

FMS School Improvement Plan 2024-25

The Flippin Middle School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

Plan:

- Data
 - Explore all data to make decisions
- Literacy Plan
 - The school will address the five components of Effective Literacy Instruction.
 - Five Components of Effective Literacy Instruction per the National Reading Panel
 - Phonemic Awareness – Heggerty
 - Phonics
 - Vocabulary
 - Fluency
 - Comprehension
- Professional Learning Communities
 - School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
- All students will work to improve ACT Aspire/ATLAS scores with a focus on reading, math, and science. These two areas were a common weakness in grades 5-8.
- Every student will work toward improving their independent reading level by more than one grade level.
- Ready for Learning Plan
 - The school will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

Do:

- Human Capital
 - Maintain
 - Paraprofessionals will continue to assist classroom teachers for student success
 - Summer school teachers will provide needed reading support and close learning gaps
 - After-school tutoring for remote learners and onsite (seated) students
 - Special Education teachers will co-teach in regular education classes for inclusion

- Additional Supports to be provided for 24-25:
 - Math and reading specialists from Coop to provide support during implementation of new curriculums in their respective areas
 - Bailey Group representative to consult about new HQIM
- Program Development and Curriculum
 - Maintain
 - Intervention supports for Grades 5-8
 - Homeroom/QUIPS time for remediation, extension, and homework help
 - Susan Barton Interventions
 - Software/Curriculum/Assessments
 - Accelerated Reading grades 5
 - STAR Math/Reading grades 5,7,8
 - RISE Arkansas
 - TCI for Social Studies grade 5
 - Eureka Math
 - Kami SPED
 - Mosa Mack 5th & 6th
 - iReady Diagnostic Assessment 5-8
 - C-Topp Screener
 - IXL Math, Social Studies, Science, Reading (5th - all; 6th - Math, Science, Social Studies; 7th – Social Studies; 8th - Math, Reading)
 - ESSA Reports
 - Grade-level data
 - Canvas Learning Management System (6th Science, Social Studies; 7- 8 all subjects)
 - Legends of Learning (Science 5th, 6th and 8th)
 - iReady instructional components for 5-8 in Reading and Math
 - ATLAS Summative Assessments
 - IAC Geography, History, and Science Bee (expanded: 5-6 team, 7-8 team)
 - Phonics 1st 5th grade SPED
 - Structures grades 6-8 SPED
 - Mystery Science 5th grade
 - Additional Supports to be provided for 24-25:
 - My Perspectives ELA curriculum
 - New Math curriculum to be purchased and implemented
 - ATLAS Science interim testing
- Professional Development
 - Maintain
 - Professional Learning Communities
 - RISE Arkansas
 - Content Specific
 - Canvas Learning Management System for Blended/Digital Learners
 - iReady

- Inclusive practices for special education (Universal Design Learning)
 - Updated Math, Literacy, and Social Studies Standards
 - Additional Supports to be provided for 24-25:
 - ATLAS interim and summative testing
 - High Quality Instructional Materials (HQIM)
- Materials/Technology
 - Maintain
 - Chromebooks for all students
 - Remote learning supplies for students including: Chromebook bags, take home calculators (grades 6-8), and take home chargers (grades 5-8)
 - GoGuardian
 - Chromebooks for teachers 5-8
 - Virtual instruction supplies for teachers including: Chromebook monitors, headphones, wireless mice, hot spots
 - Increased student safety with installation of vape detectors in middle school bathrooms
 - Check out system with 1 to 1 ratio Chromebooks for students
 - Collaboration with all schools for technology delivered and returned
 - Banzai Digital Citizenship courses grades 6-8
 - Enhanced system of Chromebook movement, CB follows student from 5th through 8th grade
 - Additional Supports to be provided for 24-25:
 - 1:1 Mice and earbuds provided to students for summative testing
- Professional Learning Communities
 - Maintain:
 - Content Teams will meet regularly throughout the year
 - Agendas/Minutes
 - Determine essential skills, create common assessments, and set proficiency goals
 - Curriculum Alignment
 - Additional Supports to be provided for 24-25:
 - Bi-annual vertical content meetings
 - Weekly grade level meetings grades 5-6
 - Bi-weekly grade level meetings grades 7-8
- Health and Wellness
 - Maintain
 - Committee of stakeholders with facilitator
 - Meetings with Agenda/Minutes/Sign-in Sheets
 - Required Policy Reviews
 - Health & Wellness Plan
 - Incorporate “Plan, Do, Check” Tool quarterly
 - Checklist
 - Weekly food distribution options from food pantry program
 - Change drive in collaboration with Arvest Bank for food pantry program
 - Classroom Door Blinds for security

- Additional Supports to be provided for 24-25:
 - Perimeter gates
 - Expand and increase Student Support Center for social and emotional wellness as well as hygiene and physical needs
 - Update security of doors and windows (next phase – exterior doors)
- Family and Community Engagement
 - Maintain
 - Committee of stakeholders with elementary facilitator
 - Meetings with Agenda/Minutes/Sign-in Sheets
 - Family and Community Engagement Plan
 - Parent Call System
 - Parent Communication Remind App
 - District Website
 - Parent Program/Technology support for remote learners
 - Ongoing social media, all calls and parent communication app
 - Family Survey regarding effective communication
 - In-Person Parent/Student Orientation
 - Additional Supports to be provided for 24-25:
 - Fall Festival
 - STEAM night in collaboration with Elementary
 - STEAM summer resource distribution

Check:

- Human Capital
 - Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students' success and modify as needed.
- Program Development/Curriculum
 - Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed.
- Professional Development
 - Check for data to determine success of professional development offerings and focus areas.
- Materials/Technology
 - Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
- Professional Learning Communities
 - Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
- Health and Wellness
 - Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
- Family and Community Engagement:
 - Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.