

2015 ESEA DISTRICT REPORT

District: FLIPPIN SCHOOL DISTRICT
LEA: 4501000
Enrollment: 811

Superintendent: DALE QUERY
Attendance 94.88
Poverty Rate: 75.22

Address: 210 ALFORD ST.
Address: FLIPPIN, AR 72634
Phone: (870) 453-2270

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	484	486	99.59	479	481	99.58
Targeted Achievement Gap Group	377	379	99.47	370	372	99.46
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	1	1	100.00	1	1	100.00
Hispanic	12	12	100.00	12	13	92.31
White	454	456	99.56	450	451	99.78
Economically Disadvantaged	370	372	99.46	366	367	99.73
English Language Learners						
Students with Disabilities	69	71	97.18	58	59	98.31

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	141	449	31.40	22.73
Targeted Achievement Gap Group	89	344	25.87	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.77
Hispanic	4	12	33.33	18.35
White	132	422	31.28	26.04
Economically Disadvantaged	88	337	26.11	17.63
English Language Learners	0	0		7.64
Students with Disabilities	6	63	9.52	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	106	445	23.82	13.95
Targeted Achievement Gap Group	67	338	19.82	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		5.87
Hispanic	2	12	16.67	12.10
White	99	418	23.68	17.14
Economically Disadvantaged	67	334	20.06	11.02
English Language Learners	0	0		6.23
Students with Disabilities	6	52	11.54	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	50	61	81.97	91.79	94.00
Targeted Achievement Gap Group	28	35	80.00	85.97	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	162	179	90.50	91.79	94.00
Targeted Achievement Gap Group	87	99	87.88	85.97	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	0	0			
Hispanic	1	1	100.00		100.00
White	49	60	81.67		92.59
Economically Disadvantaged	26	33	78.79		86.21
English Language Learners	0	0	0.00		
Students with Disabilities	3	5	60.00		82.22

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	5

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: FLIPPIN SCHOOL DISTRICT
School: FLIPPIN ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 382

Superintendent: DALE QUERY
Principal: TRACIE LUTTRELL
Attendance: 95.66
Poverty Rate: 79.32

LEA: 4501001
Address: 209 ALFORD ST.
Address: FLIPPIN, AR 72634
Phone: (870) 453-8860

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	185	185	100.00	185	185	100.00	
Targeted Achievement Gap Group	140	140	100.00	140	140	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1	1	100.00	1	1	100.00	
Hispanic	5	5	100.00	5	5	100.00	
White	172	172	100.00	172	172	100.00	
Economically Disadvantaged	138	138	100.00	138	138	100.00	
English Language Learners							
Students with Disabilities	29	29	100.00	29	29	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	46	171	26.90	21.47
Targeted Achievement Gap Group	22	126	17.46	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	1	5	20.00	15.49
White	43	159	27.04	26.68
Economically Disadvantaged	22	124	17.74	16.35
English Language Learners	0	0		8.19
Students with Disabilities	2	24	8.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	44	171	25.73	12.09
Targeted Achievement Gap Group	24	126	19.05	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	1	5	20.00	10.85
White	42	159	26.42	16.34
Economically Disadvantaged	24	124	19.35	8.85
English Language Learners	0	0		5.08
Students with Disabilities	2	24	8.33	3.23

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PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

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2015 ESEA SCHOOL REPORT

District: FLIPPIN SCHOOL DISTRICT
School: FLIPPIN HIGH SCHOOL
Grade: 9 - 12
Enrollment: 246

Superintendent: DALE QUERY
Principal: CASSIE GILLEY
Attendance: 93.62
Poverty Rate: 64.23

LEA: 4501002
Address: 103 ALFORD ST.
Address: FLIPPIN, AR 72634
Phone: (870) 453-2233

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	115	117	98.29	110	112	98.21	
Targeted Achievement Gap Group	86	88	97.73	79	81	97.53	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American							
Hispanic	3	3	100.00	3	4	75.00	
White	108	110	98.18	104	105	99.05	
Economically Disadvantaged	82	84	97.62	78	79	98.73	
English Language Learners							
Students with Disabilities	15	17	88.24	4	5	80.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	43	106	40.57	21.47
Targeted Achievement Gap Group	30	78	38.46	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	2	3	66.67	15.49
White	40	100	40.00	26.68
Economically Disadvantaged	29	74	39.19	16.35
English Language Learners	0	0		8.19
Students with Disabilities	2	15	13.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	28	102	27.45	12.09
Targeted Achievement Gap Group	20	72	27.78	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	1	3	33.33	10.85
White	25	96	26.04	16.34
Economically Disadvantaged	20	71	28.17	8.85
English Language Learners	0	0		5.08
Students with Disabilities	1	4	25.00	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		NEEDS IMPROVEMENT			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	50	61	81.97	91.79	94.00
Targeted Achievement Gap Group	28	35	80.00	85.97	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	162	179	90.50	91.79	94.00
Targeted Achievement Gap Group	87	99	87.88	85.97	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	0	0			
Hispanic	1	1	100.00		100.00
White	49	60	81.67		92.59
Economically Disadvantaged	26	33	78.79		86.21
English Language Learners	0	0			
Students with Disabilities	3	5	60.00		82.22

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PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	3

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2015 ESEA SCHOOL REPORT

District: FLIPPIN SCHOOL DISTRICT
School: FLIPPIN MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 183

Superintendent: DALE QUERY
Principal: KELVIN HUDSON
Attendance: 94.94
Poverty Rate: 81.42

LEA: 4501003
Address: 308 N. FIRST ST.
Address: FLIPPIN, AR 72634
Phone: (870) 453-6464

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	184	184	100.00	184	184	100.00	
Targeted Achievement Gap Group	151	151	100.00	151	151	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American							
Hispanic	4	4	100.00	4	4	100.00	
White	174	174	100.00	174	174	100.00	
Economically Disadvantaged	150	150	100.00	150	150	100.00	
English Language Learners							
Students with Disabilities	25	25	100.00	25	25	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	52	172	30.23	21.47
Targeted Achievement Gap Group	37	140	26.43	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	1	4	25.00	15.49
White	49	163	30.06	26.68
Economically Disadvantaged	37	139	26.62	16.35
English Language Learners	0	0		8.19
Students with Disabilities	2	24	8.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	34	172	19.77	12.09
Targeted Achievement Gap Group	23	140	16.43	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	0	4	0.00	10.85
White	32	163	19.63	16.34
Economically Disadvantaged	23	139	16.55	8.85
English Language Learners	0	0		5.08
Students with Disabilities	3	24	12.50	3.23

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