



Flippin Elementary School

School Report Card 2020-2021
144 School Lane. | Flippin, AR 72634
870-453-8860

Principal
Superintendent

Tracie Luttrell
Kelvin Hudson

School Characteristics

Enrollment	300
Avg. Class Size	13
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,340
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.3% Asian
- 0.0% African American
- 0.0% Hawaiian/Pacific Islander
- 3.7% Hispanic/Latino
- 92.7% White
- 3.3% Two or More Races

Other Demographics

English Learners	0%
Low-income	77%
Students eligible to receive special education	20%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	46.56	27.48	19.85	6.11	25.95	35.57	36.29
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	94.20	5.80	63.08	24.62	RV	RV	12.31	12.31	30.22
All Students Number of Students			41	16	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	93.55	6.45	62.07	24.14	RV	RV	13.79	13.79	36.83
Economically Disadvantaged	94.20	5.80	63.08	24.62	RV	RV	12.31	12.31	21.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%	<5%	0.00	10.00
Students without Disabilities	>95%	<5%	50.00	32.61	RV	RV	17.39	17.39	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	64.06	23.44	RV	RV	12.50	12.50	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.43
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	90.91	9.09	60.00	RV	RV	<5%	20.00	20.00	34.76
Male Students	>95%	<5%	65.71	28.57	RV	RV	5.71	5.71	26.02
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	>95%	<5%	31.34	RV	29.85	RV	41.79	41.79	48.37
All Students Number of Students			21	RV	20	RV	28		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.28
Caucasian	>95%	<5%	28.33	RV	33.33	RV	46.67	46.67	57.79
Economically Disadvantaged	>95%	<5%	31.34	RV	29.85	RV	41.79	41.79	38.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%	<5%	0.00	17.21
Students without Disabilities	>95%	<5%	RV	23.40	42.55	RV	59.57	59.57	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.82	RV	30.30	RV	42.42	42.42	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	28.13	15.63	43.75	43.75	48.87
Male Students	>95%	<5%	34.29	RV	31.43	RV	40.00	40.00	47.91
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	94.20	5.80	61.54	21.54	RV	RV	16.92	16.92	31.63
All Students Number of Students			40	14	RV	RV	11		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.77
Caucasian	93.55	6.45	56.90	24.14	RV	RV	18.97	18.97	40.42
Economically Disadvantaged	94.20	5.80	61.54	21.54	RV	RV	16.92	16.92	22.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	86.36	13.64	RV	RV	<5%	<5%	<5%	0.00	11.17
Students without Disabilities	>95%	<5%	50.00	26.09	RV	RV	23.91	23.91	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	60.94	21.88	RV	RV	17.19	17.19	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	90.91	9.09	63.33	RV	RV	6.67	16.67	16.67	31.03
Male Students	>95%	<5%	60.00	RV	RV	8.57	17.14	17.14	32.19
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	RV	RV	52.31	23.08	RV	RV	24.62	24.62	36.18
All Students Number of Students			34	15	RV	RV	16		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	>95%	<5%	51.72	RV	22.41	RV	27.59	27.59	44.56
Economically Disadvantaged	RV	RV	52.31	23.08	RV	RV	24.62	24.62	26.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	8.09
Students without Disabilities	>95%	<5%	39.22	29.41	RV	RV	31.37	31.37	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	52.31	23.08	RV	RV	24.62	24.62	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	8.33	58.33	58.33	84.87
Female Students	>95%	<5%	42.42	RV	RV	9.09	33.33	33.33	40.72
Male Students	>95%	<5%	62.50	RV	RV	<5%	15.63	15.63	31.85
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	53.13	25.00	RV	28.13	28.13	42.78
All Students Number of Students			RV	34	16	RV	18		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	RV	RV	RV	52.63	26.32	RV	29.82	29.82	51.81
Economically Disadvantaged	RV	RV	RV	53.13	25.00	RV	28.13	28.13	32.80
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	14.29	14.08
Students without Disabilities	94.34	5.66	RV	60.00	28.00	RV	32.00	32.00	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	53.13	25.00	RV	28.13	28.13	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	30.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	16.67	66.67	66.67	86.22
Female Students	>95%	<5%	RV	69.70	RV	<5%	18.18	18.18	41.41
Male Students	93.94	6.06	RV	35.48	32.26	RV	38.71	38.71	44.09
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science									
All Students Percentage of Students	>95%	<5%	44.62	30.77	RV	RV	24.62	24.62	36.33
All Students Number of Students			29	20	RV	RV	16		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	>95%	<5%	44.83	27.59	RV	RV	27.59	27.59	45.81
Economically Disadvantaged	>95%	<5%	44.62	30.77	RV	RV	24.62	24.62	26.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	7.14	9.47
Students without Disabilities	>95%	<5%	33.33	37.25	RV	RV	29.41	29.41	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.62	30.77	RV	RV	24.62	24.62	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.18
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	16.67	41.67	41.67	84.65
Female Students	>95%	<5%	51.52	33.33	RV	RV	15.15	15.15	35.36
Male Students	>95%	<5%	37.50	RV	RV	9.38	34.38	34.38	37.25
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	72.4932	76.7437	74.7423	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.3468	77.7365	75.1846	N<10	N<10	---
Economically Disadvantaged	72.4932	76.7437	74.7423	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	71.7583	68.2122	70.1875	N<10	N<10	---
Students without Disabilities	72.7980	80.4001	76.6943	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	74.0399	79.4138	76.9447	N<10	N<10	---
Male Students	71.3215	74.5591	72.9403	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	73.1684	66.9858	70.2880	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.5406	66.5504	69.7978	N<10	N<10	---
Economically Disadvantaged	73.1684	66.9858	70.2880	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.9720	78.6378	77.7938	N<10	N<10	---
Students without Disabilities	72.7717	64.1413	68.5219	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	69.7114	65.2829	67.4972	N<10	N<10	---
Female Students	75.0140	66.1369	70.4869	N<10	N<10	---
Male Students	71.2614	67.8913	70.0826	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	72.8393	71.7848	72.4608	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.4465	72.0399	72.4170	N<10	N<10	---
Economically Disadvantaged	72.8393	71.7848	72.4608	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.0208	72.4625	73.2300	N<10	N<10	---
Students without Disabilities	72.7835	71.5638	72.2127	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.8393	71.7848	72.4608	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	72.8393	71.7848	72.4608	N<10	N<10	---
Homeless	78.8587	73.7956	75.8949	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	69.7114	65.2829	67.4972	N<10	N<10	---
Female Students	74.5791	72.2128	73.4422	N<10	N<10	---
Male Students	71.2929	71.3840	71.5561	N<10	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10



Flippin School District - 4501000

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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58
Economically Disadvantaged	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Male Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Economically Disadvantaged	77.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students without Disabilities	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33
Male Students	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Economically Disadvantaged	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.50	16.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.94
Economically Disadvantaged	78.91	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Students without Disabilities	78.72	21.05	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	16.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Male Students	75.68	12.90	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.07	25.45	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Economically Disadvantaged	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	67.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68
Students without Disabilities	81.63	28.57	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Female Students	72.58	13.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.11
Male Students	84.38	32.26	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.81	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.70	20.95	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Economically Disadvantaged	78.36	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Non-Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Students with Disabilities	76.39	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98
Students without Disabilities	76.94	25.29	35.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.81	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	72.73	10.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Female Students	76.37	14.55	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Male Students	77.19	22.58	26.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	91.5%	88.5%
Four-Year Graduation Rate African-American	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	91.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.7%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.1%	91.3%
Four-Year Graduation Rate Male Students	---	87.5%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	85.5%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	84.6%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.9%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	85.7%	92.5%
Five-Year Graduation Rate Male Students	---	85.3%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		43	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		52	34,243
Number of Graduates that have taken ACT in High School		66	28,543
ACT Reading Average		18.26	19.75
ACT English Average		17.88	18.82
ACT Math Average		16.94	18.48
ACT Science Average		18.08	19.64
ACT Composite Average		17.94	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		6	27,806
Number of AP Exams Taken		10	40,443
Number of AP Exams Scored 3, 4, or 5		0	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	29.3%	41.2%
African-American	---	RV	34.7%
Hispanic	---	100.0%	33.0%
Caucasian	---	29.2%	45.2%
Economically Disadvantaged	---	29.7%	34.1%
Students with Disabilities	---	6.3%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	0.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	83.3%	63.6%
College Credit Accumulation Rates			
All Students	---	53.3%	52.6%
African-American	---	RV	34.7%
Hispanic	---	50.0%	47.3%
Caucasian	---	53.9%	57.5%
Economically Disadvantaged	---	53.3%	42.1%
Students with Disabilities	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	0.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	60.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	95.22 %	96.04 %	94.72 %
Attendance Rate African American		N<10	93.63 %
Attendance Rate Hispanic	95.8 %	96.74 %	94.66 %
Attendance Rate Caucasian	95.3 %	95.99 %	95.15 %
Attendance Rate Economically Disadvantaged	95.65 %	96.23 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	96.36 %	95.93 %	94.51 %
Attendance Rate Students without Disabilities	94.66 %	96.08 %	94.77 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %
Attendance Rate Homeless	92.81 %	95.05 %	91.9 %
Attendance Rate Children in Foster Care		N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %
Attendance Rate Gifted and Talented		96.93 %	96.52 %
Attendance Rate Female Students	95.92 %	96.64 %	94.81 %
Attendance Rate Male Students	94.36 %	95.37 %	94.64 %
Attendance Rate Migrant			92.78 %
Dropout Rate			
Dropout Rate		2.98 %	2.22 %
College Remediation Rate			
College Remediation Rate		75.8 %	68.0 %
Enrollment			
October 1 Enrollment	300	845	473,004



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents			598
Staff Assaults			356
Student Assaults		2	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	51	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	44	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	26	RV	RV	RV	RV	RV	RV
Female	25	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	65	17.81%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	62	16.99%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	30	8.22%	RV	RV	RV	0.00%
Female	35	9.59%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	1	271
Percent of Students Retained at Grade 6	0.00%	1.75%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	95.7 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	43.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	23	68	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	1	1	2,179
Number of Teachers Teaching with Provisional License	2	5	393
Percentage of Teachers Teaching with Provisional License	8.7%	7.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	2	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	8.7%	2.9%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	7	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	17.4%	10.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.5%	4.7%
Number of Inexperienced Teachers ^^	9	21	15,008
Percentage of Teachers who are Inexperienced ^^	39.1%	30.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	26	78	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	21	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.6%	30.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training	
School Board Member	Hours of Training
Bryan Benedict	6.00
Curt Bryant	12.25
Stacie Goldsmigh	6.00
Roger Leonard	6.00
Brent Mitchell	8.25



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,318,745	\$5,890,652	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$605,904	\$1,709,107	\$974,156,345
State and Local Grand Total Expenditures	\$2,924,649	\$7,599,759	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$7,603	\$6,879	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,987	\$1,996	\$2,074
State and Local Per-pupil Expenditures	\$9,590	\$8,875	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$269,766	\$567,317	\$415,314,714
Federal Non-Personnel Expenditures	\$258,122	\$687,380	\$274,984,145
Federal Grand Total Expenditures	\$527,889	\$1,254,697	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$885	\$663	\$884
Federal Non-Personnel Per-pupil Expenditures	\$846	\$803	\$585
Federal Per-pupil Expenditures	\$1,731	\$1,465	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$2,588,511	\$6,457,969	\$3,832,509,664
Total Non-Personnel Expenditures	\$864,027	\$2,396,487	\$1,249,140,490
Total Grand Total Expenditures	\$3,452,538	\$8,854,456	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$8,488	\$7,542	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,833	\$2,799	\$2,660
Total Per-pupil Expenditures	\$11,321	\$10,340	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		36.4	38.8
Average Teacher Salary		\$45,175	\$52,552
Extracurricular Expenditures		\$159,978	\$189,738,811
Capital Expenditures		\$1,719,071	\$661,642,529
Debt Service Expenditures		\$331,110	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.3%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000
MODULE: Alternately Tested

Flippin Elementary School - 4501001

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Flippin School District - 4501000
MODULE: Crosstab - ACT Aspire

Flippin Elementary School - 4501001

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	94.2	63.08	24.62	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	32.61	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	64.06	23.44	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	51.11	31.11	RV	RV
Female	90.91	60	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.85	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.63	62.07	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56	RV	RV	<5%
Male	>95%	65.71	28.57	RV	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	5	5
Male Non-English Learner	>95%	65.71	28.57	RV	RV
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	5	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.55	62.07	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50	30.95	RV	RV
Caucasian Non-English Learner	93.55	62.07	24.14	RV	RV
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	30.95	RV	RV
Caucasian Female	89.66	61.54	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	56.52	RV	RV	<5%



Caucasian Female Non-English Learner	89.66	61.54	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Caucasian Male	>95%	62.5	31.25	RV	RV
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	5.26	5.26
Caucasian Male Non-English Learner	>95%	62.5	31.25	RV	RV
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	5.26



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	31.34	RV	29.85	RV
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	23.4	42.55	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	31.82	RV	30.3	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	21.74	43.48	RV
Female	>95%	RV	RV	28.13	15.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	18.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	16.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	19.23
Male	>95%	34.29	RV	31.43	RV
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	55	15
Male Non-English Learner	>95%	34.29	RV	31.43	RV
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	55	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.33	RV	33.33	RV
Caucasian Students with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian Non-English Learner	>95%	28.33	RV	33.33	RV
Caucasian Non-English Learner with Disabilities	89.47	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.51	18.6
Caucasian Female	>95%	RV	RV	32.14	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	20.83



Caucasian Female Non-English Learner	>95%	RV	RV	32.14	17.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	20.83
Caucasian Male	>95%	RV	RV	34.38	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	57.89	15.79
Caucasian Male Non-English Learner	>95%	RV	RV	34.38	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	15.79



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	94.2	61.54	21.54	RV	RV
Students with Disabilities	86.36	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	26.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.12	60.94	21.88	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.36	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.89	26.67	RV	RV
Female	90.91	63.33	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.69	RV	RV	7.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	90.63	62.07	RV	RV	6.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	56	RV	RV	8
Male	>95%	60	RV	RV	8.57
Male Students with Disabilities	93.75	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner	>95%	60	RV	RV	8.57
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.55	56.9	24.14	RV	RV
Caucasian Students with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian Non-English Learner	93.55	56.9	24.14	RV	RV
Caucasian Non-English Learner with Disabilities	84.21	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.24	28.57	RV	RV
Caucasian Female	89.66	57.69	RV	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	52.17	RV	RV	8.7



Caucasian Female Non-English Learner	89.66	57.69	RV	RV	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
Caucasian Male	>95%	56.25	RV	RV	9.38
Caucasian Male with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	15.79	15.79
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	9.38
Caucasian Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79



Flippin School District - 4501000
MODULE: Crosstab - ACT Aspire

Flippin Elementary School - 4501001

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	RV	52.31	23.08	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.22	29.41	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	52.31	23.08	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.22	29.41	RV	RV
Female	>95%	42.42	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.48	RV	RV	10.34
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	42.42	RV	RV	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	10.34
Male	>95%	62.5	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.45	RV	RV	<5%
Male Non-English Learner	>95%	62.5	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	51.72	RV	22.41	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian Non-English Learner	>95%	51.72	RV	22.41	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.43	RV	27.66	RV
Caucasian Female	>95%	39.29	RV	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	11.54



Caucasian Female Non-English Learner	>95%	39.29	RV	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	11.54
Caucasian Male	>95%	63.33	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.62	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	63.33	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Flippin Elementary School - 4501001

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	53.13	25	RV
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	94.34	RV	60	28	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	53.13	25	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	94.34	RV	60	28	RV
Female	>95%	RV	69.7	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.69	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	69.7	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	<5%
Male	93.94	RV	35.48	32.26	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	91.3	RV	RV	38.1	9.52
Male Non-English Learner	93.94	RV	35.48	32.26	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	91.3	RV	RV	38.1	9.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	RV	RV	52.63	26.32	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian Non-English Learner	RV	RV	52.63	26.32	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	93.88	RV	58.7	30.43	RV
Caucasian Female	>95%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	<5%



Caucasian Female Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male	93.55	RV	34.48	RV	6.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90.91	RV	RV	40	10
Caucasian Male Non-English Learner	93.55	RV	34.48	RV	6.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90.91	RV	RV	40	10



Flippin School District - 4501000
MODULE: Crosstab - ACT Aspire

Flippin Elementary School - 4501001

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	44.62	30.77	RV	RV
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	33.33	37.25	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.62	30.77	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	33.33	37.25	RV	RV
Female	>95%	51.52	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.83	37.93	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	51.52	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.83	37.93	RV	RV
Male	>95%	37.5	RV	RV	9.38
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	37.5	RV	RV	9.38
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	13.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	>95%	44.83	27.59	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian Non-English Learner	>95%	44.83	27.59	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.04	34.04	RV	RV
Caucasian Female	>95%	50	RV	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	15.38



Caucasian Female Non-English Learner	>95%	50	RV	RV	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	15.38
Caucasian Male	>95%	40	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	14.29
Caucasian Male Non-English Learner	>95%	40	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	14.29



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	57.69	23.85	RV	RV
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.33	30.93	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	58.14	23.26	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.79	30.21	RV	RV
Female	94.03	50.79	22.22	RV	RV
Female Students with Disabilities	80	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.64	25.45	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.94	51.61	RV	20.97	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	44.44	RV	24.07	RV
Male	>95%	64.18	25.37	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.24	38.1	RV	RV
Male Non-English Learner	>95%	64.18	25.37	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.24	38.1	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	56.9	22.41	RV	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.94	28.09	RV	RV
Caucasian Non-English Learner	RV	56.9	22.41	RV	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.94	28.09	RV	RV
Caucasian Female	93.1	50	RV	24.07	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44.9	RV	26.53	RV



Caucasian Female Non-English Learner	93.1	50	RV	24.07	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.9	RV	26.53	RV
Caucasian Male	>95%	62.9	25.81	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45	37.5	RV	RV
Caucasian Male Non-English Learner	>95%	62.9	25.81	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45	37.5	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	25.19	39.69	27.48	7.63
Students with Disabilities	94.44	61.76	32.35	RV	RV
Students without Disabilities	>95%	12.37	42.27	35.05	10.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.38	39.23	27.69	7.69
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	94.44	61.76	32.35	RV	RV
Non-English Learner Students without Disabilities	>95%	12.5	41.67	35.42	10.42
Female	>95%	RV	49.23	23.08	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	51.79	26.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	48.44	23.44	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	50.91	27.27	RV
Male	>95%	RV	30.3	31.82	RV
Male Students with Disabilities	>95%	60	RV	RV	<5%
Male Students without Disabilities	>95%	RV	29.27	46.34	RV
Male Non-English Learner	>95%	RV	30.3	31.82	RV
Male Non-English Learner with Disabilities	>95%	60	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	29.27	46.34	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	23.08	38.46	29.91	8.55
Caucasian Students with Disabilities	93.33	60.71	35.71	RV	RV
Caucasian Students without Disabilities	>95%	11.24	39.33	38.2	11.24
Caucasian Non-English Learner	>95%	23.08	38.46	29.91	8.55
Caucasian Non-English Learner with Disabilities	93.33	60.71	35.71	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.24	39.33	38.2	11.24
Caucasian Female	>95%	RV	46.43	26.79	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	30	RV



Caucasian Female Non-English Learner	>95%	RV	46.43	26.79	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	30	RV
Caucasian Male	>95%	RV	31.15	32.79	RV
Caucasian Male with Disabilities	>95%	59.09	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	28.21	48.72	RV
Caucasian Male Non-English Learner	>95%	RV	31.15	32.79	RV
Caucasian Male Non-English Learner with Disabilities	>95%	59.09	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.21	48.72	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	53.08	26.15	11.54	9.23
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.24	31.96	14.43	12.37
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.71	26.36	11.63	9.3
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.63	32.29	14.58	12.5
Female	94.03	57.14	26.98	RV	RV
Female Students with Disabilities	80	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.91	30.91	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.94	56.45	27.42	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	50	31.48	RV	RV
Male	>95%	49.25	25.37	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	28.57	33.33	RV	RV
Male Non-English Learner	>95%	49.25	25.37	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.57	33.33	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.86	25.86	12.93	10.34
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.33	31.46	15.73	13.48
Caucasian Non-English Learner	>95%	50.86	25.86	12.93	10.34
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.33	31.46	15.73	13.48
Caucasian Female	93.1	53.7	27.78	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.98	30.61	RV	RV



Caucasian Female Non-English Learner	93.1	53.7	27.78	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.98	30.61	RV	RV
Caucasian Male	>95%	48.39	24.19	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.5	32.5	RV	RV
Caucasian Male Non-English Learner	>95%	48.39	24.19	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	32.5	RV	RV



Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

Flippin Elementary School - 4501001

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

Flippin Elementary School - 4501001

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	76.74	72.49	74.74	N<10	N<10	---
Students with Disabilities	68.21	71.76	70.19	N<10	N<10	---
Students without Disabilities	80.4	72.8	76.69	N<10	N<10	---
Non-English Learner	76.74	72.49	74.74	N<10	N<10	---
Non-English Learner Students with Disabilities	68.21	71.76	70.19	N<10	N<10	---
Non-English Learner Students without Disabilities	80.4	72.8	76.69	N<10	N<10	---
Female	79.41	74.04	76.94	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.21	76.33	79.87	N<10	N<10	---
Female Non-English Learner	79.41	74.04	76.94	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.21	76.33	79.87	N<10	N<10	---
Male	74.56	71.32	72.94	N<10	N<10	---
Male Students with Disabilities	70.33	74.75	72.54	N<10	N<10	---
Male Students without Disabilities	77.31	69.09	73.2	N<10	N<10	---
Male Non-English Learner	74.56	71.32	72.94	N<10	N<10	---
Male Non-English Learner with Disabilities	70.33	74.75	72.54	N<10	N<10	---
Male Non-English Learner without Disabilities	77.31	69.09	73.2	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.74	72.35	75.18	N<10	N<10	---
Caucasian Students with Disabilities	67.67	71.15	69.67	N<10	N<10	---
Caucasian Students without Disabilities	81.71	72.8	77.36	N<10	N<10	---
Caucasian Non-English Learner	77.74	72.35	75.18	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	67.67	71.15	69.67	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.71	72.8	77.36	N<10	N<10	---
Caucasian Female	81.15	73.96	77.81	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.77	75.68	80.36	N<10	N<10	---
Caucasian Female Non-English Learner	81.15	73.96	77.81	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.77	75.68	80.36	N<10	N<10	---
Caucasian Male	75.12	71.22	73.17	N<10	N<10	---
Caucasian Male with Disabilities	69.01	73.21	71.11	N<10	N<10	---
Caucasian Male without Disabilities	78.65	70.06	74.36	N<10	N<10	---
Caucasian Male Non-English Learner	75.12	71.22	73.17	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	69.01	73.21	71.11	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.65	70.06	74.36	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 4						
All	66.99	73.17	70.29	N<10	N<10	---
Students with Disabilities	78.84	74.97	77.79	N<10	N<10	---
Students without Disabilities	64.14	72.77	68.52	N<10	N<10	---



Non-English Learner	66.99	73.17	70.29	N<10	N<10	---
Non-English Learner Students with Disabilities	78.84	74.97	77.79	N<10	N<10	---
Non-English Learner Students without Disabilities	64.14	72.77	68.52	N<10	N<10	---
Female	66.14	75.01	70.49	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	64.19	74.08	69.05	N<10	N<10	---
Female Non-English Learner	66.14	75.01	70.49	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	64.19	74.08	69.05	N<10	N<10	---
Male	67.89	71.26	70.08	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	64.08	71.11	67.82	N<10	N<10	---
Male Non-English Learner	67.89	71.26	70.08	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	64.08	71.11	67.82	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian	66.55	72.54	69.8	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	64.12	72.03	68.15	N<10	N<10	---
Caucasian Non-English Learner	66.55	72.54	69.8	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	64.12	72.03	68.15	N<10	N<10	---
Caucasian Female	65.57	73.86	69.63	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	64.19	73.2	68.62	N<10	N<10	---
Caucasian Female Non-English Learner	65.57	73.86	69.63	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	64.19	73.2	68.62	N<10	N<10	---
Caucasian Male	67.5	71.31	69.95	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	64.02	70.63	67.57	N<10	N<10	---
Caucasian Male Non-English Learner	67.5	71.31	69.95	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	64.02	70.63	67.57	N<10	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

All Grades

All	71.78	72.84	72.46	N<10	N<10	---
Students with Disabilities	72.46	73.02	73.23	N<10	N<10	---
Students without Disabilities	71.56	72.78	72.21	N<10	N<10	---
Non-English Learner	71.78	72.84	72.46	N<10	N<10	---
Non-English Learner Students with Disabilities	72.46	73.02	73.23	N<10	N<10	---
Non-English Learner Students without Disabilities	71.56	72.78	72.21	N<10	N<10	---
Female	72.21	74.58	73.44	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.39	75.04	73.72	N<10	N<10	---
Female Non-English Learner	72.21	74.58	73.44	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.39	75.04	73.72	N<10	N<10	---



Male	71.38	71.29	71.56	N<10	N<10	---
Male Students with Disabilities	72.97	73.58	73.8	N<10	N<10	---
Male Students without Disabilities	70.53	70.15	70.38	N<10	N<10	---
Male Non-English Learner	71.38	71.29	71.56	N<10	N<10	---
Male Non-English Learner with Disabilities	72.97	73.58	73.8	N<10	N<10	---
Male Non-English Learner without Disabilities	70.53	70.15	70.38	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.04	72.45	72.42	N<10	N<10	---
Caucasian Students with Disabilities	71.91	72.73	72.94	N<10	N<10	---
Caucasian Students without Disabilities	72.08	72.37	72.27	N<10	N<10	---
Caucasian Non-English Learner	72.04	72.45	72.42	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	71.91	72.73	72.94	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.08	72.37	72.27	N<10	N<10	---
Caucasian Female	72.74	73.91	73.4	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.88	74.24	73.58	N<10	N<10	---
Caucasian Female Non-English Learner	72.74	73.91	73.4	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.88	74.24	73.58	N<10	N<10	---
Caucasian Male	71.44	71.26	71.59	N<10	N<10	---
Caucasian Male with Disabilities	72.03	73.27	73.26	N<10	N<10	---
Caucasian Male without Disabilities	71.15	70.36	70.8	N<10	N<10	---
Caucasian Male Non-English Learner	71.44	71.26	71.59	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	72.03	73.27	73.26	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.15	70.36	70.8	N<10	N<10	---