

# Agenda

## Title I Parent & Family Engagement Advisory Committee Meeting

### Introductions

### Purpose of the Committee

### Items to cover:

- [What is Title I?](#)
- Title I, Part A of the Elementary and Secondary **Education** Act, provides financial assistance to local educational agencies (LEAs) and **schools** with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- 2023-2024 Allocation \$316,936.56
  - [2023-24 Title I Allocations](#)
- Parent's Right to Know
  - All FSD school personnel (teachers and paraprofessionals working with student instruction) have attained the Arkansas Qualified Teacher status mandated by Every Student Succeeds Act (ESSA).
  - Parents notified by letter if instruction is being performed by non AQT employee for more than four straight weeks
- General information
  - [FSD Parent Resources](#)
  - [DESE Parent Resources](#)
- General Curriculum Information
  - **Grades K-12**
    - Flippin School District follows the Arkansas Academic Standards in all areas of academics.
    - Arkansas State Standards are used by all English and Math teachers
    - Arkansas State Frameworks are used for Social Studies content guidance
    - Arkansas State Standards that reflect the Next Generation Science Standards are used for Science content guidance
  - All literacy and math teachers are trained in and implement the following programs:
    - [R.I.S.E. \(Reading Initiative for Student Excellence\) Arkansas](#)
    - Amplify's Core Knowledge Language Arts Curriculum (K-5)
    - Great Mind's Eureka Math Curriculum (K-8)
    - Math XL (Grades 9-12)
- Student Assessment
  - **Student Assessment K-4:**
    - DIBELS (Dynamic Indicators of Basic Early Literacy Skills) K-4
    - iReady Literacy & Math
    - Standards Based Report Cards
    - Proficiency and Growth Planning
      - Data is used to develop an instructional plan for every student

which includes universal screener results; iReady literacy and math data; smart goals; interventions; etc.

- Universal screeners given to every Kindergarten, First and Second Grade student
  - Each teacher monitors individual student assessments of every student via iReady, DIBELS, and Teacher Observations recorded in Standards Based Report Cards. These results are shared with parents at parent/teacher conferences as well as regular progress update communications.
  - [ATLAS](#) Summative Assessments are given annually in grades 3 and up. Students are expected to meet the readiness levels of “Exceeding” or “Ready”
  - FSD offers Gifted and Talented Enrichment opportunities
- **Student Assessment 5-8:**
- iReady Literacy & Math
  - STAR Reading and STAR Math-three times per year
  - Proficiency and Growth Planning
    - Data is used to develop an instructional plan for every student which includes; iReady literacy and math data; STAR Reading and Math data; smart goals; interventions; etc.
    - Each teacher monitors individual student assessments of every student via iReady, and Teacher Observations recorded in Standard Report cards. These results are shared with parents at parent/teacher conferences as well as regular progress update communications.
    - [ATLAS](#) Summative Assessments are given annually in grades 3 and up. Students are expected to meet the readiness levels of “Exceeding” or “Ready”
    - FSD offers Gifted and Talented Enrichment opportunities
- **Student Assessment 9-12:**
- [ATLAS](#) Summative Assessments- end-of-year state summative assessments for grades 3-10 ELA, 3-8 Math, 3-8 Science, EOC Algebra I, EOC Geometry, and EOC Biology. Students are expected to meet the readiness levels of “Exceeding” or “Ready”.
  - STAR Reading and IXL Diagnostic testing- three times per year
  - Proficiency and Growth Planning
    - Data is used to develop an instructional plan for every student which includes: STAR Reading and IXL data; teacher observations; smart goals; interventions; etc.
    - Each teacher monitors individual student assessments of every student via Renaissance and IXL, and Teacher Observations recorded in Report Cards. These results are shared with parents at

parent/teacher conferences as well as regular progress update communications.

- FSD offers Gifted and Talented Enrichment opportunities

Standards for all offered courses can be viewed via the FSD Curriculum page at: [Arkansas Academic Standards](#)

- Forms of Student Assessment - [ATLAS](#) Summative Assessments Grades 3-10
  - Expected Level of Proficiency- Exceeding or Ready
  - Scores sent home
- Annual Report Card Info
  - Annual Report Card information can be found on the DESE website at [ADE Data Center Flippin School District](#)
- Student Assessment Reports
  - Progress Review - Progress Reports every 4-5 weeks
  - Report Cards - Quarterly
  - HAC Accounts-[hac40.esp.k12.ar.us](#)
- [District Parent and Family Engagement Plan](#)
  - Parent and Family Engagement Committee
  - Give input on how Parent and Family Engagement funds should be spent
  - Right to ask for a meeting to discuss and formulate suggestions to participate in the decisions to educate your children
- Disabled Parents
  - Parents of FSD students have the right to ask for auxiliary aids and services to afford them an equal opportunity to participate in and enjoy the benefits of Title I, Part A programs
- [Student Handbook](#)
  - Written Statement of Complaint Procedure
    - [State Complaints DESE](#)
    - [State Complaint Form DESE](#)
  - School Parent Engagement Plans and Summaries
  - School/Parent Compact
    - **Parent/Guardian Agreement** I want my child to achieve. Therefore, I will encourage him/her by doing the following:
      - Demonstrate the value of education.
      - See that my child attends school regularly.
      - Establish a time for homework and learning at home.
      - Provide a proper environment for study at home.
      - Encourage my child to read on a regular basis.
      - Communicate and work cooperatively with school personnel.
      - Stay informed of my child's progress.

- Encourage my child.
- **Student Agreement** It is important that I work to the best of my ability. Therefore, I shall strive to do the following:
  - Attend school regularly.
  - Come to school each day with pens, pencils, paper, and other necessary tools for learning.
  - Complete and return homework assignments.
  - Observe regular study hours.
  - Conform to rules of student conduct.
- **Academic Advisory Teacher Agreement** It is important that students achieve. Therefore, I shall strive to do the following:
  - Provide guidance to parents and students for college and career readiness.
  - Encourage students and parents by providing information regarding student progress.
  - Use activities in the classroom that provide real-world opportunities.
- **Principal Agreement** I support this form of parent involvement. Therefore, I shall strive to do the following:
  - Provide an environment that allows for positive communication between the teacher, parent, and student.
  - Encourage teachers to provide relevant educational opportunities

**Feedback - Time for Questions or Comments**