



## Flippin School District

District Report Card 2022-2023  
210 Alford St. | Flippin, AR 72634  
870-453-2270

Superintendent

Kelvin Hudson

### District Characteristics

Enrollment	837
Avg. Class Size	12
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$12,523
• State avg.	\$12,267

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	0%
Low-income	73%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVcle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZKjzOMhfjnfGGTe96pTHk2rWj8/edit>)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

## School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xhg32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary



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**MY SCHOOL INFO**  
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2022-2023  
LEA# 4501000

Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (mailto:ade.schmail@ade.arkansas.gov).



Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>								
All Students Percentage of Students	---	---	32.99	26.84	25.41	14.75	40.16	39.01
<b>3rd Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	40.30	26.87	16.42	16.42	32.84	33.93
All Students Number of Students			27	18	11	11	22	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20
Caucasian	>95%	<5%	40.00	27.69	16.92	15.38	32.31	40.36
Economically Disadvantaged	>95%	<5%	40.30	26.87	16.42	16.42	32.84	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88	11.76	11.03
Students without Disabilities	>95%	<5%	26.00	34.00	20.00	20.00	40.00	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.30	26.87	16.42	16.42	32.84	34.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	31.25	37.50	RV	RV	31.25	37.53
Male Students	>95%	<5%	48.57	RV	RV	14.29	34.29	30.48
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: <https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZS6fdnEV9h1l/view>



Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	RV	25.37	38.81	RV	62.69	54.04
All Students Number of Students			RV	17	26	RV	42	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92
Caucasian	>95%	<5%	RV	24.62	40.00	RV	63.08	63.25
Economically Disadvantaged	>95%	<5%	RV	25.37	38.81	RV	62.69	44.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	11.76	5.88	17.65	20.68
Students without Disabilities	>95%	<5%	RV	RV	48.00	30.00	78.00	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	25.37	38.81	RV	62.69	55.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	43.75	25.00	68.75	53.99
Male Students	>95%	<5%	RV	RV	34.29	22.86	57.14	54.09
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	<5%	44.78	19.40	17.91	17.91	35.82	34.94
All Students Number of Students			30	13	12	12	24	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	44.62	20.00	18.46	16.92	35.38	43.60
Economically Disadvantaged	>95%	<5%	44.78	19.40	17.91	17.91	35.82	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88	11.76	13.37
Students without Disabilities	>95%	<5%	32.00	24.00	22.00	22.00	44.00	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.78	19.40	17.91	17.91	35.82	36.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	43.75	RV	RV	21.88	34.38	33.37
Male Students	>95%	<5%	45.71	RV	RV	14.29	37.14	36.45
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	54.84	RV	20.97	RV	30.65	35.27
All Students Number of Students			34	RV	13	RV	19	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.19
Caucasian	>95%	<5%	53.33	RV	21.67	RV	31.67	42.39
Economically Disadvantaged	>95%	<5%	54.84	RV	20.97	RV	30.65	26.13
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	9.87
Students without Disabilities	>95%	<5%	39.53	RV	27.91	RV	41.86	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.84	RV	20.97	RV	30.65	36.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.93
Female Students	>95%	<5%	RV	RV	30.43	17.39	47.83	38.32
Male Students	>95%	<5%	69.23	RV	RV	5.13	20.51	32.37
Migrant	---	---	---	---	---	---	---	---

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**MODULE: Achievement**

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<b>4th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	RV	37.10	37.10	RV	45.16	48.32
All Students Number of Students			RV	23	23	RV	28	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.48
Caucasian	>95%	<5%	RV	35.00	38.33	RV	46.67	56.27
Economically Disadvantaged	>95%	<5%	RV	37.10	37.10	RV	45.16	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	17.70
Students without Disabilities	>95%	<5%	RV	30.23	53.49	RV	62.79	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.10	37.10	RV	45.16	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86
Female Students	>95%	<5%	RV	RV	56.52	<5%	60.87	46.34
Male Students	>95%	<5%	RV	48.72	25.64	RV	35.90	50.20
Migrant	---	---	---	---	---	---	---	---

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<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	41.94	RV	25.81	RV	40.32	38.32
All Students Number of Students			26	RV	16	RV	25	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.99
Caucasian	>95%	<5%	40.00	RV	26.67	RV	41.67	46.89
Economically Disadvantaged	>95%	<5%	41.94	RV	25.81	RV	40.32	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	12.36
Students without Disabilities	>95%	<5%	23.26	RV	37.21	RV	55.81	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.94	RV	25.81	RV	40.32	39.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.97
Female Students	>95%	<5%	RV	RV	39.13	13.04	52.17	36.13
Male Students	>95%	<5%	51.28	RV	RV	15.38	33.33	40.41
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

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<b>5th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	46.77	20.97	16.13	16.13	32.26	38.62
All Students Number of Students			29	13	10	10	20	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.23
Caucasian	>95%	<5%	42.86	23.21	RV	RV	33.93	45.88
Economically Disadvantaged	>95%	<5%	46.77	20.97	16.13	16.13	32.26	29.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	8.99
Students without Disabilities	>95%	<5%	36.00	24.00	20.00	20.00	40.00	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.54	21.31	RV	RV	31.15	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	27.27	45.45	72.73	88.57
Female Students	>95%	<5%	44.83	RV	RV	24.14	37.93	43.87
Male Students	>95%	<5%	48.48	RV	RV	9.09	27.27	33.77
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	19.35	61.29	RV	RV	19.35	40.41
All Students Number of Students			12	38	RV	RV	12	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.21
Caucasian	RV	RV	RV	58.93	19.64	RV	21.43	48.30
Economically Disadvantaged	RV	RV	19.35	61.29	RV	RV	19.35	31.09
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	9.25
Students without Disabilities	>95%	<5%	RV	64.00	22.00	RV	24.00	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	19.67	60.66	RV	RV	19.67	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	45.45	<5%	45.45	86.22
Female Students	>95%	<5%	RV	65.52	RV	<5%	24.14	40.08
Male Students	>95%	<5%	RV	57.58	RV	<5%	15.15	40.71
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	40.32	RV	25.81	RV	33.87	34.50
All Students Number of Students			25	RV	16	RV	21	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20
Caucasian	>95%	<5%	37.50	RV	26.79	RV	35.71	43.26
Economically Disadvantaged	>95%	<5%	40.32	RV	25.81	RV	33.87	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	10.26
Students without Disabilities	>95%	<5%	34.00	RV	32.00	RV	42.00	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.34	RV	26.23	RV	34.43	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	18.18	27.27	45.45	84.53
Female Students	>95%	<5%	41.38	RV	RV	13.79	31.03	32.83
Male Students	>95%	<5%	39.39	RV	33.33	RV	36.36	36.04
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	26.67	25.00	28.33	20.00	48.33	38.94
All Students Number of Students			16	15	17	12	29	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26
Caucasian	>95%	<5%	25.93	22.22	29.63	22.22	51.85	47.48
Economically Disadvantaged	>95%	<5%	26.67	25.00	28.33	20.00	48.33	29.34
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	6.80
Students without Disabilities	>95%	<5%	RV	RV	35.42	25.00	60.42	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	25.00	28.33	20.00	48.33	41.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	27.27	54.55	81.82	86.61
Female Students	>95%	<5%	RV	RV	30.30	21.21	51.52	44.12
Male Students	>95%	<5%	RV	RV	25.93	18.52	44.44	34.03
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	RV	38.33	33.33	RV	45.00	46.64
All Students Number of Students			RV	23	20	RV	27	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Caucasian	>95%	<5%	RV	38.89	33.33	RV	46.30	55.94
Economically Disadvantaged	>95%	<5%	RV	38.33	33.33	RV	45.00	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	11.11
Students without Disabilities	>95%	<5%	RV	39.58	39.58	RV	54.17	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.33	33.33	RV	45.00	48.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	36.36	45.45	81.82	89.69
Female Students	>95%	<5%	RV	45.45	30.30	RV	39.39	46.83
Male Students	>95%	<5%	RV	RV	37.04	14.81	51.85	46.46
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	26.67	21.67	33.33	18.33	51.67	40.11
All Students Number of Students			16	13	20	11	31	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57
Caucasian	>95%	<5%	27.78	18.52	33.33	20.37	53.70	50.13
Economically Disadvantaged	>95%	<5%	26.67	21.67	33.33	18.33	51.67	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	9.55
Students without Disabilities	>95%	<5%	RV	RV	39.58	22.92	62.50	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.67	21.67	33.33	18.33	51.67	42.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.62
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	63.64	36.36	>95%	88.01
Female Students	>95%	<5%	RV	30.30	RV	18.18	42.42	38.21
Male Students	>95%	<5%	RV	RV	44.44	18.52	62.96	41.91
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	RV	RV	34.48	RV	31.03	RV	34.48	38.53
All Students Number of Students			20	RV	18	RV	20	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Caucasian	RV	RV	35.71	RV	30.36	RV	33.93	46.03
Economically Disadvantaged	RV	RV	34.48	RV	31.03	RV	34.48	29.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49
Students without Disabilities	RV	RV	RV	36.00	36.00	RV	40.00	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	34.48	RV	31.03	RV	34.48	40.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.67
Gifted and Talented	>95%	<5%	RV	RV	58.33	16.67	75.00	87.18
Female Students	>95%	<5%	RV	RV	37.04	<5%	40.74	44.77
Male Students	>95%	<5%	38.71	32.26	RV	RV	29.03	32.63
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	27.59	37.93	RV	RV	34.48	39.40
All Students Number of Students			16	22	RV	RV	20	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41
Caucasian	>95%	<5%	28.57	37.50	RV	RV	33.93	48.38
Economically Disadvantaged	>95%	<5%	27.59	37.93	RV	RV	34.48	29.45
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88
Students without Disabilities	>95%	<5%	RV	40.00	30.00	RV	40.00	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.59	37.93	RV	RV	34.48	41.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Gifted and Talented	>95%	<5%	RV	RV	25.00	33.33	58.33	85.37
Female Students	>95%	<5%	RV	40.74	RV	<5%	37.04	39.97
Male Students	>95%	<5%	32.26	35.48	RV	RV	32.26	38.86
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	37.93	29.31	RV	RV	32.76	38.34
All Students Number of Students			22	17	RV	RV	19	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14
Caucasian	>95%	<5%	39.29	28.57	RV	RV	32.14	47.40
Economically Disadvantaged	>95%	<5%	37.93	29.31	RV	RV	32.76	29.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20
Students without Disabilities	>95%	<5%	RV	34.00	28.00	RV	38.00	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.93	29.31	RV	RV	32.76	40.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85
Gifted and Talented	>95%	<5%	RV	RV	25.00	33.33	58.33	86.62
Female Students	>95%	<5%	40.74	RV	RV	11.11	33.33	37.69
Male Students	>95%	<5%	35.48	32.26	RV	RV	32.26	38.96
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	32.73	RV	32.73	RV	43.64	43.17
All Students Number of Students			18	RV	18	RV	24	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21
Caucasian	>95%	<5%	35.29	RV	35.29	RV	43.14	51.08
Economically Disadvantaged	>95%	<5%	32.73	RV	32.73	RV	43.64	33.28
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.90
Students without Disabilities	>95%	<5%	29.41	RV	35.29	RV	47.06	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.73	RV	32.73	RV	43.64	45.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	60.00	40.00	>95%	88.99
Female Students	>95%	<5%	RV	RV	43.48	17.39	60.87	50.29
Male Students	>95%	<5%	43.75	RV	RV	6.25	31.25	36.51
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	20.00	41.82	20.00	18.18	38.18	37.71
All Students Number of Students			11	23	11	10	21	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59
Caucasian	>95%	<5%	RV	39.22	21.57	RV	39.22	46.67
Economically Disadvantaged	>95%	<5%	20.00	41.82	20.00	18.18	38.18	27.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.46
Students without Disabilities	>95%	<5%	RV	41.18	21.57	RV	41.18	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.00	41.82	20.00	18.18	38.18	39.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.00	60.00	90.00	81.79
Female Students	>95%	<5%	RV	RV	26.09	26.09	52.17	37.54
Male Students	>95%	<5%	RV	43.75	RV	12.50	28.13	37.87
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	45.45	23.64	RV	RV	30.91	36.14
All Students Number of Students			25	13	RV	RV	17	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14
Caucasian	>95%	<5%	45.10	25.49	RV	RV	29.41	44.93
Economically Disadvantaged	>95%	<5%	45.45	23.64	RV	RV	30.91	26.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.06
Students without Disabilities	>95%	<5%	41.18	25.49	RV	RV	33.33	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	23.64	RV	RV	30.91	38.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.00	50.00	80.00	82.20
Female Students	>95%	<5%	RV	RV	13.04	17.39	30.43	36.37
Male Students	>95%	<5%	53.13	RV	RV	9.38	31.25	35.92
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	37.04	RV	31.48	RV	40.74	42.59
All Students Number of Students			20	RV	17	RV	22	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.54
Caucasian	>95%	<5%	35.56	RV	28.89	RV	40.00	51.26
Economically Disadvantaged	>95%	<5%	37.04	RV	31.48	RV	40.74	32.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.90
Students without Disabilities	>95%	<5%	29.79	RV	34.04	RV	44.68	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.04	RV	31.48	RV	40.74	45.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54
Female Students	>95%	<5%	RV	RV	37.93	13.79	51.72	50.28
Male Students	>95%	<5%	56.00	RV	RV	<5%	28.00	35.23
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	58.18	25.45	RV	RV	16.36	26.51
All Students Number of Students			32	14	RV	RV	RV	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.26
Caucasian	>95%	<5%	56.52	28.26	RV	RV	15.22	33.92
Economically Disadvantaged	>95%	<5%	58.18	25.45	RV	RV	16.36	16.97
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.66
Students without Disabilities	>95%	<5%	52.08	29.17	RV	RV	18.75	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	58.18	25.45	RV	RV	16.36	28.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.16
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.82
Female Students	>95%	<5%	56.67	RV	RV	<5%	13.33	25.99
Male Students	>95%	<5%	60.00	RV	RV	8.00	20.00	27.00
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>								
All Students Percentage of Students	RV	RV	45.45	RV	25.45	RV	29.09	31.82
All Students Number of Students			25	RV	14	RV	16	
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.50
Caucasian	RV	RV	43.48	30.43	RV	RV	26.09	40.36
Economically Disadvantaged	RV	RV	45.45	RV	25.45	RV	29.09	22.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	RV	RV	37.50	RV	29.17	RV	33.33	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	45.45	RV	25.45	RV	29.09	34.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.37
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.11
Female Students	>95%	<5%	40.00	33.33	RV	RV	26.67	32.46
Male Students	>95%	<5%	52.00	RV	RV	<5%	32.00	31.22
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>								
All Students Percentage of Students	>95%	<5%	35.62	20.55	15.07	28.77	43.84	40.83
All Students Number of Students			26	15	11	21	32	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79
Caucasian	>95%	<5%	36.76	19.12	14.71	29.41	44.12	49.63
Economically Disadvantaged	>95%	<5%	35.62	20.55	15.07	28.77	43.84	30.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	30.30	21.21	16.67	31.82	48.48	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.62	20.55	15.07	28.77	43.84	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.91
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	18.75	75.00	93.75	85.74
Female Students	>95%	<5%	30.00	RV	RV	35.00	52.50	48.02
Male Students	>95%	<5%	42.42	RV	RV	21.21	33.33	33.95
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	<5%	50.68	RV	21.92	RV	28.77	20.39
All Students Number of Students			37	RV	16	RV	21	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.78
Caucasian	>95%	<5%	50.00	22.06	RV	RV	27.94	26.67
Economically Disadvantaged	>95%	<5%	50.68	RV	21.92	RV	28.77	12.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.00
Students without Disabilities	>95%	<5%	45.45	RV	24.24	RV	31.82	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.68	RV	21.92	RV	28.77	21.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.58
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	43.75	18.75	62.50	59.73
Female Students	>95%	<5%	47.50	RV	27.50	RV	30.00	19.20
Male Students	>95%	<5%	54.55	RV	RV	12.12	27.27	21.53
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Achievement**

	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	<5%	43.84	17.81	20.55	17.81	38.36	28.52
All Students Number of Students			32	13	15	13	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.85
Caucasian	>95%	<5%	44.12	17.65	20.59	17.65	38.24	36.91
Economically Disadvantaged	>95%	<5%	43.84	17.81	20.55	17.81	38.36	19.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.77
Students without Disabilities	>95%	<5%	39.39	18.18	22.73	19.70	42.42	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.84	17.81	20.55	17.81	38.36	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.99
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	43.75	43.75	87.50	71.68
Female Students	>95%	<5%	42.50	RV	32.50	RV	42.50	28.63
Male Students	>95%	<5%	45.45	RV	RV	27.27	33.33	28.42
Migrant	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	77.8546	78.1662	78.0104	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.4723	77.6875	77.5799	N<10	N<10	---
Economically Disadvantaged	77.8546	78.1662	78.0104	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.7321	75.3278	77.5300	N<10	N<10	---
Students without Disabilities	77.1292	79.2628	78.1960	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8546	78.1662	78.0104	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.0262	78.3419	77.6841	N<10	N<10	---
Male Students	78.5124	78.0266	78.2695	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	76.1305	74.6370	75.3838	76.7387	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.6685	74.1768	74.9226	76.9341	N<10	---
Economically Disadvantaged	76.1305	74.6370	75.3838	76.7387	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.2352	78.2127	76.2239	74.7009	N<10	---
Students without Disabilities	77.0309	72.9386	74.9847	77.6557	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1305	74.6370	75.3838	76.7387	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2751	72.1848	75.2299	78.2050	N<10	---
Male Students	74.9454	75.9922	75.4688	75.9065	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	81.2684	74.5728	77.9206	81.4704	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5375	73.9161	77.7268	82.0692	N<10	---
Economically Disadvantaged	81.2684	74.5728	77.9206	81.4704	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.6503	82.4182	80.0342	83.6858	N<10	---
Students without Disabilities	82.1545	72.6514	77.4030	80.9279	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1489	74.4288	77.7888	81.4817	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	84.2173	65.0810	74.6491	84.7586	N<10	---
Female Students	80.1553	74.2752	77.2153	80.6083	N<10	---
Male Students	82.2129	74.8252	78.5191	82.2019	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	85.2605	81.4371	83.3488	84.0255	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.3299	82.0967	83.7133	84.5953	N<10	---
Economically Disadvantaged	85.2605	81.4371	83.3488	84.0255	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.4546	77.5213	75.9879	79.0617	N<10	---
Students without Disabilities	87.5596	82.2703	84.9150	85.0816	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.2605	81.4371	83.3488	84.0255	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	88.2510	84.6472	86.4491	93.4343	N<10	---
Female Students	84.8555	81.2403	83.0479	83.9285	N<10	---
Male Students	85.7433	81.6718	83.7075	84.1411	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	80.0664	74.4944	77.2804	76.1408	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.0853	74.9667	77.5260	76.0597	N<10	---
Economically Disadvantaged	80.0664	74.4944	77.2804	76.1408	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.9015	73.8780	76.8898	76.6539	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0664	74.4944	77.2804	76.1408	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.3765	72.6624	74.5195	76.4870	N<10	---
Female Students	78.2062	73.1681	75.6872	75.4501	N<10	---
Male Students	81.7342	75.6835	78.7088	76.7600	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	79.8550	82.8810	81.3680	77.3691	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.2900	82.4900	80.8900	77.1622	N<10	---
Economically Disadvantaged	79.8550	82.8810	81.3680	77.3691	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.6689	83.3659	82.0174	77.7529	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8550	82.8810	81.3680	77.3691	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	81.8931	84.6632	83.2782	78.2770	N<10	---
Female Students	80.9403	84.0652	82.5028	75.3686	N<10	---
Male Students	79.1428	82.1038	80.6233	78.6819	N<10	---
Migrant	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	84.1930	79.9182	81.9072	79.4806	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.5681	78.6682	81.4441	79.1697	N<10	---
Economically Disadvantaged	84.1930	79.9182	81.9072	79.4806	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5001	79.8210	81.4953	79.5184	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1930	79.9182	81.9072	79.4806	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.3635	80.5236	82.6683	80.2289	N<10	---
Male Students	82.6129	79.0708	80.8418	78.4330	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	79.8919	82.7537	81.3228	79.1159	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8831	82.8660	81.3746	78.9262	N<10	---
Economically Disadvantaged	79.8919	82.7537	81.3228	79.1159	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.8987	83.1067	81.5027	78.7238	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8919	82.7537	81.3228	79.1159	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.9604	82.4780	80.7192	79.4048	N<10	---
Female Students	80.0606	81.4288	80.7447	77.0864	N<10	---
Male Students	79.6874	84.3597	82.0235	81.5758	N<10	---
Migrant	---	---	---	---	---	---

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Flippin School District - 4501000

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.4361	78.6500	79.5318	79.2317	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.9804	79.1249	81.0527	73.9979	N<10	---
Caucasian	80.2622	78.4008	79.3197	79.2618	N<10	---
Economically Disadvantaged	80.4361	78.6500	79.5318	79.2317	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	77.9041	78.4222	78.1632	78.0460	N<10	---
Students without Disabilities	80.9848	78.6993	79.8276	79.4584	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4188	78.6402	79.5183	79.2278	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	81.3085	76.9603	79.1344	77.1039	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.9665	78.3493	80.1579	81.4597	N<10	---
Female Students	80.7181	78.4181	79.5438	78.8484	N<10	---
Male Students	80.1816	78.8601	79.5209	79.5876	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10





Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Economically Disadvantaged	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Male Students	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Students without Disabilities	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Economically Disadvantaged	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Students without Disabilities	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Male Students	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.03	33.87	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.63
Economically Disadvantaged	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	59.38	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	57.00	42.55	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.94	31.03	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.56
Male Students	54.41	37.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.87	40.74	40.74	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Economically Disadvantaged	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	63.16	5.56	5.56	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08
Students without Disabilities	65.96	55.26	55.26	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.00	52.63	47.37	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Male Students	64.63	32.43	35.14	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.17	35.19	38.89	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Economically Disadvantaged	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	54.17	0.00	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	61.32	41.67	45.83	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	59.38	34.48	36.21	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.18	45.45	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Female Students	61.29	32.14	42.86	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Male Students	58.82	35.48	32.26	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.07	55.77	56.86	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43
Economically Disadvantaged	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	53.85	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Students without Disabilities	64.71	63.83	63.83	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.80
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.18	100.00	90.91	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23
Female Students	57.58	45.16	43.33	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Male Students	67.74	62.96	69.23	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.12	31.48	38.89	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.55
Economically Disadvantaged	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	51.96	36.73	46.94	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	58.33	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Female Students	53.45	33.33	51.85	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Male Students	48.33	31.03	31.03	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.09	32.61	47.83	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60
Economically Disadvantaged	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.64	34.78	50.00	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	80.00	90.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Female Students	56.00	33.33	61.11	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47
Male Students	57.35	32.26	38.71	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	56.94
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.36	30.00	27.50	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	55.84
Economically Disadvantaged	75.81	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	57.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.44	39.02	34.15	50.00	N<10	N<10	N<10	N<10	95.12	N<10	N<10	60.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	56.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Female Students	71.43	32.00	36.00	52.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.26
Male Students	77.59	34.78	26.09	47.37	N<10	N<10	N<10	N<10	78.26	N<10	N<10	54.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.56	37.88	42.42	46.97	N<10	N<10	N<10	N<10	87.88	N<10	N<10	59.52
Economically Disadvantaged	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.86	42.19	46.88	46.88	N<10	N<10	N<10	N<10	90.63	N<10	N<10	62.27
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	87.50	93.75	53.13	N<10	N<10	N<10	N<10	93.75	N<10	N<10	83.13
Female Students	76.14	42.11	42.11	42.11	N<10	N<10	N<10	N<10	89.47	N<10	N<10	58.93
Male Students	86.36	33.33	42.42	56.06	N<10	N<10	N<10	N<10	84.85	N<10	N<10	60.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	80.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	81.37
Economically Disadvantaged	75.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	N<10	N<10	80.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.76	N<10	N<10	81.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	79.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.50
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	82.35
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	78.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	41.94	64.52	0.00	17.74	N<10	38.71	45.16	34.68
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	45.31	64.06	0.00	15.63	N<10	40.63	48.44	35.68
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	100.00	0.00	12.50	N<10	109.38	93.75	68.23
Female Students	N<10	N<10	N<10	N<10	56.76	70.27	0.00	16.22	N<10	47.30	62.16	42.12
Male Students	N<10	N<10	N<10	N<10	26.67	56.67	0.00	16.67	N<10	30.00	26.67	26.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	API/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	62.64	37.31	40.09	48.83	43.28	64.18	0.00	16.42	87.72	39.55	46.27	49.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.50	21.43	42.86	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Caucasian	62.79	37.38	40.05	49.03	41.94	64.52	0.00	17.74	87.66	38.71	45.16	49.80
Economically Disadvantaged	62.76	37.31	40.09	48.83	43.28	64.18	0.00	16.42	87.72	39.55	46.27	49.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	56.43	4.94	6.33	45.90	N<10	N<10	N<10	N<10	58.82	N<10	N<10	32.70
Students without Disabilities	63.99	44.21	47.11	49.38	45.31	64.06	0.00	15.63	90.91	40.63	48.44	52.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.45	37.39	39.96	48.83	43.28	64.18	0.00	16.42	87.50	39.55	46.27	49.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	60.23	36.00	28.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.86	74.67	81.33	56.00	93.75	100.00	0.00	12.50	97.06	109.38	93.75	73.19
Female Students	62.15	37.67	42.99	48.63	56.76	70.27	0.00	16.22	93.02	47.30	62.16	51.75
Male Students	63.13	36.99	37.55	49.01	26.67	56.67	0.00	16.67	82.35	30.00	26.67	47.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
<b>4th Grade Mathematics</b>										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					





Flippin School District - 4501000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Reading</b>											
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%	
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%	
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%	
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%	
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%	
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%	
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%	
<b>8th Grade Mathematics</b>											
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%	
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%	
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%	
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%	
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%	
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%	
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%	
<b>8th Grade NAEP Participation Rates</b>											
			Students with Disabilities (Literacy) = 90.76						Students with Disabilities (Literacy) = 89.56		
			English Learners (Literacy) = 92.94						English Learners (Literacy) = 92.87		
			Students with Disabilities (Mathematics) = 93.54						Students with Disabilities (Mathematics) = 90.96		
			English Learners (Mathematics) = 96.58						English Learners (Mathematics) = 93.93		



Flippin School District - 4501000

**MODULE: Graduation Rates**

	District	State
<b>Four-Year Graduation Rate</b>		
Four-Year Graduation Rate All Students	90.7%	89.0%
Four-Year Graduation Rate African-American	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	96.2%
Four-Year Graduation Rate Caucasian	90.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	90.7%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	95.0%	91.1%
Four-Year Graduation Rate Male Students	85.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	82.9%

	District	State
<b>Five-Year Graduation Rate</b>		
Five-Year Graduation Rate All Students	93.5%	89.6%
Five-Year Graduation Rate African-American	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	96.1%
Five-Year Graduation Rate Caucasian	93.2%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	93.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%
Five-Year Graduation Rate Female Students	95.5%	91.6%
Five-Year Graduation Rate Male Students	91.7%	87.7%
Five-Year Graduation Rate Migrant	N<10	83.6%



Flippin School District - 4501000

**MODULE: College Readiness**

	District	State
<b>American College Test (ACT)</b>		
Participation in Grade 11 Statewide ACT Administration	50	28,866
District Provided Remediation for Students Taking ACT	Y	237
Number of Students Taking ACT in Grades 9-11	58	36,845
Number of Graduates that have taken ACT in High School	62	27,783
ACT Reading Average	19.77	19.48
ACT English Average	18.42	18.23
ACT Math Average	17.37	18.00
ACT Science Average	19.55	19.31
ACT Composite Average	18.90	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test		532
SAT Critical Reading Mean		613
SAT Math Mean		586
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	14	27,457
Number of AP Exams Taken	15	42,965
Number of AP Exams Scored 3, 4, or 5	6	18,601
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	464
<b>College Going Rates In-State Only</b>		
All Students	33.8%	41.2%
African-American	RV	34.0%
Hispanic	100.0%	34.5%
Caucasian	31.8%	45.3%
Economically Disadvantaged	33.8%	34.6%
Students with Disabilities	0.0%	15.8%
Current English Learners (EL)	0.0%	17.8%
Homeless	0.0%	24.0%
Children in Foster Care	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	43.9%
Gifted and Talented	62.5%	66.4%
<b>College Credit Accumulation Rates</b>		
All Students	20.0%	45.4%
African-American	RV	25.6%
Hispanic	0.0%	38.7%
Caucasian	11.1%	51.2%
Economically Disadvantaged	20.0%	38.7%
Students with Disabilities	0.0%	22.1%
Current English Learners (EL)	0.0%	26.8%
Homeless	0.0%	25.6%
Children in Foster Care	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	43.4%
Gifted and Talented	50.0%	65.6%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000  
**MODULE: School Performance**

	District	State
<b>School Performance Rating</b>	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )		
Count of Schools with Rating = A	0	80
Count of Schools with Rating = B	0	202
Count of Schools with Rating = C	3	419
Count of Schools with Rating = D	0	255
Count of Schools with Rating = F	0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.		
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>		
Student Primary Learning Device Away from School is a Desktop Computer	0	12,857
Student Primary Learning Device Away from School is a Laptop Computer	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	50,180
Student Primary Learning Device Away from School is a Chromebook	811	281,545
Student Primary Learning Device Away from School is a Smartphone	0	22,731
Student Does not use a Learning Device Away from School	3	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	66,447
Student Primary Learning Device Away from School is Not Shared	812	345,261
Student Primary Learning Device is a Personal Device	0	108,765
Student Primary Learning Device is Provided by the School	811	317,349
Student Internet Access is Available in Primary Residence	712	420,035
Student Internet Access is Not Available in Primary Residence	51	11,125
Student Internet Access is Not Affordable in Primary Residence	14	15,827
Student Internet Access in Residence is Residential Broadband	525	242,239
Student Internet Access in Residence is Cellular Network	31	36,772
Student Internet Access in Residence is Hot Spot	25	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	18	14,842
Student Internet Access in Residence is Satellite	20	10,896
Student Internet Access in Residence is Dial-up	11	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	189	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	517	329,695
<b>Annual Accreditation Status</b>		
Accredited	3	1,054
Accredited Cited	0	13
Accredited Probationary	0	2
<b>Attendance Rate</b>		
Attendance Rate All Students	92.68 %	92.87 %
Attendance Rate African American	100 %	92.04 %
Attendance Rate Hispanic	95.43 %	92.94 %
Attendance Rate Caucasian	92.76 %	93.16 %
Attendance Rate Economically Disadvantaged	92.68 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	%	94.16 %
Attendance Rate Students with Disabilities	91.6 %	92.75 %
Attendance Rate Students without Disabilities	93.01 %	92.9 %
Attendance Rate English Learners (EL)	99.12 %	92.5 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	99.26 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	99.41 %	94.74 %
Attendance Rate Homeless	91.99 %	89.58 %
Attendance Rate Children in Foster Care	91.86 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	95.6 %	94.09 %
Attendance Rate Gifted and Talented	94.71 %	95.17 %
Attendance Rate Female Students	92.87 %	92.8 %
Attendance Rate Male Students	92.48 %	92.93 %
Attendance Rate Migrant	%	91.29 %
<b>Dropout Rate</b>		



Dropout Rate	1.57 %	2.25 %
<b>College Remediation Rate</b>		
College Remediation Rate	27.3 %	36.8 %
<b>Enrollment</b>		
October 1 Enrollment	837	476,579



Flippin School District - 4501000

**MODULE: School Environment**

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	N	
Expulsions		1,049
Weapons Incidents	1	1,167
Staff Assaults	2	1,263
Student Assaults	7	6,374
Referrals to Law Enforcement	0	76
School-related Arrests	0	9

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	111	34	29	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	101	34	29	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	22	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	56	24	19	RV	---	RV	RV
Female	55	10	10	RV	---	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	74	7.64%	RV	RV	18	2.38%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.10%	RV	RV	RV	0.00%
Caucasian	70	7.23%	RV	RV	18	2.38%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	41	4.24%	RV	RV	RV	0.62%
Female	33	3.41%	RV	RV	13	1.76%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Flippin School District - 4501000

**MODULE: Retention**

	<b>District</b>	<b>State</b>
Number of Students Retained at Grade 1	2	662
Percent of Students Retained at Grade 1	2.53%	1.79%
Number of Students Retained at Grade 2	2	246
Percent of Students Retained at Grade 2	3.51%	0.69%
Number of Students Retained at Grade 3	0	93
Percent of Students Retained at Grade 3	0.00%	0.26%
Number of Students Retained at Grade 4	0	57
Percent of Students Retained at Grade 4	0.00%	0.16%
Number of Students Retained at Grade 5	0	33
Percent of Students Retained at Grade 5	0.00%	0.09%
Number of Students Retained at Grade 6	0	97
Percent of Students Retained at Grade 6	0.00%	0.27%
Number of Students Retained at Grade 7	0	185
Percent of Students Retained at Grade 7	0.00%	0.50%
Number of Students Retained at Grade 8	0	162
Percent of Students Retained at Grade 8	0.00%	0.42%



Flippin School District - 4501000

**MODULE: Teacher Quality**

	District	State
Percentage of Teachers Certified (Licensed)	93.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %

	District	State
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**All Economic Levels (All Quartiles All Schools)**

Number of Teachers (Certified Teachers)	62	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	6,876
Number Certified by National Board for Professional Teaching Standards	2	1,146
Number of Teachers Teaching with Provisional License	1	1,138
Percentage of Teachers Teaching with Provisional License	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	3	668
Percentage of Teachers Teaching with Emergency Teaching Permit	4.8%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	6.5%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.7%	4.7%
Number of Inexperienced Teachers ^^	7	6,068
Percentage of Teachers who are Inexperienced ^^	11.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	64	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.9%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources-data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
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**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	211
Number of Teachers Teaching with Provisional License	---	343
Percentage of Teachers Teaching with Provisional License	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.6%
Number of Inexperienced Teachers ^^	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	21.3%





\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	402
Number of Teachers Teaching with Provisional License	---	201
Percentage of Teachers Teaching with Provisional License	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.0%
Number of Inexperienced Teachers ^^	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.2%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

District		
School Board Training	School Board Member	Hours of Training
	Bryan Benedict	8.00
	Curt Bryant	9.00
	Stacie Goldsmith	9.00
	Roger Leonard	9.00
	Brent Mitchell	23.00



Flippin School District - 4501000

**MODULE: School Expenditures**

	District	State
<b>State and Local Expenditures</b>		
State and Local Personnel Expenditures	\$6,646,739	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$2,911,584	\$1,279,554,881
State and Local Grand Total Expenditures	\$9,558,323	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,175	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$3,143	\$2,703
State and Local Per-pupil Expenditures	\$10,318	\$10,476
<b>Federal Expenditures</b>		
Federal Personnel Expenditures	\$1,045,219	\$566,390,373
Federal Non-Personnel Expenditures	\$997,433	\$281,620,920
Federal Grand Total Expenditures	\$2,042,652	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,128	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$1,077	\$595
Federal Per-pupil Expenditures	\$2,205	\$1,791
<b>Total Expenditures</b>		
Total Personnel Expenditures	\$7,691,958	\$4,245,902,294
Total Non-Personnel Expenditures	\$3,909,017	\$1,561,175,801
Total Grand Total Expenditures	\$11,600,975	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,303	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$4,220	\$3,298
Total Per-pupil Expenditures	\$12,523	\$12,267

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	36.4	38.9
Average Teacher Salary	\$49,881	\$55,156
Extracurricular Expenditures	\$179,973	\$242,780,990
Capital Expenditures	\$1,136,864	\$814,651,252
Debt Service Expenditures	\$272,466	\$335,069,210
<b>Free and Reduced Meals</b>		
Percent of Students Eligible for Free and Reduced Meals	72.9%	58.6%
State Free and Reduced-Price Meal Rate††		58.7%
National Free and Reduced-Price Meal Rate†		59.8%

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

**MODULE: Alternatively Tested**

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	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	40.3	26.87	16.42	16.42
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	26	34	20	20
Non-English Learner	>95%	40.3	26.87	16.42	16.42
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	26	34	20	20
Female	>95%	31.25	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.31	RV	19.23
Female Non-English Learner	>95%	31.25	37.5	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.31	RV	19.23
Male	>95%	48.57	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	25	20.83
Male Non-English Learner	>95%	48.57	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	27.69	16.92	15.38
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25



Caucasian Students without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Non-English Learner	>95%	40	27.69	16.92	15.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Female	>95%	RV	40	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	16
Caucasian Female Non-English Learner	>95%	RV	40	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	16
Caucasian Male	>95%	48.57	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	20.83
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	25.37	38.81	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	RV	48	30
Non-English Learner	>95%	RV	25.37	38.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner Students without Disabilities	>95%	RV	RV	48	30
Female	>95%	RV	RV	43.75	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	26.92
Female Non-English Learner	>95%	RV	RV	43.75	25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	26.92
Male	>95%	RV	RV	34.29	22.86
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	50	33.33
Male Non-English Learner	>95%	RV	RV	34.29	22.86
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	24.62	40	RV
Caucasian Students with Disabilities	>95%	RV	RV	12.5	6.25



Caucasian Students without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Non-English Learner	>95%	RV	24.62	40	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Female	>95%	RV	RV	46.67	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48	24
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48	24
Caucasian Male	>95%	RV	RV	34.29	22.86
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	34.29	22.86
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	44.78	19.4	17.91	17.91
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	32	24	22	22
Non-English Learner	>95%	44.78	19.4	17.91	17.91
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	32	24	22	22
Female	>95%	43.75	RV	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	23.08
Female Non-English Learner	>95%	43.75	RV	RV	21.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	23.08
Male	>95%	45.71	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	29.17	20.83
Male Non-English Learner	>95%	45.71	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.62	20	18.46	16.92
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25





Caucasian Students without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Non-English Learner	>95%	44.62	20	18.46	16.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Female	>95%	43.33	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	20
Caucasian Female Non-English Learner	>95%	43.33	RV	RV	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	20
Caucasian Male	>95%	45.71	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	54.84	RV	20.97	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	39.53	RV	27.91	RV
Non-English Learner	>95%	54.84	RV	20.97	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	39.53	RV	27.91	RV
Female	>95%	RV	RV	30.43	17.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	23.53
Female Non-English Learner	>95%	RV	RV	30.43	17.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Male	>95%	69.23	RV	RV	5.13
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	57.69	RV	RV	7.69
Male Non-English Learner	>95%	69.23	RV	RV	5.13
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	7.69
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.33	RV	21.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%



Caucasian Students without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Non-English Learner	>95%	53.33	RV	21.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Female	>95%	RV	RV	30.43	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Male	>95%	67.57	RV	RV	5.41
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	54.17	RV	RV	8.33
Caucasian Male Non-English Learner	>95%	67.57	RV	RV	5.41
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	37.1	37.1	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	RV	30.23	53.49	RV
Non-English Learner	>95%	RV	37.1	37.1	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	RV	30.23	53.49	RV
Female	>95%	RV	RV	56.52	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	76.47	5.88
Female Non-English Learner	>95%	RV	RV	56.52	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	76.47	5.88
Male	>95%	RV	48.72	25.64	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	42.31	38.46	RV
Male Non-English Learner	>95%	RV	48.72	25.64	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	RV	42.31	38.46	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35	38.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26



Caucasian Students without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Non-English Learner	>95%	RV	35	38.33	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Female	>95%	RV	RV	56.52	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	56.52	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Male	>95%	RV	45.95	27.03	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	41.67	12.5
Caucasian Male Non-English Learner	>95%	RV	45.95	27.03	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	41.94	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	23.26	RV	37.21	RV
Non-English Learner	>95%	41.94	RV	25.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	23.26	RV	37.21	RV
Female	>95%	RV	RV	39.13	13.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.94	17.65
Female Non-English Learner	>95%	RV	RV	39.13	13.04
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Male	>95%	51.28	RV	RV	15.38
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	RV	26.92	19.23
Male Non-English Learner	>95%	51.28	RV	RV	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	19.23
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	26.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26



Caucasian Students without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Non-English Learner	>95%	40	RV	26.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Female	>95%	RV	RV	39.13	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Male	>95%	48.65	RV	RV	16.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	48.65	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	46.77	20.97	16.13	16.13
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36	24	20	20
Non-English Learner	>95%	46.77	20.97	16.13	16.13
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36	24	20	20
Female	>95%	44.83	RV	RV	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	RV	28
Female Non-English Learner	>95%	44.83	RV	RV	24.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	RV	28
Male	>95%	48.48	RV	RV	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	24	12
Male Non-English Learner	>95%	48.48	RV	RV	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	24	12
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	23.21	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%





Caucasian Students without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian Non-English Learner	>95%	42.86	23.21	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian Female	>95%	42.31	RV	RV	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	26.92
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Male	>95%	43.33	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner	>95%	43.33	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	RV	19.35	61.29	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	64	22	RV
Non-English Learner	RV	19.35	61.29	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	64	22	RV
Female	>95%	RV	65.52	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	RV	<5%
Female Non-English Learner	>95%	RV	65.52	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	60	RV	<5%
Male	>95%	RV	57.58	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	57.58	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	58.93	19.64	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian Non-English Learner	RV	RV	58.93	19.64	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian Female	>95%	RV	61.54	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	61.54	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Male	>95%	RV	56.67	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	<5%
Caucasian Male Non-English Learner	>95%	RV	56.67	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%



Flippin School District - 4501000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	40.32	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34	RV	32	RV
Non-English Learner	>95%	40.32	RV	25.81	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34	RV	32	RV
Female	>95%	41.38	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	16
Female Non-English Learner	>95%	41.38	RV	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	16
Male	>95%	39.39	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44	<5%
Male Non-English Learner	>95%	39.39	RV	33.33	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	26.79	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian Non-English Learner	>95%	37.5	RV	26.79	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian Female	>95%	38.46	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Male	>95%	36.67	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	<5%
Caucasian Male Non-English Learner	>95%	36.67	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	26.67	25	28.33	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	35.42	25
Non-English Learner	>95%	26.67	25	28.33	20
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.42	25
Female	>95%	RV	RV	30.3	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.48	24.14
Female Non-English Learner	>95%	RV	RV	30.3	21.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	24.14
Male	>95%	RV	RV	25.93	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.84	26.32
Male Non-English Learner	>95%	RV	RV	25.93	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.93	22.22	29.63	22.22
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Non-English Learner	>95%	25.93	22.22	29.63	22.22
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	32.14	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	28
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	28
Caucasian Male	>95%	RV	RV	26.92	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	38.33	33.33	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	39.58	39.58	RV
Non-English Learner	>95%	RV	38.33	33.33	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	39.58	RV
Female	>95%	RV	45.45	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.83	34.48	RV
Female Non-English Learner	>95%	RV	45.45	30.3	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	34.48	RV
Male	>95%	RV	RV	37.04	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.37	21.05
Male Non-English Learner	>95%	RV	RV	37.04	14.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	38.89	33.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%





Caucasian Students without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian Non-English Learner	>95%	RV	38.89	33.33	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	12
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	12
Caucasian Male	>95%	RV	RV	34.62	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.37	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	26.67	21.67	33.33	18.33
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	RV	39.58	22.92
Non-English Learner	>95%	26.67	21.67	33.33	18.33
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	39.58	22.92
Female	>95%	RV	30.3	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	20.69
Female Non-English Learner	>95%	RV	30.3	RV	18.18
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Male	>95%	RV	RV	44.44	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.89	26.32
Male Non-English Learner	>95%	RV	RV	44.44	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	27.78	18.52	33.33	20.37
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%



Caucasian Students without Disabilities	>95%	RV	RV	40.91	25
Caucasian Non-English Learner	>95%	27.78	18.52	33.33	20.37
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.91	25
Caucasian Female	>95%	RV	RV	25	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	24
Caucasian Female Non-English Learner	>95%	RV	RV	25	21.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	24
Caucasian Male	>95%	RV	RV	42.31	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.89	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	RV	34.48	RV	31.03	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	36	36	RV
Non-English Learner	RV	34.48	RV	31.03	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	36	36	RV
Female	>95%	RV	RV	37.04	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.48	<5%
Female Non-English Learner	>95%	RV	RV	37.04	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%
Male	>95%	38.71	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	<5%
Male Non-English Learner	>95%	38.71	32.26	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	35.71	RV	30.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	RV	RV	35.42	35.42	RV
Caucasian Non-English Learner	RV	35.71	RV	30.36	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	35.42	35.42	RV
Caucasian Female	>95%	RV	RV	34.62	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Male	>95%	40	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner	>95%	40	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	27.59	37.93	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	30	RV
Non-English Learner	>95%	27.59	37.93	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40	30	RV
Female	>95%	RV	40.74	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.48	RV	<5%
Female Non-English Learner	>95%	RV	40.74	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	RV	<5%
Male	>95%	32.26	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	14.81
Male Non-English Learner	>95%	32.26	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	14.81
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	37.5	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian Non-English Learner	>95%	28.57	37.5	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian Female	>95%	RV	42.31	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male	>95%	33.33	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	37.93	29.31	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34	28	RV
Non-English Learner	>95%	37.93	29.31	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34	28	RV
Female	>95%	40.74	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.09	13.04
Female Non-English Learner	>95%	40.74	RV	RV	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Male	>95%	35.48	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	7.41
Male Non-English Learner	>95%	35.48	32.26	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	7.41
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.29	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian Non-English Learner	>95%	39.29	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian Female	>95%	42.31	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Male	>95%	36.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner	>95%	36.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	32.73	RV	32.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	RV	35.29	RV
Non-English Learner	>95%	32.73	RV	32.73	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	RV	35.29	RV
Female	>95%	RV	RV	43.48	17.39
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	43.48	17.39
Female Non-English Learner	>95%	RV	RV	43.48	17.39
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	17.39
Male	>95%	43.75	RV	RV	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	7.14
Male Non-English Learner	>95%	43.75	RV	RV	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.29	RV	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian Non-English Learner	>95%	35.29	RV	35.29	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian Female	>95%	RV	RV	47.62	9.52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	9.52
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Male	>95%	46.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	7.69
Caucasian Male Non-English Learner	>95%	46.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	20	41.82	20	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.18	21.57	RV
Non-English Learner	>95%	20	41.82	20	18.18
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.18	21.57	RV
Female	>95%	RV	RV	26.09	26.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	26.09	26.09
Female Non-English Learner	>95%	RV	RV	26.09	26.09
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09
Male	>95%	RV	43.75	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.86	RV	14.29
Male Non-English Learner	>95%	RV	43.75	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.86	RV	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.22	21.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian Non-English Learner	>95%	RV	39.22	21.57	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian Female	>95%	RV	RV	28.57	23.81
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	23.81
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Male	>95%	RV	40	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	15.38
Caucasian Male Non-English Learner	>95%	RV	40	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	15.38



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	45.45	23.64	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.18	25.49	RV	RV
Non-English Learner	>95%	45.45	23.64	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.18	25.49	RV	RV
Female	>95%	RV	RV	13.04	17.39
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	13.04	17.39
Female Non-English Learner	>95%	RV	RV	13.04	17.39
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	17.39
Male	>95%	53.13	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	10.71
Male Non-English Learner	>95%	53.13	RV	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.1	25.49	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian Non-English Learner	>95%	45.1	25.49	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian Female	>95%	RV	RV	9.52	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	9.52	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Male	>95%	50	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	11.54
Caucasian Male Non-English Learner	>95%	50	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	37.04	RV	31.48	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.79	RV	34.04	RV
Non-English Learner	>95%	37.04	RV	31.48	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.79	RV	34.04	RV
Female	>95%	RV	RV	37.93	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female Non-English Learner	>95%	RV	RV	37.93	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	56	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.62	RV	RV	<5%
Male Non-English Learner	>95%	56	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.56	RV	28.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Non-English Learner	>95%	35.56	RV	28.89	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Female	>95%	RV	RV	36	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Female Non-English Learner	>95%	RV	RV	36	16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Male	>95%	RV	RV	20	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	20	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	58.18	25.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.08	29.17	RV	RV
Non-English Learner	>95%	58.18	25.45	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.08	29.17	RV	RV
Female	>95%	56.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	<5%
Female Non-English Learner	>95%	56.67	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Male	>95%	60	RV	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.38	RV	RV	9.52
Male Non-English Learner	>95%	60	RV	RV	8
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.52	28.26	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	50	32.5	RV	RV
Caucasian Non-English Learner	>95%	56.52	28.26	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	32.5	RV	RV
Caucasian Female	>95%	57.69	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	57.69	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Male	>95%	55	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	12.5	12.5
Caucasian Male Non-English Learner	>95%	55	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	12.5



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	RV	45.45	RV	25.45	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.5	RV	29.17	RV
Non-English Learner	RV	45.45	RV	25.45	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.5	RV	29.17	RV
Female	>95%	40	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	<5%
Female Non-English Learner	>95%	40	33.33	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
Male	>95%	52	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	<5%
Male Non-English Learner	>95%	52	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	43.48	30.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	35	35	RV	RV
Caucasian Non-English Learner	RV	43.48	30.43	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35	35	RV	RV
Caucasian Female	>95%	RV	38.46	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Male	>95%	55	RV	RV	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	55	RV	RV	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	>95%	35.62	20.55	15.07	28.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.3	21.21	16.67	31.82
Non-English Learner	>95%	35.62	20.55	15.07	28.77
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.3	21.21	16.67	31.82
Female	>95%	30	RV	RV	35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	26.32	RV	RV	36.84
Female Non-English Learner	>95%	30	RV	RV	35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	26.32	RV	RV	36.84
Male	>95%	42.42	RV	RV	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.71	RV	RV	25
Male Non-English Learner	>95%	42.42	RV	RV	21.21
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.71	RV	RV	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.76	19.12	14.71	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian Non-English Learner	>95%	36.76	19.12	14.71	29.41
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian Female	94.74	33.33	RV	RV	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Female Non-English Learner	94.74	33.33	RV	RV	36.11
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Male	>95%	40.63	RV	RV	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	25.93
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	25.93



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	50.68	RV	21.92	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.45	RV	24.24	RV
Non-English Learner	>95%	50.68	RV	21.92	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	24.24	RV
Female	>95%	47.5	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	44.74	RV	28.95	RV
Female Non-English Learner	>95%	47.5	RV	27.5	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	44.74	RV	28.95	RV
Male	>95%	54.55	RV	RV	12.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	14.29
Male Non-English Learner	>95%	54.55	RV	RV	12.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	50	22.06	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian Non-English Learner	>95%	50	22.06	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian Female	94.74	47.22	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Female Non-English Learner	94.74	47.22	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Male	>95%	53.13	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	43.84	17.81	20.55	17.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	39.39	18.18	22.73	19.7
Non-English Learner	>95%	43.84	17.81	20.55	17.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	39.39	18.18	22.73	19.7
Female	>95%	42.5	RV	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	39.47	RV	34.21	RV
Female Non-English Learner	>95%	42.5	RV	32.5	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	39.47	RV	34.21	RV
Male	>95%	45.45	RV	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	32.14
Male Non-English Learner	>95%	45.45	RV	RV	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	32.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.12	17.65	20.59	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Students without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian Non-English Learner	>95%	44.12	17.65	20.59	17.65
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian Female	94.74	44.44	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Female Non-English Learner	94.74	44.44	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Male	>95%	43.75	RV	RV	28.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	33.33
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	28.13
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	33.33



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	38.7	23.01	23.42	14.87
Students with Disabilities	>95%	86.05	RV	RV	<5%
Students without Disabilities	>97%	28.64	25.93	27.65	17.78
Non-English Learner	>97%	38.7	23.01	23.42	14.87
Non-English Learner Students with Disabilities	>95%	86.05	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	28.64	25.93	27.65	17.78
Female	>95%	28.81	24.58	26.69	19.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	22.22	25.6	29.95	22.22
Female Non-English Learner	>95%	28.81	24.58	26.69	19.92
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.22	25.6	29.95	22.22
Male	>95%	47.84	21.57	20.39	10.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	35.35	26.26	25.25	13.13
Male Non-English Learner	>95%	47.84	21.57	20.39	10.2
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.35	26.26	25.25	13.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	13.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Non-English Learner	>95%	RV	RV	20	13.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	38.46	22.86	23.52	15.16
Caucasian Students with Disabilities	>95%	87.5	RV	RV	<5%



Caucasian Students without Disabilities	>95%	28	25.87	28	18.13
Caucasian Non-English Learner	>97%	38.46	22.86	23.52	15.16
Caucasian Non-English Learner with Disabilities	>95%	87.5	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	28	25.87	28	18.13
Caucasian Female	>95%	28.84	24.65	26.51	20
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.11	25.79	30	22.11
Caucasian Female Non-English Learner	>95%	28.84	24.65	26.51	20
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.11	25.79	30	22.11
Caucasian Male	>95%	47.08	21.25	20.83	10.83
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34.05	25.95	25.95	14.05
Caucasian Male Non-English Learner	>95%	47.08	21.25	20.83	10.83
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.05	25.95	25.95	14.05



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	27.85	35.57	26.22	10.37
Students with Disabilities	>95%	55.81	38.37	RV	RV
Students without Disabilities	>97%	21.92	34.98	31.03	12.07
Non-English Learner	>97%	27.85	35.57	26.22	10.37
Non-English Learner Students with Disabilities	>95%	55.81	38.37	RV	RV
Non-English Learner Students without Disabilities	>97%	21.92	34.98	31.03	12.07
Female	>95%	24.89	35.44	30.8	8.86
Female Students with Disabilities	>95%	48.28	41.38	RV	RV
Female Students without Disabilities	>95%	21.63	34.62	34.13	9.62
Female Non-English Learner	>95%	24.89	35.44	30.8	8.86
Female Non-English Learner with Disabilities	>95%	48.28	41.38	RV	RV
Female Non-English Learner without Disabilities	>95%	21.63	34.62	34.13	9.62
Male	>95%	30.59	35.69	21.96	11.76
Male Students with Disabilities	>95%	59.65	36.84	RV	RV
Male Students without Disabilities	>95%	22.22	35.35	27.78	14.65
Male Non-English Learner	>95%	30.59	35.69	21.96	11.76
Male Non-English Learner with Disabilities	>95%	59.65	36.84	RV	RV
Male Non-English Learner without Disabilities	>95%	22.22	35.35	27.78	14.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	26.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	27.41	35.09	26.75	10.75
Caucasian Students with Disabilities	>95%	56.25	38.75	RV	RV



Caucasian Students without Disabilities	>95%	21.28	34.31	31.91	12.5
Caucasian Non-English Learner	>97%	27.41	35.09	26.75	10.75
Caucasian Non-English Learner with Disabilities	>95%	56.25	38.75	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	21.28	34.31	31.91	12.5
Caucasian Female	>95%	24.54	35.19	31.48	8.8
Caucasian Female with Disabilities	>95%	48	40	RV	RV
Caucasian Female without Disabilities	>95%	21.47	34.55	34.55	9.42
Caucasian Female Non-English Learner	>95%	24.54	35.19	31.48	8.8
Caucasian Female Non-English Learner with Disabilities	>95%	48	40	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	21.47	34.55	34.55	9.42
Caucasian Male	>95%	30	35	22.5	12.5
Caucasian Male with Disabilities	>95%	60	38.18	RV	RV
Caucasian Male without Disabilities	>95%	21.08	34.05	29.19	15.68
Caucasian Male Non-English Learner	>95%	30	35	22.5	12.5
Caucasian Male Non-English Learner with Disabilities	>95%	60	38.18	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	21.08	34.05	29.19	15.68



Flippin School District - 4501000  
MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	40.85	22.36	23.78	13.01
Students with Disabilities	>95%	82.56	12.79	RV	RV
Students without Disabilities	>97%	32.02	24.38	28.33	15.27
Non-English Learner	>97%	40.85	22.36	23.78	13.01
Non-English Learner Students with Disabilities	>95%	82.56	12.79	RV	RV
Non-English Learner Students without Disabilities	>97%	32.02	24.38	28.33	15.27
Female	>95%	37.55	25.74	23.21	13.5
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	31.73	26.92	26.44	14.9
Female Non-English Learner	>95%	37.55	25.74	23.21	13.5
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.73	26.92	26.44	14.9
Male	>95%	43.92	19.22	24.31	12.55
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.32	21.72	30.3	15.66
Male Non-English Learner	>95%	43.92	19.22	24.31	12.55
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32.32	21.72	30.3	15.66
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	20	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Non-English Learner	>95%	RV	RV	20	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	40.35	22.81	23.46	13.38
Caucasian Students with Disabilities	>95%	83.75	12.5	RV	RV





Caucasian Students without Disabilities	>95%	31.12	25	28.19	15.69
Caucasian Non-English Learner	>97%	40.35	22.81	23.46	13.38
Caucasian Non-English Learner with Disabilities	>95%	83.75	12.5	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	31.12	25	28.19	15.69
Caucasian Female	>95%	37.5	25.93	23.15	13.43
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.94	27.23	26.18	14.66
Caucasian Female Non-English Learner	>95%	37.5	25.93	23.15	13.43
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.94	27.23	26.18	14.66
Caucasian Male	>95%	42.92	20	23.75	13.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.27	22.7	30.27	16.76
Caucasian Male Non-English Learner	>95%	42.92	20	23.75	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.27	22.7	30.27	16.76



Flippin School District - 4501000

**MODULE: Crosstab - Graduation Rates**

<b>Four Year Graduation Rates</b>	
All	90.67%
Students with Disabilities	N<10
Students without Disabilities	91.18%
Non-English Learner	90.67%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.18%
Female	95.00%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.87%
Female Non-English Learner	95.00%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.87%
Male	85.71%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	85.71%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.21%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	90.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.48%
Caucasian Non-English Learner	90.00%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.48%
Caucasian Female	94.44%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.29%
Caucasian Female Non-English Learner	94.44%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.29%
Caucasian Male	85.29%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.71%
Caucasian Male Non-English Learner	85.29%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.71%



Flippin School District - 4501000

**MODULE: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	93.48%
Students with Disabilities	N<10
Students without Disabilities	91.89%
Non-English Learner	93.48%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.89%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12%
Male	91.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.00%
Male Non-English Learner	91.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.00%
Caucasian	93.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.43%
Caucasian Non-English Learner	93.18%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.43%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.75%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.75%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.47%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.47%



Flippin School District - 4501000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	78.17	77.85	78.01	N<10	N<10	---
Students with Disabilities	75.33	79.73	77.53	N<10	N<10	---
Students without Disabilities	79.26	77.13	78.2	N<10	N<10	---
Non-English Learner	78.17	77.85	78.01	N<10	N<10	---
Non-English Learner Students with Disabilities	75.33	79.73	77.53	N<10	N<10	---
Non-English Learner Students without Disabilities	79.26	77.13	78.2	N<10	N<10	---
Female	78.34	77.03	77.68	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.08	77.13	78.1	N<10	N<10	---
Female Non-English Learner	78.34	77.03	77.68	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.08	77.13	78.1	N<10	N<10	---
Male	78.03	78.51	78.27	N<10	N<10	---
Male Students with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Male Students without Disabilities	79.43	77.13	78.28	N<10	N<10	---
Male Non-English Learner	78.03	78.51	78.27	N<10	N<10	---
Male Non-English Learner with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Male Non-English Learner without Disabilities	79.43	77.13	78.28	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.69	77.47	77.58	N<10	N<10	---
Caucasian Students with Disabilities	75.15	79.81	77.48	N<10	N<10	---
Caucasian Students without Disabilities	78.63	76.6	77.62	N<10	N<10	---
Caucasian Non-English Learner	77.69	77.47	77.58	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	75.15	79.81	77.48	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.63	76.6	77.62	N<10	N<10	---
Caucasian Female	77.23	76.06	76.64	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.71	76	76.85	N<10	N<10	---
Caucasian Female Non-English Learner	77.23	76.06	76.64	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.71	76	76.85	N<10	N<10	---
Caucasian Male	78.03	78.51	78.27	N<10	N<10	---
Caucasian Male with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Caucasian Male without Disabilities	79.43	77.13	78.28	N<10	N<10	---



	78.03	78.51	78.27	N<10	N<10	---
	75.09	81.41	78.25	N<10	N<10	---
	79.43	77.13	78.28	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	74.64	76.13	75.38	76.74	N<10	---
Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Students without Disabilities	72.94	77.03	74.98	77.66	N<10	---
Non-English Learner	74.64	76.13	75.38	76.74	N<10	---
Non-English Learner Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Non-English Learner Students without Disabilities	72.94	77.03	74.98	77.66	N<10	---
Female	72.18	78.28	75.23	78.21	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Male	75.99	74.95	75.47	75.91	N<10	---
Male Students with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Male Students without Disabilities	73.33	75.02	74.18	77.11	N<10	---
Male Non-English Learner	75.99	74.95	75.47	75.91	N<10	---
Male Non-English Learner with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Male Non-English Learner without Disabilities	73.33	75.02	74.18	77.11	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.18	75.67	74.92	76.93	N<10	---
Caucasian Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Caucasian Students without Disabilities	72.16	76.39	74.27	77.99	N<10	---
Caucasian Non-English Learner	74.18	75.67	74.92	76.93	N<10	---
Caucasian Non-English Learner with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Caucasian Non-English Learner without Disabilities	72.16	76.39	74.27	77.99	N<10	---
Caucasian Female	72.18	78.28	75.23	78.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Caucasian Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Caucasian Male	75.34	74.15	74.74	76.17	N<10	---
Caucasian Male with Disabilities	81.11	74.8	77.95	73.41	N<10	---



	72.08	73.78	72.93	77.61	N<10	---
	75.34	74.15	74.74	76.17	N<10	---
	81.11	74.8	77.95	73.41	N<10	---
	72.08	73.78	72.93	77.61	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	74.57	81.27	77.92	81.47	N<10	---
Students with Disabilities	82.42	77.65	80.03	83.69	N<10	---
Students without Disabilities	72.65	82.15	77.4	80.93	N<10	---
Non-English Learner	74.57	81.27	77.92	81.47	N<10	---
Non-English Learner Students with Disabilities	82.42	77.65	80.03	83.69	N<10	---
Non-English Learner Students without Disabilities	72.65	82.15	77.4	80.93	N<10	---
Female	74.28	80.16	77.22	80.61	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.41	80.04	76.73	80.47	N<10	---
Female Non-English Learner	74.28	80.16	77.22	80.61	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.41	80.04	76.73	80.47	N<10	---
Male	74.83	82.21	78.52	82.2	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.92	84.18	78.05	81.37	N<10	---
Male Non-English Learner	74.83	82.21	78.52	82.2	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.92	84.18	78.05	81.37	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.92	81.54	77.73	82.07	N<10	---
Caucasian Students with Disabilities	82.03	77.17	79.6	86.2	N<10	---
Caucasian Students without Disabilities	72.11	82.51	77.31	81.15	N<10	---
Caucasian Non-English Learner	73.92	81.54	77.73	82.07	N<10	---
Caucasian Non-English Learner with Disabilities	82.03	77.17	79.6	86.2	N<10	---
Caucasian Non-English Learner without Disabilities	72.11	82.51	77.31	81.15	N<10	---
Caucasian Female	73.96	79.95	76.95	80.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.9	80.16	76.53	80.34	N<10	---
Caucasian Female Non-English Learner	73.96	79.95	76.95	80.77	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.9	80.16	76.53	80.34	N<10	---
Caucasian Male	73.88	82.86	78.37	83.15	N<10	---



	N<10	N<10	N<10	N<10	N<10	---
	71.36	84.75	78.06	81.92	N<10	---
	73.88	82.86	78.37	83.15	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	71.36	84.75	78.06	81.92	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	81.44	85.26	83.35	84.03	N<10	---
Students with Disabilities	77.52	74.45	75.99	79.06	N<10	---
Students without Disabilities	82.27	87.56	84.92	85.08	N<10	---
Non-English Learner	81.44	85.26	83.35	84.03	N<10	---
Non-English Learner Students with Disabilities	77.52	74.45	75.99	79.06	N<10	---
Non-English Learner Students without Disabilities	82.27	87.56	84.92	85.08	N<10	---
Female	81.24	84.86	83.05	83.93	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.99	85.94	83.47	83.79	N<10	---
Female Non-English Learner	81.24	84.86	83.05	83.93	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.99	85.94	83.47	83.79	N<10	---
Male	81.67	85.74	83.71	84.14	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.16	89.94	87.05	86.98	N<10	---
Male Non-English Learner	81.67	85.74	83.71	84.14	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.16	89.94	87.05	86.98	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.1	85.33	83.71	84.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.67	87.54	85.11	85.95	N<10	---
Caucasian Non-English Learner	82.1	85.33	83.71	84.6	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.67	87.54	85.11	85.95	N<10	---
Caucasian Female	81.73	84.43	83.08	85.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.5	85.65	83.57	85.13	N<10	---
Caucasian Female Non-English Learner	81.73	84.43	83.08	85.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.5	85.65	83.57	85.13	N<10	---



	82.49	86.3	84.4	84.01	N<10	---
Caucasian Male	82.49	86.3	84.4	84.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.16	89.94	87.05	86.98	N<10	---
Caucasian Male Non-English Learner	82.49	86.3	84.4	84.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.16	89.94	87.05	86.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	74.49	80.07	77.28	76.14	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.88	79.9	76.89	76.65	N<10	---
Non-English Learner	74.49	80.07	77.28	76.14	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.88	79.9	76.89	76.65	N<10	---
Female	73.17	78.21	75.69	75.45	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.5	77.82	75.16	75.61	N<10	---
Female Non-English Learner	73.17	78.21	75.69	75.45	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.5	77.82	75.16	75.61	N<10	---
Male	75.68	81.73	78.71	76.76	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.04	81.66	78.35	77.54	N<10	---
Male Non-English Learner	75.68	81.73	78.71	76.76	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.04	81.66	78.35	77.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.97	80.09	77.53	76.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.4	79.92	77.16	76.58	N<10	---
Caucasian Non-English Learner	74.97	80.09	77.53	76.06	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.4	79.92	77.16	76.58	N<10	---
Caucasian Female	72.96	78.17	75.56	74.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.22	77.76	74.99	75.07	N<10	---
Caucasian Female Non-English Learner	72.96	78.17	75.56	74.99	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---





	72.22	77.76	74.99	75.07	N<10	---
	76.76	81.8	79.28	77.01	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	76.22	81.73	78.98	77.85	N<10	---
	76.76	81.8	79.28	77.01	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	76.22	81.73	78.98	77.85	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	82.88	79.86	81.37	77.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.37	80.67	82.02	77.75	N<10	---
Non-English Learner	82.88	79.86	81.37	77.37	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.37	80.67	82.02	77.75	N<10	---
Female	84.07	80.94	82.5	75.37	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	84.07	80.94	82.5	75.37	N<10	---
Female Non-English Learner	84.07	80.94	82.5	75.37	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	84.07	80.94	82.5	75.37	N<10	---
Male	82.1	79.14	80.62	78.68	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.84	80.47	81.65	79.54	N<10	---
Male Non-English Learner	82.1	79.14	80.62	78.68	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.84	80.47	81.65	79.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.49	79.29	80.89	77.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.97	80.11	81.54	77.55	N<10	---
Caucasian Non-English Learner	82.49	79.29	80.89	77.16	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.97	80.11	81.54	77.55	N<10	---
Caucasian Female	83.85	80.88	82.37	75.13	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	83.85	80.88	82.37	75.13	N<10	---
Caucasian Female Non-English Learner	83.85	80.88	82.37	75.13	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.85	80.88	82.37	75.13	N<10	---
Caucasian Male	81.59	78.23	79.91	78.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.3	79.51	80.91	79.42	N<10	---
Caucasian Male Non-English Learner	81.59	78.23	79.91	78.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.3	79.51	80.91	79.42	N<10	---
<b>Grade 9</b>						
All	79.92	84.19	81.91	79.48	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.82	83.5	81.5	79.52	N<10	---
Non-English Learner	79.92	84.19	81.91	79.48	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.82	83.5	81.5	79.52	N<10	---
Female	80.52	85.36	82.67	80.23	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.06	84.86	82.16	80.57	N<10	---
Female Non-English Learner	80.52	85.36	82.67	80.23	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.06	84.86	82.16	80.57	N<10	---
Male	79.07	82.61	80.84	78.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.44	81.46	80.45	77.87	N<10	---
Male Non-English Learner	79.07	82.61	80.84	78.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.44	81.46	80.45	77.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.67	84.57	81.44	79.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.59	84.12	81.16	79.28	N<10	---
Caucasian Non-English Learner	78.67	84.57	81.44	79.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	84.12	81.16	79.28	N<10	---
Caucasian Female	78.84	86.21	82.19	81.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.53	86.12	81.96	82.13	N<10	---



	78.84	86.21	82.19	81.47	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	78.53	86.12	81.96	82.13	N<10	---
	78.44	82.47	80.45	76.1	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	78.68	81.11	79.89	74.79	N<10	---
	78.44	82.47	80.45	76.1	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	78.68	81.11	79.89	74.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.75	79.89	81.32	79.12	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.11	79.9	81.5	78.72	N<10	---
Non-English Learner	82.75	79.89	81.32	79.12	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.11	79.9	81.5	78.72	N<10	---
Female	81.43	80.06	80.74	77.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.72	79.79	80.75	77.2	N<10	---
Female Non-English Learner	81.43	80.06	80.74	77.09	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.72	79.79	80.75	77.2	N<10	---
Male	84.36	79.69	82.02	81.58	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.99	80.05	82.52	80.8	N<10	---
Male Non-English Learner	84.36	79.69	82.02	81.58	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.99	80.05	82.52	80.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.87	79.88	81.37	78.93	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.26	79.89	81.58	78.48	N<10	---
Caucasian Non-English Learner	82.87	79.88	81.37	78.93	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.26	79.89	81.58	78.48	N<10	---
Caucasian Female	81.06	80.22	80.64	76.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	81.36	79.92	80.64	76.93	N<10	---
	81.06	80.22	80.64	76.83	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	81.36	79.92	80.64	76.93	N<10	---
	84.9	79.51	82.2	81.29	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	85.65	79.85	82.75	80.43	N<10	---
	84.9	79.51	82.2	81.29	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	85.65	79.85	82.75	80.43	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	78.65	80.44	79.53	79.23	N<10	---
Students with Disabilities	78.42	77.9	78.16	78.05	N<10	---
Students without Disabilities	78.7	80.98	79.83	79.46	N<10	---
Non-English Learner	78.65	80.44	79.53	79.23	N<10	---
Non-English Learner Students with Disabilities	78.42	77.9	78.16	78.05	N<10	---
Non-English Learner Students without Disabilities	78.7	80.98	79.83	79.46	N<10	---
Female	78.42	80.72	79.54	78.85	N<10	---
Female Students with Disabilities	77.39	78.77	78.08	78.43	N<10	---
Female Students without Disabilities	78.57	81	79.75	78.9	N<10	---
Female Non-English Learner	78.42	80.72	79.54	78.85	N<10	---
Female Non-English Learner with Disabilities	77.39	78.77	78.08	78.43	N<10	---
Female Non-English Learner without Disabilities	78.57	81	79.75	78.9	N<10	---
Male	78.86	80.18	79.52	79.59	N<10	---
Male Students with Disabilities	78.95	77.46	78.2	77.85	N<10	---
Male Students without Disabilities	78.84	80.97	79.9	80.03	N<10	---
Male Non-English Learner	78.86	80.18	79.52	79.59	N<10	---
Male Non-English Learner with Disabilities	78.95	77.46	78.2	77.85	N<10	---
Male Non-English Learner without Disabilities	78.84	80.97	79.9	80.03	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.12	82.98	81.05	74	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.68	84.41	81.04	74.53	N<10	---
Hispanic Non-English Learner	79.12	82.98	81.05	74	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.68	84.41	81.04	74.53	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.4	80.26	79.32	79.26	N<10	---
Caucasian Students with Disabilities	78.36	77.72	78.04	78.03	N<10	---
Caucasian Students without Disabilities	78.41	80.82	79.6	79.5	N<10	---
Caucasian Non-English Learner	78.4	80.26	79.32	79.26	N<10	---
Caucasian Non-English Learner with Disabilities	78.36	77.72	78.04	78.03	N<10	---
Caucasian Non-English Learner without Disabilities	78.41	80.82	79.6	79.5	N<10	---
Caucasian Female	77.9	80.53	79.19	78.98	N<10	---



Caucasian Female with Disabilities	77.1	77.8	77.45	78.39	N<10	---
Caucasian Female without Disabilities	78.01	80.91	79.43	79.06	N<10	---
Caucasian Female Non-English Learner	77.9	80.53	79.19	78.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.1	77.8	77.45	78.39	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.01	80.91	79.43	79.06	N<10	---
Caucasian Male	78.84	80.03	79.44	79.51	N<10	---
Caucasian Male with Disabilities	78.96	77.68	78.32	77.85	N<10	---
Caucasian Male without Disabilities	78.8	80.73	79.77	79.95	N<10	---
Caucasian Male Non-English Learner	78.84	80.03	79.44	79.51	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.96	77.68	78.32	77.85	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.8	80.73	79.77	79.95	N<10	---