



Flippin Middle School

School Report Card 2020-2021
146 School Lane | Flippin, AR 72634
870-453-6464

Principal
Superintendent

Gregg Yarbrough
Kelvin Hudson

School Characteristics

Enrollment	257
Avg. Class Size	10
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$10,340
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 0.8% Native American
- 0.4% Asian
- 0.4% African American
- 0.0% Hawaiian/Pacific Islander
- 1.9% Hispanic/Latino
- 94.9% White
- 1.6% Two or More Races

Other Demographics

English Learners	N/D
Low-income	71%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	32.71	27.14	26.39	13.75	40.15	35.57	36.29
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	41.38	36.21	RV	RV	22.41	22.41	33.85
All Students Number of Students			24	21	RV	RV	13		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.86
Caucasian	>95%	<5%	42.86	35.71	RV	RV	21.43	21.43	41.19
Economically Disadvantaged	>95%	<5%	41.38	36.21	RV	RV	22.41	22.41	25.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	11.11	<5%	11.11	11.11	7.82
Students without Disabilities	>95%	<5%	34.69	40.82	RV	RV	24.49	24.49	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	36.21	RV	RV	22.41	22.41	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.08
Gifted and Talented	>95%	<5%	RV	RV	21.43	28.57	50.00	50.00	83.97
Female Students	>95%	<5%	39.29	RV	RV	10.71	35.71	35.71	38.83
Male Students	93.75	6.25	43.33	46.67	RV	RV	10.00	10.00	29.14
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	95.00	5.00	RV	45.61	35.09	RV	40.35	40.35	34.42
All Students Number of Students			RV	26	20	RV	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.09
Caucasian	>95%	<5%	RV	47.27	32.73	RV	38.18	38.18	42.49
Economically Disadvantaged	95.00	5.00	RV	45.61	35.09	RV	40.35	40.35	25.58
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	<5%	<5%	<5%	0.00	7.70
Students without Disabilities	>95%	<5%	RV	39.58	41.67	RV	47.92	47.92	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.00	5.00	RV	45.61	35.09	RV	40.35	40.35	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.47
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.84
Gifted and Talented	>95%	<5%	RV	RV	57.14	21.43	78.57	78.57	78.13
Female Students	>95%	<5%	RV	44.83	RV	10.34	41.38	41.38	33.83
Male Students	90.32	9.68	RV	46.43	39.29	RV	39.29	39.29	34.98
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	36.21	RV	36.21	RV	43.10	43.10	32.19
All Students Number of Students			21	RV	21	RV	25		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.44
Caucasian	>95%	<5%	37.50	RV	33.93	RV	41.07	41.07	41.14
Economically Disadvantaged	>95%	<5%	36.21	RV	36.21	RV	43.10	43.10	23.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	RV	RV	22.22	<5%	22.22	22.22	9.26
Students without Disabilities	>95%	<5%	30.61	RV	38.78	RV	46.94	46.94	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.21	RV	36.21	RV	43.10	43.10	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.39
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.11
Gifted and Talented	>95%	<5%	RV	RV	71.43	14.29	85.71	85.71	81.14
Female Students	>95%	<5%	35.71	RV	35.71	RV	46.43	46.43	30.84
Male Students	93.75	6.25	36.67	RV	36.67	RV	40.00	40.00	33.48
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	31.75	38.10	RV	RV	30.16	30.16	37.56
All Students Number of Students			20	24	RV	RV	19		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	32.20	37.29	RV	RV	30.51	30.51	45.60
Economically Disadvantaged	>95%	<5%	31.75	38.10	RV	RV	30.16	30.16	28.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.20
Students without Disabilities	>95%	<5%	23.21	42.86	RV	RV	33.93	33.93	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.75	38.10	RV	RV	30.16	30.16	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.27
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	28.57	42.86	71.43	71.43	83.80
Female Students	>95%	<5%	RV	35.48	RV	16.13	41.94	41.94	43.26
Male Students	>95%	<5%	40.63	40.63	RV	RV	18.75	18.75	32.21
Migrant	---	---	---	---	---	---	---	---	---

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6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	37.70	31.15	RV	49.18	49.18	41.44
All Students Number of Students			RV	23	19	RV	30		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	37.93	31.03	RV	48.28	48.28	50.06
Economically Disadvantaged	>95%	<5%	RV	37.70	31.15	RV	49.18	49.18	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	9.26
Students without Disabilities	94.74	5.26	RV	40.74	35.19	RV	53.70	53.70	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.70	31.15	RV	49.18	49.18	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.55
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	14.29	71.43	85.71	85.71	82.82
Female Students	93.75	6.25	RV	RV	30.00	23.33	53.33	53.33	42.21
Male Students	>95%	<5%	RV	45.16	32.26	RV	45.16	45.16	40.72
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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6th Grade Science									
All Students Percentage of Students	>95%	<5%	25.00	39.06	20.31	15.63	35.94	35.94	38.66
All Students Number of Students			16	25	13	10	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	25.00	40.00	RV	RV	35.00	35.00	47.73
Economically Disadvantaged	>95%	<5%	25.00	39.06	20.31	15.63	35.94	35.94	29.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	9.05
Students without Disabilities	>95%	<5%	19.30	42.11	21.05	17.54	38.60	38.60	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	39.06	20.31	15.63	35.94	35.94	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	28.57	64.29	92.86	92.86	84.53
Female Students	>95%	<5%	RV	RV	21.88	21.88	43.75	43.75	38.13
Male Students	>95%	<5%	RV	50.00	RV	9.38	28.13	28.13	39.16
Migrant	---	---	---	---	---	---	---	---	---

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7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	54.84	17.74	RV	RV	27.42	27.42	39.18
All Students Number of Students			34	11	RV	RV	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.29
Caucasian	>95%	<5%	56.90	17.24	RV	RV	25.86	25.86	46.55
Economically Disadvantaged	>95%	<5%	54.84	17.74	RV	RV	27.42	27.42	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.91
Students without Disabilities	>95%	<5%	48.15	20.37	RV	RV	31.48	31.48	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.84	17.74	RV	RV	27.42	27.42	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.33
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.09
Gifted and Talented	>95%	<5%	RV	RV	53.85	30.77	84.62	84.62	86.43
Female Students	>95%	<5%	51.52	RV	RV	12.12	27.27	27.27	47.26
Male Students	93.55	6.45	58.62	RV	RV	13.79	27.59	27.59	31.47
Migrant	---	---	---	---	---	---	---	---	---

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7th Grade Mathematics									
All Students Percentage of Students	RV	RV	40.32	32.26	RV	RV	27.42	27.42	37.22
All Students Number of Students			25	20	RV	RV	17		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.90
Caucasian	RV	RV	39.66	34.48	RV	RV	25.86	25.86	45.37
Economically Disadvantaged	RV	RV	40.32	32.26	RV	RV	27.42	27.42	27.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.98
Students without Disabilities	RV	RV	37.74	30.19	RV	RV	32.08	32.08	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	40.32	32.26	RV	RV	27.42	27.42	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.05
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.44
Gifted and Talented	92.31	7.69	RV	RV	58.33	8.33	66.67	66.67	80.71
Female Students	>95%	<5%	40.63	37.50	RV	RV	21.88	21.88	38.60
Male Students	>95%	<5%	40.00	RV	RV	6.67	33.33	33.33	35.91
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	36.51	26.98	19.05	17.46	36.51	36.51	38.35
All Students Number of Students			23	17	12	11	23		
African American	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.15
Caucasian	>95%	<5%	38.98	27.12	RV	RV	33.90	33.90	46.79
Economically Disadvantaged	>95%	<5%	36.51	26.98	19.05	17.46	36.51	36.51	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.20
Students without Disabilities	>95%	<5%	29.63	27.78	22.22	20.37	42.59	42.59	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.51	26.98	19.05	17.46	36.51	36.51	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.51
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.81
Gifted and Talented	>95%	<5%	RV	RV	30.77	61.54	92.31	92.31	83.95
Female Students	>95%	<5%	39.39	30.30	RV	RV	30.30	30.30	38.83
Male Students	>95%	<5%	33.33	RV	RV	23.33	43.33	43.33	37.89
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	31.33	21.69	21.69	25.30	46.99	46.99	42.90
All Students Number of Students			26	18	18	21	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.42
Caucasian	>95%	<5%	32.47	22.08	20.78	24.68	45.45	45.45	51.31
Economically Disadvantaged	>95%	<5%	31.33	21.69	21.69	25.30	46.99	46.99	32.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.10
Students without Disabilities	>95%	<5%	25.97	23.38	23.38	27.27	50.65	50.65	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	21.69	21.69	25.30	46.99	46.99	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	16.67	72.22	88.89	88.89	88.10
Female Students	>95%	<5%	22.92	22.92	25.00	29.17	54.17	54.17	50.40
Male Students	>95%	<5%	42.86	RV	RV	20.00	37.14	37.14	35.68
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	31.33	30.12	21.69	16.87	38.55	38.55	36.02
All Students Number of Students			26	25	18	14	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.91
Caucasian	>95%	<5%	32.47	29.87	19.48	18.18	37.66	37.66	44.79
Economically Disadvantaged	>95%	<5%	31.33	30.12	21.69	16.87	38.55	38.55	25.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.05
Students without Disabilities	>95%	<5%	25.97	32.47	23.38	18.18	41.56	41.56	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	30.12	21.69	16.87	38.55	38.55	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.37
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	44.44	44.44	88.89	88.89	78.68
Female Students	>95%	<5%	RV	29.17	31.25	RV	43.75	43.75	36.43
Male Students	>95%	<5%	37.14	31.43	RV	RV	31.43	31.43	35.63
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science									
All Students Percentage of Students	>95%	<5%	38.55	21.69	20.48	19.28	39.76	39.76	35.96
All Students Number of Students			32	18	17	16	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	29.02
Caucasian	>95%	<5%	38.96	23.38	19.48	18.18	37.66	37.66	44.64
Economically Disadvantaged	>95%	<5%	38.55	21.69	20.48	19.28	39.76	39.76	26.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.59
Students without Disabilities	>95%	<5%	33.77	23.38	22.08	20.78	42.86	42.86	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.55	21.69	20.48	19.28	39.76	39.76	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	38.89	55.56	94.44	94.44	80.64
Female Students	>95%	<5%	29.17	29.17	20.83	20.83	41.67	41.67	36.82
Male Students	>95%	<5%	51.43	RV	RV	17.14	37.14	37.14	35.12
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	76.3967	76.8035	76.3721	82.6156	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.3393	77.2663	76.5626	82.8433	N<10	---
Economically Disadvantaged	76.3967	76.8035	76.3721	82.6156	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.1304	75.7840	75.7097	82.4365	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	---
Former English Learner (Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.6973	77.5362	76.6167	82.3399	N<10	---
Female Students	77.5180	78.7376	78.0003	81.4662	N<10	---
Male Students	75.3555	74.7949	74.8021	83.7224	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.0493	82.3035	82.2841	82.5587	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	82.1558	82.0883	82.1989	82.2909	N<10	---
Economically Disadvantaged	82.0493	82.3035	82.2841	82.5587	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.0809	82.4105	82.3596	83.2530	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	---
Former English Learner (Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.8766	91.8349	85.8557	86.0423	N<10	---
Female Students	82.4924	83.1401	82.8704	83.0943	N<10	---
Male Students	81.5733	81.4026	81.6543	81.9833	N<10	---
Migrant	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	81.6853	76.4202	78.8690	80.2365	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	81.5821	76.8652	79.0270	80.0110	N<10	---
Economically Disadvantaged	81.6853	76.4202	78.8690	80.2365	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.0038	76.2109	78.5664	80.9661	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	---
Former English Learner (Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.7379	74.8375	77.6831	82.8765	N<10	---
Female Students	82.7618	75.3887	79.0242	80.6049	N<10	---
Male Students	80.3604	77.6046	78.6852	79.7999	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	81.0449	79.7099	80.3774	77.6487	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0629	80.1826	80.6227	77.7201	N<10	---
Economically Disadvantaged	81.0449	79.7099	80.3774	77.6487	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9144	80.0041	80.4592	77.2428	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	---
Former English Learner (Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.4081	83.0394	81.7238	82.9450	N<10	---
Female Students	81.1491	78.2069	79.6780	79.1232	N<10	---
Male Students	80.8996	81.8050	81.3523	75.5934	N<10	---
Migrant	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.4068	78.8706	79.5641	80.4458	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.3702	79.1821	79.6797	80.4499	N<10	---
Economically Disadvantaged	80.4068	78.8706	79.5641	80.4458	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	81.8671	79.0656	80.1411	79.4701	N<10	---
Students without Disabilities	80.2350	78.8464	79.4939	80.5606	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4068	78.8706	79.5641	80.4458	N<10	---
Former English Learner (Monitored 1-4 years)	80.4068	78.8706	79.5641	80.4458	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	79.2368	82.1372	80.6021	83.5416	N<10	---
Female Students	81.1202	78.7000	79.8747	80.8036	N<10	---
Male Students	79.5745	79.0716	79.2022	80.0284	N<10	---
Migrant	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.41	43.14	35.29	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Economically Disadvantaged	83.04	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.25	48.84	41.86	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.57	85.71	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.82
Female Students	83.93	50.00	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50
Male Students	79.31	39.29	25.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.05	37.74	35.85	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00
Economically Disadvantaged	78.91	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.03	42.00	40.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.29	92.86	78.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Female Students	77.27	48.15	44.44	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Male Students	78.13	28.57	28.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.96	34.69	26.53	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48
Economically Disadvantaged	85.83	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.54	43.18	29.55	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	91.67	66.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	87.50	31.03	17.24	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32
Male Students	84.48	43.48	39.13	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.63	38.67	58.67	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77
Economically Disadvantaged	80.95	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.63	43.42	61.84	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.11	94.44	88.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.64
Female Students	75.47	43.48	65.22	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Male Students	86.76	37.14	51.43	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	81.11	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.03	38.60	41.23	53.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Economically Disadvantaged	82.01	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.81	7.41	11.11	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.73
Students without Disabilities	81.80	44.13	46.01	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.11	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.00	91.38	77.59	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33
Female Students	80.14	42.86	46.83	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90
Male Students	82.26	36.84	36.84	51.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	91.5%	88.5%
Four-Year Graduation Rate African-American	---	N<10	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	91.4%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.7%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.1%	91.3%
Four-Year Graduation Rate Male Students	---	87.5%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	85.5%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	84.6%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.9%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	85.7%	92.5%
Five-Year Graduation Rate Male Students	---	85.3%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		43	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		52	34,243
Number of Graduates that have taken ACT in High School		66	28,543
ACT Reading Average		18.26	19.75
ACT English Average		17.88	18.82
ACT Math Average		16.94	18.48
ACT Science Average		18.08	19.64
ACT Composite Average		17.94	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		6	27,806
Number of AP Exams Taken		10	40,443
Number of AP Exams Scored 3, 4, or 5		0	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	29.3%	41.2%
African-American	---	RV	34.7%
Hispanic	---	100.0%	33.0%
Caucasian	---	29.2%	45.2%
Economically Disadvantaged	---	29.7%	34.1%
Students with Disabilities	---	6.3%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	0.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	83.3%	63.6%
College Credit Accumulation Rates			
All Students	---	53.3%	52.6%
African-American	---	RV	34.7%
Hispanic	---	50.0%	47.3%
Caucasian	---	53.9%	57.5%
Economically Disadvantaged	---	53.3%	42.1%
Students with Disabilities	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	0.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	60.0%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	96.65 %	96.04 %	94.72 %
Attendance Rate African American	N<10	N<10	93.63 %
Attendance Rate Hispanic	N<10	96.74 %	94.66 %
Attendance Rate Caucasian	96.53 %	95.99 %	95.15 %
Attendance Rate Economically Disadvantaged	96.61 %	96.23 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	95.33 %	95.93 %	94.51 %
Attendance Rate Students without Disabilities	96.95 %	96.08 %	94.77 %
Attendance Rate English Learners (EL)		N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	96.15 %
Attendance Rate Homeless	N<10	95.05 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %
Attendance Rate Gifted and Talented	96.61 %	96.93 %	96.52 %
Attendance Rate Female Students	96.59 %	96.64 %	94.81 %
Attendance Rate Male Students	96.72 %	95.37 %	94.64 %
Attendance Rate Migrant			92.78 %
Dropout Rate			
Dropout Rate		2.98 %	2.22 %
College Remediation Rate			
College Remediation Rate		75.8 %	68.0 %
Enrollment			
October 1 Enrollment	257	845	473,004



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents			598
Staff Assaults			356
Student Assaults	2	2	1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	38	13	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	37	12	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	16	RV	RV	RV	RV	RV	RV
Female	22	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	1	1	271
Percent of Students Retained at Grade 6	1.75%	1.75%	0.72%
Number of Students Retained at Grade 7	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	0	450
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.7 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	43.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	27	68	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	2	1	2,179
Number of Teachers Teaching with Provisional License	2	5	393
Percentage of Teachers Teaching with Provisional License	7.4%	7.4%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.9%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	7.4%	10.3%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.5%	4.7%
Number of Inexperienced Teachers ^^	4	21	15,008
Percentage of Teachers who are Inexperienced ^^	14.8%	30.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	31	78	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	21	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.9%	30.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training	
School Board Member	Hours of Training
Bryan Benedict	6.00
Curt Bryant	12.25
Stacie Goldsmigh	6.00
Roger Leonard	6.00
Brent Mitchell	8.25



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$1,912,807	\$5,890,652	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$439,965	\$1,709,107	\$974,156,345
State and Local Grand Total Expenditures	\$2,352,772	\$7,599,759	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$7,248	\$6,879	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,667	\$1,996	\$2,074
State and Local Per-pupil Expenditures	\$8,915	\$8,875	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$149,432	\$567,317	\$415,314,714
Federal Non-Personnel Expenditures	\$212,088	\$687,380	\$274,984,145
Federal Grand Total Expenditures	\$361,520	\$1,254,697	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$566	\$663	\$884
Federal Non-Personnel Per-pupil Expenditures	\$804	\$803	\$585
Federal Per-pupil Expenditures	\$1,370	\$1,465	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$2,062,238	\$6,457,969	\$3,832,509,664
Total Non-Personnel Expenditures	\$652,053	\$2,396,487	\$1,249,140,490
Total Grand Total Expenditures	\$2,714,292	\$8,854,456	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,814	\$7,542	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,471	\$2,799	\$2,660
Total Per-pupil Expenditures	\$10,285	\$10,340	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		36.4	38.8
Average Teacher Salary		\$45,175	\$52,552
Extracurricular Expenditures		\$159,978	\$189,738,811
Capital Expenditures		\$1,719,071	\$661,642,529
Debt Service Expenditures		\$331,110	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	70.8%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Alternately Tested

	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	41.38	36.21	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	34.69	40.82	RV	RV
Non-English Learner	>95%	41.38	36.21	RV	RV
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	34.69	40.82	RV	RV
Female	>95%	39.29	RV	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	12.5
Female Non-English Learner	>95%	39.29	RV	RV	10.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
Male	93.75	43.33	46.67	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	52	RV	<5%
Male Non-English Learner	93.75	43.33	46.67	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	52	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	35.71	RV	RV
Caucasian Students with Disabilities	90	RV	RV	11.11	<5%
Caucasian Students without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian Non-English Learner	>95%	42.86	35.71	RV	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.17	40.43	RV	RV
Caucasian Female	>95%	40.74	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	13.04
Caucasian Male	>95%	44.83	44.83	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	<5%
Caucasian Male Non-English Learner	>95%	44.83	44.83	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	95	RV	45.61	35.09	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	39.58	41.67	RV
Non-English Learner	95	RV	45.61	35.09	RV
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	41.67	RV
Female	>95%	RV	44.83	RV	10.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	RV	12
Female Non-English Learner	>95%	RV	44.83	RV	10.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	12
Male	90.32	RV	46.43	39.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92	RV	RV	47.83	<5%
Male Non-English Learner	90.32	RV	46.43	39.29	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92	RV	RV	47.83	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.27	32.73	RV
Caucasian Students with Disabilities	90	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian Non-English Learner	>95%	RV	47.27	32.73	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	41.3	39.13	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	12.5
Caucasian Male	93.1	RV	48.15	37.04	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	<5%
Caucasian Male Non-English Learner	93.1	RV	48.15	37.04	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	36.21	RV	36.21	RV
Students with Disabilities	90	RV	RV	22.22	<5%
Students without Disabilities	>95%	30.61	RV	38.78	RV
Non-English Learner	>95%	36.21	RV	36.21	RV
Non-English Learner Students with Disabilities	90	RV	RV	22.22	<5%
Non-English Learner Students without Disabilities	>95%	30.61	RV	38.78	RV
Female	>95%	35.71	RV	35.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.5	12.5
Female Non-English Learner	>95%	35.71	RV	35.71	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Male	93.75	36.67	RV	36.67	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	<5%
Male Non-English Learner	93.75	36.67	RV	36.67	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	33.93	RV
Caucasian Students with Disabilities	90	RV	RV	22.22	<5%
Caucasian Students without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian Non-English Learner	>95%	37.5	RV	33.93	RV
Caucasian Non-English Learner with Disabilities	90	RV	RV	22.22	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	36.17	RV
Caucasian Female	>95%	37.04	RV	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Female Non-English Learner	>95%	37.04	RV	RV	11.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Male	>95%	37.93	RV	34.48	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner	>95%	37.93	RV	34.48	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	31.75	38.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.21	42.86	RV	RV
Non-English Learner	>95%	31.75	38.1	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.21	42.86	RV	RV
Female	>95%	RV	35.48	RV	16.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40.74	RV	18.52
Female Non-English Learner	>95%	RV	35.48	RV	16.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	18.52
Male	>95%	40.63	40.63	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.48	44.83	RV	RV
Male Non-English Learner	>95%	40.63	40.63	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	34.48	44.83	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.2	37.29	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian Non-English Learner	>95%	32.2	37.29	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.08	42.31	RV	RV
Caucasian Female	>95%	RV	34.48	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	40	RV	20
Caucasian Female Non-English Learner	>95%	RV	34.48	RV	17.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	20
Caucasian Male	>95%	40	40	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	44.44	RV	11.11
Caucasian Male Non-English Learner	>95%	40	40	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	44.44	RV	11.11



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	37.7	31.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.74	RV	40.74	35.19	RV
Non-English Learner	>95%	RV	37.7	31.15	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.74	RV	40.74	35.19	RV
Female	93.75	RV	RV	30	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.86	RV	RV	34.62	26.92
Female Non-English Learner	93.75	RV	RV	30	23.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	92.86	RV	RV	34.62	26.92
Male	>95%	RV	45.16	32.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	35.71	RV
Male Non-English Learner	>95%	RV	45.16	32.26	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	35.71	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	37.93	31.03	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian Non-English Learner	>95%	RV	37.93	31.03	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	41.18	35.29	RV
Caucasian Female	>95%	RV	RV	31.03	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	36	24
Caucasian Female Non-English Learner	>95%	RV	RV	31.03	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	24
Caucasian Male	>95%	RV	44.83	RV	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	11.54
Caucasian Male Non-English Learner	>95%	RV	44.83	RV	13.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	11.54



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	25	39.06	20.31	15.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.3	42.11	21.05	17.54
Non-English Learner	>95%	25	39.06	20.31	15.63
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.3	42.11	21.05	17.54
Female	>95%	RV	RV	21.88	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	25
Female Non-English Learner	>95%	RV	RV	21.88	21.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	25
Male	>95%	RV	50	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	51.72	RV	10.34
Male Non-English Learner	>95%	RV	50	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	51.72	RV	10.34
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25	40	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian Non-English Learner	>95%	25	40	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.4	22.64	RV
Caucasian Female	>95%	RV	RV	23.33	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	23.33	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	RV	53.33	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	55.56	RV	7.41
Caucasian Male Non-English Learner	>95%	RV	53.33	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	55.56	RV	7.41



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	54.84	17.74	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.15	20.37	RV	RV
Non-English Learner	>95%	54.84	17.74	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.15	20.37	RV	RV
Female	>95%	51.52	RV	RV	12.12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	RV	RV	14.29
Female Non-English Learner	>95%	51.52	RV	RV	12.12
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	14.29
Male	93.55	58.62	RV	RV	13.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	53.85	RV	RV	15.38
Male Non-English Learner	93.55	58.62	RV	RV	13.79
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.9	17.24	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian Non-English Learner	>95%	56.9	17.24	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50.98	19.61	RV	RV
Caucasian Female	>95%	51.61	RV	RV	12.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Female Non-English Learner	>95%	51.61	RV	RV	12.9
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male	93.1	62.96	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	58.33	RV	RV	12.5
Caucasian Male Non-English Learner	93.1	62.96	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	58.33	RV	RV	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	RV	40.32	32.26	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.74	30.19	RV	RV
Non-English Learner	RV	40.32	32.26	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.74	30.19	RV	RV
Female	>95%	40.63	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.74	RV	RV	<5%
Female Non-English Learner	>95%	40.63	37.5	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.74	RV	RV	<5%
Male	>95%	40	RV	RV	6.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30.77	7.69
Male Non-English Learner	>95%	40	RV	RV	6.67
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	39.66	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	38	32	RV	RV
Caucasian Non-English Learner	RV	39.66	34.48	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	38	32	RV	RV
Caucasian Female	>95%	40	40	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	40	40	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Male	>95%	39.29	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner	>95%	39.29	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	36.51	26.98	19.05	17.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.63	27.78	22.22	20.37
Non-English Learner	>95%	36.51	26.98	19.05	17.46
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.63	27.78	22.22	20.37
Female	>95%	39.39	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.43	14.29
Female Non-English Learner	>95%	39.39	30.3	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Male	>95%	33.33	RV	RV	23.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	26.92
Male Non-English Learner	>95%	33.33	RV	RV	23.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	26.92
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.98	27.12	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian Non-English Learner	>95%	38.98	27.12	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian Female	>95%	41.94	RV	RV	9.68
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Female Non-English Learner	>95%	41.94	RV	RV	9.68
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	11.11
Caucasian Male	>95%	35.71	RV	RV	21.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	25
Caucasian Male Non-English Learner	>95%	35.71	RV	RV	21.43
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	25



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	31.33	21.69	21.69	25.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	23.38	23.38	27.27
Non-English Learner	>95%	31.33	21.69	21.69	25.3
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.97	23.38	23.38	27.27
Female	>95%	22.92	22.92	25	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	31.11
Female Non-English Learner	>95%	22.92	22.92	25	29.17
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	31.11
Male	>95%	42.86	RV	RV	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	RV	RV	21.88
Male Non-English Learner	>95%	42.86	RV	RV	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.5	RV	RV	21.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	22.08	20.78	24.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian Non-English Learner	>95%	32.47	22.08	20.78	24.68
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	23.94	22.54	26.76
Caucasian Female	>95%	25.58	23.26	23.26	27.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	RV	25	30
Caucasian Female Non-English Learner	>95%	25.58	23.26	23.26	27.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	30
Caucasian Male	>95%	41.18	RV	RV	20.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.48	RV	RV	22.58
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	20.59
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.48	RV	RV	22.58



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	31.33	30.12	21.69	16.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.97	32.47	23.38	18.18
Non-English Learner	>95%	31.33	30.12	21.69	16.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.97	32.47	23.38	18.18
Female	>95%	RV	29.17	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.11	33.33	RV
Female Non-English Learner	>95%	RV	29.17	31.25	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.11	33.33	RV
Male	>95%	37.14	31.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	34.38	RV	RV
Male Non-English Learner	>95%	37.14	31.43	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	31.25	34.38	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.47	29.87	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian Non-English Learner	>95%	32.47	29.87	19.48	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.76	32.39	21.13	19.72
Caucasian Female	>95%	30.23	RV	27.91	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	RV	30	30	RV
Caucasian Female Non-English Learner	>95%	30.23	RV	27.91	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	30	RV
Caucasian Male	>95%	35.29	32.35	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35.48	RV	25.81
Caucasian Male Non-English Learner	>95%	35.29	32.35	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.48	RV	25.81



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Flippin Middle School - 4501003

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	38.55	21.69	20.48	19.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.77	23.38	22.08	20.78
Non-English Learner	>95%	38.55	21.69	20.48	19.28
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	33.77	23.38	22.08	20.78
Female	>95%	29.17	29.17	20.83	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.44	31.11	22.22	22.22
Female Non-English Learner	>95%	29.17	29.17	20.83	20.83
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	24.44	31.11	22.22	22.22
Male	>95%	51.43	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.88	RV	RV	18.75
Male Non-English Learner	>95%	51.43	RV	RV	17.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.88	RV	RV	18.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.96	23.38	19.48	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian Non-English Learner	>95%	38.96	23.38	19.48	18.18
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.8	25.35	21.13	19.72
Caucasian Female	>95%	30.23	32.56	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female without Disabilities	>95%	25	35	RV	RV
Caucasian Female Non-English Learner	>95%	30.23	32.56	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	35	RV	RV
Caucasian Male	>95%	50	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.16	RV	RV	19.35
Caucasian Male Non-English Learner	>95%	50	RV	RV	17.65
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.16	RV	RV	19.35



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.1	27.82	17.67	15.41
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.2	30.93	19.49	17.37
Non-English Learner	>95%	39.1	27.82	17.67	15.41
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.2	30.93	19.49	17.37
Female	>95%	32.86	25.71	22.86	18.57
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	25	29.03	25	20.97
Female Non-English Learner	>95%	32.86	25.71	22.86	18.57
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	25	29.03	25	20.97
Male	>95%	46.03	30.16	11.9	11.9
Male Students with Disabilities	82.35	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.18	33.04	13.39	13.39
Male Non-English Learner	>95%	46.03	30.16	11.9	11.9
Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.18	33.04	13.39	13.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.4	27.6	16.8	15.2
Caucasian Students with Disabilities	90.63	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.48	30.77	18.55	17.19
Caucasian Non-English Learner	>95%	40.4	27.6	16.8	15.2
Caucasian Non-English Learner with Disabilities	90.63	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.48	30.77	18.55	17.19
Caucasian Female	>95%	34.62	26.15	20.77	18.46
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%



Caucasian Female without Disabilities	>95%	26.96	29.57	22.61	20.87
Caucasian Female Non-English Learner	>95%	34.62	26.15	20.77	18.46
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.96	29.57	22.61	20.87
Caucasian Male	>95%	46.67	29.17	12.5	11.67
Caucasian Male with Disabilities	82.35	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	40.57	32.08	14.15	13.21
Caucasian Male Non-English Learner	>95%	46.67	29.17	12.5	11.67
Caucasian Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.57	32.08	14.15	13.21



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	25.48	35.74	27.38	11.41
Students with Disabilities	93.94	58.06	38.71	RV	RV
Students without Disabilities	>95%	21.12	35.34	31.03	12.5
Non-English Learner	>95%	25.48	35.74	27.38	11.41
Non-English Learner Students with Disabilities	93.94	58.06	38.71	RV	RV
Non-English Learner Students without Disabilities	>95%	21.12	35.34	31.03	12.5
Female	>95%	25.18	34.53	28.78	11.51
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.14	33.33	32.52	13.01
Female Non-English Learner	>95%	25.18	34.53	28.78	11.51
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.14	33.33	32.52	13.01
Male	>95%	25.81	37.1	25.81	11.29
Male Students with Disabilities	88.24	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	21.1	37.61	29.36	11.93
Male Non-English Learner	>95%	25.81	37.1	25.81	11.29
Male Non-English Learner with Disabilities	88.24	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	>95%	21.1	37.61	29.36	11.93
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.81	36.69	26.21	11.29
Caucasian Students with Disabilities	93.75	56.67	40	RV	RV
Caucasian Students without Disabilities	>95%	21.56	36.24	29.82	12.39
Caucasian Non-English Learner	>95%	25.81	36.69	26.21	11.29
Caucasian Non-English Learner with Disabilities	93.75	56.67	40	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	21.56	36.24	29.82	12.39
Caucasian Female	>95%	26.15	35.38	26.92	11.54
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Female without Disabilities	>95%	22.61	33.91	30.43	13.04
Caucasian Female Non-English Learner	>95%	26.15	35.38	26.92	11.54
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.61	33.91	30.43	13.04
Caucasian Male	>95%	25.42	38.14	25.42	11.02
Caucasian Male with Disabilities	88.24	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	20.39	38.83	29.13	11.65
Caucasian Male Non-English Learner	>95%	25.42	38.14	25.42	11.02
Caucasian Male Non-English Learner with Disabilities	88.24	RV	RV	<5%	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	20.39	38.83	29.13	11.65



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	34.33	26.87	23.51	15.3
Students with Disabilities	93.94	RV	RV	9.68	<5%
Students without Disabilities	>95%	28.69	28.69	25.32	17.3
Non-English Learner	>95%	34.33	26.87	23.51	15.3
Non-English Learner Students with Disabilities	93.94	RV	RV	9.68	<5%
Non-English Learner Students without Disabilities	>95%	28.69	28.69	25.32	17.3
Female	>95%	32.62	26.95	23.4	17.02
Female Students with Disabilities	>95%	RV	RV	12.5	<5%
Female Students without Disabilities	>95%	26.4	29.6	24.8	19.2
Female Non-English Learner	>95%	32.62	26.95	23.4	17.02
Female Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner without Disabilities	>95%	26.4	29.6	24.8	19.2
Male	>95%	36.22	26.77	23.62	13.39
Male Students with Disabilities	88.24	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	31.25	27.68	25.89	15.18
Male Non-English Learner	>95%	36.22	26.77	23.62	13.39
Male Non-English Learner with Disabilities	88.24	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	31.25	27.68	25.89	15.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.32	27.78	23.02	13.89
Caucasian Students with Disabilities	93.75	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	29.28	30.18	24.77	15.77
Caucasian Non-English Learner	>95%	35.32	27.78	23.02	13.89
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.28	30.18	24.77	15.77
Caucasian Female	>95%	34.35	27.48	22.9	15.27
Caucasian Female with Disabilities	>95%	RV	RV	13.33	<5%



Caucasian Female without Disabilities	>95%	27.59	31.03	24.14	17.24
Caucasian Female Non-English Learner	>95%	34.35	27.48	22.9	15.27
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.59	31.03	24.14	17.24
Caucasian Male	>95%	36.36	28.1	23.14	12.4
Caucasian Male with Disabilities	88.24	RV	RV	6.67	<5%
Caucasian Male without Disabilities	>95%	31.13	29.25	25.47	14.15
Caucasian Male Non-English Learner	>95%	36.36	28.1	23.14	12.4
Caucasian Male Non-English Learner with Disabilities	88.24	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.13	29.25	25.47	14.15



Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

Flippin Middle School - 4501003

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	76.8	76.4	76.37	82.62	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.78	76.13	75.71	82.44	N<10	---
Non-English Learner	76.8	76.4	76.37	82.62	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.78	76.13	75.71	82.44	N<10	---
Female	78.74	77.52	78	81.47	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Female Non-English Learner	78.74	77.52	78	81.47	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Male	74.79	75.36	74.8	83.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	72.46	74.36	73.18	83.82	N<10	---
Male Non-English Learner	74.79	75.36	74.8	83.72	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.46	74.36	73.18	83.82	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.27	76.34	76.56	82.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.32	76.06	75.92	82.71	N<10	---
Caucasian Non-English Learner	77.27	76.34	76.56	82.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.32	76.06	75.92	82.71	N<10	---
Caucasian Female	78.74	77.52	78	81.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Caucasian Female Non-English Learner	78.74	77.52	78	81.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.82	77.98	78.24	81.05	N<10	---
Caucasian Male	75.68	75.2	75.12	84.22	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.45	74.13	73.5	84.44	N<10	---
Caucasian Male Non-English Learner	75.68	75.2	75.12	84.22	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.45	74.13	73.5	84.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



Grade 6						
All	82.3	82.05	82.28	82.56	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.41	82.08	82.36	83.25	N<10	---
Non-English Learner	82.3	82.05	82.28	82.56	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.41	82.08	82.36	83.25	N<10	---
Female	83.14	82.49	82.87	83.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.5	82.63	83.12	84.57	N<10	---
Female Non-English Learner	83.14	82.49	82.87	83.09	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	82.63	83.12	84.57	N<10	---
Male	81.4	81.57	81.65	81.98	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	81.4	81.57	81.65	81.98	N<10	---
Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.09	82.16	82.2	82.29	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.18	82.2	82.27	83	N<10	---
Caucasian Non-English Learner	82.09	82.16	82.2	82.29	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.18	82.2	82.27	83	N<10	---
Caucasian Female	82.75	82.74	82.74	82.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.06	82.93	82.99	84.14	N<10	---
Caucasian Female Non-English Learner	82.75	82.74	82.74	82.6	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.06	82.93	82.99	84.14	N<10	---
Caucasian Male	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male Non-English Learner	81.4	81.57	81.65	81.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	81.4	81.57	81.65	81.98	N<10	---
		Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS
						Mean Content w/ELP VAS

Grade 7						
All	76.42	81.69	78.87	80.24	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.21	81	78.57	80.97	N<10	---
Non-English Learner	76.42	81.69	78.87	80.24	N<10	---



Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.21	81	78.57	80.97	N<10	---
Female	75.39	82.76	79.02	80.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.57	81.84	78.16	81.91	N<10	---
Female Non-English Learner	75.39	82.76	79.02	80.6	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.57	81.84	78.16	81.91	N<10	---
Male	77.6	80.36	78.69	79.8	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.06	80.02	79.04	79.86	N<10	---
Male Non-English Learner	77.6	80.36	78.69	79.8	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.06	80.02	79.04	79.86	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.87	81.58	79.03	80.01	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.45	81.13	78.74	80.99	N<10	---
Caucasian Non-English Learner	76.87	81.58	79.03	80.01	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.45	81.13	78.74	80.99	N<10	---
Caucasian Female	76.1	82.68	79.33	80.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.9	82.17	78.48	81.84	N<10	---
Caucasian Female Non-English Learner	76.1	82.68	79.33	80.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.9	82.17	78.48	81.84	N<10	---
Caucasian Male	77.72	80.26	78.68	79.89	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.22	79.89	79.05	79.98	N<10	---
Caucasian Male Non-English Learner	77.72	80.26	78.68	79.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.22	79.89	79.05	79.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.71	81.04	80.38	77.65	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80	80.91	80.46	77.24	N<10	---
Non-English Learner	79.71	81.04	80.38	77.65	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80	80.91	80.46	77.24	N<10	---
Female	78.21	81.15	79.68	79.12	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.3	81.59	79.95	79.06	N<10	---



Female Non-English Learner	78.21	81.15	79.68	79.12	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.3	81.59	79.95	79.06	N<10	---
Male	81.81	80.9	81.35	75.59	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.5	79.92	81.21	74.58	N<10	---
Male Non-English Learner	81.81	80.9	81.35	75.59	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.5	79.92	81.21	74.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.18	81.06	80.62	77.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.54	80.92	80.73	77.28	N<10	---
Caucasian Non-English Learner	80.18	81.06	80.62	77.72	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.54	80.92	80.73	77.28	N<10	---
Caucasian Female	78.56	81.15	79.86	79.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.69	81.65	80.17	78.97	N<10	---
Caucasian Female Non-English Learner	78.56	81.15	79.86	79.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.69	81.65	80.17	78.97	N<10	---
Caucasian Male	82.26	80.95	81.6	76.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.03	79.94	81.48	75.02	N<10	---
Caucasian Male Non-English Learner	82.26	80.95	81.6	76.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.03	79.94	81.48	75.02	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

All Grades

All	78.87	80.41	79.56	80.45	N<10	---
Students with Disabilities	79.07	81.87	80.14	79.47	N<10	---
Students without Disabilities	78.85	80.24	79.49	80.56	N<10	---
Non-English Learner	78.87	80.41	79.56	80.45	N<10	---
Non-English Learner Students with Disabilities	79.07	81.87	80.14	79.47	N<10	---
Non-English Learner Students without Disabilities	78.85	80.24	79.49	80.56	N<10	---
Female	78.7	81.12	79.87	80.8	N<10	---
Female Students with Disabilities	79.16	80.53	79.84	76.77	N<10	---
Female Students without Disabilities	78.64	81.2	79.88	81.28	N<10	---
Female Non-English Learner	78.7	81.12	79.87	80.8	N<10	---
Female Non-English Learner with Disabilities	79.16	80.53	79.84	76.77	N<10	---
Female Non-English Learner without Disabilities	78.64	81.2	79.88	81.28	N<10	---
Male	79.07	79.57	79.2	80.03	N<10	---
Male Students with Disabilities	78.95	83.69	80.51	82.62	N<10	---



Male Students without Disabilities	79.09	79.13	79.05	79.72	N<10	---
Male Non-English Learner	79.07	79.57	79.2	80.03	N<10	---
Male Non-English Learner with Disabilities	78.95	83.69	80.51	82.62	N<10	---
Male Non-English Learner without Disabilities	79.09	79.13	79.05	79.72	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.18	80.37	79.68	80.45	N<10	---
Caucasian Students with Disabilities	79.65	81.36	80.18	78.95	N<10	---
Caucasian Students without Disabilities	79.12	80.25	79.62	80.63	N<10	---
Caucasian Non-English Learner	79.18	80.37	79.68	80.45	N<10	---
Caucasian Non-English Learner with Disabilities	79.65	81.36	80.18	78.95	N<10	---
Caucasian Non-English Learner without Disabilities	79.12	80.25	79.62	80.63	N<10	---
Caucasian Female	78.94	81.11	79.95	80.59	N<10	---
Caucasian Female with Disabilities	80.25	79.52	79.89	75.57	N<10	---
Caucasian Female without Disabilities	78.77	81.31	79.96	81.17	N<10	---
Caucasian Female Non-English Learner	78.94	81.11	79.95	80.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.25	79.52	79.89	75.57	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.77	81.31	79.96	81.17	N<10	---
Caucasian Male	79.46	79.55	79.38	80.3	N<10	---
Caucasian Male with Disabilities	78.95	83.69	80.51	82.62	N<10	---
Caucasian Male without Disabilities	79.53	79.09	79.24	80.02	N<10	---
Caucasian Male Non-English Learner	79.46	79.55	79.38	80.3	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.95	83.69	80.51	82.62	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.53	79.09	79.24	80.02	N<10	---