

**Flippin School District
Annual Report to the Public
2017-18**

1) Federal Funds

- a. Title I \$371,653.94 School-wide
 Increase of \$24,261.57
 Total of 12 employees –
 7 Interventionists
 1 Curriculum Director
 1 Federal Programs Coordinator
 2 MS Reading Intervention Teachers

 Title IIA \$43,203.29 Professional Development
 Increase of \$7,934.62
- b. Title IV \$10,000.00 Student Support & Academic Enrichment
- c. Carl Perkins Returned program to OUR Coop

2) State Categorical Funds

- a. ALE \$ 19,759.00 Decrease (\$22,027.00)
- b. NSL \$628,498.00 Decrease (\$644,263.00)
- c. Professional \$ 21,002.00 Decrease (\$21,074.00)
 Development
- d. ELL carryover \$ 405.19 Nov. pull after we report #'s

3) Accreditation

All three schools have received “Accreditation” status

4) ESEA School Performance Report from 2016-17 test data

a. District

Percent Tested	Achieving – 100%	
English/Lang Arts	Achieving – 48.25%	↑ (40.77%)
Mathematics	Achieving – 41.28%	↑ (41.18%)
Graduation Rate	Graduated – 96.80%	↑ (84.38%)

b. Flippin Elementary School

Percent Tested	Achieving – 100%	
English/Lang Arts	Achieving – 36.20%	↑ (33.02%)
Mathematics	Achieving – 52.00%	↓ (56.60%)

c. Flippin High School

Percent Tested	Achieving – 100%	
English/Lang Arts	Achieving – 54.25%	↑ (44.34%)
Mathematics	Achieving – 23.50%	↑ (19.81%)
Graduation Rate	Graduated – 96.80%	

d. Flippin Middle School

Percent Tested	Achieving – 100%	
English/Lang Arts	Achieving – 56.30%	↑ (48.00%)
Mathematics	Achieving – 42.40%	↑ (35.43%)

5) Enrollment

As of August 30, 2016 – 841

Asian	6
Black	2
Hispanic	19
Native Am	5
Two or More	23
Caucasian	784

6) Parent Involvement Policy

- a. Online for all schools
 - i. Currently working on 2017-18 updates
- b. Student Handbook both in the district section and individual schools
- c. Student-Parent compact is in the Student Handbook

7) Professional Development

- a. Curriculum Alignment/New Programs
 - i. Math – Eureka Math K-11
 - ii. ELA – Journeys/Collections K-12
 - iii. Science – Discovery Ed 3-12
- b. Data analysis for progress monitoring and ACSIP
- c. Child Maltreatment – Mandated
- d. Ethics and C.R.A.S.E. (Civilian Response to Active Shooter Events)
- e. Curriculum Director working with administration and teachers in PLC's, Leadership Team meetings, etc..

8) AQT Staff

- a. Recruit and maintain
- b. 100% AQT certified teachers and interventionists/paraprofessionals

9) ACT Aspire and ACT Results

- a. ACT – Cassie Gilley, HS Principal
- b. ACT Aspire – Amy Lynch, District Test Coordinator/Curriculum

ACT Aspire 15-16 & 16-17 Percentage Ready & Exceeding

Grade	English 15-16	English 16-17	Math 15-16	Math 16-17	Science 15-16	Science 16-17	Reading 15-16	Reading 16-17	Writing 15-16	Writing 16-17
3	68.9%	62.9%	58.1%	48.4%	35.5%	37.1%	45.2%	32.2%	14%	9.7%
4	42.1%	71.3%	59.7%	41.5%	33.3%	51.1%	28.1%	38.3%	5.3%	3.2%
5	65.7%	60%	47.7%	66%	31.4%	58%	23.9%	26%	17.9%	30%
6	64.3%	84.5%	42.9%	56.3%	37.5%	59.2%	46.4%	49.3%	35.7%	59.2%
7	69.9%	73.3%	27.4%	35%	38.4%	50%	35.6%	28.3%	26.1%	26.7%
8	63%	73.3%	31.5%	36%	37.1%	45.3%	55.5%	46.7%	20.4%	20%
9	48.9%	61.1%	23.4%	31.5%	21.3%	40.7%	31.9%	50%	40.4%	44.4%
10	54.9%	55.6%	17.7%	15.6%	33.9%	31.1%	38.7%	31.1%	53.2%	64.4%

10) Additional Programs

GT – Offer K-12 and meets/exceeds requirements

School of Innovation – FHS

Dyslexia K-12

11) District Goals – Strategic Plan: Mr. Hudson

- a. Academic – Alignment, Curriculum, Student Achievement
- b. Finances
- c. Industry/School Partnerships
- d. Communication & Marketing

12) Child Nutrition Regulations

- a. Section 5.02.2/Section 6.06.9

Amounts and specific sources of funds received with expenditures from competitive contracts

Participation in federal child nutrition program

Have no competitive contracts

- b. Section 6.04

Goals and objectives for nutrition and physical activity

Follow child nutrition guidelines established by state and federal entities

All students participate in PE classes taught by certified instructors

Wellness Assessments

- a. BMI assessments are done annually
- b. Participate in the Arkansas Prevention Needs Assessment Survey conducted in various grades in middle school and high school.

13) School Board Members PD

All school board members will participate in the required PD for the 2017-18 year