**FES School Improvement Plan 20-21**

The Flippin Elementary School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

**Plan:**

* Data
	+ Explore all data to make decisions
* Literacy Plan
	+ The school will address the five components of Effective Literacy Instruction.
		- Five Components of Effective Literacy Instruction per the National Reading Panel
			* Phonemic Awareness – Heggerty
			* Phonics
			* Vocabulary
			* Fluency
			* Comprehension
* Professional Learning Communities
	+ School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
* Every student will work to improve their independent reading level by more than one academic year.
* Ready for Learning Plan
	+ The school will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

**Do:**

* Human Capitol
	+ Maintain
		- Paraprofessionals will continue to assist classroom teachers for student success
		- Summer school teachers will provide needed reading support
	+ Additional Supports to be provided for 20-21:
		- After-school tutoring for remote learners
* Program Development and Curriculum
	+ Maintain
		- Intervention supports for grades K-4
			* WIN (Whatever I Need) Time – multitiered system of Tier 2 support for all students
			* Susan Barton Interventions
		- Software/Curriculum/Assessments
			* Accelerated Reading for elementary students
			* RISE Arkansas
			* Journeys for Literacy
			* Eureka Math
			* Discovery Education (Science) grades 3-4
			* C-TOPP Screener (Comprehensive Test of Phonological Processing)
			* DIBELS
			* PAST Assessments
			* ACT Aspire Interim/Summative Assessments
			* ESSA Reports
			* Progress Monitoring
			* Grade-level data
			* Standards Based Report Cards
	+ Additional Supports to be provided for 20-21:
		- * Google Classroom
			* Acellus Academy for remote learners
			* iReady for K-4
* Professional Development
	+ Maintain
		- Professional Learning Communities
		- RISE Arkansas
		- Eureka Math
		- Journeys
		- Content Specific
	+ Additional Supports to be provided for 20-21:
		- Learning Management System for Blended/Digital learners
			* Google Classroom
			* Training for teachers on SEL standards
			* Training for teachers on trauma
* Materials/Technology
	+ Maintain
		- Chromebooks for students 3-4
		- Teacher computers
		- iPads for K-2 students and teachers
		- Scholastic Magazine
	+ Additional Supports to be provided for 20-21:
		- Chromebooks for teachers K-4
		- Touchscreen Chromebooks for students K-2
		- Wireless Document Cameras
* Professional Learning Communities
	+ Maintain:
		- Teams will meet regularly throughout the year
			* Agendas/Minutes
			* Determine essential skills, create common assessments, and set proficiency SMART goals
			* Develop products such as student-focused schedule and common assessments to make data informed decisions regarding student progress
			* Identify targeted essential academic and social behaviors a universal guide to tier 1 prevention
			* Training for teacher to recognize and prevent behaviors that will impede social-emotional learning and academic progress
		- Curriculum Alignment
		- Move from leadership team to Guiding Coalition
	+ Additional Supports to be provided for 20-21:
		- 4th grade move from departmentalization to self-contained teaching
* Health and Wellness
	+ Maintain
		- Committee of stakeholders with elementary facilitator
		- Meetings with Agenda/Minutes/Sign-in Sheets
		- Required Policy Reviews
		- Health & Wellness Plan
		- Checklist
	+ Additional Supports to be provided for 20-21:
		- Incorporate “Plan, Do, Check” Tool quarterly
* Family and Community Engagement
	+ Maintain
		- Committee of stakeholders with elementary facilitator
		- Meetings with Agenda/Minutes/Sign-in Sheets
		- Family and Community Engagement Plan
		- Parent Call System
		- Parent Communication App
		- District Website
		- Class Dojo for elementary parents
	+ Additional Supports to be provided for 20-21:
		- Parent Program/Technology support for remote learners

**Check:**

* Human Capitol
	+ Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students’ success and modify as needed.
* Program Development/Curriculum
	+ Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed.
* Professional Development
	+ Check for data to determine success of professional development offerings and focus areas.
	+ Progress Monitoring Proficiency Spreadsheet provided by Curriculum Director.
* Materials/Technology
	+ Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
* Professional Learning Communities
	+ Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
* Health and Wellness
	+ Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
* Family and Community Engagement:
	+ Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.