

Flippin Public School

Three School-Improvement Goals will be selected for each building for the 2019-20 school year.

Vision: Bobcats C.A.R.E. - Committed to Achievement, Respect, and Excellence.

District Mission: Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

School Mission:

Elementary Goal/District Goal: The district leadership team will make curriculum alignment a focused priority by providing support to teachers in the areas of professional development, program development, and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.

School leadership teams will attend professional development that is evidence based and includes the following features:

1. Content Focused
2. Incorporate active learning utilizing adult learning theories
3. Supports collaboration, typically in job-embedded contexts
4. Uses models and modeling of effective practice
5. Provides coaching and expert support
6. Offers opportunities for feedback and reflection
7. Is of sustained duration

What will your school do to achieve this goal in the 2019-20 school year?

*PD: All teachers will participate in Solution Tree PLC professional development.

*PD: All teachers will participate in RISE Training.

*Program Development: School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment. PLC's will be established and conducted regularly throughout the school year.

What data will your school/leadership team look at to determine objectives?

*ESSA Reports

*STAR Reading

*STAR Math

*PAST Assessments-RISE program

*K-4 NWEA Maps Interim Assessments -Composite scores/Individual report categories

*ACT Aspire Interim Assessments- Composite scores and individual report categories

*CTOPP- Barton Intervention Assessments

*Summative Assessments - ACT Aspire

*Grade level data-(progress reports, standards based report cards, tests, and discipline,)

*Progress Monitoring Spreadsheet

What will your school do to achieve these goals in the 2019-20 school year? (List objectives)

- Student scores with STAR Reading and Math will show growth and progress.
- Periodic Assessments- NWEA Maps, ACT Aspire, DRA, PAST will indicate improvement in literacy, math, and science achievement.

School Goal #1:

Teachers will collaborate in Professional Learning Communities to develop materials for standards-aligned activities and will use numerous forms of data to assess strengths and weaknesses of the curriculum and instructional strategies.

What data will your school/leadership team look at to determine objectives?

- ESSA
- NWEA Map Scores
- ACT Aspire Interim Composite and Section Scores
- Classroom data (progress reports, STAR Reading and Math)
- PAST Assessment Scores
- Summer School data with Barton Interventions
- Progress Monitoring Spreadsheet
- PLC Minutes
- PD Group Minutes

What will your school do to achieve these objectives in the 2019-20 school year? (List objectives)

- All students 3-4 grades will have a chromebook 1:1 for online access in the classroom.
- All students K-2 grades will have an IPAD available for access in the classroom.
- All teachers will receive support through PD and/or PLC groups in order to assist them in utilizing digital resources purchased by the district.
 - Journeys-Literacy
 - RISE
 - Eureka Math
 - Discovery Education-Science

How will you know if you have reached your objectives?

- Teachers will be surveyed at the beginning and end of the school year.
- Students will have pre and post tests to show acclimation to use of technology and familiarity with their curriculum and tech books.
- Compare PD Group and PLC minutes.
- Data disaggregation

School Goal #2:

Every student will work to improve their independent reading level by more than one academic year.

What data will your school/leadership team look at to determine objectives?

- ESSA
- NWEA Map Scores
- ACT Aspire Interim Composite and Section Scores
- Classroom data (progress reports, STAR Reading and Math)
- PAST Assessment Scores
- Progress Monitoring Spreadsheet
- PLC Minutes
- PD Group Minutes
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What will your school do to achieve these objectives in the 2018-19 school year? (List objectives)

- We will send 5 books and a workbook (of grade-level appropriate learning activities) for students to read and work on over the summer. Parents will be encouraged to read and work with their children on these items.
- All students identified for dyslexia interventions are offered summer school with Susan Barton dyslexia interventions to continue the progress made during interventions in the school year.
- All teachers who teach literacy grades K-4 will attend RISE academy.
- Teachers will meet in PLC teams to look at data throughout the year, determine essential skills in literacy, create common assessments, and set proficiency goals.
- All students 3-4 grades will have a chromebook 1:1 for online access in the classroom.
- All students K-2 grades will have an IPAD available for access in the classroom.
- All teachers will receive support through PD and/or PLC groups in order to assist them in utilizing digital resources purchased by the district.
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*******Flippin Elementary School Literacy Plan 2019-2020*******

From the law:

“A public school district and an open-enrollment charter school shall include a literacy plan in the annual school level improvement plan required”

“The literacy plan required under this section shall include without limitation a curriculum program and professional development program that are (1) aligned with the literacy needs of the public school district and (b) based on the science of reading”

Curriculum

1. Our current curriculum and supplemental resources address the Five Components of Effective Literacy Instruction per the National Reading Panel in the following ways:

- a. **Phonemic Awareness**--Heggerty is used whole class & in small groups in grades K-3. Heggerty is used in Resource and Interventions in grade 4. The Barton System for Reading & Spelling is used in grades K-12 for identified students.
- b. **Phonics**--Teachers in Grades K-4 supplement the Journey's Curriculum with West Virginia Reading First Explicit Phonics lessons.
- c. **Vocabulary**- Grades K-4 use HMH's Journey's Literacy Curriculum
- d. **Fluency**- Grades K-4 use HMH's Journey's Literacy Curriculum
- e. **Comprehension**-Grades K-4 use HMH's Journey's Literacy Curriculum

2. Screeners Used

- a. Early Literacy Screener- NWEA MAP
- b. DiBELS

3. Diagnostic Assessments Used

- a. PAST
- b. CTOPP
- c. NWEA MAP
- d. Standards Based Report Cards

4. Process for providing support for identified needs for individual students

- a. Grades K-4 provide in-class intervention supports, a scheduled WIN (Whatever I Need) time for all students to receive support and extensions based on data driven needs and Susan Barton System interventions for identified students

5. Progress Monitoring Process

- a. Professional Learning Communities monitor student progress on:
 - i. NWEA Map interim assessments
 - ii. Standards based report cards

- iii. Classroom assessments
- iv. DiBELS
- v. Kilpatrick's 1 minute drills

6. Process of determining reading level and communicating that to parents and all teachers working with that student.

- a. FES uses NWEA Map's Lexile leveling to determine if a student is at, above or below the lexile band for that student's age/grade. The teachers print the Lexile report to distribute to parents at each scheduled Parent/Teacher Conference (Fall & Spring) as well as share the students' reading level information in PLCs.

Professional Development Program

As of the 2018-2019 school year all of Flippin School District's faculty are in the process of completing their assigned pathway in the Science of Reading training. The District's Curriculum Director, Amy Lynch, is utilizing an Excel spreadsheet that is shared with the faculty to monitor their progress on their proficiency or awareness pathway. In addition, physical documentation is being stored in the Curriculum Director's office of each component completion for each faculty member. The district currently has two administrators, Tracie Luttrell, elementary principal, and Amy Lynch, who have completed Phase 1 of the Proficiency Pathway K-2 RISE Academy and completed the SoR Assessor Training.

Flippin Elementary School Literacy Plan 2019-2020

[Act 83 of 2019](#)

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