



**Flippin High School**

School Report Card 2020-2021  
103 Alford St. | Flippin, AR 72634  
870-453-2233

Principal  
Superintendent

Philip Horn  
Kelvin Hudson

**School Characteristics**

Enrollment	288
Avg. Class Size	6
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,340
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

**Student Demographics**

**Race/Ethnicity Statistics**



- 0.0% Native American
- 0.3% Asian
- 0.0% African American
- 0.3% Hawaiian/Pacific Islander
- 2.1% Hispanic/Latino
- 94.8% White
- 2.4% Two or More Races

**Other Demographics**

English Learners	0%
Low-income	69%
Students eligible to receive special education	15%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	---	35.04	29.20	27.01	8.76	35.77	35.57	36.29
<b>9th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	94.20	5.80	43.08	29.23	RV	RV	27.69	27.69	38.05
All Students Number of Students			28	19	RV	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.93
Caucasian	>95%	<5%	40.00	30.00	RV	RV	30.00	30.00	45.70
Economically Disadvantaged	94.20	5.80	43.08	29.23	RV	RV	27.69	27.69	28.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	4.38
Students without Disabilities	94.92	5.08	35.71	32.14	RV	RV	32.14	32.14	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.20	5.80	43.08	29.23	RV	RV	27.69	27.69	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.08
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	<5%	83.33	83.33	83.33	84.01
Female Students	>95%	<5%	RV	41.94	RV	22.58	38.71	38.71	45.24
Male Students	91.89	8.11	64.71	RV	RV	11.76	17.65	17.65	31.19
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	91.30	8.70	52.38	22.22	RV	RV	25.40	25.40	26.71
All Students Number of Students			33	14	RV	RV	16		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	7.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.63
Caucasian	>95%	<5%	50.00	23.33	RV	RV	26.67	26.67	33.49
Economically Disadvantaged	91.30	8.70	52.38	22.22	RV	RV	25.40	25.40	17.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	3.89
Students without Disabilities	91.53	8.47	46.30	24.07	RV	RV	29.63	29.63	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	91.30	8.70	52.38	22.22	RV	RV	25.40	25.40	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.31
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.82
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	33.33	83.33	83.33	70.07
Female Students	93.75	6.25	40.00	RV	RV	6.67	33.33	33.33	26.80
Male Students	89.19	10.81	63.64	RV	RV	6.06	18.18	18.18	26.62
Migrant	---	---	---	---	---	---	---	---	---

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Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	44.78	32.84	RV	RV	22.39	22.39	31.27
All Students Number of Students			30	22	RV	RV	15		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.26
Caucasian	>95%	<5%	41.94	33.87	RV	RV	24.19	24.19	39.00
Economically Disadvantaged	>95%	<5%	44.78	32.84	RV	RV	22.39	22.39	21.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	11.11	<5%	11.11	11.11	5.70
Students without Disabilities	>95%	<5%	39.66	36.21	RV	RV	24.14	24.14	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.78	32.84	RV	RV	22.39	22.39	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	8.33	58.33	66.67	66.67	74.96
Female Students	>95%	<5%	31.25	40.63	RV	RV	28.13	28.13	32.27
Male Students	94.59	5.41	57.14	RV	RV	11.43	17.14	17.14	30.32
Migrant	---	---	---	---	---	---	---	---	---

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Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	91.25	8.75	38.36	21.92	20.55	19.18	39.73	39.73	36.55
All Students Number of Students			28	16	15	14	29		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.01
Caucasian	90.79	9.21	39.13	23.19	20.29	17.39	37.68	37.68	44.03
Economically Disadvantaged	91.25	8.75	38.36	21.92	20.55	19.18	39.73	39.73	26.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	3.58
Students without Disabilities	91.55	8.45	35.38	21.54	21.54	21.54	43.08	43.08	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	38.89	20.83	20.83	19.44	40.28	40.28	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.78
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	27.78	61.11	88.89	88.89	81.59
Female Students	92.68	7.32	RV	31.58	RV	26.32	42.11	42.11	43.52
Male Students	89.74	10.26	51.43	RV	RV	11.43	37.14	37.14	29.81
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	91.25	8.75	50.68	24.66	RV	RV	24.66	24.66	21.56
All Students Number of Students			37	18	RV	RV	18		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	14.60
Caucasian	90.79	9.21	50.72	26.09	RV	RV	23.19	23.19	27.35
Economically Disadvantaged	91.25	8.75	50.68	24.66	RV	RV	24.66	24.66	12.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	91.55	8.45	46.15	26.15	RV	RV	27.69	27.69	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	91.14	8.86	50.00	25.00	RV	RV	25.00	25.00	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	44.44	16.67	61.11	61.11	61.05
Female Students	92.68	7.32	44.74	31.58	RV	RV	23.68	23.68	21.18
Male Students	89.74	10.26	57.14	RV	RV	8.57	25.71	25.71	21.93
Migrant	---	---	---	---	---	---	---	---	---

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Flippin High School - 4501002

**MODULE: Achievement**

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>									
All Students Percentage of Students	92.50	7.50	31.08	37.84	RV	RV	31.08	31.08	28.36
All Students Number of Students			23	28	RV	RV	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.09
Caucasian	92.11	7.89	31.43	37.14	RV	RV	31.43	31.43	35.50
Economically Disadvantaged	92.50	7.50	31.08	37.84	RV	RV	31.08	31.08	19.19
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	4.11
Students without Disabilities	92.96	7.04	28.79	37.88	RV	RV	33.33	33.33	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	92.41	7.59	30.14	38.36	RV	RV	31.51	31.51	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	22.22	55.56	77.78	77.78	71.19
Female Students	92.68	7.32	36.84	28.95	RV	RV	34.21	34.21	29.37
Male Students	92.31	7.69	RV	47.22	RV	19.44	27.78	27.78	27.39
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	81.7745	79.8358	80.8177	78.4028	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	81.6909	79.8391	80.7878	78.5380	N<10	---
Economically Disadvantaged	81.7745	79.8358	80.8177	78.4028	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.1868	78.9059	80.0785	77.5743	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	---
Former English Learner (Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.7766	76.5333	78.6549	81.2295	N<10	---
Female Students	81.4534	80.8766	81.1919	78.8374	N<10	---
Male Students	82.0850	78.8309	80.4560	77.9964	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	80.5582	82.1554	81.2588	80.9219	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4708	82.3952	81.3275	81.4050	N<10	---
Economically Disadvantaged	80.5582	82.1554	81.2588	80.9219	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.6327	82.8292	81.6172	81.2778	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	---
Former English Learner (Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.4606	79.8984	79.1795	81.1173	N<10	---
Female Students	79.9829	82.0990	81.0409	81.7859	N<10	---
Male Students	81.2077	82.2192	81.4971	79.9769	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	81.1323	81.0805	81.0523	79.7318	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0552	81.1821	81.0712	80.0307	N<10	---
Economically Disadvantaged	81.1323	81.0805	81.0523	79.7318	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	83.2200	81.3732	82.2966	81.2731	N<10	---
Students without Disabilities	80.8900	81.0459	80.9091	79.5560	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1323	81.0805	81.0523	79.7318	N<10	---
Former English Learner (Monitored 1-4 years)	81.1323	81.0805	81.0523	79.7318	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.3391	78.6220	78.9805	81.1599	N<10	---
Female Students	80.6492	81.5557	81.1094	80.4498	N<10	---
Male Students	81.6392	80.5815	80.9933	79.0024	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	<b>Number ELs Tested</b>	<b>Number ELs Proficient</b>	<b>Percent ELs Proficient</b>
Grade All	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.94	25.86	35.09	48.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.35
Economically Disadvantaged	86.03	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.85
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Students without Disabilities	86.44	25.93	35.19	46.08	N<10	N<10	N<10	N<10	96.36	N<10	N<10	58.79
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	66.67	75.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.27
Female Students	81.25	31.03	48.28	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.24
Male Students	89.19	18.18	18.75	46.55	N<10	N<10	N<10	N<10	88.57	N<10	N<10	53.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	82.72	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	61.87
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.55	33.33	41.54	55.74	N<10	N<10	N<10	N<10	91.67	N<10	N<10	62.50
Economically Disadvantaged	85.90	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	62.39
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.82	36.07	42.62	55.17	N<10	N<10	N<10	N<10	91.18	N<10	N<10	62.62
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.50	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.67	N<10	N<10	61.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.44	77.78	72.22	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00
Female Students	84.15	38.24	47.06	57.58	N<10	N<10	N<10	N<10	89.74	N<10	N<10	64.92
Male Students	81.25	28.57	35.29	50.00	N<10	N<10	N<10	N<10	91.89	N<10	N<10	58.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	95.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63	N<10	N<10	81.94
Economically Disadvantaged	95.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	96.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	N<10	N<10	83.16
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	77.05
Male Students	90.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	89.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	37.66	57.14	1.30	16.88	N<10	29.87	40.26	30.52
Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	41.67	0.00	8.33	N<10	0.00	0.00	8.33
Students without Disabilities	N<10	N<10	N<10	N<10	44.12	60.29	1.47	19.12	N<10	35.29	47.06	34.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	92.31	0.00	23.08	N<10	107.69	92.31	69.23
Female Students	N<10	N<10	N<10	N<10	32.35	70.59	0.00	11.76	N<10	36.76	41.18	32.11
Male Students	N<10	N<10	N<10	N<10	41.30	47.83	2.17	21.74	N<10	25.00	39.13	29.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	87.01	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.58	28.57	40.00	50.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.43	29.84	38.52	52.16	35.80	57.14	1.30	16.88	90.61	28.40	40.26	51.20
Economically Disadvantaged	88.44	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.58	28.57	40.00	50.99
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	88.46	12.50	21.43	50.00	0.00	41.67	0.00	8.33	80.00	0.00	0.00	36.36
Students without Disabilities	86.80	31.30	39.13	50.92	41.67	60.29	1.47	19.12	91.02	33.33	47.06	53.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.95	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.53	28.57	40.00	50.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	34.81
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.03	73.33	73.33	55.17	92.86	92.31	0.00	23.08	97.44	100.00	92.31	75.91
Female Students	87.50	34.92	47.62	53.28	28.95	70.59	0.00	11.76	89.36	32.89	41.18	54.22
Male Students	86.54	23.53	27.27	48.33	41.30	47.83	2.17	21.74	89.80	25.00	39.13	47.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



**MODULE: Graduation Rates**

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	91.5%	91.5%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	91.1%	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	91.4%	91.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	86.7%	86.7%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	97.1%	97.1%	91.3%
Four-Year Graduation Rate Male Students	87.5%	87.5%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%

	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	85.5%	85.5%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	84.6%	84.6%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	87.0%	87.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	92.9%	92.9%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	85.7%	85.7%	92.5%
Five-Year Graduation Rate Male Students	85.3%	85.3%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	43	43	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	52	52	34,243
Number of Graduates that have taken ACT in High School	66	66	28,543
ACT Reading Average	18.26	18.26	19.75
ACT English Average	17.88	17.88	18.82
ACT Math Average	16.94	16.94	18.48
ACT Science Average	18.08	18.08	19.64
ACT Composite Average	17.94	17.94	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	6	6	27,806
Number of AP Exams Taken	10	10	40,443
Number of AP Exams Scored 3, 4, or 5	0	0	14,527
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	455
<b>College Going Rates</b>			
All Students	29.3%	29.3%	41.2%
African-American	RV	RV	34.7%
Hispanic	RV	100.0%	33.0%
Caucasian	29.2%	29.2%	45.2%
Economically Disadvantaged	29.7%	29.7%	34.1%
Students with Disabilities	6.3%	6.3%	20.2%
Current English Learners (EL)	0.0%	0.0%	19.1%
Homeless	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%
Gifted and Talented	83.3%	83.3%	63.6%
<b>College Credit Accumulation Rates</b>			
All Students	53.3%	53.3%	52.6%
African-American	RV	RV	34.7%
Hispanic	RV	50.0%	47.3%
Caucasian	53.9%	53.9%	57.5%
Economically Disadvantaged	53.3%	53.3%	42.1%
Students with Disabilities	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	35.1%
Homeless	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%
Gifted and Talented	60.0%	60.0%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	School	District	State
<b>School Performance Rating</b>	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
<b>Attendance Rate</b>			
Attendance Rate All Students	96.22 %	96.04 %	94.72 %
Attendance Rate African American		N<10	93.63 %
Attendance Rate Hispanic	N<10	96.74 %	94.66 %
Attendance Rate Caucasian	96.05 %	95.99 %	95.15 %
Attendance Rate Economically Disadvantaged	96.41 %	96.23 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	95.8 %	95.93 %	94.51 %
Attendance Rate Students without Disabilities	96.33 %	96.08 %	94.77 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %
Attendance Rate Homeless	96.92 %	95.05 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %
Attendance Rate Gifted and Talented	97.87 %	96.93 %	96.52 %
Attendance Rate Female Students	97.6 %	96.64 %	94.81 %
Attendance Rate Male Students	95.07 %	95.37 %	94.64 %
Attendance Rate Migrant			92.78 %
<b>Dropout Rate</b>			
Dropout Rate	4.51 %	2.98 %	2.22 %
<b>College Remediation Rate</b>			
College Remediation Rate	75.8 %	75.8 %	68.0 %
<b>Enrollment</b>			
October 1 Enrollment	288	845	473,004





Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents			598
Staff Assaults			356
Student Assaults		2	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	22	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	20	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	14	RV	RV	RV	RV	RV	RV
Female	RV	RV	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	36	14.58%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	35	14.24%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	21	7.99%
Female	RV	0.00%	RV	RV	15	6.60%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Retention**

	School	District	State
Number of Students Retained at Grade 1		0	1,018
Percent of Students Retained at Grade 1		0.00%	2.86%
Number of Students Retained at Grade 2		0	417
Percent of Students Retained at Grade 2		0.00%	1.17%
Number of Students Retained at Grade 3		0	167
Percent of Students Retained at Grade 3		0.00%	0.47%
Number of Students Retained at Grade 4		0	147
Percent of Students Retained at Grade 4		0.00%	0.41%
Number of Students Retained at Grade 5		0	141
Percent of Students Retained at Grade 5		0.00%	0.39%
Number of Students Retained at Grade 6		1	271
Percent of Students Retained at Grade 6		1.75%	0.72%
Number of Students Retained at Grade 7		0	439
Percent of Students Retained at Grade 7		0.00%	1.13%
Number of Students Retained at Grade 8		0	450
Percent of Students Retained at Grade 8		0.00%	1.15%



**MODULE: Teacher Quality**

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	43.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	29	68	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	1	2,179
Number of Teachers Teaching with Provisional License	1	5	393
Percentage of Teachers Teaching with Provisional License	3.4%	7.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.9%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	7	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.4%	10.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	1	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	1.5%	4.7%
Number of Inexperienced Teachers ^^	9	21	15,008
Percentage of Teachers who are Inexperienced ^^	31.0%	30.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	32	78	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	9	21	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	28.1%	30.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

**District**

<b>School Board Training</b>	
<b>School Board Member</b>	<b>Hours of Training</b>
Bryan Benedict	6.00
Curt Bryant	12.25
Stacie Goldsmigh	6.00
Roger Leonard	6.00
Brent Mitchell	8.25



Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: School Expenditures**

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$1,659,100	\$5,890,652	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$663,238	\$1,709,107	\$974,156,345
State and Local Grand Total Expenditures	\$2,322,338	\$7,599,759	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,773	\$6,879	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,308	\$1,996	\$2,074
State and Local Per-pupil Expenditures	\$8,080	\$8,875	\$9,350
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$148,119	\$567,317	\$415,314,714
Federal Non-Personnel Expenditures	\$217,169	\$687,380	\$274,984,145
Federal Grand Total Expenditures	\$365,288	\$1,254,697	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$515	\$663	\$884
Federal Non-Personnel Per-pupil Expenditures	\$756	\$803	\$585
Federal Per-pupil Expenditures	\$1,271	\$1,465	\$1,470
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$1,807,219	\$6,457,969	\$3,832,509,664
Total Non-Personnel Expenditures	\$880,407	\$2,396,487	\$1,249,140,490
Total Grand Total Expenditures	\$2,687,626	\$8,854,456	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$6,288	\$7,542	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,063	\$2,799	\$2,660
Total Per-pupil Expenditures	\$9,351	\$10,340	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		36.4	38.8
Average Teacher Salary		\$45,175	\$52,552
Extracurricular Expenditures		\$159,978	\$189,738,811
Capital Expenditures		\$1,719,071	\$661,642,529
Debt Service Expenditures		\$331,110	\$311,189,045
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	68.8%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000  
**MODULE: Alternately Tested**

Flippin High School - 4501002

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	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	94.2	43.08	29.23	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	94.92	35.71	32.14	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	94.2	43.08	29.23	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.92	35.71	32.14	RV	RV
Female	>95%	RV	41.94	RV	22.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.83	RV	24.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	41.94	RV	22.58
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	RV	24.14
Male	91.89	64.71	RV	RV	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.1	59.26	RV	RV	14.81
Male Non-English Learner	91.89	64.71	RV	RV	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.1	59.26	RV	RV	14.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	30	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian English Learner	---	---	---	---	---



Caucasian Non-English Learner	>95%	40	30	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.69	32.69	RV	RV
Caucasian Female	>95%	RV	41.38	RV	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	41.38	RV	24.14
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44.44	RV	25.93
Caucasian Male	93.94	61.29	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	16
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56	RV	RV	16





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	91.3	52.38	22.22	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	91.53	46.3	24.07	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	91.3	52.38	22.22	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	91.53	46.3	24.07	RV	RV
Female	93.75	40	RV	RV	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.33	35.71	RV	RV	7.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	93.75	40	RV	RV	6.67
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.33	35.71	RV	RV	7.14
Male	89.19	63.64	RV	RV	6.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	89.66	57.69	RV	RV	7.69
Male Non-English Learner	89.19	63.64	RV	RV	6.06
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	89.66	57.69	RV	RV	7.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	23.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.23	25	RV	RV
Caucasian English Learner	---	---	---	---	---



Caucasian Non-English Learner	>95%	50	23.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.23	25	RV	RV
Caucasian Female	>95%	37.93	RV	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.93	RV	RV	6.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	7.41
Caucasian Male	93.94	61.29	RV	RV	6.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56	RV	RV	8
Caucasian Male Non-English Learner	93.94	61.29	RV	RV	6.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56	RV	RV	8



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	44.78	32.84	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	39.66	36.21	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.78	32.84	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	39.66	36.21	RV	RV
Female	>95%	31.25	40.63	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.33	RV	13.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	40.63	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.33	RV	13.33
Male	94.59	57.14	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.57	RV	RV	14.29
Male Non-English Learner	94.59	57.14	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.57	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.94	33.87	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian English Learner	---	---	---	---	---



Caucasian Non-English Learner	>95%	41.94	33.87	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	37.04	RV	RV
Caucasian Female	>95%	RV	43.33	RV	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	43.33	RV	13.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	RV	14.29
Caucasian Male	>95%	56.25	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.85	RV	RV	15.38
Caucasian Male Non-English Learner	>95%	56.25	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	15.38



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	91.25	38.36	21.92	20.55	19.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	35.38	21.54	21.54	21.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	38.89	20.83	20.83	19.44
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	35.94	20.31	21.88	21.88
Female	92.68	RV	31.58	RV	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	RV	29.73	RV	27.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	RV	29.73	RV	27.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	RV	27.78	RV	27.78
Male	89.74	51.43	RV	RV	11.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	46.43	RV	RV	14.29
Male Non-English Learner	89.74	51.43	RV	RV	11.43
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	90.32	46.43	RV	RV	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	90.79	39.13	23.19	20.29	17.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	36.07	22.95	21.31	19.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	90.67	39.71	22.06	20.59	17.65
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	36.67	21.67	21.67	20
Caucasian Female	92.11	28.57	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	29.41	32.35	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	30.3	30.3	RV	RV
Caucasian Male	89.47	50	RV	RV	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	89.47	50	RV	RV	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	44.44	RV	RV	14.81



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	91.25	50.68	24.66	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.55	46.15	26.15	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.14	50	25	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	91.43	45.31	26.56	RV	RV
Female	92.68	44.74	31.58	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	43.24	32.43	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	43.24	32.43	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	41.67	33.33	RV	RV
Male	89.74	57.14	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	90.32	50	RV	RV	10.71
Male Non-English Learner	89.74	57.14	RV	RV	8.57
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	90.32	50	RV	RV	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	90.79	50.72	26.09	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	91.04	45.9	27.87	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	90.67	50	26.47	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90.91	45	28.33	RV	RV
Caucasian Female	92.11	45.71	34.29	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	44.12	35.29	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	42.42	36.36	RV	RV
Caucasian Male	89.47	55.88	RV	RV	8.82
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	90	48.15	RV	RV	11.11
Caucasian Male Non-English Learner	89.47	55.88	RV	RV	8.82
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	90	48.15	RV	RV	11.11





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	92.5	31.08	37.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.96	28.79	37.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.41	30.14	38.36	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.86	27.69	38.46	RV	RV
Female	92.68	36.84	28.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.5	35.14	29.73	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.5	35.14	29.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.31	33.33	30.56	RV	RV
Male	92.31	RV	47.22	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	RV	48.28	RV	24.14
Male Non-English Learner	92.31	RV	47.22	RV	19.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	RV	48.28	RV	24.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	92.11	31.43	37.14	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.54	29.03	37.1	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	92	30.43	37.68	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.42	27.87	37.7	RV	RV
Caucasian Female	92.11	40	RV	RV	17.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	91.89	38.24	RV	RV	17.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	91.67	36.36	RV	RV	18.18
Caucasian Male	92.11	RV	48.57	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	50	RV	25
Caucasian Male Non-English Learner	92.11	RV	48.57	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.33	RV	50	RV	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	92.62	40.58	25.36	15.94	18.12
Students with Disabilities	89.47	RV	RV	5.88	<5%
Students without Disabilities	93.08	35.54	26.45	17.36	20.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.57	40.88	24.82	16.06	18.25
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	89.47	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	93.02	35.83	25.83	17.5	20.83
Female	94.52	23.19	36.23	15.94	24.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.29	21.21	36.36	16.67	25.76
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	23.53	35.29	16.18	25
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.2	21.54	35.38	16.92	26.15
Male	90.79	57.97	RV	15.94	RV
Male Students with Disabilities	87.5	RV	RV	7.14	<5%
Male Students without Disabilities	91.67	52.73	RV	18.18	RV
Male Non-English Learner	90.79	57.97	RV	15.94	RV
Male Non-English Learner with Disabilities	87.5	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	91.67	52.73	RV	18.18	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.81	39.53	26.36	16.28	17.83
Caucasian Students with Disabilities	88.89	RV	RV	6.25	<5%
Caucasian Students without Disabilities	93.39	34.51	27.43	17.7	20.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	92.75	39.84	25.78	16.41	17.97
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disabilities	93.33	34.82	26.79	17.86	20.54
Caucasian Female	94.12	23.44	37.5	15.63	23.44
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.85	21.31	37.7	16.39	24.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	94.03	23.81	36.51	15.87	23.81
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	21.67	36.67	16.67	25
Caucasian Male	91.55	55.38	RV	16.92	RV
Caucasian Male with Disabilities	86.67	RV	RV	7.69	<5%
Caucasian Male without Disabilities	92.86	50	RV	19.23	RV
Caucasian Male Non-English Learner	91.55	55.38	RV	16.92	RV
Caucasian Male Non-English Learner with Disabilities	86.67	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	92.86	50	RV	19.23	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	91.28	51.47	23.53	RV	RV
Students with Disabilities	89.47	RV	RV	<5%	<5%
Students without Disabilities	91.54	46.22	25.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.22	51.11	23.7	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	89.47	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	91.47	45.76	25.42	RV	RV
Female	93.15	42.65	29.41	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	40	30.77	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.06	41.79	29.85	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.75	39.06	31.25	RV	RV
Male	89.47	60.29	17.65	RV	RV
Male Students with Disabilities	87.5	RV	RV	<5%	<5%
Male Students without Disabilities	90	53.7	RV	18.52	RV
Male Non-English Learner	89.47	60.29	17.65	RV	RV
Male Non-English Learner with Disabilities	87.5	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	90	53.7	RV	18.52	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.81	50.39	24.81	RV	RV
Caucasian Students with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Students without Disabilities	93.39	45.13	26.55	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	92.75	50	25	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	93.33	44.64	26.79	RV	RV
Caucasian Female	94.12	42.19	31.25	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.85	39.34	32.79	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	94.03	41.27	31.75	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	38.33	33.33	RV	RV
Caucasian Male	91.55	58.46	18.46	RV	RV
Caucasian Male with Disabilities	86.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	92.86	51.92	RV	19.23	RV
Caucasian Male Non-English Learner	91.55	58.46	18.46	RV	RV
Caucasian Male Non-English Learner with Disabilities	86.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	92.86	51.92	RV	19.23	RV



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	94.63	37.59	35.46	11.35	15.6
Students with Disabilities	89.47	RV	RV	11.76	<5%
Students without Disabilities	>95%	33.87	37.1	11.29	17.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.59	37.14	35.71	11.43	15.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	89.47	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	33.33	37.4	11.38	17.89
Female	>95%	34.29	34.29	15.71	15.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.34	35.82	16.42	16.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	34.78	15.94	15.94
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.3	36.36	16.67	16.67
Male	93.42	40.85	36.62	RV	RV
Male Students with Disabilities	87.5	RV	RV	14.29	<5%
Male Students without Disabilities	95	36.84	38.6	RV	RV
Male Non-English Learner	93.42	40.85	36.62	RV	RV
Male Non-English Learner with Disabilities	87.5	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	95	36.84	38.6	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.96	36.36	35.61	12.12	15.91
Caucasian Students with Disabilities	88.89	RV	RV	12.5	<5%
Caucasian Students without Disabilities	>95%	32.76	37.07	12.07	18.1
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner	94.93	35.88	35.88	12.21	16.03
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	88.89	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.17	37.39	12.17	18.26
Caucasian Female	>95%	33.85	33.85	16.92	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.65	35.48	17.74	16.13
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.81	34.38	17.19	15.63
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.51	36.07	18.03	16.39
Caucasian Male	94.37	38.81	37.31	RV	RV
Caucasian Male with Disabilities	86.67	RV	RV	15.38	<5%
Caucasian Male without Disabilities	>95%	35.19	38.89	RV	RV
Caucasian Male Non-English Learner	94.37	38.81	37.31	RV	RV
Caucasian Male Non-English Learner with Disabilities	86.67	RV	RV	15.38	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	38.89	RV	RV





Flippin School District - 4501000

Flippin High School - 4501002

**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	91.46%
Students with Disabilities	86.67%
Students without Disabilities	92.54%
Non-English Learner	91.46%
Non-English Learner Students with Disabilities	86.67%
Non-English Learner Students without Disabilities	92.54%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	87.50%
Male Students with Disabilities	N<10
Male Students without Disabilities	89.74%
Male Non-English Learner	87.50%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.74%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	91.14%
Caucasian Students with Disabilities	85.71%
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	91.14%
Caucasian Non-English Learner with Disabilities	85.71%
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	86.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.19%
Caucasian Male Non-English Learner	86.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.19%



Flippin School District - 4501000

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**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	85.45%
Students with Disabilities	92.86%
Students without Disabilities	82.93%
Non-English Learner	85.45%
Non-English Learner Students with Disabilities	92.86%
Non-English Learner Students without Disabilities	82.93%
Female	85.71%
Female Students with Disabilities	N<10
Female Students without Disabilities	83.33%
Female Non-English Learner	85.71%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	83.33%
Male	85.29%
Male Students with Disabilities	90.91%
Male Students without Disabilities	82.61%
Male Non-English Learner	85.29%
Male Non-English Learner with Disabilities	90.91%
Male Non-English Learner without Disabilities	82.61%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	84.62%
Caucasian Students with Disabilities	92.86%
Caucasian Students without Disabilities	81.58%
Caucasian Non-English Learner	84.62%
Caucasian Non-English Learner with Disabilities	92.86%
Caucasian Non-English Learner without Disabilities	81.58%
Caucasian Female	84.21%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	81.25%
Caucasian Female Non-English Learner	84.21%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	81.25%
Caucasian Male	84.85%
Caucasian Male with Disabilities	90.91%
Caucasian Male without Disabilities	81.82%
Caucasian Male Non-English Learner	84.85%
Caucasian Male Non-English Learner with Disabilities	90.91%
Caucasian Male Non-English Learner without Disabilities	81.82%



Flippin School District - 4501000

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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	79.84	81.77	80.82	78.4	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.91	81.19	80.08	77.57	N<10	---
Non-English Learner	79.84	81.77	80.82	78.4	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.91	81.19	80.08	77.57	N<10	---
Female	80.88	81.45	81.19	78.84	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.7	81.21	80.99	79.14	N<10	---
Female Non-English Learner	80.88	81.45	81.19	78.84	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.7	81.21	80.99	79.14	N<10	---
Male	78.83	82.09	80.46	78	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.96	81.17	79.1	75.95	N<10	---
Male Non-English Learner	78.83	82.09	80.46	78	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.96	81.17	79.1	75.95	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.84	81.69	80.79	78.54	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.89	81.07	80.01	77.7	N<10	---
Caucasian Non-English Learner	79.84	81.69	80.79	78.54	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.89	81.07	80.01	77.7	N<10	---
Caucasian Female	80.92	81.16	81.07	79.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.75	80.88	80.85	79.73	N<10	---
Caucasian Female Non-English Learner	80.92	81.16	81.07	79.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.75	80.88	80.85	79.73	N<10	---
Caucasian Male	78.83	82.2	80.52	77.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.96	81.27	79.11	75.58	N<10	---
Caucasian Male Non-English Learner	78.83	82.2	80.52	77.75	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.96	81.27	79.11	75.58	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.16	80.56	81.26	80.92	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.83	80.63	81.62	81.28	N<10	---
Non-English Learner	82.16	80.56	81.26	80.92	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.83	80.63	81.62	81.28	N<10	---
Female	82.1	79.98	81.04	81.79	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.19	79.68	80.93	81.72	N<10	---
Female Non-English Learner	82.1	79.98	81.04	81.79	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Female Non-English Learner without Disabilities	82.19	79.68	80.93	81.72	N<10	---
Male	82.22	81.21	81.5	79.98	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.66	81.89	82.48	80.72	N<10	---
Male Non-English Learner	82.22	81.21	81.5	79.98	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.66	81.89	82.48	80.72	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.4	80.47	81.33	81.41	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.14	80.54	81.72	81.84	N<10	---
Caucasian Non-English Learner	82.4	80.47	81.33	81.41	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.14	80.54	81.72	81.84	N<10	---
Caucasian Female	82.33	79.88	81.11	82.45	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.44	79.54	80.99	82.4	N<10	---
Caucasian Female Non-English Learner	82.33	79.88	81.11	82.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.44	79.54	80.99	82.4	N<10	---
Caucasian Male	82.47	81.1	81.56	80.33	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.02	81.78	82.59	81.17	N<10	---
Caucasian Male Non-English Learner	82.47	81.1	81.56	80.33	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.02	81.78	82.59	81.17	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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**All Grades**

All	81.08	81.13	81.05	79.73	N<10	---
Students with Disabilities	81.37	83.22	82.3	81.27	N<10	---
Students without Disabilities	81.05	80.89	80.91	79.56	N<10	---
Non-English Learner	81.08	81.13	81.05	79.73	N<10	---
Non-English Learner Students with Disabilities	81.37	83.22	82.3	81.27	N<10	---
Non-English Learner Students without Disabilities	81.05	80.89	80.91	79.56	N<10	---
Female	81.56	80.65	81.11	80.45	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.55	80.35	80.96	80.58	N<10	---
Female Non-English Learner	81.56	80.65	81.11	80.45	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.55	80.35	80.96	80.58	N<10	---
Male	80.58	81.64	80.99	79	N<10	---
Male Students with Disabilities	81.27	82.18	81.72	82.3	N<10	---
Male Students without Disabilities	80.44	81.53	80.85	78.38	N<10	---
Male Non-English Learner	80.58	81.64	80.99	79	N<10	---
Male Non-English Learner with Disabilities	81.27	82.18	81.72	82.3	N<10	---
Male Non-English Learner without Disabilities	80.44	81.53	80.85	78.38	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.18	81.06	81.07	80.03	N<10	---
Caucasian Students with Disabilities	81.37	83.22	82.3	81.27	N<10	---



Caucasian Students without Disabilities	81.16	80.79	80.92	79.88	N<10	---
Caucasian Non-English Learner	81.18	81.06	81.07	80.03	N<10	---
Caucasian Non-English Learner with Disabilities	81.37	83.22	82.3	81.27	N<10	---
Caucasian Non-English Learner without Disabilities	81.16	80.79	80.92	79.88	N<10	---
Caucasian Female	81.69	80.48	81.09	81.01	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.68	80.15	80.92	81.18	N<10	---
Caucasian Female Non-English Learner	81.69	80.48	81.09	81.01	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.68	80.15	80.92	81.18	N<10	---
Caucasian Male	80.68	81.64	81.05	79.06	N<10	---
Caucasian Male with Disabilities	81.27	82.18	81.72	82.3	N<10	---
Caucasian Male without Disabilities	80.56	81.53	80.92	78.43	N<10	---
Caucasian Male Non-English Learner	80.68	81.64	81.05	79.06	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.27	82.18	81.72	82.3	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.56	81.53	80.92	78.43	N<10	---