



Flippin High School

School Report Card 2021-2022
103 Alford St. | Flippin, AR 72634
870-453-2233

Principal
Superintendent

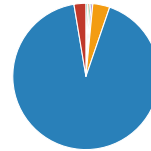
Philip Horn
Kelvin Hudson

School Characteristics

Enrollment	266
Avg. Class Size	8
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$11,628
• State avg.	\$11,620
School Letter Grade	C
Overall Score	63.54

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	2%
Low-income	69%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	35.04	29.20	27.01	8.76	35.77	35.57	36.29	36.23	28.26	23.19	12.32	35.51	35.26	38.44	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	27.69	38.05	29.87	22.08	20.78	27.27	48.05	48.05	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	28	19	RV	RV	18			23	17	16	21	37			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	17.20	N<10	N<10	N<10	N<10	N<10	100.00	17.94	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93	N<10	N<10	N<10	N<10	N<10	50.00	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	40.00	30.00	RV	RV	30.00	30.00	45.70	30.14	23.29	19.18	27.40	46.58	46.58	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	27.69	28.18	29.87	22.08	20.78	27.27	48.05	48.05	29.75	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.38	N<10	N<10	N<10	N<10	N<10	12.50	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.71	32.14	RV	RV	32.14	32.14	43.04	23.19	24.64	23.19	28.99	52.17	52.17	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.08	29.23	RV	RV	27.69	27.69	40.02	29.87	22.08	20.78	27.27	48.05	48.05	42.31	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.83	N<10	N<10	N<10	N<10	N<10	50.00	22.28	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.08	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	83.33	83.33	83.33	84.01	RV	RV	38.89	55.56	94.44	94.44	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	41.94	RV	22.58	38.71	38.71	45.24	RV	RV	25.58	30.23	55.81	55.81	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.71	RV	RV	11.76	17.65	17.65	31.19	41.18	RV	RV	23.53	38.24	38.24	34.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	25.40	26.71	48.05	27.27	RV	RV	24.68	24.68	27.43	
All Students Number of Students			CV	CV	CV	CV	CV	33	14	RV	RV	16			37	21	RV	RV	19			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	7.35	N<10	N<10	N<10	N<10	N<10	0.00	8.98	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63	N<10	N<10	N<10	N<10	N<10	50.00	19.65	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.00	23.33	RV	RV	26.67	26.67	33.49	47.95	27.40	RV	RV	24.66	24.66	35.15	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	25.40	17.51	48.05	27.27	RV	RV	24.68	24.68	18.68	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	3.89	N<10	N<10	N<10	N<10	N<10	0.00	3.15	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.30	24.07	RV	RV	29.63	29.63	30.10	44.93	27.54	RV	RV	27.54	27.54	30.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	52.38	22.22	RV	RV	25.40	25.40	28.24	48.05	27.27	RV	RV	24.68	24.68	29.17	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.31	N<10	N<10	N<10	N<10	N<10	50.00	13.03	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.82	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	33.33	83.33	83.33	70.07	RV	RV	27.78	27.78	55.56	55.56	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	6.67	33.33	33.33	26.80	32.56	44.19	RV	RV	23.26	23.26	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	63.64	RV	RV	6.06	18.18	18.18	26.62	67.65	RV	RV	17.65	26.47	26.47	27.29
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	22.39	31.27	36.36	19.48	24.68	19.48	44.16	44.16	30.53
All Students Number of Students			CV	CV	CV	CV	CV	30	22	RV	RV	15			28	15	19	15	34		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	11.00	N<10	N<10	N<10	N<10	N<10	100.00	10.98
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26	N<10	N<10	N<10	N<10	N<10	50.00	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	41.94	33.87	RV	RV	24.19	24.19	39.00	36.99	19.18	24.66	19.18	43.84	43.84	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	22.39	21.78	36.36	19.48	24.68	19.48	44.16	44.16	21.89
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	11.11	5.70	N<10	N<10	N<10	N<10	N<10	12.50	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.66	36.21	RV	RV	24.14	24.14	35.06	30.43	21.74	26.09	21.74	47.83	47.83	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	44.78	32.84	RV	RV	22.39	22.39	33.04	36.36	19.48	24.68	19.48	44.16	44.16	32.59
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	16.87	N<10	N<10	N<10	N<10	N<10	100.00	15.15
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	13.46	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	58.33	66.67	66.67	74.96	RV	RV	33.33	50.00	83.33	83.33	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	31.25	40.63	RV	RV	28.13	28.13	32.27	RV	25.58	30.23	RV	48.84	48.84	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	RV	RV	11.43	17.14	17.14	30.32	50.00	RV	RV	20.59	38.24	38.24	29.35
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.36	21.92	20.55	19.18	39.73	39.73	36.55	54.84	19.35	RV	RV	25.81	25.81	37.51	
All Students Number of Students			CV	CV	CV	CV	CV	28	16	15	14	29			34	12	RV	RV	16			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.01	N<10	N<10	N<10	N<10	N<10	50.00	27.27	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.13	23.19	20.29	17.39	37.68	37.68	44.03	51.79	21.43	RV	RV	26.79	26.79	46.16	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.36	21.92	20.55	19.18	39.73	39.73	26.36	54.84	19.35	RV	RV	25.81	25.81	27.34	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	90.00	10.00	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	3.58	RV	RV	<5%	<5%	<5%	0.00	4.44	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.38	21.54	21.54	21.54	43.08	43.08	41.01	47.17	22.64	RV	RV	30.19	30.19	42.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.59	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.89	20.83	20.83	19.44	40.28	40.28	38.69	54.84	19.35	RV	RV	25.81	25.81	40.13	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.78	N<10	N<10	N<10	N<10	N<10	0.00	21.22	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.72	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.78	61.11	88.89	88.89	81.59	RV	RV	18.18	72.73	90.91	90.91	83.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	31.58	RV	26.32	42.11	42.11	43.52	RV	RV	10.71	25.00	35.71	35.71	43.40
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.43	RV	RV	11.43	37.14	37.14	29.81	73.53	RV	RV	11.76	17.65	17.65	31.84
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.68	24.66	RV	RV	24.66	24.66	21.56	75.81	RV	RV	12.90	17.74	17.74	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	37	18	RV	RV	18			47	RV	RV	RV	11			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	14.60	N<10	N<10	N<10	N<10	N<10	50.00	18.90	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.72	26.09	RV	RV	23.19	23.19	27.35	75.00	RV	RV	12.50	17.86	17.86	32.53	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	50.68	24.66	RV	RV	24.66	24.66	12.75	75.81	RV	RV	12.90	17.74	17.74	16.50	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	90.00	10.00	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	RV	RV	<5%	<5%	<5%	0.00	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.15	26.15	RV	RV	27.69	27.69	24.13	71.70	RV	RV	15.09	20.75	20.75	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.00	25.00	RV	RV	25.00	25.00	22.96	75.81	RV	RV	12.90	17.74	17.74	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	N<10	N<10	N<10	N<10	N<10	0.00	12.56	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.93	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.44	16.67	61.11	61.11	61.05	RV	RV	27.27	54.55	81.82	81.82	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.74	31.58	RV	RV	23.68	23.68	21.18	RV	RV	<5%	14.29	17.86	17.86	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	RV	RV	8.57	25.71	25.71	21.93	RV	RV	5.88	11.76	17.65	17.65	25.76
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.08	37.84	RV	RV	31.08	31.08	28.36	51.61	24.19	RV	RV	24.19	24.19	29.91
All Students Number of Students			CV	CV	CV	CV	CV	23	28	RV	RV	23			32	15	RV	RV	15		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.09	N<10	N<10	N<10	N<10	N<10	0.00	19.73
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.43	37.14	RV	RV	31.43	31.43	35.50	50.00	25.00	RV	RV	25.00	25.00	37.82
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.08	37.84	RV	RV	31.08	31.08	19.19	51.61	24.19	RV	RV	24.19	24.19	21.06
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	90.00	10.00	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	4.11	RV	RV	11.11	<5%	11.11	11.11	4.56
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	28.79	37.88	RV	RV	33.33	33.33	31.66	45.28	28.30	RV	RV	26.42	26.42	33.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.86	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	30.14	38.36	RV	RV	31.51	31.51	30.22	51.61	24.19	RV	RV	24.19	24.19	32.10
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	0.00	17.68
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.05
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	55.56	77.78	77.78	71.19	RV	RV	54.55	45.45	>95%	100.00	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.84	28.95	RV	RV	34.21	34.21	29.37	50.00	RV	RV	10.71	28.57	28.57	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	47.22	RV	19.44	27.78	27.78	27.39	52.94	RV	RV	5.88	20.59	20.59	28.33
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	81.6909	79.8391	80.7878	78.5380	N<10	---	83.7931	78.3681	81.0806	84.8397	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.1868	78.9059	80.0785	77.5743	N<10	---	83.4143	78.6633	81.0388	85.8786	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.7745	79.8358	80.8177	78.4028	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.7766	76.5333	78.6549	81.2295	N<10	---	81.8514	76.3353	79.0933	85.5406	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.4534	80.8766	81.1919	78.8374	N<10	---	82.9613	80.6293	81.7953	86.9437	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	82.0850	78.8309	80.4560	77.9964	N<10	---	84.7273	76.2650	80.4962	83.2964	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	80.4708	82.3952	81.3275	81.4050	N<10	---	80.2946	76.5035	78.3991	79.0895	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.6327	82.8292	81.6172	81.2778	N<10	---	81.1012	76.7163	78.9291	79.6925	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5582	82.1554	81.2588	80.9219	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	78.4606	79.8984	79.1795	81.1173	N<10	---	79.1906	80.9134	80.0520	83.3079	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.9829	82.0990	81.0409	81.7859	N<10	---	78.1023	74.4216	76.3414	76.8724	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	81.2077	82.2192	81.4971	79.9769	N<10	---	82.9771	78.8605	80.9188	82.0139	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 4501002

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	81.0552	81.1821	81.0712	80.0307	N<10	---	82.3260	77.5862	79.9561	82.4283	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.2200	81.3732	82.2966	81.2731	N<10	---	82.3153	78.0460	80.1806	79.6879	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.8900	81.0459	80.9091	79.5560	N<10	---	82.4456	77.8576	80.1552	83.2878	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.1323	81.0805	81.0523	79.7318	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.3391	78.6220	78.9805	81.1599	N<10	---	80.8421	78.0718	79.4569	84.6937	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	80.6492	81.5557	81.1094	80.4498	N<10	---	81.0599	78.2558	79.6612	83.0028	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	81.6392	80.5815	80.9933	79.0024	N<10	---	83.9069	77.4817	80.6943	82.6952	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83	61.11	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	N<10	62.06
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	85.94	25.86	35.09	48.18	N<10	N<10	N<10	N<10	96.67	N<10	N<10	59.35	59.87	46.38	47.83	63.97	N<10	N<10	N<10	N<10	91.30	N<10	N<10	N<10	61.82
Economically Disadvantaged	86.03	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.85	60.63	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	N<10	61.96
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.44	25.93	35.19	46.08	N<10	N<10	N<10	N<10	96.36	N<10	N<10	58.79	61.64	50.77	50.77	65.63	N<10	N<10	N<10	N<10	92.42	N<10	N<10	N<10	64.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.51	24.19	32.79	47.37	N<10	N<10	N<10	N<10	93.75	N<10	N<10	57.83	61.11	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	N<10	62.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	66.67	75.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.27	66.67	88.24	88.24	67.65	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	81.98
Female Students	81.25	31.03	48.28	48.21	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.24	52.22	52.50	50.00	71.79	N<10	N<10	N<10	N<10	92.68	N<10	N<10	N<10	63.66
Male Students	89.19	18.18	18.75	46.55	N<10	N<10	N<10	N<10	88.57	N<10	N<10	53.92	72.22	39.39	45.45	57.58	N<10	N<10	N<10	N<10	84.85	N<10	N<10	N<10	60.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	82.72	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	61.87	42.75	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	N<10	46.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.55	33.33	41.54	55.74	N<10	N<10	N<10	N<10	91.67	N<10	N<10	62.50	44.44	27.45	24.00	51.02	N<10	N<10	N<10	N<10	92.45	N<10	N<10	N<10	48.12



Economically Disadvantaged	85.90	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.79	N<10	N<10	62.39	42.65	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	46.94
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Students without Disabilities	80.82	36.07	42.62	55.17	N<10	N<10	N<10	N<10	91.18	N<10	N<10	62.62	41.53	29.17	27.08	52.17	N<10	N<10	N<10	N<10	90.00	N<10	N<10	48.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.50	33.33	41.18	53.91	N<10	N<10	N<10	N<10	90.67	N<10	N<10	61.66	42.75	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	46.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	94.44	77.78	72.22	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	68.18	100.00	81.82	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.73
Female Students	84.15	38.24	47.06	57.58	N<10	N<10	N<10	N<10	89.74	N<10	N<10	64.92	48.44	29.63	33.33	50.00	N<10	N<10	N<10	N<10	89.29	N<10	N<10	50.36
Male Students	81.25	28.57	35.29	50.00	N<10	N<10	N<10	N<10	91.89	N<10	N<10	58.76	37.84	23.33	13.79	53.57	N<10	N<10	N<10	N<10	90.32	N<10	N<10	43.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	95.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63	N<10	N<10	81.94	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92
Economically Disadvantaged	95.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.74	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	96.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09	N<10	N<10	83.16	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.62
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	95.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69	N<10	N<10	82.89	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	84.38
Female Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	N<10	N<10	77.05	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Male Students	90.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	89.62	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	37.66	57.14	1.30	16.88	N<10	29.87	40.26	30.52	N<10	N<10	N<10	N<10	34.15	58.54	0.00	36.59	N<10	36.59	34.15	33.33	



Economically Disadvantaged	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	41.67	0.00	8.33	N<10	0.00	0.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	44.12	60.29	1.47	19.12	N<10	35.29	47.06	34.56	N<10	N<10	N<10	N<10	44.12	61.76	0.00	44.12	N<10	45.59	44.12	39.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.50	57.50	1.25	17.50	N<10	30.00	40.00	30.63	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	92.31	0.00	23.08	N<10	107.69	92.31	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	32.35	70.59	0.00	11.76	N<10	36.76	41.18	32.11	N<10	N<10	N<10	N<10	35.00	65.00	0.00	30.00	N<10	35.00	40.00	34.17
Male Students	N<10	N<10	N<10	N<10	41.30	47.83	2.17	21.74	N<10	25.00	39.13	29.53	N<10	N<10	N<10	N<10	34.78	52.17	0.00	43.48	N<10	39.13	30.43	33.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	87.01	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.58	28.57	40.00	50.91	52.69	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.55	37.21	34.88	52.34	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.43	29.84	38.52	52.16	35.80	57.14	1.30	16.88	90.61	28.40	40.26	51.20	52.66	38.33	37.82	58.55	34.15	58.54	0.00	36.59	92.39	36.59	34.15	52.42	
Economically Disadvantaged	88.44	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.58	28.57	40.00	50.99	52.75	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.55	37.21	34.88	52.35	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	88.46	12.50	21.43	50.00	0.00	41.67	0.00	8.33	80.00	0.00	0.00	36.36	64.58	11.76	12.50	56.25	N<10	N<10	N<10	N<10	81.82	N<10	N<10	34.90	
Students without Disabilities	86.80	31.30	39.13	50.92	41.67	60.29	1.47	19.12	91.02	33.33	47.06	53.09	51.26	41.59	40.71	60.00	44.12	61.76	0.00	44.12	91.62	45.59	44.12	55.17	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	86.95	29.01	37.21	50.83	35.71	57.50	1.25	17.50	89.53	28.57	40.00	50.83	52.27	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.40	37.21	34.88	52.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	34.81	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	91.03	73.33	73.33	55.17	92.86	92.31	0.00	23.08	97.44	100.00	92.31	75.91	67.78	92.86	85.71	66.07	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.09	
Female Students	87.50	34.92	47.62	53.28	28.95	70.59	0.00	11.76	89.36	32.89	41.18	54.22	50.00	43.28	43.28	63.08	35.00	65.00	0.00	30.00	92.31	35.00	40.00	54.55	
Male Students	86.54	23.53	27.27	48.33	41.30	47.83	2.17	21.74	89.80	25.00	39.13	47.99	55.61	31.75	30.65	55.74	34.78	52.17	0.00	43.48	88.66	39.13	30.43	50.09	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	83.6%	83.6%	88.8%	91.5%	91.5%	88.5%	93.6%	93.6%	88.2%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.5%	N<10	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	93.6%	N<10	N<10	93.7%	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	82.7%	82.7%	90.9%	91.1%	91.1%	90.1%	93.3%	93.3%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	N<10	77.8%	N<10	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	87.5%	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.8%	N<10	N<10	86.2%	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	86.8%	86.8%	86.3%	91.4%	91.4%	85.8%	93.5%	93.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.3%	92.3%	84.1%	86.7%	86.7%	83.0%	>95%	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.5%	N<10	N<10	84.0%	N<10	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	81.8%	81.8%	91.3%	97.1%	97.1%	91.3%	95.5%	95.5%	90.1%
Four-Year Graduation Rate Male Students	84.8%	84.8%	86.4%	87.5%	87.5%	85.8%	92.0%	92.0%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	81.1%	N<10	N<10	77.4%	N<10	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	90.9%	90.9%	89.0%	85.5%	85.5%	90.2%	91.5%	91.5%	89.9%
Five-Year Graduation Rate African-American	N<10	N<10	85.1%	N<10	N<10	86.7%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.5%	N<10	N<10	95.9%	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	90.2%	90.2%	90.8%	84.6%	84.6%	91.8%	91.1%	91.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	88.7%	N<10	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.2%	N<10	N<10	86.3%	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	88.2%	88.2%	86.4%	87.0%	87.0%	87.7%	91.4%	91.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.2%	92.9%	92.9%	86.4%	86.7%	86.7%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.2%	N<10	N<10	86.9%	N<10	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	95.0%	95.0%	91.2%	85.7%	85.7%	92.5%	97.1%	97.1%	92.4%
Five-Year Graduation Rate Male Students	87.5%	87.5%	86.9%	85.3%	85.3%	88.0%	87.5%	87.5%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	83.7%	N<10	N<10	83.2%	N<10	N<10	79.5%



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	71	71	28,617	43	43	27,779	65	65	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	77	77	34,978	52	52	34,243	71	71	35,209
Number of Graduates that have taken ACT in High School	44	44	29,972	66	66	28,543	35	35	26,985
ACT Reading Average	19.39	19.39	20.01	18.26	18.26	19.75	20.29	20.29	19.52
ACT English Average	17.89	17.89	18.96	17.88	17.88	18.82	18.03	18.03	18.42
ACT Math Average	16.55	16.55	18.56	16.94	16.94	18.48	17.23	17.23	18.18
ACT Science Average	18.86	18.86	19.57	18.08	18.08	19.64	19.14	19.14	19.41
ACT Composite Average	18.25	18.25	19.42	17.94	17.94	19.32	18.91	18.91	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			916			680	1	1	525
SAT Critical Reading Mean			592			611	700	700	609
SAT Math Mean			573			586	690	690	583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	22	22	28,690	6	6	27,806	6	6	27,061
Number of AP Exams Taken	24	24	37,118	10	10	40,443	18	18	41,280
Number of AP Exams Scored 3, 4, or 5	2	2	16,885	0	0	14,527	5	5	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	33.3%	33.3%	44.3%	29.3%	29.3%	41.2%	24.4%	24.4%	41.3%
African-American	RV	RV	38.9%	RV	RV	34.7%	RV	RV	33.6%
Hispanic	RV	100.0%	35.7%	RV	100.0%	33.0%	RV	0.0%	34.5%
Caucasian	31.0%	31.0%	48.0%	29.2%	29.2%	45.2%	23.1%	23.1%	45.4%
Economically Disadvantaged	34.1%	34.1%	36.9%	29.7%	29.7%	34.1%	24.4%	24.4%	34.5%
Students with Disabilities	0.0%	0.0%	20.2%	6.3%	6.3%	20.2%	11.1%	11.1%	15.0%
Current English Learners (EL)	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%
Homeless	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%	0.0%	0.0%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%	0.0%	0.0%	43.1%
Gifted and Talented	60.0%	60.0%	67.1%	83.3%	83.3%	63.6%	50.0%	50.0%	65.3%
College Credit Accumulation Rates									



All Students	35.3%	35.3%	53.9%	53.3%	53.3%	52.6%	68.2%	68.2%	51.0%
African-American	RV	RV	37.8%	RV	RV	34.7%	RV	RV	34.4%
Hispanic	RV	0.0%	48.1%	RV	50.0%	47.3%	RV	0.0%	45.8%
Caucasian	28.6%	28.6%	58.7%	53.9%	53.9%	57.5%	71.4%	71.4%	55.4%
Economically Disadvantaged	11.1%	11.1%	43.8%	53.3%	53.3%	42.1%	68.2%	68.2%	43.9%
Students with Disabilities	0.0%	0.0%	31.9%	0.0%	0.0%	32.1%	50.0%	50.0%	22.5%
Current English Learners (EL)	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%
Homeless	40.0%	40.0%	33.7%	0.0%	0.0%	29.1%	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%
Children with Parent that is Military Connected	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%	0.0%	0.0%	48.6%
Gifted and Talented	80.0%	80.0%	73.2%	60.0%	60.0%	69.4%	83.3%	83.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	63.54	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		1	233
Count of Schools with Rating = F		CV	CV		0	0		1	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	2	40,574
Student Primary Learning Device Away from School is a Chromebook	257	818	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	3	3	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	258	821	363,542
Student Primary Learning Device is a Personal Device	4	5	91,048
Student Primary Learning Device is Provided by the School	252	814	340,684
Student Internet Access is Available in Primary Residence	259	727	412,336



Student Internet Access is Not Available in Primary Residence	0	49	9,298
Student Internet Access is Not Affordable in Primary Residence	1	24	17,339
Student Internet Access in Residence is Residential Broadband	164	529	223,900
Student Internet Access in Residence is Cellular Network	6	30	38,515
Student Internet Access in Residence is Hot Spot	13	20	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	4	30	13,842
Student Internet Access in Residence is Satellite	6	18	10,822
Student Internet Access in Residence is Dial-up	3	14	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	12	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	124	244	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	126	471	321,360						
Annual Accreditation Status									
Accredited	Y	3	1,045	Y	3	1,041	Y	3	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	91.86 %	92.92 %	94.03 %	96.22 %	96.04 %	94.72 %	90.96 %	89.42 %	92.61 %
Attendance Rate African American	%	96.02 %	93.57 %		N<10	93.63 %	N<10	N<10	91.47 %
Attendance Rate Hispanic	94.38 %	93.47 %	94.33 %	N<10	96.74 %	94.66 %	92.21 %	91.52 %	92.7 %
Attendance Rate Caucasian	91.73 %	92.9 %	93.76 %	96.05 %	95.99 %	95.15 %	90.56 %	89.31 %	92.98 %
Attendance Rate Economically Disadvantaged	92.92 %	93.47 %	93.73 %	96.41 %	96.23 %	94.24 %	91.13 %	89.54 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	74.03 %	83.82 %	93.72 %			95.89 %			93.91 %
Attendance Rate Students with Disabilities	91.65 %	92.78 %	93.8 %	95.8 %	95.93 %	94.51 %	92.02 %	90.59 %	92.56 %
Attendance Rate Students without Disabilities	91.91 %	92.96 %	94.06 %	96.33 %	96.08 %	94.77 %	90.71 %	89.09 %	92.62 %
Attendance Rate English Learners (EL)	97.49 %	97.49 %	94.42 %	N<10	N<10	94.01 %	N<10	N<10	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.12 %	95.3 %	94.84 %	N<10	N<10	94.87 %	N<10	N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	93.38 %	93.93 %	95.78 %	N<10	N<10	96.15 %		N<10	94.52 %
Attendance Rate Homeless	86.86 %	89.9 %	89.74 %	96.92 %	95.05 %	91.9 %	85.66 %	86.69 %	88.9 %
Attendance Rate Children in Foster Care	81.07 %	84.7 %	92.7 %	N<10	N<10	94.03 %	N<10	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	%	%	95.18 %			95.56 %		N<10	93.76 %
Attendance Rate Gifted and Talented	94.96 %	94.99 %	95.94 %	97.87 %	96.93 %	96.52 %	94.46 %	91.97 %	94.98 %
Attendance Rate Female Students	91.93 %	92.86 %	93.99 %	97.6 %	96.64 %	94.81 %	91.09 %	89.4 %	92.52 %
Attendance Rate Male Students	91.8 %	92.99 %	94.05 %	95.07 %	95.37 %	94.64 %	90.83 %	89.45 %	92.68 %
Attendance Rate Migrant	%	82.34 %	91.49 %			92.78 %		N<10	90.34 %
Dropout Rate									
Dropout Rate	1.90 %	1.20 %	1.31 %	4.51 %	2.98 %	2.22 %	1.89 %	1.89 %	2.21 %
College Remediation Rate									
College Remediation Rate	81.8 %	81.8 %	67.1 %	75.8 %	75.8 %	68.0 %	74.3 %	74.3 %	70.1 %
Enrollment									
October 1 Enrollment	263	866	479,432	288	845	473,004	266	844	473,861



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212	2	2	844
Weapons Incidents	1	1	660			598			999
Staff Assaults			687			356			813
Student Assaults			3,112		2	1,498	2	2	4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	105	15	29	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	99	14	29	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	46	12	16	RV	RV	RV	RV
Female	59	RV	13	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	16	RV	33	18.42%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	1.13%
Caucasian	RV	0.00%	12	RV	30	15.79%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.38%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	12	7.52%
Female	RV	0.00%	RV	RV	21	10.90%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		1	597	0		1,018	4		662
Percent of Students Retained at Grade 1		1.61%	1.63%	0.00%		2.86%	6.45%		1.87%
Number of Students Retained at Grade 2		0	239	0		417	0		286
Percent of Students Retained at Grade 2		0.00%	0.66%	0.00%		1.17%	0.00%		0.81%
Number of Students Retained at Grade 3		0	88	0		167	0		107
Percent of Students Retained at Grade 3		0.00%	0.24%	0.00%		0.47%	0.00%		0.30%
Number of Students Retained at Grade 4		0	35	0		147	0		60
Percent of Students Retained at Grade 4		0.00%	0.10%	0.00%		0.41%	0.00%		0.17%



Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	1	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	1.75%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	0	87	0	439	0	195
Percent of Students Retained at Grade 7	0.00%	0.22%	0.00%	1.13%	0.00%	0.51%
Number of Students Retained at Grade 8	0	110	0	450	2	206
Percent of Students Retained at Grade 8	0.00%	0.30%	0.00%	1.15%	3.39%	0.53%



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.9 %	94.4 %	93.1 %	100.0 %	98.7 %	92.9 %	92.8 %	94.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	42.0 %	51.0 %	48.0 %	53.0 %	50.0 %	39.0 %	48.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	45.0 %	51.0 %	44.0 %	48.0 %	43.0 %	45.0 %	61.0 %	51.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	31	73	43,029	29	68	45,402	69	109	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	17	5,362	0	0	5,105	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	17	5,156	0	0	4,944	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	0	3	2,179	0	1	2,179	0	1	2,157
Number of Teachers Teaching with Provisional License	0	2	532	1	5	393	1	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	2.7%	1.2%	3.4%	7.4%	0.9%	1.4%	0.0%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	2	792	0	4	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	2.9%	1.7%	0.0%	3.7%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	2	1,272	1	7	1,185	1	4	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.7%	1.7%	3.4%	10.3%	2.6%	1.4%	3.7%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	6	2,063	1	1	2,115	9	9	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.5%	8.2%	4.8%	3.4%	1.5%	4.7%	13.0%	8.3%	4.0%
Number of Inexperienced Teachers ^^	11	20	13,902	9	21	15,008	47	54	17,002
Percentage of Teachers who are Inexperienced ^^	35.5%	27.4%	32.3%	31.0%	30.9%	33.1%	68.1%	49.5%	36.4%
Number of Teachers, Principals, and Assistant Principals	34	80	45,458	32	78	47,904	71	116	49,147



Number of Inexperienced Teachers, Principals, and Assistant Principals	11	20	14,024	9	21	15,138	47	54	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	32.4%	25.0%	30.9%	28.1%	30.9%	31.6%	66.2%	49.5%	34.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	33.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	6.00	Bryan Benedict	0.00
Curt Bryant	15.25	Curt Bryant	12.25	Curt Bryant	0.00
Roger Leonard	6.00	Stacie Goldsmigh	6.00	Stacie Goldsmigh	0.00
Brent Mitchell	20.25	Roger Leonard	6.00	Roger Leonard	0.00
Shane Nix	22.25	Brent Mitchell	8.25	Brent Mitchell	0.00



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,504,614	\$4,942,138	\$3,057,685,304	\$1,659,100	\$5,890,652	\$3,417,194,950	\$804,578	\$2,149,073	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$718,085	\$1,818,939	\$973,723,400	\$663,238	\$1,709,107	\$974,156,345	\$347,602	\$1,489,674	\$819,276,750
State and Local Grand Total Expenditures	\$2,222,698	\$6,761,077	\$4,031,408,703	\$2,322,338	\$7,599,759	\$4,391,351,295	\$2,609,259	\$8,183,974	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,721	\$5,893	\$6,419	\$5,773	\$6,879	\$7,276	\$3,068	\$2,583	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,730	\$2,169	\$2,044	\$2,308	\$1,996	\$2,074	\$1,325	\$1,791	\$1,738
State and Local Per-pupil Expenditures	\$8,451	\$8,062	\$8,463	\$8,080	\$8,875	\$9,350	\$9,949	\$9,838	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$218,711	\$1,285,485	\$630,872,733	\$148,119	\$567,317	\$415,314,714	\$193,167	\$910,065	\$486,740,584
Federal Non-Personnel Expenditures	\$82,149	\$327,774	\$152,961,414	\$217,169	\$687,380	\$274,984,145	\$154,435	\$579,609	\$332,536,167
Federal Grand Total Expenditures	\$300,860	\$1,613,259	\$783,834,148	\$365,288	\$1,254,697	\$690,298,859	\$1,804,680	\$6,034,901	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$832	\$1,533	\$1,324	\$515	\$663	\$884	\$737	\$1,094	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$312	\$391	\$321	\$756	\$803	\$585	\$589	\$697	\$705
Federal Per-pupil Expenditures	\$1,144	\$1,924	\$1,646	\$1,271	\$1,465	\$1,470	\$6,881	\$7,254	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$1,723,325	\$6,227,623	\$3,688,558,037	\$1,807,219	\$6,457,969	\$3,832,509,664	\$1,997,848	\$6,944,966	\$4,001,764,642
Total Non-Personnel Expenditures	\$800,234	\$2,146,713	\$1,126,684,814	\$880,407	\$2,396,487	\$1,249,140,490	\$959,013	\$2,728,682	\$1,475,244,144



Total Grand Total Expenditures	\$2,523,559	\$8,374,336	\$4,815,242,851	\$2,687,626	\$8,854,456	\$5,081,650,154	\$2,956,861	\$9,673,648	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,553	\$7,426	\$7,744	\$6,288	\$7,542	\$8,160	\$7,618	\$8,348	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,043	\$2,560	\$2,365	\$3,063	\$2,799	\$2,660	\$3,657	\$3,280	\$3,130
Total Per-pupil Expenditures	\$9,595	\$9,986	\$10,109	\$9,351	\$10,340	\$10,820	\$11,274	\$11,628	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8		36.4	38.8		36.4	38.9
Average Teacher Salary		\$44,789	\$51,336		\$45,175	\$52,552		\$47,007	\$53,416
Extracurricular Expenditures		\$152,417	\$201,696,124		\$159,978	\$189,738,811		\$166,633	\$229,886,043
Capital Expenditures		\$133,064	\$728,645,955		\$1,719,071	\$661,642,529		\$937,740	\$685,229,336
Debt Service Expenditures		\$456,667	\$312,921,645		\$331,110	\$311,189,045		\$270,775	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	68.8%	72.8%	60.2%	68.8%	100.0%	65.6%	68.8%	72.8%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	29.87	22.08	20.78	27.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.19	24.64	23.19	28.99
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.87	22.08	20.78	27.27
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.19	24.64	23.19	28.99
Female	>95%	RV	RV	25.58	30.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.5	30
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	25.58	30.23
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.5	30
Male	>95%	41.18	RV	RV	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.24	27.59
Male Non-English Learner	>95%	41.18	RV	RV	23.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.24	27.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.14	23.29	19.18	27.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.08	26.15	21.54	29.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.14	23.29	19.18	27.4
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.08	26.15	21.54	29.23
Caucasian Female	>95%	RV	25	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.03	RV	29.73
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	25	RV	30
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.03	RV	29.73
Caucasian Male	>95%	39.39	RV	RV	24.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.86	28.57
Caucasian Male Non-English Learner	>95%	39.39	RV	RV	24.24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.86	28.57



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	48.05	27.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.93	27.54	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	48.05	27.27	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.93	27.54	RV	RV
Female	>95%	32.56	44.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.5	42.5	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	32.56	44.19	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.5	42.5	RV	RV
Male	>95%	67.65	RV	RV	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	62.07	RV	RV	20.69
Male Non-English Learner	>95%	67.65	RV	RV	17.65
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	62.07	RV	RV	20.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.95	27.4	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.62	27.69	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	47.95	27.4	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.62	27.69	RV	RV
Caucasian Female	>95%	32.5	45	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.43	43.24	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.5	45	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.43	43.24	RV	RV
Caucasian Male	>95%	66.67	RV	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	60.71	RV	RV	21.43
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	60.71	RV	RV	21.43



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	36.36	19.48	24.68	19.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.43	21.74	26.09	21.74
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.36	19.48	24.68	19.48
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.43	21.74	26.09	21.74
Female	>95%	RV	25.58	30.23	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.5	30	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	25.58	30.23	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.5	30	RV
Male	>95%	50	RV	RV	20.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.38	RV	RV	24.14
Male Non-English Learner	>95%	50	RV	RV	20.59
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.38	RV	RV	24.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.99	19.18	24.66	19.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.77	21.54	26.15	21.54
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.99	19.18	24.66	19.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.77	21.54	26.15	21.54
Caucasian Female	>95%	27.5	RV	30	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.03	29.73	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.5	RV	30	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.03	29.73	RV
Caucasian Male	>95%	48.48	RV	RV	21.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.29	RV	RV	25
Caucasian Male Non-English Learner	>95%	48.48	RV	RV	21.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	25



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	54.84	19.35	RV	RV
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.17	22.64	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.84	19.35	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	47.17	22.64	RV	RV
Female	>95%	RV	RV	10.71	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.54	26.92
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	10.71	25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.54	26.92
Male	>95%	73.53	RV	RV	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.41	14.81
Male Non-English Learner	>95%	73.53	RV	RV	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	14.81
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	51.79	21.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.75	25	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	51.79	21.43	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.75	25	RV	RV
Caucasian Female	>95%	RV	RV	12	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	26.09
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	12	24
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	26.09
Caucasian Male	>95%	70.97	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8	16
Caucasian Male Non-English Learner	>95%	70.97	RV	RV	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8	16



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	75.81	RV	RV	12.9
Students with Disabilities	90	RV	RV	<5%	<5%
Students without Disabilities	>95%	71.7	RV	RV	15.09
English Learner	---	---	---	---	---
Non-English Learner	>95%	75.81	RV	RV	12.9
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	71.7	RV	RV	15.09
Female	>95%	RV	RV	<5%	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	15.38
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	<5%	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	15.38
Male	>95%	RV	RV	5.88	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.41	14.81
Male Non-English Learner	>95%	RV	RV	5.88	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	14.81
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	75	RV	RV	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	70.83	RV	RV	14.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	75	RV	RV	12.5
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	70.83	RV	RV	14.58
Caucasian Female	>95%	RV	RV	<5%	12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	12
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Male	>95%	RV	RV	6.45	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8	16
Caucasian Male Non-English Learner	>95%	RV	RV	6.45	12.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8	16



Flippin School District - 4501000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	51.61	24.19	RV	RV
Students with Disabilities	90	RV	RV	11.11	<5%
Students without Disabilities	>95%	45.28	28.3	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	51.61	24.19	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	90	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	45.28	28.3	RV	RV
Female	>95%	50	RV	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	RV	RV	11.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	50	RV	RV	10.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.15	RV	RV	11.54
Male	>95%	52.94	RV	RV	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	7.41
Male Non-English Learner	>95%	52.94	RV	RV	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	7.41
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.75	29.17	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	25	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.75	29.17	RV	RV
Caucasian Female	>95%	48	RV	RV	12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	48	RV	RV	12
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Male	>95%	51.61	RV	RV	6.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44	RV	RV	8
Caucasian Male Non-English Learner	>95%	51.61	RV	RV	6.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44	RV	RV	8



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	41.01	20.86	15.11	23.02
Students with Disabilities	94.44	RV	RV	<5%	5.88
Students without Disabilities	>95%	33.61	23.77	17.21	25.41
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.01	20.86	15.11	23.02
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	<5%	5.88
Non-English Learner Students without Disabilities	>95%	33.61	23.77	17.21	25.41
Female	>95%	25.35	26.76	19.72	28.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.21	28.79	21.21	28.79
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	25.35	26.76	19.72	28.17
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.21	28.79	21.21	28.79
Male	>95%	57.35	RV	RV	17.65
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.21	RV	RV	21.43
Male Non-English Learner	>95%	57.35	RV	RV	17.65
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.21	RV	RV	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.53	22.48	14.73	23.26
Caucasian Students with Disabilities	94.12	RV	RV	<5%	6.25
Caucasian Students without Disabilities	>95%	31.86	25.66	16.81	25.66
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.53	22.48	14.73	23.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	6.25
Caucasian Non-English Learner without Disabilities	>95%	31.86	25.66	16.81	25.66
Caucasian Female	>95%	24.62	29.23	18.46	27.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20	31.67	20	28.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.62	29.23	18.46	27.69
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20	31.67	20	28.33
Caucasian Male	>95%	54.69	RV	RV	18.75
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.28	RV	RV	22.64
Caucasian Male Non-English Learner	>95%	54.69	RV	RV	18.75
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.28	RV	RV	22.64



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	60.43	17.99	8.63	12.95
Students with Disabilities	94.44	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.56	18.85	9.84	14.75
English Learner	---	---	---	---	---
Non-English Learner	>95%	60.43	17.99	8.63	12.95
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	56.56	18.85	9.84	14.75
Female	>95%	47.89	30.99	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.97	30.3	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	47.89	30.99	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.97	30.3	RV	RV
Male	>95%	73.53	RV	RV	14.71
Male Students with Disabilities	92.31	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	67.86	RV	RV	17.86
Male Non-English Learner	>95%	73.53	RV	RV	14.71
Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	67.86	RV	RV	17.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	59.69	18.6	9.3	12.4
Caucasian Students with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	55.75	19.47	10.62	14.16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	59.69	18.6	9.3	12.4
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	55.75	19.47	10.62	14.16
Caucasian Female	>95%	47.69	32.31	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.67	31.67	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	47.69	32.31	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	46.67	31.67	RV	RV
Caucasian Male	>95%	71.88	RV	RV	15.63
Caucasian Male with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	66.04	RV	RV	18.87
Caucasian Male Non-English Learner	>95%	71.88	RV	RV	15.63
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	66.04	RV	RV	18.87



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	43.17	21.58	20.86	14.39
Students with Disabilities	94.44	RV	RV	11.76	<5%
Students without Disabilities	>95%	36.89	24.59	22.13	16.39
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.17	21.58	20.86	14.39
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	94.44	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	36.89	24.59	22.13	16.39
Female	>95%	35.21	23.94	25.35	15.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.82	25.76	25.76	16.67
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	35.21	23.94	25.35	15.49
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.82	25.76	25.76	16.67
Male	>95%	51.47	19.12	RV	RV
Male Students with Disabilities	92.31	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	42.86	23.21	RV	RV
Male Non-English Learner	>95%	51.47	19.12	RV	RV
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	42.86	23.21	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.64	21.71	20.93	14.73
Caucasian Students with Disabilities	94.12	RV	RV	12.5	<5%
Caucasian Students without Disabilities	>95%	36.28	24.78	22.12	16.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.64	21.71	20.93	14.73
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	94.12	RV	RV	12.5	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.28	24.78	22.12	16.81
Caucasian Female	>95%	35.38	23.08	26.15	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.67	25	26.67	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	35.38	23.08	26.15	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.67	25	26.67	16.67
Caucasian Male	>95%	50	20.31	RV	RV
Caucasian Male with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	41.51	24.53	RV	RV
Caucasian Male Non-English Learner	>95%	50	20.31	RV	RV
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.51	24.53	RV	RV



Flippin School District - 4501000

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MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	93.62%
Students with Disabilities	>95%
Students without Disabilities	91.89%
Non-English Learner	93.62%
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	91.89%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12%
Male	92.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.00%
Male Non-English Learner	92.00%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.00%
Hispanic	---
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male with Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner with Disabilities	---
Caucasian	93.33%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	91.43%
Caucasian Non-English Learner	93.33%
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	91.43%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10



	2021-2022
Caucasian Female without Disabilities	93.75%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.75%
Caucasian Male	91.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.47%
Caucasian Male Non-English Learner	91.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.47%



MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	91.46%
Students with Disabilities	86.67%
Students without Disabilities	92.54%
Non-English Learner	91.46%
Non-English Learner Students with Disabilities	86.67%
Non-English Learner Students without Disabilities	92.54%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	87.50%
Male Students with Disabilities	N<10
Male Students without Disabilities	89.74%
Male Non-English Learner	87.50%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	89.74%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	91.14%
Caucasian Students with Disabilities	85.71%
Caucasian Students without Disabilities	92.31%
Caucasian Non-English Learner	91.14%
Caucasian Non-English Learner with Disabilities	85.71%
Caucasian Non-English Learner without Disabilities	92.31%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10



	2021-2022
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	86.67%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.19%
Caucasian Male Non-English Learner	86.67%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.19%



Flippin School District - 4501000

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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.68	83.75	81.21	85.31	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.66	83.41	81.04	85.88	N<10	---
Non-English Learner	78.68	83.75	81.21	85.31	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.66	83.41	81.04	85.88	N<10	---
Female	80.63	82.96	81.8	86.94	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.67	82.3	81.49	87.49	N<10	---
Female Non-English Learner	80.63	82.96	81.8	86.94	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.67	82.3	81.49	87.49	N<10	---
Male	76.27	84.73	80.5	83.3	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.97	84.91	80.44	83.71	N<10	---
Male Non-English Learner	76.27	84.73	80.5	83.3	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.97	84.91	80.44	83.71	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.37	83.79	81.08	84.84	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.32	83.44	80.88	85.38	N<10	---
Caucasian Non-English Learner	78.37	83.79	81.08	84.84	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.32	83.44	80.88	85.38	N<10	---
Caucasian Female	80.33	82.89	81.61	86.11	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.35	82.17	81.26	86.63	N<10	---
Caucasian Female Non-English Learner	80.33	82.89	81.61	86.11	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.35	82.17	81.26	86.63	N<10	---
Caucasian Male	76.05	84.86	80.45	83.34	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.7	85.07	80.38	83.78	N<10	---
Caucasian Male Non-English Learner	76.05	84.86	80.45	83.34	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.7	85.07	80.38	83.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	76.8	80.67	78.75	79.58	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.72	81.1	78.93	79.69	N<10	---
Non-English Learner	76.8	80.67	78.75	79.58	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.72	81.1	78.93	79.69	N<10	---
Female	74.42	78.1	76.34	76.87	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.17	78.37	76.36	76.64	N<10	---
Female Non-English Learner	74.42	78.1	76.34	76.87	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.17	78.37	76.36	76.64	N<10	---
Male	78.86	82.98	80.92	82.01	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.27	83.94	81.6	82.87	N<10	---
Male Non-English Learner	78.86	82.98	80.92	82.01	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.27	83.94	81.6	82.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.5	80.29	78.4	79.09	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.41	80.75	78.58	79.21	N<10	---
Caucasian Non-English Learner	76.5	80.29	78.4	79.09	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.41	80.75	78.58	79.21	N<10	---
Caucasian Female	74	78.06	76.03	76.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.7	78.34	76.02	76.67	N<10	---
Caucasian Female Non-English Learner	74	78.06	76.03	76.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.7	78.34	76.02	76.67	N<10	---
Caucasian Male	78.82	82.37	80.6	81.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.26	83.27	81.26	81.87	N<10	---
Caucasian Male Non-English Learner	78.82	82.37	80.6	81.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.26	83.27	81.26	81.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.88	82.43	80.16	82.85	N<10	---
Students with Disabilities	78.05	82.32	80.18	79.69	N<10	---
Students without Disabilities	77.86	82.45	80.16	83.29	N<10	---
Non-English Learner	77.88	82.43	80.16	82.85	N<10	---
Non-English Learner Students with Disabilities	78.05	82.32	80.18	79.69	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	77.86	82.45	80.16	83.29	N<10	---
Female	78.26	81.06	79.66	83	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.19	80.77	79.48	83.25	N<10	---
Female Non-English Learner	78.26	81.06	79.66	83	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.19	80.77	79.48	83.25	N<10	---
Male	77.48	83.91	80.69	82.7	N<10	---
Male Students with Disabilities	77.58	81.19	79.38	79.64	N<10	---
Male Students without Disabilities	77.46	84.47	80.97	83.33	N<10	---
Male Non-English Learner	77.48	83.91	80.69	82.7	N<10	---
Male Non-English Learner with Disabilities	77.58	81.19	79.38	79.64	N<10	---
Male Non-English Learner without Disabilities	77.46	84.47	80.97	83.33	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.59	82.33	79.96	82.43	N<10	---
Caucasian Students with Disabilities	77.99	82.3	80.14	79.47	N<10	---
Caucasian Students without Disabilities	77.53	82.33	79.93	82.84	N<10	---
Caucasian Non-English Learner	77.59	82.33	79.96	82.43	N<10	---
Caucasian Non-English Learner with Disabilities	77.99	82.3	80.14	79.47	N<10	---
Caucasian Non-English Learner without Disabilities	77.53	82.33	79.93	82.84	N<10	---
Caucasian Female	77.86	81	79.43	82.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.76	80.68	79.22	82.75	N<10	---
Caucasian Female Non-English Learner	77.86	81	79.43	82.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Female Non-English Learner without Disabilities	77.76	80.68	79.22	82.75	N<10	---
Caucasian Male	77.3	83.74	80.52	82.33	N<10	---
Caucasian Male with Disabilities	77.46	81.04	79.25	79.31	N<10	---
Caucasian Male without Disabilities	77.26	84.28	80.77	82.94	N<10	---
Caucasian Male Non-English Learner	77.3	83.74	80.52	82.33	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.46	81.04	79.25	79.31	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.26	84.28	80.77	82.94	N<10	---



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