

AR  
FLIPPIN HIGH SCHOOL  
103 ALFORD STREET  
FLIPPIN AR 72634  
870-453-2233

**School Parent Involvement Policy**

**This form was adapted from, *A Toolkit for Title I Parent Involvement.*  
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement.* Austin, TX: SEDL.**

Hint

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**District**  
Flippin School District

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**School Improvement Status**  
Needs Improvement- Literacy and Math

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**Grade Levels**  
Grade 9-12

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**Parent Involvement Coordinator**  
Kim Randall

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**Are you Title I Schoolwide?**  
 Yes  
 No  
 N/A

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**Percent of free and reduced lunch**  
64% (as of Oct. 1, 2014)

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**Parent Involvement Committee Members**  
*(Select "Repeat" to open more entry fields to add additional team members)*

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**Enter committee members**

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**First Name**  
Marty

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**Last Name**  
Howard

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**Position**  
Parent

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**Enter committee members**

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**First Name**  
Linda

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**Last Name**  
Liddle

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**Position**  
Parent

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**Enter committee members**

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**First Name**  
Sherry

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**Last Name**  
Rainbolt

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**Position**  
Parent

**Enter committee members**

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**First Name**

Kim

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**Last Name**

Randall

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**Position**

HS Parent Facilitator

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**Enter committee members**

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**First Name**

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**Last Name**

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**Position**

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**1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**

- Parents may use e-mail to communicate with members of the school staff. Individual teachers. 453-2233
- <http://www.flippinschools.com> Link "ESCHOOL" --parents can access their child's grades using a PIN number they received at the beginning of the school year.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Individual Teachers 453-2233
- The school will provide to parents reports/report cards every 4 1/2 weeks and 9 weeks respectively with information regarding their child's academic progress and upcoming classroom and school events. Shelena Smith 453-2233
- The school will send parents a parent-friendly letter that explains their child's test results and standardized test scores. Shelena Smith 453-2233
- The school will offer parents a special transition workshop each year on how to help their student to successfully enter high school. Shelena Smith 453-2233
- The school will use the student handbook and school Web site to inform parents about the Title I Schoolwide Plan. Petra Pershall 453-2270
- The school has a Facebook page, Twitter account and App which parents can access for current school events. Barbara Taylor 870-453-2270

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**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

- An annual meeting will be scheduled to encourage parents to become involved with reviewing and revising of the School's Title I Plan. Petra E. Pershall 453-2270
- Teachers will hold conferences individually with parents of children as needed. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. Individual Teachers 453-2233
- Two Parent Teacher Conferences will be held each school year. September 18, 2013 from 2 to 8 p.m. and February 5 from 2 to 8 p.m.
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
  - Awards day presentation
  - Orientation presentations "Back to School Bash"
  - Parental Conferences with student Career Advisory Plan (CAPs) teachers
  - Choir concerts
  - Band concert
  - Fine Arts Extravaganza
- Volunteer opportunities are available for parents at all times.

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**3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?**

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts through

- the use of online surveys. Teachers will encourage them to become involved in the school. Kim Randall 453-2233
- The school will work with Flippin Middle School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs for parents and students to help with the transition. Shelena Smith 453-2233
  - STATE REQUIREMENT – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. Shelena Smith 453-2233
  - STATE REQUIREMENT (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer that three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Cassie Gilley 453-2233

#### **4. How will your school work with parents to create a School-Parent-Compact?**

School staff, parents, and students have developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents can build and develop a partnership to help children achieve the state's high academic standards. Petra E. Pershall 453-2270

#### **5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

- The school will involve parents on school improvement planning committees. Jennifer Metts 453-2233
- STATE REQUIREMENT – To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. Cassie Gilley 453-2233
- STATE REQUIREMENT - The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school. Cassie Gilley 453-2233

#### **6. How will your school provide resources for parents?**

- STATE REQUIREMENT - The school will distribute Informational packets via the handbook each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). Shelena Smith 453-2233
- STATE REQUIREMENT - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Stacey Hargrove 453-2233
- The District Parent Center has a variety of resources for parents and is available upon request. Petra Pershall 453-8860
- STATE REQUIREMENT – Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. Petra Pershall 453-2270
- STATE REQUIREMENT – The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator. Kim Randall High School Parent Facilitator 453-2233

#### **7. How will your school engage parents in the evaluation of your parental involvement efforts?**

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation completed by teachers, parents and school staff. Petra Pershall 453-2270

#### **8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?**

- STATE REQUIREMENT - Sponsor meetings for planning, and preparation for postsecondary opportunities. Shelena Smith 453-2233
  - All teachers and students participate in CAPS advisory meetings on a weekly basis.
  - After school starts, teachers follow up with parents to provide information regarding student success-- academics, behavioral, emotional, and physical on an as needed basis.

#### **9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

- The Title I, Part A School Annual Title I meeting will be conducted during the first nine (9) weeks of each school year. This meeting will be scheduled at a time which is convenient for the majority of school district parents. Petra Pershall 453-2270

***\*After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***