

FSD School Improvement Plan 23-24

Vision: Bobcats C.A.R.E. - Committed to Achievement, Respect, and Excellence.

District Mission: Flippin School District will create a caring environment built on nurturing relationships in which students are actively engaged in meaningful learning.

District Assurances of Support:

- Make curriculum alignment a focused priority
- Support teachers in the area of professional development
- Assist in program development
- Provide materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment
- Continue Ready for Learning Plan
- Maintain Continuity of Services Plan

The Flippin School District School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

Plan:

- Data
 - Explore all data to make decisions
- Literacy Plan
 - The district will continue with the implementation of the Arkansas Department of Education, Division of Elementary and Secondary Education's planned rollout of the RISE Initiative. Pre-K through Twelfth grade staff will continue to implement research-based reading programs and attend professional development that will enhance the delivery of that implementation.
- Five Components of Effective Literacy Instruction per the National Reading Panel
 - Phonemic Awareness - Heggerty
 - Phonics
 - Vocabulary
 - Fluency
 - Comprehension
- Ready for Learning Plan
 - The district will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

Do:

- Human Capital
 - Maintain
 - Paraprofessionals at each building continue to assist classroom teachers for student success
 - A certified Curriculum Director will assist administrators and teachers in alignment, program development, and professional development
 - Summer School staff to provide dyslexia interventions
 - After-school tutoring for onsite students and remote learners
 - Bobcat Virtual Academy Coordinator
 - Point of Contact for COVID-19 contact tracing, communication, and quarantine
 - Additional Supports to be provided for 23-24:
 - Expand summer school teachers for elementary, middle school, and high school students in need of academic support for closing the gaps of learning loss from the 20-21 and 21-22 school years
- Program Development and Curriculum
 - Maintain
 - Software/Curriculum/Assessments
 - Accelerated Reading for elementary students
 - Digital science curriculum grades 3-12
 - IXL math, social studies, science, and literacy
 - STAR Reading & Math, Accelerated Reading for middle school
 - Go Guardian Classroom Management
 - Math XL for high school students
 - Purchase of school supplies for all students K-12
 - iReady assessments for K-8 and iReady instructional piece K-4 and 5-8
 - Canvas Learning Management System for high school and middle school
 - Virtual Arkansas for remote learners during the school year and credit recovery during the summer
 - Additional Supports to be provided for 23-24:
 - Atlas (new testing system)
 - Contracted services with Coop for Behavior Support Specialist
 - Therapeutic Day Treatment services at Guy Berry in Mt. Home
 - Add new CTE pathway Sports Medicine to Medical Professions
 - Expand curriculum offerings for vertical alignment and to match updated standards
- Professional Development
 - Maintain
 - Professional Learning Communities
 - RISE Arkansas

- Content Specific
 - iReady assessments and instruction training
 - Additional Supports to be provided for 23-24:
 - Seed Digging Back to School PD for Staff
 - Mental Health Services for faculty and students with increased frequency
 - RISE training for paraprofessionals
 - Professional Crisis Management Training & developed Care Team
 - PD time for staff to identify essential standards, analyze data, design curriculum, and develop plans to implement in the classroom
- Materials/Technology
 - Maintain
 - Student Chromebooks for students 3-12 and Touchscreen Chromebooks for K-2
 - Calculators for students 6-12
 - Teacher computers and Chromebooks
 - iPads for K-2 and teachers
 - Hot Spots for teachers and students
 - Wi-Fi on all district school buses
 - Promethean Boards for elementary, middle, high, and virtual schools
 - Additional Supports to be provided for 23-24:
 - Updated Chromebooks for elementary, middle school and high school instruction
 - Updated desktop computers for middle school faculty instruction
 - Improved 1 to 1 system in Middle School with the same device following the student from 5-8 grade
 - Increased student safety with installation of additional vape detectors in elementary, middle school, and high school bathrooms
 - Added cameras on campus in new areas for student safety
- Health and Wellness
 - Maintain
 - Committee of stakeholders
 - Health & Wellness Plan
 - Checklist
 - Health & PE Curriculum students 7-8
 - School-wide Bleed Kits and staff training
 - Offering on campus CPR training for students and staff
 - Providing free food to families on a weekly basis throughout the school year
 - Additional Supports to be provided for 23-24:
 - Implementation and training of updated crisis plan
 - Increase in number of AED's located on campus

- Safety grant for doors that need replacing, a new strike lock system for exterior doors, and additional fencing on campus
- Parent Engagement
 - Maintain
 - Committee of Stakeholders
 - Family and Community Engagement Plan
 - Parent Call System
 - Parent Communication App
 - District Website
 - Class Dojo for elementary parents
 - Purchase of school supplies for all students K-12
 - Summer Reading Program with take home books for students
 - Remind Communication App for students 5-8 and expanded Remind App for high school students
 - Additional Supports to be provided for 23-24:
 - Extended outreach to families identified as experiencing homelessness with a comprehensive needs assessment and provision of identified services
 - Individualized parent and family engagement events in each school that support summer literacy and learning

Check:

- Human Capital
 - Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students' success and modify as needed.
- Program Development/Curriculum
 - Check for data to determine success of software and curriculum implementation on student learning and modify as needed.
- Professional Development
 - Check for data to determine success of professional development offerings and focus areas.
- Materials/Technology
 - Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
- Health and Wellness
 - Review the district and school Health and Wellness Priorities as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
- Family and Community Engagement
 - Review the district and school FACE Plans annually and data from parent surveys and school/community events to determine actions and needs.