

FHS School Improvement Plan 2022-23

The Flippin High School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

Plan:

- Data
 - Explore all data to make decisions
 - Aspire
 - ACT
 - Classroom data (grades, attendance, program data)
 - School Report Cards
- Literacy Plan
 - The school will address the five components of Effective Literacy Instruction.
 - Five Components of Effective Literacy Instruction per the National Reading Panel
 - Phonemic Awareness – Heggerty
 - Phonics
 - Vocabulary
 - Fluency
 - Comprehension
- Professional Learning Communities
 - School leadership teams (including the Guiding Coalition and PLCs) will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
- All students will improve ACT Aspire scores with an emphasis on English, reading, science, and math.
- Juniors and seniors will improve their ACT scores in all areas.
- Every student will work toward improving their independent reading level by at least one grade level.
- Ready for Learning Plan
 - The school will implement a system of blended digital learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

Do:

- Human Capital
 - Maintain
 - Paraprofessionals will continue to assist classroom teachers for student success
 - Summer school teachers will provide needed academic support

- After-school tutoring for on-site students and remote learners
 - Additional Supports to be provided for 2022-23:
 - Certified and classified staff will offer a menu of options including the following: closing the learning gap from 20-21 and 21-22 school years, ACT prep, and credit recovery
- Program Development and Curriculum
 - Maintain
 - Intervention supports for Grades 9-12
 - QUIPS time for remediation
 - In-class and pull-out intervention supports
 - Susan Barton Interventions
 - After-school tutoring for all content areas
 - Reinforcement of classroom instruction and promotion of college and career readiness and extensions of classroom instruction via CANVAS
 - Software/Curriculum/Assessments
 - ACT Aspire Summative Assessments
 - ACT
 - KAMI
 - ESSA Reports
 - Progress Monitoring
 - Mid-term and Final Exams
 - Report Card data
 - ASVAB
 - Literacy
 - Accelerated Reading
 - STAR Reading
 - RISE Arkansas
 - *Collections* for Literacy
 - C-Topp Screener
 - Math
 - IXL Math
 - Math XL
 - Science
 - Discovery Education (Science 9-12)
 - Virtual Arkansas and APEX for credit recovery and remote learning (BVA students)
 - Content/Engagement Assessments
 - Additional Supports to be provided for 2022-23:
 - Expansion of summer school program to close the learning gap caused by the pandemic (BVA, ACT prep, and credit recovery)
 - Offering in-person teaching and tutoring for online programs
 - Develop a schedule/menu of offerings, adding new course Physics
 - Use Virtual Arkansas and APEX

- Send out letters/menu. Call to encourage those who need special encouragement
 - Science
 - Pogil Activity Books (ACT labs for science)
 - Simulations of labs/microscopes (virtual labs)
- Professional Development
 - Maintain
 - Strengthen Professional Learning Communities
 - Update SMART goals and common assessments
 - Defining student/teacher/parental expectations for blended digital online learning environments, especially for core content areas
 - PLCs for elective teachers and activity leaders will address student dispositions which will improve chances of success not only academics but in life outside of the classroom.
 - RISE Arkansas – Science of Reading
 - Eureka Math
 - *Collections*
 - Canvas- How to use the LMS (updates)
 - Developing and following a teacher-accountability rubric
 - Additional Supports to be provided for 2022-23:
 - Training on Best Instructional Practices for Block Scheduling
 - Best practices for blended digital learning
 - AP Central training for teachers navigating the website
- Materials/Technology
 - Maintain
 - Chromebooks for students 9-12
 - Teacher computers
 - iPads for teachers
 - Go Guardian
 - Chromebooks for teachers 9-12
 - Additional Supports to be provided for 2022-23:
 - Collaboration with the tech department to overcome compatibility issues connected to apps
 - Increased student safety with installation of vape detectors in middle school bathrooms
 - Expanded offerings of digital textbooks for remote instruction
- Professional Learning Communities
 - Maintain:
 - Teams will meet regularly throughout the year
 - Agendas/Minutes
 - Determine essential skills, create common assessments, and set proficiency goals
 - Curriculum Alignment
 - DISC Personality Profiles
 - Additional Supports to be provided for 2022-23:
 - Consultation with Dr. Ford in PLC groups
 - PLC time to address engagement, especially seniors

- Health and Wellness
 - Maintain
 - Committee of stakeholders with high school facilitator
 - Meetings with Agenda/Minutes/Sign-in Sheets
 - Required Policy Reviews
 - Health & Wellness Plan
 - Checklist
 - Additional Supports to be provided for 2022-23:
 - Incorporate “Plan, Do, Check” Tool quarterly
 - Weekly food distribution options from food pantry program
- Family and Community Engagement
 - Maintain
 - Committee of stakeholders with high school facilitator
 - Meetings with Agenda/Minutes/Sign-in Sheets
 - Family and Community Engagement Plan
 - Parent Call System
 - Flippin School District Web App
 - Canvas Apps for Parents and Students/Observer roles
 - District Website
 - Remind App for high school parents
 - Additional Supports to be provided for 2022-23:
 - Parent Program/Technology support for remote learners
 - Invite parents on campus for “low pressure’ events

Check:

- Human Capital
 - Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students’ success and modify as needed.
- Program Development/Curriculum
 - Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed. Absentee reports and graduation rate, and Needs Assessment data will also be reviewed.
- Professional Development
 - Check for data to determine success of professional development offerings and focus areas.
 - Progress Monitoring Proficiency Spreadsheet provided by Curriculum Director.
- Materials/Technology
 - Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
- Professional Learning Communities
 - Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
- Health and Wellness
 - Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.

- Family and Community Engagement:
 - Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.