

## FMS School Improvement Plan 22-23

The Flippin Middle School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

### Plan:

- Data
  - Explore all data to make decisions
- Literacy Plan
  - The school will address the five components of Effective Literacy Instruction.
    - Five Components of Effective Literacy Instruction per the National Reading Panel
      - Phonemic Awareness – Heggerty
      - Phonics
      - Vocabulary
      - Fluency
      - Comprehension
- Professional Learning Communities
  - School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
- All students will work to improve ACT Aspire scores with a focus on reading and science. These two areas were a common weakness in grades 5-8.
- Every student will work toward improving their independent reading level by more than one grade level.
- Ready for Learning Plan
  - The school will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

### Do:

- Human Capital
  - Maintain
    - Paraprofessionals will continue to assist classroom teachers for student success
    - Summer school teachers will provide needed reading support and close learning gaps
    - After-school tutoring for remote learners and onsite (seated) students
  - Additional Supports to be provided for 22-23:

- Special Education teachers will co-teach in regular education classes for inclusion
  - Program Development and Curriculum
    - Maintain
      - Intervention supports for Grades 5-8
        - Homeroom/QUIPS time for remediation, extension and homework help
        - Susan Barton Interventions
      - Software/Curriculum/Assessments
        - Accelerated Reading
        - STAR Math/Reading
        - RISE Arkansas
        - Collections for Literacy
        - Eureka Math
        - Kami
        - Mosa Mack 5<sup>th</sup> & 6<sup>th</sup>
        - iReady Diagnostic Assessment 5-8
        - C-Topp Screener
        - IXL Math, Social Studies, Science, Reading
        - ACT Aspire Summative Assessments
        - ESSA Reports
        - Grade-level data
        - Canvas Learning Management System
        - Legends of Learning (Science)
    - Additional Supports to be provided for 22-23:
      - iReady instructional components for 5-8 in Reading and Math
      - Generation Genius, Newsela, ReadWorks
- Professional Development
  - Maintain
    - Professional Learning Communities
    - RISE Arkansas
    - Content Specific
    - Canvas Learning Management System for Blended/Digital Learners
  - Additional Supports to be provided for 22-23:
    - Dr. Ruby Payne on Emotional Poverty
    - Inclusive practices for special education
- Materials/Technology
  - Maintain
    - Chromebooks for all students
    - Remote learning supplies for students including: Chromebook bags, hot spots, take home calculators (grades 6-8), and take home chargers (grades 5-8)
    - GoGuardian
    - Chromebooks for teachers 5-8

- Virtual instruction supplies for teachers including: Chromebook monitors, headphones, wireless mice, hot spots
  - Additional Supports to be provided for 22-23:
    - Collaboration with all schools for technology delivered and returned
    - Enhanced check out system with 1 to 1 ratio Chromebooks for students
    - Increased student safety with installation of vape detectors in middle school bathrooms
- Professional Learning Communities
  - Maintain:
    - Content Teams will meet regularly throughout the year
      - Agendas/Minutes
      - Determine essential skills, create common assessments, and set proficiency goals
    - Curriculum Alignment
  - Additional Supports to be provided for 22-23:
    - Monthly content meetings
    - John Maxwell consultation for PLC process
- Health and Wellness
  - Maintain
    - Committee of stakeholders with facilitator
    - Meetings with Agenda/Minutes/Sign-in Sheets
    - Required Policy Reviews
    - Health & Wellness Plan
    - Incorporate “Plan, Do, Check” Tool quarterly
    - Checklist
  - Additional Supports to be provided for 22-23:
    - Weekly food distribution options from food pantry program
- Family and Community Engagement
  - Maintain
    - Committee of stakeholders with elementary facilitator
    - Meetings with Agenda/Minutes/Sign-in Sheets
    - Family and Community Engagement Plan
    - Parent Call System
    - Parent Communication Remind App
    - District Website
    - Parent Program/Technology support for remote learners
  - Additional Supports to be provided for 22-23:
    - Ongoing social media, all calls and parent communication app

**Check:**

- Human Capital
  - Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students’ success and modify as needed.
- Program Development/Curriculum

- Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed.
- Professional Development
  - Check for data to determine success of professional development offerings and focus areas.
  - Progress Monitoring Proficiency Spreadsheet provided by Curriculum Director.
- Materials/Technology
  - Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
- Professional Learning Communities
  - Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
- Health and Wellness
  - Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
- Family and Community Engagement:
  - Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.