



Flippin School District

District Report Card 2020-2021
210 Alford St. | Flippin, AR 72634
870-453-2270

Superintendent

Kelvin Hudson

District Characteristics

Enrollment	845
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,340
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	0%
Low-income	100%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

MODULE: Achievement

	2018-2019						2019-2020						2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	30.80	26.72	23.38	19.11	42.49	CV	CV	CV	CV	CV	CV	36.69	27.75	24.95	10.61	35.57	36.29
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	94.20	5.80	44.62	24.62	15.38	15.38	30.77	CV	CV	CV	CV	CV	CV	63.08	24.62	RV	RV	12.31	30.22
All Students Number of Students			29	16	10	10	20	CV	CV	CV	CV	CV		41	16	RV	RV	RV	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26
Caucasian	93.55	6.45	46.03	23.81	RV	RV	30.16	CV	CV	CV	CV	CV	CV	62.07	24.14	RV	RV	13.79	36.83
Economically Disadvantaged	94.20	5.80	50.00	22.22	RV	RV	27.78	CV	CV	CV	CV	CV	CV	63.08	24.62	RV	RV	12.31	21.71
Non-Economically Disadvantaged	---	---	RV	RV	9.09	36.36	45.45	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	86.36	13.64	RV	RV	5.88	<5%	5.88	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.00
Students without Disabilities	>95%	<5%	31.25	29.17	RV	RV	39.58	CV	CV	CV	CV	CV	CV	50.00	32.61	RV	RV	17.39	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	44.62	24.62	15.38	15.38	30.77	CV	CV	CV	CV	CV	CV	64.06	23.44	RV	RV	12.50	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	20.00	5.00	25.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	90.91	9.09	40.00	36.67	RV	RV	23.33	CV	CV	CV	CV	CV	CV	60.00	RV	RV	<5%	20.00	34.76
Male Students	>95%	<5%	48.57	RV	RV	11.43	37.14	CV	CV	CV	CV	CV	CV	65.71	28.57	RV	RV	5.71	26.02
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>95%	<5%	20.00	21.54	41.54	16.92	58.46	CV	CV	CV	CV	CV	CV	31.34	RV	29.85	RV	41.79	48.37
Percentage of Students																			
All Students Number of Students			13	14	27	11	38	CV	CV	CV	CV	CV		21	RV	20	RV	28	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	RV	22.22	42.86	RV	57.14	CV	CV	CV	CV	CV	CV	28.33	RV	33.33	RV	46.67	57.79
Economically Disadvantaged	>95%	<5%	24.07	RV	46.30	RV	55.56	CV	CV	CV	CV	CV	CV	31.34	RV	29.85	RV	41.79	38.64
Non- Economically Disadvantaged	---	---	RV	RV	18.18	54.55	72.73	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.91	9.09	RV	RV	17.65	<5%	17.65	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	17.21
Students without Disabilities	>95%	<5%	RV	RV	50.00	22.92	72.92	CV	CV	CV	CV	CV	CV	RV	23.40	42.55	RV	59.57	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.00	21.54	41.54	16.92	58.46	CV	CV	CV	CV	CV	CV	31.82	RV	30.30	RV	42.42	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	(--- %)					RV (RV %)
Homeless	N<10	N<10	RV	RV	40.00	5.00	45.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	RV	RV	40.00	20.00	60.00	CV	CV	CV	CV	CV	CV	RV	RV	28.13	15.63	43.75	48.87			
Male Students	>95%	<5%	RV	RV	42.86	14.29	57.14	CV	CV	CV	CV	CV	CV	34.29	RV	31.43	RV	40.00	47.91			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students	94.20	5.80	46.15	RV	RV	21.54	40.00	CV	CV	CV	CV	CV	CV	61.54	21.54	RV	RV	16.92	31.63
Percentage of Students																			
All Students Number of Students			30	RV	RV	14	26	CV	CV	CV	CV	CV		40	14	RV	RV	11	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77
Caucasian	93.55	6.45	47.62	RV	RV	19.05	38.10	CV	CV	CV	CV	CV	CV	56.90	24.14	RV	RV	18.97	40.42
Economically Disadvantaged	94.20	5.80	51.85	RV	18.52	RV	35.19	CV	CV	CV	CV	CV	CV	61.54	21.54	RV	RV	16.92	22.87
Non- Economically Disadvantaged	---	---	RV	RV	18.18	45.45	63.64	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	11.17
Students without Disabilities	>95%	<5%	29.17	RV	RV	29.17	54.17	CV	CV	CV	CV	CV	CV	50.00	26.09	RV	RV	23.91	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	46.15	RV	RV	21.54	40.00	CV	CV	CV	CV	CV	CV	60.94	21.88	RV	RV	17.19	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	10.00	5.00	15.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		
Female Students	90.91	9.09	46.67	RV	RV	23.33	43.33	CV	CV	CV	CV	CV	CV	63.33	RV	RV	6.67	16.67	31.03		
Male Students	>95%	<5%	45.71	RV	RV	20.00	37.14	CV	CV	CV	CV	CV	CV	60.00	RV	RV	8.57	17.14	32.19		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	RV	RV	45.16	22.58	RV	RV	32.26	CV	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	36.18
Percentage of Students																			
All Students Number of Students			28	14	RV	RV	20	CV	CV	CV	CV	CV		34	15	RV	RV	16	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	44.07	23.73	RV	RV	32.20	CV	CV	CV	CV	CV	CV	51.72	RV	22.41	RV	27.59	44.56
Economically Disadvantaged	RV	RV	48.00	20.00	RV	RV	32.00	CV	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	26.52
Non- Economically Disadvantaged	---	---	RV	RV	8.33	25.00	33.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09	9.09	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09
Students without Disabilities	>95%	<5%	35.29	27.45	RV	RV	37.25	CV	CV	CV	CV	CV	CV	39.22	29.41	RV	RV	31.37	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	45.16	22.58	RV	RV	32.26	CV	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.08	69.23	92.31	CV	CV	CV	CV	CV	CV	RV	RV	50.00	8.33	58.33	84.87
Female Students	>95%	<5%	35.48	RV	RV	25.81	45.16	CV	CV	CV	CV	CV	CV	42.42	RV	RV	9.09	33.33	40.72
Male Students	>95%	<5%	54.84	RV	RV	12.90	19.35	CV	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	15.63	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																				
All Students	RV	RV	RV	33.87	38.71	RV	54.84	CV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	42.78	
Percentage of Students																				
All Students Number of Students			RV	21	24	RV	34	CV	CV	CV	CV	CV		RV	34	16	RV	18		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	
Caucasian	RV	RV	RV	35.59	40.68	RV	55.93	CV	CV	CV	CV	CV	CV	RV	52.63	26.32	RV	29.82	51.81	
Economically Disadvantaged	RV	RV	RV	36.00	34.00	RV	50.00	CV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	32.80	
Non-Economically Disadvantaged	---	---	RV	RV	58.33	16.67	75.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	36.36	<5%	36.36	CV	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	14.29	14.08	
Students without Disabilities	94.34	5.66	RV	33.33	39.22	RV	58.82	CV	CV	CV	CV	CV	CV	RV	60.00	28.00	RV	32.00	47.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	33.87	38.71	RV	54.84	CV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	43.39	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	16.67	16.67	33.33	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	>95%	<5%	RV	RV	30.77	69.23	>95%	CV	CV	CV	CV	CV	CV	RV	RV	50.00	16.67	66.67	86.22			
Female Students	>95%	<5%	RV	RV	29.03	25.81	54.84	CV	CV	CV	CV	CV	CV	RV	69.70	RV	<5%	18.18	41.41			
Male Students	93.94	6.06	RV	38.71	48.39	RV	54.84	CV	CV	CV	CV	CV	CV	RV	35.48	32.26	RV	38.71	44.09			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---		

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>95%	<5%	37.10	20.97	20.97	20.97	41.94	CV	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	36.33
Percentage of Students																			
All Students Number of Students			23	13	13	13	26	CV	CV	CV	CV	CV		29	20	RV	RV	16	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	35.59	22.03	22.03	20.34	42.37	CV	CV	CV	CV	CV	CV	44.83	27.59	RV	RV	27.59	45.81
Economically Disadvantaged	>95%	<5%	42.00	RV	RV	22.00	42.00	CV	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	26.79
Non- Economically Disadvantaged	---	---	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	9.47
Students without Disabilities	>95%	<5%	31.37	23.53	19.61	25.49	45.10	CV	CV	CV	CV	CV	CV	33.33	37.25	RV	RV	29.41	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.10	20.97	20.97	20.97	41.94	CV	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	<5%	25.00	25.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.08	76.92	>95%	CV	CV	CV	CV	CV	CV	RV	RV	25.00	16.67	41.67	84.65
Female Students	>95%	<5%	32.26	RV	RV	29.03	45.16	CV	CV	CV	CV	CV	CV	51.52	33.33	RV	RV	15.15	35.36
Male Students	>95%	<5%	41.94	RV	RV	12.90	38.71	CV	CV	CV	CV	CV	CV	37.50	RV	RV	9.38	34.38	37.25
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	42.19	25.00	RV	RV	32.81	CV	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	33.85
Percentage of Students																			
All Students Number of Students			27	16	RV	RV	21	CV	CV	CV	CV	CV		24	21	RV	RV	13	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	41.67	25.00	RV	RV	33.33	CV	CV	CV	CV	CV	CV	42.86	35.71	RV	RV	21.43	41.19
Economically Disadvantaged	>95%	<5%	48.98	24.49	RV	RV	26.53	CV	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	25.27
Non- Economically Disadvantaged	---	---	RV	RV	26.67	26.67	53.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	8.33	8.33	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	7.82
Students without Disabilities	>95%	<5%	30.77	30.77	RV	RV	38.46	CV	CV	CV	CV	CV	CV	34.69	40.82	RV	RV	24.49	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.19	25.00	RV	RV	32.81	CV	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	21.43	<5%	21.43	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	53.85	38.46	92.31	CV	CV	CV	CV	CV	CV	RV	RV	21.43	28.57	50.00	83.97
Female Students	>95%	<5%	38.24	RV	RV	14.71	35.29	CV	CV	CV	CV	CV	CV	39.29	RV	RV	10.71	35.71	38.83
Male Students	93.75	6.25	46.67	RV	RV	13.33	30.00	CV	CV	CV	CV	CV	CV	43.33	46.67	RV	RV	10.00	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	95.00	5.00	RV	43.75	42.19	RV	53.13	CV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	34.42
Percentage of Students																			
All Students Number of Students			RV	28	27	RV	34	CV	CV	CV	CV	CV		RV	26	20	RV	23	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	>95%	<5%	RV	43.33	45.00	RV	55.00	CV	CV	CV	CV	CV	CV	RV	47.27	32.73	RV	38.18	42.49
Economically Disadvantaged	95.00	5.00	RV	51.02	34.69	RV	44.90	CV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	25.58
Non-Economically Disadvantaged	---	---	RV	RV	66.67	13.33	80.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.70
Students without Disabilities	>95%	<5%	RV	36.54	50.00	RV	63.46	CV	CV	CV	CV	CV	CV	RV	39.58	41.67	RV	47.92	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	RV	43.75	42.19	RV	53.13	CV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	28.57	7.14	35.71	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84



	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	46.15	53.85	>95%	CV	CV	CV	CV	CV	RV	RV	57.14	21.43	78.57	78.13
Female Students	>95%	<5%	RV	47.06	38.24	RV	52.94	CV	CV	CV	CV	CV	RV	44.83	RV	10.34	41.38	33.83
Male Students	90.32	9.68	RV	40.00	46.67	RV	53.33	CV	CV	CV	CV	CV	RV	46.43	39.29	RV	39.29	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	RV	35.94	28.13	RV	37.50	CV	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	32.19
All Students Number of Students			RV	23	18	RV	24	CV	CV	CV	CV	CV		21	RV	21	RV	25	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	RV	35.00	28.33	RV	36.67	CV	CV	CV	CV	CV	CV	37.50	RV	33.93	RV	41.07	41.14
Economically Disadvantaged	>95%	<5%	30.61	36.73	RV	RV	32.65	CV	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	23.36
Non-Economically Disadvantaged	---	---	RV	RV	46.67	6.67	53.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	9.26
Students without Disabilities	>95%	<5%	RV	30.77	32.69	RV	44.23	CV	CV	CV	CV	CV	CV	30.61	RV	38.78	RV	46.94	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	35.94	28.13	RV	37.50	CV	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	14.29	7.14	21.43	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	61.54	38.46	>95%	CV	CV	CV	CV	CV	CV	RV	RV	71.43	14.29	85.71	81.14
Female Students	>95%	<5%	29.41	41.18	RV	RV	29.41	CV	CV	CV	CV	CV	CV	35.71	RV	35.71	RV	46.43	30.84
Male Students	93.75	6.25	RV	RV	33.33	13.33	46.67	CV	CV	CV	CV	CV	CV	36.67	RV	36.67	RV	40.00	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	26.44	18.39	27.59	27.59	55.17	CV	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	37.56
Percentage of Students																			
All Students Number of Students			23	16	24	24	48	CV	CV	CV	CV	CV		20	24	RV	RV	19	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	26.83	18.29	28.05	26.83	54.88	CV	CV	CV	CV	CV	CV	32.20	37.29	RV	RV	30.51	45.60
Economically Disadvantaged	>95%	<5%	26.56	21.88	25.00	26.56	51.56	CV	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	28.14
Non- Economically Disadvantaged	---	---	RV	RV	34.78	30.43	65.22	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.20
Students without Disabilities	>95%	<5%	21.25	20.00	28.75	30.00	58.75	CV	CV	CV	CV	CV	CV	23.21	42.86	RV	RV	33.93	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.44	18.39	27.59	27.59	55.17	CV	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	12.50	25.00	37.50	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	29.41	70.59	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	42.86	71.43	83.80			
Female Students	>95%	<5%	RV	RV	34.62	30.77	65.38	CV	CV	CV	CV	CV	CV	RV	35.48	RV	16.13	41.94	43.26			
Male Students	>95%	<5%	37.14	RV	RV	22.86	40.00	CV	CV	CV	CV	CV	CV	40.63	40.63	RV	RV	18.75	32.21			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>95%	<5%	11.49	28.74	36.78	22.99	59.77	CV	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	41.44
Percentage of Students																			
All Students Number of Students			10	25	32	20	52	CV	CV	CV	CV	CV		RV	23	19	RV	30	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	12.20	29.27	36.59	21.95	58.54	CV	CV	CV	CV	CV	CV	RV	37.93	31.03	RV	48.28	50.06
Economically Disadvantaged	>95%	<5%	RV	28.13	37.50	RV	60.94	CV	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	32.22
Non-Economically Disadvantaged	---	---	RV	RV	34.78	21.74	56.52	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	94.74	5.26	RV	26.25	38.75	RV	63.75	CV	CV	CV	CV	CV	CV	RV	40.74	35.19	RV	53.70	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	11.49	28.74	36.78	22.99	59.77	CV	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	37.50	31.25	68.75	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding							
Gifted and Talented	>95%	<5%	RV	RV	47.06	47.06	94.12	CV	CV	CV	CV	CV	CV	RV	RV	14.29	71.43	85.71	82.82			
Female Students	93.75	6.25	RV	25.00	44.23	RV	67.31	CV	CV	CV	CV	CV	CV	RV	RV	30.00	23.33	53.33	42.21			
Male Students	>95%	<5%	RV	34.29	RV	22.86	48.57	CV	CV	CV	CV	CV	CV	RV	45.16	32.26	RV	45.16	40.72			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>95%	<5%	29.89	12.64	40.23	17.24	57.47	CV	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	38.66
Percentage of Students																			
All Students Number of Students			26	11	35	15	50	CV	CV	CV	CV	CV		16	25	13	10	23	
African American	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	>95%	<5%	30.49	12.20	40.24	17.07	57.32	CV	CV	CV	CV	CV	CV	25.00	40.00	RV	RV	35.00	47.73
Economically Disadvantaged	>95%	<5%	31.25	RV	42.19	RV	56.25	CV	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	29.30
Non- Economically Disadvantaged	---	---	RV	RV	34.78	26.09	60.87	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.05
Students without Disabilities	>95%	<5%	26.25	12.50	42.50	18.75	61.25	CV	CV	CV	CV	CV	CV	19.30	42.11	21.05	17.54	38.60	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.89	12.64	40.23	17.24	57.47	CV	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	31.25	25.00	56.25	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	47.06	52.94	>95%	CV	CV	CV	CV	CV	CV	RV	RV	28.57	64.29	92.86	84.53
Female Students	>95%	<5%	26.92	RV	46.15	RV	63.46	CV	CV	CV	CV	CV	CV	RV	RV	21.88	21.88	43.75	38.13
Male Students	>95%	<5%	34.29	RV	31.43	RV	48.57	CV	CV	CV	CV	CV	CV	RV	50.00	RV	9.38	28.13	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	36.67	18.33	21.67	23.33	45.00	CV	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	39.18
Percentage of Students																			
All Students Number of Students			22	11	13	14	27	CV	CV	CV	CV	CV		34	11	RV	RV	17	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	34.48	18.97	22.41	24.14	46.55	CV	CV	CV	CV	CV	CV	56.90	17.24	RV	RV	25.86	46.55
Economically Disadvantaged	>95%	<5%	43.90	RV	29.27	RV	36.59	CV	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	29.43
Non- Economically Disadvantaged	---	---	RV	RV	5.26	57.89	63.16	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	25.49	21.57	25.49	27.45	52.94	CV	CV	CV	CV	CV	CV	48.15	20.37	RV	RV	31.48	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.67	18.33	21.67	23.33	45.00	CV	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	CV	CV	CV	CV	CV	CV	RV	RV	53.85	30.77	84.62	86.43		
Female Students	>95%	<5%	RV	RV	30.77	34.62	65.38	CV	CV	CV	CV	CV	CV	51.52	RV	RV	12.12	27.27	47.26		
Male Students	93.55	6.45	50.00	RV	RV	14.71	29.41	CV	CV	CV	CV	CV	CV	58.62	RV	RV	13.79	27.59	31.47		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	RV	RV	21.67	38.33	20.00	20.00	40.00	CV	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	37.22
Percentage of Students																			
All Students Number of Students			13	23	12	12	24	CV	CV	CV	CV	CV		25	20	RV	RV	17	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	RV	RV	20.69	37.93	20.69	20.69	41.38	CV	CV	CV	CV	CV	CV	39.66	34.48	RV	RV	25.86	45.37
Economically Disadvantaged	RV	RV	29.27	41.46	RV	RV	29.27	CV	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	27.12
Non-Economically Disadvantaged	---	---	RV	RV	10.53	52.63	63.16	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	RV	RV	RV	37.25	RV	23.53	47.06	CV	CV	CV	CV	CV	CV	37.74	30.19	RV	RV	32.08	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	21.67	38.33	20.00	20.00	40.00	CV	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	92.31	7.69	RV	RV	18.18	81.82	>95%	CV	CV	CV	CV	CV	CV	CV	RV	RV	58.33	8.33	66.67	80.71		
Female Students	>95%	<5%	RV	RV	26.92	19.23	46.15	CV	CV	CV	CV	CV	CV	CV	40.63	37.50	RV	RV	21.88	38.60		
Male Students	>95%	<5%	RV	41.18	RV	20.59	35.29	CV	CV	CV	CV	CV	CV	CV	40.00	RV	RV	6.67	33.33	35.91		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	31.67	20.00	25.00	23.33	48.33	CV	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	38.35
Percentage of Students																			
All Students Number of Students			19	12	15	14	29	CV	CV	CV	CV	CV		23	17	12	11	23	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	31.03	18.97	25.86	24.14	50.00	CV	CV	CV	CV	CV	CV	38.98	27.12	RV	RV	33.90	46.79
Economically Disadvantaged	>95%	<5%	36.59	RV	29.27	RV	39.02	CV	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	28.71
Non-Economically Disadvantaged	---	---	RV	RV	15.79	52.63	68.42	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	23.53	21.57	27.45	27.45	54.90	CV	CV	CV	CV	CV	CV	29.63	27.78	22.22	20.37	42.59	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.67	20.00	25.00	23.33	48.33	CV	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.18	81.82	>95%	CV	CV	CV	CV	CV	CV	RV	RV	30.77	61.54	92.31	83.95
Female Students	>95%	<5%	RV	RV	38.46	23.08	61.54	CV	CV	CV	CV	CV	CV	39.39	30.30	RV	RV	30.30	38.83
Male Students	>95%	<5%	38.24	RV	RV	23.53	38.24	CV	CV	CV	CV	CV	CV	33.33	RV	RV	23.33	43.33	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	25.64	23.08	23.08	28.21	51.28	CV	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	42.90
Percentage of Students																			
All Students Number of Students			20	18	18	22	40	CV	CV	CV	CV	CV		26	18	18	21	39	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	24.32	24.32	24.32	27.03	51.35	CV	CV	CV	CV	CV	CV	32.47	22.08	20.78	24.68	45.45	51.31
Economically Disadvantaged	>95%	<5%	26.92	26.92	25.00	21.15	46.15	CV	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	32.93
Non- Economically Disadvantaged	---	---	RV	RV	19.23	42.31	61.54	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	20.29	24.64	24.64	30.43	55.07	CV	CV	CV	CV	CV	CV	25.97	23.38	23.38	27.27	50.65	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.64	23.08	23.08	28.21	51.28	CV	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	36.36	9.09	45.45	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.33	80.00	93.33	CV	CV	CV	CV	CV	CV	RV	RV	16.67	72.22	88.89	88.10
Female Students	>95%	<5%	RV	RV	26.19	38.10	64.29	CV	CV	CV	CV	CV	CV	22.92	22.92	25.00	29.17	54.17	50.40
Male Students	>95%	<5%	38.89	RV	RV	16.67	36.11	CV	CV	CV	CV	CV	CV	42.86	RV	RV	20.00	37.14	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																			
All Students	>95%	<5%	26.92	28.21	19.23	25.64	44.87	CV	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	36.02
Percentage of Students																			
All Students Number of Students			21	22	15	20	35	CV	CV	CV	CV	CV		26	25	18	14	32	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	27.03	28.38	20.27	24.32	44.59	CV	CV	CV	CV	CV	CV	32.47	29.87	19.48	18.18	37.66	44.79
Economically Disadvantaged	>95%	<5%	28.85	30.77	RV	RV	40.38	CV	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	25.68
Non- Economically Disadvantaged	---	---	RV	RV	11.54	42.31	53.85	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.05
Students without Disabilities	>95%	<5%	21.74	28.99	21.74	27.54	49.28	CV	CV	CV	CV	CV	CV	25.97	32.47	23.38	18.18	41.56	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.92	28.21	19.23	25.64	44.87	CV	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				2020-2021				State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready							
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	44.44	44.44	88.89	78.68			
Female Students	>95%	<5%	23.81	RV	RV	35.71	57.14	CV	CV	CV	CV	CV	CV	RV	29.17	31.25	RV	43.75	36.43			
Male Students	>95%	<5%	30.56	38.89	RV	RV	30.56	CV	CV	CV	CV	CV	CV	37.14	31.43	RV	RV	31.43	35.63			
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---			

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Flippin School District - 4501000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>95%	<5%	35.90	17.95	23.08	23.08	46.15	CV	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	35.96
Percentage of Students																			
All Students Number of Students			28	14	18	18	36	CV	CV	CV	CV	CV		32	18	17	16	33	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	36.49	17.57	24.32	21.62	45.95	CV	CV	CV	CV	CV	CV	38.96	23.38	19.48	18.18	37.66	44.64
Economically Disadvantaged	>95%	<5%	36.54	19.23	23.08	21.15	44.23	CV	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	26.63
Non- Economically Disadvantaged	---	---	RV	RV	23.08	26.92	50.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	6.59
Students without Disabilities	>95%	<5%	31.88	20.29	24.64	23.19	47.83	CV	CV	CV	CV	CV	CV	33.77	23.38	22.08	20.78	42.86	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.90	17.95	23.08	23.08	46.15	CV	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	In Need of Support	2020-2021				State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding	Close	Ready	Exceeding	Ready or Exceeding			Close	Ready	Exceeding	Ready or Exceeding	
Gifted and Talented	>95%	<5%	RV	RV	13.33	80.00	93.33	CV	CV	CV	CV	CV	RV	RV	38.89	55.56	94.44	80.64
Female Students	>95%	<5%	35.71	RV	RV	28.57	45.24	CV	CV	CV	CV	CV	29.17	29.17	20.83	20.83	41.67	36.82
Male Students	>95%	<5%	36.11	RV	30.56	RV	47.22	CV	CV	CV	CV	CV	51.43	RV	RV	17.14	37.14	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	94.20	5.80	48.00	RV	RV	30.00	40.00	CV	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	38.05
Percentage of Students																			
All Students Number of Students			24	RV	RV	15	20	CV	CV	CV	CV	CV		28	19	RV	RV	18	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	46.81	RV	RV	29.79	40.43	CV	CV	CV	CV	CV	CV	40.00	30.00	RV	RV	30.00	45.70
Economically Disadvantaged	94.20	5.80	60.00	RV	RV	17.14	28.57	CV	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	28.18
Non- Economically Disadvantaged	---	---	RV	RV	6.67	60.00	66.67	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	94.92	5.08	35.90	RV	RV	38.46	51.28	CV	CV	CV	CV	CV	CV	35.71	32.14	RV	RV	32.14	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.20	5.80	48.00	RV	RV	30.00	40.00	CV	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	83.33	83.33	84.01
Female Students	>95%	<5%	RV	RV	9.09	27.27	36.36	CV	CV	CV	CV	CV	CV	RV	41.94	RV	22.58	38.71	45.24
Male Students	91.89	8.11	53.57	RV	RV	32.14	42.86	CV	CV	CV	CV	CV	CV	64.71	RV	RV	11.76	17.65	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	91.30	8.70	42.86	24.49	RV	RV	32.65	CV	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	26.71
Percentage of Students																			
All Students Number of Students			21	12	RV	RV	16	CV	CV	CV	CV	CV		33	14	RV	RV	16	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	45.65	21.74	RV	RV	32.61	CV	CV	CV	CV	CV	CV	50.00	23.33	RV	RV	26.67	33.49
Economically Disadvantaged	91.30	8.70	50.00	RV	RV	8.82	23.53	CV	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	17.51
Non- Economically Disadvantaged	---	---	RV	RV	20.00	33.33	53.33	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	91.53	8.47	28.21	30.77	RV	RV	41.03	CV	CV	CV	CV	CV	CV	46.30	24.07	RV	RV	29.63	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.30	8.70	42.86	24.49	RV	RV	32.65	CV	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	50.00	33.33	83.33	70.07
Female Students	93.75	6.25	RV	RV	<5%	19.05	23.81	CV	CV	CV	CV	CV	CV	40.00	RV	RV	6.67	33.33	26.80
Male Students	89.19	10.81	42.86	RV	RV	14.29	39.29	CV	CV	CV	CV	CV	CV	63.64	RV	RV	6.06	18.18	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	>95%	<5%	50.00	RV	RV	20.00	34.00	CV	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	31.27
Percentage of Students																			
All Students Number of Students			25	RV	RV	10	17	CV	CV	CV	CV	CV		30	22	RV	RV	15	
African American	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	51.06	RV	RV	19.15	34.04	CV	CV	CV	CV	CV	CV	41.94	33.87	RV	RV	24.19	39.00
Economically Disadvantaged	>95%	<5%	57.14	RV	RV	11.43	22.86	CV	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	21.78
Non- Economically Disadvantaged	---	---	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	5.70
Students without Disabilities	>95%	<5%	38.46	RV	RV	25.64	41.03	CV	CV	CV	CV	CV	CV	39.66	36.21	RV	RV	24.14	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	RV	RV	20.00	34.00	CV	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	<5%	10.00	10.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	2018-2019				2019-2020				State Avg Ready or Exceeding	2020-2021				State Avg Ready or Exceeding		
				Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready		Exceeding	Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	RV	RV	8.33	58.33	66.67	74.96
Female Students	>95%	<5%	54.55	RV	RV	22.73	27.27	CV	CV	CV	CV	CV	CV	31.25	40.63	RV	RV	28.13	32.27
Male Students	94.59	5.41	46.43	RV	RV	17.86	39.29	CV	CV	CV	CV	CV	CV	57.14	RV	RV	11.43	17.14	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	91.25	8.75	42.31	15.38	20.51	21.79	42.31	CV	CV	CV	CV	CV	CV	38.36	21.92	20.55	19.18	39.73	36.55
Percentage of Students																			
All Students Number of Students			33	12	16	17	33	CV	CV	CV	CV	CV		28	16	15	14	29	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01
Caucasian	90.79	9.21	42.67	14.67	20.00	22.67	42.67	CV	CV	CV	CV	CV	CV	39.13	23.19	20.29	17.39	37.68	44.03
Economically Disadvantaged	91.25	8.75	46.30	RV	22.22	RV	37.04	CV	CV	CV	CV	CV	CV	38.36	21.92	20.55	19.18	39.73	26.36
Non- Economically Disadvantaged	---	---	RV	RV	16.67	37.50	54.17	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	<5%	7.69	7.69	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	3.58
Students without Disabilities	91.55	8.45	32.31	18.46	24.62	24.62	49.23	CV	CV	CV	CV	CV	CV	35.38	21.54	21.54	21.54	43.08	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	42.31	15.38	20.51	21.79	42.31	CV	CV	CV	CV	CV	CV	38.89	20.83	20.83	19.44	40.28	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	9.09	18.18	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.77	53.85	84.62	CV	CV	CV	CV	CV	CV	RV	RV	27.78	61.11	88.89	81.59
Female Students	92.68	7.32	37.14	RV	RV	28.57	51.43	CV	CV	CV	CV	CV	CV	RV	31.58	RV	26.32	42.11	43.52
Male Students	89.74	10.26	46.51	RV	RV	16.28	34.88	CV	CV	CV	CV	CV	CV	51.43	RV	RV	11.43	37.14	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	91.25	8.75	48.72	24.36	RV	RV	26.92	CV	CV	CV	CV	CV	CV	50.68	24.66	RV	RV	24.66	21.56
Percentage of Students																			
All Students Number of Students			38	19	RV	RV	21	CV	CV	CV	CV	CV		37	18	RV	RV	18	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	90.79	9.21	48.00	24.00	RV	RV	28.00	CV	CV	CV	CV	CV	CV	50.72	26.09	RV	RV	23.19	27.35
Economically Disadvantaged	91.25	8.75	51.85	27.78	RV	RV	20.37	CV	CV	CV	CV	CV	CV	50.68	24.66	RV	RV	24.66	12.75
Non- Economically Disadvantaged	---	---	41.67	RV	RV	12.50	41.67	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	2.73
Students without Disabilities	91.55	8.45	41.54	26.15	RV	RV	32.31	CV	CV	CV	CV	CV	CV	46.15	26.15	RV	RV	27.69	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	48.72	24.36	RV	RV	26.92	CV	CV	CV	CV	CV	CV	50.00	25.00	RV	RV	25.00	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.46	30.77	69.23	CV	CV	CV	CV	CV	CV	RV	RV	44.44	16.67	61.11	61.05
Female Students	92.68	7.32	45.71	RV	RV	17.14	31.43	CV	CV	CV	CV	CV	CV	44.74	31.58	RV	RV	23.68	21.18
Male Students	89.74	10.26	51.16	25.58	RV	RV	23.26	CV	CV	CV	CV	CV	CV	57.14	RV	RV	8.57	25.71	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Achievement

	2018-2019							2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	92.50	7.50	48.72	19.23	19.23	12.82	32.05	CV	CV	CV	CV	CV	CV	31.08	37.84	RV	RV	31.08	28.36
Percentage of Students																			
All Students Number of Students			38	15	15	10	25	CV	CV	CV	CV	CV		23	28	RV	RV	23	
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09
Caucasian	92.11	7.89	49.33	RV	20.00	RV	32.00	CV	CV	CV	CV	CV	CV	31.43	37.14	RV	RV	31.43	35.50
Economically Disadvantaged	92.50	7.50	50.00	22.22	RV	RV	27.78	CV	CV	CV	CV	CV	CV	31.08	37.84	RV	RV	31.08	19.19
Non-Economically Disadvantaged	---	---	45.83	RV	RV	25.00	41.67	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	4.11
Students without Disabilities	92.96	7.04	41.54	21.54	21.54	15.38	36.92	CV	CV	CV	CV	CV	CV	28.79	37.88	RV	RV	33.33	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						CV (CV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.41	7.59	48.72	19.23	19.23	12.82	32.05	CV	CV	CV	CV	CV	CV	30.14	38.36	RV	RV	31.51	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						---	---	---	---	---	---	RV (RV %)
Homeless	N<10	N<10	RV	RV	27.27	<5%	27.27	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	46.15	30.77	76.92	CV	CV	CV	CV	CV	CV	RV	RV	22.22	55.56	77.78	71.19		
Female Students	92.68	7.32	42.86	RV	RV	14.29	40.00	CV	CV	CV	CV	CV	CV	36.84	28.95	RV	RV	34.21	29.37		
Male Students	92.31	7.69	53.49	RV	RV	11.63	25.58	CV	CV	CV	CV	CV	CV	RV	47.22	RV	19.44	27.78	27.39		
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---		

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Flippin School District - 4501000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	73.7636	69.0005	71.3820	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	73.7802	68.4797	71.1300	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.3468	77.7365	75.1846	N<10	N<10	---	
Economically Disadvantaged	73.2235	67.0164	70.1200	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	
Non-Economically Disadvantaged	76.3164	78.3796	77.3480	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Students with Disabilities	75.0632	65.4617	70.2625	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	71.7583	68.2122	70.1875	N<10	N<10	---	
Students without Disabilities	73.2832	70.3083	71.7958	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.7980	80.4001	76.6943	N<10	N<10	---	
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.7636	69.0005	71.3820	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	
Homeless	71.6497	63.7497	67.6997	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Female Students	73.4322	71.6929	72.5626	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	74.0399	79.4138	76.9447	N<10	N<10	---	
Male Students	74.0648	66.5528	70.3088	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	71.3215	74.5591	72.9403	N<10	N<10	---	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

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Flippin School District - 4501000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	74.5344	77.3878	75.9611	80.3217	N<10	---	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8734	77.7812	76.3273	79.9992	N<10	---	CV	CV	CV	CV	CV	CV	72.5406	66.5504	69.7978	N<10	N<10	---
Economically Disadvantaged	74.1764	78.6435	76.4100	80.7689	N<10	---	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---
Non-Economically Disadvantaged	76.1813	71.6117	73.8965	78.2646	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	75.6911	78.6534	77.1722	77.7181	N<10	---	CV	CV	CV	CV	CV	CV	74.9720	78.8378	77.7938	N<10	N<10	---
Students without Disabilities	74.2830	77.1127	75.6979	80.8878	N<10	---	CV	CV	CV	CV	CV	CV	72.7717	64.1413	68.5219	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.5344	77.3878	75.9611	80.3217	N<10	---	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---
Homeless	68.0952	75.4012	71.7482	74.2737	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	78.3822	86.9509	82.6666	90.1580	N<10	---	CV	CV	CV	CV	CV	CV	69.7114	65.2829	67.4972	N<10	N<10	---
Female Students	75.6920	80.1182	77.9051	80.9487	N<10	---	CV	CV	CV	CV	CV	CV	75.0140	66.1369	70.4869	N<10	N<10	---
Male Students	73.3769	74.6575	74.0172	79.6948	N<10	---	CV	CV	CV	CV	CV	CV	71.2614	67.8913	70.0826	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	77.8189	85.4791	81.6490	81.7527	N<10	---	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.6313	85.6785	81.6549	80.9876	N<10	---	CV	CV	CV	CV	CV	CV	76.3393	77.2663	76.5626	82.8433	N<10	---
Economically Disadvantaged	76.9839	84.0370	80.5104	81.8441	N<10	---	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---
Non-Economically Disadvantaged	80.5468	90.1899	85.3683	81.4662	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	74.4607	76.5449	75.5028	82.7394	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.5939	87.5408	83.0674	81.5159	N<10	---	CV	CV	CV	CV	CV	CV	76.1304	75.7840	75.7097	82.4365	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8189	85.4791	81.6490	81.7527	N<10	---	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---
Homeless	79.2911	84.7680	82.0295	86.5212	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.1152	94.3231	87.7192	84.1459	N<10	---	CV	CV	CV	CV	CV	CV	75.6973	77.5362	76.6167	82.3399	N<10	---
Female Students	80.0640	90.4270	85.2455	82.0071	N<10	---	CV	CV	CV	CV	CV	CV	77.5180	78.7376	78.0003	81.4662	N<10	---
Male Students	75.2745	79.8715	77.5730	81.4437	N<10	---	CV	CV	CV	CV	CV	CV	75.3555	74.7949	74.8021	83.7224	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	81.9604	82.9571	82.4588	79.0550	N<10	---	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	81.6131	82.4243	82.0187	78.8507	N<10	---	CV	CV	CV	CV	CV	CV	82.1558	82.0883	82.1989	82.2909	N<10	---
Economically Disadvantaged	82.5793	84.7636	83.6715	78.0909	N<10	---	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---
Non-Economically Disadvantaged	80.2382	77.9304	79.0843	81.7376	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.0725	82.8519	82.4622	79.3782	N<10	---	CV	CV	CV	CV	CV	CV	82.0809	82.4105	82.3596	83.2530	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9604	82.9571	82.4588	79.0550	N<10	---	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---
Homeless	78.8419	87.7365	83.2892	78.2760	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	82.7385	80.4207	81.5796	80.2952	N<10	---	CV	CV	CV	CV	CV	CV	79.8766	91.8349	85.8557	86.0423	N<10	---
Female Students	82.9832	82.3814	82.6823	78.2142	N<10	---	CV	CV	CV	CV	CV	CV	82.4924	83.1401	82.8704	83.0943	N<10	---
Male Students	80.4409	83.8126	82.1267	80.3043	N<10	---	CV	CV	CV	CV	CV	CV	81.5733	81.4026	81.6543	81.9833	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.8117	75.0857	78.4487	76.7440	N<10	---	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	82.0940	75.5170	78.8055	77.1326	N<10	---	CV	CV	CV	CV	CV	CV	81.5821	76.8652	79.0270	80.0110	N<10	---
Economically Disadvantaged	82.4371	73.5209	77.9790	75.1935	N<10	---	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---
Non-Economically Disadvantaged	80.6269	78.0504	79.3387	79.6816	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.2438	75.8521	79.0480	76.7347	N<10	---	CV	CV	CV	CV	CV	CV	81.0038	76.2109	78.5664	80.9661	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8117	75.0857	78.4487	76.7440	N<10	---	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	80.7839	76.5436	78.6638	82.3320	N<10	---	CV	CV	CV	CV	CV	CV	80.7379	74.8375	77.6831	82.8765	N<10	---
Female Students	82.1898	74.4796	78.3347	76.8660	N<10	---	CV	CV	CV	CV	CV	CV	82.7618	75.3887	79.0242	80.6049	N<10	---
Male Students	81.4966	75.5908	78.5437	76.6423	N<10	---	CV	CV	CV	CV	CV	CV	80.3604	77.6046	78.6852	79.7999	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Flippin School District - 4501000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	82.8815	81.1299	82.0057	78.4902	N<10	---	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.3494	81.3552	82.3523	78.4697	N<10	---	CV	CV	CV	CV	CV	CV	81.0629	80.1826	80.6227	77.7201	N<10	---
Economically Disadvantaged	83.0421	79.8471	81.4446	78.6490	N<10	---	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---
Non-Economically Disadvantaged	82.5737	83.5887	83.0812	78.1858	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.9002	81.8098	82.3550	78.1421	N<10	---	CV	CV	CV	CV	CV	CV	80.9144	80.0041	80.4592	77.2428	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8815	81.1299	82.0057	78.4902	N<10	---	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---
Homeless	81.0691	77.6956	79.3823	69.9839	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.6230	82.6500	82.1365	82.9295	N<10	---	CV	CV	CV	CV	CV	CV	80.4081	83.0394	81.7238	82.9450	N<10	---
Female Students	82.1292	80.2539	81.1915	75.3664	N<10	---	CV	CV	CV	CV	CV	CV	81.1491	78.2069	79.6780	79.1232	N<10	---
Male Students	83.7250	82.1122	82.9186	81.9925	N<10	---	CV	CV	CV	CV	CV	CV	80.8996	81.8050	81.3523	75.5934	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	83.4942	82.1911	82.9440	79.5590	N<10	---	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	83.7590	81.8472	82.9155	79.1293	N<10	---	CV	CV	CV	CV	CV	CV	81.6909	79.8391	80.7878	78.5380	N<10	---
Economically Disadvantaged	82.1736	83.4796	82.9522	78.0764	N<10	---	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---
Non-Economically Disadvantaged	86.5128	79.3379	82.9253	82.8417	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.9919	83.1350	83.0634	80.5227	N<10	---	CV	CV	CV	CV	CV	CV	81.1868	78.9059	80.0785	77.5743	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4942	82.1911	82.9440	79.5590	N<10	---	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.7766	76.5333	78.6549	81.2295	N<10	---
Female Students	85.1056	83.4961	84.5119	80.0693	N<10	---	CV	CV	CV	CV	CV	CV	81.4534	80.8766	81.1919	78.8374	N<10	---
Male Students	82.3603	81.3210	81.8407	79.1860	N<10	---	CV	CV	CV	CV	CV	CV	82.0850	78.8309	80.4560	77.9964	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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2020-2021
LEA# 4501000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	81.3782	83.2492	82.3137	78.3928	N<10	---	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	81.0115	83.2726	82.1420	77.9983	N<10	---	CV	CV	CV	CV	CV	CV	80.4708	82.3952	81.3275	81.4050	N<10	---	
Economically Disadvantaged	80.5314	83.8537	82.1925	78.1229	N<10	---	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	
Non-Economically Disadvantaged	83.1072	82.0150	82.5611	78.9436	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	83.3608	81.6629	82.5118	82.2297	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	81.0635	83.5010	82.2823	77.7837	N<10	---	CV	CV	CV	CV	CV	CV	80.6327	82.8292	81.6172	81.2778	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3782	83.2492	82.3137	78.3928	N<10	---	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	79.4234	82.8376	81.1305	76.9653	N<10	---	CV	CV	CV	CV	CV	CV	78.4606	79.8984	79.1795	81.1173	N<10	---	
Female Students	80.9913	85.6645	83.3279	81.8187	N<10	---	CV	CV	CV	CV	CV	CV	79.9829	82.0990	81.0409	81.7859	N<10	---	
Male Students	81.6638	81.4665	81.5651	75.8641	N<10	---	CV	CV	CV	CV	CV	CV	81.2077	82.2192	81.4971	79.9769	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.7951	79.8310	79.8244	79.1574	N<10	79.8535	CV	CV	CV	CV	CV	CV	78.7574	77.6586	78.1862	80.2033	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	76.6290	67.8482	72.2386	N<10	N<10	---	
Caucasian	79.8023	79.7488	79.7876	78.8994	N<10	---	CV	CV	CV	CV	CV	CV	78.7352	78.0158	78.3392	80.3075	N<10	---	
Economically Disadvantaged	79.2521	79.5216	79.4029	78.7871	N<10	---	CV	CV	CV	CV	CV	CV	78.7574	77.6586	78.1862	80.2033	N<10	---	
Non-Economically Disadvantaged	81.2457	80.6551	80.9504	80.0732	N<10	81.0486	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	78.7557	75.0435	77.0052	79.2144	N<10	---	CV	CV	CV	CV	CV	CV	78.4326	76.6642	77.5795	80.0711	N<10	---	
Students without Disabilities	79.9811	80.6764	80.3288	79.1484	N<10	80.3619	CV	CV	CV	CV	CV	CV	78.8087	77.8248	78.2854	80.2187	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7951	79.8310	79.8244	79.1574	N<10	---	CV	CV	CV	CV	CV	CV	78.7574	77.6586	78.1862	80.2033	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.7574	77.6586	78.1862	80.2033	N<10	---	
Homeless	76.9363	78.0653	77.5008	77.6729	N<10	---	CV	CV	CV	CV	CV	CV	81.1023	75.7413	78.7017	78.5154	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	81.1005	83.6042	82.3523	83.1054	N<10	---	CV	CV	CV	CV	CV	CV	78.1234	79.0645	78.5592	82.7477	N<10	---	
Female Students	80.3942	81.3426	80.8882	79.1586	N<10	80.9423	CV	CV	CV	CV	CV	CV	79.5532	77.9015	78.7054	80.6887	N<10	---	
Male Students	79.2007	78.3369	78.7688	79.1562	N<10	---	CV	CV	CV	CV	CV	CV	77.9115	77.3962	77.6325	79.6632	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Flippin School District - 4501000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	---	---	---	---	---	---	---	---	---
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	---	---	---	---	---	---	---	---	---
Grade 04	---	---	---	---	---	---	---	---	---
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Flippin School District - 4501000

MODULE: SQSS

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.50	16.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.94



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.91	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.49
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.72	21.05	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	16.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.68	12.90	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.07	25.45	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.63	28.57	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.58	13.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.11
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.38	32.26	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 5																											
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	82.41	43.14	35.29	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.04	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.25	48.84	41.86	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	85.71	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.82
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.93	50.00	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.31	39.29	25.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.05	37.74	35.85	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.91	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.03	42.00	40.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.29	92.86	78.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	77.27	48.15	44.44	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.13	28.57	28.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.96	34.69	26.53	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.83	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.54	43.18	29.55	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	91.67	66.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	31.03	17.24	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	84.48	43.48	39.13	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.63	38.67	58.67	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.95	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.63	43.42	61.84	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.11	94.44	88.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.64
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.47	43.48	65.22	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.76	37.14	51.43	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.81	N/A	N/A	CV	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	N<10	57.83
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.83	N/A	N/A	CV	85.94	25.86	35.09	48.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	N<10	59.35



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.81	N/A	N/A	CV	86.03	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.85
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.52	N/A	N/A	CV	86.44	25.93	35.19	46.08	N<10	N<10	N<10	N<10	96.36	N<10	N<10	58.79
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.81	N/A	N/A	CV	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	83.33	66.67	75.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.27
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.22	N/A	N/A	CV	81.25	31.03	48.28	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.24
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.68	N/A	N/A	CV	89.19	18.18	18.75	46.55	N<10	N<10	N<10	N<10	88.57	N<10	N<10	53.92
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.00	N/A	N/A	CV	82.72	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	61.87	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	83.55	33.33	41.54	55.74	N<10	N<10	N<10	N<10	91.67	N<10	N<10	62.50	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	92.00	N/A	N/A	CV	85.90	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	62.39	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	90.00	N/A	N/A	CV	80.82	36.07	42.62	55.17	N<10	N<10	N<10	N<10	91.18	N<10	N<10	62.62	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	91.84	N/A	N/A	CV	82.50	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.67	N<10	N<10	61.66	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	94.44	77.78	72.22	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.45	N/A	N/A	CV	84.15	38.24	47.06	57.58	N<10	N<10	N<10	N<10	89.74	N<10	N<10	64.92	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	89.29	N/A	N/A	CV	81.25	28.57	35.29	50.00	N<10	N<10	N<10	N<10	91.89	N<10	N<10	58.76	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.52	N/A	N/A	CV	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.29	N/A	N/A	CV	95.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63	N<10	N<10	81.94	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.52	N/A	N/A	CV	95.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.74
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.67	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.08	N/A	N/A	CV	96.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.16
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.44	N/A	N/A	CV	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.89
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.55	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.18	N/A	N/A	CV	90.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.62
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	45.45	68.18	6.82	9.09	N/A	36.36	54.55	CV	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	43.90	68.29	7.32	9.76	N/A	35.37	53.66	CV	N<10	N<10	N<10	N<10	37.66	57.14	1.30	16.88	N<10	29.87	40.26	30.52
Economically Disadvantaged	CV	N/A	N/A	N/A	45.45	68.18	6.82	9.09	N/A	36.36	54.55	CV	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	0.00	41.67	0.00	8.33	N<10	0.00	0.00	8.33
Students without Disabilities	CV	N/A	N/A	N/A	57.14	74.29	8.57	8.57	N/A	45.71	68.57	CV	N<10	N<10	N<10	N<10	44.12	60.29	1.47	19.12	N<10	35.29	47.06	34.56
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	45.45	68.18	6.82	9.09	N/A	36.36	54.55	CV	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	100.00	92.31	0.00	23.08	N<10	107.69	92.31	69.23
Female Students	CV	N/A	N/A	N/A	61.11	83.33	0.00	0.00	N/A	41.67	83.33	CV	N<10	N<10	N<10	N<10	32.35	70.59	0.00	11.76	N<10	36.76	41.18	32.11
Male Students	CV	N/A	N/A	N/A	34.62	57.69	11.54	15.38	N/A	32.69	34.62	CV	N<10	N<10	N<10	N<10	41.30	47.83	2.17	21.74	N<10	25.00	39.13	29.53
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	43.48	68.18	6.82	9.09	94.00	34.78	54.55	CV	80.91	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.58	28.57	40.00	52.90
African-American	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	77.50	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	41.86	68.29	7.32	9.76	94.21	33.72	53.66	CV	80.96	32.17	37.67	52.84	35.80	57.14	1.30	16.88	90.61	28.40	40.26	53.04



Economically Disadvantaged	CV	CV	CV	CV	43.48	68.18	6.82	9.09	94.00	34.78	54.55	CV	82.26	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.58	28.57	40.00	52.96
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	93.75	N<10	N<10	CV	78.68	5.48	8.57	51.35	0.00	41.67	0.00	8.33	80.00	0.00	0.00	38.55
Students without Disabilities	CV	CV	CV	CV	54.05	74.29	8.57	8.57	94.05	43.24	68.57	CV	81.34	36.63	41.93	52.38	41.67	60.29	1.47	19.12	91.02	33.33	47.06	55.33
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	43.48	68.18	6.82	9.09	93.94	34.78	54.55	CV	80.89	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.53	28.57	40.00	52.86
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	80.49	13.04	26.09	63.64	N<10	N<10	N<10	N<10	70.00	N<10	N<10	42.47
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	86.04	80.00	74.00	57.56	92.86	92.31	0.00	23.08	97.44	100.00	92.31	75.78
Female Students	CV	CV	CV	CV	55.00	83.33	0.00	0.00	96.55	37.50	83.33	CV	80.61	34.43	42.62	53.78	28.95	70.59	0.00	11.76	89.36	32.89	41.18	54.92
Male Students	CV	CV	CV	CV	34.62	57.69	11.54	15.38	92.04	32.69	34.62	CV	81.20	29.51	31.54	50.60	41.30	47.83	2.17	21.74	89.80	25.00	39.13	50.95
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Flippin School District - 4501000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Flippin School District - 4501000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	87.0%	87.6%	83.6%	88.8%	91.5%	88.5%
Four-Year Graduation Rate African-American	N<10	83.4%	N<10	84.5%	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	86.0%	89.6%	82.7%	90.9%	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	85.7%	84.8%	86.8%	86.3%	91.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6%	92.3%	84.1%	86.7%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	86.4%	90.0%	81.8%	91.3%	97.1%	91.3%
Four-Year Graduation Rate Male Students	87.5%	85.2%	84.8%	86.4%	87.5%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	90.2%	90.9%	89.0%	85.5%	90.2%
Five-Year Graduation Rate African-American	N<10	86.8%	N<10	85.1%	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	91.8%	90.2%	90.8%	84.6%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.9%	88.2%	86.4%	87.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	86.7%	N<10	85.2%	92.9%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	95.7%	92.7%	95.0%	91.2%	85.7%	92.5%
Five-Year Graduation Rate Male Students	97.4%	87.8%	87.5%	86.9%	85.3%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Flippin School District - 4501000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	49	31,568	71	28,617	43	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	55	39,377	77	34,978	52	34,243
Number of Graduates that have taken ACT in High School	36	29,631	44	29,972	66	28,543
ACT Reading Average	19.67	20.18	19.39	20.01	18.26	19.75
ACT English Average	17.89	19.28	17.89	18.96	17.88	18.82
ACT Math Average	18.08	18.91	16.55	18.56	16.94	18.48
ACT Science Average	19.06	19.74	18.86	19.57	18.08	19.64
ACT Composite Average	18.86	19.68	18.25	19.42	17.94	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	1,351		916		680
SAT Critical Reading Mean	540	591		592		611
SAT Math Mean	580	569		573		586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	10	28,163	22	28,690	6	27,806
Number of AP Exams Taken	8	46,500	24	37,118	10	40,443
Number of AP Exams Scored 3, 4, or 5	0	16,863	2	16,885	0	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	42.5%	48.8%	33.3%	44.3%	29.3%	41.2%
African-American	RV	43.8%	RV	38.9%	RV	34.7%
Hispanic	0.0%	39.8%	100.0%	35.7%	100.0%	33.0%
Caucasian	37.8%	52.3%	31.0%	48.0%	29.2%	45.2%
Economically Disadvantaged	43.5%	41.2%	34.1%	36.9%	29.7%	34.1%
Students with Disabilities	25.0%	18.3%	0.0%	20.2%	6.3%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	40.0%	32.7%	0.0%	26.5%	0.0%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	80.0%	71.8%	60.0%	67.1%	83.3%	63.6%
College Credit Accumulation Rates						
All Students	40.0%	56.1%	35.3%	53.9%	53.3%	52.6%
African-American	RV	39.4%	RV	37.8%	RV	34.7%
Hispanic	0.0%	47.5%	0.0%	48.1%	50.0%	47.3%
Caucasian	41.4%	61.4%	28.6%	58.7%	53.9%	57.5%



Economically Disadvantaged	43.8%	44.9%	11.1%	43.8%	53.3%	42.1%
Students with Disabilities	0.0%	23.5%	0.0%	31.9%	0.0%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	50.0%	35.5%	40.0%	33.7%	0.0%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	0.0%	55.9%
Gifted and Talented	80.0%	71.2%	80.0%	73.2%	60.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	1	311	CV	CV	0	0
Count of Schools with Rating = C	2	358	CV	CV	0	0
Count of Schools with Rating = D	0	150	CV	CV	0	0
Count of Schools with Rating = F	0	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	3	1,053	3	1,045	3	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	93.3 %	94.11 %	92.92 %	94.03 %	96.04 %	94.72 %
Attendance Rate African American	N<10	93.87 %	96.02 %	93.57 %	N<10	93.63 %
Attendance Rate Hispanic	95.1 %	94.25 %	93.47 %	94.33 %	96.74 %	94.66 %
Attendance Rate Caucasian	93.33 %	93.68 %	92.9 %	93.76 %	95.99 %	95.15 %
Attendance Rate Economically Disadvantaged	92.55 %	93.83 %	93.47 %	93.73 %	96.23 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.47 %	93.67 %	83.82 %	93.72 %		95.89 %
Attendance Rate Students with Disabilities	92.27 %	93.91 %	92.78 %	93.8 %	95.93 %	94.51 %
Attendance Rate Students without Disabilities	93.58 %	94.16 %	92.96 %	94.06 %	96.08 %	94.77 %
Attendance Rate English Learners (EL)	N<10	94.72 %	97.49 %	94.42 %	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %	95.3 %	94.84 %	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %	93.93 %	95.78 %	N<10	96.15 %
Attendance Rate Homeless	92.23 %	90.33 %	89.9 %	89.74 %	95.05 %	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	84.7 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		94.92 %	%	95.18 %		95.56 %
Attendance Rate Gifted and Talented	96.01 %	95.95 %	94.99 %	95.94 %	96.93 %	96.52 %
Attendance Rate Female Students	93.4 %	94.06 %	92.86 %	93.99 %	96.64 %	94.81 %
Attendance Rate Male Students	93.19 %	94.15 %	92.99 %	94.05 %	95.37 %	94.64 %
Attendance Rate Migrant		91.92 %	82.34 %	91.49 %		92.78 %
Dropout Rate						



Dropout Rate	2.11 %	2.00 %	1.20 %	1.31 %	4.51 %	2.22 %
College Remediation Rate						
College Remediation Rate	72.2 %	64.9 %	81.8 %	67.1 %	75.8 %	68.0 %
Enrollment						
October 1 Enrollment	870	478,318	866	479,432	845	473,004



Flippin School District - 4501000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617		212
Weapons Incidents	1	787	1	660		598
Staff Assaults		744		687		356
Student Assaults		2,761		3,112	2	1,498
Referrals to Law Enforcement		95		55		13
School-related Arrests		30		9		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	111	52	45	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	101	52	45	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	22	20	15	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	56	40	30	RV	RV	RV	RV
Female	55	12	15	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	195	53.42%	18	RV	108	4.62%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	186	50.96%	18	RV	108	4.62%
Economically Disadvantaged	RV	0.00%	RV	RV	RV	---
Students with Disabilities	RV	0.00%	RV	RV	108	3.96%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	90	0.00%	18	RV	RV	0.00%
Female	105	0.00%	RV	RV	RV	0.66%



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Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Flippin School District - 4501000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	948	1	597	0	1,018
Percent of Students Retained at Grade 1	1.49%	2.58%	1.61%	1.63%	0.00%	2.86%
Number of Students Retained at Grade 2	1	338	0	239	0	417
Percent of Students Retained at Grade 2	1.32%	0.94%	0.00%	0.66%	0.00%	1.17%
Number of Students Retained at Grade 3	0	133	0	88	0	167
Percent of Students Retained at Grade 3	0.00%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	0	59	0	35	0	147
Percent of Students Retained at Grade 4	0.00%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	0	129	0	59	1	271
Percent of Students Retained at Grade 6	0.00%	0.33%	0.00%	0.15%	1.75%	0.72%
Number of Students Retained at Grade 7	0	208	0	87	0	439
Percent of Students Retained at Grade 7	0.00%	0.57%	0.00%	0.22%	0.00%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	0	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.00%	1.15%



Flippin School District - 4501000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	95.9 %	94.4 %	93.1 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	52.0 %	42.0 %	51.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	43.0 %	51.0 %	44.0 %	43.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	85	42,200	73	43,029	68	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	6,952	17	5,362	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	4	6,731	17	5,156	0	4,944
Number Certified by National Board for Professional Teaching Standards	5	2,377	3	2,179	1	2,179
Number of Teachers Teaching with Provisional License	---	---	2	532	5	393
Percentage of Teachers Teaching with Provisional License	---	---	2.7%	1.2%	7.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	2.9%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	2	1,272	7	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.7%	1.7%	10.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0	1,482	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	0.0%	3.4%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	6	2,063	1	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	8.2%	4.8%	1.5%	4.7%
Number of Inexperienced Teachers ^^	5	7,348	20	13,902	21	15,008
Percentage of Teachers who are Inexperienced ^^	5.9%	17.4%	27.4%	32.3%	30.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	88	1,862	80	45,458	78	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	20	14,024	21	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	25.0%	30.9%	30.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	6,990	---	9,862	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	875	---	879	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	819	---	825	---	840
Number Certified by National Board for Professional Teaching Standards	---	251	---	373	---	325
Number of Teachers Teaching with Provisional License	---	---	---	181	---	185



Percentage of Teachers Teaching with Provisional License	---	---	---	1.8%	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	259	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	2.6%	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	440	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	4.5%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	675	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	6.8%	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	499	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	5.1%	---	4.7%
Number of Inexperienced Teachers ^^	---	1,367	---	3,861	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	19.6%	---	39.2%	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	302	---	10,436	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,892	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	37.3%	---	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Bryan Benedict	7.00	Bryan Benedict	6.00	Bryan Benedict	6.00
	Curt Bryant	7.00	Curt Bryant	15.25	Curt Bryant	12.25
	Terry Chatelain	4.00	Roger Leonard	6.00	Stacie Goldsmigh	6.00
	Roger Leonard	13.00	Brent Mitchell	20.25	Roger Leonard	6.00
			Shane Nix	22.25	Brent Mitchell	8.25



Flippin School District - 4501000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$4,974,966	\$3,000,419,199	\$4,942,138	\$3,057,685,304	\$5,890,652	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$1,920,042	\$1,026,560,444	\$1,818,939	\$973,723,400	\$1,709,107	\$974,156,345
State and Local Grand Total Expenditures	\$6,895,008	\$4,026,979,643	\$6,761,077	\$4,031,408,703	\$7,599,759	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,792	\$6,316	\$5,893	\$6,419	\$6,879	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,236	\$2,161	\$2,169	\$2,044	\$1,996	\$2,074
State and Local Per-pupil Expenditures	\$8,028	\$8,477	\$8,062	\$8,463	\$8,875	\$9,350
Federal Expenditures						
Federal Personnel Expenditures	\$1,282,524	\$622,312,827	\$1,285,485	\$630,872,733	\$567,317	\$415,314,714
Federal Non-Personnel Expenditures	\$356,652	\$157,024,285	\$327,774	\$152,961,414	\$687,380	\$274,984,145
Federal Grand Total Expenditures	\$1,639,177	\$779,337,112	\$1,613,259	\$783,834,148	\$1,254,697	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,493	\$1,310	\$1,533	\$1,324	\$663	\$884
Federal Non-Personnel Per-pupil Expenditures	\$415	\$331	\$391	\$321	\$803	\$585
Federal Per-pupil Expenditures	\$1,908	\$1,641	\$1,924	\$1,646	\$1,465	\$1,470
Total Expenditures						
Total Personnel Expenditures	\$6,257,491	\$3,622,732,026	\$6,227,623	\$3,688,558,037	\$6,457,969	\$3,832,509,664
Total Non-Personnel Expenditures	\$2,276,694	\$1,183,584,728	\$2,146,713	\$1,126,684,814	\$2,396,487	\$1,249,140,490
Total Grand Total Expenditures	\$8,534,185	\$4,806,316,754	\$8,374,336	\$4,815,242,851	\$8,854,456	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,286	\$7,626	\$7,426	\$7,744	\$7,542	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,651	\$2,491	\$2,560	\$2,365	\$2,799	\$2,660
Total Per-pupil Expenditures	\$9,936	\$10,117	\$9,986	\$10,109	\$10,340	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	36.4	38.5	36.4	38.8	36.4	38.8
Average Teacher Salary	\$45,105	\$50,295	\$44,789	\$51,336	\$45,175	\$52,552
Extracurricular Expenditures	\$169,214	\$188,643,761	\$152,417	\$201,696,124	\$159,978	\$189,738,811
Capital Expenditures	\$492,966	\$728,022,446	\$133,064	\$728,645,955	\$1,719,071	\$661,642,529



Debt Service Expenditures	\$428,166	\$317,051,272	\$456,667	\$312,921,645	\$331,110	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	72.9%	59.6%	72.8%	60.2%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

MODULE: Alternatively Tested

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	94.2	63.08	24.62	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	32.61	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	64.06	23.44	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.11	31.11	RV	RV
Female	90.91	60	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.63	62.07	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56	RV	RV	<5%
Male	>95%	65.71	28.57	RV	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	5	5
Male Non-English Learner	>95%	65.71	28.57	RV	RV
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	5	5
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.55	62.07	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50	30.95	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.55	62.07	24.14	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	30.95	RV	RV
Caucasian Female	89.66	61.54	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	89.66	61.54	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male	>95%	62.5	31.25	RV	RV
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Male Non-English Learner	>95%	62.5	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	5.26



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	31.34	RV	29.85	RV
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	23.4	42.55	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.82	RV	30.3	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	21.74	43.48	RV
Female	>95%	RV	RV	28.13	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	16.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	19.23
Male	>95%	34.29	RV	31.43	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	55	15
Male Non-English Learner	>95%	34.29	RV	31.43	RV
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	55	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.33	RV	33.33	RV
Caucasian Students with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.33	RV	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian Female	>95%	RV	RV	32.14	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	17.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Male	>95%	RV	RV	34.38	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	57.89	15.79
Caucasian Male Non-English Learner	>95%	RV	RV	34.38	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	15.79



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	94.2	61.54	21.54	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	26.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	60.94	21.88	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.89	26.67	RV	RV
Female	90.91	63.33	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.69	RV	RV	7.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.63	62.07	RV	RV	6.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56	RV	RV	8
Male	>95%	60	RV	RV	8.57
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner	>95%	60	RV	RV	8.57
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.55	56.9	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.55	56.9	24.14	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian Female	89.66	57.69	RV	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	89.66	57.69	RV	RV	7.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	15.79	15.79
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	RV	52.31	23.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.22	29.41	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	52.31	23.08	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.22	29.41	RV	RV
Female	>95%	42.42	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	10.34
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	42.42	RV	RV	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	10.34
Male	>95%	62.5	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.45	RV	RV	<5%
Male Non-English Learner	>95%	62.5	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	51.72	RV	22.41	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	51.72	RV	22.41	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian Female	>95%	39.29	RV	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	11.54
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	39.29	RV	RV	10.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	11.54
Caucasian Male	>95%	63.33	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.62	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	63.33	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	53.13	25	RV
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	94.34	RV	60	28	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	53.13	25	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	94.34	RV	60	28	RV
Female	>95%	RV	69.7	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.69	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	69.7	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	<5%
Male	93.94	RV	35.48	32.26	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	91.3	RV	RV	38.1	9.52
Male Non-English Learner	93.94	RV	35.48	32.26	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	91.3	RV	RV	38.1	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	52.63	26.32	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	52.63	26.32	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian Female	>95%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male	93.55	RV	34.48	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	40	10
Caucasian Male Non-English Learner	93.55	RV	34.48	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	40	10



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	44.62	30.77	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	33.33	37.25	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.62	30.77	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	33.33	37.25	RV	RV
Female	>95%	51.52	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.83	37.93	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	51.52	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.83	37.93	RV	RV
Male	>95%	37.5	RV	RV	9.38
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	37.5	RV	RV	9.38
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.83	27.59	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.83	27.59	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian Female	>95%	50	RV	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	RV	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Male	>95%	40	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	14.29
Caucasian Male Non-English Learner	>95%	40	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	41.38	36.21	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	34.69	40.82	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.38	36.21	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	34.69	40.82	RV	RV
Female	>95%	39.29	RV	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	39.29	RV	RV	10.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Male	93.75	43.33	46.67	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	52	RV	<5%
Male Non-English Learner	93.75	43.33	46.67	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	52	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	35.71	RV	RV
Caucasian Students with Disabilities	90	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.86	35.71	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian Female	>95%	40.74	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male	>95%	44.83	44.83	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner	>95%	44.83	44.83	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	95	RV	45.61	35.09	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	39.58	41.67	RV
English Learner	---	---	---	---	---
Non-English Learner	95	RV	45.61	35.09	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	41.67	RV
Female	>95%	RV	44.83	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	RV	12
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	44.83	RV	10.34
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	12
Male	90.32	RV	46.43	39.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	RV	RV	47.83	<5%
Male Non-English Learner	90.32	RV	46.43	39.29	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92	RV	RV	47.83	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.27	32.73	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	47.27	32.73	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	93.1	RV	48.15	37.04	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner	93.1	RV	48.15	37.04	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	36.21	RV	36.21	RV
Students with Disabilities	90	RV	RV	22.22	<5%
Students without Disabilities	>95%	30.61	RV	38.78	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.21	RV	36.21	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	22.22	<5%
Non-English Learner Students without Disabilities	>95%	30.61	RV	38.78	RV
Female	>95%	35.71	RV	35.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	35.71	RV	35.71	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Male	93.75	36.67	RV	36.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male Non-English Learner	93.75	36.67	RV	36.67	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	33.93	RV
Caucasian Students with Disabilities	90	RV	RV	22.22	<5%
Caucasian Students without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	RV	33.93	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian Female	>95%	37.04	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.04	RV	RV	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Male	>95%	37.93	RV	34.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner	>95%	37.93	RV	34.48	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.75	38.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.21	42.86	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.75	38.1	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.21	42.86	RV	RV
Female	>95%	RV	35.48	RV	16.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40.74	RV	18.52
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	35.48	RV	16.13
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	18.52
Male	>95%	40.63	40.63	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.48	44.83	RV	RV
Male Non-English Learner	>95%	40.63	40.63	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.48	44.83	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.2	37.29	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.2	37.29	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian Female	>95%	RV	34.48	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	34.48	RV	17.24
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	20
Caucasian Male	>95%	40	40	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	44.44	RV	11.11
Caucasian Male Non-English Learner	>95%	40	40	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	44.44	RV	11.11



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	37.7	31.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.74	RV	40.74	35.19	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	37.7	31.15	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.74	RV	40.74	35.19	RV
Female	93.75	RV	RV	30	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	34.62	26.92
Female English Learner	---	---	---	---	---
Female Non-English Learner	93.75	RV	RV	30	23.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.86	RV	RV	34.62	26.92
Male	>95%	RV	45.16	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	35.71	RV
Male Non-English Learner	>95%	RV	45.16	32.26	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	35.71	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.93	31.03	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.93	31.03	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian Female	>95%	RV	RV	31.03	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	24
Caucasian Male	>95%	RV	44.83	RV	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	11.54
Caucasian Male Non-English Learner	>95%	RV	44.83	RV	13.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	11.54



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	25	39.06	20.31	15.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.3	42.11	21.05	17.54
English Learner	---	---	---	---	---
Non-English Learner	>95%	25	39.06	20.31	15.63
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.3	42.11	21.05	17.54
Female	>95%	RV	RV	21.88	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.88	21.88
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	25
Male	>95%	RV	50	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	51.72	RV	10.34
Male Non-English Learner	>95%	RV	50	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	51.72	RV	10.34
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25	40	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25	40	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian Female	>95%	RV	RV	23.33	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	20
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	53.33	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	55.56	RV	7.41
Caucasian Male Non-English Learner	>95%	RV	53.33	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	7.41



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	54.84	17.74	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.15	20.37	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.84	17.74	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.15	20.37	RV	RV
Female	>95%	51.52	RV	RV	12.12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	RV	RV	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	51.52	RV	RV	12.12
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	14.29
Male	93.55	58.62	RV	RV	13.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.85	RV	RV	15.38
Male Non-English Learner	93.55	58.62	RV	RV	13.79
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.9	17.24	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	56.9	17.24	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian Female	>95%	51.61	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	51.61	RV	RV	12.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male	93.1	62.96	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	58.33	RV	RV	12.5
Caucasian Male Non-English Learner	93.1	62.96	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	12.5



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	RV	40.32	32.26	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.74	30.19	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	40.32	32.26	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.74	30.19	RV	RV
Female	>95%	40.63	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.74	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.63	37.5	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.74	RV	RV	<5%
Male	>95%	40	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	40	RV	RV	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	39.66	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	38	32	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	39.66	34.48	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	38	32	RV	RV
Caucasian Female	>95%	40	40	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40	40	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Male	>95%	39.29	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	36.51	26.98	19.05	17.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.63	27.78	22.22	20.37
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.51	26.98	19.05	17.46
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.63	27.78	22.22	20.37
Female	>95%	39.39	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	39.39	30.3	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Male	>95%	33.33	RV	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	26.92
Male Non-English Learner	>95%	33.33	RV	RV	23.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	26.92
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.98	27.12	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.98	27.12	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian Female	>95%	41.94	RV	RV	9.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	9.68
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Male	>95%	35.71	RV	RV	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	25
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	25



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	31.33	21.69	21.69	25.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	23.38	23.38	27.27
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.33	21.69	21.69	25.3
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.97	23.38	23.38	27.27
Female	>95%	22.92	22.92	25	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	31.11
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	22.92	22.92	25	29.17
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	31.11
Male	>95%	42.86	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	RV	RV	21.88
Male Non-English Learner	>95%	42.86	RV	RV	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.5	RV	RV	21.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	22.08	20.78	24.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.47	22.08	20.78	24.68
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian Female	>95%	25.58	23.26	23.26	27.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25.58	23.26	23.26	27.91
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	30
Caucasian Male	>95%	41.18	RV	RV	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.48	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.48	RV	RV	22.58



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	31.33	30.12	21.69	16.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	32.47	23.38	18.18
English Learner	---	---	---	---	---
Non-English Learner	>95%	31.33	30.12	21.69	16.87
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.97	32.47	23.38	18.18
Female	>95%	RV	29.17	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.11	33.33	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	29.17	31.25	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.11	33.33	RV
Male	>95%	37.14	31.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	34.38	RV	RV
Male Non-English Learner	>95%	37.14	31.43	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.25	34.38	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	29.87	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.47	29.87	19.48	18.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian Female	>95%	30.23	RV	27.91	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	30	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.23	RV	27.91	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	30	RV
Caucasian Male	>95%	35.29	32.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.48	RV	25.81
Caucasian Male Non-English Learner	>95%	35.29	32.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.48	RV	25.81



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	38.55	21.69	20.48	19.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.77	23.38	22.08	20.78
English Learner	---	---	---	---	---
Non-English Learner	>95%	38.55	21.69	20.48	19.28
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.77	23.38	22.08	20.78
Female	>95%	29.17	29.17	20.83	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.44	31.11	22.22	22.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	29.17	29.17	20.83	20.83
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.44	31.11	22.22	22.22
Male	>95%	51.43	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	RV	RV	18.75
Male Non-English Learner	>95%	51.43	RV	RV	17.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.88	RV	RV	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.96	23.38	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.96	23.38	19.48	18.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian Female	>95%	30.23	32.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	35	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.23	32.56	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	35	RV	RV
Caucasian Male	>95%	50	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.16	RV	RV	19.35
Caucasian Male Non-English Learner	>95%	50	RV	RV	17.65
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.16	RV	RV	19.35



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	94.2	43.08	29.23	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	94.92	35.71	32.14	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	94.2	43.08	29.23	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.92	35.71	32.14	RV	RV
Female	>95%	RV	41.94	RV	22.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.83	RV	24.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	41.94	RV	22.58
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	RV	24.14
Male	91.89	64.71	RV	RV	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.1	59.26	RV	RV	14.81
Male Non-English Learner	91.89	64.71	RV	RV	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.1	59.26	RV	RV	14.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	30	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	30	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian Female	>95%	RV	41.38	RV	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	24.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Male	93.94	61.29	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	16
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56	RV	RV	16



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	91.3	52.38	22.22	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	91.53	46.3	24.07	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	91.3	52.38	22.22	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	91.53	46.3	24.07	RV	RV
Female	93.75	40	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.33	35.71	RV	RV	7.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	93.75	40	RV	RV	6.67
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.33	35.71	RV	RV	7.14
Male	89.19	63.64	RV	RV	6.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	89.66	57.69	RV	RV	7.69
Male Non-English Learner	89.19	63.64	RV	RV	6.06
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	89.66	57.69	RV	RV	7.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	23.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.23	25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	23.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.23	25	RV	RV
Caucasian Female	>95%	37.93	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.93	RV	RV	6.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Male	93.94	61.29	RV	RV	6.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	8
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	6.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56	RV	RV	8



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	44.78	32.84	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	39.66	36.21	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.78	32.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	39.66	36.21	RV	RV
Female	>95%	31.25	40.63	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.33	RV	13.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	40.63	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.33	RV	13.33
Male	94.59	57.14	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.57	RV	RV	14.29
Male Non-English Learner	94.59	57.14	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.57	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	33.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.94	33.87	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian Female	>95%	RV	43.33	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	43.33	RV	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Male	>95%	56.25	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.85	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	15.38



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	91.25	38.36	21.92	20.55	19.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	35.38	21.54	21.54	21.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	38.89	20.83	20.83	19.44
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	35.94	20.31	21.88	21.88
Female	92.68	RV	31.58	RV	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	RV	29.73	RV	27.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	RV	29.73	RV	27.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	RV	27.78	RV	27.78
Male	89.74	51.43	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	46.43	RV	RV	14.29
Male Non-English Learner	89.74	51.43	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	90.32	46.43	RV	RV	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	90.79	39.13	23.19	20.29	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	36.07	22.95	21.31	19.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.67	39.71	22.06	20.59	17.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	36.67	21.67	21.67	20
Caucasian Female	92.11	28.57	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	30.3	30.3	RV	RV
Caucasian Male	89.47	50	RV	RV	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	89.47	50	RV	RV	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	44.44	RV	RV	14.81



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	91.25	50.68	24.66	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	46.15	26.15	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	50	25	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	45.31	26.56	RV	RV
Female	92.68	44.74	31.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	43.24	32.43	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	43.24	32.43	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	41.67	33.33	RV	RV
Male	89.74	57.14	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	50	RV	RV	10.71
Male Non-English Learner	89.74	57.14	RV	RV	8.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	90.32	50	RV	RV	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	90.79	50.72	26.09	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	45.9	27.87	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.67	50	26.47	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	45	28.33	RV	RV
Caucasian Female	92.11	45.71	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	42.42	36.36	RV	RV
Caucasian Male	89.47	55.88	RV	RV	8.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	48.15	RV	RV	11.11
Caucasian Male Non-English Learner	89.47	55.88	RV	RV	8.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	48.15	RV	RV	11.11



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	92.5	31.08	37.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.96	28.79	37.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.41	30.14	38.36	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.86	27.69	38.46	RV	RV
Female	92.68	36.84	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	35.14	29.73	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	35.14	29.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	33.33	30.56	RV	RV
Male	92.31	RV	47.22	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	RV	48.28	RV	24.14
Male Non-English Learner	92.31	RV	47.22	RV	19.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	RV	48.28	RV	24.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	92.11	31.43	37.14	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.54	29.03	37.1	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92	30.43	37.68	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.42	27.87	37.7	RV	RV
Caucasian Female	92.11	40	RV	RV	17.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	36.36	RV	RV	18.18
Caucasian Male	92.11	RV	48.57	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	50	RV	25
Caucasian Male Non-English Learner	92.11	RV	48.57	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.33	RV	50	RV	25



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	95.36	44.01	26.22	16.48	13.3
Students with Disabilities	90.91	91.25	RV	RV	<5%
Students without Disabilities	96.19	35.68	29.74	18.94	15.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95.34	44.17	25.94	16.54	13.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	91.25	RV	RV	<5%
Non-English Learner Students without Disabilities	96.17	35.84	29.42	19.03	15.71
Female	>95%	34.56	27.57	20.59	17.28
Female Students with Disabilities	93.1	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.16	30.2	22.45	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.81	27.04	20.74	17.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.4	29.63	22.63	19.34
Male	94.93	53.82	24.81	12.21	9.16
Male Students with Disabilities	89.83	90.57	RV	RV	<5%
Male Students without Disabilities	>95%	44.5	29.19	14.83	11.48
Male Non-English Learner	94.93	53.82	24.81	12.21	9.16
Male Non-English Learner with Disabilities	89.83	90.57	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	44.5	29.19	14.83	11.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	15.38	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	22.22	33.33



	2020-2021				
Hispanic Non-English Learner	92.86	RV	RV	15.38	23.08
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	22.22	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	95.38	44.04	26.06	16.57	13.33
Caucasian Students with Disabilities	90	90.28	RV	RV	<5%
Caucasian Students without Disabilities	96.36	36.17	29.31	18.91	15.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	95.37	44.13	25.91	16.6	13.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90	90.28	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	96.35	36.26	29.15	18.96	15.64
Caucasian Female	>95%	35.08	27.42	20.16	17.34
Caucasian Female with Disabilities	92	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.33	29.78	21.78	19.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	35.22	27.13	20.24	17.41
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	92	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.46	29.46	21.88	19.2
Caucasian Male	>95%	53.04	24.7	12.96	9.31
Caucasian Male with Disabilities	89.09	89.8	RV	RV	<5%
Caucasian Male without Disabilities	>95%	43.94	28.79	15.66	11.62
Caucasian Male Non-English Learner	>95%	53.04	24.7	12.96	9.31
Caucasian Male Non-English Learner with Disabilities	89.09	89.8	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.94	28.79	15.66	11.62



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	94.81	32.08	33.58	25.09	9.25
Students with Disabilities	93.18	65.85	30.49	RV	RV
Students without Disabilities	95.12	25.89	34.15	29.24	10.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.79	32.01	33.52	25.19	9.28
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.18	65.85	30.49	RV	RV
Non-English Learner Students without Disabilities	95.1	25.78	34.08	29.37	10.76
Female	>95%	28.31	36.76	25.74	9.19
Female Students with Disabilities	>95%	64.29	35.71	RV	RV
Female Students without Disabilities	>95%	24.18	36.89	28.69	10.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.15	36.67	25.93	9.26
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	64.29	35.71	RV	RV
Female Non-English Learner without Disabilities	>95%	23.97	36.78	28.93	10.33
Male	93.82	36.05	30.23	24.42	9.3
Male Students with Disabilities	91.53	66.67	27.78	RV	RV
Male Students without Disabilities	94.44	27.94	30.88	29.9	11.27
Male Non-English Learner	93.82	36.05	30.23	24.42	9.3
Male Non-English Learner with Disabilities	91.53	66.67	27.78	RV	RV
Male Non-English Learner without Disabilities	94.44	27.94	30.88	29.9	11.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	30.77	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	44.44	11.11



	2020-2021				
Hispanic Non-English Learner	92.86	RV	RV	30.77	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	44.44	11.11
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	95.37	31.58	34.01	24.9	9.51
Caucasian Students with Disabilities	92.5	64.86	32.43	RV	RV
Caucasian Students without Disabilities	95.89	25.71	34.29	29.05	10.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	95.36	31.44	34.08	24.95	9.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.5	64.86	32.43	RV	RV
Caucasian Non-English Learner without Disabilities	95.88	25.54	34.37	29.12	10.98
Caucasian Female	>95%	28.4	36.8	25.2	9.6
Caucasian Female with Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Female without Disabilities	>95%	24.78	36.73	27.88	10.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.11	36.95	25.3	9.64
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.44	36.89	28	10.67
Caucasian Male	94.57	34.84	31.15	24.59	9.43
Caucasian Male with Disabilities	90.91	66	30	RV	RV
Caucasian Male without Disabilities	>95%	26.8	31.44	30.41	11.34
Caucasian Male Non-English Learner	94.57	34.84	31.15	24.59	9.43
Caucasian Male Non-English Learner with Disabilities	90.91	66	30	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	26.8	31.44	30.41	11.34



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	96.25	39.7	28.94	17.44	13.91
Students with Disabilities	92.05	79.01	13.58	RV	RV
Students without Disabilities	>97%	32.75	31.66	19.21	16.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	96.24	39.48	29.05	17.5	13.97
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.05	79.01	13.58	RV	RV
Non-English Learner Students without Disabilities	>97%	32.46	31.8	19.3	16.45
Female	>95%	38.69	28.83	17.52	14.96
Female Students with Disabilities	93.1	RV	RV	7.41	<5%
Female Students without Disabilities	>95%	33.2	31.58	18.62	16.6
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.24	29.04	17.65	15.07
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	93.1	RV	RV	7.41	<5%
Female Non-English Learner without Disabilities	>95%	32.65	31.84	18.78	16.73
Male	>95%	40.75	29.06	17.36	12.83
Male Students with Disabilities	91.53	74.07	18.52	RV	RV
Male Students without Disabilities	>95%	32.23	31.75	19.91	16.11
Male Non-English Learner	>95%	40.75	29.06	17.36	12.83
Male Non-English Learner with Disabilities	91.53	74.07	18.52	RV	RV
Male Non-English Learner without Disabilities	>95%	32.23	31.75	19.91	16.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	23.08	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	33.33	33.33



	2020-2021				
Hispanic Non-English Learner	92.86	RV	RV	23.08	23.08
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	33.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	96.34	39.2	29.4	17.8	13.6
Caucasian Students with Disabilities	91.25	79.45	RV	RV	<5%
Caucasian Students without Disabilities	>97%	32.32	32.32	19.44	15.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	96.33	39.08	29.46	17.84	13.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.25	79.45	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	32.16	32.39	19.48	15.96
Caucasian Female	>95%	38.4	29.2	18	14.4
Caucasian Female with Disabilities	92	RV	RV	8.7	<5%
Caucasian Female without Disabilities	>95%	33.04	32.16	18.94	15.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.15	29.32	18.07	14.46
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	92	RV	RV	8.7	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.74	32.3	19.03	15.93
Caucasian Male	>95%	40	29.6	17.6	12.8
Caucasian Male with Disabilities	90.91	74	RV	RV	<5%
Caucasian Male without Disabilities	>95%	31.5	32.5	20	16
Caucasian Male Non-English Learner	>95%	40	29.6	17.6	12.8
Caucasian Male Non-English Learner with Disabilities	90.91	74	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.5	32.5	20	16



Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

	2020-2021
Four Year Graduation Rates	
All	91.46%
Students with Disabilities	86.67%
Students without Disabilities	92.54%
Non-English Learner	91.46%
Non-English Learner Students with Disabilities	86.67%
Non-English Learner Students without Disabilities	92.54%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	87.50%
Male Students with Disabilities	N<10
Male Students without Disabilities	89.74%
Male Non-English Learner	87.50%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.74%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	91.14%
Caucasian Students with Disabilities	85.71%
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	91.14%
Caucasian Non-English Learner with Disabilities	85.71%
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10



	2020-2021
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	86.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.19%
Caucasian Male Non-English Learner	86.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.19%



Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

	2020-2021
Five Year Graduation Rates	
All	85.45%
Students with Disabilities	92.86%
Students without Disabilities	82.93%
Non-English Learner	85.45%
Non-English Learner Students with Disabilities	92.86%
Non-English Learner Students without Disabilities	82.93%
Female	85.71%
Female Students with Disabilities	N<10
Female Students without Disabilities	83.33%
Female Non-English Learner	85.71%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	83.33%
Male	85.29%
Male Students with Disabilities	90.91%
Male Students without Disabilities	82.61%
Male Non-English Learner	85.29%
Male Non-English Learner with Disabilities	90.91%
Male Non-English Learner without Disabilities	82.61%
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	84.62%
Caucasian Students with Disabilities	92.86%
Caucasian Students without Disabilities	81.58%
Caucasian Non-English Learner	84.62%
Caucasian Non-English Learner with Disabilities	92.86%
Caucasian Non-English Learner without Disabilities	81.58%



	2020-2021
Caucasian Female	84.21%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	81.25%
Caucasian Female Non-English Learner	84.21%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	81.25%
Caucasian Male	84.85%
Caucasian Male with Disabilities	90.91%
Caucasian Male without Disabilities	81.82%
Caucasian Male Non-English Learner	84.85%
Caucasian Male Non-English Learner with Disabilities	90.91%
Caucasian Male Non-English Learner without Disabilities	81.82%



Flippin School District - 4501000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	76.74	72.49	74.74	N<10	N<10	---
Students with Disabilities	68.21	71.76	70.19	N<10	N<10	---
Students without Disabilities	80.4	72.8	76.69	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.74	72.49	74.74	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	68.21	71.76	70.19	N<10	N<10	---
Non-English Learner Students without Disabilities	80.4	72.8	76.69	N<10	N<10	---
Female	79.41	74.04	76.94	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.21	76.33	79.87	N<10	N<10	---



	2020-2021					
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.41	74.04	76.94	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.21	76.33	79.87	N<10	N<10	---
Male	74.56	71.32	72.94	N<10	N<10	---
Male Students with Disabilities	70.33	74.75	72.54	N<10	N<10	---
Male Students without Disabilities	77.31	69.09	73.2	N<10	N<10	---
Male Non-English Learner	74.56	71.32	72.94	N<10	N<10	---
Male Non-English Learner with Disabilities	70.33	74.75	72.54	N<10	N<10	---
Male Non-English Learner without Disabilities	77.31	69.09	73.2	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.74	72.35	75.18	N<10	N<10	---
Caucasian Students with Disabilities	67.67	71.15	69.67	N<10	N<10	---
Caucasian Students without Disabilities	81.71	72.8	77.36	N<10	N<10	---
Caucasian Non-English Learner	77.74	72.35	75.18	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	67.67	71.15	69.67	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.71	72.8	77.36	N<10	N<10	---
Caucasian Female	81.15	73.96	77.81	N<10	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.77	75.68	80.36	N<10	N<10	---
Caucasian Female Non-English Learner	81.15	73.96	77.81	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.77	75.68	80.36	N<10	N<10	---
Caucasian Male	75.12	71.22	73.17	N<10	N<10	---
Caucasian Male with Disabilities	69.01	73.21	71.11	N<10	N<10	---
Caucasian Male without Disabilities	78.65	70.06	74.36	N<10	N<10	---
Caucasian Male Non-English Learner	75.12	71.22	73.17	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	69.01	73.21	71.11	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.65	70.06	74.36	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	66.99	73.17	70.29	N<10	N<10	---
Students with Disabilities	78.84	74.97	77.79	N<10	N<10	---
Students without Disabilities	64.14	72.77	68.52	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	66.99	73.17	70.29	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.84	74.97	77.79	N<10	N<10	---
Non-English Learner Students without Disabilities	64.14	72.77	68.52	N<10	N<10	---
Female	66.14	75.01	70.49	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	64.19	74.08	69.05	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	66.14	75.01	70.49	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	64.19	74.08	69.05	N<10	N<10	---
Male	67.89	71.26	70.08	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	64.08	71.11	67.82	N<10	N<10	---
Male Non-English Learner	67.89	71.26	70.08	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	64.08	71.11	67.82	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2020-2021					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	66.55	72.54	69.8	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	64.12	72.03	68.15	N<10	N<10	---
Caucasian Non-English Learner	66.55	72.54	69.8	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	64.12	72.03	68.15	N<10	N<10	---
Caucasian Female	65.57	73.86	69.63	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	64.19	73.2	68.62	N<10	N<10	---
Caucasian Female Non-English Learner	65.57	73.86	69.63	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	64.19	73.2	68.62	N<10	N<10	---
Caucasian Male	67.5	71.31	69.95	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	64.02	70.63	67.57	N<10	N<10	---
Caucasian Male Non-English Learner	67.5	71.31	69.95	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	64.02	70.63	67.57	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.8	76.4	76.37	82.62	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.78	76.13	75.71	82.44	N<10	---



	2020-2021					
English Learner	---	---	---	---	---	---
Non-English Learner	76.8	76.4	76.37	82.62	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.78	76.13	75.71	82.44	N<10	---
Female	78.74	77.52	78	81.47	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.74	77.52	78	81.47	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Male	74.79	75.36	74.8	83.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.46	74.36	73.18	83.82	N<10	---
Male Non-English Learner	74.79	75.36	74.8	83.72	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.46	74.36	73.18	83.82	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.27	76.34	76.56	82.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.32	76.06	75.92	82.71	N<10	---
Caucasian Non-English Learner	77.27	76.34	76.56	82.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.32	76.06	75.92	82.71	N<10	---
Caucasian Female	78.74	77.52	78	81.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Caucasian Female Non-English Learner	78.74	77.52	78	81.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Caucasian Male	75.68	75.2	75.12	84.22	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.45	74.13	73.5	84.44	N<10	---
Caucasian Male Non-English Learner	75.68	75.2	75.12	84.22	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.45	74.13	73.5	84.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.3	82.05	82.28	82.56	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.41	82.08	82.36	83.25	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.3	82.05	82.28	82.56	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.41	82.08	82.36	83.25	N<10	---
Female	83.14	82.49	82.87	83.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.5	82.63	83.12	84.57	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.14	82.49	82.87	83.09	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	82.63	83.12	84.57	N<10	---
Male	81.4	81.57	81.65	81.98	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	81.4	81.57	81.65	81.98	N<10	---
Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.09	82.16	82.2	82.29	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.18	82.2	82.27	83	N<10	---
Caucasian Non-English Learner	82.09	82.16	82.2	82.29	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.18	82.2	82.27	83	N<10	---
Caucasian Female	82.75	82.74	82.74	82.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.06	82.93	82.99	84.14	N<10	---
Caucasian Female Non-English Learner	82.75	82.74	82.74	82.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.06	82.93	82.99	84.14	N<10	---
Caucasian Male	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.42	81.69	78.87	80.24	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.21	81	78.57	80.97	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.42	81.69	78.87	80.24	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.21	81	78.57	80.97	N<10	---
Female	75.39	82.76	79.02	80.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.57	81.84	78.16	81.91	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	75.39	82.76	79.02	80.6	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.57	81.84	78.16	81.91	N<10	---
Male	77.6	80.36	78.69	79.8	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.06	80.02	79.04	79.86	N<10	---
Male Non-English Learner	77.6	80.36	78.69	79.8	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.06	80.02	79.04	79.86	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.87	81.58	79.03	80.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.45	81.13	78.74	80.99	N<10	---
Caucasian Non-English Learner	76.87	81.58	79.03	80.01	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.45	81.13	78.74	80.99	N<10	---
Caucasian Female	76.1	82.68	79.33	80.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.9	82.17	78.48	81.84	N<10	---
Caucasian Female Non-English Learner	76.1	82.68	79.33	80.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.9	82.17	78.48	81.84	N<10	---
Caucasian Male	77.72	80.26	78.68	79.89	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.22	79.89	79.05	79.98	N<10	---
Caucasian Male Non-English Learner	77.72	80.26	78.68	79.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.22	79.89	79.05	79.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.71	81.04	80.38	77.65	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80	80.91	80.46	77.24	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.71	81.04	80.38	77.65	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80	80.91	80.46	77.24	N<10	---
Female	78.21	81.15	79.68	79.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.3	81.59	79.95	79.06	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.21	81.15	79.68	79.12	N<10	---



	2020-2021					
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.3	81.59	79.95	79.06	N<10	---
Male	81.81	80.9	81.35	75.59	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.5	79.92	81.21	74.58	N<10	---
Male Non-English Learner	81.81	80.9	81.35	75.59	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.5	79.92	81.21	74.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.18	81.06	80.62	77.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.54	80.92	80.73	77.28	N<10	---
Caucasian Non-English Learner	80.18	81.06	80.62	77.72	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.54	80.92	80.73	77.28	N<10	---
Caucasian Female	78.56	81.15	79.86	79.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.69	81.65	80.17	78.97	N<10	---



	2020-2021					
Caucasian Female Non-English Learner	78.56	81.15	79.86	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.69	81.65	80.17	78.97	N<10	---
Caucasian Male	82.26	80.95	81.6	76.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.03	79.94	81.48	75.02	N<10	---
Caucasian Male Non-English Learner	82.26	80.95	81.6	76.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.03	79.94	81.48	75.02	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.84	81.77	80.82	78.4	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.91	81.19	80.08	77.57	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.84	81.77	80.82	78.4	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.91	81.19	80.08	77.57	N<10	---
Female	80.88	81.45	81.19	78.84	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.7	81.21	80.99	79.14	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.88	81.45	81.19	78.84	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.7	81.21	80.99	79.14	N<10	---
Male	78.83	82.09	80.46	78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.96	81.17	79.1	75.95	N<10	---
Male Non-English Learner	78.83	82.09	80.46	78	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.96	81.17	79.1	75.95	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---



	2020-2021					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.84	81.69	80.79	78.54	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.89	81.07	80.01	77.7	N<10	---
Caucasian Non-English Learner	79.84	81.69	80.79	78.54	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.89	81.07	80.01	77.7	N<10	---
Caucasian Female	80.92	81.16	81.07	79.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.75	80.88	80.85	79.73	N<10	---
Caucasian Female Non-English Learner	80.92	81.16	81.07	79.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.75	80.88	80.85	79.73	N<10	---
Caucasian Male	78.83	82.2	80.52	77.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.96	81.27	79.11	75.58	N<10	---
Caucasian Male Non-English Learner	78.83	82.2	80.52	77.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.96	81.27	79.11	75.58	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.16	80.56	81.26	80.92	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.83	80.63	81.62	81.28	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.16	80.56	81.26	80.92	N<10	---



	2020-2021					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.83	80.63	81.62	81.28	N<10	---
Female	82.1	79.98	81.04	81.79	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.19	79.68	80.93	81.72	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.1	79.98	81.04	81.79	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.19	79.68	80.93	81.72	N<10	---
Male	82.22	81.21	81.5	79.98	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.66	81.89	82.48	80.72	N<10	---
Male Non-English Learner	82.22	81.21	81.5	79.98	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.66	81.89	82.48	80.72	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.4	80.47	81.33	81.41	N<10	---



	2020-2021					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.14	80.54	81.72	81.84	N<10	---
Caucasian Non-English Learner	82.4	80.47	81.33	81.41	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.14	80.54	81.72	81.84	N<10	---
Caucasian Female	82.33	79.88	81.11	82.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.44	79.54	80.99	82.4	N<10	---
Caucasian Female Non-English Learner	82.33	79.88	81.11	82.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.44	79.54	80.99	82.4	N<10	---
Caucasian Male	82.47	81.1	81.56	80.33	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.02	81.78	82.59	81.17	N<10	---
Caucasian Male Non-English Learner	82.47	81.1	81.56	80.33	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.02	81.78	82.59	81.17	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.66	78.76	78.19	80.2	N<10	---
Students with Disabilities	76.66	78.43	77.58	80.07	N<10	---
Students without Disabilities	77.82	78.81	78.29	80.22	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.66	78.76	78.19	80.2	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	76.66	78.43	77.58	80.07	N<10	---
Non-English Learner Students without Disabilities	77.82	78.81	78.29	80.22	N<10	---
Female	77.9	79.55	78.71	80.69	N<10	---
Female Students with Disabilities	76.96	78.69	77.83	76.96	N<10	---
Female Students without Disabilities	78.01	79.65	78.8	81.04	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.9	79.55	78.71	80.69	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	76.96	78.69	77.83	76.96	N<10	---
Female Non-English Learner without Disabilities	78.01	79.65	78.8	81.04	N<10	---
Male	77.4	77.91	77.63	79.66	N<10	---
Male Students with Disabilities	76.49	78.28	77.43	82.47	N<10	---
Male Students without Disabilities	77.61	77.83	77.68	79.26	N<10	---
Male Non-English Learner	77.4	77.91	77.63	79.66	N<10	---
Male Non-English Learner with Disabilities	76.49	78.28	77.43	82.47	N<10	---
Male Non-English Learner without Disabilities	77.61	77.83	77.68	79.26	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	67.85	76.63	72.24	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	67.85	76.63	72.24	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.02	78.74	78.34	80.31	N<10	---
Caucasian Students with Disabilities	77.06	78.6	77.86	79.75	N<10	---
Caucasian Students without Disabilities	78.17	78.76	78.41	80.37	N<10	---
Caucasian Non-English Learner	78.02	78.74	78.34	80.31	N<10	---
Caucasian Non-English Learner with Disabilities	77.06	78.6	77.86	79.75	N<10	---
Caucasian Non-English Learner without Disabilities	78.17	78.76	78.41	80.37	N<10	---
Caucasian Female	78.3	79.48	78.85	80.73	N<10	---
Caucasian Female with Disabilities	78.45	78.79	78.63	76	N<10	---
Caucasian Female without Disabilities	78.29	79.55	78.87	81.18	N<10	---
Caucasian Female Non-English Learner	78.3	79.48	78.85	80.73	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.45	78.79	78.63	76	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.29	79.55	78.87	81.18	N<10	---
Caucasian Male	77.72	77.98	77.82	79.86	N<10	---
Caucasian Male with Disabilities	76.31	78.49	77.45	82.47	N<10	---
Caucasian Male without Disabilities	78.03	77.88	77.9	79.48	N<10	---
Caucasian Male Non-English Learner	77.72	77.98	77.82	79.86	N<10	---
Caucasian Male Non-English Learner with Disabilities	76.31	78.49	77.45	82.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.03	77.88	77.9	79.48	N<10	---



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