**FHS School Improvement Plan 2020-21**

The Flippin High School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

**Plan:**

* Data
	+ Explore all data to make decisions
* Literacy Plan
	+ The school will address the five components of Effective Literacy Instruction.
		- Five Components of Effective Literacy Instruction per the National Reading Panel
			* Phonemic Awareness – Heggerty
			* Phonics
			* Vocabulary
			* Fluency
			* Comprehension
* Professional Learning Communities
	+ School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
* All students will improve ACT Aspire scores with an emphasis on English, reading, and math.
* Every student will work toward improving their independent reading level by at least one grade level.
* Ready for Learning Plan
	+ The school will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

**Do:**

* Human Capitol
	+ Maintain
		- Paraprofessionals will continue to assist classroom teachers for student success
		- Summer school teachers will provide needed academic support
		- After school tutoring for on-site students
	+ Additional Supports to be provided for 2020-21
		- After-school tutoring for remote learners
* Program Development and Curriculum
	+ Maintain
		- Intervention supports for Grades 9-12
			* QUIPS time for remediation
			* In-class and pull-out intervention supports
			* Susan Barton Interventions
			* After-school tutoring for all content areas
			* Reinforcement of classroom instruction and promotion of college and career readiness and extensions of classroom instruction via CANVAS
			* DEAR time
		- Software/Curriculum/Assessments
			* Accelerated Reading
			* STAR Reading
			* RISE Arkansas
			* *Collections* for Literacy
			* Eureka Math
			* Discovery Education (Science 9-12)
			* C-Topp Screener
			* IXL Math
			* Math XL
			* ACT Aspire Interim/Summative Assessments
			* ACT
			* ESSA Reports
			* Progress Monitoring
			* Mid-term and Final Exams
			* Report Card data
			* ASVAB
	+ Additional Supports to be provided for 2020-21:
		- * Acellus Academy for remote learners
			* Virtual Arkansas for credit recovery
* Professional Development
	+ Maintain
		- Professional Learning Communities
		- RISE Arkansas – Science of Reading
		- Eureka Math
		- *Collections*
		- Content Specific
	+ Additional Supports to be provided for 2020-21:
		- Learning Management System for Blended/Digital learners
			* Canvas- How to use the LMS
			* PD to train teachers on blended digital/online best practices/pedagogy
* Materials/Technology
	+ Maintain
		- Chromebooks for students 9-12
		- Teacher computers
		- iPads for teachers
		- Impero
	+ Additional Supports to be provided for 2020-21:
		- Chromebooks for teachers 9-12
* Professional Learning Communities
	+ Maintain:
		- Teams will meet regularly throughout the year
			* Agendas/Minutes
			* Determine essential skills, create common assessments, and set proficiency goals
		- Curriculum Alignment
	+ Additional Supports to be provided for 2020-21:
		- Solution Tree trip for PD
		- Solution Tree speakers for PD
* Health and Wellness
	+ Maintain
		- Committee of stakeholders with high school facilitator
		- Meetings with Agenda/Minutes/Sign-in Sheets
		- Required Policy Reviews
		- Health & Wellness Plan
		- Checklist
	+ Additional Supports to be provided for 2020-21:
		- Incorporate “Plan, Do, Check” Tool quarterly
* Family and Community Engagement
	+ Maintain
		- Committee of stakeholders with high school facilitator
		- Meetings with Agenda/Minutes/Sign-in Sheets
		- Family and Community Engagement Plan
		- Parent Call System
		- Flippin School District Web App
		- Canvas Apps for Parents and Students/Observer roles
		- District Website
		- Remind App for high school parents
	+ Additional Supports to be provided for 2020-21:
		- Parent Program/Technology support for remote learners

**Check:**

* Human Capitol
	+ Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students’ success and modify as needed.
* Program Development/Curriculum
	+ Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed. Absentee reports and graduation rate, and Needs Assessment data will also be reviewed.
* Professional Development
	+ Check for data to determine success of professional development offerings and focus areas.
	+ Progress Monitoring Proficiency Spreadsheet provided by Curriculum Director.
* Materials/Technology
	+ Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
* Professional Learning Communities
	+ Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
* Health and Wellness
	+ Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
* Family and Community Engagement:
	+ Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.