

**Flippin School District  
Annual Report to the Public  
2018-19**

**1) Federal Funds**

- a. Title I                    \$359,548.76 School-wide  
Decrease of \$12,105.18  
Total of 12 employees –  
    9 Interventionists  
    1 Curriculum Director  
    1 Federal Programs Coordinator  
  
Title IIA                    \$37,921.04 Professional Development  
Decrease of \$5,282.25
- b. Title IV                    \$25,937.88 Student Support & Academic Enrichment  
Increase of \$15,937.88
- c. Title V                    \$15,050.62  
Increase of \$922.69
- d. Carl Perkins            \$14,676.85
- e. CTE Start-Up Grant    \$31,479.74

**2) State Categorical Funds**

- a. ALE                    \$ 16,575.00            Decrease (\$19,759.00)
- b. NSL                    \$632,702.00           Increase (\$628,498.00)
- c. Professional           \$ 22,983.00           Increase (\$22,002.00)  
Development
- d. ELL carryover        \$      2,081.19        Nov. pull after we report #'s

**3) Accreditation**

All three schools have received “Accreditation” status

**4) Enrollment**

As of August 20, 2018 – 862

Asian	6
Black	4
Hispanic	18
Native Am	5

Two or More 32  
Caucasian 795

**5) Parent Involvement Policy**

- a. Online for all schools (Oct. 20)
  - i. Currently working on 2018-19 updates
- b. Student Handbook both in the district section and individual schools
- c. Student-Parent compact is in the Student Handbook

**6) Professional Development**

- a. Solution Tree – Professional Learning Communities
- b. Curriculum Alignment
- c. Data analysis for progress monitoring and ACSIP
- d. Parent Engagement – Mandated
- e. School Shooter ACOOP required – Aliza Jones
- f. Content-focused teacher professional development
- g. Curriculum Director working with administration and teachers in PLC’s, Leadership Team meetings, etc..

**7) AQT Staff**

- a. Recruit and maintain
- b. 100% AQT certified teachers and interventionists/paraprofessionals

**8) ACT Aspire Results- Grades 3-10**

- a. ACT Aspire – Amy Lynch, District Test Coordinator/Curriculum Director

**ACT Aspire 15-16, 16-17, 17-18 Percentage Ready & Exceeding**

Grade	English 15-16	English 16-17	English 17-18	Math 15-16	Math 16-17	Math 17-18	Science 15-16	Science 16-17	Science 17-18	Reading 15-16	Reading 16-17	Reading 17-18
3	68.90%	62.90%	79.00%	58.10%	48.40%	62.90%	35.50%	37.10%	37.10%	45.20%	32.20%	33.90%
4	42.10%	71.30%	61.20%	59.70%	41.50%	47.80%	33.30%	51.10%	41.80%	28.10%	38.30%	38.80%
5	65.70%	60%	77%	47.70%	66%	51%	31.40%	58%	51%	23.90%	26%	45%
6	64.30%	84.50%	62.30%	42.90%	56.30%	58.50%	37.50%	59.20%	49.10%	46.40%	49.30%	47.20%
7	69.90%	73.30%	86.40%	27.40%	35%	42%	38.40%	50%	47%	35.60%	28.30%	42.40%
8	63%	73.30%	68.60%	31.50%	36%	35%	37.10%	45.30%	37.30%	55.50%	46.70%	45.10%
9	48.90%	61.10%	62.90%	23.40%	31.50%	35.70%	21.30%	40.70%	40.00%	31.90%	50%	44%
10	54.90%	55.60%	51.90%	17.70%	15.60%	28.80%	33.90%	31.10%	32.70%	38.70%	31.10%	34.60%

**9) Additional Programs**

GT – Offer K-12 and meets/exceeds requirements  
School of Innovation – FHS  
Dyslexia K-12

**10) District Goals – Strategic Plan: Mr. Hudson**

- a. Academic – Alignment, Curriculum, Student Achievement
- b. Finances
- c. Industry/School Partnerships
- d. Communication & Marketing

**11) Child Nutrition Regulations**

- a. Section 5.02.2/Section 6.06.9

*Amounts and specific sources of funds received with expenditures from competitive contracts*

Participation in federal child nutrition program

Have no competitive contracts

- b. Section 6.04

*Goals and objectives for nutrition and physical activity*

Follow child nutrition guidelines established by state and federal entities

All students participate in PE classes taught by certified instructors

**Wellness Assessments**

- a. BMI assessments are done annually
- b. Participate in the Arkansas Prevention Needs Assessment Survey conducted in various grades in middle school and high school.

**12) School Board Members PD**

All school board members will participate in the required PD for the 2018-19 year.