

AR
 Flippin High School (Flippin School District)
 103 Alford Street
 Flippin AR 72634
 870-453-2233

School Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

Click to view Required Components Checklist

School Name:	Flippin High School
Facilitator Name:	Kimberly Randall
Plan Review/Revision Date:	5/17/2021
District Level Reviewer, Title:	Amy Robson
District Level Approval Date:	7/13/2021

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kimberly	Randall	HS Parent Facilitator
Tabitha	Stockdale	Parent
Russell	Stockdale	Parent
Lilian	Browne	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school has developed jointly with our parents a written policy that is designed to encourage our parents and our schools to form strong partnerships together. This policy is available to our community via our school's website (flippinschools.com).

Parent representatives are involved in the development of the High School Parent and Family Engagement Plan.

Parent representatives and the Parent Facilitator meet annually to review and update the plan to meet the needs of

the current parents and students.

Parents are recruited based on the current student population to ensure a variety of students are represented.

All parent comments are forwarded to the District Parent and Family Engagement Coordinator if the plan isn't satisfactory. If parents request additional meetings, those meetings will be scheduled at the earliest convenience of all the committee members.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

An annual meeting will be scheduled to inform parents of the Title I requirements and parent rights under Title I.

This year's Title 1 meeting will be held during the first semester of the 21-22 school year.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school has jointly developed with our parents a plan that encourages our parents our school to form strong partnerships. The HS Parent and Family Engagement plan is available to families and the local community on the school's website www.flippinschools.com.

Parent representatives are involved in the development of the High School Parent and Family Engagement Plan. Parents are recruited to serve on this committee and collaborate on this plan.

Parent engagement facilitators attend professional development to receive mandates for the Parent and Family Engagement policy and keep updated on the responsibilities of the committee. The committee looks at survey data and needs assessment data to keep a pulse on the changing needs of the students and parents. The data is used by the committee to continually offer parents resources, volunteer opportunities, and opportunities to help their students succeed within their school. The school provides technical assistance and other support necessary to assist schools in providing effective parent and community engagement activities to improve student academic success.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

We will create a compact jointly with our parents involved that includes important dates including Parent Teacher conference dates and times, how to contact staff directly, how to request additional meetings with teachers, when progress reports are given out, and opportunities to volunteer.

We will use this compact to educate parents on state mandated academic standards.

We will work with parents to build a volunteer resource book and ways to involve parents in a variety of roles.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

While Flippin School District does not receive Title I Part A funds, it places a nominal emphasis on spending Title I monies to foster parent engagement. Flippin High School uses the monies for a for books and family activities to be sent home with students K-12 over the summer. This Reading Initiative fosters parent engagement through reading and teaches parents strategies to help their children reach grade level reading.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The District coordinates with local business and community partners through advisory committees and tours in which business heads and teachers have conversations about how to best prepare our students for transitioning into post secondary schools and careers. Industry and business tours are given to CTE classes throughout the year so students may gain real-world perspective and consider career opportunities. The District partners with local colleges so students may begin receiving concurrent credit and/or technical training before high school graduation.

Parents are actively involved in Career Action Plan (CAP) conferences at least three times a year in high school. Parent resources are available in school parent centers.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each

of the required components?

The High School will hold an annual Title I meeting that includes information on the following: Parents' Right to Know, school performance, complaint procedures, school/parent compact, parent and family engagement plans, rights for disabled parents, and school improvement plans, school curricula, and assessment information and school data.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Faculty and staff receive professional development regarding Parent & Family Engagement communication and interactions as mandated by state law. Teachers and administrators are encouraged to attend Parent Engagement trainings at the OUR Coop and meetings held by organizations such as APCA.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

The High School provided AMI, Alternative Methods of Instruction, packet distribution in a variety of ways to accommodate parents during the COVID19 shut down. The High School placed paper packets in newspaper kiosks in a central location and provided a digital copy on our school's website for viewing and/or downloading.

The High School participated in several virtual days throughout this school year and students were instructed through Canvas and Remind.

The High School communicated with parents through the phone alert system, our school website, social media pages and via the Remind communication application to provide updated information and resources for at-home and online learning.

Parents and students are encouraged to join each teacher's Remind to receive up to date communication from their teachers.

(Find complete guidance on the DESE Parent and Family Engagement Requirements webpage.)
