



Flippin Middle School

School Report Card 2021-2022
146 School Lane | Flippin, AR 72634
870-453-6464

Principal
Superintendent

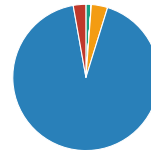
Gregg Yarbrough
Kelvin Hudson

School Characteristics

Enrollment	251
Avg. Class Size	11
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$11,628
• State avg.	\$11,620
School Letter Grade	D
Overall Score	61.54

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	0%
Low-income	71%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	32.71	27.14	26.39	13.75	40.15	35.57	36.29	34.02	29.05	25.73	11.20	36.93	35.26	38.44	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	22.41	33.85	43.75	29.69	RV	RV	26.56	26.56	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	24	21	RV	RV	13			28	19	RV	RV	17			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.86	N<10	N<10	N<10	N<10	N<10	33.33	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	42.86	35.71	RV	RV	21.43	21.43	41.19	42.11	31.58	RV	RV	26.32	26.32	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	22.41	25.27	43.75	29.69	RV	RV	26.56	26.56	30.04	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	11.11	7.82	RV	RV	<5%	<5%	<5%	0.00	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	34.69	40.82	RV	RV	24.49	24.49	38.38	28.57	36.73	RV	RV	34.69	34.69	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	41.38	36.21	RV	RV	22.41	22.41	35.01	43.75	29.69	RV	RV	26.56	26.56	41.33	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	12.50	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.08	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.43	28.57	50.00	50.00	83.97	RV	RV	33.33	16.67	50.00	50.00	87.02	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.29	RV	RV	10.71	35.71	35.71	38.83	31.25	37.50	RV	RV	31.25	31.25	45.57	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.33	46.67	RV	RV	10.00	10.00	29.14	56.25	RV	RV	6.25	21.88	21.88	34.26	
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	40.35	34.42	29.69	50.00	RV	RV	20.31	20.31	40.50
All Students Number of Students			CV	CV	CV	CV	CV	RV	26	20	RV	23			19	32	RV	RV	13		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	29.09	N<10	N<10	N<10	N<10	N<10	0.00	34.74
Caucasian	RV	RV	CV	CV	CV	CV	CV	RV	47.27	32.73	RV	38.18	38.18	42.49	31.58	47.37	RV	RV	21.05	21.05	49.62
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	40.35	25.58	29.69	50.00	RV	RV	20.31	20.31	30.31
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	7.70	RV	RV	6.67	<5%	6.67	6.67	7.83
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	39.58	41.67	RV	47.92	47.92	39.06	RV	57.14	20.41	RV	24.49	24.49	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	RV	45.61	35.09	RV	40.35	40.35	35.35	29.69	50.00	RV	RV	20.31	20.31	41.77
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.47	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	46.84	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	21.43	78.57	78.57	78.13	RV	RV	25.00	16.67	41.67	41.67	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.83	RV	10.34	41.38	41.38	33.83	RV	50.00	RV	<5%	21.88	21.88	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	46.43	39.29	RV	39.29	39.29	34.98	31.25	50.00	RV	RV	18.75	18.75	41.26
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	43.10	32.19	29.69	23.44	26.56	20.31	46.88	46.88	36.67	
All Students Number of Students			CV	CV	CV	CV	CV	21	RV	21	RV	25			19	15	17	13	30			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	23.44	N<10	N<10	N<10	N<10	N<10	0.00	28.94	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.50	RV	33.93	RV	41.07	41.07	41.14	31.58	19.30	26.32	22.81	49.12	49.12	45.92	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	43.10	23.36	29.69	23.44	26.56	20.31	46.88	46.88	27.56	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	22.22	<5%	22.22	22.22	9.26	RV	RV	13.33	6.67	20.00	20.00	10.66	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.61	RV	38.78	RV	46.94	46.94	36.17	22.45	22.45	30.61	24.49	55.10	55.10	41.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.21	RV	36.21	RV	43.10	43.10	33.68	29.69	23.44	26.56	20.31	46.88	46.88	38.21	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.39	N<10	N<10	N<10	N<10	N<10	62.50	24.98	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.11	---	---	---	---	---	---	---	



	% Tested 2021- 2022	% Not Tested 2021- 2022	2019-2020					2020-2021					2021-2022								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	71.43	14.29	85.71	85.71	81.14	RV	RV	41.67	33.33	75.00	75.00	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.71	RV	35.71	RV	46.43	46.43	30.84	31.25	31.25	RV	RV	37.50	37.50	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.67	RV	36.67	RV	40.00	40.00	33.48	RV	RV	25.00	31.25	56.25	56.25	39.87
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	30.16	37.56	40.98	24.59	RV	RV	34.43	34.43	40.88	
All Students Number of Students			CV	CV	CV	CV	CV	20	24	RV	RV	19			25	15	RV	RV	21			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	32.37	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.20	37.29	RV	RV	30.51	30.51	45.60	39.66	25.86	RV	RV	34.48	34.48	49.43	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	30.16	28.14	40.98	24.59	RV	RV	34.43	34.43	31.80	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.20	N<10	N<10	N<10	N<10	N<10	0.00	7.01	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	23.21	42.86	RV	RV	33.93	33.93	42.81	32.08	28.30	RV	RV	39.62	39.62	46.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.75	38.10	RV	RV	30.16	30.16	39.23	40.98	24.59	RV	RV	34.43	34.43	42.85	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	N<10	N<10	N<10	N<10	N<10	0.00	26.51	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	57.07	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	42.86	71.43	71.43	83.80	RV	RV	15.38	61.54	76.92	76.92	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	35.48	RV	16.13	41.94	41.94	43.26	RV	RV	20.69	20.69	41.38	41.38	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.63	40.63	RV	RV	18.75	18.75	32.21	53.13	RV	RV	18.75	28.13	28.13	35.74
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	49.18	41.44	RV	32.79	44.26	RV	52.46	52.46	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	RV	23	19	RV	30			RV	20	27	RV	32			
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	37.93	31.03	RV	48.28	48.28	50.06	RV	34.48	44.83	RV	51.72	51.72	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	49.18	32.22	RV	32.79	44.26	RV	52.46	52.46	36.16	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	9.26	N<10	N<10	N<10	N<10	N<10	25.00	11.76	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	40.74	35.19	RV	53.70	53.70	46.84	RV	35.85	47.17	RV	56.60	56.60	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	37.70	31.15	RV	49.18	49.18	42.55	RV	32.79	44.26	RV	52.46	52.46	46.82	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55	N<10	N<10	N<10	N<10	N<10	20.00	31.82	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	61.09	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	71.43	85.71	85.71	82.82	RV	RV	69.23	30.77	>95%	100.00	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.00	23.33	53.33	53.33	42.21	RV	34.48	44.83	RV	55.17	55.17	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.16	32.26	RV	45.16	45.16	40.72	RV	31.25	43.75	RV	50.00	50.00	45.52
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	35.94	38.66	36.07	RV	31.15	RV	44.26	44.26	40.73
All Students Number of Students			CV	CV	CV	CV	CV	16	25	13	10	23			22	RV	19	RV	27		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	25.00	40.00	RV	RV	35.00	35.00	47.73	36.21	RV	31.03	RV	44.83	44.83	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	35.94	29.30	36.07	RV	31.15	RV	44.26	44.26	31.74
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	9.05	N<10	N<10	N<10	N<10	N<10	0.00	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	19.30	42.11	21.05	17.54	38.60	38.60	43.62	28.30	RV	35.85	RV	50.94	50.94	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	25.00	39.06	20.31	15.63	35.94	35.94	40.41	36.07	RV	31.15	RV	44.26	44.26	42.87
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80	N<10	N<10	N<10	N<10	N<10	20.00	27.84
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.63



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	64.29	92.86	92.86	84.53	RV	RV	38.46	53.85	92.31	92.31	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	21.88	21.88	43.75	43.75	38.13	34.48	RV	RV	17.24	41.38	41.38	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	50.00	RV	9.38	28.13	28.13	39.16	37.50	RV	37.50	RV	46.88	46.88	42.16
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	27.42	39.18	45.76	28.81	RV	RV	25.42	25.42	41.93
All Students Number of Students			CV	CV	CV	CV	CV	34	11	RV	RV	17			27	17	RV	RV	15		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	34.29	N<10	N<10	N<10	N<10	N<10	0.00	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.90	17.24	RV	RV	25.86	25.86	46.55	44.64	30.36	RV	RV	25.00	25.00	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	27.42	29.43	45.76	28.81	RV	RV	25.42	25.42	32.65
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.91	N<10	N<10	N<10	N<10	N<10	0.00	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	48.15	20.37	RV	RV	31.48	31.48	44.42	40.74	31.48	RV	RV	27.78	27.78	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.84	17.74	RV	RV	27.42	27.42	40.71	45.76	28.81	RV	RV	25.42	25.42	43.79
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	N<10	N<10	N<10	N<10	N<10	0.00	26.04
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	41.09	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	53.85	30.77	84.62	84.62	86.43	RV	RV	27.27	45.45	72.73	72.73	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.52	RV	RV	12.12	27.27	27.27	47.26	RV	RV	18.18	18.18	36.36	36.36	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.62	RV	RV	13.79	27.59	27.59	31.47	56.76	RV	RV	8.11	18.92	18.92	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	27.42	37.22	32.20	45.76	RV	RV	22.03	22.03	35.99
All Students Number of Students			CV	CV	CV	CV	CV	25	20	RV	RV	17			19	27	RV	RV	13		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	32.90	N<10	N<10	N<10	N<10	N<10	0.00	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.66	34.48	RV	RV	25.86	25.86	45.37	32.14	46.43	RV	RV	21.43	21.43	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	27.42	27.12	32.20	45.76	RV	RV	22.03	22.03	26.47
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.98	N<10	N<10	N<10	N<10	N<10	0.00	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.74	30.19	RV	RV	32.08	32.08	42.16	29.63	46.30	RV	RV	24.07	24.07	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.32	32.26	RV	RV	27.42	27.42	38.56	32.20	45.76	RV	RV	22.03	22.03	37.64
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	22.05	N<10	N<10	N<10	N<10	N<10	0.00	19.92
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.44	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	58.33	8.33	66.67	66.67	80.71	RV	RV	18.18	54.55	72.73	72.73	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.63	37.50	RV	RV	21.88	21.88	38.60	RV	50.00	RV	22.73	31.82	31.82	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	RV	RV	6.67	33.33	33.33	35.91	40.54	43.24	RV	RV	16.22	16.22	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	36.51	38.35	49.15	RV	18.64	RV	32.20	32.20	35.91
All Students Number of Students			CV	CV	CV	CV	CV	23	17	12	11	23			29	RV	11	RV	19		
African American	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	33.15	N<10	N<10	N<10	N<10	N<10	0.00	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.98	27.12	RV	RV	33.90	33.90	46.79	48.21	RV	19.64	RV	32.14	32.14	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	36.51	28.71	49.15	RV	18.64	RV	32.20	32.20	27.29
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.20	N<10	N<10	N<10	N<10	N<10	20.00	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.63	27.78	22.22	20.37	42.59	42.59	43.12	46.30	20.37	RV	RV	33.33	33.33	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.51	26.98	19.05	17.46	36.51	36.51	39.82	49.15	RV	18.64	RV	32.20	32.20	37.58
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	N<10	N<10	N<10	N<10	N<10	16.67	22.08
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.81	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.77	61.54	92.31	92.31	83.95	RV	RV	27.27	63.64	90.91	90.91	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.39	30.30	RV	RV	30.30	30.30	38.83	RV	RV	18.18	22.73	40.91	40.91	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	RV	RV	23.33	43.33	43.33	37.89	54.05	RV	RV	8.11	27.03	27.03	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	46.99	42.90	43.10	29.31	RV	RV	27.59	27.59	46.27
All Students Number of Students			CV	CV	CV	CV	CV	26	18	18	21	39			25	17	RV	RV	16		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.13	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	35.42	N<10	N<10	N<10	N<10	N<10	0.00	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.47	22.08	20.78	24.68	45.45	45.45	51.31	46.30	25.93	RV	RV	27.78	27.78	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	46.99	32.93	43.10	29.31	RV	RV	27.59	27.59	36.66
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.10	RV	RV	<5%	<5%	<5%	0.00	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.97	23.38	23.38	27.27	50.65	50.65	48.44	36.17	29.79	RV	RV	34.04	34.04	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.33	21.69	21.69	25.30	46.99	46.99	44.89	42.11	29.82	RV	RV	28.07	28.07	48.26
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	27.29	N<10	N<10	N<10	N<10	N<10	75.00	31.54
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	49.13



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	72.22	88.89	88.89	88.10	RV	RV	30.00	60.00	90.00	90.00	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	22.92	22.92	25.00	29.17	54.17	54.17	50.40	32.26	38.71	RV	RV	29.03	29.03	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	RV	RV	20.00	37.14	37.14	35.68	55.56	RV	RV	11.11	25.93	25.93	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	38.55	36.02	39.66	36.21	RV	RV	24.14	24.14	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	26	25	18	14	32			23	21	RV	RV	14			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	12.25	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	29.91	N<10	N<10	N<10	N<10	N<10	100.00	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.47	29.87	19.48	18.18	37.66	37.66	44.79	38.89	38.89	RV	RV	22.22	22.22	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	38.55	25.68	39.66	36.21	RV	RV	24.14	24.14	28.25	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.05	RV	RV	<5%	<5%	<5%	0.00	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	25.97	32.47	23.38	18.18	41.56	41.56	40.72	29.79	40.43	RV	RV	29.79	29.79	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	31.33	30.12	21.69	16.87	38.55	38.55	37.59	38.60	36.84	RV	RV	24.56	24.56	40.04	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---								RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	18.48	N<10	N<10	N<10	N<10	N<10	75.00	23.18	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	45.17	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	44.44	44.44	88.89	88.89	78.68	RV	RV	20.00	40.00	60.00	60.00	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	29.17	31.25	RV	43.75	43.75	36.43	RV	45.16	RV	9.68	25.81	25.81	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.14	31.43	RV	RV	31.43	31.43	35.63	51.85	RV	RV	11.11	22.22	22.22	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	39.76	35.96	50.00	29.31	RV	RV	20.69	20.69	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	32	18	17	16	33			29	17	RV	RV	12			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	13.30	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	29.02	N<10	N<10	N<10	N<10	N<10	0.00	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.96	23.38	19.48	18.18	37.66	37.66	44.64	50.00	29.63	RV	RV	20.37	20.37	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	39.76	26.63	50.00	29.31	RV	RV	20.69	20.69	29.76	
Non-Economically Disadvantaged	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.59	RV	RV	<5%	<5%	<5%	0.00	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	33.77	23.38	22.08	20.78	42.86	42.86	40.27	42.55	31.91	RV	RV	25.53	25.53	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)													RV (RV %)	RV (RV %)	
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.55	21.69	20.48	19.28	39.76	39.76	37.73	49.12	29.82	RV	RV	21.05	21.05	40.98	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---							RV (RV %)	RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	19.59	N<10	N<10	N<10	N<10	N<10	50.00	24.25	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.44	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.89	55.56	94.44	94.44	80.64	RV	RV	30.00	30.00	60.00	60.00	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.17	29.17	20.83	20.83	41.67	41.67	36.82	48.39	32.26	RV	RV	19.35	19.35	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.43	RV	RV	17.14	37.14	37.14	35.12	51.85	RV	RV	11.11	22.22	22.22	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	76.3393	77.2663	76.5626	82.8433	N<10	---	77.4616	69.7857	73.6236	83.7476	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.9602	78.2880	77.6241	83.1674	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.1304	75.7840	75.7097	82.4365	N<10	---	77.6577	69.0764	73.3671	84.0219	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.3967	76.8035	76.3721	82.6156	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	75.6973	77.5362	76.6167	82.3399	N<10	---	76.9701	66.7613	71.8657	84.6250	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.5180	78.7376	78.0003	81.4662	N<10	---	76.0231	71.6059	73.8145	79.5971	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	75.3555	74.7949	74.8021	83.7224	N<10	---	78.9901	70.5386	74.7643	87.9406	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	82.1558	82.0883	82.1989	82.2909	N<10	---	80.7160	78.3864	79.5512	81.2980	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.0809	82.4105	82.3596	83.2530	N<10	---	81.0631	79.1094	80.0863	81.3461	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0493	82.3035	82.2841	82.5587	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.8766	91.8349	85.8557	86.0423	N<10	---	79.9630	78.9450	79.4540	84.3768	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.4924	83.1401	82.8704	83.0943	N<10	---	81.6974	80.0142	80.8558	82.0798	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	81.5733	81.4026	81.6543	81.9833	N<10	---	79.1818	76.8986	78.0402	79.7563	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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2021-2022
LEA# 4501003

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	81.5821	76.8652	79.0270	80.0110	N<10	---	77.5799	74.5077	76.0438	78.6035	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.0038	76.2109	78.5664	80.9661	N<10	---	77.3619	73.9547	75.6583	78.3399	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6853	76.4202	78.8690	80.2365	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.7379	74.8375	77.6831	82.8765	N<10	---	76.6721	79.4182	78.0452	87.0340	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	82.7618	75.3887	79.0242	80.6049	N<10	---	78.7473	77.7243	78.2358	81.5793	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	80.3604	77.6046	78.6852	79.7999	N<10	---	76.7833	72.4128	74.5981	76.6770	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---	78.4962	80.2454	79.3708	73.5169	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	81.0629	80.1826	80.6227	77.7201	N<10	---	78.6950	80.4898	79.5924	75.0945	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---	78.4962	80.2454	79.3708	73.5169	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.3437	86.2937	83.8187	76.2755	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.9144	80.0041	80.4592	77.2428	N<10	---	77.7843	78.7333	78.2588	72.8273	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---	78.6276	80.3628	79.4952	73.7877	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0449	79.7099	80.3774	77.6487	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.4081	83.0394	81.7238	82.9450	N<10	---	81.9730	80.0649	81.0190	70.9625	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.1491	78.2069	79.6780	79.1232	N<10	---	79.1520	81.7259	80.4389	76.2441	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	80.8996	81.8050	81.3523	75.5934	N<10	---	77.7093	78.4688	78.0890	70.2443	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	80.4068	78.8706	79.5641	80.4458	N<10	---	78.4924	75.9817	77.2371	79.2798	N<10	---	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	80.3702	79.1821	79.6797	80.4499	N<10	---	78.6267	75.7445	77.1856	79.7063	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.4068	78.8706	79.5641	80.4458	N<10	---	78.4924	75.9817	77.2371	79.2798	N<10	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	81.8671	79.0656	80.1411	79.4701	N<10	---	78.4473	80.1051	79.2762	79.6855	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.2350	78.8464	79.4939	80.5606	N<10	---	78.5009	75.2045	76.8527	79.2047	N<10	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4068	78.8706	79.5641	80.4458	N<10	---	78.5238	75.9909	77.2573	79.3712	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4068	78.8706	79.5641	80.4458	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	81.7808	76.2912	79.0360	83.2404	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.2368	82.1372	80.6021	83.5416	N<10	---	78.8323	76.1233	77.4778	82.1608	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.1202	78.7000	79.8747	80.8036	N<10	---	78.8656	77.7299	78.2978	79.7131	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	79.5745	79.0716	79.2022	80.0284	N<10	---	78.1415	74.3381	76.2398	78.8764	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	44.03	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.41	43.14	35.29	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	42.50	50.00	45.45	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10
Economically Disadvantaged	83.04	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.24	46.09	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.41	20.00	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	81.25	48.84	41.86	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	49.00	56.25	54.17	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.58	44.23	36.54	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	44.03	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	78.57	85.71	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.82	37.50	75.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Female Students	83.93	50.00	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.50	43.94	38.71	38.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.87
Male Students	79.31	39.29	25.00	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	44.12	56.25	45.16	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	43.08	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.40
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.05	37.74	35.85	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00	41.13	47.27	43.64	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.44



Economically Disadvantaged	78.91	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98	44.35	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.78	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.03	42.00	40.00	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.00	42.11	54.00	50.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.69	38.18	36.36	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	43.08	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.40	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	89.29	92.86	78.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	53.85	92.31	76.92	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.19	
Female Students	77.27	48.15	44.44	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41	43.55	44.44	51.85	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66	
Male Students	78.13	28.57	28.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12	42.65	48.39	35.48	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31	39.84	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.96	34.69	26.53	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.48	40.16	31.48	25.93	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Economically Disadvantaged	85.83	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09	40.98	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.34
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	86.54	43.18	29.55	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.19	38.79	32.69	28.85	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.68
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.07	36.54	26.92	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31	39.84	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	85.71	91.67	66.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	59.09	90.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39
Female Students	87.50	31.03	17.24	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32	40.74	38.10	33.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Male Students	84.48	43.48	39.13	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.22	39.19	27.78	22.22	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34	42.62	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.63	38.67	58.67	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.77	44.74	22.45	36.73	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.82



Economically Disadvantaged	80.95	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	44.07	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	0.00	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.59
Students without Disabilities	79.63	43.42	61.84	45.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17	43.00	28.57	45.24	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.89	40.74	59.26	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34	41.67	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.11	94.44	88.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.64	45.00	60.00	100.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Female Students	75.47	43.48	65.22	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	46.97	22.22	44.44	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.38
Male Students	86.76	37.14	51.43	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38	37.50	23.08	30.77	27.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	81.11	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89	42.41	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.03	38.60	41.23	53.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	42.08	38.32	38.03	51.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.29
Economically Disadvantaged	82.01	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	43.90	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09
Students with Disabilities	75.81	7.41	11.11	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.73	39.29	10.26	2.63	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	81.80	44.13	46.01	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06	43.02	43.23	44.27	50.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.11	40.00	42.08	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.89	42.19	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89	40.91	40.91	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.00	91.38	77.59	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33	48.91	80.00	82.22	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.85
Female Students	80.14	42.86	46.83	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	43.95	35.85	42.45	49.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92
Male Students	82.26	36.84	36.84	51.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61	40.98	39.20	33.06	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	83.6%	88.8%	---	91.5%	88.5%	---	93.6%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	82.7%	90.9%	---	91.1%	90.1%	---	93.3%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	86.8%	86.3%	---	91.4%	85.8%	---	93.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	92.3%	84.1%	---	86.7%	83.0%	---	>95%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	81.8%	91.3%	---	97.1%	91.3%	---	95.5%	90.1%
Four-Year Graduation Rate Male Students	---	84.8%	86.4%	---	87.5%	85.8%	---	92.0%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.9%	89.0%	---	85.5%	90.2%	---	91.5%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.2%	90.8%	---	84.6%	91.8%	---	91.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	88.2%	86.4%	---	87.0%	87.7%	---	91.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.2%	---	92.9%	86.4%	---	86.7%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	95.0%	91.2%	---	85.7%	92.5%	---	97.1%	92.4%
Five-Year Graduation Rate Male Students	---	87.5%	86.9%	---	85.3%	88.0%	---	87.5%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		71	28,617	43	27,779		65	28,962	
District Provided Remediation for Students Taking ACT		Y	237	Y	236		Y	236	
Number of Students Taking ACT in Grades 9-11		77	34,978	52	34,243		71	35,209	
Number of Graduates that have taken ACT in High School		44	29,972	66	28,543		35	26,985	
ACT Reading Average		19.39	20.01	18.26	19.75		20.29	19.52	
ACT English Average		17.89	18.96	17.88	18.82		18.03	18.42	
ACT Math Average		16.55	18.56	16.94	18.48		17.23	18.18	
ACT Science Average		18.86	19.57	18.08	19.64		19.14	19.41	
ACT Composite Average		18.25	19.42	17.94	19.32		18.91	19.03	
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			916		680		1	525	
SAT Critical Reading Mean			592		611		700	609	
SAT Math Mean			573		586		690	583	
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		22	28,690	6	27,806		6	27,061	
Number of AP Exams Taken		24	37,118	10	40,443		18	41,280	
Number of AP Exams Scored 3, 4, or 5		2	16,885	0	14,527		5	17,425	
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	33.3%	44.3%	---	29.3%	41.2%	---	24.4%	41.3%
African-American	---	RV	38.9%	---	RV	34.7%	---	RV	33.6%
Hispanic	---	100.0%	35.7%	---	100.0%	33.0%	---	0.0%	34.5%
Caucasian	---	31.0%	48.0%	---	29.2%	45.2%	---	23.1%	45.4%
Economically Disadvantaged	---	34.1%	36.9%	---	29.7%	34.1%	---	24.4%	34.5%
Students with Disabilities	---	0.0%	20.2%	---	6.3%	20.2%	---	11.1%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	0.0%	19.2%
Homeless	---	0.0%	26.5%	---	0.0%	25.9%	---	0.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	60.0%	67.1%	---	83.3%	63.6%	---	50.0%	65.3%
College Credit Accumulation Rates									



All Students	---	35.3%	53.9%	---	53.3%	52.6%	---	68.2%	51.0%
African-American	---	RV	37.8%	---	RV	34.7%	---	RV	34.4%
Hispanic	---	0.0%	48.1%	---	50.0%	47.3%	---	0.0%	45.8%
Caucasian	---	28.6%	58.7%	---	53.9%	57.5%	---	71.4%	55.4%
Economically Disadvantaged	---	11.1%	43.8%	---	53.3%	42.1%	---	68.2%	43.9%
Students with Disabilities	---	0.0%	31.9%	---	0.0%	32.1%	---	50.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	40.0%	33.7%	---	0.0%	29.1%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	0.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	53.5%	---	0.0%	55.9%	---	0.0%	48.6%
Gifted and Talented	---	80.0%	73.2%	---	60.0%	69.4%	---	83.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	61.54	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		1	233
Count of Schools with Rating = F		CV	CV		0	0		1	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	2	40,574
Student Primary Learning Device Away from School is a Chromebook	243	818	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	3	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	243	821	363,542
Student Primary Learning Device is a Personal Device	1	5	91,048
Student Primary Learning Device is Provided by the School	242	814	340,684
Student Internet Access is Available in Primary Residence	205	727	412,336



Student Internet Access is Not Available in Primary Residence	18	49	9,298
Student Internet Access is Not Affordable in Primary Residence	11	24	17,339
Student Internet Access in Residence is Residential Broadband	149	529	223,900
Student Internet Access in Residence is Cellular Network	15	30	38,515
Student Internet Access in Residence is Hot Spot	5	20	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	16	30	13,842
Student Internet Access in Residence is Satellite	6	18	10,822
Student Internet Access in Residence is Dial-up	6	14	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	12	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	61	244	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	144	471	321,360						
Annual Accreditation Status									
Accredited	Y	3	1,045	Y	3	1,041	Y	3	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.58 %	92.92 %	94.03 %	96.65 %	96.04 %	94.72 %	88.73 %	89.42 %	92.61 %
Attendance Rate African American	96.02 %	96.02 %	93.57 %	N<10	N<10	93.63 %		N<10	91.47 %
Attendance Rate Hispanic	91.92 %	93.47 %	94.33 %	N<10	96.74 %	94.66 %	N<10	91.52 %	92.7 %
Attendance Rate Caucasian	93.71 %	92.9 %	93.76 %	96.53 %	95.99 %	95.15 %	88.56 %	89.31 %	92.98 %
Attendance Rate Economically Disadvantaged	93.6 %	93.47 %	93.73 %	96.61 %	96.23 %	94.24 %	89.14 %	89.54 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	92.52 %	83.82 %	93.72 %			95.89 %			93.91 %
Attendance Rate Students with Disabilities	93.52 %	92.78 %	93.8 %	95.33 %	95.93 %	94.51 %	90.36 %	90.59 %	92.56 %
Attendance Rate Students without Disabilities	93.59 %	92.96 %	94.06 %	96.95 %	96.08 %	94.77 %	88.36 %	89.09 %	92.62 %
Attendance Rate English Learners (EL)	%	97.49 %	94.42 %		N<10	94.01 %	N<10	N<10	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	%	95.3 %	94.84 %		N<10	94.87 %	N<10	N<10	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	%	93.93 %	95.78 %		N<10	96.15 %		N<10	94.52 %
Attendance Rate Homeless	92.19 %	89.9 %	89.74 %	N<10	95.05 %	91.9 %	85.66 %	86.69 %	88.9 %
Attendance Rate Children in Foster Care	88.34 %	84.7 %	92.7 %	N<10	N<10	94.03 %		N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	%	%	95.18 %			95.56 %	N<10	N<10	93.76 %
Attendance Rate Gifted and Talented	94.73 %	94.99 %	95.94 %	96.61 %	96.93 %	96.52 %	89.39 %	91.97 %	94.98 %
Attendance Rate Female Students	93.52 %	92.86 %	93.99 %	96.59 %	96.64 %	94.81 %	88.15 %	89.4 %	92.52 %
Attendance Rate Male Students	93.65 %	92.99 %	94.05 %	96.72 %	95.37 %	94.64 %	89.33 %	89.45 %	92.68 %
Attendance Rate Migrant	82.34 %	82.34 %	91.49 %			92.78 %	N<10	N<10	90.34 %
Dropout Rate									
Dropout Rate		1.20 %	1.31 %		2.98 %	2.22 %		1.89 %	2.21 %
College Remediation Rate									
College Remediation Rate		81.8 %	67.1 %		75.8 %	68.0 %		74.3 %	70.1 %
Enrollment									
October 1 Enrollment	290	866	479,432	257	845	473,004	251	844	473,861



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617			212		2	844
Weapons Incidents		1	660			598			999
Staff Assaults			687			356			813
Student Assaults			3,112	2	2	1,498		2	4,551
Referrals to Law Enforcement			55			13			60
School-related Arrests			9			5			8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	125	19	13	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	114	18	13	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	72	13	RV	RV	RV	RV	RV
Female	53	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	1	597	0	0	1,018	0	4	662
Percent of Students Retained at Grade 1	0.00%	1.61%	1.63%	0.00%	0.00%	2.86%	0.00%	6.45%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	0	417	0	0	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	0	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	1	1	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	1.75%	1.75%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	0	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	0	450	2	2	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%	3.39%	3.39%	0.53%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	88.6 %	94.4 %	93.1 %	100.0 %	98.7 %	92.9 %	96.4 %	94.2 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	42.0 %	51.0 %	50.0 %	53.0 %	50.0 %	43.0 %	48.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	51.0 %	44.0 %	46.0 %	43.0 %	45.0 %	54.0 %	51.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	31	73	43,029	27	68	45,402	28	109	46,709
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	17	5,362	0	0	5,105	0	0	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	17	5,156	0	0	4,944	0	0	7,502
Number Certified by National Board for Professional Teaching Standards	2	3	2,179	2	1	2,179	2	1	2,157
Number of Teachers Teaching with Provisional License	2	2	532	2	5	393	2	0	821
Percentage of Teachers Teaching with Provisional License	6.5%	2.7%	1.2%	7.4%	7.4%	0.9%	7.1%	0.0%	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	740	0	2	792	2	4	798
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%	0.0%	2.9%	1.7%	7.1%	3.7%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	2	1,272	2	7	1,185	4	4	1,619
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.5%	2.7%	1.7%	7.4%	10.3%	2.6%	14.3%	3.7%	3.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,636
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	6	2,063	0	1	2,115	0	9	1,883
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12.9%	8.2%	4.8%	0.0%	1.5%	4.7%	0.0%	8.3%	4.0%
Number of Inexperienced Teachers ^^	7	20	13,902	4	21	15,008	2	54	17,002
Percentage of Teachers who are Inexperienced ^^	22.6%	27.4%	32.3%	14.8%	30.9%	33.1%	7.1%	49.5%	36.4%
Number of Teachers, Principals, and Assistant Principals	34	80	45,458	31	78	47,904	29	116	49,147



Number of Inexperienced Teachers, Principals, and Assistant Principals	7	20	14,024	4	21	15,138	2	54	17,117
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.6%	25.0%	30.9%	12.9%	30.9%	31.6%	6.9%	49.5%	34.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	9,839
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,431
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,515
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	404
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	235
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	2.4%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	229
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	464
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	4.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	580
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	5.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	454
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	4.6%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	3,487
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	35.4%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	10,388
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	3,508
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	33.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	12,181
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,032
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	1,595
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	619
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	200
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.6%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	198
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	398
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	3.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	420
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	3.4%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	494
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	4.1%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	4,197
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	34.5%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	12,826
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	4,245
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	33.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	6.00	Bryan Benedict	0.00
Curt Bryant	15.25	Curt Bryant	12.25	Curt Bryant	0.00
Roger Leonard	6.00	Stacie Goldsmigh	6.00	Stacie Goldsmigh	0.00
Brent Mitchell	20.25	Roger Leonard	6.00	Roger Leonard	0.00
Shane Nix	22.25	Brent Mitchell	8.25	Brent Mitchell	0.00



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,627,710	\$4,942,138	\$3,057,685,304	\$1,912,807	\$5,890,652	\$3,417,194,950	\$558,192	\$2,149,073	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$478,803	\$1,818,939	\$973,723,400	\$439,965	\$1,709,107	\$974,156,345	\$351,438	\$1,489,674	\$819,276,750
State and Local Grand Total Expenditures	\$2,106,513	\$6,761,077	\$4,031,408,703	\$2,352,772	\$7,599,759	\$4,391,351,295	\$2,439,283	\$8,183,974	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,171	\$5,893	\$6,419	\$7,248	\$6,879	\$7,276	\$2,267	\$2,583	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,815	\$2,169	\$2,044	\$1,667	\$1,996	\$2,074	\$1,427	\$1,791	\$1,738
State and Local Per-pupil Expenditures	\$7,987	\$8,062	\$8,463	\$8,915	\$8,875	\$9,350	\$9,906	\$9,838	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$301,488	\$1,285,485	\$630,872,733	\$149,432	\$567,317	\$415,314,714	\$187,270	\$910,065	\$486,740,584
Federal Non-Personnel Expenditures	\$81,188	\$327,774	\$152,961,414	\$212,088	\$687,380	\$274,984,145	\$164,168	\$579,609	\$332,536,167
Federal Grand Total Expenditures	\$382,676	\$1,613,259	\$783,834,148	\$361,520	\$1,254,697	\$690,298,859	\$1,881,091	\$6,034,901	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,143	\$1,533	\$1,324	\$566	\$663	\$884	\$761	\$1,094	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$308	\$391	\$321	\$804	\$803	\$585	\$667	\$697	\$705
Federal Per-pupil Expenditures	\$1,451	\$1,924	\$1,646	\$1,370	\$1,465	\$1,470	\$7,639	\$7,254	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$1,929,199	\$6,227,623	\$3,688,558,037	\$2,062,238	\$6,457,969	\$3,832,509,664	\$2,068,361	\$6,944,966	\$4,001,764,642
Total Non-Personnel Expenditures	\$559,991	\$2,146,713	\$1,126,684,814	\$652,053	\$2,396,487	\$1,249,140,490	\$722,361	\$2,728,682	\$1,475,244,144



Total Grand Total Expenditures	\$2,489,190	\$8,374,336	\$4,815,242,851	\$2,714,292	\$8,854,456	\$5,081,650,154	\$2,790,721	\$9,673,648	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,314	\$7,426	\$7,744	\$7,814	\$7,542	\$8,160	\$8,400	\$8,348	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,123	\$2,560	\$2,365	\$2,471	\$2,799	\$2,660	\$2,934	\$3,280	\$3,130
Total Per-pupil Expenditures	\$9,437	\$9,986	\$10,109	\$10,285	\$10,340	\$10,820	\$11,334	\$11,628	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8		36.4	38.8		36.4	38.9
Average Teacher Salary		\$44,789	\$51,336		\$45,175	\$52,552		\$47,007	\$53,416
Extracurricular Expenditures		\$152,417	\$201,696,124		\$159,978	\$189,738,811		\$166,633	\$229,886,043
Capital Expenditures		\$133,064	\$728,645,955		\$1,719,071	\$661,642,529		\$937,740	\$685,229,336
Debt Service Expenditures		\$456,667	\$312,921,645		\$331,110	\$311,189,045		\$270,775	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	70.8%	72.8%	60.2%	70.8%	100.0%	65.6%	70.9%	72.8%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	43.75	29.69	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.57	36.73	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.75	29.69	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.57	36.73	RV	RV
Female	>95%	31.25	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	RV	10.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	37.5	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.86	RV	10.71
Male	>95%	56.25	RV	RV	6.25
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	23.81	9.52
Male Non-English Learner	>95%	56.25	RV	RV	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.11	31.58	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.89	37.78	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.11	31.58	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.89	37.78	RV	RV
Caucasian Female	>95%	RV	40.74	RV	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	40.74	RV	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	12
Caucasian Male	>95%	56.67	RV	RV	6.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	20	10
Caucasian Male Non-English Learner	>95%	56.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	29.69	50	RV	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	RV	57.14	20.41	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	29.69	50	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students without Disabilities	>95%	RV	57.14	20.41	RV
Female	>95%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	53.57	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	50	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	53.57	RV	<5%
Male	>95%	31.25	50	RV	RV
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	14.29	9.52
Male Non-English Learner	>95%	31.25	50	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	31.58	47.37	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	53.33	22.22	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	31.58	47.37	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	53.33	22.22	RV
Caucasian Female	>95%	RV	44.44	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	44.44	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	<5%
Caucasian Male	>95%	33.33	50	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	15	10
Caucasian Male Non-English Learner	>95%	33.33	50	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	29.69	23.44	26.56	20.31
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	>95%	22.45	22.45	30.61	24.49
English Learner	---	---	---	---	---
Non-English Learner	>95%	29.69	23.44	26.56	20.31
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	13.33	6.67
Non-English Learner Students without Disabilities	>95%	22.45	22.45	30.61	24.49
Female	>95%	31.25	31.25	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.14	10.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	31.25	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	10.71
Male	>95%	RV	RV	25	31.25
Male Students with Disabilities	>95%	RV	RV	18.18	9.09
Male Students without Disabilities	>95%	RV	RV	28.57	42.86
Male Non-English Learner	>95%	RV	RV	25	31.25
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.58	19.3	26.32	22.81
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	RV	RV	31.11	26.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.58	19.3	26.32	22.81
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.11	26.67
Caucasian Female	>95%	RV	RV	33.33	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	12
Caucasian Male	>95%	RV	RV	20	33.33
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	RV	25	45
Caucasian Male Non-English Learner	>95%	RV	RV	20	33.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	45



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	40.98	24.59	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.08	28.3	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.98	24.59	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.08	28.3	RV	RV
Female	>95%	RV	RV	20.69	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.08	23.08
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	20.69	20.69
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Male	>95%	53.13	RV	RV	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	22.22
Male Non-English Learner	>95%	53.13	RV	RV	18.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.66	25.86	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.66	25.86	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.37	29.41	RV	RV
Caucasian Female	>95%	RV	RV	17.86	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	21.43
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	24
Caucasian Male	>95%	50	RV	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	23.08
Caucasian Male Non-English Learner	>95%	50	RV	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	23.08



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	32.79	44.26	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	35.85	47.17	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	32.79	44.26	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.85	47.17	RV
Female	>95%	RV	34.48	44.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	11.54
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	34.48	44.83	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	11.54
Male	>95%	RV	31.25	43.75	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	48.15	RV
Male Non-English Learner	>95%	RV	31.25	43.75	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	48.15	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	34.48	44.83	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.25	47.06	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	34.48	44.83	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	37.25	47.06	RV
Caucasian Female	>95%	RV	35.71	42.86	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	35.71	42.86	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44	12
Caucasian Male	>95%	RV	33.33	46.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	50	RV
Caucasian Male Non-English Learner	>95%	RV	33.33	46.67	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	50	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	36.07	RV	31.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.3	RV	35.85	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.07	RV	31.15	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.3	RV	35.85	RV
Female	>95%	34.48	RV	RV	17.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.92	19.23
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	34.48	RV	RV	17.24
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	19.23
Male	>95%	37.5	RV	37.5	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44.44	11.11
Male Non-English Learner	>95%	37.5	RV	37.5	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	11.11
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.21	RV	31.03	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.41	RV	35.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.21	RV	31.03	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.41	RV	35.29	RV
Caucasian Female	>95%	35.71	RV	RV	17.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	35.71	RV	RV	17.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	20
Caucasian Male	>95%	36.67	RV	36.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.31	11.54
Caucasian Male Non-English Learner	>95%	36.67	RV	36.67	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	11.54



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	45.76	28.81	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.74	31.48	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.76	28.81	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.74	31.48	RV	RV
Female	>95%	RV	RV	18.18	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.05	19.05
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	19.05
Male	>95%	56.76	RV	RV	8.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.52	RV	RV	9.09
Male Non-English Learner	>95%	56.76	RV	RV	8.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.52	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.64	30.36	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.22	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.64	30.36	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.22	33.33	RV	RV
Caucasian Female	>95%	RV	RV	14.29	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	19.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15	20
Caucasian Male	>95%	54.29	RV	RV	8.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.39	RV	RV	9.68
Caucasian Male Non-English Learner	>95%	54.29	RV	RV	8.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	9.68



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	32.2	45.76	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.63	46.3	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.2	45.76	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.63	46.3	RV	RV
Female	>95%	RV	50	RV	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.38	RV	23.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	50	RV	22.73
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	52.38	RV	23.81
Male	>95%	40.54	43.24	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.39	42.42	RV	RV
Male Non-English Learner	>95%	40.54	43.24	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.39	42.42	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.14	46.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.41	47.06	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.14	46.43	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.41	47.06	RV	RV
Caucasian Female	>95%	RV	52.38	RV	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	52.38	RV	23.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5	25
Caucasian Male	>95%	40	42.86	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.71	41.94	RV	RV
Caucasian Male Non-English Learner	>95%	40	42.86	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.71	41.94	RV	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	49.15	RV	18.64	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.3	20.37	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	49.15	RV	18.64	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	46.3	20.37	RV	RV
Female	>95%	RV	RV	18.18	22.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.05	23.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	22.73
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	23.81
Male	>95%	54.05	RV	RV	8.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.52	RV	RV	9.09
Male Non-English Learner	>95%	54.05	RV	RV	8.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	51.52	RV	RV	9.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.21	RV	19.64	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	45.1	21.57	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.21	RV	19.64	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	45.1	21.57	RV	RV
Caucasian Female	>95%	RV	RV	19.05	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	19.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Male	>95%	51.43	RV	RV	8.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	48.39	RV	RV	9.68
Caucasian Male Non-English Learner	>95%	51.43	RV	RV	8.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	48.39	RV	RV	9.68



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	43.1	29.31	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.17	29.79	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.11	29.82	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.78	30.43	RV	RV
Female	>95%	32.26	38.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.52	14.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40	RV	13.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	15.38
Male	>95%	55.56	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	15
Male Non-English Learner	>95%	55.56	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.3	25.93	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	38.64	27.27	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	45.28	26.42	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.21	27.91	RV	RV
Caucasian Female	>95%	34.48	37.93	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.23	11.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	39.29	RV	10.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	12
Caucasian Male	>95%	60	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	16.67
Caucasian Male Non-English Learner	>95%	60	RV	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	16.67



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	39.66	36.21	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	29.79	40.43	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.6	36.84	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.26	41.3	RV	RV
Female	>95%	RV	45.16	RV	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	48.15	RV	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	46.67	RV	10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	11.54
Male	>95%	51.85	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner	>95%	51.85	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	38.89	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.55	43.18	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.74	39.62	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.91	44.19	RV	RV
Caucasian Female	>95%	RV	48.28	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	RV	11.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	50	RV	10.71
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52	RV	12
Caucasian Male	>95%	52	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Male Non-English Learner	>95%	52	RV	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.11	16.67



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	50	29.31	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.55	31.91	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	49.12	29.82	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.3	32.61	RV	RV
Female	>95%	48.39	32.26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.44	RV	RV	7.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.67	33.33	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69
Male	>95%	51.85	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15	15
Male Non-English Learner	>95%	51.85	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15	15
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2021-2022				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	29.63	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	43.18	31.82	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.06	30.19	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	41.86	32.56	RV	RV
Caucasian Female	>95%	48.28	34.48	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	46.15	RV	RV	7.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	46.43	35.71	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	8
Caucasian Male	>95%	52	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner	>95%	52	RV	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	43.39	28.1	15.7	12.81
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.48	31.53	18.72	15.27
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.15	28.22	15.77	12.86
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.16	31.68	18.81	15.35
Female	>95%	29.82	35.96	19.3	14.91
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.51	37.25	21.57	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.2	36.28	19.47	15.04
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.76	37.62	21.78	16.83
Male	>95%	55.47	21.09	12.5	10.94
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.55	25.74	15.84	13.86
Male Non-English Learner	>95%	55.47	21.09	12.5	10.94
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.55	25.74	15.84	13.86
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.11	28.44	15.11	13.33
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.55	31.94	17.8	15.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.86	28.57	15.18	13.39
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.21	32.11	17.89	15.79
Caucasian Female	>95%	29.52	37.14	18.1	15.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	38.54	19.79	16.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.85	37.5	18.27	15.38
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.21	38.95	20	16.84
Caucasian Male	>95%	55	20.83	12.5	11.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.21	25.26	15.79	14.74
Caucasian Male Non-English Learner	>95%	55	20.83	12.5	11.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.21	25.26	15.79	14.74



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	28.93	41.32	21.9	7.85
Students with Disabilities	>95%	69.23	RV	RV	<5%
Students without Disabilities	>95%	21.18	44.83	24.63	9.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.63	41.49	21.99	7.88
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	69.23	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20.79	45.05	24.75	9.41
Female	>95%	21.93	44.74	23.68	9.65
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	16.67	47.06	25.49	10.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.24	45.13	23.89	9.73
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner without Disabilities	>95%	15.84	47.52	25.74	10.89
Male	>95%	35.16	38.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.41	<5%
Male Students without Disabilities	>95%	25.74	42.57	RV	RV
Male Non-English Learner	>95%	35.16	38.28	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Male Non-English Learner without Disabilities	>95%	25.74	42.57	RV	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.89	41.78	21.33	8
Caucasian Students with Disabilities	>95%	70.59	RV	RV	<5%
Caucasian Students without Disabilities	>95%	21.47	45.03	24.08	9.42
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.57	41.96	21.43	8.04
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	70.59	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.05	45.26	24.21	9.47
Caucasian Female	>95%	21.9	44.76	22.86	10.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.71	46.88	23.96	11.46
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.15	45.19	23.08	10.58
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.84	47.37	24.21	11.58
Caucasian Male	>95%	35	39.17	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	25.26	43.16	RV	RV
Caucasian Male Non-English Learner	>95%	35	39.17	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	25.26	43.16	RV	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	40.91	22.73	22.31	14.05
Students with Disabilities	>95%	71.79	RV	RV	<5%
Students without Disabilities	>95%	34.98	23.65	25.12	16.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.66	22.82	22.41	14.11
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.79	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	34.65	23.76	25.25	16.34
Female	>95%	38.6	27.19	21.05	13.16
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	28.43	23.53	14.71
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.05	27.43	21.24	13.27
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	32.67	28.71	23.76	14.85
Male	>95%	42.97	18.75	23.44	14.84
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	36.63	18.81	26.73	17.82
Male Non-English Learner	>95%	42.97	18.75	23.44	14.84
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	36.63	18.81	26.73	17.82
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.33	21.78	22.22	14.67
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	35.6	22.51	25.13	16.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.07	21.88	22.32	14.73
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.26	22.63	25.26	16.84
Caucasian Female	>95%	40	24.76	21.9	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	35.42	26.04	23.96	14.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	39.42	25	22.12	13.46
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.74	26.32	24.21	14.74
Caucasian Male	>95%	42.5	19.17	22.5	15.83
Caucasian Male with Disabilities	>95%	RV	RV	8	<5%
Caucasian Male without Disabilities	>95%	35.79	18.95	26.32	18.95
Caucasian Male Non-English Learner	>95%	42.5	19.17	22.5	15.83
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.79	18.95	26.32	18.95



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	71.07	77.51	74.29	83.84	N<10	---
Students with Disabilities	78.29	76.96	77.62	83.17	N<10	---
Students without Disabilities	69.08	77.66	73.37	84.02	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	71.07	77.51	74.29	83.84	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.29	76.96	77.62	83.17	N<10	---
Non-English Learner Students without Disabilities	69.08	77.66	73.37	84.02	N<10	---
Female	71.61	76.02	73.81	79.6	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	70.86	76.46	73.66	80.23	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	71.61	76.02	73.81	79.6	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.86	76.46	73.66	80.23	N<10	---
Male	70.54	78.99	74.76	87.94	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	66.87	79.14	73	88.36	N<10	---
Male Non-English Learner	70.54	78.99	74.76	87.94	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	66.87	79.14	73	88.36	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	69.79	77.46	73.62	83.75	N<10	---
Caucasian Students with Disabilities	77.53	77.67	77.6	N<10	N<10	---
Caucasian Students without Disabilities	68.03	77.41	72.72	84.08	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.79	77.46	73.62	83.75	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	77.53	77.67	77.6	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	68.03	77.41	72.72	84.08	N<10	---
Caucasian Female	69.11	76.15	72.63	80.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	69.46	76.2	72.83	80.62	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	69.11	76.15	72.63	80.12	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	69.46	76.2	72.83	80.62	N<10	---
Caucasian Male	70.41	78.68	74.55	86.97	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	66.3	78.86	72.58	87.89	N<10	---
Caucasian Male Non-English Learner	70.41	78.68	74.55	86.97	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	66.3	78.86	72.58	87.89	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.43	80.42	79.42	80.9	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.11	81.06	80.09	81.35	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.43	80.42	79.42	80.9	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.11	81.06	80.09	81.35	N<10	---
Female	80.01	81.7	80.86	82.08	N<10	---



	2021-2022					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.55	82.83	81.19	81.04	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.01	81.7	80.86	82.08	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.55	82.83	81.19	81.04	N<10	---
Male	76.9	79.18	78.04	79.76	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.67	79.3	78.98	81.65	N<10	---
Male Non-English Learner	76.9	79.18	78.04	79.76	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.67	79.3	78.98	81.65	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.39	80.72	79.55	81.3	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.09	81.43	80.26	81.82	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.39	80.72	79.55	81.3	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Non-English Learner without Disabilities	79.09	81.43	80.26	81.82	N<10	---
Caucasian Female	80.01	81.63	80.82	82.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.53	82.8	81.16	81.61	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.01	81.63	80.82	82.62	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.53	82.8	81.16	81.61	N<10	---
Caucasian Male	76.82	79.84	78.33	80.02	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.64	80.07	79.36	82.04	N<10	---
Caucasian Male Non-English Learner	76.82	79.84	78.33	80.02	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.64	80.07	79.36	82.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	74.54	77.57	76.05	78.64	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.95	77.36	75.66	78.34	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.54	77.57	76.05	78.64	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.95	77.36	75.66	78.34	N<10	---
Female	77.72	78.75	78.24	81.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.16	78.81	77.98	81.44	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.72	78.75	78.24	81.58	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.16	78.81	77.98	81.44	N<10	---
Male	72.41	76.78	74.6	76.68	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.64	76.31	73.97	76.1	N<10	---
Male Non-English Learner	72.41	76.78	74.6	76.68	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.64	76.31	73.97	76.1	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	74.51	77.58	76.04	78.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.9	77.37	75.63	78.29	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.51	77.58	76.04	78.6	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.9	77.37	75.63	78.29	N<10	---
Caucasian Female	78.01	78.84	78.43	81.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.43	78.91	78.17	81.52	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.01	78.84	78.43	81.66	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.43	78.91	78.17	81.52	N<10	---
Caucasian Male	72.21	76.75	74.48	76.6	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.38	76.26	73.82	75.99	N<10	---
Caucasian Male Non-English Learner	72.21	76.75	74.48	76.6	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.38	76.26	73.82	75.99	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.25	78.5	79.37	73.52	N<10	---
Students with Disabilities	86.29	81.34	83.82	76.28	N<10	---
Students without Disabilities	78.73	77.78	78.26	72.83	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	80.36	78.63	79.5	73.79	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	86.29	81.34	83.82	76.28	N<10	---
Non-English Learner Students without Disabilities	78.85	77.93	78.39	73.15	N<10	---
Female	81.73	79.15	80.44	76.24	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.46	77.49	79.47	75.77	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	82	79.42	80.71	76.84	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.76	77.73	79.75	76.45	N<10	---
Male	78.47	77.71	78.09	70.24	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.79	78.21	76.5	68.57	N<10	---
Male Non-English Learner	78.47	77.71	78.09	70.24	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.79	78.21	76.5	68.57	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.49	78.7	79.59	75.09	N<10	---
Caucasian Students with Disabilities	85.23	80.14	82.68	77.1	N<10	---
Caucasian Students without Disabilities	79.33	78.34	78.84	74.61	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.62	78.84	79.73	75.42	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	85.23	80.14	82.68	77.1	N<10	---
Caucasian Non-English Learner without Disabilities	79.47	78.52	78.99	75	N<10	---
Caucasian Female	81.49	78.71	80.1	77.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.8	77.5	79.65	76.33	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	81.77	78.98	80.38	77.72	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.13	77.76	79.94	77.05	N<10	---
Caucasian Male	79.27	78.67	78.97	72.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.49	79.66	77.57	71.91	N<10	---
Caucasian Male Non-English Learner	79.27	78.67	78.97	72.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.49	79.66	77.57	71.91	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.98	78.49	77.24	79.28	N<10	---
Students with Disabilities	80.11	78.45	79.28	79.69	N<10	---
Students without Disabilities	75.2	78.5	76.85	79.2	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.99	78.52	77.26	79.37	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.11	78.45	79.28	79.69	N<10	---
Non-English Learner Students without Disabilities	75.21	78.54	76.87	79.31	N<10	---
Female	77.73	78.87	78.3	79.71	N<10	---
Female Students with Disabilities	81.74	78.91	80.32	81.44	N<10	---
Female Students without Disabilities	77.24	78.86	78.05	79.5	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Female Non-English Learner	77.77	78.93	78.35	79.91	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	81.74	78.91	80.32	81.44	N<10	---
Female Non-English Learner without Disabilities	77.27	78.94	78.11	79.71	N<10	---
Male	74.34	78.14	76.24	78.88	N<10	---
Male Students with Disabilities	79.29	78.22	78.75	78.77	N<10	---
Male Students without Disabilities	73.06	78.12	75.59	78.9	N<10	---
Male Non-English Learner	74.34	78.14	76.24	78.88	N<10	---
Male Non-English Learner with Disabilities	79.29	78.22	78.75	78.77	N<10	---
Male Non-English Learner without Disabilities	73.06	78.12	75.59	78.9	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.74	78.63	77.19	79.71	N<10	---
Caucasian Students with Disabilities	79.51	78.34	78.93	79.44	N<10	---
Caucasian Students without Disabilities	75.08	78.68	76.88	79.75	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	75.75	78.66	77.21	79.81	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	79.51	78.34	78.93	79.44	N<10	---
Caucasian Non-English Learner without Disabilities	75.08	78.72	76.9	79.87	N<10	---
Caucasian Female	77.23	78.86	78.04	80.26	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Female without Disabilities	77.09	78.84	77.96	79.9	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	77.26	78.93	78.1	80.47	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.12	78.92	78.02	80.13	N<10	---
Caucasian Male	74.38	78.41	76.4	79.2	N<10	---
Caucasian Male with Disabilities	79.85	78.05	78.95	77.61	N<10	---
Caucasian Male without Disabilities	72.95	78.51	75.73	79.6	N<10	---
Caucasian Male Non-English Learner	74.38	78.41	76.4	79.2	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.85	78.05	78.95	77.61	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.95	78.51	75.73	79.6	N<10	---



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