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## **Flippin School District**

District Report Card 2022-2023 Superintendent Kelvin Hudson 210 Alford St. | Flippin, AR 72634 870-453-2270 **District Characteristics Student Demographics** Enrollment 837 Race/Ethnicity Statistics Other Demographics Avg. Class Size 12 English Learners Avg. years teaching Experience 14 1.1% Native American 0% Per pupil spending 0.2% Asian
 0.1% African American District avg. \$12 523 Low-income 0.1% Hawallan/Pacific Islander 2.6% Hispanic/Latino State avg. \$12,267 73% 93.2% White 2.6% Two or More Races Students eligible to receive special education

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting). ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\_What\_is\_the\_ESSA\_School\_Index.pdf

(https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\_What\_is\_the\_ESSA\_School\_Index.pdf).

The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) and selecting the school, clicking Reports, then ESSA School Index.

## **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement

(https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rWj8/edit)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title | Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



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2022-2023 LEA# 4501000

Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).





### MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Readv	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading	1011-1010		of ouppoint	01030	neudy	Exceeding	Exectaning	Exceeding
All Students Percentage of Students			32.99	26.84	25.41	14.75	40.16	39.01
3rd Grade English Language Arts (ELA)			1					
All Students Percentage of Students	>95%	<5%	40.30	26.87	16.42	16.42	32.84	33.93
All Students Number of Students			27	18	11	11	22	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20
Caucasian	>95%	<5%	40.00	27.69	16.92	15.38	32.31	40.36
Economically Disadvantaged	>95%	<5%	40.30	26.87	16.42	16.42	32.84	25.39
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88	11.76	11.03
Students without Disabilities	>95%	<5%	26.00	34.00	20.00	20.00	40.00	38.58
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)		1				RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.30	26.87	16.42	16.42	32.84	34.95
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	>95%	<5%	31.25	37.50	RV	RV	31.25	37.53
Male Students	>95%	<5%	48.57	RV	RV	14.29	34.29	30.48
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	25.37	38.81	RV	62.69	54.04
All Students Number of Students			RV	17	26	RV	42	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	>95%	<5%	RV	24.62	40.00	RV	63.08	63.25
Economically Disadvantaged	>95%	<5%	RV	25.37	38.81	RV	62.69	44.92
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	20.68
Students without Disabilities	>95%	<5%	RV	RV	48.00	30.00	78.00	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	25.37	38.81	RV	62.69	55.72
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	>95%	<5%	RV	RV	43.75	25.00	68.75	53.99
Male Students	>95%	<5%	RV	RV	34.29	22.86	57.14	54.09
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	44.78	19.40	17.91	17.91	35.82	34.94
All Students Number of Students			30	13	12	12	24	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	44.62	20.00	18.46	16.92	35.38	43.60
Economically Disadvantaged	>95%	<5%	44.78	19.40	17.91	17.91	35.82	26.03
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88	11.76	13.37
Students without Disabilities	>95%	<5%	32.00	24.00	22.00	22.00	44.00	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.78	19.40	17.91	17.91	35.82	36.75
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	>95%	<5%	43.75	RV	RV	21.88	34.38	33.37
Male Students	>95%	<5%	45.71	RV	RV	14.29	37.14	36.45
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	54.84	RV	20.97	RV	30.65	35.27
All Students Number of Students			34	RV	13	RV	19	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	>95%	<5%	53.33	RV	21.67	RV	31.67	42.39
Economically Disadvantaged	>95%	<5%	54.84	RV	20.97	RV	30.65	26.13
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	9.87
Students without Disabilities	>95%	<5%	39.53	RV	27.91	RV	41.86	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.84	RV	20.97	RV	30.65	36.27
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.93
Female Students	>95%	<5%	RV	RV	30.43	17.39	47.83	38.32
Male Students	>95%	<5%	69.23	RV	RV	5.13	20.51	32.37
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	37.10	37.10	RV	45.16	48.32
All Students Number of Students			RV	23	23	RV	28	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	>95%	<5%	RV	35.00	38.33	RV	46.67	56.27
Economically Disadvantaged	>95%	<5%	RV	37.10	37.10	RV	45.16	39.21
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	17.70
Students without Disabilities	>95%	<5%	RV	30.23	53.49	RV	62.79	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.10	37.10	RV	45.16	48.66
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	>95%	<5%	RV	RV	56.52	<5%	60.87	46.34
Male Students	>95%	<5%	RV	48.72	25.64	RV	35.90	50.20
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	<5%	41.94	RV	25.81	RV	40.32	38.32
All Students Number of Students			26	RV	16	RV	25	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	40.00	RV	26.67	RV	41.67	46.89
Economically Disadvantaged	>95%	<5%	41.94	RV	25.81	RV	40.32	29.43
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	12.36
Students without Disabilities	>95%	<5%	23.26	RV	37.21	RV	55.81	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.94	RV	25.81	RV	40.32	39.61
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.97
Female Students	>95%	<5%	RV	RV	39.13	13.04	52.17	36.13
Male Students	>95%	<5%	51.28	RV	RV	15.38	33.33	40.41
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	46.77	20.97	16.13	16.13	32.26	38.62
All Students Number of Students			29	13	10	10	20	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	42.86	23.21	RV	RV	33.93	45.88
Economically Disadvantaged	>95%	<5%	46.77	20.97	16.13	16.13	32.26	29.63
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	8.99
Students without Disabilities	>95%	<5%	36.00	24.00	20.00	20.00	40.00	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.54	21.31	RV	RV	31.15	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	27.27	45.45	72.73	88.57
Female Students	>95%	<5%	44.83	RV	RV	24.14	37.93	43.87
Male Students	>95%	<5%	48.48	RV	RV	9.09	27.27	33.77
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	RV	RV	19.35	61.29	RV	RV	19.35	40.41
All Students Number of Students			12	38	RV	RV	12	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	RV	RV	RV	58.93	19.64	RV	21.43	48.30
Economically Disadvantaged	RV	RV	19.35	61.29	RV	RV	19.35	31.09
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	9.25
Students without Disabilities	>95%	<5%	RV	64.00	22.00	RV	24.00	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	19.67	60.66	RV	RV	19.67	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	45.45	<5%	45.45	86.22
Female Students	>95%	<5%	RV	65.52	RV	<5%	24.14	40.08
Male Students	>95%	<5%	RV	57.58	RV	<5%	15.15	40.71
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	40.32	RV	25.81	RV	33.87	34.50
All Students Number of Students			25	RV	16	RV	21	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	37.50	RV	26.79	RV	35.71	43.26
Economically Disadvantaged	>95%	<5%	40.32	RV	25.81	RV	33.87	25.69
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	10.26
Students without Disabilities	>95%	<5%	34.00	RV	32.00	RV	42.00	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.34	RV	26.23	RV	34.43	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	18.18	27.27	45.45	84.53
Female Students	>95%	<5%	41.38	RV	RV	13.79	31.03	32.83
Male Students	>95%	<5%	39.39	RV	33.33	RV	36.36	36.04
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	26.67	25.00	28.33	20.00	48.33	38.94
All Students Number of Students			16	15	17	12	29	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26
Caucasian	>95%	<5%	25.93	22.22	29.63	22.22	51.85	47.48
Economically Disadvantaged	>95%	<5%	26.67	25.00	28.33	20.00	48.33	29.34
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.80
Students without Disabilities	>95%	<5%	RV	RV	35.42	25.00	60.42	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	25.00	28.33	20.00	48.33	41.20
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	27.27	54.55	81.82	86.61
Female Students	>95%	<5%	RV	RV	30.30	21.21	51.52	44.12
Male Students	>95%	<5%	RV	RV	25.93	18.52	44.44	34.03
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	RV	38.33	33.33	RV	45.00	46.64
All Students Number of Students			RV	23	20	RV	27	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	>95%	<5%	RV	38.89	33.33	RV	46.30	55.94
Economically Disadvantaged	>95%	<5%	RV	38.33	33.33	RV	45.00	36.93
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	11.11
Students without Disabilities	>95%	<5%	RV	39.58	39.58	RV	54.17	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.33	33.33	RV	45.00	48.00
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	36.36	45.45	81.82	89.69
Female Students	>95%	<5%	RV	45.45	30.30	RV	39.39	46.83
Male Students	>95%	<5%	RV	RV	37.04	14.81	51.85	46.46
Migrant								





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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	26.67	21.67	33.33	18.33	51.67	40.11
All Students Number of Students			16	13	20	11	31	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	27.78	18.52	33.33	20.37	53.70	50.13
Economically Disadvantaged	>95%	<5%	26.67	21.67	33.33	18.33	51.67	30.24
Non-Economically Disadvantaged								
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	9.55
Students without Disabilities	>95%	<5%	RV	RV	39.58	22.92	62.50	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	21.67	33.33	18.33	51.67	42.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	63.64	36.36	>95%	88.01
Female Students	>95%	<5%	RV	30.30	RV	18.18	42.42	38.21
Male Students	>95%	<5%	RV	RV	44.44	18.52	62.96	41.91
Migrant								





MODU	JLE:	Achi	eve	men	t

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	RV	34.48	RV	31.03	RV	34.48	38.53
All Students Number of Students			20	RV	18	RV	20	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	RV	RV	35.71	RV	30.36	RV	33.93	46.03
Economically Disadvantaged	RV	RV	34.48	RV	31.03	RV	34.48	29.18
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49
Students without Disabilities	RV	RV	RV	36.00	36.00	RV	40.00	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	34.48	RV	31.03	RV	34.48	40.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pere	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Gifted and Talented	>95%	<5%	RV	RV	58.33	16.67	75.00	87.18
Female Students	>95%	<5%	RV	RV	37.04	<5%	40.74	44.77
Male Students	>95%	<5%	38.71	32.26	RV	RV	29.03	32.63
Migrant								





MODU	JLE:	Achi	eve	men	t

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	27.59	37.93	RV	RV	34.48	39.40
All Students Number of Students			16	22	RV	RV	20	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	28.57	37.50	RV	RV	33.93	48.38
Economically Disadvantaged	>95%	<5%	27.59	37.93	RV	RV	34.48	29.45
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88
Students without Disabilities	>95%	<5%	RV	40.00	30.00	RV	40.00	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.59	37.93	RV	RV	34.48	41.48
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Gifted and Talented	>95%	<5%	RV	RV	25.00	33.33	58.33	85.37
Female Students	>95%	<5%	RV	40.74	RV	<5%	37.04	39.97
Male Students	>95%	<5%	32.26	35.48	RV	RV	32.26	38.86
Migrant								





MODULE: Achievement					
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	37.93	29.31	RV	RV	32.76	38.34
All Students Number of Students			22	17	RV	RV	19	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	39.29	28.57	RV	RV	32.14	47.40
Economically Disadvantaged	>95%	<5%	37.93	29.31	RV	RV	32.76	29.15
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20
Students without Disabilities	>95%	<5%	RV	34.00	28.00	RV	38.00	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.93	29.31	RV	RV	32.76	40.51
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Gifted and Talented	>95%	<5%	RV	RV	25.00	33.33	58.33	86.62
Female Students	>95%	<5%	40.74	RV	RV	11.11	33.33	37.69
Male Students	>95%	<5%	35.48	32.26	RV	RV	32.26	38.96
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	32.73	RV	32.73	RV	43.64	43.17
All Students Number of Students			18	RV	18	RV	24	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21
Caucasian	>95%	<5%	35.29	RV	35.29	RV	43.14	51.08
Economically Disadvantaged	>95%	<5%	32.73	RV	32.73	RV	43.64	33.28
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.90
Students without Disabilities	>95%	<5%	29.41	RV	35.29	RV	47.06	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.73	RV	32.73	RV	43.64	45.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	60.00	40.00	>95%	88.99
Female Students	>95%	<5%	RV	RV	43.48	17.39	60.87	50.29
Male Students	>95%	<5%	43.75	RV	RV	6.25	31.25	36.51
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	20.00	41.82	20.00	18.18	38.18	37.71
All Students Number of Students			11	23	11	10	21	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	RV	39.22	21.57	RV	39.22	46.67
Economically Disadvantaged	>95%	<5%	20.00	41.82	20.00	18.18	38.18	27.67
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.46
Students without Disabilities	>95%	<5%	RV	41.18	21.57	RV	41.18	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.00	41.82	20.00	18.18	38.18	39.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	81.79
Female Students	>95%	<5%	RV	RV	26.09	26.09	52.17	37.54
Male Students	>95%	<5%	RV	43.75	RV	12.50	28.13	37.87
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	45.45	23.64	RV	RV	30.91	36.14
All Students Number of Students			25	13	RV	RV	17	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	45.10	25.49	RV	RV	29.41	44.93
Economically Disadvantaged	>95%	<5%	45.45	23.64	RV	RV	30.91	26.73
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.06
Students without Disabilities	>95%	<5%	41.18	25.49	RV	RV	33.33	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	23.64	RV	RV	30.91	38.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	30.00	50.00	80.00	82.20
Female Students	>95%	<5%	RV	RV	13.04	17.39	30.43	36.37
Male Students	>95%	<5%	53.13	RV	RV	9.38	31.25	35.92
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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	37.04	RV	31.48	RV	40.74	42.59
All Students Number of Students			20	RV	17	RV	22	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	35.56	RV	28.89	RV	40.00	51.26
Economically Disadvantaged	>95%	<5%	37.04	RV	31.48	RV	40.74	32.03
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.90
Students without Disabilities	>95%	<5%	29.79	RV	34.04	RV	44.68	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.04	RV	31.48	RV	40.74	45.27
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54
Female Students	>95%	<5%	RV	RV	37.93	13.79	51.72	50.28
Male Students	>95%	<5%	56.00	RV	RV	<5%	28.00	35.23
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MODU	JLE:	Achi	eve	men	t

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	58.18	25.45	RV	RV	16.36	26.51
All Students Number of Students			32	14	RV	RV	RV	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	56.52	28.26	RV	RV	15.22	33.92
Economically Disadvantaged	>95%	<5%	58.18	25.45	RV	RV	16.36	16.97
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.66
Students without Disabilities	>95%	<5%	52.08	29.17	RV	RV	18.75	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.18	25.45	RV	RV	16.36	28.25
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pere	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.82
Female Students	>95%	<5%	56.67	RV	RV	<5%	13.33	25.99
Male Students	>95%	<5%	60.00	RV	RV	8.00	20.00	27.00
Migrant								





MODU	JLE:	Achi	eve	men	t

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	RV	RV	45.45	RV	25.45	RV	29.09	31.82
All Students Number of Students			25	RV	14	RV	16	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	RV	RV	43.48	30.43	RV	RV	26.09	40.36
Economically Disadvantaged	RV	RV	45.45	RV	25.45	RV	29.09	22.33
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	RV	RV	37.50	RV	29.17	RV	33.33	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	45.45	RV	25.45	RV	29.09	34.00
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.11
Female Students	>95%	<5%	40.00	33.33	RV	RV	26.67	32.46
Male Students	>95%	<5%	52.00	RV	RV	<5%	32.00	31.22
Migrant								





MODULE: Achievement					
	MODU	LE: /	Achie	veme	nt

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	35.62	20.55	15.07	28.77	43.84	40.83
All Students Number of Students			26	15	11	21	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	36.76	19.12	14.71	29.41	44.12	49.63
Economically Disadvantaged	>95%	<5%	35.62	20.55	15.07	28.77	43.84	30.55
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	30.30	21.21	16.67	31.82	48.48	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.62	20.55	15.07	28.77	43.84	43.62
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	18.75	75.00	93.75	85.74
Female Students	>95%	<5%	30.00	RV	RV	35.00	52.50	48.02
Male Students	>95%	<5%	42.42	RV	RV	21.21	33.33	33.95
Migrant								





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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	50.68	RV	21.92	RV	28.77	20.39
All Students Number of Students			37	RV	16	RV	21	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	>95%	<5%	50.00	22.06	RV	RV	27.94	26.67
Economically Disadvantaged	>95%	<5%	50.68	RV	21.92	RV	28.77	12.15
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.00
Students without Disabilities	>95%	<5%	45.45	RV	24.24	RV	31.82	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.68	RV	21.92	RV	28.77	21.86
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	43.75	18.75	62.50	59.73
Female Students	>95%	<5%	47.50	RV	27.50	RV	30.00	19.20
Male Students	>95%	<5%	54.55	RV	RV	12.12	27.27	21.53
Migrant								





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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	<5%	43.84	17.81	20.55	17.81	38.36	28.52
All Students Number of Students			32	13	15	13	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	44.12	17.65	20.59	17.65	38.24	36.91
Economically Disadvantaged	>95%	<5%	43.84	17.81	20.55	17.81	38.36	19.42
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.77
Students without Disabilities	>95%	<5%	39.39	18.18	22.73	19.70	42.42	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number	er (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.84	17.81	20.55	17.81	38.36	30.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pere	cent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	43.75	43.75	87.50	71.68
Female Students	>95%	<5%	42.50	RV	32.50	RV	42.50	28.63
Male Students	>95%	<5%	45.45	RV	RV	27.27	33.33	28.42
Migrant								





## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	77.8546	78.1662	78.0104	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.4723	77.6875	77.5799	N<10	N<10	
Economically Disadvantaged	77.8546	78.1662	78.0104	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	79.7321	75.3278	77.5300	N<10	N<10	
Students without Disabilities	77.1292	79.2628	78.1960	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8546	78.1662	78.0104	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	77.0262	78.3419	77.6841	N<10	N<10	
Male Students	78.5124	78.0266	78.2695	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	76.1305	74.6370	75.3838	76.7387	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.6685	74.1768	74.9226	76.9341	N<10	
Economically Disadvantaged	76.1305	74.6370	75.3838	76.7387	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	74.2352	78.2127	76.2239	74.7009	N<10	
Students without Disabilities	77.0309	72.9386	74.9847	77.6557	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1305	74.6370	75.3838	76.7387	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.2751	72.1848	75.2299	78.2050	N<10	
Male Students	74.9454	75.9922	75.4688	75.9065	N<10	
Migrant						





MO	DULE	E: G	rowth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.2684	74.5728	77.9206	81.4704	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.5375	73.9161	77.7268	82.0692	N<10	
Economically Disadvantaged	81.2684	74.5728	77.9206	81.4704	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	77.6503	82.4182	80.0342	83.6858	N<10	
Students without Disabilities	82.1545	72.6514	77.4030	80.9279	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1489	74.4288	77.7888	81.4817	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	84.2173	65.0810	74.6491	84.7586	N<10	
Female Students	80.1553	74.2752	77.2153	80.6083	N<10	
Male Students	82.2129	74.8252	78.5191	82.2019	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	85.2605	81.4371	83.3488	84.0255	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.3299	82.0967	83.7133	84.5953	N<10	
Economically Disadvantaged	85.2605	81.4371	83.3488	84.0255	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	74.4546	77.5213	75.9879	79.0617	N<10	
Students without Disabilities	87.5596	82.2703	84.9150	85.0816	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	85.2605	81.4371	83.3488	84.0255	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	88.2510	84.6472	86.4491	93.4343	N<10	
Female Students	84.8555	81.2403	83.0479	83.9285	N<10	
Male Students	85.7433	81.6718	83.7075	84.1411	N<10	
Migrant						





# MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	80.0664	74.4944	77.2804	76.1408	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.0853	74.9667	77.5260	76.0597	N<10	
Economically Disadvantaged	80.0664	74.4944	77.2804	76.1408	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.9015	73.8780	76.8898	76.6539	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0664	74.4944	77.2804	76.1408	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	76.3765	72.6624	74.5195	76.4870	N<10	
Female Students	78.2062	73.1681	75.6872	75.4501	N<10	
Male Students	81.7342	75.6835	78.7088	76.7600	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is	proportionately weighted in school growth depending on the percentage of	students with ELP of	rowth. Schools without a	tested grade get gro	wth from their pair	ed school

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	79.8550	82.8810	81.3680	77.3691	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.2900	82.4900	80.8900	77.1622	N<10	
Economically Disadvantaged	79.8550	82.8810	81.3680	77.3691	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.6689	83.3659	82.0174	77.7529	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8550	82.8810	81.3680	77.3691	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	81.8931	84.6632	83.2782	78.2770	N<10	
Female Students	80.9403	84.0652	82.5028	75.3686	N<10	
Male Students	79.1428	82.1038	80.6233	78.6819	N<10	
Migrant						





MO	DULE	E: G	rowth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP⁺	Content** with ELP	
Grade 9							
All Students	84.1930	79.9182	81.9072	79.4806	N<10		
African-American							
Hispanic	N<10	N<10	N<10	N<10	N<10		
Caucasian	84.5681	78.6682	81.4441	79.1697	N<10		
Economically Disadvantaged	84.1930	79.9182	81.9072	79.4806	N<10		
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	83.5001	79.8210	81.4953	79.5184	N<10		
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1930	79.9182	81.9072	79.4806	N<10		
Former English Learner (Monitored 1-4 years)							
Homeless	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care							
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		
Female Students	85.3635	80.5236	82.6683	80.2289	N<10		
Male Students	82.6129	79.0708	80.8418	78.4330	N<10		
Migrant							

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.8919	82.7537	81.3228	79.1159	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.8831	82.8660	81.3746	78.9262	N<10	
Economically Disadvantaged	79.8919	82.7537	81.3228	79.1159	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.8987	83.1067	81.5027	78.7238	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8919	82.7537	81.3228	79.1159	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	78.9604	82.4780	80.7192	79.4048	N<10	
Female Students	80.0606	81.4288	80.7447	77.0864	N<10	
Male Students	79.6874	84.3597	82.0235	81.5758	N<10	
Migrant						





	English Language Ar (ELA)	Math ts	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.4361	78.6500	79.5318	79.2317	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.9804	79.1249	81.0527	73.9979	N<10	
Caucasian	80.2622	78.4008	79.3197	79.2618	N<10	
Economically Disadvantaged	80.4361	78.6500	79.5318	79.2317	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	77.9041	78.4222	78.1632	78.0460	N<10	
Students without Disabilities	80.9848	78.6993	79.8276	79.4584	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4188	78.6402	79.5183	79.2278	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	81.3085	76.9603	79.1344	77.1039	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.9665	78.3493	80.1579	81.4597	N<10	
Female Students	80.7181	78.4181	79.5438	78.8484	N<10	
Male Students	80.1816	78.8601	79.5209	79.5876	N<10	
Migrant						





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Economically Disadvantaged	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Non-Economically Disadvantaged												
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Male Students	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
Migrant												

	Student	Science		Science	АСТ	Final GPA >=2.8	Community	Computer	On-Time	ACT Readiness		Total
	Engagement	Achievement	Grade Level	Growth	Composite >=19		Service Learning	Science Credits	Credits	Benchmark	Credit	
Grade 1												
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American												
Hispanic												
Caucasian	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged												
Students with Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Students without Disabilities	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant												





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Economically Disadvantaged	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Non-Economically Disadvantaged												
Students with Disabilities	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Students without Disabilities	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Male Students	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Migrant												

	<b>-</b>					Final GPA >=2.8	<u> </u>	<u> </u>			s AP/IB/Concurrent	
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.03	33.87	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.63
Economically Disadvantaged	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Non-Economically Disadvantaged												
Students with Disabilities	59.38	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	57.00	42.55	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	60.94	31.03	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.56
Male Students	54.41	37.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90
Migrant												





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.87	40.74	40.74	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Economically Disadvantaged	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Non-Economically Disadvantaged												
Students with Disabilities	63.16	5.56	5.56	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08
Students without Disabilities	65.96	55.26	55.26	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	52.63	47.37	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Male Students	64.63	32.43	35.14	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.17	35.19	38.89	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Economically Disadvantaged	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
Non-Economically Disadvantaged												
Students with Disabilities	54.17	0.00	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	61.32	41.67	45.83	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	59.38	34.48	36.21	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	68.18	45.45	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Female Students	61.29	32.14	42.86	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Male Students	58.82	35.48	32.26	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67
Migrant												





## MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.07	55.77	56.86	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43
Economically Disadvantaged	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Non-Economically Disadvantaged												
Students with Disabilities	53.85	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Students without Disabilities	64.71	63.83	63.83	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.80
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	68.18	100.00	90.91	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23
Female Students	57.58	45.16	43.33	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Male Students	67.74	62.96	69.23	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.12	31.48	38.89	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.55
Economically Disadvantaged	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	51.96	36.73	46.94	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	58.33	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Female Students	53.45	33.33	51.85	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Male Students	48.33	31.03	31.03	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Migrant												





#### MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.09	32.61	47.83	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60
Economically Disadvantaged	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.64	34.78	50.00	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	70.00	80.00	90.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Female Students	56.00	33.33	61.11	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47
Male Students	57.35	32.26	38.71	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	56.94
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.36	30.00	27.50	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	55.84
Economically Disadvantaged	75.81	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	57.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.44	39.02	34.15	50.00	N<10	N<10	N<10	N<10	95.12	N<10	N<10	60.14
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	56.94
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Female Students	71.43	32.00	36.00	52.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.26
Male Students	77.59	34.78	26.09	47.37	N<10	N<10	N<10	N<10	78.26	N<10	N<10	54.27
Migrant												





#### MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.56	37.88	42.42	46.97	N<10	N<10	N<10	N<10	87.88	N<10	N<10	59.52
Economically Disadvantaged	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.86	42.19	46.88	46.88	N<10	N<10	N<10	N<10	90.63	N<10	N<10	62.27
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	87.50	87.50	93.75	53.13	N<10	N<10	N<10	N<10	93.75	N<10	N<10	83.13
Female Students	76.14	42.11	42.11	42.11	N<10	N<10	N<10	N<10	89.47	N<10	N<10	58.93
Male Students	86.36	33.33	42.42	56.06	N<10	N<10	N<10	N<10	84.85	N<10	N<10	60.61
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	80.45
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	81.37
Economically Disadvantaged	75.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	80.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.76	N<10	N<10	81.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	79.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.50
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	82.35
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	78.81
Migrant												





#### MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	41.94	64.52	0.00	17.74	N<10	38.71	45.16	34.68
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	45.31	64.06	0.00	15.63	N<10	40.63	48.44	35.68
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	100.00	0.00	12.50	N<10	109.38	93.75	68.23
Female Students	N<10	N<10	N<10	N<10	56.76	70.27	0.00	16.22	N<10	47.30	62.16	42.12
Male Students	N<10	N<10	N<10	N<10	26.67	56.67	0.00	16.67	N<10	30.00	26.67	26.11
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	62.64	37.31	40.09	48.83	43.28	64.18	0.00	16.42	87.72	39.55	46.27	49.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.50	21.43	42.86	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Caucasian	62.79	37.38	40.05	49.03	41.94	64.52	0.00	17.74	87.66	38.71	45.16	49.80
Economically Disadvantaged	62.76	37.31	40.09	48.83	43.28	64.18	0.00	16.42	87.72	39.55	46.27	49.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	56.43	4.94	6.33	45.90	N<10	N<10	N<10	N<10	58.82	N<10	N<10	32.70
Students without Disabilities	63.99	44.21	47.11	49.38	45.31	64.06	0.00	15.63	90.91	40.63	48.44	52.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.45	37.39	39.96	48.83	43.28	64.18	0.00	16.42	87.50	39.55	46.27	49.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	60.23	36.00	28.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.86	74.67	81.33	56.00	93.75	100.00	0.00	12.50	97.06	109.38	93.75	73.19
Female Students	62.15	37.67	42.99	48.63	56.76	70.27	0.00	16.22	93.02	47.30	62.16	51.75
Male Students	63.13	36.99	37.55	49.01	26.67	56.67	0.00	16.67	82.35	30.00	26.67	47.93
Migrant												





#### MODULE: Achievement - NAEP Results

		tate NAEP Resu	lts			Nation	al Public NAEP	Results		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 91.02 English Learners (Literacy) = 94.79 Students with Disabilities (Mathematics) = 95.29 English Learners (Mathematics) = 95.14					English I Students with I	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 94.64 ematics) = 89.98	





#### MODULE: Achievement - NAEP Results

		S	tate NAEP Resu	lts			Nationa	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates		Students with Disabilities (Literacy) = 90.76 English Learners (Literacy) = 92.94 Students with Disabilities (Mathematics) = 93.54					English L	h Disabilities (Lite Learners (Literac Disabilities (Mathe	y) = 92.87	

English Learners (Mathematics) = 96.58

English Learners (Mathematics) = 93.93





#### Flippin School District - 4501000 MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	90.7%	89.0%
Four-Year Graduation Rate African-American	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	96.2%
Four-Year Graduation Rate Caucasian	90.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	90.7%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	95.0%	91.1%
Four-Year Graduation Rate Male Students	85.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	82.9%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	93.5%	89.6%
Five-Year Graduation Rate African-American	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	96.1%
Five-Year Graduation Rate Caucasian	93.2%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	93.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%
Five-Year Graduation Rate Female Students	95.5%	91.6%
Five-Year Graduation Rate Male Students	91.7%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.6%





#### MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	50	28,866
District Provided Remediation for Students Taking ACT	Y	237
Number of Students Taking ACT in Grades 9-11	58	36,845
Number of Graduates that have taken ACT in High School	62	27,783
ACT Reading Average	19.77	19.48
ACT English Average	18.42	18.23
ACT Math Average	17.37	18.00
ACT Science Average	19.55	19.31
ACT Composite Average	18.90	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		532
SAT Critical Reading Mean		613
SAT Math Mean		586
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	14	27,457
Number of AP Exams Taken	15	42,965
Number of AP Exams Scored 3, 4, or 5	6	18,601
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		464
College Going Rates In-State Only		
All Students	33.8%	41.2%
African-American	RV	34.0%
Hispanic	100.0%	34.5%
Caucasian	31.8%	45.3%
Economically Disadvantaged	33.8%	34.6%
Students with Disabilities	0.0%	15.8%
Current English Learners (EL)	0.0%	17.8%
Homeless	0.0%	24.0%
Children in Foster Care	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	43.9%
Gifted and Talented	62.5%	66.4%
College Credit Accumulation Rates		
All Students	20.0%	45.4%
African-American	RV	25.6%
Hispanic	0.0%	38.7%
Caucasian	11.1%	51.2%
Economically Disadvantaged	20.0%	38.7%
Students with Disabilities	0.0%	22.1%
Current English Learners (EL)	0.0%	26.8%
Homeless	0.0%	25.6%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.4%
Gifted and Talented	50.0%	65.6%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





#### Flippin School District - 4501000 MODULE: School Performance

#### District State School Performance Rating N/A The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices -Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting) 80 0 Count of Schools with Rating = A Count of Schools with Rating = B 0 202 Count of Schools with Rating = C 3 419 Count of Schools with Rating = D 0 255 Count of Schools with Rating = F 0 79 CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19. Act 89 of 2021 suspended the School Letter Grades for 2020-2021. District Provides Textbooks or Digital Resources for all Pupils District Provides Textbooks or Digital Resources for all Pupils Y 100 % Access to Technology Devices and High-Speed Internet 0 Student Primary Learning Device Away from School is a Desktop Computer 12.857 Student Primary Learning Device Away from School is a Laptop Computer 0 64.669 0 Student Primary Learning Device Away from School is a Tablet 50.180 811 281.545 Student Primary Learning Device Away from School is a Chromebook Student Primary Learning Device Away from School is a Smartphone 0 22.731 Student Does not use a Learning Device Away from School 3 31.515 Student Primary Learning Device Away from School is Shared with Another Individual 0 66,447 Student Primary Learning Device Away from School is Not Shared 812 345,261 Student Primary Learning Device is a Personal Device 0 108,765 Student Primary Learning Device is Provided by the School 811 317,349 Student Internet Access is Available in Primary Residence 712 420,035 Student Internet Access is Not Available in Primary Residence 11,125 51 Student Internet Access is Not Affordable in Primary Residence 14 15.827 Student Internet Access in Residence is Residential Broadband 525 242.239 Student Internet Access in Residence is Cellular Network 31 36.772 Student Internet Access in Residence is Hot Spot 25 20.734 Student Internet Access in Residence is Community Provided Wi-Fi 18 14.842 Student Internet Access in Residence is Satellite 20 10.896 Student Internet Access in Residence is Dial-up 11 920 Student Experiences Very Few or No Learning Interruptions from Internet in 7 9.757 Residence 189 80.712 Student Regularly Experiences Learning Interruptions from Internet in Residence Student is Unable to Complete Learning Activities Due to Poor Internet in Residence 329,695 517 Annual Accreditation Status Accredited 3 1,054 Accredited Cited 0 13 2 Accredited Probationary 0 Attendance Rate Attendance Rate All Students 92.68 % 92.87 % Attendance Rate African American 100 % 92.04 % Attendance Rate Hispanic 95.43 % 92.94 % Attendance Rate Caucasian 92.76 % 93.16 % Attendance Rate Economically Disadvantaged 92.68 % 92 36 % Attendance Rate Non-Economically Disadvantaged % 94.16 % 91.6 % 92.75 % Attendance Rate Students with Disabilities 93.01 % 92.9 % Attendance Rate Students without Disabilities 99.12 % 92.5 % Attendance Rate English Learners (EL) Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) 99.26 % 93.43 % Attendance Rate Former EL (Monitored 1-4 years) 99.41 % 94.74 % Attendance Rate Homeless 91.99 % 89.58 % Attendance Rate Children in Foster Care 91.86 % 91.98 % Attendance Rate Children with Parent on Active Military Duty 95.6 % 94.09 % 94.71 % Attendance Rate Gifted and Talented 95.17 % 92.87 % Attendance Rate Female Students 92.8 % Attendance Rate Male Students 92.48 % 92.93 % Attendance Rate Migrant 91.29 % %

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Dropout Rate





Dropout Rate	1.57 %	2.25 %
College Remediation Rate		
College Remediation Rate	27.3 %	36.8 %
Enrollment		
October 1 Enrollment	837	476,579





#### Flippin School District - 4501000 MODULE: School Environment

#### District State 100 % Discipline Policies Distributed to Parents 100 % Discipline Training Provided to Staff 100 % 100 % Parental Involvement Plan Adopted 100 % 100 % District Alternative Learning Environment Compliance Ν Expulsions 1.049 Weapons Incidents 1 1.167 Staff Assaults 2 1.263 6,374 Student Assaults 7 0 Referrals to Law Enforcement 76 0 9 School-related Arrests

#### Civil Rights Data Collection (CRDC) 2020-2021

ginto Bu		. (0.0.00) = 0.000					
	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	111	34	29	RV	RV	RV	RV
African- American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	101	34	29	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	22	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	56	24	19	RV		RV	RV
Female	55	10	10	RV		RV	RV

#### Civil Rights Data Collection (CRDC) 2020-2021

Pre-K EnrollmentPercentage in Pre-KAP EnrollmentIB EnrollmentConcurrent EnrollmentAll Students747.64%RVRV18African-AmericanRV0.00%RVRVRVHispanicRV0.10%RVRVRVCaucasian707.23%RVRV18Economically DisadvantagedRVStudents with DisabilitiesRV0.00%RVRVRVEnglish LearnerRV0.00%RVRVRVMale414.24%RVRVRV							
African-AmericanRV0.00%RVRVRVHispanicRV0.10%RVRVRVCaucasian707.23%RVRV18Economically DisadvantagedRVStudents with DisabilitiesRV0.00%RVRVRVEnglish LearnerRV0.00%RVRVRVMale414.24%RVRVRV			•				Percentage in AP/IB/Concurrent
Hispanic         RV         0.10%         RV         RV         RV           Caucasian         70         7.23%         RV         RV         18           Economically          RV              Disadvantaged          RV           RV            Students with Disabilities         RV         0.00%         RV         RV         RV           English Learner         RV         0.00%         RV         RV         RV           Male         41         4.24%         RV         RV         RV	All Students	74	7.64%	RV	RV	18	2.38%
Caucasian707.23%RVRV18Economically DisadvantagedRVStudents with DisabilitiesRV0.00%RVRVRVEnglish LearnerRV0.00%RVRVRVMale414.24%RVRVRV	African-American	RV	0.00%	RV	RV	RV	0.00%
Economically      RV        Disadvantaged      RV        Students with Disabilities     RV     0.00%     RV     RV       English Learner     RV     0.00%     RV     RV       Male     41     4.24%     RV     RV     RV	Hispanic	RV	0.10%	RV	RV	RV	0.00%
Disadvantaged         Students with       RV       0.00%       RV       RV       RV         Disabilities       RV       0.00%       RV       RV       RV         English Learner       RV       0.00%       RV       RV       RV         Male       41       4.24%       RV       RV       RV	Caucasian	70	7.23%	RV	RV	18	2.38%
Disabilities     RV     0.00%     RV     RV       English Learner     RV     0.00%     RV     RV       Male     41     4.24%     RV     RV	,			RV			
Male 41 4.24% RV RV RV		RV	0.00%	RV	RV	RV	0.00%
	English Learner	RV	0.00%	RV	RV	RV	0.00%
	Male	41	4.24%	RV	RV	RV	0.62%
Female 33 3.41% RV RV 13	Female	33	3.41%	RV	RV	13	1.76%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.





Flippin School District - 4501000 MODULE: Retention

	District	State
Number of Students Retained at Grade 1	2	662
Percent of Students Retained at Grade 1	2.53%	1.79%
Number of Students Retained at Grade 2	2	246
Percent of Students Retained at Grade 2	3.51%	0.69%
Number of Students Retained at Grade 3	0	93
Percent of Students Retained at Grade 3	0.00%	0.26%
Number of Students Retained at Grade 4	0	57
Percent of Students Retained at Grade 4	0.00%	0.16%
Number of Students Retained at Grade 5	0	33
Percent of Students Retained at Grade 5	0.00%	0.09%
Number of Students Retained at Grade 6	0	97
Percent of Students Retained at Grade 6	0.00%	0.27%
Number of Students Retained at Grade 7	0	185
Percent of Students Retained at Grade 7	0.00%	0.50%
Number of Students Retained at Grade 8	0	162
Percent of Students Retained at Grade 8	0.00%	0.42%





#### Flippin School District - 4501000 MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	93.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	62	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	6,876
Number Certified by National Board for Professional Teaching Standards	2	1,146
Number of Teachers Teaching with Provisional License	1	1,138
Percentage of Teachers Teaching with Provisional License	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	3	668
Percentage of Teachers Teaching with Emergency Teaching Permit	4.8%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.5%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.7%	4.7%
Number of Inexperienced Teachers AA	7	6,068
Percentage of Teachers who are Inexperienced **	11.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	64	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.9%	17.9%

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\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		1,382
Number Certified by National Board for Professional Teaching Standards		211
Number of Teachers Teaching with Provisional License		343
Percentage of Teachers Teaching with Provisional License		5.1%
Number of Teachers Teaching with Emergency Teaching Permit		206
Percentage of Teachers Teaching with Emergency Teaching Permit		3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials		549
Percentage of Teachers Teaching with Emergency or Provisional Credentials		8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		3.6%
Number of Inexperienced Teachers ^^		1,591
Percentage of Teachers who are Inexperienced ^^		23.6%
Number of Teachers, Principals, and Assistant Principals		7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals		1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		21.3%



\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards \*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		2,030
Number Certified by National Board for Professional Teaching Standards		402
Number of Teachers Teaching with Provisional License		201
Percentage of Teachers Teaching with Provisional License		2.0%
Number of Teachers Teaching with Emergency Teaching Permit		158
Percentage of Teachers Teaching with Emergency Teaching Permit		1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials		359
Percentage of Teachers Teaching with Emergency or Provisional Credentials		3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		5.0%
Number of Inexperienced Teachers **		1,558
Percentage of Teachers who are Inexperienced ^^		15.4%
Number of Teachers, Principals, and Assistant Principals		11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals		1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		14.2%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	Distr	ict
School Board Training		
	School Board Member	Hours of Training
	Bryan Benedict	8.00
	Curt Bryant	9.00
	Stacie Goldsmith	9.00
	Roger Leonard	9.00
	Brent Mitchell	23.00





#### Flippin School District - 4501000 MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$6,646,739	\$3,679,511,92
State and Local Non-Personnel Expenditures	\$2,911,584	\$1,279,554,88
State and Local Grand Total Expenditures	\$9,558,323	\$4,959,066,80
State and Local Personnel Per-pupil Expenditures	\$7,175	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$3,143	\$2,703
State and Local Per-pupil Expenditures	\$10,318	\$10,476
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$1,045,219	\$566,390,373
Federal Non-Personnel Expenditures	\$997,433	\$281,620,920
Federal Grand Total Expenditures	\$2,042,652	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,128	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,077	\$595
Federal Per-pupil Expenditures	\$2,205	\$1,791
	District	State
Total Expenditures		
Total Personnel Expenditures	\$7,691,958	\$4,245,902,29
Total Non-Personnel Expenditures	\$3,909,017	\$1,561,175,80
Total Grand Total Expenditures	\$11,600,975	\$5,807,078,09
Total Personnel Per-pupil Expenditures	\$8,303	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$4,220	\$3,298
Total Per-pupil Expenditures	\$12,523	\$12,267

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) \*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	36.4	38.9
Average Teacher Salary	\$49,881	\$55,156
Extracurricular Expenditures	\$179,973	\$242,780,990
Capital Expenditures	\$1,136,864	\$814,651,252
Debt Service Expenditures	\$272,466	\$335,069,210
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.9%	58.6%
State Free and Reduced-Price Meal Rate++		58.7%
National Free and Reduced-Price Meal Rate†		59.8%

† Source: FNS National databank.

++ State Free and Reduced Meal Rate includes preschool and adult education students.





Flippin School District - 4501000 MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Control 2 Elegible Language Arts (ELA)Al96%40.320.416.42Al96%20.420.420.4Students without Disabilities96%40.328.8716.42Non-Engible Larner Students with Disabilities96%21.631.257.58.8Students without Disabilities96%81.4537.5RVRVFemale Students without Disabilities96%81.2581.42Non-Engible Larner19.23Female Students without Disabilities96%81.2587.4RV19.23Female Non-Engible Larner without96%81.2587.4RV19.23Female Non-Engible Larner without96%81.25RV19.2319.23Disabilities96%84.57RV80.955%Male Students without Disabilities96%84.57RV80.955%Male Students without Disabilities96%RVRV9.955%Male Students without Disabilities96%RVRV8.910.23Male Students without Disabilities96%RVRV8.910.23Male Non-Engipla Larner without96%RVRV8.910.23Male Non-Engipla Larner without96%RVRV8.910.23Male Students without Disabilities96%RVRV8.910.23Disabilities96%RVRV8.910.23Male Students without Disabilities </th <th></th> <th>% Tested</th> <th>% In Need of Support</th> <th>% Close</th> <th>% Ready</th> <th>% Exceed</th>		% Tested	% In Need of Support	% Close	% Ready	% Exceed
Shudents with Disabilites95%RVRVS.8.8S.8.8Students without Dasbilites95%26342020Non-English Learner Students95%RVRVS.8.8S.8.8Disabilities95%2631.25RVRVRVFemale Students with Disabilities95%RV42.31RVRV12.31Fermale Students without Disabilities95%RV42.31RVRV12.31Fermale Non-English Learner95%RV42.31RV12.32Fermale Non-English Learner without95%RVRV8.4212.31Disabilities95%RVRV8.4212.31Male Students with Disabilities95%RVRV8.4212.31Male Students with Disabilities95%RVRV8.4212.31Male Students with Disabilities95%RVRV8.4212.31Male Students with Disabilities95%RVRV12.31Male Non-English Learner without95%RVRV12.31Male Non-English Learner without <th>Grade 3 English Language Arts (EL</th> <th>A)</th> <th></th> <th></th> <th></th> <th></th>	Grade 3 English Language Arts (EL	A)				
Sh <table-cell>uberts without Disabilities995%26342020None-English Learner Students995%RVRV5.885.88None-English Learner Students995%2631.257.5RVRVPenale Students without Disabilities95%31.2537.5RV10.2Fernale Students without Disabilities95%31.2537.5RV10.2Fernale None-English Learner without95%RV42.31RV19.23Disabilities95%RV42.31RV14.29Male Students with Disabilities95%RVRV0.0955%Penale None-English Learner without95%RVRV0.0955%Male Students without Disabilities95%RVRV0.0955%Male Students without Disabilities95%RVRV0.0955%Male Students without Disabilities95%RVRV0.0955%Male Students without Disabilities95%RVRV12.2020.33Male Students without Disabilities95%RVRV0.0955%Male Students without Disabilities95%RVRV12.2020.33Male Learner without95%RVRV12.2020.33Affican-American Rome-English11111Learner Without Disabilities11111Affican-American Fernale None-English111<!--</td--><td>All</td><td>&gt;95%</td><td>40.3</td><td>26.87</td><td>16.42</td><td>16.42</td></table-cell>	All	>95%	40.3	26.87	16.42	16.42
Non-English Learner95%40.328.8716.4216.42Non-English Learner Students95%RVRVS.885.88Non-English Learner Students95%26342020Fernale95%31.2537.5RVRV12.31Fernale Students with DisabilitiesN<10	Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students>95%RVRVS.88S.88Onsabilities>95%26342020Franale Students>95%31.2537.5RVRVFernale Students with Disabilities>05%RV42.31RV19.23Fernale Non-English Learner>95%81.2537.5RVN<10	Students without Disabilities	>95%	26	34	20	20
Disabilities95%26342020Formale Students without Disabilities95%31.2537.50FVFVFernale Students without Disabilities95%RV42.31FV19.23Fernale Students without Disabilities95%RV42.31RV19.23Fernale Non-English Learner witho95%RVRV0.9075.00Stabilities95%RVRV0.9075.00Fernale Non-English Learner witho95%RVRV0.9075.00Male Students without Disabilities95%RVRV0.9075.00Male Students with Disabilities95%RVRV0.9075.00Male Students without Disabilities95%RVRV25.0020.33Male Non-English Learner witho95%RVRV1.001.00Disabilities95%RVRV1.001.001.00Male Non-English Learner withou95%RVRV1.001.00Disabilities1.001.001.001.001.001.00Micran-American Non-English1.001.001.001.001.00Micran-American Non-English1.001.001.001.001.00Ciscalities1.001.001.001.001.001.00Micran-American Fernale Withou1.001.001.001.001.00Micran-American Fernale Withou1.001.001.00 <td>Non-English Learner</td> <td>&gt;95%</td> <td>40.3</td> <td>26.87</td> <td>16.42</td> <td>16.42</td>	Non-English Learner	>95%	40.3	26.87	16.42	16.42
without Disabilities>895%31.2537.5RVRVFermale Students with Disabilities>95%RV42.31RV19.23Fermale Non-English Learner without>95%31.2537.5RVRVDisabilities>95%RV42.31RVRVDisabilities>95%RV21.31RV19.23Fermale Non-English Learner withou>95%RVRVRV14.29Male Students with Disabilities>95%RVRV9.09<5%		>95%	RV	RV	5.88	5.88
Fernale Students with DisabilitiesN<10N<10N<10N<10N<1010Fernale Non-English Learner95%RV42.31RV19.23Fernale Non-English Learner withoutN10N<10	0	>95%	26	34	20	20
Fernale Students with DisabilitiesN<10N<10N<10N<10N<1010Fernale Non-English Learner95%RV42.31RV19.23Fernale Non-English Learner withoutN10N<10		>95%	31.25	37.5	RV	RV
Fermale Non-English Learner without Disabilities>95%RV42.31RV19.23Fermale Non-English Learner without Disabilities>65%RVA:10N×10N×10N×10Fermale Non-English Learner without Disabilities>65%RV42.31RV19.23Male Students without Disabilities>65%RVRV9.09<5%						
Fernale Non-English Learner with Disabilities>95%31.2537.5RVRVFernale Non-English Learner with Disabilities>95%RV42.31RV19.23Fernale Non-English Learner without Disabilities>95%RVRVRV19.23Male Students with Disabilities>95%RVRVRV14.29Male Students without Disabilities>95%RVRV2520.33Male Non-English Learner without>95%RVRV2520.33Male Non-English Learner without>95%RVRV2520.33Disabilities>95%RVRV2520.33Male Non-English Learner without>95%RVRV2520.33Disabilities>95%RVRV2520.33Mican-American Non-EnglishAffican-American Fernale Non- EnglishLearnerAffican-American Fernale Non- EnglishIblabilitiesN<10						
Fernale Non-English Learner withou         N×10         N×10         N×10         N×10         N×10         N×10           Disabilities         >95%         RV         42.31         RV         19.23           Male         >95%         RV         RV         RV         14.29           Male Students with Disabilities         >95%         RV         RV         0.99         <5%						
Disabilities         Posts         RV         42.31         RV         19.23           Male Students with Disabilities         >95%         48.57         RV         9.99         45%           Male Students without Disabilities         >95%         RV         RV         9.09         45%           Male Students without Disabilities         >95%         RV         RV         25         20.83           Male Non-English Learner without         >95%         RV         RV         9.09         45%           Male Non-English Learner without         >95%         RV         RV         9.09         45%           Male Non-English Learner without         >95%         RV         RV         9.09         45%           Micran-Marcican Students without         -96%         RV         RV         9.09         45%           Micran-Marcican Non-English	-					
DisabilitiesPositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePositivePo	Disabilities	N<10				
Maile Students with Disabilities         >95%         RV         RV         RV         25         20.83           Male Students without Disabilities         >95%         RV         RV         RV         RV         14.29           Male Non-English Learner without         >95%         RV         RV         RV         Singentifies           Male Non-English Learner without         >95%         RV         RV         25         20.83           Mican-American Students without	-	>95%	RV	42.31	RV	19.23
Maile Students without Disabilities         >95%         RV         RV         RV         RV         RV         14.29           Male Non-English Learner         >95%         RV         RV         9.09         <%	Male	>95%	48.57	RV	RV	14.29
Male Non-English Learner with         >95%         48.57         RV         RV         RV         9.09         <5%           Disabilities         >95%         RV         RV         9.09         <5%	Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities         >95%         RV         RV         2.9.9         2.0.8.3           Male Non-English Learner without Disabilities         >95%         RV         RV         2.5	Male Students without Disabilities	>95%	RV	RV	25	20.83
Disabilities         PSPS         RV         RV         25         20.83           African-American	Male Non-English Learner	>95%	48.57	RV	RV	14.29
Disabilities                African-American		>95%	RV	RV	9.09	<5%
African-American Students without <t< td=""><td>Male Non-English Learner without</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>25</td><td>20.83</td></t<>	Male Non-English Learner without	>95%	RV	RV	25	20.83
DisabilitiesAfrican-American Non-English LearnerAfrican-American Non-English Learner without DisabilitiesAfrican-American FemaleAfrican-American Female without DisabilitiesAfrican-American Female Non- English LearnerAfrican-American Female Non- English LearnerN<10	African-American					
Learner           African-American Non-English               African-American Female               African-American Female without               Disabilities                African-American Female Non-                English Learner         N<10						
Learner without Disabilities               African-American Female without						
African-American Female without              Disabilities       African-American Female Non- English Learner             African-American Female Non- English Learner              African-American Female Non- English Learner without Disabilities       N<10	-					
Disabilities           African-American Female Non- English Learner	African-American Female					
English Learner         Ensite         Image: Students without Disabilities         Image: Students withou						
Arican-American Female Non- English Learner without Disabilities             Hispanic       N<10						
Hispanic Students with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Students without Disabilities                Hispanic Non-English Learner         N<10	African-American Female Non-					
Hispanic Students without Disabilities                Hispanic Non-English Learner with Disabilities         N<10	Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities                Hispanic Non-English Learner with Disabilities         N<10	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10Hispanic Non-English Learner witho Disabilities <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Hispanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10Hispanic Non-English Learner without DisabilitiesHispanic FemaleN<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesHispanic FemaleN<10	Hispanic Non-English Learner with					
Hispanic FemaleN<10N<10N<10N<10N<10Hispanic Female with DisabilitiesN<10	Hispanic Non-English Learner without					
Hispanic Female with DisabilitiesN<10N<10N<10N<10N<10Hispanic Female without DisabilitiesHispanic Female Non-EnglishN<10		N - 40	N -40	N-40	N -40	NHC
Hispanic Female without DisabilitiesHispanic Female Non-English LearnerN<10	•					
Hispanic Female Non-English LearnerN<10N<10N<10N<10N<10Hispanic Female Non-English Learner with DisabilitiesN<10	•					N<10
Hispanic Female Non-English Learner with DisabilitiesN<10N<10N<10N<10Hispanic Female Non-English Learner without DisabilitiesHispanic MaleHispanic MaleHispanic Male with DisabilitiesHispanic Male with DisabilitiesHispanic Male without DisabilitiesHispanic Male Non-English LearnerHispanic Male Non-English LearnerHispanic Male Non-English LearnerWithout DisabilitiesHispanic Male Non-English LearnerWithout DisabilitiesWithout DisabilitiesWithout DisabilitiesWithout DisabilitiesWithout DisabilitiesWithout DisabilitiesCaucasian>95%4027.6916.9215.38	Hispanic Female Non-English					
Hispanic Female Non-English Learner without DisabilitiesHispanic MaleHispanic Male with DisabilitiesHispanic Male without Disabilities </td <td></td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities						
Hispanic Male with DisabilitiesHispanic Male without DisabilitiesHispanic Male Non-English LearnerHispanic Male Non-English LearnerWith DisabilitiesHispanic Male Non-English LearnerWithout DisabilitiesCaucasian>95%4027.6916.9215.38	Learner without Disabilities					
Hispanic Male without DisabilitiesHispanic Male Non-English LearnerHispanic Male Non-English Learnerwith DisabilitiesHispanic Male Non-English Learnerwithout DisabilitiesCaucasian>95%4027.6916.9215.38	•					
Hispanic Male Non-English LearnerHispanic Male Non-English Learner with DisabilitiesHispanic Male Non-English Learner without DisabilitiesCaucasian>95%4027.6916.9215.38						
Hispanic Male Non-English Learner           with Disabilities       Hispanic Male Non-English Learner          without Disabilities       Caucasian     >95%     40     27.69     16.92     15.38	•					
with Disabilities           Hispanic Male Non-English Learner           without Disabilities      27.69     16.92     15.38						
without Disabilities           Caucasian         >95%         40         27.69         16.92         15.38						
Caucasian Students with Disabilities >95% RV RV 6.25 6.25	Caucasian	>95%	40	27.69	16.92	15.38
	Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25





Caucasian Students without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Non-English Learner	>95%	40	27.69	16.92	15.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Female	>95%	RV	40	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	16
Caucasian Female Non-English Learner	>95%	RV	40	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	16
Caucasian Male	>95%	48.57	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	20.83
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83





## Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics			_		
All	>95%	RV	25.37	38.81	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	RV	48	30
Non-English Learner	>95%	RV	25.37	38.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner Students without Disabilities	>95%	RV	RV	48	30
Female	>95%	RV	RV	43.75	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	26.92
Female Non-English Learner	>95%	RV	RV	43.75	25
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	26.92
Male	>95%	RV	RV	34.29	22.86
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	50	33.33
Male Non-English Learner	>95%	RV	RV	34.29	22.86
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non-					
English Learner without Disabilities	N-40	N -40	N-40	Nato	N-40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male with Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	RV	24.62	40	RV
Caucasian Students with Disabilities	>95%	RV	RV	12.5	6.25





Caucasian Students without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Non-English Learner	>95%	RV	24.62	40	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Female	>95%	RV	RV	46.67	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48	24
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48	24
Caucasian Male	>95%	RV	RV	34.29	22.86
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	34.29	22.86
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33





### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science			_		
All	>95%	44.78	19.4	17.91	17.91
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	32	24	22	22
Non-English Learner	>95%	44.78	19.4	17.91	17.91
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	32	24	22	22
Female	>95%	43.75	RV	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	15.38	23.08
Female Non-English Learner	>95%	43.75	RV	RV	21.88
Female Non-English Learner with	N<10	43.73 N<10	N<10	N<10	N<10
Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	23.08
Male	>95%	45.71	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	29.17	20.83
Male Non-English Learner	>95%	45.71	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
African-American					
African-American Students without Disabilities					
African-American Non-English					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without					
Disabilities African-American Female Non-					
English Learner African-American Female Non-					
English Learner without Disabilities	N	N. 40	N. 40	N . 10	N
Hispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner					
with Disabilities Hispanic Male Non-English Learner					
vithout Disabilities	. 050			40.15	10
Caucasian	>95%	44.62	20	18.46	16.92
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25





Caucasian Students without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Non-English Learner	>95%	44.62	20	18.46	16.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Female	>95%	43.33	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	20
Caucasian Female Non-English Learner	>95%	43.33	RV	RV	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	20
Caucasian Male	>95%	45.71	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83





# Flippin School District - 4501000

### MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (EL	A)				
All	>95%	54.84	RV	20.97	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	39.53	RV	27.91	RV
Non-English Learner	>95%	54.84	RV	20.97	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	39.53	RV	27.91	RV
Female	>95%	RV	RV	30.43	17.39
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	RV	RV	41.18	23.53
emale Non-English Learner	>95%	RV	RV	30.43	17.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Vale	>95%	69.23	RV	RV	5.13
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Alle Students without Disabilities	>95%	57.69	RV	RV	7.69
Male Non-English Learner	>95%	69.23	RV	RV	5.13
	>95%	69.23 RV	RV	RV 7.69	<5%
Male Non-English Learner with Disabilities					
Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	7.69
African-American					
African-American Students without Disabilities					
African-American Non-English _earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
vith Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.33	RV	21.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%





Caucasian Students without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Non-English Learner	>95%	53.33	RV	21.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Female	>95%	RV	RV	30.43	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Male	>95%	67.57	RV	RV	5.41
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	54.17	RV	RV	8.33
Caucasian Male Non-English Learner	>95%	67.57	RV	RV	5.41
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33





### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

RV RV RV RV RV RV RV RV N<10 RV RV RV RV RV RV	37.1 RV 30.23 37.1 RV 30.23 RV N<10 RV RV N<10	37.1 <5% 53.49 37.1 <5% 53.49 56.52 N<10 76.47 56.52	RV 5.26 RV 5.26 RV 5.26 RV <5% N<10 5.88
RV           RV           RV           RV           RV           RV           RV           RV           RV           N<10	RV           30.23           37.1           RV           30.23           RV           N<10	<5% 53.49 37.1 <5% 53.49 56.52 N<10 76.47	5.26 RV RV 5.26 RV <5% N<10 5.88
RV           RV           RV           RV           RV           RV           RV           N<10	30.23 37.1 RV 30.23 RV N<10 RV RV RV	53.49 37.1 <5% 53.49 56.52 N<10 76.47	RV RV 5.26 RV <5% N<10 5.88
RV           RV           RV           RV           RV           RV           N<10	37.1 RV 30.23 RV N<10 RV RV RV	37.1 <5% 53.49 56.52 N<10 76.47	RV 5.26 RV <5% N<10 5.88
RV RV RV N<10 RV RV N<10	RV 30.23 RV N<10 RV RV	<5% 53.49 56.52 N<10 76.47	5.26 RV <5% N<10 5.88
RV RV N<10 RV RV N<10	30.23 RV N<10 RV RV	53.49 56.52 N<10 76.47	RV <5% N<10 5.88
RV N<10 RV RV N<10	RV N<10 RV RV	56.52 N<10 76.47	<5% N<10 5.88
N<10 RV RV N<10	N<10 RV RV	N<10 76.47	N<10 5.88
RV RV N<10	RV RV	76.47	5.88
RV N<10	RV		
RV N<10	RV		
N<10		00.02	<5%
	14-10	N<10	N<10
RV			
			5.88
RV	48.72	25.64	RV
RV	RV	<5%	7.69
RV	42.31	38.46	RV
RV	48.72	25.64	RV
RV	RV	<5%	7.69
RV	42.31	38.46	RV
11.10	N	N. 40	N
			N<10
			N<10
N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10
N~10	N<10	N<10	N<10
			 N<10
			N<10
N<10	N<10	N<10	N<10
RV	35	38.33	RV
RV	RV	<5%	5.26
	RV         RV         RV         RV         RV         RV                                 N<10	RV     RV       RV     48.72       RV     42.31       RV     87       RV <td< td=""><td>N&lt;10</td>       N×10       N×10         RV       RV       76.47         RV       48.72       25.64         RV       42.31       38.46         Image: RV       Image: RV       42.31         Image: RV       Image: RV       Image: RV         Image: RV       Image: RV       Image: RV       Image: RV         Image: RV       Image: RV</td<>	N<10





Caucasian Students without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Non-English Learner	>95%	RV	35	38.33	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Female	>95%	RV	RV	56.52	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	56.52	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Male	>95%	RV	45.95	27.03	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	41.67	12.5
Caucasian Male Non-English Learner	>95%	RV	45.95	27.03	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5





## Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.94	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	23.26	RV	37.21	RV
Non-English Learner	>95%	41.94	RV	25.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	23.26	RV	37.21	RV
Female	>95%	RV	RV	39.13	13.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.94	17.65
Female Non-English Learner	>95%	RV	RV	39.13	13.04
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Male	>95%	51.28	RV	RV	15.38
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	RV	26.92	19.23
Male Non-English Learner	>95%	51.28	RV	RV	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	19.23
African-American					
African-American Students without					
African-American Non-English					
African-American Non-English					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
•					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Jisabilities Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English					
earner with Disabilities					
Hispanic Female Non-English					
lispanic Female Non-English earner without Disabilities	N=10	N-10	N<10	N=10	N=10
lispanic Female Non-English .earner without Disabilities lispanic Male	N<10	N<10	N<10	N<10	N<10
earner with Disabilities dispanic Female Non-English earner without Disabilities dispanic Male dispanic Male with Disabilities					
lispanic Female Non-English earner without Disabilities Iispanic Male Iispanic Male with Disabilities Iispanic Male without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male Non-English Learner	 N<10 N<10	 N<10 N<10		 N<10 N<10	 N<10 N<10
Iispanic Female Non-English Learner without Disabilities Iispanic Male Iispanic Male with Disabilities Iispanic Male without Disabilities Iispanic Male Non-English Learner Iispanic Male Non-English Learner with Disabilities	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 	 N<10 N<10 
Iispanic Female Non-English earner without Disabilities Iispanic Male Iispanic Male with Disabilities Iispanic Male without Disabilities Iispanic Male Non-English Learner Iispanic Male Non-English Learner	 N<10 N<10	 N<10 N<10	 N<10	 N<10 N<10	 N<10 N<10





Caucasian Students without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Non-English Learner	>95%	40	RV	26.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Female	>95%	RV	RV	39.13	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Male	>95%	48.65	RV	RV	16.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	48.65	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

% Tested	% In Need of Support	% Close	% Ready	% Exceeds
A)				
>95%	46.77	20.97	16.13	16.13
>95%	RV	RV	<5%	<5%
>95%	36	24	20	20
>95%	46.77	20.97	16.13	16.13
>95%	RV	RV	<5%	<5%
>95%	36	24	20	20
>95%	44.83	RV	RV	24.14
N<10	N<10	N<10	N<10	N<10
>95%	40	RV	RV	28
>95%	44.83	RV	RV	24.14
N<10	N<10	N<10	N<10	N<10
>95%	40	RV	RV	28
>95%	48.48	RV	RV	9.09
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	24	12
>95%	48.48	RV	RV	9.09
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	24	12
N<10	N<10	N<10	N<10	N<10
	N<10		N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10
N<10	N<10		-	
N<10 N<10	N<10 N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10 N<10	N<10 N<10
N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
N<10	N<10	N<10		
	A) >95% >95% >95% >95% >95% >95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10     N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	of Support           >95%         46.77           >95%         77           >95%         36           >95%         46.77           >95%         36           >95%         46.77           >95%         36           >95%         36           >95%         36           >95%         36           >95%         46.77           >95%         44.83           N<10         N<10           >95%         48.48           N<10         N<10           >95%         7.7	of Support           A)         20.97           >95%         46.77         20.97           >95%         RV         RV           >95%         36         24           >95%         46.77         20.97           >95%         8V         RV           >95%         46.77         20.97           >95%         RV         20.97           >95%         46.77         20.97           >95%         RV         RV           >95%         46.73         20.97           >95%         44.83         RV           >95%         40         RV           >95%         48.48         RV           N<10	of Supportof SupportA)>95%46.7720.9716.13>95%362420>95%362420>95%46.7720.9716.13>95%8VRV $< 5\%$ >95%362420>95%362420>95%46.7720.9716.13>95%362420>95%46.77RVRVN<10





Caucasian Students without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian Non-English Learner	>95%	42.86	23.21	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian Female	>95%	42.31	RV	RV	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	26.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Male	>95%	43.33	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner	>95%	43.33	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04





## Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Chrode S MathematicsVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVersVers <t< th=""><th></th><th>% Tested</th><th>% In Need of Support</th><th>% Close</th><th>% Ready</th><th>% Exceeds</th></t<>		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
addents with Disabilities>89%RV61/261/27%63%Students without Disabilities>65%RV6422RVNon-English Learner Students with Disabilities>65%RV6422RVDisabilities>65%RV6422RVDisabilities>65%RV6422RVDisabilities>65%RV66RV<5%	Grade 5 Mathematics					
Shudents without Disabilities>96%RV6421RVNon-Engin Learner Students without Disabilities>86%RVRV\$5%<5%	All	RV	19.35	61.29	RV	RV
kon-English LearnerRV19.3561.29RVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSRVSSSSSSRVSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSSS	Students with Disabilities	>95%	RV	RV	<5%	<5%
kon-English Learner Students with Databilities>95%RVRV45%25%RVone-English Learner Students without Disabilities>65%RV66.52RV45%remale Students without Disabilities>65%RV60RV45%remale Students without Disabilities>65%RV60.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV65.52RV85.55RV85.55RV85.55RV85.55RV85.55RVRV85.55RV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRV85.55RVRVRVRV85.55RVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRVRV	Students without Disabilities	>95%	RV	64	22	RV
DetailingVariation Students>95%RV6422RVVariation Disabilities>95%RV65.52RV<5%	Non-English Learner	RV	19.35	61.29	RV	RV
without Disabilities>95%RV65.52RVSVSVFernale Students with Disabilities>95%RV60RV<5%	-	>95%	RV	RV	<5%	<5%
remails         Number Num	0	>95%	RV	64	22	RV
Fermale Students without Disabilities         >95%         RV         60         RV         <5%           ernale Non-English Learner without         >95%         RV         65.52         RV         <5%	Female	>95%	RV	65.52	RV	<5%
Termale Non-English Learner with bashbilties         N<10         N×10         N×10         N×10         N×10           termale Non-English Learner withou bashbilties         >95%         RV         60         RV         <5%	emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner with babilities         >95%         RV         65.52         RV         <5%           Fernale Non-English Learner withot babilities         >95%         RV         60         RV         <5%					RV	
Parale Non-English Learner withou basabilities         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10           Ideal Students without Disabilities         >95%         RV         67.68         RV         57.89         RV         57.80         RV         57.80         RV         57.80         RV         57.80         RV         20         55%           dale Students without Disabilities         >95%         RV         67.58         RV         20         55%           dale Non-English Learner without         >95%         RV         67.58         RV         57.58         RV         55%           dale Non-English Learner without         >95%         RV         RV         20         55%           Mican-American Non-English						
NabilitiesNoteRVRVRVSiernal Kon-English Learner withou>95%RV57.58RV <s%< td="">AleSubdities&gt;95%RVRV20<s%< td="">Ale Students withou Disabilities&gt;95%RVRV20<s%< td="">Ale Non-English Learner&gt;95%RVRV20<s%< td="">Ale Non-English Learner without&gt;95%RVRVRV20S%Ale Non-English Learner without95%RVRVRV20S%Ale Non-English Learner without95%RVRVRV20S%Ale Non-English Learner without95%RVRVRVRVS%Seabilities</s%<></s%<></s%<></s%<>	-					
National StressSPSNRVS7.58RVRVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58RVS7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R7.58R	Disabilities					
Ale Students with Disabilities         N×10		>95%	RV	60	RV	<5%
state         State         RV         RV         State         State           date         Non-English Learner         >95%         RV         57.58         RV         <5%	Male	>95%	RV	57.58	RV	<5%
Adale Non-English Learner with Disabilities         >95%         RV         57.58         RV         <5%           Alle Non-English Learner without Disabilities         >95%         RV         RV         20         <5%	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Name         Name <th< td=""><td>Ale Students without Disabilities</td><td>&gt;95%</td><td>RV</td><td>RV</td><td>20</td><td>&lt;5%</td></th<>	Ale Students without Disabilities	>95%	RV	RV	20	<5%
Disabilities         Display interplay         Set interplay         RV         RV         20         <5%           Mican-American	Male Non-English Learner	>95%	RV	57.58	RV	<5%
Disabilities	-	N<10	N<10	N<10	N<10	N<10
Mican-American Students without               Disabilities                earrer         Mican-American Non-English               Mican-American Non-English                Affican-American Female                Mican-American Female Non-English Learner                Subabilities         N<10	-	>95%	RV	RV	20	<5%
Disabilities         Image and the second of the secon	African-American					
Arrican-American Non-English                Arrican-American Non-English                 earner without Disabilities						
African-American Non-English earmer without Disabilities	African-American Non-English					
African-American Female                Mrican-American Female without	African-American Non-English					
African-American Female without <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
African-American Female Non- English Learner                African-American Female Non- English Learner without Disabilities         N<10	African-American Female without					
Affician-American Female Non- English Learner without Disabilities               Hispanic         N<10	African-American Female Non-					
Hispanic         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Students with Disabilities         N<10	African-American Female Non-					
Ispanic Students with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Students without Disabilities         N<10	English Learner without Disabilities					
Hispanic Students without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Non-English Learner         N<10	Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English LearnerN<10N<10N<10N<10N<10Hispanic Non-English Learner with DisabilitiesN<10	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Inspanic Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10Itispanic Non-English Learner without DisabilitiesN<10	lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities         N<10         N<10         N<10         N<10         N<10           Itispanic Non-English Learner without Itispanic Female	lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Disabilities               Hispanic Female with Disabilities               Hispanic Female with Disabilities               Hispanic Female Non-English               Hispanic Male Non-English               Hispanic Male Non-English         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female with DisabilitiesHispanic Female Without DisabilitiesHispanic Female Non-English LearnerHispanic Female Non-English Learner with DisabilitiesHispanic Female Non-English Learner with DisabilitiesHispanic Female Non-English Learner with DisabilitiesN-10N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female with DisabilitiesHispanic Female Without DisabilitiesHispanic Female Non-English LearnerHispanic Female Non-English Learner with DisabilitiesHispanic Female Non-English Learner with DisabilitiesHispanic Female Non-English Learner with DisabilitiesN-10N<10						
Iispanic Female without DisabilitiesIispanic Female Non-English Learner with DisabilitiesIispanic Female Non-English Learner with DisabilitiesIispanic Female Non-English Learner with DisabilitiesIispanic Female Non-English Learner without DisabilitiesIispanic MaleN<10						
Hispanic Female Non-English .earnerHispanic Female Non-English .earner with DisabilitiesHispanic Female Non-English .earner without DisabilitiesHispanic Female Non-English .earner without DisabilitiesHispanic MaleN<10	•					
Hispanic Female Non-English Learner with Disabilitiestispanic Female Non-English Learner without Disabilitiestispanic MaleN<10	lispanic Female Non-English					
Hispanic Female Non-English Learner without DisabilitiesHispanic MaleN<10	Hispanic Female Non-English					
Hispanic Male         N<10         N<10         N<10         N<10         N<10           Hispanic Male with Disabilities         N<10	Hispanic Female Non-English					
Hispanic Male with DisabilitiesN<10N<10N<10N<10N<10Hispanic Male without DisabilitiesN<10		11.10	11.10	11.40	N	1.46
Itispanic Male without Disabilities         N<10						
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10						
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10     N<10       vith Disabilities     N<10	•	N<10	N<10	N<10	N<10	N<10
vith Disabilities dispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 vithout Disabilities Jaucasian RV RV 58.93 19.64 RV	lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
vithout Disabilities Caucasian RV RV 58.93 19.64 RV		N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10	N<10
		RV	RV	58.93	19.64	RV





Caucasian Students without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian Non-English Learner	RV	RV	58.93	19.64	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian Female	>95%	RV	61.54	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	61.54	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Male	>95%	RV	56.67	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	<5%
Caucasian Male Non-English Learner	>95%	RV	56.67	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science			_		
All	>95%	40.32	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34	RV	32	RV
Non-English Learner	>95%	40.32	RV	25.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34	RV	32	RV
Female	>95%	41.38	RV	RV	13.79
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	16
Female Non-English Learner	>95%	41.38	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	16
Vale	>95%	39.39	RV	33.33	RV
Male Students with Disabilities	>93%	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44	<5%
	>95%	RV 39.39	RV	33.33	<5% RV
Male Non-English Learner					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English ₋earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
•					
Hispanic Female without Disabilities					
Learner Hispanic Female Non-English					
Learner with Disabilities					
earner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	26.79	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%





Caucasian Students without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian Non-English Learner	>95%	37.5	RV	26.79	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian Female	>95%	38.46	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Male	>95%	36.67	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	<5%
Caucasian Male Non-English Learner	>95%	36.67	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%





# Flippin School District - 4501000

### MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (EL	A)				
All	>95%	26.67	25	28.33	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	35.42	25
Non-English Learner	>95%	26.67	25	28.33	20
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.42	25
Female	>95%	RV	RV	30.3	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.48	24.14
Female Non-English Learner	>95%	RV	RV	30.3	21.21
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	34.48	24.14
Disabilities					
Male	>95%	RV	RV	25.93	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.84	26.32
Male Non-English Learner	>95%	RV	RV	25.93	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N=10	N<10	N/<10	Ni-10	N-10
Hispanic Female	N<10		N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Learner Hispanic Female Non-English					
Learner with Disabilities Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
earner without Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner					
without Disabilities					
without Disabilities Caucasian	>95%	25.93	22.22	29.63	22.22





Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Non-English Learner	>95%	25.93	22.22	29.63	22.22
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	32.14	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	28
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	28
Caucasian Male	>95%	RV	RV	26.92	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32





## Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Grade 6 Mathematics           All         >95%         RV         38.33         33.33           Students with Disabilities         >95%         RV         8.33           Students without Disabilities         >95%         RV         39.58           Non-English Learner         >95%         RV         38.33         33.33           Non-English Learner Students with         >95%         RV         39.58         39.58           Non-English Learner Students         >95%         RV         39.58         39.58           Non-English Learner Students         >95%         RV         45.45         30.3           Female Students with Disabilities         >95%         RV         45.45         30.3           Female Non-English Learner without         >95%         RV         44.83         34.48           Disabilities         N<10         N<10         N<10         N<10           Disabilities         N<10         N<10         N<10         N<10           Male Non-English Learner without         >95%         RV         RV         47.37           Male Students with Disabilities         N<10         N<10         N<10         N<10           Male Students without Disabilities         N<10	RV <5% RV RV <5% RV RV N<10 RV N<10 RV N<10 RV 14.81 N<10 21.05 14.81
Number         Number         Number         Number         Number           Students with Disabilities         >95%         RV         RV         8.33           Students without Disabilities         >95%         RV         39.58         39.58           Non-English Learner Students with         >95%         RV         38.33         33.33           Non-English Learner Students         >95%         RV         8.33         39.58           Without Disabilities         >95%         RV         45.45         30.3           Female         >95%         RV         45.45         30.3           Female Students with Disabilities         N<10	<5% RV RV <5% RV RV N<10 RV RV N<10 RV 14.81 N<10 21.05 14.81
Students without Disabilities         >95%         RV         39.58         39.58           Non-English Learner         >95%         RV         38.33         33.33           Non-English Learner Students with Disabilities         >95%         RV         8.33         39.58           Non-English Learner Students         >95%         RV         39.58         39.58           Non-English Learner Students         >95%         RV         45.45         30.3           Female Students with Disabilities         >95%         RV         44.83         34.48           Female Non-English Learner         >95%         RV         44.83         34.48           Female Non-English Learner without         >95%         RV         44.83         34.48           Disabilities         >95%         RV         RV         37.04           Male Non-English Learner without         >95%         RV         RV         37.04           Male Students without Disabilities         N<10	RV           RV           <5%
Non-English Learner         >95%         RV         38.33         33.33           Non-English Learner Students with Disabilities         >95%         RV         RV         8.33           Non-English Learner Students         >95%         RV         39.58         39.58           Female         >95%         RV         45.45         30.3           Female Students with Disabilities         N<10	RV           <5%
Non-English Learner Students with Disabilities         >95%         RV         RV         8.33           Non-English Learner Students without Disabilities         >95%         RV         39.58         39.58           Female         >95%         RV         45.45         30.3           Female Students with Disabilities         N<10	<5% RV RV N<10 RV RV N<10 RV 14.81 N<10 21.05 14.81
Disabilities         PS%         RV         39.58         39.58           Non-English Learner Students         >95%         RV         45.45         30.3           Female         >95%         RV         44.83         34.48           Female Students with Disabilities         >95%         RV         44.83         34.48           Female Non-English Learner         >95%         RV         45.45         30.3           Female Non-English Learner with         N<10	RV RV N<10 RV RV N<10 RV 14.81 N<10 21.05 14.81
without Disabilities         >95%         RV         45.45         30.3           Female         S95%         RV         45.45         30.3           Female Students with Disabilities         S95%         RV         44.83         34.48           Female Non-English Learner         S95%         RV         45.45         30.3           Female Non-English Learner with Disabilities         N<10	RV N<10 RV RV N<10 RV 14.81 N<10 21.05 14.81
Female Students with Disabilities         N×10         State           Female Students without Disabilities         >95%         RV         44.83         34.48           Female Non-English Learner with         N×10         N×10         N×10         N×10           Disabilities         >95%         RV         44.83         34.48           Disabilities         >95%         RV         44.83         34.48           Disabilities         >95%         RV         44.83         34.48           Disabilities         >95%         RV         RV         37.04           Male         N<10	N<10 RV RV N<10 RV 14.81 N<10 21.05 14.81
Female Students without Disabilities         >95%         RV         44.83         34.48           Female Non-English Learner         >95%         RV         45.45         30.3           Female Non-English Learner with         N<10	RV RV N<10 RV 14.81 N<10 21.05 14.81
Female Non-English Learner         >95%         RV         45.45         30.3           Female Non-English Learner with Disabilities         N<10	RV N<10 RV 14.81 N<10 21.05 14.81
Female Non-English Learner         >95%         RV         45.45         30.3           Female Non-English Learner with         N<10	N<10 RV 14.81 N<10 21.05 14.81
Female Non-English Learner with DisabilitiesN<10N<10N<10N<10Disabilities>95%RV44.8334.48Disabilities>95%RVRV37.04Male>95%RVRV37.04Male>95%RVRV37.04MaleN<10	RV 14.81 N<10 21.05 14.81
Disabilities           Male         >95%         RV         RV         37.04           Male Students with Disabilities         N<10	14.81 N<10 21.05 14.81
Male Students with DisabilitiesN<10N<10N<10N<10Male Students without Disabilities>95%RVRV47.37Male Non-English Learner>95%RVRV37.04Male Non-English Learner withN<10	N<10 21.05 14.81
Male Students without Disabilities>95%RVRV47.37Male Non-English Learner>95%RVRV37.04Male Non-English Learner withN<10	21.05 14.81
Male Non-English Learner         >95%         RV         RV         RV         N<10           Male Non-English Learner with         N<10	14.81
Male Non-English Learner with         N<10         N<10         N<10         N<10           Disabilities         >95%         RV         RV         47.37           Male Non-English Learner without         >95%         RV         RV         47.37           Disabilities               African-American               African-American Students without               African-American Non-English                African-American Non-English                African-American Non-English                Learner without Disabilities                African-American Female Non-                English Learner without Disabilities                Hispanic Students with Disabilities	
Disabilities       >95%       RV       RV       47.37         Disabilities             African-American             African-American Students without             African-American Students without             African-American Non-English             African-American Non-English             African-American Non-English             African-American Non-English             African-American Female             African-American Female Non-             English Learner       N<10	
DisabilitiesAfrican-American Students withoutDisabilitiesAfrican-American Non-English LearnerAfrican-American Non-English LearnerAfrican-American Non-English LearnerAfrican-American FemaleAfrican-American Female without DisabilitiesAfrican-American Female Non- English LearnerAfrican-American Female Non- English LearnerAfrican-American Female Non- English LearnerHispanicN<10	N<10
African-American Students without          Disabilities     African-American Non-English         Learner          African-American Non-English          Learner          African-American Non-English          African-American Non-English          African-American Female          African-American Female Non-          English Learner          African-American Female Non-          English Learner     N<10	21.05
Disabilities         African-American Non-English          Learner          African-American Non-English          Learner without Disabilities          African-American Female          African-American Female          African-American Female Non-          English Learner          Hispanic       N<10	
Learner         African-American Non-English          Learner without Disabilities          African-American Female          African-American Female without          Disabilities          African-American Female Non-English Learner          N<10	
Learner without Disabilities         African-American Female          African-American Female without          Disabilities          African-American Female without          Disabilities          African-American Female Non- English Learner          African-American Female Non- English Learner without Disabilities          African-American Female Non- English Learner without Disabilities          Hispanic       N<10	
African-American Female without           Disabilities           African-American Female Non- English Learner           African-American Female Non- English Learner without Disabilities           Hispanic     N<10	
Disabilities         African-American Female Non- English Learner             African-American Female Non- English Learner without Disabilities             Hispanic       N<10	
English Learner              English Learner without Disabilities       N<10	
Hispanic         N<10         N	
Hispanic Students with Disabilities             Hispanic Students without Disabilities         N<10	
Hispanic Students without Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner N<10 N<10 N<10 N<10 Hispanic Non-English Learner with	N<10
Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner with	
dispanic Non-English Learner with	N<10
	N<10
Biodolinaco	
Hispanic Non-English Learner without N<10 N<10 N<10 N<10 Disabilities	N<10
Hispanic Female N<10 N<10 N<10 N<10	N<10
Hispanic Female with Disabilities	
Hispanic Female without Disabilities N<10 N<10 N<10 N<10	N<10
Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 Learner	N<10
Hispanic Female Non-English Learner with Disabilities	
Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 Learner without Disabilities	N<10
Hispanic Male	
Hispanic Male with Disabilities	
Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	
Hispanic Male Non-English Learner with Disabilities	
Hispanic Male Non-English Learner without Disabilities	
Caucasian >95% RV 38.89 33.33	
Caucasian Students with Disabilities >95% RV RV <5%	 RV





Caucasian Students without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian Non-English Learner	>95%	RV	38.89	33.33	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	12
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	12
Caucasian Male	>95%	RV	RV	34.62	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.37	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05





#### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
AII	>95%	26.67	21.67	33.33	18.33
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	RV	39.58	22.92
Non-English Learner	>95%	26.67	21.67	33.33	18.33
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	39.58	22.92
Female	>95%	RV	30.3	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	20.69
Female Non-English Learner	>95%	RV	30.3	RV	18.18
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Male	>95%	RV	RV	44.44	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.89	26.32
Male Non-English Learner	>95%	RV	RV	44.44	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
African-American					
African-American Students without Disabilities					
African-American Non-English ∟earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English _earner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner					
with Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner without Disabilities Caucasian	 >95%	27.78	 18.52	33.33	20.37





Caucasian Students without Disabilities	>95%	RV	RV	40.91	25
Caucasian Non-English Learner	>95%	27.78	18.52	33.33	20.37
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.91	25
Caucasian Female	>95%	RV	RV	25	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	24
Caucasian Female Non-English Learner	>95%	RV	RV	25	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	24
Caucasian Male	>95%	RV	RV	42.31	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.89	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32





2022-2023

LEA# 4501000

Flippin School District - 4501000 MODULE: Crosstab - ACT Aspire

#### % Tested % In Need % Close % Ready % Exceeds of Support Grade 7 English Language Arts (ELA) 34.48 RV 31.03 RV All RV Students with Disabilities N<10 N<10 N<10 N<10 N<10 Students without Disabilities RV RV 36 RV 36 Non-English Learner RV 34.48 RV 31.03 RV Non-English Learner Students with N<10 N<10 N<10 N<10 N<10 Disabilities Non-English Learner Students 36 RV RV RV 36 without Disabilities Female >95% RV RV 37.04 <5% Female Students with Disabilities N<10 N<10 N<10 N<10 N<10 Female Students without Disabilities >95% RV RV 43.48 <5% Female Non-English Learner >95% RV RV 37.04 <5% Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 Disabilities Female Non-English Learner without >95% RV RV 43 48 <5% Disabilities 38.71 32.26 RV Male >95% RV Male Students with Disabilities N<10 N<10 N<10 N<10 N<10 Male Students without Disabilities 37.04 <5% >95% RV RV Male Non-English Learner >95% 38.71 32.26 RV RV Male Non-English Learner with N<10 N<10 N<10 N<10 N<10 Disabilities Male Non-English Learner without >95% RV 37.04 RV <5% Disabilities African-American ------------African-American Students without Disabilities African-American Non-English ----------------Learner African-American Non-English ---------------Learner without Disabilities African-American Female -----------------African-American Female without -----------------Disabilities African-American Female Non----------------English Learner African-American Female Non-----------------English Learner without Disabilities Hispanic N<10 N<10 N<10 N<10 N<10 Hispanic Students with Disabilities ---Hispanic Students without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Non-English Learner with ----------------Disabilities Hispanic Non-English Learner without N<10 N<10 N<10 N<10 N<10 Disabilities N<10 N<10 Hispanic Female N<10 N<10 N<10 Hispanic Female with Disabilities ------------Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 Learner Hispanic Female Non-English -------------------Learner with Disabilities Hispanic Female Non-English N<10 N<10 N<10 N<10 N<10 Learner without Disabilities Hispanic Male N<10 N<10 N<10 N<10 N<10 Hispanic Male with Disabilities ------Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 Hispanic Male Non-English Learner ---------------with Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 without Disabilities Caucasian RV 35.71 RV RV 30.36

<sub>N<10</sub> Page 76

N<10

N<10

N<10

N<10

Caucasian Students with Disabilities





Caucasian Students without Disabilities	RV	RV	35.42	35.42	RV
Caucasian Non-English Learner	RV	35.71	RV	30.36	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	35.42	35.42	RV
Caucasian Female	>95%	RV	RV	34.62	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Male	>95%	40	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner	>95%	40	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics			_		
All	>95%	27.59	37.93	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	30	RV
Non-English Learner	>95%	27.59	37.93	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40	30	RV
Female	>95%	RV	40.74	RV	<5%
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.48	RV	<5%
emale Non-English Learner	>95%	RV	40.74	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	RV	<5%
Vale	>95%	32.26	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	14.81
Male Students without Disabilities	>95%	32.26	35.48	RV	14.61 RV
Male Non-English Learner with	>95% N<10	N<10	N<10	N<10	N<10
Disabilities					
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	14.81
African-American					
African-American Students without Disabilities					
African-American Non-English ₋earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Female Non-English	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Learner Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
	N=10	N-10	Ni-10	Net0	Neto
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	37.5	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian Non-English Learner	>95%	28.57	37.5	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian Female	>95%	RV	42.31	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male	>95%	33.33	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38





#### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

		_		
>95%	37.93	29.31	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	34	28	RV
>95%	37.93	29.31	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	34	28	RV
>95%	40.74	RV	RV	11.11
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	26.09	13.04
>95%	40.74	RV	RV	11.11
N<10	N<10	N<10	N<10	N<10
>95%	PV/	P\/	26.09	13.04
				RV
N<10	N<10	N<10		N<10
>95%	RV	37.04	RV	7.41
>95%	35.48	32.26	RV	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	37.04	RV	7.41
				N<10
				N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
				N<10
				N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
N<10		-	-	-
N<10				
		 N<10 28.57	 N<10 RV	 N<10 RV
	>95%           >95%           N<10	>95%         RV           >95%         37.93           N<10	Notion         Notion         Notion           >95%         RV         34           >95%         37.93         29.31           N<10	No.         No.         No.         No.         No.           >955%         37.93         29.31         RV           N<10





Caucasian Students without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian Non-English Learner	>95%	39.29	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian Female	>95%	42.31	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Male	>95%	36.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner	>95%	36.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69





# Flippin School District - 4501000

#### MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (EL	A)				
All	>95%	32.73	RV	32.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	RV	35.29	RV
Non-English Learner	>95%	32.73	RV	32.73	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	RV	35.29	RV
Female	>95%	RV	RV	43.48	17.39
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	RV	RV	43.48	17.39
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	17.39
Vale	>95%	43.75	RV	RV	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	7.14
Male Non-English Learner	>95%	43.75	RV	RV	6.25
Male Non-English Learner with	>95% N<10	43.75 N<10	N<10	N<10	0.25 N<10
Disabilities					7.14
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities	Nic10	NI-10	N=10	Ne10	N-10
•	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.29	RV	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian Non-English Learner	>95%	35.29	RV	35.29	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian Female	>95%	RV	RV	47.62	9.52
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	9.52
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Male	>95%	46.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	7.69
Caucasian Male Non-English Learner	>95%	46.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69





#### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	20	41.82	20	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.18	21.57	RV
Non-English Learner	>95%	20	41.82	20	18.18
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.18	21.57	RV
Female	>95%	RV	RV	26.09	26.09
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	26.09	26.09
Female Non-English Learner	>95%	RV	RV	26.09	26.09
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09
Male	>95%	RV	43.75	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.86	RV	14.29
Male Non-English Learner	>95%	RV	43.75	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.86	RV	14.29
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non-					
English Learner African-American Female Non-					
English Learner without Disabilities	N -40	N -40	N -40	NI-40	NI -40
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities		N. 40	N 40	11.10	N
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Learner Hispanic Female Non-English					
Learner with Disabilities Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities		N. 40	N 40	11.10	N
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.22	21.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian Non-English Learner	>95%	RV	39.22	21.57	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian Female	>95%	RV	RV	28.57	23.81
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Male	>95%	RV	40	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	15.38
Caucasian Male Non-English Learner	>95%	RV	40	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	15.38





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	45.45	23.64	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.18	25.49	RV	RV
Non-English Learner	>95%	45.45	23.64	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	41.18	25.49	RV	RV
Female	>95%	RV	RV	13.04	17.39
emale Students with Disabilities					
emale Students without Disabilities	>95%	RV	RV	13.04	17.39
emale Non-English Learner	>95%	RV	RV	13.04	17.39
emale Non-English Learner with Disabilities					
emale Non-English Learner without	>95%	RV	RV	13.04	17.39
/ale	>95%	53.13	RV	RV	9.38
Ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	46.43	RV	RV	10.71
Ale Non-English Learner	>95%	53.13	RV	RV	9.38
fale Non-English Learner with	>93 % N<10	N<10	N<10	N<10	9.30 N<10
Disabilities	>95%	46.43	RV	RV	10.71
Disabilities					
African-American African-American Students without					
Disabilities Ifrican-American Non-English					
earner (frican-American Non-English					
earner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
lispanic Male without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
•					
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
vith Disabilities Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
vithout Disabilities					
Caucasian	>95%	45.1	25.49	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10







Caucasian Students without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian Non-English Learner	>95%	45.1	25.49	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian Female	>95%	RV	RV	9.52	14.29
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	9.52	14.29
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Male	>95%	50	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	11.54
Caucasian Male Non-English Learner	>95%	50	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54





# Flippin School District - 4501000

#### MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (EL	A)				
All	>95%	37.04	RV	31.48	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.79	RV	34.04	RV
Non-English Learner	>95%	37.04	RV	31.48	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.79	RV	34.04	RV
Female	>95%	RV	RV	37.93	13.79
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female Non-English Learner	>95%	RV	RV	37.93	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	56	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.62	RV	RV	<5%
Male Non-English Learner	>95%	56	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without	>95%	47.62	RV	RV	<5%
African-American					
African-American Students without					
African-American Non-English					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
	 N<10	 N<10	 N<10	 N<10	 N<10
Hispanic Students without Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with	N<10	N<10		N<10	N<10
Disabilities Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities Hispanic Female Non-English					
Learner Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
	N=10	N<10	N=10	N=10	N-10
Hispanic Male	N<10		N<10	N<10	N<10
Hispanic Male with Disabilities			 Ni=10	 N/c10	 N <10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.56	RV	28.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Non-English Learner	>95%	35.56	RV	28.89	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Female	>95%	RV	RV	36	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Female Non-English Learner	>95%	RV	RV	36	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Male	>95%	RV	RV	20	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	20	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	58.18	25.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.08	29.17	RV	RV
Non-English Learner	>95%	58.18	25.45	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.08	29.17	RV	RV
Female	>95%	56.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	<5%
Female Non-English Learner	>95%	56.67	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Male	>95%	60	RV	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.38	RV	RV	9.52
Male Non-English Learner	>95%	60	RV	RV	8
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.52	28.26	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	50	32.5	RV	RV
Caucasian Non-English Learner	>95%	56.52	28.26	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	32.5	RV	RV
Caucasian Female	>95%	57.69	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	57.69	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Male	>95%	55	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	12.5	12.5
Caucasian Male Non-English Learner	>95%	55	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	12.5





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science			_		
<b>A</b> II	RV	45.45	RV	25.45	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.5	RV	29.17	RV
Non-English Learner	RV	45.45	RV	25.45	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.5	RV	29.17	RV
Female	>95%	40	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	<5%
Female Non-English Learner	>95%	40	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
Vale	>95%	52	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	>95%	RV	RV	33.33	<5%
	>95%	RV 52	RV	33.33 RV	<5%
Male Non-English Learner					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English ₋earner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female with Disabilities					
Hispanic Female Non-English					
Learner Hispanic Female Non-English					
Learner with Disabilities					
earner without Disabilities	N	N	N. 40		N
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	43.48	30.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	35	35	RV	RV
Caucasian Non-English Learner	RV	43.48	30.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35	35	RV	RV
Caucasian Female	>95%	RV	38.46	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Male	>95%	55	RV	RV	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	55	RV	RV	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (EL	.A)		_		
All	>95%	35.62	20.55	15.07	28.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.3	21.21	16.67	31.82
Non-English Learner	>95%	35.62	20.55	15.07	28.77
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.3	21.21	16.67	31.82
Female	>95%	30	RV	RV	35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	26.32	RV	RV	36.84
Female Non-English Learner	>95%	30	RV	RV	35
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities	11-10	11.10	11.10	11-10	11-10
Female Non-English Learner without Disabilities	95	26.32	RV	RV	36.84
Male	>95%	42.42	RV	RV	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.71	RV	RV	25
Male Non-English Learner	>95%	42.42	RV	RV	21.21
Male Non-English Learner with	N<10	42.42 N<10	N<10	N<10	N<10
Disabilities	>95%		RV	RV	25
Male Non-English Learner without Disabilities		35.71			
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	36.76	19.12	14.71	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian Non-English Learner	>95%	36.76	19.12	14.71	29.41
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian Female	94.74	33.33	RV	RV	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Female Non-English Learner	94.74	33.33	RV	RV	36.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Male	>95%	40.63	RV	RV	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	25.93
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	25.93





# Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

Grade 10 Mathematics All					
All					
	>95%	50.68	RV	21.92	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.45	RV	24.24	RV
Non-English Learner	>95%	50.68	RV	21.92	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	24.24	RV
Female	>95%	47.5	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	44.74	RV	28.95	RV
Female Non-English Learner	>95%	47.5	RV	27.5	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	44.74	RV	28.95	RV
Male	>95%	54.55	RV	RV	12.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	14.29
Male Non-English Learner	>95%	54.55	RV	RV	12.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	50	22.06	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian Non-English Learner	>95%	50	22.06	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian Female	94.74	47.22	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Female Non-English Learner	94.74	47.22	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Male	>95%	53.13	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81





#### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	43.84	17.81	20.55	17.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	39.39	18.18	22.73	19.7
Non-English Learner	>95%	43.84	17.81	20.55	17.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	39.39	18.18	22.73	19.7
Female	>95%	42.5	RV	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	39.47	RV	34.21	RV
Female Non-English Learner	>95%	42.5	RV	32.5	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	39.47	RV	34.21	RV
Male	>95%	45.45	RV	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	32.14
Male Non-English Learner	>95%	45.45	RV	RV	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	32.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English ₋earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male without Disabilities					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner					
without Disabilities					
vithout Disabilities	>95%	44.12	17.65	20.59	17.65





Caucasian Students without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian Non-English Learner	>95%	44.12	17.65	20.59	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian Female	94.74	44.44	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Female Non-English Learner	94.74	44.44	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Male	>95%	43.75	RV	RV	28.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	33.33
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	28.13
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	33.33





# Flippin School District - 4501000

#### MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (I	ELA)		_		
All	>97%	38.7	23.01	23.42	14.87
Students with Disabilities	>95%	86.05	RV	RV	<5%
Students without Disabilities	>97%	28.64	25.93	27.65	17.78
Non-English Learner	>97%	38.7	23.01	23.42	14.87
Non-English Learner Students with Disabilities	>95%	86.05	RV	RV	<5%
Non-English Learner Students vithout Disabilities	>97%	28.64	25.93	27.65	17.78
Female	>95%	28.81	24.58	26.69	19.92
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	22.22	25.6	29.95	22.22
emale Non-English Learner	>95%	28.81	24.58	26.69	19.92
emale Non-English Learner with	>95%	RV	RV	<5%	<5%
Disabilities Female Non-English Learner without	>95%	22.22	25.6	29.95	22.22
Disabilities					
	>95%	47.84	21.57	20.39	10.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.35	26.26	25.25	13.13
Male Non-English Learner	>95%	47.84	21.57	20.39	10.2
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.35	26.26	25.25	13.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English .earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	13.33
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner	>95%	RV	RV	20	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female with Disabilities					
Hispanic Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Learner Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
earner without Disabilities	N -40	N -40	N -40	N - 40	N -40
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	38.46	22.86	23.52	15.16
Caucasian Students with Disabilities	>95%	87.5	RV	RV	<5%





Caucasian Students without Disabilities	>95%	28	25.87	28	18.13
Caucasian Non-English Learner	>97%	38.46	22.86	23.52	15.16
Caucasian Non-English Learner with Disabilities	>95%	87.5	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	28	25.87	28	18.13
Caucasian Female	>95%	28.84	24.65	26.51	20
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.11	25.79	30	22.11
Caucasian Female Non-English Learner	>95%	28.84	24.65	26.51	20
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.11	25.79	30	22.11
Caucasian Male	>95%	47.08	21.25	20.83	10.83
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.05	25.95	25.95	14.05
Caucasian Male Non-English Learner	>95%	47.08	21.25	20.83	10.83
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.05	25.95	25.95	14.05





#### Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

All Crades MathematicsNon-English Learner (Normal Content)Solution (Normal Conten)Solution (Normal Conten)Solution (Normal		% Tested	% In Need of Support	% Close	% Ready	% Exceed
abs         bit         bit         bit         bit         bit           Students with Disabilities         >97%         21.92         34.98         31.03         12.07           Non-English Learner Students         >97%         27.85         35.57         26.22         10.37           Non-English Learner Students         >97%         27.85         35.57         RV         RV           Disabilities         >97%         21.92         34.98         31.03         12.07           Non-English Learner Students         >97%         24.89         35.44         30.8         8.86           Fernale Students with Disabilities         >95%         24.89         35.44         30.8         8.86           Fernale Non-English Learner without         >95%         24.89         35.44         30.8         8.86           Fernale Non-English Learner without         >95%         30.59         35.69         21.98         11.76           Male Students with Disabilities         >95%         30.59         35.69         21.98         11.76           Male Students with Disabilities         >95%         59.65         36.84         RV         RV           Male Students with Disabilities         >95%         59.65         36.5	All Grades Mathematics					
Shuderis without Disabilities         >97%         21.92         34.98         31.03         12.07           Non-Englis Learner         >97%         27.85         35.57         26.22         10.37           Non-Englis Learner Students with         >95%         55.81         38.37         RV         RV           Disabilities         >97%         21.92         34.98         31.03         L2107           Stront-Englis Learner Students         >97%         24.89         35.44         30.8         8.86           Fernale Students with Disabilities         >95%         48.28         41.38         RV         RV           Fernale Non-English Learner without         >95%         21.63         36.42         30.43         8.62           Fernale Non-English Learner without         >95%         30.59         36.59         21.96         11.76           Male Students without Disabilities         >95%         30.59         36.59         21.96         11.76           Male Students without Disabilities         >95%         30.59         36.59         21.96         11.76           Male Students without Disabilities         >95%         30.59         36.59         21.96         11.76           Male Students without Disabilities <t< td=""><td>All</td><td>&gt;97%</td><td>27.85</td><td>35.57</td><td>26.22</td><td>10.37</td></t<>	All	>97%	27.85	35.57	26.22	10.37
Non-English Learner         >97%         27.85         35.57         26.22         10.37           Non-English Learner Students         >95%         55.81         38.37         FV         RV           Non-English Learner Students         >97%         21.92         34.98         31.03         12.07           Franale Students with Disabilities         >95%         21.83         34.42         30.8         8.86           Franale Students with Disabilities         >95%         21.83         34.62         34.13         9.62           Franale Non-English Learner         >95%         21.83         34.62         34.13         9.62           Franale Non-English Learner without         >95%         22.63         35.69         21.96         11.76           Male Students with Disabilities         >95%         20.22         35.35         27.78         14.65           Male Non-English Learner without         >95%         20.82         35.35         27.78         14.65           Male Non-English Learner without         >95%         20.85         36.84         FV         FV           Male Non-English Learner without         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner without	Students with Disabilities	>95%	55.81	38.37	RV	RV
Non-English Learner Students with         >95%         55.81         38.37         RV         RV           Non-English Learner Students         >97%         21.92         34.98         31.03         12.07           Without Disabilities         >95%         24.89         35.44         30.8         8.86           Fernale Students without Disabilities         >95%         21.63         34.62         34.13         962           Fernale Non-English Learner without         >95%         21.63         34.62         34.13         9.62           Fernale Non-English Learner without         >95%         30.59         35.69         21.96         11.76           Wale Students with Disabilities         >95%         30.59         35.69         21.96         11.76           Wale Students with Disabilities         >95%         30.59         35.69         21.96         11.76           Wale Non-English Learner without         >95%         22.22         35.35         27.78         14.65           Disabilities         >95%         20.65         36.84         RV         RV           Viale Non-English Learner without         >95%         22.22         35.35         27.78         14.65           Disabilities         N<10	Students without Disabilities	>97%	21.92	34.98	31.03	12.07
DeablitiesNon-English Learner Students>97%21.9234.9831.0312.07Female Students with Disabilities>95%24.8935.4430.88.86Fernale Students with Disabilities>95%21.6334.6234.139.62Fernale Non-English Learner>95%21.8334.6234.139.62Ernale Non-English Learner>95%21.8334.6234.139.62Ernale Non-English Learner without>95%59.6536.84RVRVErnale Non-English Learner>95%59.6536.84RVRVMale Students with Disabilities>95%59.6536.84RVRVMale Students without Disabilities>95%59.6536.84RVRVMale Non-English Learner without>95%59.6536.84RVRVDisabilities>95%59.6536.84RVRVMale Non-English Learner without>95%22.2235.3527.7814.65Male Non-English Learner withoutN=10N=10N=10N=10Male Non-English Learner without	Non-English Learner	>97%	27.85	35.57	26.22	10.37
without Disabilities         96%         24.89         35.44         30.8         RV           Fernale Students with Disabilities         96%         21.63         34.62         34.13         9.62           Fernale Students without Disabilities         96%         24.89         35.44         30.8         8.86           Fernale Non-English Learner without         96%         24.89         35.40         30.8         8.86           Fernale Non-English Learner without         96%         30.59         35.69         21.96         11.76           Male Students with Disabilities         96%         30.59         35.69         21.96         11.76           Male Students without Disabilities         96%         59.65         36.84         RV         RV           Male Non-English Learner         96%         50.55         36.84         RV         RV           Male Non-English Learner without         96%         22.22         35.35         27.78         14.65           Male Non-English Learner without         96%         22.22         35.35         27.78         14.65           Male Non-English Learner without         810         N<10		>95%	55.81	38.37	RV	RV
Fermale Students with Disabilities         96%         48.28         41.38         RV         RV           Fermale Non-English Learner         96%         21.63         34.62         34.13         9.62           Fermale Non-English Learner with         >96%         24.89         35.44         30.8         8.86           Fermale Non-English Learner without         >96%         21.63         34.62         34.13         9.62           Disabilities         >96%         30.59         35.69         21.96         11.76           Male         96%         50.65         36.84         RV         RV           Male Non-English Learner without         >95%         59.65         36.84         RV         RV           Disabilities         >95%         59.65         36.84         RV         RV           Disabilities         >95%         59.65         36.84         RV         RV           Disabilities         N10         N<10	0	>97%	21.92	34.98	31.03	12.07
France         Subsection         Section         Section         Section           Fermale Non-English Learner         >95%         24.89         35.44         30.8         8.80           Fermale Non-English Learner without         >95%         24.89         35.44         30.8         8.80           Fermale Non-English Learner without         >95%         21.63         34.62         34.13         9.62           Male         Subsection         30.59         35.69         21.96         11.76           Wale Subdents without Disabilities         >95%         59.65         36.84         RV         RV           Wale Non-English Learner without         >95%         59.65         36.84         RV         RV           Wale Non-English Learner without         >95%         59.65         36.84         RV         RV           Wale Non-English Learner without         >95%         59.65         36.84         RV         RV           Wale Non-English Learner without         >95%         59.65         36.84         RV         RV           Wale Non-English Learner without         N=10         N=10         N=10         N=10         N=10           Disabilities         N=10         N=10         N=10         N=10	Female	>95%	24.89	35.44	30.8	8.86
Fernale Non-English Learner with         >95%         24.89         35.44         30.8         8.86           Fernale Non-English Learner with         >95%         48.28         41.38         RV         RV           Disabilities         >95%         21.63         34.62         34.13         9.62           Wale         >95%         30.59         35.69         21.96         11.76           Wale Students without Disabilities         >95%         22.22         35.35         27.78         14.65           Wale Non-English Learner without         >95%         59.65         36.84         RV         RV           Disabilities         >95%         59.65         36.84         RV         RV           Disabilities         >95%         59.65         36.84         RV         RV           Disabilities         >95%         59.65         36.84         RV         N<10	Female Students with Disabilities	>95%	48.28	41.38	RV	RV
Fermale Non-English Learner with Deabilities         >95%         48.28         41.33         RV         RV           Deabilities         >96%         21.63         34.62         34.13         9.62           Male         >95%         30.59         35.69         21.96         11.76           Male Students with Disabilities         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner         >95%         30.59         35.69         21.96         11.76           Male Non-English Learner with         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner without         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner without         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner without         N<10	Female Students without Disabilities	>95%	21.63	34.62	34.13	9.62
DisabilitiesFranke Non-English Learner withou>99%21.8394.6234.130.62Male>99%30.5935.6921.9611.76Male Students withou Disabilities>99%22.2235.6921.9611.78Male Students withou Disabilities>99%59.6536.84RVRVDisabilities99%59.6536.84RVRVDisabilities99%59.6536.84RVRVDisabilities99%59.6536.84RVRVDisabilities99%22.2253.3527.7814.65Male Non-English Learner without>99%89.6536.84RVRVDisabilitiesN<10	Female Non-English Learner	>95%	24.89	35.44	30.8	8.86
Disabilities         P9%         30.59         35.69         21.96         11.76           Male Students with Disabilities         P95%         59.65         36.84         RV         RV           Male Students with Disabilities         P95%         30.59         35.69         21.96         11.76           Male Non-English Learner         P95%         59.65         38.84         RV         RV           Male Non-English Learner with         P95%         22.22         35.35         27.78         14.65           Mican-American Students without         P95%         22.22         35.35         27.78         14.65           Mican-American Non-English         N<10		>95%	48.28	41.38	RV	RV
Number of the state o		>95%	21.63	34.62	34.13	9.62
Alde Students without Disabilities         >95%         22.22         35.35         27.78         14.65           Male Non-English Learner         >95%         30.59         35.69         21.96         11.76           Male Non-English Learner with         >95%         59.65         36.84         RV         RV           Disabilities         >95%         22.22         35.35         27.78         14.65           Mican-American Students without         >95%         22.22         35.35         27.78         14.65           Mican-American Students without         N<10	Male	>95%	30.59	35.69	21.96	11.76
Aide Non-English Learner         >95%         30.59         35.69         21.96         11.76           Vale Non-English Learner with         >95%         59.65         36.84         RV         RV           Disabilities         >95%         22.22         35.35         27.78         14.65           Disabilities         N<10	Male Students with Disabilities	>95%	59.65	36.84	RV	RV
Male Non-English Learner with Disabilities         >95%         59.65         36.84         RV         RV           Male Non-English Learner without Disabilities         >95%         22.22         35.35         27.78         14.65           Milean-American         N<10	Male Students without Disabilities	>95%	22.22	35.35	27.78	14.65
Disabilities         Disabilities         PS%         22.22         35.35         27.78         14.65           African-American         N<10	Male Non-English Learner	>95%	30.59	35.69	21.96	11.76
Disabilities         N=10		>95%	59.65	36.84	RV	RV
African-American Students without         N<10	0	>95%	22.22	35.35	27.78	14.65
Disabilities           African-American Non-English Learner         N<10	African-American	N<10	N<10	N<10	N<10	N<10
Learner         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10           African-American Formale         N<10		N<10	N<10	N<10	N<10	N<10
Learner without Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           Mrican-American Female without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
African-American Female without         N<10         N<10         N<10         N<10           Disabilities         N<10	-	N<10	N<10	N<10	N<10	N<10
Disabilities           African-American Female Non- English Learner         N<10	African-American Female	N<10	N<10	N<10	N<10	N<10
English Learner         N<10         N<10         N<10         N<10         N<10         N<10           English Learner without Disabilities         >95%         RV         RV         26.67         <5%		N<10	N<10	N<10	N<10	N<10
English Learner without Disabilities         >95%         RV         RV         RV         26.67         <5%           Hispanic Students with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities         >95%         RV         RV         RV         26.67         <5%           Hispanic Non-English Learner         >95%         RV         RV         RV         26.67         <5%	Hispanic	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner         >95%         RV         RV         RV         26.67         <5%           Hispanic Non-English Learner with         N<10	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with         N<10         N<10         N<10         N<10           Disabilities         N<10	Hispanic Students without Disabilities	>95%	RV	RV	30.77	<5%
Disabilities         RV         RV         30.77         <5%           Hispanic Non-English Learner without         >95%         RV         RV         30.77         <5%	Hispanic Non-English Learner	>95%	RV	RV	26.67	<5%
Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Female with DisabilitiesN<10N<10N<10N<10N<10Hispanic Female without DisabilitiesN<10		>95%	RV	RV	30.77	<5%
Hispanic Female without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female Non-English LearnerN<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female Non-English LearnerN<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English LearnerN<10N<10N<10N<10N<10Hispanic Female Non-English Learner with DisabilitiesN<10						
Learner with Disabilities         N<10	- Hispanic Female Non-English					
Learner without Disabilities         N<10         <		N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities         N<10         N<10         N<10         N<10         N<10           Hispanic Male Non-English Learner         N<10	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10		N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10       with Disabilities     Nine     Nine     Nine     Nine       Hispanic Male Non-English Learner     Nine     Nine     Nine       Nine     Nine     Nine     Nine     Nine       Hispanic Male Non-English Learner     Nine     Nine     Nine       Vithout Disabilities     Nine     Nine     Nine       Caucasian     >97%     27.41     35.09     26.75						
N<10     N<10     N<10     N<10     N<10       without Disabilities     >97%     27.41     35.09     26.75     10.75						
without Disabilities Caucasian >97% 27.41 35.09 26.75 10.75	with Disabilities					
		-			-	-
Caucasian Students with Disabilities >95% 56.25 38.75 RV RV	Caucasian	>97%	27.41	35.09	26.75	10.75
	Caucasian Students with Disabilities	>95%	56.25	38.75	RV	RV





Caucasian Students without Disabilities	>95%	21.28	34.31	31.91	12.5
Caucasian Non-English Learner	>97%	27.41	35.09	26.75	10.75
Caucasian Non-English Learner with Disabilities	>95%	56.25	38.75	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	21.28	34.31	31.91	12.5
Caucasian Female	>95%	24.54	35.19	31.48	8.8
Caucasian Female with Disabilities	>95%	48	40	RV	RV
Caucasian Female without Disabilities	>95%	21.47	34.55	34.55	9.42
Caucasian Female Non-English Learner	>95%	24.54	35.19	31.48	8.8
Caucasian Female Non-English Learner with Disabilities	>95%	48	40	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	21.47	34.55	34.55	9.42
Caucasian Male	>95%	30	35	22.5	12.5
Caucasian Male with Disabilities	>95%	60	38.18	RV	RV
Caucasian Male without Disabilities	>95%	21.08	34.05	29.19	15.68
Caucasian Male Non-English Learner	>95%	30	35	22.5	12.5
Caucasian Male Non-English Learner with Disabilities	>95%	60	38.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	21.08	34.05	29.19	15.68





#### Flippin School District - 4501000 MODULE: Crosstab - ACT Aspire

All Crades Science-97%40.8522.3627.98Non-All constanting96%42.5612.79RVRVStudents with Disabilities97%42.0224.3828.3315.27Non-English Learner Students96%32.0224.3828.3315.27Disabilities97%32.0224.3828.3315.27Disabilities96%37.5525.7445.6414.90Fermale Students with Disabilities96%31.7326.9226.4414.90Fermale Non-English Learner96%31.7326.9226.4414.90Fermale Non-English Learner without96%31.7326.9226.4414.91Disabilities96%43.9219.2243.3112.55Male Students with Disabilities96%43.9219.2224.3112.56Male Students with Disabilities96%32.3221.7230.315.66Male Non-English Learner without96%32.3221.7230.315.66Male Non-English Learner without96%N<10N<10N<10DisabilitiesN<10N<1		% Tested	% In Need of Support	% Close	% Ready	% Exceed																																																																																																																							
Budents with Disabilities         >95%         82.66         12.79         RV         RV           Students without Deabilities         >97%         32.02         24.38         28.33         15.27           Non-English Learner Students         >95%         82.66         12.70         RV         RV           Disabilities         >95%         32.02         24.38         28.33         15.27           Disabilities         >95%         37.55         25.74         23.21         13.5           Fernale Students without Disabilities         >95%         RV         RV         45%         45%           Fernale Non-English Learner without         95%         RV         RV         45%         45%           Male         Beffer         95%         RV         RV         45%         45%           Male         Students with Disabilities         95%         82.22         21.72         30.3         15.66           Male Mon-English Learner without         95%         RV         RV         45%         45%           Male Non-English Learner without         95%         82.32         21.72         30.3         15.66           Male Non-English Learner without         95%         32.32         21.72	All Grades Science																																																																																																																												
Shudents without Disabilities         97%         32.02         24.38         28.33         15.27           Non-English Learner Skudents         96%         82.56         12.79         RV         RV           Disabilities         97%         32.02         24.38         28.33         15.27           Non-English Learner Skudents         97%         32.02         24.38         28.33         15.27           Fernale Students with Disabilities         95%         77.55         25.74         23.21         13.5           Fernale Students with Disabilities         95%         RV         RV         45%         45%           Fernale Students with Disabilities         95%         37.55         25.74         23.21         13.5           Fernale Non-English Learner withol         95%         RV         RV         45%         45%           Male Students without Disabilities         96%         32.32         11.72         0.33         15.66           Male Students without Disabilities         96%         32.32         21.72         0.33         15.66           Male Non-English Learner without         95%         32.32         21.72         0.33         15.66           Male Non-English Learner without         96%	All	>97%	40.85	22.36	23.78	13.01																																																																																																																							
Non-English Learner97%40.8522.3623.7813.01Non-English Learner Students95%82.5612.79RVRVNon-English Learner Students97%32.0224.3828.3315.27Fernale95%87.5525.7423.2113.5Fernale Students with Disabilities95%87.7525.7423.2113.5Fernale Students with Disabilities95%37.5525.7423.2113.5Fernale Non-English Learner without95%37.5525.7423.2113.5Disabilities95%37.5525.7423.2113.5Fernale Non-English Learner without95%31.7326.9224.3112.55Male Students with Disabilities95%32.3221.720.315.66Male Students with Disabilities95%32.3221.720.315.66Male Non-English Learner without95%32.3221.720.315.66Male Non-English Learner without95%76.0Nc10Nc10Nc10Name Andrea Andrea Non-EnglishNc10Nc10Nc10Nc10Nc10Nc10 </td <td>Students with Disabilities</td> <td>&gt;95%</td> <td>82.56</td> <td>12.79</td> <td>RV</td> <td>RV</td>	Students with Disabilities	>95%	82.56	12.79	RV	RV																																																																																																																							
Non-English Learner Students         >95%         82.56         12.79         RV         RV           Disabilities         >97%         32.02         24.38         28.33         15.27           Pernale         >95%         37.55         25.74         23.21         13.5           Fernale Students with Disabilities         >95%         31.73         26.92         26.44         14.9           Fernale Students with Disabilities         >95%         31.73         26.92         26.44         14.9           Fernale Non-English Learner without         >95%         31.73         26.92         26.44         14.9           Disabilities         >95%         87.V         RV         <5%	Students without Disabilities	>97%	32.02	24.38	28.33	15.27																																																																																																																							
DisabilitiesNon-English Learner Sludents>97%32.0224.3828.3315.27Wind, Disabilities>95%37.5525.7423.2113.5Fernale Sludents with Disabilities>95%31.7326.9226.4414.91Fernale Non-English Learner with Disabilities>95%37.5525.7423.2113.51Fernale Non-English Learner with Disabilities>95%31.7326.9226.4414.91Subabilities>95%RVRV25%25.7423.2112.55Fernale Non-English Learner without Disabilities>95%RVRV25%25.3425.54Male Sludents with Disabilities>95%RVRV25%25.3425.55Male Non-English Learner without 	Non-English Learner	>97%	40.85	22.36	23.78	13.01																																																																																																																							
without Disabilities         >96%         37.55         25.74         23.21         13.5           Fernale Students with Disabilities         >95%         31.73         26.92         26.44         14.9           Fernale Students without Disabilities         >95%         37.55         25.74         23.21         13.5           Fernale Non-English Learner without         >95%         37.55         25.74         23.21         13.5           Fernale Non-English Learner without         >95%         31.73         26.92         26.44         14.9           Students without Disabilities         >95%         RV         RV         <%%		>95%	82.56	12.79	RV	RV																																																																																																																							
Franzis         Students         Not         RV         RV         RV         RV         CN         CN         CN           Female Students with Disabilities         >95%         31.73         26.92         26.44         14.9           Female Non-English Learner with         >95%         RV         RV         <5%	-	>97%	32.02	24.38	28.33	15.27																																																																																																																							
Fernale Students without Disabilities         >65%         31.73         26.92         24.44         14.9           Fernale Non-English Learner         >65%         37.55         25.74         23.21         13.5           Fernale Non-English Learner without         >65%         37.55         25.74         23.21         14.9           Disabilities         >65%         31.73         26.92         26.44         14.9           Disabilities         >65%         43.92         19.22         24.31         12.55           Male Students without Disabilities         >65%         32.32         21.72         30.3         15.66           Male Non-English Learner         >65%         32.32         21.72         30.3         15.66           Male Non-English Learner without         >65%         32.32         21.72         30.3         15.66           Male Non-English Learner without         >65%         32.32         21.72         30.3         15.66           Male Non-English Learner without         N<10	Female	>95%	37.55	25.74	23.21	13.5																																																																																																																							
Fermale Non-English Learner         >96%         37.55         25.74         23.21         13.5           Fermale Non-English Learner withol         >95%         RV         RV         <5%	Female Students with Disabilities	>95%	RV	RV	<5%	<5%																																																																																																																							
Fermale Non-English Learner with Softward         Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward Softward So	Female Students without Disabilities	>95%	31.73	26.92	26.44	14.9																																																																																																																							
Female Non-English Learner with         >95%         RV         RV         <5%         <5%           Disabilities         >95%         31.73         26.92         26.44         14.9           Disabilities         >95%         RV         RV         <5%	Female Non-English Learner	>95%	37.55	25.74	23.21	13.5																																																																																																																							
Fernale Non-English Learner without         >95%         31.73         26.92         26.44         14.9           Nale         >95%         43.92         19.22         24.31         12.55           Male Students with Disabilities         >95%         32.32         21.72         30.3         15.66           Male Students without Disabilities         >95%         32.32         21.72         30.3         15.66           Male Non-English Learner without         >95%         32.32         21.72         30.3         15.66           Male Non-English Learner without         >95%         32.32         21.72         30.3         15.66           Male Non-English Learner without         >95%         32.32         21.72         30.3         15.66           Male Non-English Learner without         N<10	Female Non-English Learner with																																																																																																																												
Male         >95%         43.92         19.22         24.31         12.55           Male Students with Disabilities         >95%         RV         RV         SV         <5%	Female Non-English Learner without	>95%	31.73	26.92	26.44	14.9																																																																																																																							
Number of the statistic set of the statis set of the statistic set of the statistic set of		>05%	42.02	10.22	24.21	10.55																																																																																																																							
Maile Students without Disabilities         >95%         32.32         21.72         30.3         15.66           Male Non-English Learner         >95%         43.92         19.22         24.31         12.55           Male Non-English Learner with         >95%         RV         RV         <5%																																																																																																																													
Maile Non-English Learner with         >95%         43.92         19.22         24.31         12.55           Male Non-English Learner with         >95%         RV         RV         S%         <5%																																																																																																																													
Male Non-English Learner with         >95%         RV         RV         <5%         <5%           Male Non-English Learner without         >95%         32.32         21.72         30.3         15.66           Disabilities         N<10																																																																																																																													
Disabilities         >95%         32.32         21.72         30.3         15.66           Miclan-American         N<10	<u> </u>																																																																																																																												
Disabilities         N<10         N<10         N<10         N<10         N<10         N<10           African-American         N<10	Disabilities																																																																																																																												
African-American Students without         N<10         N<10         N<10         N<10         N<10         N<10           Disabilities         N<10		>95%	32.32	21.72	30.3	15.66																																																																																																																							
Disabilities           African-American Non-English Learner         N<10	African-American	N<10	N<10	N<10	N<10	N<10																																																																																																																							
Learner         Artican-American Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10           African-American Female         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Learner without Disabilities           African-American Female         N<10	-	N<10	N<10	N<10	N<10	N<10																																																																																																																							
African-American Female without         N<10         N<10         N<10         N<10           Disabilities         African-American Female Non- English Learner         N<10	-	N<10	N<10	N<10	N<10	N<10																																																																																																																							
Disabilities           African-American Female Non- English Learner         N<10	African-American Female	N<10	N<10	N<10	N<10	N<10																																																																																																																							
African-American Female Non- English Learner         N<10         N<10         N<10         N<10         N<10           African-American Female Non- English Learner without Disabilities         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Arican-American Female Non- English Learner without DisabilitiesN<10N<10N<10N<10Hispanic>95%RVRV206.67Hispanic Students with DisabilitiesN<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic         >95%         RV         RV         20         6.67           Hispanic Students with Disabilities         N<10	African-American Female Non-	N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic Students with Disabilities         N<10	-	>05%	P\/	P\/	20	6.67																																																																																																																							
Hispanic Students without Disabilities>95%RVRV23.087.69Hispanic Non-English Learner>95%RVRV206.67Hispanic Non-English Learner withoN<10	•																																																																																																																												
Hispanic Non-English Learner>95%RVRV206.67Hispanic Non-English Learner withoutN<10																																																																																																																													
Inspanic Non-English Learner with DisabilitiesN<10N<10N<10N<10DisabilitiesN<10	•						Disabilities           Hispanic Non-English Learner without         >95%         RV         RV         23.08         7.69           Hispanic Female         N<10							Disabilities         Hispanic Female       N<10	Disabilities						Hispanic Female with DisabilitiesN<10N<10N<10N<10N<10Hispanic Female without DisabilitiesN<10		>95%	RV	RV		7.69	Hispanic Female without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female Non-EnglishN<10		N<10	N<10	N<10	N<10	N<10	Hispanic Female Non-English LearnerN<10N<10N<10N<10N<10Hispanic Female Non-English Learner with DisabilitiesN<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	Learner         Hispanic Female Non-English Learner with Disabilities       N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	Learner with Disabilities         N<10         N<10		N<10	N<10	N<10	N<10	N<10	Learner without Disabilities           Hispanic Male         N<10		N<10	N<10	N<10	N<10	N<10	Hispanic Male         N<10         N<10		N<10	N<10	N<10	N<10	N<10	Hispanic Male with Disabilities         N<10         N<10		N<10	N<10	N<10	N<10	N<10	Hispanic Male without Disabilities     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10	•						Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10							Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	•						with Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	· · ·						without Disabilities	with Disabilities						Caucasian >97% 40.35 22.81 23.46 13.38	without Disabilities							Caucasian	>97%	40.35	22.81	23.46	13.38
•																																																																																																																													
Disabilities           Hispanic Non-English Learner without         >95%         RV         RV         23.08         7.69           Hispanic Female         N<10																																																																																																																													
Disabilities         Hispanic Female       N<10	Disabilities																																																																																																																												
Hispanic Female with DisabilitiesN<10N<10N<10N<10N<10Hispanic Female without DisabilitiesN<10		>95%	RV	RV		7.69																																																																																																																							
Hispanic Female without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female Non-EnglishN<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic Female Non-English LearnerN<10N<10N<10N<10N<10Hispanic Female Non-English Learner with DisabilitiesN<10	Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																							
Learner         Hispanic Female Non-English Learner with Disabilities       N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10																																																																																																																							
Learner with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Learner without Disabilities           Hispanic Male         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic Male         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic Male with Disabilities         N<10		N<10	N<10	N<10	N<10	N<10																																																																																																																							
Hispanic Male without Disabilities     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10	•																																																																																																																												
Hispanic Male Non-English Learner     N<10     N<10     N<10     N<10       Hispanic Male Non-English Learner     N<10																																																																																																																													
Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	•																																																																																																																												
with Disabilities Hispanic Male Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	· · ·																																																																																																																												
without Disabilities	with Disabilities																																																																																																																												
Caucasian >97% 40.35 22.81 23.46 13.38	without Disabilities																																																																																																																												
	Caucasian	>97%	40.35	22.81	23.46	13.38																																																																																																																							





Caucasian Students without Disabilities	>95%	31.12	25	28.19	15.69
Caucasian Non-English Learner	>97%	40.35	22.81	23.46	13.38
Caucasian Non-English Learner with Disabilities	>95%	83.75	12.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	31.12	25	28.19	15.69
Caucasian Female	>95%	37.5	25.93	23.15	13.43
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.94	27.23	26.18	14.66
Caucasian Female Non-English Learner	>95%	37.5	25.93	23.15	13.43
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.94	27.23	26.18	14.66
Caucasian Male	>95%	42.92	20	23.75	13.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.27	22.7	30.27	16.76
Caucasian Male Non-English Learner	>95%	42.92	20	23.75	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.27	22.7	30.27	16.76





Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	90.67%
Students with Disabilities	N<10
Students without Disabilities	91.18%
Non-English Learner	90.67%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.18%
Female	95.00%
Female Students with Disabilities	N<1
Female Students without Disabilities	94.87%
Female Non-English Learner	95.00%
Female Non-English Learner with Disabilities	N<1
Female Non-English Learner without Disabilities	94.87%
Male	85.71%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	85.71%
Male Non-English Learner with Disabilities	N<1
Male Non-English Learner without Disabilities	86.21%
Hispanic	N<1
Hispanic Students without Disabilities	N<1
Hispanic Non-English Learner	N<1
Hispanic Non-English Learner without Disabilities	N<1
Hispanic Female	N<1
Hispanic Female without Disabilities	N<1
Hispanic Female Non-English Learner	N<1
Hispanic Female Non-English Learner without Disabilities	N<1
Caucasian	90.00%
Caucasian Students with Disabilities	N<1
Caucasian Students without Disabilities	90.48%
Caucasian Non-English Learner	90.00%
Caucasian Non-English Learner with Disabilities	N<1
Caucasian Non-English Learner without Disabilities	90.48%
Caucasian Female	94.44%
Caucasian Female with Disabilities	N<1
Caucasian Female without Disabilities	94.29%
Caucasian Female Non-English Learner	94.44%
Caucasian Female Non-English Learner with Disabilities	N<1
Caucasian Female Non-English Learner without Disabilities	94.29%
Caucasian Male	85.29%
Caucasian Male with Disabilities	N<1
Caucasian Male without Disabilities	85.719
Caucasian Male Non-English Learner	85.29%
Caucasian Male Non-English Learner with Disabilities	N<1
Caucasian Male Non-English Learner without Disabilities	85.719





Flippin School District - 4501000

MODULE: Crosstab - Graduation Rates

All	93.48%
Students with Disabilities	N<10
Students without Disabilities	91.89%
Non-English Learner	93.48%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.89%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12%
Male	91.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.00%
Male Non-English Learner	91.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.00%
Caucasian	93.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.43%
Caucasian Non-English Learner	93.18%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.43%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.75%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.75%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.47%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.47%





2022-2023 LEA# 4501000

#### Flippin School District - 4501000

#### MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.17	77.85	78.01	N<10	N<10	
Students with Disabilities	75.33	79.73	77.53	N<10	N<10	
Students without Disabilities	79.26	77.13	78.2	N<10	N<10	
Non-English Learner	78.17	77.85	78.01	N<10	N<10	
Non-English Learner Students with Disabilities	75.33	79.73	77.53	N<10	N<10	
Non-English Learner Students without Disabilities	79.26	77.13	78.2	N<10	N<10	
Female	78.34	77.03	77.68	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.08	77.13	78.1	N<10	N<10	
Female Non-English Learner	78.34	77.03	77.68	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	79.08	77.13	78.1	N<10	N<10	
Male	78.03	78.51	78.27	N<10	N<10	
Male Students with Disabilities	75.09	81.41	78.25	N<10	N<10	
Male Students without Disabilities	79.43	77.13	78.28	N<10	N<10	
Male Non-English Learner	78.03	78.51	78.27	N<10	N<10	
Male Non-English Learner with Disabilities	75.09	81.41	78.25	N<10	N<10	
Male Non-English Learner without Disabilities	79.43	77.13	78.28	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
					 N<10	
Caucasian	77.69	77.47	77.58	N<10		
Caucasian Students with Disabilities	75.15	79.81	77.48	N<10	N<10	
Caucasian Students without Disabilities	78.63	76.6	77.62	N<10	N<10	
Caucasian Non-English Learner	77.69	77.47	77.58	N<10	N<10	
Caucasian Non-English Learner with Disabilities	75.15	79.81	77.48	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.63	76.6	77.62	N<10	N<10	
Caucasian Female	77.23	76.06	76.64	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	77.71	76	76.85	N<10	N<10	
Caucasian Female Non-English Learner	77.23	76.06	76.64	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
				11.40	NI-40	
Caucasian Female Non-English Learner without Disabilities	77.71	76	76.85	N<10	N<10	
	77.71 78.03	76 78.51	76.85 78.27	N<10 N<10	N<10	
Caucasian Female Non-English Learner without Disabilities						





Caucasian Male Non-English Learner	78.03	78.51	78.27	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	75.09	81.41	78.25	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	79.43	77.13	78.28	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP V/
Grade 4						
All	74.64	76.13	75.38	76.74	N<10	
Students with Disabilities	78.21	74.24	76.22	74.7	N<10	
Students without Disabilities	72.94	77.03	74.98	77.66	N<10	
Non-English Learner	74.64	76.13	75.38	76.74	N<10	
Non-English Learner Students with Disabilities	78.21	74.24	76.22	74.7	N<10	
Non-English Learner Students without Disabilities	72.94	77.03	74.98	77.66	N<10	
Female	72.18	78.28	75.23	78.21	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Students without Disabilities	72.28	80.38	76.33	78.57	N<10	
Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Non-English Learner without Disabilities	72.28	80.38	76.33	78.57	N<10	
/ale	75.99	74.95	75.47	75.91	N<10	
Ale Students with Disabilities	81.11	74.8	77.95	73.41	N<10	
Ale Students without Disabilities	73.33	75.02	74.18	77.11	N<10	
Iale Non-English Learner	75.99	74.95	75.47	75.91	N<10	
Ale Non-English Learner with Disabilities	81.11	74.8	77.95	73.41	N<10	
Ale Non-English Learner without Disabilities	73.33	75.02	74.18	77.11	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
frican-American Non-English Learner without Disabilities						
frican-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
lispanic Female with Disabilities						
lispanic Female without Disabilities						
lispanic Female Non-English Learner						
lispanic Female Non-English Learner with Disabilities						
lispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
lispanic Male with Disabilities						
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner with Disabilities						
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.18	75.67	74.92	76.93	N<10	
Caucasian Students with Disabilities	78.21	74.24	76.22	74.7	N<10	
Caucasian Students without Disabilities	72.16	76.39	74.27	77.99	N<10	
Caucasian Non-English Learner	74.18	75.67	74.92	76.93	N<10	
aucasian Non-English Learner with Disabilities	78.21	74.24	76.22	74.7	N<10	
Caucasian Non-English Learner without Disabilities	72.16	76.39	74.27	77.99	N<10	
Caucasian Female	72.18	78.28	75.23	78.21	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	72.28	80.38	76.33	78.57	N<10	
Caucasian Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
			76.33	78.57	N<10	
Caucasian Female Non-English Learner without Disabilities	72.28	80.38	10.55	10.51		
Caucasian Female Non-English Learner without Disabilities	72.28	74.15	74.74	76.17	N<10	





viaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaViaV	Caucasian Male without Disabilities	72.08	73.78	72.93	77.61	N<10	
Causeian Mak Non-Series7.877.877.879.8009.8009.8009.8009.8009.8009.8009.8009.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.8008.800 <t< td=""><td>Caucasian Male Non-English Learner</td><td>75.34</td><td>74.15</td><td>74.74</td><td>76.17</td><td>N&lt;10</td><td></td></t<>	Caucasian Male Non-English Learner	75.34	74.15	74.74	76.17	N<10	
nnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnn <th< td=""><td>Caucasian Male Non-English Learner with Disabilities</td><td>81.11</td><td>74.8</td><td>77.95</td><td>73.41</td><td>N&lt;10</td><td></td></th<>	Caucasian Male Non-English Learner with Disabilities	81.11	74.8	77.95	73.41	N<10	
resresresresresStand743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430743074307430<	Caucasian Male Non-English Learner without Disabilities	72.08	73.78	72.93	77.61	N<10	
All Bladents with Disabilies74.5781.2777.4580.4081.4781.8081.90Students with Disabilies77.4580.7780.8381.4081.4081.40Non-English Laarner74.5781.2780.8581.4080.8081.4081.4081.40Non-English Laarner Students without Disabilies72.6882.1577.4080.6181.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.4081.40				Content	Science		Mean Content w/ELP VAS
Basens with Disabilies24.277.5080.3080.90N-10Shadents withou Disabilies72.6582.1577.4080.35N1-70Non-Ergin Learner Students with Disabilies82.4277.5580.3580.39N1-00Shadents with Disabilies77.400.1077.200.01N1-00Franke Students with Disabilies77.400.1077.200.04N1-00Franke Students withou Disabilies77.400.10N1-00N1-00Franke Non-Ergin Learner Withou Disabilies74.100.10N1-00N1-00N1-00Franke Non-Ergin Learner Withou Disabilies74.100.10N1-00N1-00N1-00Franke Non-Ergin Learner Withou Disabilies71.4081.40N1-00N1-00N1-00Ade Students withou Disabilies71.4081.40N1-00N1-00N1-00N1-00N1-00N1-00Ade Students withou Disabilies71.4081.40N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00N1-00 </td <td>Grade 5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 5						
Baskens without Disabilities72.6882.1677.480.30N=10Non-Engini Laarner74.5781.2777.8281.47N8.40Non-Engini Laarner72.6882.1577.4280.30Net10Franke Students without Disabilities72.6880.10N-10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10Net10 <td< td=""><td>All</td><td>74.57</td><td>81.27</td><td>77.92</td><td>81.47</td><td>N&lt;10</td><td></td></td<>	All	74.57	81.27	77.92	81.47	N<10	
Non-English LearnerNumber of the state of th	Students with Disabilities	82.42	77.65	80.03	83.69	N<10	
Non-English Learner Whota Disabilities82.4277.4580.3383.49N-10Frame Shuders with Disabilities72.2682.1577.480.33N-10Frame Shuders with DisabilitiesN-10N-10N-10N-10N-10Frame Shuders with DisabilitiesN-10N-10N-10N-10N-10N-10Frame Non-English Learner with DisabilitiesN-10N-10N-10N-10N-10N-10Frame Non-English Learner with DisabilitiesN-10N-10N-10N-10N-10N-10Male Shuders with Disabilities71.4261.2476.7361.47N-10Male Shuders with Disabilities71.9261.2176.2561.27N-10Male Shuders without Disabilities71.9261.2176.2561.27N-10 <t< td=""><td>Students without Disabilities</td><td>72.65</td><td>82.15</td><td>77.4</td><td>80.93</td><td>N&lt;10</td><td></td></t<>	Students without Disabilities	72.65	82.15	77.4	80.93	N<10	
Nex-English Learner Students withou Daabilites72.6577.480.33N+10Franka74.2080.16N7.2280.61N+10Franka Students withou Daabilites73.4180.0477.3280.47N+10Franka Non-English Learner73.4180.0477.3280.47N+10Franka Non-English Learner withou DisabilitesN-10N-10N-10N-10N-10N-10Mais Students withou DisabilitesN-10N-10N-10N-10N-10N-10Mais Students withou DisabilitesN-10N-10N-10N-10N-10N-10Mais Students withou DisabilitesN-10N-10N-10N-10N-10N-10Mais Students withou DisabilitesN-10N-10N-10N-10N-10N-10N-10Mais Non-English LearnerN-10N-10N-10N-10N-10N-10<	Non-English Learner	74.57	81.27	77.92	81.47	N<10	
Famale         74.28         80.61         77.22         80.51         N+10	Non-English Learner Students with Disabilities	82.42	77.65	80.03	83.69	N<10	
Fernale Students with DiabilitiesN-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10 <t< td=""><td>Non-English Learner Students without Disabilities</td><td>72.65</td><td>82.15</td><td>77.4</td><td>80.93</td><td>N&lt;10</td><td></td></t<>	Non-English Learner Students without Disabilities	72.65	82.15	77.4	80.93	N<10	
Famale Shudents without Disabilities73.4180.4476.7380.47N+10Fermale Non-English Learner without Disabilities74.4280.0477.2280.61N+10Male Shudents without Disabilities74.4180.0476.7380.47N+10Male Shudents without Disabilities74.8182.217.8.5282.2N+10Male Shudents without Disabilities71.9284.187.0.581.37N+10Male Shudents without Disabilities71.9284.187.0.581.37N+10Male Non-English Learner without Disabilities71.9284.187.0.581.37N+10Male Non-English Learner without Disabilities71.9284.187.0.581.37N+10Michar-Amerian Non-English Learner without DisabilitiesMichar-Amerian Non-English Learner	Female	74.28	80.16	77.22	80.61	N<10	
Fernale Non-English Learner with Diabilities74.2880.1677.2280.61N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Fernale Non-English Learner withou DisabilitiesN-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10<	Female Students without Disabilities	73.41	80.04	76.73	80.47	N<10	
Famale Non-English Learner without Disabilities73.4180.0476.7380.47N+10Male74.8362.2178.5282.2N+10Male Students without Disabilities71.9264.1878.0581.37N+10Male Non-English Learner with Dabilities71.9264.1878.0581.37N+10Male Non-English Learner without Disabilities71.9264.1878.0581.37N+10Male Non-English Learner without Disabilities71.9264.1878.0581.37N+10 <td>Female Non-English Learner</td> <td>74.28</td> <td>80.16</td> <td>77.22</td> <td>80.61</td> <td>N&lt;10</td> <td></td>	Female Non-English Learner	74.28	80.16	77.22	80.61	N<10	
Nale74.8382.2178.5282.2N+10Male Student with DisabilitiesN+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+10N+1	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Maile Students with DisabilitiesN<10N<10N<10N<10IMaile Students without Disabilities71 9284.1078.0581.37N<10	Female Non-English Learner without Disabilities	73.41	80.04	76.73	80.47	N<10	
Naile Students without Disabilities71.9284.1878.0581.37N×10Male Non-English Learner without DisabilitiesN×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10N×10 <td>Male</td> <td>74.83</td> <td>82.21</td> <td>78.52</td> <td>82.2</td> <td>N&lt;10</td> <td></td>	Male	74.83	82.21	78.52	82.2	N<10	
Male Non-English Learner with Disabilities74.8382.2178.5282.2N+10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with DisabilitiesN<10N<10N<10N<10Male Non-English Learner without Disabilities	Male Students without Disabilities	71.92	84.18	78.05	81.37	N<10	
Male Non-English Learner without Disabilities71.9284.1878.0581.37N<10African-American Students without Disabilities	Male Non-English Learner	74.83	82.21	78.52	82.2	N<10	
Athrean-American	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	Male Non-English Learner without Disabilities	71.92	84.18	78.05	81.37	N<10	
Athrean-American Non-English Learner without Disabilities	African-American						
Athican-American Non-English Learner without Disabilities1	African-American Students without Disabilities						
African-American FemaleAfrican-American Female Non-English Learner withoutN-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10N-10<	African-American Non-English Learner						
Athrican-American Female without DisabilitiestispanicNo-English Learner without DisabilitiesN<10	African-American Non-English Learner without Disabilities						
Atrican-American Female Non-English Learner without Disabilitiesitipanic Students without DisabilitiesN<10	African-American Female						
African American Female Non-English Learner without DisabilitiesHispanic Non-English Learner with DisabilitiesN<10	African-American Female without Disabilities						
Disabilities         N10         N10 <t< td=""><td>African-American Female Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Female Non-English Learner						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Female Non-English Learner without</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Female Non-English Learner without						
Hispanic Students with Disabilities         N<10	Disabilities						
Hispanic Students without Disabilities       N<10       N	Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities         N<10         N	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities         N<10         N	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Happanic Non-English Learner without Disabilities         N<10         N<10         N<10         N<10         N<10            Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hypanic Female with Disabilities <t< td=""><td>Hispanic Non-English Learner without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td></td></t<>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner with Disabilities	Hispanic Female with Disabilities						
Hispanic Female Non-English Learner with Disabilities	Hispanic Female without Disabilities						
Hispanic Female Non-English Learner without Disabilities               Hispanic Male       N<10	Hispanic Female Non-English Learner						
Hispanic Male         N<10	Hispanic Female Non-English Learner with Disabilities						
Hispanic Male with Disabilities       N<10       N<10 <td>Hispanic Female Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Female Non-English Learner without Disabilities						
Hispanic Male without Disabilities       N<10       N<10<	Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner       N<10       N<10 </td <td>Hispanic Male with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td></td>	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities       N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities       N<10       N<10       N<10       N<10       N<10       N<10          Caucasian       73.92       81.54       77.73       82.07       N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian         73.92         81.54         77.73         82.07         N<10            Caucasian Students with Disabilities         82.03         77.17         79.6         86.2         N<10	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities         82.03         77.17         79.6         86.2         N<10            Caucasian Students without Disabilities         72.11         82.51         77.31         81.15         N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities         72.11         82.51         77.31         81.15         N<10            Caucasian Non-English Learner         73.92         81.54         77.73         82.07         N<10	Caucasian	73.92	81.54	77.73	82.07	N<10	
Caucasian Non-English Learner         73.92         81.54         77.73         82.07         N<10            Caucasian Non-English Learner with Disabilities         82.03         77.17         79.6         86.2         N<10	Caucasian Students with Disabilities	82.03	77.17	79.6	86.2	N<10	
Caucasian Non-English Learner with Disabilities         82.03         77.17         79.6         86.2         N<10            Caucasian Non-English Learner without Disabilities         72.11         82.51         77.31         81.15         N<10	Caucasian Students without Disabilities	72.11	82.51	77.31	81.15	N<10	
Caucasian Non-English Learner without Disabilities         72.11         82.51         77.31         81.15         N<10            Caucasian Female         73.96         79.95         76.95         80.77         N<10	Caucasian Non-English Learner	73.92	81.54	77.73	82.07	N<10	
Caucasian Female         73.96         79.95         76.95         80.77         N<10            Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner with Disabilities	82.03	77.17	79.6	86.2	N<10	
Caucasian Female         73.96         79.95         76.95         80.77         N<10            Caucasian Female with Disabilities         N<10		72.11	82.51		81.15	N<10	
Caucasian Female with Disabilities         N<10         N<10         N<10         N<10         N<10            Caucasian Female without Disabilities         72.9         80.16         76.53         80.34         N<10							
Caucasian Female without Disabilities         72.9         80.16         76.53         80.34         N<10            Caucasian Female Non-English Learner         73.96         79.95         76.95         80.77         N<10							
Caucasian Female Non-English Learner         73.96         79.95         76.95         80.77         N<10            Caucasian Female Non-English Learner with Disabilities         N<10							
Caucasian Female Non-English Learner with Disabilities     N<10     N<10     N<10     N<10        Caucasian Female Non-English Learner without Disabilities     72.9     80.16     76.53     80.34     N<10							
Caucasian Female Non-English Learner without Disabilities 72.9 80.16 76.53 80.34 N<10							
-							
Caucasian Male 73.88 82.86 78.37 83.15 N<10	Caucasian Male	73.88	82.86	78.37	83.15	N<10	





Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	71.36	84.75	78.06	81.92	N<10	
Caucasian Male Non-English Learner	73.88	82.86	78.37	83.15	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	71.36	84.75	78.06	81.92	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 6						
Ali	81.44	85.26	83.35	84.03	N<10	
Students with Disabilities	77.52	74.45	75.99	79.06	N<10	
Students without Disabilities	82.27	87.56	84.92	85.08	N<10	
Non-English Learner	81.44	85.26	83.35	84.03	N<10	
Non-English Learner Students with Disabilities	77.52	74.45	75.99	79.06	N<10	
Non-English Learner Students without Disabilities	82.27	87.56	84.92	85.08	N<10	
Female	81.24	84.86	83.05	83.93	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
emale Students without Disabilities	80.99	85.94	83.47	83.79	N<10	
Female Non-English Learner	81.24	84.86	83.05	83.93	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	80.99	85.94	83.47	83.79	N<10	
<b>Male</b>	81.67	85.74	83.71	84.14	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ale Students without Disabilities	84.16	89.94	87.05	86.98	N<10	
Male Non-English Learner	81.67	85.74	83.71	84.14	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	84.16	89.94	87.05	86.98	N<10	
African-American						
frican-American Students without Disabilities						
African-American Non-English Learner						
frican-American Non-English Learner without Disabilities						
African-American Female						
frican-American Female without Disabilities						
frican-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities						
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner with Disabilities						
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
lispanic Female with Disabilities						
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male						
lispanic Male with Disabilities						
lispanic Male without Disabilities						
Hispanic Male Non-English Learner						
lispanic Male Non-English Learner with Disabilities						
lispanic Male Non-English Learner without Disabilities						
Caucasian	82.1	85.33	83.71	84.6	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	82.67	87.54	85.11	85.95	N<10	
Caucasian Non-English Learner	82.1	85.33	83.71	84.6	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.67	87.54	85.11	85.95	N<10	
Caucasian Female	81.73	84.43	83.08	85.14	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	81.5	85.65	83.57	85.13	N<10	
Caucasian Female Non-English Learner	81.73	84.43	83.08	85.14	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	





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Caucasian Male	82.49	86.3	84.4	84.01	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	84.16	89.94	87.05	86.98	N<10	
Caucasian Male Non-English Learner	82.49	86.3	84.4	84.01	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	84.16 Mean Math VAS	89.94 Mean ELA VAS	87.05 Mean Content VAS	86.98 Mean Science VAS	N<10 Mean ELP VAS	 Mean Conter w/ELP V/
Grade 7						
All	74.49	80.07	77.28	76.14	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.88	79.9	76.89	76.65	N<10	
Non-English Learner	74.49	80.07	77.28	76.14	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	73.88	79.9	76.89	76.65	N<10	
Female	73.17	78.21	75.69	75.45	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	72.5	77.82	75.16	75.61	N<10	
Female Non-English Learner	72.5	78.21	75.69	75.45	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities					N<10	
Female Non-English Learner without Disabilities	72.5 75.68	77.82 81.73	75.16 78.71	75.61 76.76	N<10 N<10	
		N<10			N<10	
Male Students with Disabilities	N<10		N<10	N<10		
Male Students without Disabilities	75.04	81.66	78.35	77.54	N<10	
Male Non-English Learner	75.68 N<10	81.73 N<10	78.71 N<10	76.76 N<10	N<10 N<10	
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	75.04	81.66	78.35	77.54	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.97	80.09	77.53	76.06	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	74.4	79.92	77.16	76.58	N<10	
Caucasian Non-English Learner	74.4	80.09	77.53	76.06	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	74.4	79.92	77.16	76.58	N<10	
	72.96	78.17	75.56	74.99	N<10	
Caucasian Female	Ni-10	N/<10	NI-10	N=10	NIZTO	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
zaucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner	N<10 72.22 72.96	N<10 77.76 78.17	N<10 74.99 75.56	N<10 75.07 74.99	N<10 N<10 N<10	





Caucasian Female Non-English Learner without Disabilities	72.22	77.76	74.99	75.07	N<10	
Caucasian Male	76.76	81.8	79.28	77.01	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	76.22	81.73	78.98	77.85	N<10	
Caucasian Male Non-English Learner	76.76	81.8	79.28	77.01	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	76.22	81.73	78.98	77.85	N<10	
Caucasian Male Non-English Learner without Disabilities	70.22	01.75	10.90	11.00	INS IU	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conter w/ELP V
Grade 8						
All	82.88	79.86	81.37	77.37	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.37	80.67	82.02	77.75	N<10	
Non-English Learner	82.88	79.86	81.37	77.37	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	83.37	80.67	82.02	77.75	N<10	
Female	84.07	80.94	82.5	75.37	N<10	
emale Students with Disabilities						
Female Students without Disabilities	84.07	80.94	82.5	75.37	N<10	
Female Non-English Learner	84.07	80.94	82.5	75.37	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	84.07	80.94	82.5	75.37	N<10	
Male	82.1	79.14	80.62	78.68	N<10	
Ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ale Students without Disabilities	82.84	80.47	81.65	79.54	N<10	
Male Non-English Learner	82.1	79.14	80.62	79.54	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ale Non-English Learner with Disabilities	82.84	80.47			N<10	
African-American			81.65	79.54		
frican-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female						
Hispanic Female with Disabilities						
Hispanic Female with Disabilities						
•						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
lispanic Female Non-English Learner without Disabilities	 N/<10	 N<10	 N<10	 Ni<10	 N<10	
lispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner with Disabilities						
lispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.49	79.29	80.89	77.16	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	82.97	80.11	81.54	77.55	N<10	
Caucasian Non-English Learner	82.49	79.29	80.89	77.16	N<10	
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.97	80.11	81.54	77.55	N<10	
Caucasian Female	83.85	80.88	82.37	75.13	N<10	
aucasian Female with Disabilities						
Caucasian Female without Disabilities	83.85	80.88	82.37	75.13	N<10	





Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	83.85	80.88	82.37	75.13	N<10	
Caucasian Male	81.59	78.23	79.91	78.52	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	82.3	79.51	80.91	79.42	N<10	
Caucasian Male Non-English Learner	81.59	78.23	79.91	78.52	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	82.3	79.51	80.91	79.42	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 9						
All	79.92	84.19	81.91	79.48	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.82	83.5	81.5	79.52	N<10	
Non-English Learner	79.92	84.19	81.91	79.48	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	79.82	83.5	81.5	79.52	N<10	
Female	80.52	85.36	82.67	80.23	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	80.06	84.86	82.16	80.57	N<10	
Female Non-English Learner	80.52	85.36	82.67	80.23	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	80.06	84.86	82.16	80.57	N<10	
Male	79.07	82.61	80.84	78.43	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	79.44	81.46	80.45	77.87	N<10	
Male Non-English Learner	79.07	82.61	80.84	78.43	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	79.44	81.46	80.45	77.87	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female with Disabilities						
•						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.67	84.57	81.44	79.17	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.59	84.12	81.16	79.28	N<10	
Caucasian Non-English Learner	78.67	84.57	81.44	79.17	N<10	
	N<10	N<10	N<10	N<10	N<10	
	78.59	84.12	81.16	79.28	N<10	
Caucasian Non-English Learner without Disabilities	78.59 78.84	84.12 86.21	81.16 82.19	79.28 81.47	N<10 N<10	
Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities						





Caucasian Female Non-English Learner	78.84	86.21	82.19	81.47	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.53	86.12	81.96	82.13	N<10	
Caucasian Male	78.44	82.47	80.45	76.1	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	78.68	81.11	79.89	74.79	N<10	
Caucasian Male Non-English Learner	78.44	82.47	80.45	76.1	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	78.68	81.11	79.89	74.79	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Content
			VAS	VAS		w/ELP VAS
Grade 10						
All	82.75	79.89	81.32	79.12	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	83.11	79.9	81.5	78.72	N<10	
Non-English Learner	82.75	79.89	81.32	79.12	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	83.11	79.9	81.5	78.72	N<10	
Female	81.43	80.06	80.74	77.09	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	81.72	79.79	80.75	77.2	N<10	
Female Non-English Learner	81.43	80.06	80.74	77.09	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	81.72	79.79	80.75	77.2	N<10	
Male	84.36	79.69	82.02	81.58	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	84.99	80.05	82.52	80.8	N<10	
Male Non-English Learner	84.36	79.69	82.02	81.58	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	84.99	80.05	82.52	80.8	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
•						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	82.87	79.88	81.37	78.93	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	83.26	79.89	81.58	78.48	N<10	
Caucasian Non-English Learner	82.87	79.88	81.37	78.93	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	83.26	79.89	81.58	78.48	N<10	
Caucasian Female	81.06	80.22	80.64	76.83	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	





augagian Female without Dischilition	91.26	70.02	90.64	76.02	N-10	
Caucasian Female without Disabilities	81.36	79.92	80.64	76.93	N<10	
Caucasian Female Non-English Learner	81.06	80.22	80.64	76.83	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	81.36	79.92	80.64	76.93	N<10	
caucasian Male	84.9	79.51	82.2	81.29	N<10	
aucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male without Disabilities	85.65	79.85	82.75	80.43	N<10	
aucasian Male Non-English Learner	84.9	79.51	82.2	81.29	N<10	
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male Non-English Learner without Disabilities	85.65	79.85	82.75	80.43	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conter w/ELP V/
II Grades						
JI	78.65	80.44	79.53	79.23	N<10	
tudents with Disabilities	78.42	77.9	78.16	78.05	N<10	
tudents without Disabilities	78.7	80.98	79.83	79.46	N<10	
on-English Learner	78.65	80.44	79.53	79.23	N<10	
lon-English Learner Students with Disabilities	78.42	77.9	78.16	78.05	N<10	
on-English Learner Students without Disabilities	78.7	80.98	79.83	79.46	N<10	
emale	78.42	80.72	79.54	78.85	N<10	
emale Students with Disabilities	77.39	78.77	78.08	78.43	N<10	
emale Students without Disabilities	78.57	81	79.75	78.9	N<10	
emale Non-English Learner	78.42	80.72	79.54	78.85	N<10	
emale Non-English Learner with Disabilities	77.39	78.77	78.08	78.43	N<10	
emale Non-English Learner without Disabilities	78.57	81	79.75	78.9	N<10	
lale	78.86	80.18	79.52	79.59	N<10	
lale Students with Disabilities	78.95	77.46	78.2	77.85	N<10	
lale Students without Disabilities	78.84	80.97	79.9	80.03	N<10	
lale Non-English Learner	78.86	80.18	79.52	79.59	N<10	
ale Non-English Learner with Disabilities	78.95	77.46	78.2	77.85	N<10	
ale Non-English Learner without Disabilities	78.84	80.97	79.9	80.03	N<10	
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
-	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner without Disabilities						
frican-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
isabilities						
ispanic	79.12	82.98	81.05	74	N<10	
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Students without Disabilities	77.68	84.41	81.04	74.53	N<10	
ispanic Non-English Learner	79.12	82.98	81.05	74	N<10	
ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Non-English Learner without Disabilities	77.68	84.41	81.04	74.53	N<10	
ispanic Female	N<10	N<10	N<10	N<10	N<10	
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Without Disabilities						
	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
ispanic Male				N<10	N<10	
•	N<10	N<10	N<10	11-10		
ispanic Male with Disabilities		N<10 N<10	N<10 N<10	N<10	N<10	
spanic Male with Disabilities spanic Male without Disabilities	N<10					
ispanic Male with Disabilities ispanic Male without Disabilities ispanic Male Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10	
ispanic Male with Disabilities ispanic Male without Disabilities ispanic Male Non-English Learner ispanic Male Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
ispanic Male with Disabilities ispanic Male without Disabilities ispanic Male Non-English Learner ispanic Male Non-English Learner with Disabilities ispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	 
lispanic Male lispanic Male with Disabilities lispanic Male without Disabilities lispanic Male Non-English Learner lispanic Male Non-English Learner with Disabilities lispanic Male Non-English Learner without Disabilities aucasian aucasian	N<10 N<10 N<10 N<10 N<10 N<10 78.4	N<10 N<10 N<10 N<10 80.26	N<10 N<10 N<10 N<10 79.32	N<10 N<10 N<10 N<10 79.26	N<10 N<10 N<10 N<10 N<10	  
ispanic Male with Disabilities ispanic Male without Disabilities ispanic Male Non-English Learner ispanic Male Non-English Learner with Disabilities ispanic Male Non-English Learner without Disabilities aucasian aucasian Students with Disabilities	N<10 N<10 N<10 N<10 N<10 78.4 78.36	N<10 N<10 N<10 N<10 80.26 77.72	N<10 N<10 N<10 N<10 79.32 78.04	N<10 N<10 N<10 N<10 79.26 78.03	N<10 N<10 N<10 N<10 N<10 N<10 N<10	   
ispanic Male with Disabilities lispanic Male without Disabilities lispanic Male Non-English Learner lispanic Male Non-English Learner with Disabilities lispanic Male Non-English Learner without Disabilities laucasian aucasian Students with Disabilities aucasian Students without Disabilities	N<10 N<10 N<10 N<10 N<10 78.4 78.36 78.41	N<10 N<10 N<10 N<10 80.26 77.72 80.82	N<10 N<10 N<10 79.32 78.04 79.6	N<10 N<10 N<10 79.26 78.03 79.5	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	    
ispanic Male with Disabilities lispanic Male without Disabilities lispanic Male Non-English Learner lispanic Male Non-English Learner with Disabilities lispanic Male Non-English Learner without Disabilities laucasian aucasian Students with Disabilities aucasian Students without Disabilities aucasian Non-English Learner	N<10 N<10 N<10 N<10 N<10 78.4 78.36 78.41 78.4	N<10 N<10 N<10 N<10 80.26 77.72 80.82 80.26	N<10 N<10 N<10 79.32 78.04 79.6 79.32	N<10 N<10 N<10 79.26 78.03 79.5 79.26	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	    
iispanic Male with Disabilities Iispanic Male without Disabilities Iispanic Male Non-English Learner Iispanic Male Non-English Learner with Disabilities Iispanic Male Non-English Learner without Disabilities	N<10 N<10 N<10 N<10 N<10 78.4 78.36 78.41	N<10 N<10 N<10 N<10 80.26 77.72 80.82	N<10 N<10 N<10 79.32 78.04 79.6	N<10 N<10 N<10 79.26 78.03 79.5	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	   





Caucasian Female with Disabilities	77.1	77.8	77.45	78.39	N<10	
Caucasian Female without Disabilities	78.01	80.91	79.43	79.06	N<10	
Caucasian Female Non-English Learner	77.9	80.53	79.19	78.98	N<10	
Caucasian Female Non-English Learner with Disabilities	77.1	77.8	77.45	78.39	N<10	
Caucasian Female Non-English Learner without Disabilities	78.01	80.91	79.43	79.06	N<10	
Caucasian Male	78.84	80.03	79.44	79.51	N<10	
Caucasian Male with Disabilities	78.96	77.68	78.32	77.85	N<10	
Caucasian Male without Disabilities	78.8	80.73	79.77	79.95	N<10	
Caucasian Male Non-English Learner	78.84	80.03	79.44	79.51	N<10	
Caucasian Male Non-English Learner with Disabilities	78.96	77.68	78.32	77.85	N<10	
Caucasian Male Non-English Learner without Disabilities	78.8	80.73	79.77	79.95	N<10	