



Flippin Elementary School

School Report Card 2021-2022
144 School Lane. | Flippin, AR 72634
870-453-8860

Principal
Superintendent

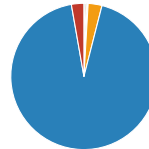
Tracie Luttrell
Kelvin Hudson

School Characteristics

Enrollment	327
Avg. Class Size	18
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$11,628
• State avg.	\$11,620
School Letter Grade	F
Overall Score	56.98

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
0.3% Asian
0.3% African American
0.0% Hawaiian/Pacific Islander
3.1% Hispanic/Latino
93.3% White
2.8% Two or More Races

Other Demographics

English Learners	0%
Low-income	77%
Students eligible to receive special education	23%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	46.56	27.48	19.85	6.11	25.95	35.57	36.29	43.90	24.39	19.51	12.20	31.71	35.26	38.44	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	63.08	24.62	RV	RV	12.31	12.31	30.22	60.00	RV	RV	12.73	27.27	27.27	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	41	16	RV	RV	RV			33	RV	RV	RV	15			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26	N<10	N<10	N<10	N<10	N<10	0.00	28.85	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	62.07	24.14	RV	RV	13.79	13.79	36.83	58.82	RV	RV	13.73	29.41	29.41	40.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	63.08	24.62	RV	RV	12.31	12.31	21.71	60.00	RV	RV	12.73	27.27	27.27	26.08	
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	10.00	RV	RV	6.67	13.33	20.00	20.00	10.36	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	32.61	RV	RV	17.39	17.39	33.92	55.00	RV	RV	12.50	30.00	30.00	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.29	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	64.06	23.44	RV	RV	12.50	12.50	31.14	60.00	RV	RV	12.73	27.27	27.27	35.23	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	57.05	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	16.43	N<10	N<10	N<10	N<10	N<10	25.00	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	RV	RV	<5%	20.00	20.00	34.76	RV	RV	21.05	26.32	47.37	47.37	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	65.71	28.57	RV	RV	5.71	5.71	26.02	69.44	RV	RV	5.56	16.67	16.67	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.34	RV	29.85	RV	41.79	41.79	48.37	RV	29.09	30.91	RV	45.45	45.45	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	21	RV	20	RV	28			RV	16	17	RV	25			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	40.28	N<10	N<10	N<10	N<10	N<10	0.00	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	28.33	RV	33.33	RV	46.67	46.67	57.79	RV	29.41	31.37	RV	47.06	47.06	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.34	RV	29.85	RV	41.79	41.79	38.64	RV	29.09	30.91	RV	45.45	45.45	43.15	
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	17.21	RV	RV	26.67	<5%	26.67	26.67	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	23.40	42.55	RV	59.57	59.57	54.08	RV	37.50	32.50	RV	52.50	52.50	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	40.77	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.82	RV	30.30	RV	42.42	42.42	49.56	RV	29.09	30.91	RV	45.45	45.45	52.42	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	80.13	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		---		RV (RV %)							RV (RV %)				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	31.99	N<10	N<10	N<10	N<10	N<10	50.00	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.13	15.63	43.75	43.75	48.87	RV	RV	36.84	26.32	63.16	63.16	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	34.29	RV	31.43	RV	40.00	40.00	47.91	33.33	30.56	RV	RV	36.11	36.11	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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			2019-2020					2020-2021							2021-2022						
% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.54	21.54	RV	RV	16.92	16.92	31.63	49.09	18.18	RV	RV	32.73	32.73	31.05
All Students Number of Students			CV	CV	CV	CV	CV	40	14	RV	RV	11			27	10	RV	RV	18		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77	N<10	N<10	N<10	N<10	N<10	0.00	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.90	24.14	RV	RV	18.97	18.97	40.42	47.06	19.61	RV	RV	33.33	33.33	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.54	21.54	RV	RV	16.92	16.92	22.87	49.09	18.18	RV	RV	32.73	32.73	23.07
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	11.17	RV	RV	13.33	<5%	13.33	13.33	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	26.09	RV	RV	23.91	23.91	35.37	40.00	RV	RV	22.50	40.00	40.00	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.34	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	60.94	21.88	RV	RV	17.19	17.19	33.24	49.09	18.18	RV	RV	32.73	32.73	32.11
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.54	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.54	N<10	N<10	N<10	N<10	N<10	50.00	19.05
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	63.33	RV	RV	6.67	16.67	16.67	31.03	RV	RV	31.58	15.79	47.37	47.37	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	RV	RV	8.57	17.14	17.14	32.19	58.33	RV	RV	16.67	25.00	25.00	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	24.62	36.18	64.71	RV	RV	10.29	23.53	23.53	37.74
All Students Number of Students			CV	CV	CV	CV	CV	34	15	RV	RV	16			44	RV	RV	RV	16		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.11	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.72	RV	22.41	RV	27.59	27.59	44.56	62.30	RV	RV	11.48	26.23	26.23	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	24.62	26.52	64.71	RV	RV	10.29	23.53	23.53	28.71
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	8.09	RV	RV	7.14	<5%	7.14	7.14	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.22	29.41	RV	RV	31.37	31.37	41.16	57.41	RV	RV	12.96	27.78	27.78	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.31	23.08	RV	RV	24.62	24.62	37.65	65.67	RV	RV	10.45	23.88	23.88	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	22.18	N<10	N<10	N<10	N<10	N<10	40.00	20.46
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	8.33	58.33	58.33	84.87	RV	RV	36.36	27.27	63.64	63.64	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.42	RV	RV	9.09	33.33	33.33	40.72	46.67	RV	RV	13.33	30.00	30.00	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.50	RV	RV	<5%	15.63	15.63	31.85	RV	RV	10.53	7.89	18.42	18.42	33.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	RV	RV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	28.13	42.78	30.88	45.59	RV	RV	23.53	23.53	41.73
Percentage of Students																					
All Students Number of Students			CV	CV	CV	CV	CV	RV	34	16	RV	18			21	31	RV	RV	16		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	39.99	N<10	N<10	N<10	N<10	N<10	0.00	35.17
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	52.63	26.32	RV	29.82	29.82	51.81	31.15	42.62	RV	RV	26.23	26.23	50.51
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	28.13	32.80	30.88	45.59	RV	RV	23.53	23.53	32.34
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	14.29	14.29	14.08	RV	RV	<5%	<5%	<5%	0.00	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	28.00	RV	32.00	32.00	47.87	RV	46.30	24.07	RV	29.63	29.63	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	RV	53.13	25.00	RV	28.13	28.13	43.39	29.85	46.27	RV	RV	23.88	23.88	42.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	30.80	N<10	N<10	N<10	N<10	N<10	20.00	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	16.67	66.67	66.67	86.22	RV	RV	63.64	9.09	72.73	72.73	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	69.70	RV	<5%	18.18	18.18	41.41	RV	53.33	RV	<5%	20.00	20.00	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	35.48	32.26	RV	38.71	38.71	44.09	34.21	39.47	RV	RV	26.32	26.32	43.18
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students	>95%	<5%	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	24.62	36.33	45.59	25.00	RV	RV	29.41	29.41	40.53
Percentage of Students																					
All Students			CV	CV	CV	CV	CV	29	20	RV	RV	16			31	17	RV	RV	20		
Number of Students																					
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.72	N<10	N<10	N<10	N<10	N<10	0.00	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.83	27.59	RV	RV	27.59	27.59	45.81	44.26	24.59	RV	RV	31.15	31.15	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	24.62	26.79	45.59	25.00	RV	RV	29.41	29.41	31.96
Non- Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	7.14	9.47	RV	RV	<5%	<5%	<5%	0.00	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.33	37.25	RV	RV	29.41	29.41	41.09	35.19	27.78	RV	RV	37.04	37.04	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.62	30.77	RV	RV	24.62	24.62	38.03	44.78	25.37	RV	RV	29.85	29.85	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	24.18	N<10	N<10	N<10	N<10	N<10	20.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	16.67	41.67	41.67	84.65	RV	RV	36.36	27.27	63.64	63.64	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.52	33.33	RV	RV	15.15	15.15	35.36	46.67	RV	RV	10.00	30.00	30.00	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	RV	9.38	34.38	34.38	37.25	44.74	26.32	RV	RV	28.95	28.95	42.01
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---
African-American	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	N/A	CV	CV	72.3468	77.7365	75.1846	N<10	N<10	---	75.1869	73.2260	74.2570	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	N/A	CV	CV	71.7583	68.2122	70.1875	N<10	N<10	---	80.5255	72.7234	76.8556	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	72.7980	80.4001	76.6943	N<10	N<10	---	73.1126	73.0988	73.1057	N<10	N<10	---
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	72.4932	76.7437	74.7423	N<10	N<10	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	CV	CV	74.0399	79.4138	76.9447	N<10	N<10	---	77.3712	76.1853	76.7782	N<10	N<10	---
Male Students	CV	CV	CV	N/A	CV	CV	71.3215	74.5591	72.9403	N<10	N<10	---	73.5093	71.0536	72.4248	N<10	N<10	---
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---	75.3436	69.8049	72.5743	77.7864	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	72.5406	66.5504	69.7978	N<10	N<10	---	75.8018	69.7076	72.7547	77.5480	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---	75.3436	69.8049	72.5743	77.7864	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.9720	78.8378	77.7938	N<10	N<10	---	71.0879	75.4144	73.2511	72.4392	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	72.7717	64.1413	68.5219	N<10	N<10	---	76.5352	68.2343	72.3847	79.3459	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---	75.2215	70.0482	72.6348	77.9315	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	73.1684	66.9858	70.2880	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	69.7114	65.2829	67.4972	N<10	N<10	---	80.0629	71.9184	75.9907	84.5968	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	75.0140	66.1369	70.4869	N<10	N<10	---	77.3271	68.8707	73.0989	76.9049	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	71.2614	67.8913	70.0826	N<10	N<10	---	73.5935	70.6293	72.1114	78.5123	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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2021-2022
LEA# 4501001

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	72.8393	71.7848	72.4608	N<10	N<10	---	75.1634	71.1658	73.2029	77.7864	N<10	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	72.4465	72.0399	72.4170	N<10	N<10	---	75.5305	71.2205	73.4175	77.5480	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	72.8393	71.7848	72.4608	N<10	N<10	---	75.1634	71.1658	73.2029	77.7864	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	73.0208	72.4625	73.2300	N<10	N<10	---	75.4437	74.2932	74.9148	72.4392	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	72.7835	71.5638	72.2127	N<10	N<10	---	75.0796	70.3031	72.6913	79.3459	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	72.8393	71.7848	72.4608	N<10	N<10	---	75.0931	71.3175	73.2426	77.9315	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	72.8393	71.7848	72.4608	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	78.8587	73.7956	75.8949	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	69.7114	65.2829	67.4972	N<10	N<10	---	80.0629	71.9184	75.9907	84.5968	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	74.5791	72.2128	73.4422	N<10	N<10	---	77.3436	71.6137	74.4786	76.9049	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	71.2929	71.3840	71.5561	N<10	N<10	---	73.5534	70.8246	72.2609	78.5123	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	---	---	---	---	---	---	---	---	---
Grade K	---	---	---	---	---	---	---	---	---
Grade 01	---	---	---	---	---	---	---	---	---
Grade 03	---	---	---	---	---	---	---	---	---
Grade 04	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.71	
Economically Disadvantaged	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	
Students without Disabilities	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	39.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.68	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	29.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07	
Male Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	21.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.19	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05	21.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.30	



Economically Disadvantaged	77.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97	22.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.23
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	21.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.42
Male Students	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Economically Disadvantaged	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36	35.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.38	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55	
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66	42.37	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.50	16.00	22.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.94	42.59	33.33	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33



Economically Disadvantaged	78.91	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.49	45.45	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79	50.00	14.29	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Students without Disabilities	78.72	21.05	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.53	39.53	40.54	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.17
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.61	14.29	19.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66	42.37	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	16.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	42.86	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37
Male Students	75.68	12.90	19.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38	42.11	24.24	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

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MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	43.66	28.33	31.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.07	25.45	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69	43.75	29.63	35.19	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29
Economically Disadvantaged	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	44.29	28.33	31.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.68	25.00	0.00	7.69	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.04
Students without Disabilities	81.63	28.57	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34	48.25	36.17	38.30	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	22.95	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38	43.57	28.81	32.20	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	72.73	63.64	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Female Students	72.58	13.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.11	42.19	29.63	40.74	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.74
Male Students	84.38	32.26	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54	44.87	27.27	24.24	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	76.81	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	36.64	30.63	33.33	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73
Caucasian	76.70	20.95	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17	36.69	31.37	35.29	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.12



Economically Disadvantaged	78.36	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95	37.98	30.63	33.33	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Non-Economically Disadvantaged	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67
Students with Disabilities	76.39	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.98	33.77	7.41	14.81	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	76.94	25.29	35.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64	37.50	38.10	39.29	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.97
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.81	18.80	26.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	36.60	30.91	33.64	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	72.73	10.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	41.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	72.73	63.64	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Female Students	76.37	14.55	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54	36.54	37.78	44.44	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56
Male Students	77.19	22.58	26.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	36.72	25.76	25.76	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.38
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	83.6%	88.8%	---	91.5%	88.5%	---	93.6%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	82.7%	90.9%	---	91.1%	90.1%	---	93.3%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.8%	86.3%	---	91.4%	85.8%	---	93.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	92.3%	84.1%	---	86.7%	83.0%	---	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	81.8%	91.3%	---	97.1%	91.3%	---	95.5%	90.1%
Four-Year Graduation Rate Male Students	---	84.8%	86.4%	---	87.5%	85.8%	---	92.0%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.9%	89.0%	---	85.5%	90.2%	---	91.5%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.2%	90.8%	---	84.6%	91.8%	---	91.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	88.2%	86.4%	---	87.0%	87.7%	---	91.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.2%	---	92.9%	86.4%	---	86.7%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	95.0%	91.2%	---	85.7%	92.5%	---	97.1%	92.4%
Five-Year Graduation Rate Male Students	---	87.5%	86.9%	---	85.3%	88.0%	---	87.5%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		71	28,617		43	27,779		65	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		77	34,978		52	34,243		71	35,209
Number of Graduates that have taken ACT in High School		44	29,972		66	28,543		35	26,985
ACT Reading Average		19.39	20.01		18.26	19.75		20.29	19.52
ACT English Average		17.89	18.96		17.88	18.82		18.03	18.42
ACT Math Average		16.55	18.56		16.94	18.48		17.23	18.18
ACT Science Average		18.86	19.57		18.08	19.64		19.14	19.41
ACT Composite Average		18.25	19.42		17.94	19.32		18.91	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			916			680		1	525
SAT Critical Reading Mean			592			611		700	609
SAT Math Mean			573			586		690	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		22	28,690		6	27,806		6	27,061
Number of AP Exams Taken		24	37,118		10	40,443		18	41,280
Number of AP Exams Scored 3, 4, or 5		2	16,885		0	14,527		5	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	33.3%	44.3%	---	29.3%	41.2%	---	24.4%	41.3%
African-American	---	RV	38.9%	---	RV	34.7%	---	RV	33.6%
Hispanic	---	100.0%	35.7%	---	100.0%	33.0%	---	0.0%	34.5%
Caucasian	---	31.0%	48.0%	---	29.2%	45.2%	---	23.1%	45.4%
Economically Disadvantaged	---	34.1%	36.9%	---	29.7%	34.1%	---	24.4%	34.5%
Students with Disabilities	---	0.0%	20.2%	---	6.3%	20.2%	---	11.1%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	0.0%	19.2%
Homeless	---	0.0%	26.5%	---	0.0%	25.9%	---	0.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	60.0%	67.1%	---	83.3%	63.6%	---	50.0%	65.3%
College Credit Accumulation Rates									



All Students	---	35.3%	53.9%	---	53.3%	52.6%	---	68.2%	51.0%
African-American	---	RV	37.8%	---	RV	34.7%	---	RV	34.4%
Hispanic	---	0.0%	48.1%	---	50.0%	47.3%	---	0.0%	45.8%
Caucasian	---	28.6%	58.7%	---	53.9%	57.5%	---	71.4%	55.4%
Economically Disadvantaged	---	11.1%	43.8%	---	53.3%	42.1%	---	68.2%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	0.0%	32.1%	---	50.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	40.0%	33.7%	---	0.0%	29.1%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	0.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	0.0%	48.6%
Gifted and Talented	---	80.0%	73.2%	---	60.0%	69.4%	---	83.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	F	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	56.98	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		1	233
Count of Schools with Rating = F		CV	CV		0	0		1	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	2	2	40,574
Student Primary Learning Device Away from School is a Chromebook	318	818	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	3	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	320	821	363,542
Student Primary Learning Device is a Personal Device	0	5	91,048
Student Primary Learning Device is Provided by the School	320	814	340,684
Student Internet Access is Available in Primary Residence	263	727	412,336



Student Internet Access is Not Available in Primary Residence	31	49	9,298
Student Internet Access is Not Affordable in Primary Residence	12	24	17,339
Student Internet Access in Residence is Residential Broadband	216	529	223,900
Student Internet Access in Residence is Cellular Network	9	30	38,515
Student Internet Access in Residence is Hot Spot	2	20	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	10	30	13,842
Student Internet Access in Residence is Satellite	6	18	10,822
Student Internet Access in Residence is Dial-up	5	14	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	12	9,467



Student	59	244	81,416						
Regularly									
Experiences									
Learning									
Interruptions									
from Internet in									
Residence									
Student is	201	471	321,360						
Unable to									
Complete									
Learning									
Activities Due									
to Poor									
Internet in									
Residence									
Annual Accreditation Status									
Accredited	Y	3	1,045	Y	3	1,041	Y	3	1,041
Accredited	N	0	1	N	0	1	N	0	1
Cited									
Accredited	N	0	0	N	0	0	N	0	0
Probationary									
Attendance Rate									
Attendance	93.33 %	92.92 %	94.03 %	95.22 %	96.04 %	94.72 %	88.49 %	89.42 %	92.61 %
Rate All									
Students									
Attendance	%	96.02 %	93.57 %		N<10	93.63 %	N<10	N<10	91.47 %
Rate African									
American									
Attendance	94.12 %	93.47 %	94.33 %	95.8 %	96.74 %	94.66 %	88.93 %	91.52 %	92.7 %
Rate Hispanic									
Attendance	93.26 %	92.9 %	93.76 %	95.3 %	95.99 %	95.15 %	88.75 %	89.31 %	92.98 %
Rate									
Caucasian									
Attendance	93.88 %	93.47 %	93.73 %	95.65 %	96.23 %	94.24 %	88.19 %	89.54 %	92.05 %
Rate									
Economically									
Disadvantaged									
Attendance	84.92 %	83.82 %	93.72 %			95.89 %			93.91 %
Rate Non-									
Economically									
Disadvantaged									
Attendance	93.19 %	92.78 %	93.8 %	96.36 %	95.93 %	94.51 %	89.72 %	90.59 %	92.56 %
Rate Students									
with Disabilities									
Attendance	93.39 %	92.96 %	94.06 %	94.66 %	96.08 %	94.77 %	87.97 %	89.09 %	92.62 %
Rate Students									
without									
Disabilities									
Attendance	%	97.49 %	94.42 %	N<10	N<10	94.01 %	N<10	N<10	92.3 %
Rate English									
Learners (EL)									



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.48 %	95.3 %	94.84 %	N<10	N<10	94.87 %	N<10	N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	94.48 %	93.93 %	95.78 %	N<10	N<10	96.15 %	N<10	N<10	94.52 %
Attendance Rate Homeless	90.65 %	89.9 %	89.74 %	92.81 %	95.05 %	91.9 %	88.83 %	86.69 %	88.9 %
Attendance Rate Children in Foster Care	%	84.7 %	92.7 %		N<10	94.03 %		N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	%	%	95.18 %			95.56 %		N<10	93.76 %
Attendance Rate Gifted and Talented	95.26 %	94.99 %	95.94 %		96.93 %	96.52 %	N<10	91.97 %	94.98 %
Attendance Rate Female Students	93.12 %	92.86 %	93.99 %	95.92 %	96.64 %	94.81 %	89.03 %	89.4 %	92.52 %
Attendance Rate Male Students	93.53 %	92.99 %	94.05 %	94.36 %	95.37 %	94.64 %	87.81 %	89.45 %	92.68 %
Attendance Rate Migrant	%	82.34 %	91.49 %			92.78 %	N<10	N<10	90.34 %
Dropout Rate									
Dropout Rate		1.20 %	1.31 %		2.98 %	2.22 %		1.89 %	2.21 %
College Remediation Rate									
College Remediation Rate		81.8 %	67.1 %		75.8 %	68.0 %		74.3 %	70.1 %
Enrollment									
October 1 Enrollment	313	866	479,432	300	845	473,004	327	844	473,861



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212		2	844
Weapons Incidents		1	660			598			999
Staff Assaults			687			356			813
Student Assaults			3,112		2	1,498		2	4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	123	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	114	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	36	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	64	RV	RV	RV	RV	RV	RV
Female	59	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	77	19.06%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.25%	RV	RV	RV	0.00%
Caucasian	74	18.32%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	33	8.17%	RV	RV	RV	0.00%
Female	44	10.89%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	597	0	0	1,018	4	4	662
Percent of Students Retained at Grade 1	1.61%	1.61%	1.63%	0.00%	0.00%	2.86%	6.45%	6.45%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	1	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	1.75%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	0	2	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	0.00%	3.39%	0.53%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	94.4 %	93.1 %	95.7 %	98.7 %	92.9 %	95.8 %	94.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	42.0 %	51.0 %	61.0 %	53.0 %	50.0 %	63.0 %	48.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	51.0 %	44.0 %	35.0 %	43.0 %	45.0 %	38.0 %	51.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	25	73	43,029	23	68	45,402	24	109	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	17	5,362	0	0	5,105	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	17	5,156	0	0	4,944	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	1	3	2,179	1	1	2,179	1	1	2,157
Number of Teachers Teaching with Provisional License	0	2	532	2	5	393	2	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	2.7%	1.2%	8.7%	7.4%	0.9%	8.3%	0.0%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	2	2	792	2	4	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	8.7%	2.9%	1.7%	8.3%	3.7%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	2	1,272	4	7	1,185	4	4	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.7%	1.7%	17.4%	10.3%	2.6%	16.7%	3.7%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	6	2,063	0	1	2,115	0	9	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	8.2%	4.8%	0.0%	1.5%	4.7%	0.0%	8.3%	4.0%
Number of Inexperienced Teachers ^^	5	20	13,902	9	21	15,008	6	54	17,002
Percentage of Teachers who are Inexperienced ^^	20.0%	27.4%	32.3%	39.1%	30.9%	33.1%	25.0%	49.5%	36.4%
Number of Teachers, Principals, and Assistant Principals	27	80	45,458	26	78	47,904	27	116	49,147



Number of Inexperienced Teachers, Principals, and Assistant Principals	5	20	14,024	9	21	15,138	6	54	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.5%	25.0%	30.9%	34.6%	30.9%	31.6%	22.2%	49.5%	34.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	33.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	6.00	Bryan Benedict	0.00
Curt Bryant	15.25	Curt Bryant	12.25	Curt Bryant	0.00
Roger Leonard	6.00	Stacie Goldsmigh	6.00	Stacie Goldsmigh	0.00
Brent Mitchell	20.25	Roger Leonard	6.00	Roger Leonard	0.00
Shane Nix	22.25	Brent Mitchell	8.25	Brent Mitchell	0.00



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,809,814	\$4,942,138	\$3,057,685,304	\$2,318,745	\$5,890,652	\$3,417,194,950	\$786,302	\$2,149,073	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$622,052	\$1,818,939	\$973,723,400	\$605,904	\$1,709,107	\$974,156,345	\$790,634	\$1,489,674	\$819,276,750
State and Local Grand Total Expenditures	\$2,431,865	\$6,761,077	\$4,031,408,703	\$2,924,649	\$7,599,759	\$4,391,351,295	\$3,135,432	\$8,183,974	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,803	\$5,893	\$6,419	\$7,603	\$6,879	\$7,276	\$2,431	\$2,583	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,995	\$2,169	\$2,044	\$1,987	\$1,996	\$2,074	\$2,445	\$1,791	\$1,738
State and Local Per-pupil Expenditures	\$7,798	\$8,062	\$8,463	\$9,590	\$8,875	\$9,350	\$9,695	\$9,838	\$9,882
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$765,285	\$1,285,485	\$630,872,733	\$269,766	\$567,317	\$415,314,714	\$529,628	\$910,065	\$486,740,584
Federal Non-Personnel Expenditures	\$164,437	\$327,774	\$152,961,414	\$258,122	\$687,380	\$274,984,145	\$261,006	\$579,609	\$332,536,167
Federal Grand Total Expenditures	\$929,722	\$1,613,259	\$783,834,148	\$527,889	\$1,254,697	\$690,298,859	\$2,349,130	\$6,034,901	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$2,454	\$1,533	\$1,324	\$885	\$663	\$884	\$1,638	\$1,094	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$527	\$391	\$321	\$846	\$803	\$585	\$807	\$697	\$705
Federal Per-pupil Expenditures	\$2,981	\$1,924	\$1,646	\$1,731	\$1,465	\$1,470	\$7,264	\$7,254	\$7,457
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,575,099	\$6,227,623	\$3,688,558,037	\$2,588,511	\$6,457,969	\$3,832,509,664	\$2,878,758	\$6,944,966	\$4,001,764,642
Total Non-Personnel Expenditures	\$786,489	\$2,146,713	\$1,126,684,814	\$864,027	\$2,396,487	\$1,249,140,490	\$1,047,308	\$2,728,682	\$1,475,244,144



Total Grand Total Expenditures	\$3,361,588	\$8,374,336	\$4,815,242,851	\$3,452,538	\$8,854,456	\$5,081,650,154	\$3,926,066	\$9,673,648	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$8,257	\$7,426	\$7,744	\$8,488	\$7,542	\$8,160	\$8,901	\$8,348	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,522	\$2,560	\$2,365	\$2,833	\$2,799	\$2,660	\$3,238	\$3,280	\$3,130
Total Per-pupil Expenditures	\$10,779	\$9,986	\$10,109	\$11,321	\$10,340	\$10,820	\$12,140	\$11,628	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8		36.4	38.8		36.4	38.9
Average Teacher Salary		\$44,789	\$51,336		\$45,175	\$52,552		\$47,007	\$53,416
Extracurricular Expenditures		\$152,417	\$201,696,124		\$159,978	\$189,738,811		\$166,633	\$229,886,043
Capital Expenditures		\$133,064	\$728,645,955		\$1,719,071	\$661,642,529		\$937,740	\$685,229,336
Debt Service Expenditures		\$456,667	\$312,921,645		\$331,110	\$311,189,045		\$270,775	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	78.0%	72.8%	60.2%	77.3%	100.0%	65.6%	77.4%	72.8%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	60	RV	RV	12.73
Students with Disabilities	>95%	RV	RV	6.67	13.33
Students without Disabilities	>95%	55	RV	RV	12.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	60	RV	RV	12.73
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	13.33
Non-English Learner Students without Disabilities	>95%	55	RV	RV	12.5
Female	>95%	RV	RV	21.05	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	21.05	26.32
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	>95%	69.44	RV	RV	5.56
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60	RV	RV	8
Male Non-English Learner	>95%	69.44	RV	RV	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60	RV	RV	8
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	58.82	RV	RV	13.73
Caucasian Students with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Students without Disabilities	>95%	52.78	RV	RV	13.89
Caucasian Non-English Learner	>95%	58.82	RV	RV	13.73
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Non-English Learner without Disabilities	>95%	52.78	RV	RV	13.89
Caucasian Female	>95%	RV	RV	23.53	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Caucasian Male	>95%	67.65	RV	RV	5.88
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	56.52	RV	RV	8.7
Caucasian Male Non-English Learner	>95%	67.65	RV	RV	5.88
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	8.7



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	29.09	30.91	RV
Students with Disabilities	>95%	RV	RV	26.67	<5%
Students without Disabilities	>95%	RV	37.5	32.5	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	29.09	30.91	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	26.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	37.5	32.5	RV
Female	>95%	RV	RV	36.84	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36.84	26.32
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Male	>95%	33.33	30.56	RV	RV
Male Students with Disabilities	>95%	RV	RV	18.18	<5%
Male Students without Disabilities	>95%	RV	44	RV	12
Male Non-English Learner	>95%	33.33	30.56	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	RV	44	RV	12
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	29.41	31.37	RV
Caucasian Students with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Students without Disabilities	>95%	RV	38.89	33.33	RV
Caucasian Non-English Learner	>95%	RV	29.41	31.37	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.89	33.33	RV
Caucasian Female	>95%	RV	RV	35.29	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	38.46
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46
Caucasian Male	>95%	32.35	RV	29.41	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	RV	43.48	RV	13.04
Caucasian Male Non-English Learner	>95%	32.35	RV	29.41	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	43.48	RV	13.04



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	49.09	18.18	RV	RV
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%	40	RV	RV	22.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	49.09	18.18	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	40	RV	RV	22.5
Female	>95%	RV	RV	31.58	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	31.58	15.79
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Male	>95%	58.33	RV	RV	16.67
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	44	RV	RV	24
Male Non-English Learner	>95%	58.33	RV	RV	16.67
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	44	RV	RV	24
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.06	19.61	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	>95%	36.11	RV	RV	25
Caucasian Non-English Learner	>95%	47.06	19.61	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.11	RV	RV	25
Caucasian Female	>95%	RV	RV	29.41	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	55.88	RV	RV	17.65
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	8.7	26.09
Caucasian Male Non-English Learner	>95%	55.88	RV	RV	17.65
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.7	26.09



Flippin School District - 4501000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	64.71	RV	RV	10.29
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	57.41	RV	RV	12.96
English Learner	---	---	---	---	---
Non-English Learner	>95%	64.71	RV	RV	10.29
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	57.41	RV	RV	12.96
Female	>95%	46.67	RV	RV	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.31	RV	RV	15.38
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.67	RV	RV	13.33
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38
Male	>95%	RV	RV	10.53	7.89
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	14.29	10.71
Male Non-English Learner	>95%	RV	RV	10.53	7.89
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	10.71
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.3	RV	RV	11.48
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	55.1	RV	RV	14.29
Caucasian Non-English Learner	>95%	62.3	RV	RV	11.48
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	55.1	RV	RV	14.29
Caucasian Female	>95%	42.31	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.39	17.39
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.39	17.39
Caucasian Male	>95%	RV	RV	11.43	8.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	11.54
Caucasian Male Non-English Learner	>95%	RV	RV	11.43	8.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.38	11.54



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	30.88	45.59	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	46.3	24.07	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	30.88	45.59	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	46.3	24.07	RV
Female	>95%	RV	53.33	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	50	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	53.33	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Male	>95%	34.21	39.47	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	42.86	RV	7.14
Male Non-English Learner	>95%	34.21	39.47	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	42.86	RV	7.14
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	31.15	42.62	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	42.86	26.53	RV
Caucasian Non-English Learner	RV	31.15	42.62	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	42.86	26.53	RV
Caucasian Female	>95%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	47.83	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	50	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	47.83	RV	<5%
Caucasian Male	>95%	34.29	37.14	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	7.69
Caucasian Male Non-English Learner	>95%	34.29	37.14	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	7.69



Flippin School District - 4501000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	45.59	25	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.19	27.78	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.59	25	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.19	27.78	RV	RV
Female	>95%	46.67	RV	RV	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.31	RV	RV	11.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	46.67	RV	RV	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54
Male	>95%	44.74	26.32	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	21.43	17.86
Male Non-English Learner	>95%	44.74	26.32	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	17.86
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	24.59	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.69	26.53	RV	RV
Caucasian Non-English Learner	>95%	44.26	24.59	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.69	26.53	RV	RV
Caucasian Female	>95%	42.31	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male	>95%	45.71	RV	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	19.23	19.23
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	19.23	19.23



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	62.6	12.2	13.82	11.38
Students with Disabilities	>95%	RV	RV	6.9	6.9
Students without Disabilities	>95%	56.38	14.89	15.96	12.77
English Learner	---	---	---	---	---
Non-English Learner	>95%	62.6	12.2	13.82	11.38
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.9	6.9
Non-English Learner Students without Disabilities	>95%	56.38	14.89	15.96	12.77
Female	>95%	44.9	RV	RV	18.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.9	RV	RV	17.07
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	44.9	RV	RV	18.37
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.9	RV	RV	17.07
Male	>95%	74.32	RV	RV	6.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	66.04	RV	RV	9.43
Male Non-English Learner	>95%	74.32	RV	RV	6.76
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66.04	RV	RV	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	60.71	11.61	15.18	12.5
Caucasian Students with Disabilities	>95%	RV	RV	7.41	7.41
Caucasian Students without Disabilities	>95%	54.12	14.12	17.65	14.12
Caucasian Non-English Learner	>95%	60.71	11.61	15.18	12.5
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.41	7.41
Caucasian Non-English Learner without Disabilities	>95%	54.12	14.12	17.65	14.12
Caucasian Female	>95%	41.86	RV	RV	20.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.67	RV	RV	19.44
Caucasian Female Non-English Learner	>95%	41.86	RV	RV	20.93
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.67	RV	RV	19.44
Caucasian Male	>95%	72.46	RV	RV	7.25
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	63.27	RV	RV	10.2
Caucasian Male Non-English Learner	>95%	72.46	RV	RV	7.25
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	63.27	RV	RV	10.2



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	28.46	38.21	24.39	8.94
Students with Disabilities	>95%	62.07	RV	RV	<5%
Students without Disabilities	>95%	18.09	42.55	27.66	11.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	28.46	38.21	24.39	8.94
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	62.07	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	18.09	42.55	27.66	11.7
Female	>95%	RV	42.86	24.49	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.46	24.39	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	42.86	24.49	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.46	24.39	RV
Male	>95%	33.78	35.14	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.52	<5%
Male Students without Disabilities	>95%	RV	43.4	30.19	RV
Male Non-English Learner	>95%	33.78	35.14	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	9.52	<5%
Male Non-English Learner without Disabilities	>95%	RV	43.4	30.19	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.68	36.61	25.89	9.82
Caucasian Students with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Students without Disabilities	>95%	16.47	41.18	29.41	12.94
Caucasian Non-English Learner	>95%	27.68	36.61	25.89	9.82
Caucasian Non-English Learner with Disabilities	>95%	62.96	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.47	41.18	29.41	12.94
Caucasian Female	>95%	RV	41.86	25.58	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	16.67
Caucasian Female Non-English Learner	>95%	RV	41.86	25.58	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	16.67
Caucasian Male	>95%	33.33	33.33	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	40.82	32.65	RV
Caucasian Male Non-English Learner	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	40.82	32.65	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	47.15	21.95	17.07	13.82
Students with Disabilities	>95%	RV	RV	6.9	<5%
Students without Disabilities	>95%	37.23	24.47	20.21	18.09
English Learner	---	---	---	---	---
Non-English Learner	>95%	47.15	21.95	17.07	13.82
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.9	<5%
Non-English Learner Students without Disabilities	>95%	37.23	24.47	20.21	18.09
Female	>95%	40.82	RV	24.49	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.02	RV	26.83	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.82	RV	24.49	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.02	RV	26.83	RV
Male	>95%	51.35	21.62	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.85	28.3	RV	RV
Male Non-English Learner	>95%	51.35	21.62	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.85	28.3	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.54	22.32	16.96	15.18
Caucasian Students with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Students without Disabilities	>95%	35.29	24.71	20	20
Caucasian Non-English Learner	>95%	45.54	22.32	16.96	15.18
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.29	24.71	20	20
Caucasian Female	>95%	37.21	RV	25.58	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.11	RV	27.78	RV
Caucasian Female Non-English Learner	>95%	37.21	RV	25.58	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.11	RV	27.78	RV
Caucasian Male	>95%	50.72	21.74	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	34.69	28.57	RV	RV
Caucasian Male Non-English Learner	>95%	50.72	21.74	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.69	28.57	RV	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.02	74.93	74.02	N<10	N<10	---
Students with Disabilities	72.72	80.53	76.86	N<10	N<10	---
Students without Disabilities	73.1	73.11	73.11	N<10	N<10	---
Non-English Learner	73.02	74.93	74.02	N<10	N<10	---
Non-English Learner Students with Disabilities	72.72	80.53	76.86	N<10	N<10	---
Non-English Learner Students without Disabilities	73.1	73.11	73.11	N<10	N<10	---
Female	76.19	77.37	76.78	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.88	75.01	75.44	N<10	N<10	---
Female Non-English Learner	76.19	77.37	76.78	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.88	75.01	75.44	N<10	N<10	---
Male	71.05	73.51	72.42	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.2	71.82	71.51	N<10	N<10	---
Male Non-English Learner	71.05	73.51	72.42	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.2	71.82	71.51	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.23	75.19	74.26	N<10	N<10	---



	2021-2022					
Caucasian Students with Disabilities	72.72	80.53	76.86	N<10	N<10	---
Caucasian Students without Disabilities	73.38	73.25	73.31	N<10	N<10	---
Caucasian Non-English Learner	73.23	75.19	74.26	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	72.72	80.53	76.86	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.38	73.25	73.31	N<10	N<10	---
Caucasian Female	76.59	77.53	77.06	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.33	74.84	75.58	N<10	N<10	---
Caucasian Female Non-English Learner	76.59	77.53	77.06	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.33	74.84	75.58	N<10	N<10	---
Caucasian Male	71.24	73.9	72.71	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.46	72.21	71.84	N<10	N<10	---
Caucasian Male Non-English Learner	71.24	73.9	72.71	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.46	72.21	71.84	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	69.8	75.34	72.57	77.79	N<10	---
Students with Disabilities	75.41	71.09	73.25	72.44	N<10	---
Students without Disabilities	68.23	76.54	72.38	79.35	N<10	---
Non-English Learner	69.8	75.34	72.57	77.79	N<10	---
Non-English Learner Students with Disabilities	75.41	71.09	73.25	72.44	N<10	---
Non-English Learner Students without Disabilities	68.23	76.54	72.38	79.35	N<10	---
Female	68.87	77.33	73.1	76.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	66.93	77.37	72.15	77.01	N<10	---
Female Non-English Learner	68.87	77.33	73.1	76.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	66.93	77.37	72.15	77.01	N<10	---
Male	70.63	73.59	72.11	78.51	N<10	---
Male Students with Disabilities	73	68.71	70.85	70.91	N<10	---
Male Students without Disabilities	69.64	75.63	72.64	81.68	N<10	---
Male Non-English Learner	70.63	73.59	72.11	78.51	N<10	---
Male Non-English Learner with Disabilities	73	68.71	70.85	70.91	N<10	---
Male Non-English Learner without Disabilities	69.64	75.63	72.64	81.68	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.71	75.8	72.75	77.55	N<10	---
Caucasian Students with Disabilities	75.22	70.38	72.8	71.47	N<10	---
Caucasian Students without Disabilities	68.24	77.25	72.74	79.24	N<10	---
Caucasian Non-English Learner	69.71	75.8	72.75	77.55	N<10	---
Caucasian Non-English Learner with Disabilities	75.22	70.38	72.8	71.47	N<10	---
Caucasian Non-English Learner without Disabilities	68.24	77.25	72.74	79.24	N<10	---
Caucasian Female	68.65	78.33	73.49	77.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	67.33	78.43	72.88	77.62	N<10	---
Caucasian Female Non-English Learner	68.65	78.33	73.49	77.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	67.33	78.43	72.88	77.62	N<10	---
Caucasian Male	70.59	73.68	72.14	77.69	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	69.19	76.01	72.6	80.79	N<10	---
Caucasian Male Non-English Learner	70.59	73.68	72.14	77.69	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	69.19	76.01	72.6	80.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	71.17	75.16	73.2	77.79	N<10	---
Students with Disabilities	74.29	75.44	74.91	72.44	N<10	---
Students without Disabilities	70.3	75.08	72.69	79.35	N<10	---
Non-English Learner	71.17	75.16	73.2	77.79	N<10	---
Non-English Learner Students with Disabilities	74.29	75.44	74.91	72.44	N<10	---
Non-English Learner Students without Disabilities	70.3	75.08	72.69	79.35	N<10	---
Female	71.61	77.34	74.48	76.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	70.21	76.51	73.36	77.01	N<10	---



	2021-2022					
Female Non-English Learner	71.61	77.34	74.48	76.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.21	76.51	73.36	77.01	N<10	---
Male	70.82	73.55	72.26	78.51	N<10	---
Male Students with Disabilities	72	72.94	72.65	70.91	N<10	---
Male Students without Disabilities	70.39	73.81	72.1	81.68	N<10	---
Male Non-English Learner	70.82	73.55	72.26	78.51	N<10	---
Male Non-English Learner with Disabilities	72	72.94	72.65	70.91	N<10	---
Male Non-English Learner without Disabilities	70.39	73.81	72.1	81.68	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.22	75.53	73.42	77.55	N<10	---
Caucasian Students with Disabilities	74.08	75.45	74.83	71.47	N<10	---
Caucasian Students without Disabilities	70.41	75.56	72.98	79.24	N<10	---
Caucasian Non-English Learner	71.22	75.53	73.42	77.55	N<10	---
Caucasian Non-English Learner with Disabilities	74.08	75.45	74.83	71.47	N<10	---
Caucasian Non-English Learner without Disabilities	70.41	75.56	72.98	79.24	N<10	---
Caucasian Female	71.67	78.03	74.85	77.37	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.58	77.13	73.86	77.62	N<10	---
Caucasian Female Non-English Learner	71.67	78.03	74.85	77.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.58	77.13	73.86	77.62	N<10	---
Caucasian Male	70.89	73.78	72.41	77.69	N<10	---
Caucasian Male with Disabilities	72.52	72.81	72.83	N<10	N<10	---
Caucasian Male without Disabilities	70.27	74.2	72.24	80.79	N<10	---
Caucasian Male Non-English Learner	70.89	73.78	72.41	77.69	N<10	---
Caucasian Male Non-English Learner with Disabilities	72.52	72.81	72.83	N<10	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	70.27	74.2	72.24	80.79	N<10	---