

AR
 FLIPPIN SCHOOL DISTRICT
 210 ALFORD STREET
 FLIPPIN AR 72634
 870-453-2270

District Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement.*
 Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL**

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the District Parent Involvement Policy - Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited.

Please complete the following questions.

School Year
 2014-15

Superintendent
 Dale Query

School Improvement Status
 Flippin School District's ESEA Accountability Report Achieving-Percent Tested; Needs Improvement-Literacy; Needs Improvement-Math/ Achieving-Graduation Rate

Parent Involvement Committee Members
(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name
 Petra

Last Name
 Pershall

Position
 District Parent Involvement Cooredinator

Enter committee members

First Name
 Kim

Last Name
 Randall

Position
 FHS Parent Involvement Facilitator

Enter committee members

First Name
 Lisa

Last Name
 Daffron

Position
 FMS Parent Involvement Facilitator

Enter committee members

First Name

Sherry

Last Name

Rainbolt

Position

FES Involvement Parent

Enter committee members

First Name

Shelly

Last Name

Xiques

Position

Parent

Enter committee members

First Name

Jennifer

Last Name

Metts

Position

Parent

Enter committee members

First Name

Last Name

Position

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. District Parent Involvement Policy is disseminated via the Flippin Student Handbook, Section I-District Policies. The Flippin School District Manual and the Flippin Handbook which are published on the school's website www.flippinschools.com. Signature receipt documentation is required.
2. The Federal Programs Coordinator conducts an annual meeting in the spring of each year to discuss the following year's Title I program. Petra Pershall 453-2270
3. Each of the three schools have developed individual parent activities appropriate to their specific grade levels such as the Flippin Middle School Talent Show fundraiser, Flippin High School Back to School Bash, Flippin Elementary School Reading around the World, Family Reading Night to name a few. The Flippin Pre-School Director is the Flippin Elementary Principal. The pre-school faculty and staff work closely with the elementary principal to coordinate all parent involvement activities such as family nights, holiday parties, reading nights. Dee Whitaker/Tracie Luttrell, Lisa Daffron, Kim Randall, Sherry Rainbolt 453-2270
4. Designated Parent Involvement Facilitators are as follows: Sherry Rainbolt, Flippin Elementary School; Lisa Daffron, Flippin Middle School; Kim Randall, Flippin High School; Dee Whitaker, Flippin PreSchool.
5. The Parent Involvement Policies (district and schools) are reviewed annually in the fall and update according to the effectiveness of each component. During the review some of the components are revised and/or deleted with additional elements being added. Lisa Daffron, Kim Randall, Sherry Rainbolt, Dee Whitaker, Petra Pershall
6. All parents are provided information according to their individual needs. ELL parents are provided information in their home language as requested and IDEA parents receive information from the Special Education teacher, principal and IDEA supervisor in easily understood language.
7. Parents are involved in the school review process per participation on each school's ACSIP committees. Parental input is always appreciated. In addition, when the District is eligible to renew their Advanced Ed-North Central Association Accreditation parents are active participants in the various committees to assess the district.

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. The Flippin School District Parent Coordinator is regularly within each school working with school parent facilitators, teachers, staff, students and parents. During the interaction parent involvement practices are observed being implemented.
2. Flippin School District has a Parent Center with materials available to assist parents with their children's academic, social, physical and emotional needs. In addition, each library media center has books available for check out. Training is being provided as needed.
3. Faculty and staff receive professional development regarding Parent Involvement communication and interactions as mandated by state law.
4. Information is sent home to parents in their native language to ensure that communication is open at all times.
5. All counselors and administrators have information regarding the Marion County Adult Literacy Education program which is disseminated upon request.
6. All school policies are published on the school website www.flippinschools.com and policies relevant to students is placed in the front section of the student handbook annually. Parents and students must sign documentation upon receipt of the handbook.
7. Flippin School District constantly observes the fact that the three schools (elementary, middle school, high school) have developed a parent involvement policy, provides flexibly meeting times as requested by parents, provides information the individual school's various programs, developed a School-Parent Compact, and trains parents on the phone messaging system for school communications and www.flippinschools.com/eschool in order that parents can keep abreast of their child's educational experiences. Petra Pershall 453-2270
8. The student handbook has a Volunteer Application form printed within. The form is submitted to the individual school for which the parent desires to volunteer and placed in the respective school's volunteer folder. In addition, individual teachers recruit parent volunteers as the need arises for specific projects.
9. Activities are scheduled at a variety of time to allow parents participation according to their personal schedules.
10. NA
11. Annual Title I meetings and Annual Report to the Public are convened with the information provided to parents.
12. District ESL Coordinator - Petra Pershall
13. The Parent Involvement Plan is posted on the district's web page and is available in hard copy.
14. Annual Title I Meeting and Annual Report to the Public are held as two separate individual meetings with separate agendas and sign in sheets during the first quarter of the of the school year. Petra Pershall 453-2270

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Parents rights are identified within the Flippin School District Policies published on the web at www.flippinschools.com Parents are regularly informed regarding state and local education goals.
2. Parents have the opportunity to participate in the local Parent Action Community (PAC). PAC fundraisers supports various programs within the school district such purchasing playground equipment. PAC is open to all parents but primarily elementary parents participate. Contact Juanelle Potter 453-2233 for PAC Information. In addition, Flippin High School has a Band Boosters organization and an Athletic Boosters club. Flippin Middle School involves parents as chaperones for various out of school field trips and activities. Contact individual school offices for information regarding Band Boosters, Athletic Boosters club or other relevant school activities. 453-2233 Flippin High School, 453-6464 Flippin Middle School, 453-8860 Flippin Elementary School
3. Flippin School District regularly partners with local businesses and organizations such as the local Rotary Club as well as breakfast with local businesses to discuss school-community roles. Cassie Gilley 453-2233
4. The Flippin School District Parent Center has resources available for check out to parents regarding topics of concern in reference to parenting. In addition, each library media center has a designated parent shelf.
5. Parents serve on each school ACSIP committee which allows for input regarding school effectiveness and how the school can best meet the needs of parents, students, and community. Respective Building ACSIP chairs-Jennifer Mett Flippin High School; Heather Thornton Flippin Middle School; Amy Gilley/Rhonda Wagoner Flippin Elementary School.
6. Title I funds are set aside annually to support parent involvement activities. Petra Pershall 453-2270
7. All three Flippin Schools are designated as "Title I, Part A Schoolwide" in order to provide parent support and meet the needs of students.
- 8. REQUIRED-** Involve parents through an annual survey to improve school effectiveness. During the annual August Back to School programs, parents will be surveyed to gather input regarding each school's effectiveness as determined by their individual student(s) school designation. The survey will conducted either electronically or with paper/pencil. Each school building's ACSIP chair will be responsible for setting up the survey station. Jennifer Metts-Flippin High School; Heather Hudson-Flippin Middle School; Tracie Luttrell-Flippin Elementary School.

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Parents are active members of each school's ACSIP (Arkansas Comprehensive School Improvement Plan) which meets periodically throughout the school. During meetings data is analyzed to determine the direction each school's direction in order to meet the needs of students and close the achievement gap.

2. REQUIRED: Survey results will be evaluated during ACSIP and Parent Involvement meetings to determine parent involvement policy revisions. Recommended revisions for each school's parent involvement policy will be evaluated for inclusion. Jennifer Metts, Flippin High School ACSIP Chairperson 453-2233; Heather Thornton, Flippin Middle School ACSIP Chairperson 453-6464; Tracie Luttrell, Flippin Elementary School ACSIP Chairperson 453-8860.
3. Documentation of all meetings includes agenda, sign-in sheets with name, signature and community position and minutes. Each school is responsible for maintaining the documentation for future reference as needed.
4. The parent involvement policy evaluation process includes recommendations to be considered for revisions as well as suggestion to revise school improvement policies relevant to parent involvement. All three schools has an annual evaluation of their Parent Involvement Policies. On the survey noted in Goal #3, one area to be addressed by parents is identification of barriers which they feel hinder greaer parent involvement at each individual school and overall as a district. Petra Pershall 453-2270
5. REQUIRED: An annual parent activity evaluation report will be developed and dessiminated during the Annual Report to the Public Meeting which is held as a separate meeting with individual agendas and sign in sheets. Petra Pershall 453-2270

Reviewer Response:

In Compliance

Reviewer Comments:

Goal 5: How will the district involve parents n the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Parents are invited to serve on the district's ACSIP committee to provide suggestions for improvement and development of the Title I application. Petra Pershall 453-2270
2. Parents are recruited and serve on the district Parent Advisory Committee.
3. Flippin School District has formed partnerships with local business such as Ranger Boats, the various banks located in the community, and the Bull Shoals-Lakeview Rotary Club.
4. Parents are surveyed annually in the spring to provide input into district effectiveness.

Reviewer Response:

In Compliance

Reviewer Comments:

Your 2013-2014 district Parental Involvement Plan has been successfully update. All of the required components are included in your plan. No revisions are needed. Your plan can be posted to your website. A copy of the review has been e-mailed to Ms. Petra Pershall. Please retain a copy of that review along with a copy of your 2013-2014 Parental Involvement Plan in your parental involvement documentation files. Thank you for the effort that is evident in the completion of this plan so thoroughly. Best regards, Dr. Mallette