



District Report Card 2020-2021 210 Alford St. | Flippin, AR 72634 870-453-2270

Superintendent Kelvin Hudson





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students			36.69	27.75	24.95	10.61	35.57	36.29
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	94.20	5.80	63.08	24.62	RV	RV	12.31	30.22
All Students Number of Students			41	16	RV	RV	RV	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.26
Caucasian	93.55	6.45	62.07	24.14	RV	RV	13.79	36.83
Economically Disadvantaged	94.20	5.80	63.08	24.62	RV	RV	12.31	21.71
Non-Economically Disadvantaged								
Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%	<5%	10.00
Students without Disabilities	>95%	<5%	50.00	32.61	RV	RV	17.39	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	64.06	23.44	RV	RV	12.50	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Perc	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	90.91	9.09	60.00	RV	RV	<5%	20.00	34.76
Male Students	>95%	<5%	65.71	28.57	RV	RV	5.71	26.02
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics			• • • • • • • • • • • • • • • • • • • •					
All Students Percentage of Students	>95%	<5%	31.34	RV	29.85	RV	41.79	48.37
All Students Number of Students			21	RV	20	RV	28	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	28.33	RV	33.33	RV	46.67	57.79
Economically Disadvantaged	>95%	<5%	31.34	RV	29.85	RV	41.79	38.64
Non-Economically Disadvantaged								
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	17.21
Students without Disabilities	>95%	<5%	RV	23.40	42.55	RV	59.57	54.08
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.82	RV	30.30	RV	42.42	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	>95%	<5%	RV	RV	28.13	15.63	43.75	48.87
Male Students	>95%	<5%	34.29	RV	31.43	RV	40.00	47.91
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
3rd Grade Science						0	5	1
All Students Percentage of Students	94.20	5.80	61.54	21.54	RV	RV	16.92	31.63
All Students Number of Students			40	14	RV	RV	11	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.77
Caucasian	93.55	6.45	56.90	24.14	RV	RV	18.97	40.42
Economically Disadvantaged	94.20	5.80	61.54	21.54	RV	RV	16.92	22.87
Non-Economically Disadvantaged								
Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%	<5%	11.17
Students without Disabilities	>95%	<5%	50.00	26.09	RV	RV	23.91	35.37
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	60.94	21.88	RV	RV	17.19	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	90.91	9.09	63.33	RV	RV	6.67	16.67	31.03
Male Students	>95%	<5%	60.00	RV	RV	8.57	17.14	32.19
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								1
All Students Percentage of Students	RV	RV	52.31	23.08	RV	RV	24.62	36.18
All Students Number of Students			34	15	RV	RV	16	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	51.72	RV	22.41	RV	27.59	44.56
Economically Disadvantaged	RV	RV	52.31	23.08	RV	RV	24.62	26.52
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	8.09
Students without Disabilities	>95%	<5%	39.22	29.41	RV	RV	31.37	41.16
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	52.31	23.08	RV	RV	24.62	37.65
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	50.00	8.33	58.33	84.87
Female Students	>95%	<5%	42.42	RV	RV	9.09	33.33	40.72
Male Students	>95%	<5%	62.50	RV	RV	<5%	15.63	31.85
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	53.13	25.00	RV	28.13	42.78
All Students Number of Students			RV	34	16	RV	18	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	RV	RV	RV	52.63	26.32	RV	29.82	51.81
Economically Disadvantaged	RV	RV	RV	53.13	25.00	RV	28.13	32.80
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	14.08
Students without Disabilities	94.34	5.66	RV	60.00	28.00	RV	32.00	47.87
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	53.13	25.00	RV	28.13	43.39
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	50.00	16.67	66.67	86.22
Female Students	>95%	<5%	RV	69.70	RV	<5%	18.18	41.41
Male Students	93.94	6.06	RV	35.48	32.26	RV	38.71	44.09
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	<5%	44.62	30.77	RV	RV	24.62	36.33
All Students Number of Students			29	20	RV	RV	16	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	44.83	27.59	RV	RV	27.59	45.81
Economically Disadvantaged	>95%	<5%	44.62	30.77	RV	RV	24.62	26.79
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	9.47
Students without Disabilities	>95%	<5%	33.33	37.25	RV	RV	29.41	41.09
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.62	30.77	RV	RV	24.62	38.03
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	25.00	16.67	41.67	84.65
Female Students	>95%	<5%	51.52	33.33	RV	RV	15.15	35.36
Male Students	>95%	<5%	37.50	RV	RV	9.38	34.38	37.25
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
5th Grade English Language Arts (ELA)					,		g	
All Students Percentage of Students	>95%	<5%	41.38	36.21	RV	RV	22.41	33.85
All Students Number of Students			24	21	RV	RV	13	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	>95%	<5%	42.86	35.71	RV	RV	21.43	41.19
Economically Disadvantaged	>95%	<5%	41.38	36.21	RV	RV	22.41	25.27
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	11.11	<5%	11.11	7.82
Students without Disabilities	>95%	<5%	34.69	40.82	RV	RV	24.49	38.38
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	36.21	RV	RV	22.41	35.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Gifted and Talented	>95%	<5%	RV	RV	21.43	28.57	50.00	83.97
Female Students	>95%	<5%	39.29	RV	RV	10.71	35.71	38.83
Male Students	93.75	6.25	43.33	46.67	RV	RV	10.00	29.14
Migrant								

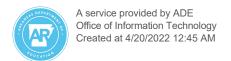
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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	95.00	5.00	RV	45.61	35.09	RV	40.35	34.42
All Students Number of Students			RV	26	20	RV	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.09
Caucasian	>95%	<5%	RV	47.27	32.73	RV	38.18	42.49
Economically Disadvantaged	95.00	5.00	RV	45.61	35.09	RV	40.35	25.58
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	7.70
Students without Disabilities	>95%	<5%	RV	39.58	41.67	RV	47.92	39.06
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	RV	45.61	35.09	RV	40.35	35.35
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.47
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
Gifted and Talented	>95%	<5%	RV	RV	57.14	21.43	78.57	78.13
Female Students	>95%	<5%	RV	44.83	RV	10.34	41.38	33.83
Male Students	90.32	9.68	RV	46.43	39.29	RV	39.29	34.98
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	36.21	RV	36.21	RV	43.10	32.19
All Students Number of Students			21	RV	21	RV	25	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	>95%	<5%	37.50	RV	33.93	RV	41.07	41.14
Economically Disadvantaged	>95%	<5%	36.21	RV	36.21	RV	43.10	23.36
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	22.22	<5%	22.22	9.26
Students without Disabilities	>95%	<5%	30.61	RV	38.78	RV	46.94	36.17
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.21	RV	36.21	RV	43.10	33.68
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Gifted and Talented	>95%	<5%	RV	RV	71.43	14.29	85.71	81.14
Female Students	>95%	<5%	35.71	RV	35.71	RV	46.43	30.84
Male Students	93.75	6.25	36.67	RV	36.67	RV	40.00	33.48
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								ı
All Students Percentage of Students	>95%	<5%	31.75	38.10	RV	RV	30.16	37.56
All Students Number of Students			20	24	RV	RV	19	
African American								
Hispanic								
Caucasian	>95%	<5%	32.20	37.29	RV	RV	30.51	45.60
Economically Disadvantaged	>95%	<5%	31.75	38.10	RV	RV	30.16	28.14
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.20
Students without Disabilities	>95%	<5%	23.21	42.86	RV	RV	33.93	42.81
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.75	38.10	RV	RV	30.16	39.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	28.57	42.86	71.43	83.80
Female Students	>95%	<5%	RV	35.48	RV	16.13	41.94	43.26
Male Students	>95%	<5%	40.63	40.63	RV	RV	18.75	32.21
Migrant								

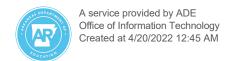
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	37.70	31.15	RV	49.18	41.44
All Students Number of Students			RV	23	19	RV	30	
African American								
Hispanic								
Caucasian	>95%	<5%	RV	37.93	31.03	RV	48.28	50.06
Economically Disadvantaged	>95%	<5%	RV	37.70	31.15	RV	49.18	32.22
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.26
Students without Disabilities	94.74	5.26	RV	40.74	35.19	RV	53.70	46.84
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.70	31.15	RV	49.18	42.55
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.55
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	14.29	71.43	85.71	82.82
Female Students	93.75	6.25	RV	RV	30.00	23.33	53.33	42.21
Male Students	>95%	<5%	RV	45.16	32.26	RV	45.16	40.72
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	25.00	39.06	20.31	15.63	35.94	38.66
All Students Number of Students			16	25	13	10	23	
African American								
Hispanic								
Caucasian	>95%	<5%	25.00	40.00	RV	RV	35.00	47.73
Economically Disadvantaged	>95%	<5%	25.00	39.06	20.31	15.63	35.94	29.30
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.05
Students without Disabilities	>95%	<5%	19.30	42.11	21.05	17.54	38.60	43.62
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	39.06	20.31	15.63	35.94	40.41
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.80
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	28.57	64.29	92.86	84.53
Female Students	>95%	<5%	RV	RV	21.88	21.88	43.75	38.13
Male Students	>95%	<5%	RV	50.00	RV	9.38	28.13	39.16
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
7th Grade English Language Arts (ELA)						0	3	
All Students Percentage of Students	>95%	<5%	54.84	17.74	RV	RV	27.42	39.18
All Students Number of Students			34	11	RV	RV	17	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	56.90	17.24	RV	RV	25.86	46.55
Economically Disadvantaged	>95%	<5%	54.84	17.74	RV	RV	27.42	29.43
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	48.15	20.37	RV	RV	31.48	44.42
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.84	17.74	RV	RV	27.42	40.71
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.09
Gifted and Talented	>95%	<5%	RV	RV	53.85	30.77	84.62	86.43
Female Students	>95%	<5%	51.52	RV	RV	12.12	27.27	47.26
Male Students	93.55	6.45	58.62	RV	RV	13.79	27.59	31.47
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	RV	RV	40.32	32.26	RV	RV	27.42	37.22
All Students Number of Students			25	20	RV	RV	17	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	RV	RV	39.66	34.48	RV	RV	25.86	45.37
Economically Disadvantaged	RV	RV	40.32	32.26	RV	RV	27.42	27.12
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	RV	RV	37.74	30.19	RV	RV	32.08	42.16
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	40.32	32.26	RV	RV	27.42	38.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	92.31	7.69	RV	RV	58.33	8.33	66.67	80.71
Female Students	>95%	<5%	40.63	37.50	RV	RV	21.88	38.60
Male Students	>95%	<5%	40.00	RV	RV	6.67	33.33	35.91
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
7th Grade Science							-	l
All Students Percentage of Students	>95%	<5%	36.51	26.98	19.05	17.46	36.51	38.35
All Students Number of Students			23	17	12	11	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	38.98	27.12	RV	RV	33.90	46.79
Economically Disadvantaged	>95%	<5%	36.51	26.98	19.05	17.46	36.51	28.71
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	29.63	27.78	22.22	20.37	42.59	43.12
Students with the most significant cognitive disabilities who take an alternate assessing	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.51	26.98	19.05	17.46	36.51	39.82
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81
Gifted and Talented	>95%	<5%	RV	RV	30.77	61.54	92.31	83.95
Female Students	>95%	<5%	39.39	30.30	RV	RV	30.30	38.83
Male Students	>95%	<5%	33.33	RV	RV	23.33	43.33	37.89
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	31.33	21.69	21.69	25.30	46.99	42.90
All Students Number of Students			26	18	18	21	39	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	>95%	<5%	32.47	22.08	20.78	24.68	45.45	51.31
Economically Disadvantaged	>95%	<5%	31.33	21.69	21.69	25.30	46.99	32.93
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	25.97	23.38	23.38	27.27	50.65	48.44
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	21.69	21.69	25.30	46.99	44.89
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.81
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	16.67	72.22	88.89	88.10
Female Students	>95%	<5%	22.92	22.92	25.00	29.17	54.17	50.40
Male Students	>95%	<5%	42.86	RV	RV	20.00	37.14	35.68
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o
8th Grade Mathematics	2020-2021		от опрроте	01030	Reduy	Exceeding	Lxcccung	Exceeding
All Students Percentage of Students	>95%	<5%	31.33	30.12	21.69	16.87	38.55	36.02
All Students Number of Students			26	25	18	14	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.91
Caucasian	>95%	<5%	32.47	29.87	19.48	18.18	37.66	44.79
Economically Disadvantaged	>95%	<5%	31.33	30.12	21.69	16.87	38.55	25.68
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.05
Students without Disabilities	>95%	<5%	25.97	32.47	23.38	18.18	41.56	40.72
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	30.12	21.69	16.87	38.55	37.5
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.3
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	44.44	44.44	88.89	78.68
Female Students	>95%	<5%	RV	29.17	31.25	RV	43.75	36.43
Male Students	>95%	<5%	37.14	31.43	RV	RV	31.43	35.63
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
8th Grade Science			• • • • • • • • • • • • • • • • • • • •					1
All Students Percentage of Students	>95%	<5%	38.55	21.69	20.48	19.28	39.76	35.96
All Students Number of Students			32	18	17	16	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	>95%	<5%	38.96	23.38	19.48	18.18	37.66	44.64
Economically Disadvantaged	>95%	<5%	38.55	21.69	20.48	19.28	39.76	26.63
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.59
Students without Disabilities	>95%	<5%	33.77	23.38	22.08	20.78	42.86	40.27
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.55	21.69	20.48	19.28	39.76	37.73
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	38.89	55.56	94.44	80.64
Female Students	>95%	<5%	29.17	29.17	20.83	20.83	41.67	36.82
Male Students	>95%	<5%	51.43	RV	RV	17.14	37.14	35.12
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	94.20	5.80	43.08	29.23	RV	RV	27.69	38.05
All Students Number of Students			28	19	RV	RV	18	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	40.00	30.00	RV	RV	30.00	45.70
Economically Disadvantaged	94.20	5.80	43.08	29.23	RV	RV	27.69	28.18
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	94.92	5.08	35.71	32.14	RV	RV	32.14	43.04
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	94.20	5.80	43.08	29.23	RV	RV	27.69	40.02
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)		•				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	<5%	83.33	83.33	84.01
Female Students	>95%	<5%	RV	41.94	RV	22.58	38.71	45.24
Male Students	91.89	8.11	64.71	RV	RV	11.76	17.65	31.19
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
9th Grade Mathematics					,			
All Students Percentage of Students	91.30	8.70	52.38	22.22	RV	RV	25.40	26.71
All Students Number of Students			33	14	RV	RV	16	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	50.00	23.33	RV	RV	26.67	33.49
Economically Disadvantaged	91.30	8.70	52.38	22.22	RV	RV	25.40	17.51
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	3.89
Students without Disabilities	91.53	8.47	46.30	24.07	RV	RV	29.63	30.10
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	91.30	8.70	52.38	22.22	RV	RV	25.40	28.24
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	50.00	33.33	83.33	70.07
Female Students	93.75	6.25	40.00	RV	RV	6.67	33.33	26.80
Male Students	89.19	10.81	63.64	RV	RV	6.06	18.18	26.62
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science			о. очероп	2,000	nouuy	_xoooug	ZAGGGGIIIG	_xoooag
All Students Percentage of Students	>95%	<5%	44.78	32.84	RV	RV	22.39	31.27
All Students Number of Students			30	22	RV	RV	15	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	41.94	33.87	RV	RV	24.19	39.00
Economically Disadvantaged	>95%	<5%	44.78	32.84	RV	RV	22.39	21.78
Non-Economically Disadvantaged								
Students with Disabilities	90.00	10.00	RV	RV	11.11	<5%	11.11	5.70
Students without Disabilities	>95%	<5%	39.66	36.21	RV	RV	24.14	35.06
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.78	32.84	RV	RV	22.39	33.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	8.33	58.33	66.67	74.96
Female Students	>95%	<5%	31.25	40.63	RV	RV	28.13	32.27
Male Students	94.59	5.41	57.14	RV	RV	11.43	17.14	30.32
Migrant								

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	91.25	8.75	38.36	21.92	20.55	19.18	39.73	36.55
All Students Number of Students			28	16	15	14	29	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.01
Caucasian	90.79	9.21	39.13	23.19	20.29	17.39	37.68	44.03
Economically Disadvantaged	91.25	8.75	38.36	21.92	20.55	19.18	39.73	26.36
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.58
Students without Disabilities	91.55	8.45	35.38	21.54	21.54	21.54	43.08	41.01
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	38.89	20.83	20.83	19.44	40.28	38.69
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	27.78	61.11	88.89	81.59
Female Students	92.68	7.32	RV	31.58	RV	26.32	42.11	43.52
Male Students	89.74	10.26	51.43	RV	RV	11.43	37.14	29.81
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	91.25	8.75	50.68	24.66	RV	RV	24.66	21.56
All Students Number of Students			37	18	RV	RV	18	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	90.79	9.21	50.72	26.09	RV	RV	23.19	27.35
Economically Disadvantaged	91.25	8.75	50.68	24.66	RV	RV	24.66	12.75
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.73
Students without Disabilities	91.55	8.45	46.15	26.15	RV	RV	27.69	24.13
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	50.00	25.00	RV	RV	25.00	22.96
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	44.44	16.67	61.11	61.05
Female Students	92.68	7.32	44.74	31.58	RV	RV	23.68	21.18
Male Students	89.74	10.26	57.14	RV	RV	8.57	25.71	21.93
Migrant								

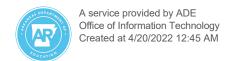
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	92.50	7.50	31.08	37.84	RV	RV	31.08	28.36
All Students Number of Students			23	28	RV	RV	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.09
Caucasian	92.11	7.89	31.43	37.14	RV	RV	31.43	35.50
Economically Disadvantaged	92.50	7.50	31.08	37.84	RV	RV	31.08	19.19
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.11
Students without Disabilities	92.96	7.04	28.79	37.88	RV	RV	33.33	31.66
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	92.41	7.59	30.14	38.36	RV	RV	31.51	30.22
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	22.22	55.56	77.78	71.19
Female Students	92.68	7.32	36.84	28.95	RV	RV	34.21	29.37
Male Students	92.31	7.69	RV	47.22	RV	19.44	27.78	27.39
Migrant								

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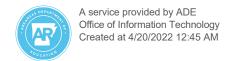
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	72.4932	76.7437	74.7423	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.3468	77.7365	75.1846	N<10	N<10	
Economically Disadvantaged	72.4932	76.7437	74.7423	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	71.7583	68.2122	70.1875	N<10	N<10	
Students without Disabilities	72.7980	80.4001	76.6943	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	
Former English Learner (Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	74.0399	79.4138	76.9447	N<10	N<10	
Male Students	71.3215	74.5591	72.9403	N<10	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	73.1684	66.9858	70.2880	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	72.5406	66.5504	69.7978	N<10	N<10	
Economically Disadvantaged	73.1684	66.9858	70.2880	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	74.9720	78.8378	77.7938	N<10	N<10	
Students without Disabilities	72.7717	64.1413	68.5219	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	
Former English Learner (Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	69.7114	65.2829	67.4972	N<10	N<10	
Female Students	75.0140	66.1369	70.4869	N<10	N<10	
Male Students	71.2614	67.8913	70.0826	N<10	N<10	
Migrant						
CV is shown instead of a value because the ACT Agrics acceptant use not given in school year 2010 2020 due to the COVID 10 outbreek						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





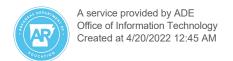
MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	76.3967	76.8035	76.3721	82.6156	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.3393	77.2663	76.5626	82.8433	N<10	
Economically Disadvantaged	76.3967	76.8035	76.3721	82.6156	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.1304	75.7840	75.7097	82.4365	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	
Former English Learner (Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	75.6973	77.5362	76.6167	82.3399	N<10	
Female Students	77.5180	78.7376	78.0003	81.4662	N<10	
Male Students	75.3555	74.7949	74.8021	83.7224	N<10	
Migrant						

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.0493	82.3035	82.2841	82.5587	N<10	
African-American						
Hispanic						
Caucasian	82.1558	82.0883	82.1989	82.2909	N<10	
Economically Disadvantaged	82.0493	82.3035	82.2841	82.5587	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.0809	82.4105	82.3596	83.2530	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	
Former English Learner (Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	79.8766	91.8349	85.8557	86.0423	N<10	
Female Students	82.4924	83.1401	82.8704	83.0943	N<10	
Male Students	81.5733	81.4026	81.6543	81.9833	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak						





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	81.6853	76.4202	78.8690	80.2365	N<10	
African-American						
Hispanic						
Caucasian	81.5821	76.8652	79.0270	80.0110	N<10	
Economically Disadvantaged	81.6853	76.4202	78.8690	80.2365	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.0038	76.2109	78.5664	80.9661	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	
Former English Learner (Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	80.7379	74.8375	77.6831	82.8765	N<10	
Female Students	82.7618	75.3887	79.0242	80.6049	N<10	
Male Students	80.3604	77.6046	78.6852	79.7999	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

	English	Math	Average ELA +	Science	ELP*	Content** with
	Language Arts (ELA)		Math (Content)			ELP
Grade 8						
All Students	81.0449	79.7099	80.3774	77.6487	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.0629	80.1826	80.6227	77.7201	N<10	
Economically Disadvantaged	81.0449	79.7099	80.3774	77.6487	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.9144	80.0041	80.4592	77.2428	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	
Former English Learner (Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	80.4081	83.0394	81.7238	82.9450	N<10	
Female Students	81.1491	78.2069	79.6780	79.1232	N<10	
Male Students	80.8996	81.8050	81.3523	75.5934	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak						





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.7745	79.8358	80.8177	78.4028	N<10	
African-American	***					
Hispanic						
Caucasian	81.6909	79.8391	80.7878	78.5380	N<10	
Economically Disadvantaged	81.7745	79.8358	80.8177	78.4028	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.1868	78.9059	80.0785	77.5743	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	
Former English Learner (Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	80.7766	76.5333	78.6549	81.2295	N<10	
Female Students	81.4534	80.8766	81.1919	78.8374	N<10	
Male Students	82.0850	78.8309	80.4560	77.9964	N<10	
Migrant						

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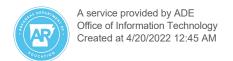
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with
Grade 10						
All Students	80.5582	82.1554	81.2588	80.9219	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.4708	82.3952	81.3275	81.4050	N<10	
Economically Disadvantaged	80.5582	82.1554	81.2588	80.9219	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.6327	82.8292	81.6172	81.2778	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	
Former English Learner (Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	78.4606	79.8984	79.1795	81.1173	N<10	
Female Students	79.9829	82.0990	81.0409	81.7859	N<10	
Male Students	81.2077	82.2192	81.4971	79.9769	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.7574	77.6586	78.1862	80.2033	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	76.6290	67.8482	72.2386	N<10	N<10	
Caucasian	78.7352	78.0158	78.3392	80.3075	N<10	
Economically Disadvantaged	78.7574	77.6586	78.1862	80.2033	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	78.4326	76.6642	77.5795	80.0711	N<10	
Students without Disabilities	78.8087	77.8248	78.2854	80.2187	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7574	77.6586	78.1862	80.2033	N<10	
Former English Learner (Monitored 1-4 years)	78.7574	77.6586	78.1862	80.2033	N<10	
Homeless	81.1023	75.7413	78.7017	78.5154	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	78.1234	79.0645	78.5592	82.7477	N<10	
Female Students	79.5532	77.9015	78.7054	80.6887	N<10	
Male Students	77.9115	77.3962	77.6325	79.6632	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58
Economically Disadvantaged	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Male Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Economically Disadvantaged	77.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Former English Learner (Monitored 1-4 years)												
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented												
emale Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
lale Students	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
ligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Economically Disadvantaged	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
all Students	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.50	16.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.94
conomically Disadvantaged	78.91	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.49
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Students without Disabilities	78.72	21.05	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented												
emale Students	80.00	16.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
lale Students	75.68	12.90	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
figrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.07	25.45	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Economically Disadvantaged	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Non-Economically Disadvantaged												
Students with Disabilities	67.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	81.63	28.57	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Female Students	72.58	13.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.11
Male Students	84.38	32.26	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5					>=19		Learning	Credits				
All Students	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.41	43.14	35.29	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Economically Disadvantaged	83.04	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.25	48.84	41.86	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	78.57	85.71	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.82
emale Students	83.93	50.00	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50
fale Students	79.31	39.29	25.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
figrant												



Student													
Al Students 78.90 38.18 38.18 38.18 38.20 58.65 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10						Composite	Final GPA >=2.8	Service	Science				Total
Affician-American Image: Company of C	Grade 6												
Hispanic Image: Couple of the properties of	All Students	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Caucasian 7.05 3.74 35.85 58.00 N-10	African-American												
Economically Disadvantaged 78.91 38.18 36.36 58.65 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic												
No-Economically Disadvantaged N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Caucasian	77.05	37.74	35.85	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00
Students with Disabilities N-10 N-10 <th< td=""><td>Economically Disadvantaged</td><td>78.91</td><td>38.18</td><td>36.36</td><td>58.65</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>53.98</td></th<>	Economically Disadvantaged	78.91	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Students without Disabilities 81.03 42.00 40.00 61.22 N-10	Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (ELL) 1.0 1	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
No-English Learners (includes Former ELMonitored 14 years) Former English Learners (includes Former ELMonitored 14 years) 38.88 38.88 38.88 38.86 38.	Students without Disabilities	81.03	42.00	40.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
years) ** Former English Learner (Monitored 1-4 years) ** Former English Learn	Current English Learners (EL)												
Homeless N=10		77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Children in Foster Care Inc. In	Former English Learner (Monitored 1-4 years)												
Children with Parent that is Military Connected </td <td>Homeless</td> <td>N<10</td>	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented 89.29 92.86 78.57 67.86 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Children in Foster Care												
Female Students 77.27 48.15 44.44 59.62 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Children with Parent that is Military Connected												
Male Students 78.13 28.57 28.57 57.69 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Gifted and Talented	89.29	92.86	78.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
	Female Students	77.27	48.15	44.44	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Migrant	Male Students	78.13	28.57	28.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
	Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
all Students	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.96	34.69	26.53	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48
conomically Disadvantaged	85.83	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.54	43.18	29.55	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19
Current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
ormer English Learner (Monitored 1-4 years)												
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	85.71	91.67	66.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
emale Students	87.50	31.03	17.24	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32
lale Students	84.48	43.48	39.13	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.63	38.67	58.67	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
Economically Disadvantaged	80.95	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.63	43.42	61.84	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	86.11	94.44	88.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.64
Female Students	75.47	43.48	65.22	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Male Students	86.76	37.14	51.43	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.94	25.86	35.09	48.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.35
Economically Disadvantaged	86.03	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Students without Disabilities	86.44	25.93	35.19	46.08	N<10	N<10	N<10	N<10	96.36	N<10	N<10	58.79
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	83.33	66.67	75.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.27
emale Students	81.25	31.03	48.28	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.24
Male Students	89.19	18.18	18.75	46.55	N<10	N<10	N<10	N<10	88.57	N<10	N<10	53.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	82.72	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	61.87
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.55	33.33	41.54	55.74	N<10	N<10	N<10	N<10	91.67	N<10	N<10	62.50
Economically Disadvantaged	85.90	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	62.39
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.82	36.07	42.62	55.17	N<10	N<10	N<10	N<10	91.18	N<10	N<10	62.62
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.50	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.67	N<10	N<10	61.66
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	94.44	77.78	72.22	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00
Female Students	84.15	38.24	47.06	57.58	N<10	N<10	N<10	N<10	89.74	N<10	N<10	64.92
Male Students	81.25	28.57	35.29	50.00	N<10	N<10	N<10	N<10	91.89	N<10	N<10	58.76
Migrant												

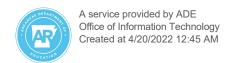
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	95.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63	N<10	N<10	81.94
Economically Disadvantaged	95.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	96.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	N<10	N<10	83.16
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	77.05
Male Students	90.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	89.62
Migrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	37.66	57.14	1.30	16.88	N<10	29.87	40.26	30.52
Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	41.67	0.00	8.33	N<10	0.00	0.00	8.33
Students without Disabilities	N<10	N<10	N<10	N<10	44.12	60.29	1.47	19.12	N<10	35.29	47.06	34.56
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	92.31	0.00	23.08	N<10	107.69	92.31	69.23
Female Students	N<10	N<10	N<10	N<10	32.35	70.59	0.00	11.76	N<10	36.76	41.18	32.11
Male Students	N<10	N<10	N<10	N<10	41.30	47.83	2.17	21.74	N<10	25.00	39.13	29.53
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	80.91	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.58	28.57	40.00	52.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tispanic	77.50	36.36	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Caucasian	80.96	32.17	37.67	52.84	35.80	57.14	1.30	16.88	90.61	28.40	40.26	53.04
Economically Disadvantaged	82.26	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.58	28.57	40.00	52.96
Non-Economically Disadvantaged	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Students with Disabilities	78.68	5.48	8.57	51.35	0.00	41.67	0.00	8.33	80.00	0.00	0.00	38.55
Students without Disabilities	81.34	36.63	41.93	52.38	41.67	60.29	1.47	19.12	91.02	33.33	47.06	55.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	80.89	31.97	37.11	52.27	35.71	57.50	1.25	17.50	89.53	28.57	40.00	52.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	80.49	13.04	26.09	63.64	N<10	N<10	N<10	N<10	70.00	N<10	N<10	42.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	86.04	80.00	74.00	57.56	92.86	92.31	0.00	23.08	97.44	100.00	92.31	75.78
emale Students	80.61	34.43	42.62	53.78	28.95	70.59	0.00	11.76	89.36	32.89	41.18	54.92
fale Students	81.20	29.51	31.54	50.60	41.30	47.83	2.17	21.74	89.80	25.00	39.13	50.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



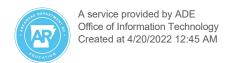


MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	lts			Nationa	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63 Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19





MODULE: Achievement - NAEP Results

		S	tate NAEP Resu	Its		National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44 Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40



MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	91.5%	88.5%
Four-Year Graduation Rate African-American	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.7%
Four-Year Graduation Rate Caucasian	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	91.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	86.7%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	97.1%	91.3%
Four-Year Graduation Rate Male Students	87.5%	85.8%
Four-Year Graduation Rate Migrant	N<10	77.4%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	85.5%	90.2%
Five-Year Graduation Rate African-American	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	95.9%
Five-Year Graduation Rate Caucasian	84.6%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	87.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	92.9%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%
Five-Year Graduation Rate Female Students	85.7%	92.5%
Five-Year Graduation Rate Male Students	85.3%	88.0%
Five-Year Graduation Rate Migrant	N<10	83.2%



MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	43	27,77
District Provided Remediation for Students Taking ACT	Υ	236
lumber of Students Taking ACT in Grades 9-11	52	34,24
lumber of Graduates that have taken ACT in High School	66	28,54
ACT Reading Average	18.26	19.75
ACT English Average	17.88	18.82
ACT Math Average	16.94	18.48
ACT Science Average	18.08	19.64
ACT Composite Average	17.94	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ar performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/repor		untability/scl
AT® by College Board		
Number of Students Taking SAT College Admission Test		680
SAT Critical Reading Mean		611
SAT Math Mean		586
SAT Writing Mean		
Advanced Placement Courses (AP)		
lumber of Students Taking Advanced Placement (AP) Courses	6	27,80
lumber of AP Exams Taken	10	40,44
Number of AP Exams Scored 3, 4, or 5	0	14,52
nternational Baccalaureate Courses		
lumber of Students Taking International Baccalaureate Courses		455
College Going Rates		
all Students	29.3%	41.29
African-American	RV	34.79
lispanic	100.0%	33.09
Caucasian	29.2%	45.29
conomically Disadvantaged	29.7%	34.19
Students with Disabilities	6.3%	20.29
Current English Learners (EL)	0.0%	19.19
Homeless	0.0%	25.99
Children in Foster Care	0.0%	29.69
Children with Parent that is Military Connected	0.0%	46.79
Sifted and Talented	83.3%	63.69
College Credit Accumulation Rates		
All Students	53.3%	52.69
frican-American	RV	34.79
lispanic	50.0%	47.39
Caucasian	53.9%	57.59
conomically Disadvantaged	53.3%	42.19
tudents with Disabilities	0.0%	32.19
current English Learners (EL)	0.0%	35.19
lomeless	0.0%	29.19
children in Foster Care	0.0%	30.99
children with Parent that is Military Connected	0.0%	55.99

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	District	State
School Performance Rating		N/A
The School Report Card Definitions document has a comparison of state and national ACT description.	scores in the Module 8 Co	llege Readine
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assi 2019-2020 due to the COVID-19 outbreak.	essment in school year	
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	3	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	96.04 %	94.72 %
Attendance Rate African American	N<10	93.63 %
Attendance Rate Hispanic	96.74 %	94.66 %
Attendance Rate Caucasian	95.99 %	95.15 %
Attendance Rate Economically Disadvantaged	96.23 %	94.24 %
Attendance Rate Non-Economically Disadvantaged		95.89 %
Attendance Rate Students with Disabilities	95.93 %	94.51 %
Attendance Rate Students without Disabilities	96.08 %	94.77 9
Attendance Rate English Learners (EL)	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.15 %
Attendance Rate Homeless	95.05 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %
Attendance Rate Gifted and Talented	96.93 %	96.52 %
Attendance Rate Female Students	96.64 %	94.81 %
Attendance Rate Male Students	95.37 %	94.64 %
Attendance Rate Migrant		92.78 %
Dropout Rate		
Dropout Rate	2.98 %	2.22 %
College Remediation Rate		
College Remediation Rate	75.8 %	68.0 %
Enrollment		
October 1 Enrollment	845	473,004



MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100%
Expulsions		212
Weapons Incidents		598
Staff Assaults		356
Student Assaults	2	1,498
Referrals to Law Enforcement		13
School-related Arrests		5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	111	21	15	RV	RV	RV	RV
African- American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	101	20	15	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	22	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	56	15	10	RV	RV	RV	RV
Female	55	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	65	7.14%	RV	RV	36	4.62%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	62	6.81%	RV	RV	35	4.51%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	30	3.30%	RV	RV	21	2.53%
Female	35	3.85%	RV	RV	15	2.09%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



MODULE: Retention

	District	State
Number of Students Retained at Grade 1	0	1.018
Percent of Students Retained at Grade 1	0.00%	2.86%
Number of Students Retained at Grade 2	0	417
Percent of Students Retained at Grade 2	0.00%	1.17%
Number of Students Retained at Grade 3	0	167
Percent of Students Retained at Grade 3	0.00%	0.47%
Number of Students Retained at Grade 4	0	147
Percent of Students Retained at Grade 4	0.00%	0.41%
Number of Students Retained at Grade 5	0	141
Percent of Students Retained at Grade 5	0.00%	0.39%
Number of Students Retained at Grade 6	1	271
Percent of Students Retained at Grade 6	1.75%	0.72%
Number of Students Retained at Grade 7	0	439
Percent of Students Retained at Grade 7	0.00%	1.13%
Number of Students Retained at Grade 8	0	450
Percent of Students Retained at Grade 8	0.00%	1.15%

years of experience.

years of experience.



Flippin School District - 4501000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	68	45,40
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	4,944
Number Certified by National Board for Professional Teaching Standards	1	2,179
Number of Teachers Teaching with Provisional License	5	393
Percentage of Teachers Teaching with Provisional License	7.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	2.9%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	7	1,18
Percentage of Teachers Teaching with Emergency or Provisional Credentials	10.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1.5%	4.7%
Number of Inexperienced Teachers ^^	21	15,00
Percentage of Teachers who are Inexperienced ^^	30.9%	33.19
Number of Teachers, Principals, and Assistant Principals	78	47,90
Number of Inexperienced Teachers, Principals, and Assistant Principals	21	15,13
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	30.9%	31.69
Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
In order be placed on an ALP, a teacher must hold a standard license.		

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		840
Number Certified by National Board for Professional Teaching Standards		325
Number of Teachers Teaching with Provisional License		185
Percentage of Teachers Teaching with Provisional License		1.7%
Number of Teachers Teaching with Emergency Teaching Permit		382
Percentage of Teachers Teaching with Emergency Teaching Permit		3.6%
lumber of Teachers Teaching with Emergency or Provisional Credentials		567
Percentage of Teachers Teaching with Emergency or Provisional Credentials		5.3%
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.0%
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		4.7%
lumber of Inexperienced Teachers ^^		4,631
Percentage of Teachers who are Inexperienced ^^		43.6%
lumber of Teachers, Principals, and Assistant Principals		11,23
lumber of Inexperienced Teachers, Principals, and Assistant Principals		4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		41.5%
Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3)

^ In order be placed on an ALP, a teacher must hold a standard license.

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		1,355
Number Certified by National Board for Professional Teaching Standards		742
Number of Teachers Teaching with Provisional License		99
Percentage of Teachers Teaching with Provisional License		0.8%
Number of Teachers Teaching with Emergency Teaching Permit		136
Percentage of Teachers Teaching with Emergency Teaching Permit		1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials		235
Percentage of Teachers Teaching with Emergency or Provisional Credentials		1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		4.3%
Number of Inexperienced Teachers ^^		3,770
Percentage of Teachers who are Inexperienced ^^		29.1%
Number of Teachers, Principals, and Assistant Principals		13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals		3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experiences.	ence to less t	han three (3)

	District							
School Board Training	chool Board Training							
	School Board Member	Hours of Training						
	Bryan Benedict	6.00						
	Curt Bryant	12.25						
	Stacie Goldsmigh	6.00						
	Roger Leonard	6.00						
	Brent Mitchell	8.25						



MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$5,890,652	\$3,417,194,95
State and Local Non-Personnel Expenditures	\$1,709,107	\$974,156,345
State and Local Grand Total Expenditures	\$7,599,759	\$4,391,351,29
State and Local Personnel Per-pupil Expenditures	\$6,879	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,996	\$2,074
tate and Local Per-pupil Expenditures	\$8,875	\$9,350
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$567,317	\$415,314,714
Federal Non-Personnel Expenditures	\$687,380	\$274,984,145
Federal Grand Total Expenditures	\$1,254,697	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$663	\$884
Federal Non-Personnel Per-pupil Expenditures	\$803	\$585
Federal Per-pupil Expenditures	\$1,465	\$1,470
	District	State
Total Expenditures		
Total Personnel Expenditures	\$6,457,969	\$3,832,509,66
Total Non-Personnel Expenditures	\$2,396,487	\$1,249,140,49
Total Grand Total Expenditures	\$8,854,456	\$5,081,650,15
Total Personnel Per-pupil Expenditures	\$7,542	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,799	\$2,660
Total Per-pupil Expenditures	\$10,340	\$10,820

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	36.4	38.8
Average Teacher Salary	\$45,175	\$52,552
Extracurricular Expenditures	\$159,978	\$189,738,811
Capital Expenditures	\$1,719,071	\$661,642,529
Debt Service Expenditures	\$331,110	\$311,189,045
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	100.0%	65.6%
State Free and Reduced-Price Meal Rate††		60.1%
National Free and Reduced-Price Meal Rate†		18.4%

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



MODULE: Alternatively Tested

		ELA Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 English Language Arts (EL	A)				
All	94.2	63.08	24.62	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	32.61	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	64.06	23.44	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.11	31.11	RV	RV
Female	90.91	60	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.63	62.07	RV	RV	<5%
				N<10	<5% N<10
Female English Learner without Disabilities	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56	RV	RV	<5%
Male	>95%	65.71	28.57	RV	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	5	5
Male Non-English Learner	>95%	65.71	28.57	RV	RV
Male Non-English Learner with	93.75	RV	RV	<5%	<5%
Male Non-English Learner without	>95%	RV	RV	5	5
African-American					
African-American Students without					
African-American Non-English Learner					
African-American Non-English					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without					
Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner.					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	93.55	62.07	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50	30.95	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	93.55	62.07	24.14	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	30.95	RV	RV
Caucasian Female	89.66	61.54	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	89.66	61.54	RV	RV	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male	>95%	62.5	31.25	RV	RV
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Male Non-English Learner	>95%	62.5	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
	>95%	RV	RV	5.26	5.26



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics					
All	>95%	31.34	RV	29.85	RV
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	23.4	42.55	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.82	RV	30.3	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	21.74	43.48	RV
Female	>95%	RV	RV	28.13	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	16.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	19.23
Male	>95%	34.29	RV	31.43	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	55	15
Male Non-English Learner	>95%	34.29	RV	31.43	RV
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	55	15
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
,					
Hispanic Female without Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	28.33	RV	33.33	RV
Caucasian Students with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian English Learner					
Caucasian Non-English Learner	>95%	28.33	RV	33.33	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian Female	>95%	RV	RV	32.14	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	17.86
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Male	>95%	RV	RV	34.38	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	57.89	15.79
Caucasian Male Non-English Learner	>95%	RV	RV	34.38	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
	>95%	RV	RV	57.89	15.79



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	94.2	61.54	21.54	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	26.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	60.94	21.88	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students	>95%	48.89	26.67	RV	RV
Female	90.91	63.33	RV	RV	6.67
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.69	RV	RV	7.69
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	90.63	62.07	RV	RV	6.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	56	RV	RV	8
//ale	>95%	60	RV	RV	8.57
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner	>95%	60	RV	RV	8.57
Male Non-English Learner with	93.75	RV	RV	<5%	<5%
Male Non-English Learner without	>95%	RV	RV	15	15
African-American					
African-American Students without Disabilities					
African-American Non-English .earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities					
iispariie i ciriale without bisabilities					
dispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	93.55	56.9	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	93.55	56.9	24.14	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian Female	89.66	57.69	RV	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Female English Learner					
Caucasian Female Non-English Learner	89.66	57.69	RV	RV	7.69
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	15.79	15.79
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
		RV	RV	15.79	15.79



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (ELA	A)				
All	RV	52.31	23.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.22	29.41	RV	RV
English Learner					
Non-English Learner	RV	52.31	23.08	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.22	29.41	RV	RV
Female	>95%	42.42	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	10.34
emale English Learner					
Female Non-English Learner	>95%	42.42	RV	RV	9.09
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	10.34
Male	>95%	62.5	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.45	RV	RV	<5%
Male Non-English Learner	>95%	62.5	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	51.72	RV	22.41	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	51.72	RV	22.41	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian Female	>95%	39.29	RV	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	11.54
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	39.29	RV	RV	10.71
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	11.54
Caucasian Male	>95%	63.33	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.62	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	63.33	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.62	RV	RV	<5%



All		% Tested	% In Need of Support	% Close	% Ready	% Exceed
Students with Disabilities	Grade 4 Mathematics					
Students without Disabilities	All	RV	RV	53.13	25	RV
English Learner	Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without 25% 2	Students without Disabilities	94.34	RV	60	28	RV
English Learner Students without	English Learner					
	Non-English Learner	RV	RV	53.13	25	RV
Disabilities						
Name	9	>95%	RV	RV	14.29	<5%
Permale Students with Disabilities	_	94.34	RV	60	28	RV
Female Students without Disabilities	Female	>95%	RV	69.7	RV	<5%
Female English Learner	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner \$95% RV \$9.7 RV \$5% \$7%	Female Students without Disabilities	>95%	RV	RV	20.69	<5%
Fernale English Learner without Seabilities Serial Non-English Learner with N<10	Female English Learner					
Disabilities N=10	Female Non-English Learner	>95%	RV	69.7	RV	<5%
Disabilities	_					
Female Non-English Learner without 295% RV RV 20.69 <5% Company Compan		N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities >95% RV RV 20 <5% Male Students without Disabilities 91.3 RV RV 38.1 9.52 Male Non-English Learner 93.94 RV 35.48 32.26 RV Male Non-English Learner without 95% RV RV 20 <5%	Female Non-English Learner without	>95%	RV	RV	20.69	<5%
Male Students with Disabilities >95% RV RV 20 <5% Male Students without Disabilities 91.3 RV RV 38.1 9.52 Male Non-English Learner 93.94 RV 35.48 32.26 RV Male Non-English Learner with >95% RV RV 20 <5%	Male	93.94	RV	35.48	32.26	RV
Male Students without Disabilities 91.3 RV RV 38.1 9.52 Male Non-English Learner 93.94 RV 35.48 32.26 RV Male Non-English Learner without Disabilities >95% RV RV 20 <5%						
Male Non-English Learner 93.94 RV 35.48 32.26 RV Male Non-English Learner with >95% RV RV 20 <5%						
Male Non-English Learner with Disabilities >95% RV RV 20 <5% Male Non-English Learner without Disabilities 91.3 RV RV 38.1 9.52 Marcian-American African-American Students without Disabilities						
Disabilities Male Non-English Learner without 91.3 RV RV 38.1 9.52	-					
Marican-American	Disabilities					
African-American Students without Disabilities African-American Non-English	Disabilities					
Disabilities Section						
Learner African-American Non-English	Disabilities					
Learner without Disabilities African-American Female	_					
African-American Female without Disabilities	_					
Disabilities African-American Female Non-English Learner	African-American Female					
English Learner African-American Female Non- English Learner without Disabilities African-American Male African-American Male without African-American Male without African-American Male Non-English						
English Learner without Disabilities African-American Male African-American Male without African-American Male without African-American Male without African-American Male Non-English African-American Male Non-English African-American Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1						
African-American Male without Disabilities						
Disabilities African-American Male Non-English Learner	African-American Male					
Learner African-American Male Non-English Learner without Disabilities <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Learner without Disabilities N<10 <						
Hispanic N<10	African-American Male Non-English					
Hispanic Students with Disabilities		N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	•					
Hispanic Non-English Learner N<10 <						
Hispanic Non-English Learner with Disabilities N<10 N						
Disabilities Hispanic Non-English Learner without Disabilities N<10 N<1	- ·					
Disabilities N<10	Disabilities					
Hispanic Female with Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female without Disabilities N<10	Disabilities					
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10	•					
		N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	RV	RV	52.63	26.32	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	52.63	26.32	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian Female	>95%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male	93.55	RV	34.48	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	40	10
Caucasian Male Non-English Learner	93.55	RV	34.48	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	40	10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	44.62	30.77	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	33.33	37.25	RV	RV
English Learner					
Non-English Learner	>95%	44.62	30.77	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	33.33	37.25	RV	RV
Female	>95%	51.52	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.83	37.93	RV	RV
Female English Learner					
Female Non-English Learner	>95%	51.52	33.33	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.83	37.93	RV	RV
Male	>95%	37.5	RV	RV	9.38
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	37.5	RV	RV	9.38
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
JIJADIIIIUUU	N<10	N<10	N<10	N<10	N<10
Hispanic Female	14~10		N<10 N<10	N<10 N<10	
•	N-10			INS IU	N<10
Hispanic Female Hispanic Female with Disabilities	N<10	N<10			Nedo
•	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	44.83	27.59	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	44.83	27.59	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian Female	>95%	50	RV	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	50	RV	RV	14.29
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Male	>95%	40	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	14.29
Caucasian Male Non-English Learner	>95%	40	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 English Language Arts (EL	A)				
All	>95%	41.38	36.21	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	34.69	40.82	RV	RV
English Learner					
Non-English Learner	>95%	41.38	36.21	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	34.69	40.82	RV	RV
Female	>95%	39.29	RV	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	12.5
Female English Learner					
Female Non-English Learner	>95%	39.29	RV	RV	10.71
Female English Learner without Disabilities					
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Male	93.75	43.33	46.67	RV	RV
Male Students with Disabilities	93.75 N<10	45.55 N<10	46.67 N<10	N<10	N<10
Male Students with Disabilities Male Students without Disabilities		RV		RV	N<10 <5%
	>95%		52		
Male Non-English Learner	93.75	43.33	46.67	RV N = 40	RV N 40
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	52	RV	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with					
		N<10	N<10	N<10	N<10
	N<10		IN-IU	IN-IU	IN~ IU
Hispanic Non-English Learner without Disabilities	N<10		N	A1	
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	N<10	N<10			
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10			

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	35.71	RV	RV
Caucasian Students with Disabilities	90	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	42.86	35.71	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian Female	>95%	40.74	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	11.11
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male	>95%	44.83	44.83	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner	>95%	44.83	44.83	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	50	RV	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Mathematics					
All	95	RV	45.61	35.09	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	39.58	41.67	RV
English Learner					
Non-English Learner	95	RV	45.61	35.09	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	41.67	RV
Female	>95%	RV	44.83	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	RV	12
Female English Learner					
Female Non-English Learner	>95%	RV	44.83	RV	10.34
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	12
Male	90.32	RV	46.43	39.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	RV	RV	47.83	<5%
Male Non-English Learner	90.32	RV	46.43	39.29	RV
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Male Non-English Learner without Disabilities	92	RV	RV	47.83	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with					
Disabilities	N<10	N<10	N<10	N<10	N<10
Highanic Non-English Lagrage with	IN- IU				
Disabilities	N1 -45		N<10	N<10	N<10
Disabilities Hispanic Female	N<10	N<10			
Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities					
Disabilities Hispanic Female			N<10 N<10	 N<10 N<10	N<10 N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.27	32.73	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	47.27	32.73	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	93.1	RV	48.15	37.04	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner	93.1	RV	48.15	37.04	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	45.45	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science					
All	>95%	36.21	RV	36.21	RV
Students with Disabilities	90	RV	RV	22.22	<5%
Students without Disabilities	>95%	30.61	RV	38.78	RV
English Learner					
lon-English Learner	>95%	36.21	RV	36.21	RV
English Learner Students without Disabilities					
Ion-English Learner Students with Disabilities	90	RV	RV	22.22	<5%
lon-English Learner Students vithout Disabilities	>95%	30.61	RV	38.78	RV
emale	>95%	35.71	RV	35.71	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	37.5	12.5
emale English Learner					
emale Non-English Learner	>95%	35.71	RV	35.71	RV
emale English Learner without					
emale Non-English Learner with	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without	>95%	RV	RV	37.5	12.5
fale	93.75	36.67	RV	36.67	RV
fale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
fale Students without Disabilities	>95%	RV	RV	40	<5%
lale Non-English Learner	93.75	36.67	RV	36.67	RV
lale Non-English Learner with	93.75 N<10	N<10	N<10	N<10	N<10
isabilities					
lale Non-English Learner without isabilities	>95%	RV	RV	40	<5%
frican-American					
frican-American Students without isabilities					
frican-American Non-English earner					
frican-American Non-English earner without Disabilities					
African-American Female					
frican-American Female without Disabilities					
frican-American Female Non- inglish Learner					
African-American Female Non- English Learner without Disabilities					
frican-American Male					
frican-American Male without Disabilities					
frican-American Male Non-English earner					
frican-American Male Non-English earner without Disabilities					
lispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner with					
		N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10				
isabilities lispanic Non-English Learner without isabilities			N<10	N<10	N<10
isabilities ispanic Non-English Learner without isabilities ispanic Female	N<10	N<10	N<10	N<10	N<10
isabilities lispanic Non-English Learner without isabilities lispanic Female lispanic Female with Disabilities	N<10 	N<10			
Disabilities	N<10	N<10			

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	33.93	RV
Caucasian Students with Disabilities	90	RV	RV	22.22	<5%
Caucasian Students without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	37.5	RV	33.93	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian Female	>95%	37.04	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	37.04	RV	RV	11.11
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Male	>95%	37.93	RV	34.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner	>95%	37.93	RV	34.48	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		RV	RV	37.5	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 English Language Arts (EL	A)				
All	>95%	31.75	38.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.21	42.86	RV	RV
English Learner					
Non-English Learner	>95%	31.75	38.1	RV	RV
English Learner Students without					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	23.21	42.86	RV	RV
emale	>95%	RV	35.48	RV	16.13
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40.74	RV	18.52
					10.52
emale English Learner emale Non-English Learner	 >05%	RV	35.48	 D\/	
<u> </u>	>95%			RV	16.13
Female English Learner without Disabilities					
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	18.52
Male	>95%	40.63	40.63	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.48	44.83	RV	RV
Male Non-English Learner	>95%	40.63	40.63	RV	RV
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.48	44.83	RV	RV
African-American					
African-American Students without					
African-American Non-English Learner					
African-American Non-English					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English					
African-American Male Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
dispanic Students without Disabilities					
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without					
Disabilities Hispanic Non-English Learner without Disabilities					
Disabilities dispanic Non-English Learner without Disabilities dispanic Female					
Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female with Disabilities					
Disabilities					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	32.2	37.29	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.2	37.29	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian Female	>95%	RV	34.48	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	20
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	34.48	RV	17.24
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	20
Caucasian Male	>95%	40	40	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	44.44	RV	11.11
Caucasian Male Non-English Learner	>95%	40	40	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	44.44	RV	11.11



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Mathematics					
All	>95%	RV	37.7	31.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.74	RV	40.74	35.19	RV
English Learner					
Non-English Learner	>95%	RV	37.7	31.15	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.74	RV	40.74	35.19	RV
Female	93.75	RV	RV	30	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	34.62	26.92
Female English Learner					
emale Non-English Learner	93.75	RV	RV	30	23.33
Female English Learner without Disabilities					
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without Disabilities	92.86	RV	RV	34.62	26.92
Male	>95%	RV	45.16	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	35.71	RV
Male Non-English Learner	>95%	RV	45.16	32.26	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	35.71	RV
African-American					
African-American Students without Disabilities					
African-American Non-English ∟earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English ∟earner					
African-American Male Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
lispanic Non-English Learner					
dispanic Non-English Learner with					
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
lianania Famala with Dia 1999					
Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	37.93	31.03	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	37.93	31.03	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian Female	>95%	RV	RV	31.03	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	24
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	24
Caucasian Male	>95%	RV	44.83	RV	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	11.54
Caucasian Male Non-English Learner	>95%	RV	44.83	RV	13.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	11.54



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Science					
All	>95%	25	39.06	20.31	15.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.3	42.11	21.05	17.54
English Learner					
Non-English Learner	>95%	25	39.06	20.31	15.63
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students	>95%	19.3	42.11	21.05	17.54
emale	>95%	RV	RV	21.88	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	21.43	25
Female English Learner					
•		RV	RV		
Female Non-English Learner	>95%			21.88	21.88
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	25
Male	>95%	RV	50	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	51.72	RV	10.34
Male Non-English Learner	>95%	RV	50	RV	9.38
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	51.72	RV	10.34
African-American					
African-American Students without					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic Students without Disabilities					
Hispanic Non-English Learner					
dispanic Non-English Learner with					
Hispanic Non-English Learner without					
Disabilities					
Benedic Francis					
Hispanic Female					
Hispanic Female with Disabilities					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	25	40	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	25	40	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian Female	>95%	RV	RV	23.33	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	20
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	53.33	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	55.56	RV	7.41
Caucasian Male Non-English Learner	>95%	RV	53.33	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	7.41



All		% Tested	% In Need of Support	% Close	% Ready	% Exceed
Students with Disabilities	Grade 7 English Language Arts (EL	A)				
Students without Disabilities	All	>95%	54.84	17.74	RV	RV
English Learner	Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Vent-English Learner Students without September	Students without Disabilities	>95%	48.15	20.37	RV	RV
English Learner Students without Seabhillees Seabhil	English Learner					
	Non-English Learner	>95%	54.84	17.74	RV	RV
	English Learner Students without					
New Note	•	N<10	N<10	N<10	N<10	N<10
Fernale Students with Disabilities	Non-English Learner Students	>95%	48.15	20.37	RV	RV
Fernale Students with Disabilities	Female	>95%	51.52	RV	RV	12.12
Part						
Female English Learner						
Female Non-English Learner without September Sep						
Fernale English Learner without	-					
N=10	-					
	_					
Disabilities		N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		>95%	42.86	RV	RV	14.29
Male Students without Disabilities	Male	93.55	58.62	RV	RV	13.79
Male Non-English Learner 93.55 58.62 RV RV 13.79	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	Male Students without Disabilities	>95%	53.85	RV	RV	15.38
Asiale Non-English Learner without >95% 53.85 RV RV 15.38	Male Non-English Learner	93.55	58.62	RV	RV	13.79
Marican-American	_	N<10	N<10	N<10	N<10	N<10
African-American Non-English	_	>95%	53.85	RV	RV	15.38
Disabilities African-American Non-English Learner African-American Non-English Learner without Disabilities African-American Female African-American Female without Disabilities African-American Female without Disabilities African-American Female Non-English Learner without Disabilities African-American Female Non-English Learner without Disabilities African-American Male African-American Male without Disabilities African-American Male without Disabilities African-American Male Non-English Learner African-American Male African-Am	African-American					
Marican-American Non-English						
Learner without Disabilities African-American Female	_					
African-American Female without Disabilities						
Disabilities	African-American Female					
African-American Female Non- English Learner African-American Female Non- English Learner without Disabilities African-American Male African-American Male without Disabilities African-American Male Non-English Learner N<10 N<1	African-American Female without					
English Learner without Disabilities African-American Male	African-American Female Non-					
African-American Male without Disabilities	African-American Female Non-					
African-American Male without						
Learner African-American Male Non-English Learner without Disabilities <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Learner without Disabilities N<10 <	_					
Isipanic Students with Disabilities	_					
Hispanic Students without Disabilities	Hispanic	N<10	N<10	N<10	N<10	N<10
Isipanic Students without Disabilities	•					
dispanic Non-English Learner with out Disabilities						
Hispanic Non-English Learner with Sisabilities Sissement Without N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
dispanic Non-English Learner without Disabilities N<10 N<10 <t< td=""><td>lispanic Non-English Learner with</td><td></td><td></td><td></td><td></td><td></td></t<>	lispanic Non-English Learner with					
Hispanic Female	Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female Non-English						
Hispanic Female without Disabilities Hispanic Female Non-English	Hispanic Female					
dispanic Female Non-English	Hispanic Female with Disabilities					
	Hispanic Female without Disabilities					
earner	Hispanic Female Non-English Learner					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.9	17.24	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	56.9	17.24	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian Female	>95%	51.61	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	51.61	RV	RV	12.9
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male	93.1	62.96	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	58.33	RV	RV	12.5
Caucasian Male Non-English Learner	93.1	62.96	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	RV	40.32	32.26	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.74	30.19	RV	RV
English Learner					
Ion-English Learner	RV	40.32	32.26	RV	RV
English Learner Students without					
Ion-English Learner Students with	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students	RV	37.74	30.19	RV	RV
emale	>95%	40.63	37.5	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	40.74	RV	RV	<5%
emale English Learner					
emale Non-English Learner	>95%	40.63	37.5	RV	RV
emale English Learner without Disabilities					
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	40.74	RV	RV	<5%
//ale	>95%	40	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	40	RV	RV	6.67
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	RV	RV	30.77	7.69
African-American					
African-American Students without					
African-American Non-English					
African-American Non-English					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
ufrican-American Male Non-English earner					
ufrican-American Male Non-English earner without Disabilities					
lispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with					
Disabilities	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner without					
Disabilities					
Disabilities Hispanic Female					
Disabilities					
Disabilities Hispanic Female					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	39.66	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	38	32	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	RV	39.66	34.48	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	38	32	RV	RV
Caucasian Female	>95%	40	40	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	40	40	RV	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Male	>95%	39.29	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	<5%



Students with Disabilities	eady % Exceed
Students with Disabilities N<10 N<10 <th< td=""><td></td></th<>	
Students without Disabilities	17.46
English Learner	N<10
Very	20.37
Separation Sep	
Seabilities	17.46
Non-English Learner Students with N=10	
### Without Disabilities	N<10
Fernale Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	20.37
Fernale Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV
Fernale Students without Disabilities	N<10
Permale English Learner	14.29
Paralle Non-English Learner without Paralle English Learner Paralle English Learner without Paralle English	
Permale English Learner without Permale Non-English Learner with N<10	
N<10	RV
Seasibilities Seabilities Se	
Stabilities Students with Disabilities Sept. S	N<10
Alle Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	14.29
Male Students without Disabilities >95% RV RV 23.08 Male Non-English Learner >95% 33.33 RV RV Male Non-English Learner without Disabilities N<10	23.33
Male Non-English Learner >95% 33.33 RV RV Male Non-English Learner with Disabilities N<10	N<10
Alle Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 Sizabilities Alle Non-English Learner without Sizabilities Alle Non-English Learner without Sizabilities African-American African-American Students without Sizabilities African-American Non-English Sizabilities African-American Non-English Sizabilities African-American Female Sizabilities African-American Female Non-English Sizabilities African-American Female Non-English Sizabilities African-American Female Non-English Sizabilities African-American Female Non-English Sizabilities African-American Male Non-English Sizabilities African-American Male Without Sizabilities African-American Male Non-English Sizabilities Afri	26.92
Alale Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	23.33
African-American Students without	N<10
African-American Students without	26.92
African-American Non-English Learner African-American Non-English Learner without Disabilities African-American Female African-American Female without African-American Female without African-American Female Non-English Learner African-American Female Non-English Learner African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male African-American Male Non-English Learner African-American Male Non-English African-American Male Afri	
African-American Non-English earner without Disabilities African-American Female	
African-American Female	
African-American Female without Disabilities African-American Female Non- English Learner African-American Female Non- English Learner without Disabilities African-American Male African-American Male African-American Male without Disabilities African-American Male Non-English Learner without N<10	
Disabilities	
African-American Female Non- English Learner African-American Female Non- English Learner without Disabilities African-American Male African-American Male without Disabilities	
English Learner without Disabilities African-American Male	
African-American Male African-American Male without Disabilities African-American Male Non-English African-American Male African-	
African-American Male without	
Learner African-American Male Non-English Learner without Disabilities <td></td>	
Learner without Disabilities N<10 <	
Isipanic Students with Disabilities	
Isipanic Students without Disabilities	N<10
fispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
dispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
dispanic Non-English Learner with	N<10
lispanic Non-English Learner without N<10 N<10 N<10 N<10 N<10 sabilities	
lispanic Female	N<10
dispanic Female with Disabilities	
dispanic Female without Disabilities	
dispanic Female Non-English earner	

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.98	27.12	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	38.98	27.12	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian Female	>95%	41.94	RV	RV	9.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	9.68
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Male	>95%	35.71	RV	RV	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	25
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	25

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (EL	A)				
All	>95%	31.33	21.69	21.69	25.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	23.38	23.38	27.27
English Learner					
Non-English Learner	>95%	31.33	21.69	21.69	25.3
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	25.97	23.38	23.38	27.27
emale	>95%	22.92	22.92	25	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	31.11
Female English Learner					
Female Non-English Learner	>95%	22.92	22.92	25	29.17
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	31.11
<i>M</i> ale	>95%	42.86	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	RV	RV	21.88
Male Non-English Learner	>95%	42.86	RV	RV	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.5	RV	RV	21.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
•					
Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	22.08	20.78	24.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.47	22.08	20.78	24.68
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian Female	>95%	25.58	23.26	23.26	27.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	30
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	25.58	23.26	23.26	27.91
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	30
Caucasian Male	>95%	41.18	RV	RV	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.48	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.48	RV	RV	22.58



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	>95%	31.33	30.12	21.69	16.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	32.47	23.38	18.18
English Learner					
Non-English Learner	>95%	31.33	30.12	21.69	16.87
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.97	32.47	23.38	18.18
Female	>95%	RV	29.17	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.11	33.33	RV
Female English Learner					
Female Non-English Learner	>95%	RV	29.17	31.25	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.11	33.33	RV
Male	>95%	37.14	31.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	34.38	RV	RV
Male Non-English Learner	>95%	37.14	31.43	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.25	34.38	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with					
Disabilities Hispanic Non-English Learner without					
HISPARIC NON-ENGLISH LEARNER WITHOUT	N<10	N<10	N<10	N<10	N<10
Disabilities		N<10	N<10	N<10	N<10
Disabilities Hispanic Female	N<10				
Disabilities Hispanic Female Hispanic Female with Disabilities	N<10				
Disabilities Hispanic Female			 N<10	 N<10	 N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	29.87	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian English Learner					
Caucasian Non-English Learner	>95%	32.47	29.87	19.48	18.18
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian Female	>95%	30.23	RV	27.91	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	30	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	30.23	RV	27.91	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	30	RV
Caucasian Male	>95%	35.29	32.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.48	RV	25.81
Caucasian Male Non-English Learner	>95%	35.29	32.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	35.48	RV	25.81



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	38.55	21.69	20.48	19.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.77	23.38	22.08	20.78
English Learner					
Non-English Learner	>95%	38.55	21.69	20.48	19.28
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.77	23.38	22.08	20.78
Female	>95%	29.17	29.17	20.83	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.44	31.11	22.22	22.22
Female English Learner					
emale Non-English Learner	>95%	29.17	29.17	20.83	20.83
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.44	31.11	22.22	22.22
Male	>95%	51.43	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	RV	RV	18.75
Male Non-English Learner	>95%	51.43	RV	RV	17.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.88	RV	RV	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without					
African-American Male Non-English					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female with Disabilities Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.96	23.38	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian English Learner					
Caucasian Non-English Learner	>95%	38.96	23.38	19.48	18.18
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian Female	>95%	30.23	32.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	35	RV	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	30.23	32.56	RV	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	35	RV	RV
Caucasian Male	>95%	50	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.16	RV	RV	19.35
Caucasian Male Non-English Learner	>95%	50	RV	RV	17.65
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.16	RV	RV	19.35



Female Students with Disabilities N<10		% Tested	% In Need of Support	% Close	% Ready	% Exceed
Students with Disabilities	Grade 9 English Language Arts (EL	A)				
Students without Disabilities	All	94.2	43.08	29.23	RV	RV
English Learner	Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Section Se	Students without Disabilities	94.92	35.71	32.14	RV	RV
English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Permale Students without Disabilities Non-English Learner Students without Disabilities Fermale Students without Disabilities Permale Students without Disabilities Non-English Learner Students without Disabilities Permale English Learner Sp5% RV 41.94 RV 22.5 Fermale English Learner Sp5% RV 44.83 RV 24.1 Sp4 RV 22.5 Fermale English Learner Sp5% RV 41.94 RV 22.5 Fermale English Learner Sp5% RV 41.94 RV 22.5 Fermale English Learner without Sp5% RV 41.94 RV 22.5 Fermale English Learner without Sp5% RV 41.94 RV 22.5 Fermale English Learner without Sp5% RV 44.83 RV 24.1 Sp54 Sp54 Sp54 Sp54 Sp54 Sp54 Sp54 Sp54	English Learner					
Disabilities	Non-English Learner	94.2	43.08	29.23	RV	RV
Disabilities	3					
### Without Disabilities Pemale Sep5% RV	=	90	RV	RV	<5%	<5%
Female Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<16 N<16 N<16 N<16 N<16 N<16 N<16 N<16	•	94.92	35.71	32.14	RV	RV
Female Students without Disabilities Female English Learner	Female	>95%	RV	41.94	RV	22.58
Female English Learner	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner >95% RV 41.94 RV 22.51 Female English Learner without Female English Learner without Disabilities N-English Learner without >95% RV 44.83 RV 24.1 Disabilities Male Non-English Learner without >95% RV 44.83 RV 24.1 Disabilities Male Students without Disabilities N-10 N-10 N-10 N-10 N-10 Male Students without Disabilities 93.1 59.26 RV RV 11.76 Male Students without Disabilities 93.1 59.26 RV RV 11.76 Male Non-English Learner 91.89 64.71 RV RV 11.76 Male Non-English Learner 91.89 64.71 RV RV 11.76 Male Non-English Learner N-10 N-10 N-10 N-10 N-10 Disabilities Male Non-English Learner without 93.1 59.26 RV RV 14.8 Disabilities N-10 N-10 N-10 N-10 N-10 African-American Students without N-10 N-10 N-10 N-10 African-American Students without N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 African-American Non-English N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 African-American Female Non-English N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 African-American Female Non-English N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 African-American Male N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 African-American Male Non-English N-10 N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 N-10 African-American Male Non-English N-10 N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 Disabilities N-10 N-10 N-10 N-10 N-10 Disabilities	Female Students without Disabilities	>95%	RV	44.83	RV	24.14
Female English Learner without Disabilities Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Female English Learner					
Disabilities N=10	Female Non-English Learner	>95%	RV	41.94	RV	22.58
Disabilities Promise Non-English Learner without P55% RV						
Disabilities		N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities N=10 N<10 N<11 N<14 N<14 N<14 N<14 N<14 N<14 N<14 N<14 N<10		>95%	RV	44.83	RV	24.14
Male Students without Disabilities 93.1 59.26 RV RV 14.8 Male Non-English Learner 91.89 64.71 RV RV 11.76 Male Non-English Learner with N<10	Male	91.89	64.71	RV	RV	11.76
Male Non-English Learner 91.89 64.71 RV RV 11.77 Male Non-English Learner with Disabilities N<10	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities N<10	Male Students without Disabilities	93.1	59.26	RV	RV	14.81
Disabilities Male Non-English Learner without 93.1 59.26 RV RV 14.8 Disabilities African-American N<10	Male Non-English Learner	91.89	64.71	RV	RV	11.76
Disabilities	_	N<10	N<10	N<10	N<10	N<10
African-American Students without N<10	_	93.1	59.26	RV	RV	14.81
Disabilities	African-American	N<10	N<10	N<10	N<10	N<10
Learner African-American Non-English N<10		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities	_	N<10	N<10	N<10	N<10	N<10
African-American Female without	•	N<10	N<10	N<10	N<10	N<10
Disabilities African-American Female Non- English Learner	African-American Female					
English Learner African-American Female Non- English Learner without Disabilities African-American Male N<10 N						
English Learner without Disabilities African-American Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						
African-American Male without N<10						
Disabilities African-American Male Non-English N<10 N<10 </td <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10
Learner African-American Male Non-English N<10	Disabilities		N<10	N<10	N<10	N<10
Learner without Disabilities N<10 <	Learner					N<10
Hispanic Students with Disabilities	Learner without Disabilities					N<10
Hispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10						N<10
Hispanic Non-English Learner N<10 <	·					
Hispanic Non-English Learner with Disabilities <td></td> <td></td> <td></td> <td></td> <td>N<10</td> <td>N<10</td>					N<10	N<10
Disabilities Hispanic Non-English Learner without N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Female Hispanic Female with Disabilities						
Hispanic Female with Disabilities		N<10	N<10	N<10	N<10	N<10
	Hispanic Female					
Hispanic Female without Disabilities	Hispanic Female with Disabilities					
	Hispanic Female without Disabilities					
Hispanic Female Non-English Learner						

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	30	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40	30	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian Female	>95%	RV	41.38	RV	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	24.14
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Male	93.94	61.29	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	16
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56	RV	RV	16



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Mathematics					
All	91.3	52.38	22.22	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	91.53	46.3	24.07	RV	RV
English Learner					
Non-English Learner	91.3	52.38	22.22	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	91.53	46.3	24.07	RV	RV
emale	93.75	40	RV	RV	6.67
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	93.33	35.71	RV	RV	7.14
emale English Learner					
emale Non-English Learner	93.75	40	RV	RV	6.67
emale English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.33	35.71	RV	RV	7.14
Лаle	89.19	63.64	RV	RV	6.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	89.66	57.69	RV	RV	7.69
Male Non-English Learner	89.19	63.64	RV	RV	6.06
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	89.66	57.69	RV	RV	7.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English earner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
•					
lispanic Female with Disabilities					
lianania Famala with - + Di1991					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	23.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.23	25	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	50	23.33	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.23	25	RV	RV
Caucasian Female	>95%	37.93	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	37.93	RV	RV	6.9
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Male	93.94	61.29	RV	RV	6.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	8
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	6.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science					
All	>95%	44.78	32.84	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	39.66	36.21	RV	RV
English Learner					
Non-English Learner	>95%	44.78	32.84	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	39.66	36.21	RV	RV
Female	>95%	31.25	40.63	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.33	RV	13.33
emale English Learner					
Female Non-English Learner	>95%	31.25	40.63	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.33	RV	13.33
/lale	94.59	57.14	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.57	RV	RV	14.29
Male Non-English Learner	94.59	57.14	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.57	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
dispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					

Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	33.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	41.94	33.87	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian Female	>95%	RV	43.33	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	43.33	RV	13.33
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Male	>95%	56.25	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.85	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 English Language Arts (E	LA)				
All	91.25	38.36	21.92	20.55	19.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	35.38	21.54	21.54	21.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	38.89	20.83	20.83	19.44
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	35.94	20.31	21.88	21.88
emale	92.68	RV	31.58	RV	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	RV	29.73	RV	27.03
		N<10	N<10	N<10	N<10
Female English Learner	N<10				
Female Non-English Learner	92.5	RV	29.73	RV	27.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	RV	27.78	RV	27.78
Male	89.74	51.43	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	46.43	RV	RV	14.29
Male Non-English Learner	89.74	51.43	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	90.32	46.43	RV	RV	14.29
African-American					
African-American Students without					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English ∟earner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with					
Disabilities	N .40	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without	N<10				
Hispanic Non-English Learner without Disabilities			Nego	Necco	Neto
dispanic Non-English Learner without Disabilities dispanic Female	N<10	N<10	N<10	N<10	N<10
Disabilities dispanic Non-English Learner without Disabilities dispanic Female dispanic Female with Disabilities	N<10	N<10			
dispanic Non-English Learner without Disabilities dispanic Female	N<10	N<10			

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	90.79	39.13	23.19	20.29	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	36.07	22.95	21.31	19.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.67	39.71	22.06	20.59	17.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	36.67	21.67	21.67	20
Caucasian Female	92.11	28.57	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	30.3	30.3	RV	RV
Caucasian Male	89.47	50	RV	RV	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	89.47	50	RV	RV	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	44.44	RV	RV	14.81

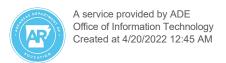


	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Mathematics					
All	91.25	50.68	24.66	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	46.15	26.15	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	50	25	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	45.31	26.56	RV	RV
Female	92.68	44.74	31.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	43.24	32.43	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	43.24	32.43	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	41.67	33.33	RV	RV
Male	89.74	57.14	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	50	RV	RV	10.71
Male Non-English Learner	89.74	57.14	RV	RV	8.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	90.32	50	RV	RV	10.71
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without					
Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities Hispanic Female					

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	90.79	50.72	26.09	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	45.9	27.87	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	90.67	50	26.47	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	45	28.33	RV	RV
Caucasian Female	92.11	45.71	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	42.42	36.36	RV	RV
Caucasian Male	89.47	55.88	RV	RV	8.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	48.15	RV	RV	11.11
Caucasian Male Non-English Learner	89.47	55.88	RV	RV	8.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	48.15	RV	RV	11.11



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	92.5	31.08	37.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.96	28.79	37.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.41	30.14	38.36	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.86	27.69	38.46	RV	RV
Female	92.68	36.84	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	35.14	29.73	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	35.14	29.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	33.33	30.56	RV	RV
Male	92.31	RV	47.22	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	RV	48.28	RV	24.14
Male Non-English Learner	92.31	RV	47.22	RV	19.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	RV	48.28	RV	24.14
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
African-American Male					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
•	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Learner					



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	92.11	31.43	37.14	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.54	29.03	37.1	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	92	30.43	37.68	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.42	27.87	37.7	RV	RV
Caucasian Female	92.11	40	RV	RV	17.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	36.36	RV	RV	18.18
Caucasian Male	92.11	RV	48.57	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	50	RV	25
Caucasian Male Non-English Learner	92.11	RV	48.57	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	93.33	RV	50	RV	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (l	ELA)				
All	95.36	44.01	26.22	16.48	13.3
Students with Disabilities	90.91	91.25	RV	RV	<5%
Students without Disabilities	96.19	35.68	29.74	18.94	15.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95.34	44.17	25.94	16.54	13.35
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	91.25	RV	RV	<5%
Non-English Learner Students without Disabilities	96.17	35.84	29.42	19.03	15.71
Female	>95%	34.56	27.57	20.59	17.28
Female Students with Disabilities	93.1	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.16	30.2	22.45	19.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.81	27.04	20.74	17.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	28.4	29.63	22.63	19.34
Male	94.93	53.82	24.81	12.21	9.16
Male Students with Disabilities	89.83	90.57	RV	RV	<5%
Male Students without Disabilities	>95%	44.5	29.19	14.83	11.48
Male Non-English Learner	94.93	53.82	24.81	12.21	9.16
Male Non-English Learner with	89.83	90.57	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	44.5	29.19	14.83	11.48
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	15.38	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	22.22	33.33
Hispanic Non-English Learner	92.86	RV	RV	15.38	23.08
dispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	22.22	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	95.38	44.04	26.06	16.57	13.33
Caucasian Students with Disabilities	90	90.28	RV	RV	<5%
Caucasian Students without Disabilities	96.36	36.17	29.31	18.91	15.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	95.37	44.13	25.91	16.6	13.36
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90	90.28	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	96.35	36.26	29.15	18.96	15.64
Caucasian Female	>95%	35.08	27.42	20.16	17.34
Caucasian Female with Disabilities	92	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.33	29.78	21.78	19.11
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	35.22	27.13	20.24	17.41
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	92	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.46	29.46	21.88	19.2
Caucasian Male	>95%	53.04	24.7	12.96	9.31
Caucasian Male with Disabilities	89.09	89.8	RV	RV	<5%
Caucasian Male without Disabilities	>95%	43.94	28.79	15.66	11.62
Caucasian Male Non-English Learner	>95%	53.04	24.7	12.96	9.31
Caucasian Male Non-English Learner with Disabilities	89.09	89.8	RV	RV	<5%
		43.94	28.79	15.66	11.62



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	94.81	32.08	33.58	25.09	9.25
Students with Disabilities	93.18	65.85	30.49	RV	RV
Students without Disabilities	95.12	25.89	34.15	29.24	10.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.79	32.01	33.52	25.19	9.28
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.18	65.85	30.49	RV	RV
Non-English Learner Students without Disabilities	95.1	25.78	34.08	29.37	10.76
Female	>95%	28.31	36.76	25.74	9.19
Female Students with Disabilities	>95%	64.29	35.71	RV	RV
Female Students without Disabilities	>95%	24.18	36.89	28.69	10.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.15	36.67	25.93	9.26
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	64.29	35.71	RV	RV
Disabilities Female Non-English Learner without Disabilities	>95%	23.97	36.78	28.93	10.33
Male	93.82	36.05	30.23	24.42	9.3
Male Students with Disabilities	91.53	66.67	27.78	RV	RV
Male Students without Disabilities	94.44	27.94	30.88	29.9	11.27
Male Non-English Learner	93.82	36.05	30.23	24.42	9.3
Male Non-English Learner with Disabilities	91.53	66.67	27.78	RV	RV
Male Non-English Learner without Disabilities	94.44	27.94	30.88	29.9	11.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	30.77	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	44.44	11.11
Hispanic Non-English Learner	92.86	RV	RV	30.77	7.69
Hispanic Non-English Learner with	92.00 N<10	N<10	N<10	N<10	7.69 N<10
Disabilities			RV		
Lionania Non English Lastner with t	90	RV		44.44	11.11
Disabilities			N<10	N<10	N<10
Disabilities Hispanic Female	N<10	N<10			
Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Female					N<10 N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	95.37	31.58	34.01	24.9	9.51
Caucasian Students with Disabilities	92.5	64.86	32.43	RV	RV
Caucasian Students without Disabilities	95.89	25.71	34.29	29.05	10.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	95.36	31.44	34.08	24.95	9.53
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.5	64.86	32.43	RV	RV
Caucasian Non-English Learner without Disabilities	95.88	25.54	34.37	29.12	10.98
Caucasian Female	>95%	28.4	36.8	25.2	9.6
Caucasian Female with Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Female without Disabilities	>95%	24.78	36.73	27.88	10.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.11	36.95	25.3	9.64
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.44	36.89	28	10.67
Caucasian Male	94.57	34.84	31.15	24.59	9.43
Caucasian Male with Disabilities	90.91	66	30	RV	RV
Caucasian Male without Disabilities	>95%	26.8	31.44	30.41	11.34
Caucasian Male Non-English Learner	94.57	34.84	31.15	24.59	9.43
Caucasian Male Non-English Learner with Disabilities	90.91	66	30	RV	RV
		26.8	31.44	30.41	11.34



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Science					
All	96.25	39.7	28.94	17.44	13.91
Students with Disabilities	92.05	79.01	13.58	RV	RV
Students without Disabilities	>97%	32.75	31.66	19.21	16.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	96.24	39.48	29.05	17.5	13.97
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.05	79.01	13.58	RV	RV
Non-English Learner Students without Disabilities	>97%	32.46	31.8	19.3	16.45
Female	>95%	38.69	28.83	17.52	14.96
Female Students with Disabilities	93.1	RV	RV	7.41	<5%
Female Students without Disabilities	>95%	33.2	31.58	18.62	16.6
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.24	29.04	17.65	15.07
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	93.1	RV	RV	7.41	<5%
Female Non-English Learner without Disabilities	>95%	32.65	31.84	18.78	16.73
Male	>95%	40.75	29.06	17.36	12.83
Male Students with Disabilities	91.53	74.07	18.52	17.36 RV	12.83 RV
Male Students without Disabilities	>95%	32.23	31.75	19.91	16.11
Male Non-English Learner	>95%	40.75	29.06	17.36	12.83
Male Non-English Learner with Disabilities	91.53	74.07	18.52	RV	RV
Male Non-English Learner without Disabilities	>95%	32.23	31.75	19.91	16.11
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	92.86	RV	RV	23.08	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	RV	RV	33.33	33.33
Hispanic Non-English Learner	92.86	RV	RV	23.08	23.08
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	33.33	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	96.34	39.2	29.4	17.8	13.6
Caucasian Students with Disabilities	91.25	79.45	RV	RV	<5%
Caucasian Students without Disabilities	>97%	32.32	32.32	19.44	15.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	96.33	39.08	29.46	17.84	13.63
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.25	79.45	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	32.16	32.39	19.48	15.96
Caucasian Female	>95%	38.4	29.2	18	14.4
Caucasian Female with Disabilities	92	RV	RV	8.7	<5%
Caucasian Female without Disabilities	>95%	33.04	32.16	18.94	15.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	38.15	29.32	18.07	14.46
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	92	RV	RV	8.7	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	32.74	32.3	19.03	15.93
Caucasian Male	>95%	40	29.6	17.6	12.8
Caucasian Male with Disabilities	90.91	74	RV	RV	<5%
Caucasian Male without Disabilities	>95%	31.5	32.5	20	16
Caucasian Male Non-English Learner	>95%	40	29.6	17.6	12.8
Caucasian Male Non-English Learner with Disabilities	90.91	74	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	31.5	32.5	20	16



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	91.46%
Students with Disabilities	86.67%
Students without Disabilities	92.54%
Non-English Learner	91.46%
Non-English Learner Students with Disabilities	86.67%
Non-English Learner Students without Disabilities	92.54%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	87.50%
Male Students with Disabilities	N<10
Male Students without Disabilities	89.74%
Male Non-English Learner	87.50%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.74%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	91.14%
Caucasian Students with Disabilities	85.71%
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	91.14%
Caucasian Non-English Learner with Disabilities	85.71%
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	86.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.19%
Caucasian Male Non-English Learner	86.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.19%



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	85.45%
Students with Disabilities	92.86%
Students without Disabilities	82.93%
Non-English Learner	85.45%
Non-English Learner Students with Disabilities	92.86%
Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	82.93%
Female	85.71%
Female Students with Disabilities	N<10
Female Students without Disabilities	83.33%
Female Non-English Learner	85.71%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	83.33%
Male	85.29%
Male Students with Disabilities	90.91%
Male Students with Disabilities Male Students without Disabilities	82.61%
Male Non-English Learner	85.29%
Male Non-English Learner with Disabilities	90.91%
Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	82.61%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	84.62%
Caucasian Students with Disabilities	92.86%
Caucasian Students with Disabilities Caucasian Students without Disabilities	81.58%
Caucasian Non-English Learner	84.62%
Caucasian Non-English Learner with Disabilities	92.86%
Caucasian Non-English Learner without Disabilities	81.58%
Caucasian Female Caucasian Female	84.21%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	81.25%
Caucasian Female Non-English Learner	84.21%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	81.25%
Caucasian Male	84.85%
Caucasian Male with Disabilities	90.91%
Caucasian Male without Disabilities	81.82%
Caucasian Male Non-English Learner	84.85%
Caucasian Male Non-English Learner with Disabilities	90.91%
Caucasian Male Non-English Learner without Disabilities	81.82%
	20270



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	76.74	72.49	74.74	N<10	N<10	
Students with Disabilities	68.21	71.76	70.19	N<10	N<10	
Students without Disabilities	80.4	72.8	76.69	N<10	N<10	
Non-English Learner	76.74	72.49	74.74	N<10	N<10	
Non-English Learner Students with Disabilities	68.21	71.76	70.19	N<10	N<10	
Non-English Learner Students without Disabilities	80.4	72.8	76.69	N<10	N<10	
Female	79.41	74.04	76.94	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.21	76.33	79.87	N<10	N<10	
Female Non-English Learner	79.41	74.04	76.94	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
•	83.21	76.33	79.87	N<10	N<10	
Female Non-English Learner without Disabilities						
Male	74.56	71.32	72.94	N<10	N<10	
Male Students with Disabilities	70.33	74.75	72.54	N<10	N<10	
Male Students without Disabilities	77.31	69.09	73.2	N<10	N<10	
Male Non-English Learner	74.56	71.32	72.94	N<10	N<10	
Male Non-English Learner with Disabilities	70.33	74.75	72.54	N<10	N<10	
Male Non-English Learner without Disabilities	77.31	69.09	73.2	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities						
·						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities						
Caucasian	77.74	72.35	75.18	N<10	N<10	
Caucasian Students with Disabilities	67.67	71.15	69.67	N<10	N<10	
Caucasian Students without Disabilities	81.71	72.8	77.36	N<10	N<10	
Caucasian Non-English Learner	77.74	72.35	75.18	N<10	N<10	
	67.67	71.15	69.67	N<10	N<10	
Caucasian Non-English Learner with Disabilities		72.8	77.36	N<10	N<10	
•	81.71			N=10	N<10	
Caucasian Non-English Learner without Disabilities	81.71 81.15	73.96	77.81	N<10		
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities		73.96 N<10	77.81 N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female	81.15					
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	81.15 N<10 84.77	N<10 75.68	N<10 80.36	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	81.15 N<10 84.77 81.15	N<10 75.68 73.96	N<10 80.36 77.81	N<10 N<10 N<10	N<10 N<10 N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	81.15 N<10 84.77 81.15 N<10	N<10 75.68 73.96 N<10	N<10 80.36 77.81 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	81.15 N<10 84.77 81.15 N<10 84.77	N<10 75.68 73.96 N<10 75.68	N<10 80.36 77.81 N<10 80.36	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities	81.15 N<10 84.77 81.15 N<10	N<10 75.68 73.96 N<10	N<10 80.36 77.81 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	

Caucasian Male Non-English Learner	75.12	71.22	73.17	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	69.01	73.21	71.11	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	78.65	70.06	74.36	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	66.99	73.17	70.29	N<10	N<10	
Students with Disabilities	78.84	74.97	77.79	N<10	N<10	
Students without Disabilities	64.14	72.77	68.52	N<10	N<10	
Non-English Learner	66.99	73.17	70.29	N<10	N<10	
Non-English Learner Students with Disabilities	78.84	74.97	77.79	N<10	N<10	
Non-English Learner Students without Disabilities	64.14	72.77	68.52	N<10	N<10	
Female	66.14	75.01	70.49	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	64.19	74.08	69.05	N<10	N<10	
Female Non-English Learner	66.14	75.01	70.49	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	64.19	74.08	69.05	N<10	N<10	
Male	67.89	71.26	70.08	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	64.08	71.11	67.82	N<10	N<10	
Male Non-English Learner	67.89	71.26	70.08	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	64.08	71.11	67.82	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	66.55	72.54	69.8	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	64.12	72.03	68.15	N<10	N<10	
Caucasian Non-English Learner	66.55	72.54	69.8	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10	
Caucasian Non-English Learner with Disabilities	64.12	72.03	68.15	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner without Disabilities	65.57	73.86	69.63	N<10 N<10	N<10 N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Without Disabilities	64.19	73.2	68.62	N<10	N<10	
Caucasian Female Non-English Learner	65.57	73.86	69.63	N<10	N<10	

N<10

73.2

71.31

N<10

N<10

68.62

69.95

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

64.19

67.5

Caucasian Female Non-English Learner with Disabilities

Caucasian Male

Caucasian Male with Disabilities

Caucasian Female Non-English Learner without Disabilities

Caucasian Male without Disabilities	64.02	70.63	67.57	N<10	N<10	
Caucasian Male Non-English Learner	67.5	71.31	69.95	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	64.02	70.63	67.57	N<10	N<10	

	64.02	70.63	67.57	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.8	76.4	76.37	82.62	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	75.78	76.13	75.71	82.44	N<10	
Non-English Learner	76.8	76.4	76.37	82.62	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	75.78	76.13	75.71	82.44	N<10	
Female	78.74	77.52	78	81.47	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.82	77.98	78.24	81.05	N<10	
Female Non-English Learner	78.74	77.52	78	81.47	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.82	77.98	78.24	81.05	N<10	
Male	74.79	75.36	74.8	83.72	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	72.46	74.36	73.18	83.82	N<10	
Male Non-English Learner	74.79	75.36	74.8	83.72	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	72.46	74.36	73.18	83.82	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female without Disabilities Hispanic Female Non-English Learner						
•						
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	 	 				
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner	 N<10 N<10	N<10 N<10 N<10	 N<10 N<10	 N<10 N<10	N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian	N<10 N<10 N<10 N<10 77.27	N<10 N<10 N<10 N<10 76.34	N<10 N<10 N<10 N<10 76.56	N<10 N<10 N<10 N<10 82.84	N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10 N<10 N<10 77.27	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 82.84 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 N<10 N<10 N<10 77.27 N<10 76.32	N<10 N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06	N<10 N<10 N<10 N<10 N<10 N<10 N<10 75.92	N<10 N<10 N<10 N<10 82.84 N<10 82.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner	N<10 N<10 N<10 N<10 77.27 N<10 76.32	N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34	N<10 N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92	N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10	N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 T7.27 N<10 T6.32 T7.27 N<10 T6.32	N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 76.06	N<10 N<10 N<10 N<10 N<10 N<10 T-5.66 N<10 T-5.92 T-6.56 N<10 T-5.92	N<10 N<10 N<10 N<10 N<10 N<10 N<10 S2.84 N<10 82.71 82.84 N<10 82.71	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10 76.32 77.27 N<10 76.32 78.74	N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 76.06 77.52	N<10 N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92 76.56 N<10 75.92 78	N<10 N<10 N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84 N<10 82.71 81.47	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10 76.32 78.74 N<10	N<10 N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 76.06 77.52 N<10	N<10 N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92 76.56 N<10 75.92 78 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female Caucasian Female without Disabilities	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10 76.32 78.74 N<10 78.82	N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 76.06 77.52 N<10 77.98	N<10 N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92 76.56 N<10 75.92 78 N<10 78.24	N<10 N<10 N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84 N<10 82.71 81.47 N<10 81.05	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10 76.32 78.74 N<10 78.82 78.74	N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 77.52 N<10 77.98 77.52	N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92 76.56 N<10 75.92 78 N<10 78.24	N<10 N<10 N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84 N<10 82.71 81.47 N<10 81.05 81.47	N<10	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male Without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 77.27 N<10 76.32 77.27 N<10 76.32 78.74 N<10 78.82	N<10 N<10 N<10 N<10 N<10 76.34 N<10 76.06 76.34 N<10 76.06 77.52 N<10 77.98	N<10 N<10 N<10 N<10 N<10 N<10 76.56 N<10 75.92 76.56 N<10 75.92 78 N<10 78.24	N<10 N<10 N<10 N<10 N<10 N<10 82.84 N<10 82.71 82.84 N<10 82.71 81.47 N<10 81.05	N<10	

Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	73.45	74.13	73.5	84.44	N<10	
Caucasian Male Non-English Learner	75.68	75.2	75.12	84.22	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	73.45	74.13	73.5	84.44	N<10	

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Caucasian Male Non-English Learner without Disabilities	73.45	74.13	73.5	84.44	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.3	82.05	82.28	82.56	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.41	82.08	82.36	83.25	N<10	
Non-English Learner	82.3	82.05	82.28	82.56	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	82.41	82.08	82.36	83.25	N<10	
Female	83.14	82.49	82.87	83.09	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	83.5	82.63	83.12	84.57	N<10	
Female Non-English Learner	83.14	82.49	82.87	83.09	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	83.5	82.63	83.12	84.57	N<10	
Male	81.4	81.57	81.65	81.98	N<10	
Male Students with Disabilities						
Male Students without Disabilities	81.4	81.57	81.65	81.98	N<10	
Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
•						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities					 N -40	
Caucasian	82.09	82.16	82.2	82.29	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	82.18	82.2	82.27	83	N<10	
Caucasian Non-English Learner	82.09	82.16	82.2	82.29	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.18	82.2	82.27	83	N<10	
Caucasian Female	82.75	82.74	82.74	82.6	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	83.06	82.93	82.99	84.14	N<10	
Caucasian Female Non-English Learner	82.75	82.74	82.74	82.6	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	83.06	82.93	82.99	84.14	N<10	
	Dog	0 100				

Caucasian Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	 N<10	
<u> </u>						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	
Caucasian Male without Disabilities	81.4	81.57	81.65	81.98	N<10	
Caucasian Male with Disabilities						
Caucasian Male	81.4	81.57	81.65	81.98	N<10	

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Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.42	81.69	78.87	80.24	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.21	81	78.57	80.97	N<10	
Non-English Learner	76.42	81.69	78.87	80.24	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.21	81	78.57	80.97	N<10	
Female	75.39	82.76	79.02	80.6	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	74.57	81.84	78.16	81.91	N<10	
Female Non-English Learner	75.39	82.76	79.02	80.6	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	74.57	81.84	78.16	81.91	N<10	
Male	77.6	80.36	78.69	79.8	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.06	80.02	79.04	79.86	N<10	
Male Non-English Learner	77.6	80.36	78.69	79.8	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.06	80.02	79.04	79.86	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students with Disabilities						
·						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	76.87	81.58	79.03	80.01	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.45	81.13	78.74	80.99	N<10	
Caucasian Non-English Learner	76.87	81.58	79.03	80.01	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.45	81.13	78.74	80.99	N<10	
Caucasian Female	76.1	82.68	79.33	80.11	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
		00.47	70 10	81.84	N<10	
Caucasian Female without Disabilities	74.9	82.17	78.48	01.04		
Caucasian Female without Disabilities Caucasian Female Non-English Learner	74.9 76.1	82.68	79.33	80.11	N<10	



Caucasian Female Non-English Learner without Disabilities	74.9	82.17	78.48	81.84	N<10	
Caucasian Male	77.72	80.26	78.68	79.89	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	78.22	79.89	79.05	79.98	N<10	
Caucasian Male Non-English Learner	77.72	80.26	78.68	79.89	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	78.22	79.89	79.05	79.98	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 8						
All	79.71	81.04	80.38	77.65	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80	80.91	80.46	77.24	N<10	
Non-English Learner	79.71	81.04	80.38	77.65	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	80	80.91	80.46	77.24	N<10	
Female	78.21	81.15	79.68	79.12	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.3	81.59	79.95	79.06	N<10	
Female Non-English Learner	78.21	81.15	79.68	79.12	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.3	81.59	79.95	79.06	N<10	
Male	81.81	80.9	81.35	75.59	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	82.5	79.92	81.21		N<10	
	81.81	80.9	81.35	74.58 75.59	N<10	
Male Non-English Learner	N<10	N<10		N<10	N<10	
Male Non-English Learner with Disabilities			N<10		N<10	
Male Non-English Learner without Disabilities	82.5 N=10	79.92 N=10	81.21 N-10	74.58		
African-American African-American Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Hispanic Students with Disabilities					14710	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
•	N<10 N<10		N<10 N<10	N<10 N<10		
Hispanic Non-English Learner Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
· · · · · · · · · · · · · · · · · · ·						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	 N=10	 N<10	 N<10	 N-40	 N-10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	

N<10

81.06

N<10

80.92

81.06

N<10

80.92

81.15

N<10

81.65

81.15

N<10

80.18

N<10

80.54

80.18

N<10

80.54

78.56

N<10

78.69

Hispanic Male Non-English Learner without Disabilities

Caucasian Students with Disabilities

Caucasian Non-English Learner

Caucasian Female with Disabilities
Caucasian Female without Disabilities

Caucasian Female Non-English Learner

Caucasian Students without Disabilities

Caucasian Non-English Learner with Disabilities

Caucasian Non-English Learner without Disabilities

Caucasian

Caucasian Female

N<10

80.62

N<10

80.73

80.62

N<10

80.73

79.86

N<10

80.17

N<10

77.72

N<10

77.28

77.72

N<10

77.28

79.05

N<10

78.97

N<10

Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.69	81.65	80.17	78.97	N<10	
Caucasian Male	82.26	80.95	81.6	76.02	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	83.03	79.94	81.48	75.02	N<10	
Caucasian Male Non-English Learner	82.26	80.95	81.6	76.02	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	83.03	79.94	81.48	75.02	N<10	
Caucasian Male Non-English Learner Without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 9						
All	79.84	81.77	80.82	78.4	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.91	81.19	80.08	77.57	N<10	
Non-English Learner	79.84	81.77	80.82	78.4	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	78.91	81.19	80.08	77.57	N<10	
Female	80.88	81.45	81.19	78.84	N<10	
Female Students with Disabilities	N<10	N<10		N<10	N<10 N<10	
Female Students with Disabilities			N<10			
	80.7	81.21	80.99	79.14	N<10	
Female Non-English Learner	80.88 N<10	81.45 N=10	81.19 N=10	78.84 N=10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	80.7	81.21	80.99	79.14	N<10	
Male	78.83	82.09	80.46	78	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.96	81.17	79.1	75.95	N<10	
Male Non-English Learner	78.83	82.09	80.46	78	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	76.96	81.17	79.1	75.95	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
·						
Hispanic Male with Disabilities						
Hispanic Male New English Learner						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	79.84	81.69	80.79	78.54	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.89	81.07	80.01	77.7	N<10	
Caucasian Non-English Learner	79.84	81.69	80.79	78.54	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.89	81.07	80.01	77.7	N<10	

81.16

N<10

80.88

81.07

N<10

80.85

79.38

N<10

79.73

N<10

N<10

N<10

80.92

N<10

Caucasian Female

Caucasian Female with Disabilities

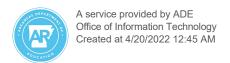
Caucasian Female without Disabilities

	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner without Disabilities	76.96	81.27	79.11	75.58	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	78.83	82.2	80.52	77.75	N<10	
Caucasian Male without Disabilities	76.96	81.27	79.11	75.58	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	78.83	82.2	80.52	77.75	N<10	
Caucasian Female Non-English Learner without Disabilities	80.75	80.88	80.85	79.73	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	80.92	81.16	81.07	79.38	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	76.96	81.27	79.11	75.58	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.16	80.56	81.26	80.92	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.83	80.63	81.62	81.28	N<10	
Non-English Learner	82.16	80.56	81.26	80.92	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	82.83	80.63	81.62	81.28	N<10	
Female	82.1	79.98	81.04	81.79	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.19	79.68	80.93	81.72	N<10	
Female Non-English Learner	82.1	79.98	81.04	81.79	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.19	79.68	80.93	81.72	N<10	
Male	82.22	81.21	81.5	79.98	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.66	81.89	82.48	80.72	N<10	
Male Non-English Learner	82.22	81.21	81.5	79.98	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.66	81.89	82.48	80.72	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	82.4	80.47	81.33	81.41	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	83.14	80.54	81.72	81.84	N<10	
Caucasian Non-English Learner	82.4	80.47	81.33	81.41	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	83.14	80.54	81.72	81.84	N<10	
Caucasian Female	82.33	79.88	81.11	82.45	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
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	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	84.02	81.78	82.59	81.17	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	82.47	81.1	81.56	80.33	N<10	
Caucasian Male without Disabilities	84.02	81.78	82.59	81.17	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	82.47	81.1	81.56	80.33	N<10	
Caucasian Female Non-English Learner without Disabilities	82.44	79.54	80.99	82.4	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	82.33	79.88	81.11	82.45	N<10	
Caucasian Female without Disabilities	82.44	79.54	80.99	82.4	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	84.02	81.78	82.59	81.17	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.66	78.76	78.19	80.2	N<10	
Students with Disabilities	76.66	78.43	77.58	80.07	N<10	
Students without Disabilities	77.82	78.81	78.29	80.22	N<10	
Non-English Learner	77.66	78.76	78.19	80.2	N<10	
Non-English Learner Students with Disabilities	76.66	78.43	77.58	80.07	N<10	
Non-English Learner Students without Disabilities	77.82	78.81	78.29	80.22	N<10	
Female	77.9	79.55	78.71	80.69	N<10	
Female Students with Disabilities	76.96	78.69	77.83	76.96	N<10	
Female Students without Disabilities	78.01	79.65	78.8	81.04	N<10	
Female Non-English Learner	77.9	79.55	78.71	80.69	N<10	
Female Non-English Learner with Disabilities	76.96	78.69	77.83	76.96	N<10	
Female Non-English Learner without Disabilities	78.01	79.65	78.8	81.04	N<10	
Male	77.4	77.91	77.63	79.66	N<10	
Male Students with Disabilities	76.49	78.28	77.43	82.47	N<10	
Male Students without Disabilities	77.61	77.83	77.68	79.26	N<10	
Male Non-English Learner	77.4	77.91	77.63	79.66	N<10	
Male Non-English Learner with Disabilities	76.49	78.28	77.43	82.47	N<10	
Male Non-English Learner without Disabilities	77.61	77.83	77.68	79.26	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	14-10	14-10	14-10	14-10	14-10	
Hispanic	67.85	76.63	72.24	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	67.85	76.63	72.24	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.02	78.74	78.34	80.31	N<10	
Caucasian Students with Disabilities	77.06	78.6	77.86	79.75	N<10	
Caucasian Students with Disabilities Caucasian Students without Disabilities	78.17	78.76	78.41	80.37	N<10	
Caucasian Non-English Learner	78.02	78.74	78.34	80.31	N<10	
Caucasian Non-English Learner with Disabilities	77.06	78.6	77.86	79.75	N<10	
Caucasian Non-English Learner without Disabilities	78.17	78.76	78.41	80.37	N<10	
Caucasian Female	78.3	79.48	78.85	80.73	N<10	
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Caucasian Female with Disabilities	78.45	78.79	78.63	76	N<10	
Caucasian Female without Disabilities	78.29	79.55	78.87	81.18	N<10	
Caucasian Female Non-English Learner	78.3	79.48	78.85	80.73	N<10	
Caucasian Female Non-English Learner with Disabilities	78.45	78.79	78.63	76	N<10	
Caucasian Female Non-English Learner without Disabilities	78.29	79.55	78.87	81.18	N<10	
Caucasian Male	77.72	77.98	77.82	79.86	N<10	
Caucasian Male with Disabilities	76.31	78.49	77.45	82.47	N<10	
Caucasian Male without Disabilities	78.03	77.88	77.9	79.48	N<10	
Caucasian Male Non-English Learner	77.72	77.98	77.82	79.86	N<10	
Caucasian Male Non-English Learner with Disabilities	76.31	78.49	77.45	82.47	N<10	
Caucasian Male Non-English Learner without Disabilities	78.03	77.88	77.9	79.48	N<10	