2017 ESEA DISTRICT REPORT

FLIPPIN SCHOOL DISTRICT

Superintendent: KELVIN HUDSON

Address: 210 ALFORD ST. LEA: 4501000 Attendance: 94.12 FLIPPIN, AR 72634 **Enrollment:** 805 Poverty Rate: 74.29 **Phone:** (870) 453-2270

2017 PERCENT TESTED

		ELA		MATHEMATICS			
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	519	520	99.81	519	520	99.81	
Targeted Achievement Gap Group	390	390	100.00	390	390	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic/Latino	10	10	100.00	10	10	100.00	
White	488	489	99.80	488	489	99.80	
Economically Disadvantaged	377	377	100.00	377	377	100.00	
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	71	71	100.00	71	71	100.00	

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Ach	ieved	# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	192	231	475	483	40.42	47.83	44.15
Targeted Achievement Gap Group	127	144	360	358	35.28	40.22	37.74
ESEA Subgroups	# Ach	ieved	# Те	ested	Perce	entage	Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	5	5	10	10	50.00	50.00	50.00
White	179	218	447	454	40.04	48.02	44.06
Economically Disadvantaged	125	142	351	346	35.61	41.04	38.31
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	9	9	65	67	13.85	13.43	13.64

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Ach	ieved	# Te	sted	Perce	entage	Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	196	204	475	483	41.26	42.24	41.75
Targeted Achievement Gap Group	134	136	360	358	37.22	37.99	37.60
ESEA Subgroups	# Ach	ieved	# Те	ested	Perce	ntage	Two year Composite
Black or African American	n < 10						
Hispanic/Latino	5	4	10	10	50.00	40.00	45.00
White	181	193	447	454	40.49	42.51	41.51
Economically Disadvantaged	132	135	351	346	37.61	39.02	38.31
English Learners	n < 10						
Students with Disabilities	10	11	65	67	15.38	16.42	15.91

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	61	63	96.83	87.77
Targeted Achievement Gap Group	31	32	96.88	84.31
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	80
White	59	61	96.72	87.91
Economically Disadvantaged	31	32	96.88	83.51
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	78.95

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE					
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage					
All Students	52.56	47.12	87.02					
Targeted Achievement Gap Group	41.93	37.95	83.79					
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage					
Black or African American	31.84	26.04	81.53					
Hispanic/Latino	46.45	41.94	85.71					
White	60.16	54.57	89.20					
Economically Disadvantaged	42.59	38.41	83.79					
English Learners	40.64	37.98	85.71					
Students with Disabilities	14.34	16.95	84.29					

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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