**FSD School Improvement Plan 21-22**

**Vision:** Bobcats C.A.R.E. - Committed to Achievement, Respect, and Excellence.

**District Mission:** Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

District Assurances of Support:

* Make curriculum alignment a focused priority
* Support teachers in the area of professional development
* Assist in program development
* Provide materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment
* Continue Ready for Learning Plan
* Begin first-year implementation of the Virtual Learning Plan for 7th-12th grade students

The Flippin School District School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

**Plan:**

* Data
	+ Explore all data to make decisions
* Literacy Plan
	+ The district will continue with the implementation of the Arkansas Department of Education, Division of Elementary and Secondary Education's planned rollout of the RISE Initiative.  Pre-K through Twelfth grade staff will continue to implement research-based reading programs and attend professional development that will enhance the delivery of that implementation.
* Five Components of Effective Literacy Instruction per the National Reading Panel
	+ Phonemic Awarenes - Heggerty
	+ Phonics
	+ Vocabulary
	+ Fluency
	+ Comprehension
* Ready for Learning Plan
	+ The district will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

**Do:**

* Human Capitol
	+ Maintain
		- Paraprofessionals at each building continue to assist classroom teachers for student success
		- A certified Curriculum Director will assist administrators and teachers in alignment, program development, and professional development
		- Summer School staff to provide dyslexia interventions
		- After-school tutoring for onsite students and remote learners
		- Bobcat Virtual Academy Coordinator
		- Point of Contact for COVID-19 contact tracing, communication, and quarantine
	+ Additional Supports to be provided for 21-22:
		- Summer school teachers for elementary, middle school, and high school students in need of academic support for closing the gaps of learning loss from the 20-21 school year
* Program Development and Curriculum
	+ Maintain
		- Software/Curriculum/Assessments
			* iReady assessments for K-8
			* Accelerated Reading for elementary students
			* Digital science curriculum grades 3-12
			* IXL math, social studies, science, and literacy
			* STAR Reading & Math, Accelerated Reading for middle school
			* Go Guardian Classroom Management
			* Math XL for high school students
			* Canvas Learning Management System for high school and middle school
	+ Additional Supports to be provided for 21-22:
		- Virtual Arkansas for remote learners during the school year and credit recovery during the summer
* Professional Development
	+ Maintain
		- Professional Learning Communities
		- RISE Arkansas
		- Content Specific
	+ Additional Supports to be provided for 21-22:
		- Google Teacher Certification offered to staff with opportunity to earn stipend for completion
		- iReady assessments and instruction training
* Materials/Technology
	+ Maintain
		- Student Chromebooks for students 3-12 and Touchscreen Chromebooks for K-2
		- Calculators for students 6-12
		- Teacher computers and Chromebooks
		- iPads for K-2 and teachers
		- Hot Spots for teachers and students
	+ Additional Supports to be provided for 21-22:
		- Wi-Fi on all district school buses
		- Promethean Boards for elementary, middle, high, and virtual schools
* Health and Wellness
	+ Maintain
		- Committee of stakeholders
		- Health & Wellness Plan
		- Checklist
		- Health & PE Curriculum students 7-8
		- School-wide Bleed Kits and staff training
	+ Additional Supports to be provided for 21-22:
		- Implementation and training of updated crisis plan
* Parent Engagement
	+ Maintain
		- Committee of Stakeholders
		- Family and Community Engagement Plan
		- Parent Call System
		- Parent Communication App
		- District Website
		- Class Dojo for elementary parents
		- Summer Reading Program with take home books for students
	+ Additional Supports to be provided for 21-22:
		- Remind Communication App for students 5-8 and expanded Remind App for high school students
		- Parent Program/Technology support for remote learners
		- Re-introduce Family Literacy Nights post COVID

**Check:**

* Human Capitol
	+ Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students’ success and modify as needed.
* Program Development/Curriculum
	+ Check for data to determine success of software and curriculum implementation on student learning and modify as needed.
* Professional Development
	+ Check for data to determine success of professional development offerings and focus areas.
* Materials/Technology
	+ Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
* Health and Wellness
	+ Review the district and school Health and Wellness Priorities as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
* Family and Community Engagement
	+ Review the district and school FACE Plans annually and data from parent surveys and school/community events to determine actions and needs.