



Flippin Elementary School

School Report Card 2022-2023
144 School Lane. | Flippin, AR 72634
870-453-8860

Principal
Superintendent

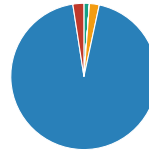
Tracie Luttrell
Kelvin Hudson

School Characteristics

Enrollment	327
Avg. Class Size	16
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$12,523
• State avg.	\$12,267
School Letter Grade	C
Overall Score	65.02

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	77%
Students eligible to receive special education	25%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	46.56	27.48	19.85	6.11	25.95	43.90	24.39	19.51	12.20	31.71	35.26	38.44	38.76	27.91	18.60	14.73	33.33	40.16	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	63.08	24.62	RV	RV	12.31	60.00	RV	RV	12.73	27.27	27.27	34.65	40.30	26.87	16.42	16.42	32.84	32.84	33.93
All Students Number of Students			41	16	RV	RV	RV	33	RV	RV	RV	15			27	18	11	11	22		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.85	N<10	N<10	N<10	N<10	N<10	0.00	27.20
Caucasian	>95%	<5%	62.07	24.14	RV	RV	13.79	58.82	RV	RV	13.73	29.41	29.41	40.92	40.00	27.69	16.92	15.38	32.31	32.31	40.36
Economically Disadvantaged	>95%	<5%	63.08	24.62	RV	RV	12.31	60.00	RV	RV	12.73	27.27	27.27	26.08	40.30	26.87	16.42	16.42	32.84	32.84	25.39
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	6.67	13.33	20.00	20.00	10.36	RV	RV	5.88	5.88	11.76	11.76	11.03
Students without Disabilities	>95%	<5%	50.00	32.61	RV	RV	17.39	55.00	RV	RV	12.50	30.00	30.00	39.39	26.00	34.00	20.00	20.00	40.00	40.00	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	64.06	23.44	RV	RV	12.50	60.00	RV	RV	12.73	27.27	27.27	35.23	40.30	26.87	16.42	16.42	32.84	32.84	34.95
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.99	N<10	N<10	N<10	N<10	N<10	0.00	16.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	60.00	RV	RV	<5%	20.00	RV	RV	21.05	26.32	47.37	47.37	38.13	31.25	37.50	RV	RV	31.25	31.25	37.53
Male Students	>95%	<5%	65.71	28.57	RV	RV	5.71	69.44	RV	RV	5.56	16.67	16.67	31.32	48.57	RV	RV	14.29	34.29	34.29	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	31.34	RV	29.85	RV	41.79	RV	29.09	30.91	RV	45.45	45.45	51.97	RV	25.37	38.81	RV	62.69	62.69	54.04	
All Students Number of Students			21	RV	20	RV	28	RV	16	17	RV	25			RV	17	26	RV	42			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.86	N<10	N<10	N<10	N<10	N<10	0.00	43.92	
Caucasian	>95%	<5%	28.33	RV	33.33	RV	46.67	RV	29.41	31.37	RV	47.06	47.06	60.40	RV	24.62	40.00	RV	63.08	63.08	63.25	
Economically Disadvantaged	>95%	<5%	31.34	RV	29.85	RV	41.79	RV	29.09	30.91	RV	45.45	45.45	43.15	RV	25.37	38.81	RV	62.69	62.69	44.92	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	26.67	<5%	26.67	26.67	20.77	RV	RV	11.76	5.88	17.65	17.65	20.68	
Students without Disabilities	>95%	<5%	RV	23.40	42.55	RV	59.57	RV	37.50	32.50	RV	52.50	52.50	58.06	RV	RV	48.00	30.00	78.00	78.00	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.82	RV	30.30	RV	42.42	RV	29.09	30.91	RV	45.45	45.45	52.42	RV	25.37	38.81	RV	62.69	62.69	55.72	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	50.00	36.56	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	28.13	15.63	43.75	RV	RV	36.84	26.32	63.16	63.16	50.74	RV	RV	43.75	25.00	68.75	68.75	53.99
Male Students	>95%	<5%	34.29	RV	31.43	RV	40.00	33.33	30.56	RV	RV	36.11	36.11	53.14	RV	RV	34.29	22.86	57.14	57.14	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	61.54	21.54	RV	RV	16.92	49.09	18.18	RV	RV	32.73	32.73	31.05	44.78	19.40	17.91	17.91	35.82	35.82	34.94
All Students Number of Students			40	14	RV	RV	11	27	10	RV	RV	18			30	13	12	12	24		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.92	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	56.90	24.14	RV	RV	18.97	47.06	19.61	RV	RV	33.33	33.33	38.48	44.62	20.00	18.46	16.92	35.38	35.38	43.60
Economically Disadvantaged	>95%	<5%	61.54	21.54	RV	RV	16.92	49.09	18.18	RV	RV	32.73	32.73	23.07	44.78	19.40	17.91	17.91	35.82	35.82	26.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	13.33	<5%	13.33	13.33	11.30	RV	RV	5.88	5.88	11.76	11.76	13.37
Students without Disabilities	>95%	<5%	50.00	26.09	RV	RV	23.91	40.00	RV	RV	22.50	40.00	40.00	34.90	32.00	24.00	22.00	22.00	44.00	44.00	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.94	21.88	RV	RV	17.19	49.09	18.18	RV	RV	32.73	32.73	32.11	44.78	19.40	17.91	17.91	35.82	35.82	36.75
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.05	N<10	N<10	N<10	N<10	N<10	25.00	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2022- 2023	% Not Tested 2022- 2023	2020-2021					2021-2022					2022-2023								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	63.33	RV	RV	6.67	16.67	RV	RV	31.58	15.79	47.37	47.37	30.30	43.75	RV	RV	21.88	34.38	34.38	33.37
Male Students	>95%	<5%	60.00	RV	RV	8.57	17.14	58.33	RV	RV	16.67	25.00	25.00	31.78	45.71	RV	RV	14.29	37.14	37.14	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	52.31	23.08	RV	RV	24.62	64.71	RV	RV	10.29	23.53	23.53	37.74	54.84	RV	20.97	RV	30.65	30.65	35.27	
All Students Number of Students			34	15	RV	RV	16	44	RV	RV	RV	16			34	RV	13	RV	19			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13	N<10	N<10	N<10	N<10	N<10	0.00	28.19	
Caucasian	>95%	<5%	51.72	RV	22.41	RV	27.59	62.30	RV	RV	11.48	26.23	26.23	45.55	53.33	RV	21.67	RV	31.67	31.67	42.39	
Economically Disadvantaged	>95%	<5%	52.31	23.08	RV	RV	24.62	64.71	RV	RV	10.29	23.53	23.53	28.71	54.84	RV	20.97	RV	30.65	30.65	26.13	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	7.14	<5%	7.14	7.14	10.34	RV	RV	5.26	<5%	5.26	5.26	9.87	
Students without Disabilities	>95%	<5%	39.22	29.41	RV	RV	31.37	57.41	RV	RV	12.96	27.78	27.78	42.91	39.53	RV	27.91	RV	41.86	41.86	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.31	23.08	RV	RV	24.62	65.67	RV	RV	10.45	23.88	23.88	39.34	54.84	RV	20.97	RV	30.65	30.65	36.27	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.63	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	20.46	N<10	N<10	N<10	N<10	N<10	50.00	21.02	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	8.33	58.33	RV	RV	36.36	27.27	63.64	63.64	88.09	N<10	N<10	N<10	N<10	N<10	71.43	86.93
Female Students	>95%	<5%	42.42	RV	RV	9.09	33.33	46.67	RV	RV	13.33	30.00	30.00	42.00	RV	RV	30.43	17.39	47.83	47.83	38.32
Male Students	>95%	<5%	62.50	RV	RV	<5%	15.63	RV	RV	10.53	7.89	18.42	18.42	33.78	69.23	RV	RV	5.13	20.51	20.51	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	53.13	25.00	RV	28.13	30.88	45.59	RV	RV	23.53	23.53	41.73	RV	37.10	37.10	RV	45.16	45.16	48.32
All Students Number of Students			RV	34	16	RV	18	21	31	RV	RV	16			RV	23	23	RV	28		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.17	N<10	N<10	N<10	N<10	N<10	0.00	44.48
Caucasian	>95%	<5%	RV	52.63	26.32	RV	29.82	31.15	42.62	RV	RV	26.23	26.23	50.51	RV	35.00	38.33	RV	46.67	46.67	56.27
Economically Disadvantaged	>95%	<5%	RV	53.13	25.00	RV	28.13	30.88	45.59	RV	RV	23.53	23.53	32.34	RV	37.10	37.10	RV	45.16	45.16	39.21
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	RV	RV	<5%	<5%	<5%	0.00	13.63	RV	RV	<5%	5.26	5.26	5.26	17.70
Students without Disabilities	>95%	<5%	RV	60.00	28.00	RV	32.00	RV	46.30	24.07	RV	29.63	29.63	47.04	RV	30.23	53.49	RV	62.79	62.79	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	53.13	25.00	RV	28.13	29.85	46.27	RV	RV	23.88	23.88	42.83	RV	37.10	37.10	RV	45.16	45.16	48.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.37	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	23.57	N<10	N<10	N<10	N<10	N<10	50.00	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	16.67	66.67	RV	RV	63.64	9.09	72.73	72.73	88.39	N<10	N<10	N<10	N<10	N<10	85.71	91.86
Female Students	>95%	<5%	RV	69.70	RV	<5%	18.18	RV	53.33	RV	<5%	20.00	20.00	40.16	RV	RV	56.52	<5%	60.87	60.87	46.34
Male Students	>95%	<5%	RV	35.48	32.26	RV	38.71	34.21	39.47	RV	RV	26.32	26.32	43.18	RV	48.72	25.64	RV	35.90	35.90	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	44.62	30.77	RV	RV	24.62	45.59	25.00	RV	RV	29.41	29.41	40.53	41.94	RV	25.81	RV	40.32	40.32	38.32
All Students Number of Students			29	20	RV	RV	16	31	17	RV	RV	20			26	RV	16	RV	25		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.75	N<10	N<10	N<10	N<10	N<10	0.00	29.99
Caucasian	>95%	<5%	44.83	27.59	RV	RV	27.59	44.26	24.59	RV	RV	31.15	31.15	49.25	40.00	RV	26.67	RV	41.67	41.67	46.89
Economically Disadvantaged	>95%	<5%	44.62	30.77	RV	RV	24.62	45.59	25.00	RV	RV	29.41	29.41	31.96	41.94	RV	25.81	RV	40.32	40.32	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	<5%	<5%	<5%	0.00	13.58	RV	RV	<5%	5.26	5.26	5.26	12.36
Students without Disabilities	>95%	<5%	33.33	37.25	RV	RV	29.41	35.19	27.78	RV	RV	37.04	37.04	45.61	23.26	RV	37.21	RV	55.81	55.81	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.62	30.77	RV	RV	24.62	44.78	25.37	RV	RV	29.85	29.85	42.04	41.94	RV	25.81	RV	40.32	40.32	39.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	60.51	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	24.49	N<10	N<10	N<10	N<10	N<10	50.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	25.00	16.67	41.67	RV	RV	36.36	27.27	63.64	63.64	89.11	N<10	N<10	N<10	N<10	N<10	85.71	87.97
Female Students	>95%	<5%	51.52	33.33	RV	RV	15.15	46.67	RV	RV	10.00	30.00	30.00	38.93	RV	RV	39.13	13.04	52.17	52.17	36.13
Male Students	>95%	<5%	37.50	RV	RV	9.38	34.38	44.74	26.32	RV	RV	28.95	28.95	42.01	51.28	RV	RV	15.38	33.33	33.33	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---	77.8546	78.1662	78.0104	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.3468	77.7365	75.1846	N<10	N<10	---	75.1869	73.2260	74.2570	N<10	N<10	---	77.4723	77.6875	77.5799	N<10	N<10	---
Economically Disadvantaged	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---	77.8546	78.1662	78.0104	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	71.7583	68.2122	70.1875	N<10	N<10	---	80.5255	72.7234	76.8556	N<10	N<10	---	79.7321	75.3278	77.5300	N<10	N<10	---
Students without Disabilities	72.7980	80.4001	76.6943	N<10	N<10	---	73.1126	73.0988	73.1057	N<10	N<10	---	77.1292	79.2628	78.1960	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	---	74.9280	73.0189	74.0240	N<10	N<10	---	77.8546	78.1662	78.0104	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	72.4932	76.7437	74.7423	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.0399	79.4138	76.9447	N<10	N<10	---	77.3712	76.1853	76.7782	N<10	N<10	---	77.0262	78.3419	77.6841	N<10	N<10	---
Male Students	71.3215	74.5591	72.9403	N<10	N<10	---	73.5093	71.0536	72.4248	N<10	N<10	---	78.5124	78.0266	78.2695	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	73.1684	66.9858	70.2880	N<10	N<10	---	75.3436	69.8049	72.5743	77.7864	N<10	---	76.1305	74.6370	75.3838	76.7387	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.5406	66.5504	69.7978	N<10	N<10	---	75.8018	69.7076	72.7547	77.5480	N<10	---	75.6685	74.1768	74.9226	76.9341	N<10	---
Economically Disadvantaged	73.1684	66.9858	70.2880	N<10	N<10	---	75.3436	69.8049	72.5743	77.7864	N<10	---	76.1305	74.6370	75.3838	76.7387	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	74.9720	78.8378	77.7938	N<10	N<10	---	71.0879	75.4144	73.2511	72.4392	N<10	---	74.2352	78.2127	76.2239	74.7009	N<10	---
Students without Disabilities	72.7717	64.1413	68.5219	N<10	N<10	---	76.5352	68.2343	72.3847	79.3459	N<10	---	77.0309	72.9386	74.9847	77.6557	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	---	75.2215	70.0482	72.6348	77.9315	N<10	---	76.1305	74.6370	75.3838	76.7387	N<10	---
Former English Learner (Monitored 1-4 years)	73.1684	66.9858	70.2880	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.7114	65.2829	67.4972	N<10	N<10	---	80.0629	71.9184	75.9907	84.5968	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.0140	66.1369	70.4869	N<10	N<10	---	77.3271	68.8707	73.0989	76.9049	N<10	---	78.2751	72.1848	75.2299	78.2050	N<10	---
Male Students	71.2614	67.8913	70.0826	N<10	N<10	---	73.5935	70.6293	72.1114	78.5123	N<10	---	74.9454	75.9922	75.4688	75.9065	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	72.8393	71.7848	72.4608	N<10	N<10	---	75.1634	71.1658	73.2029	77.7864	N<10	---	77.0069	76.4310	76.7190	76.7387	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.4465	72.0399	72.4170	N<10	N<10	---	75.5305	71.2205	73.4175	77.5480	N<10	---	76.5859	75.9624	76.2742	76.9341	N<10	---
Economically Disadvantaged	72.8393	71.7848	72.4608	N<10	N<10	---	75.1634	71.1658	73.2029	77.7864	N<10	---	77.0069	76.4310	76.7190	76.7387	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	73.0208	72.4625	73.2300	N<10	N<10	---	75.4437	74.2932	74.9148	72.4392	N<10	---	76.8309	76.8504	76.8407	74.7009	N<10	---
Students without Disabilities	72.7835	71.5638	72.2127	N<10	N<10	---	75.0796	70.3031	72.6913	79.3459	N<10	---	77.0824	76.2513	76.6668	77.6557	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.8393	71.7848	72.4608	N<10	N<10	---	75.0931	71.3175	73.2426	77.9315	N<10	---	77.0069	76.4310	76.7190	76.7387	N<10	---
Former English Learner (Monitored 1-4 years)	72.8393	71.7848	72.4608	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	78.8587	73.7956	75.8949	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	69.7114	65.2829	67.4972	N<10	N<10	---	80.0629	71.9184	75.9907	84.5968	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.5791	72.2128	73.4422	N<10	N<10	---	77.3436	71.6137	74.4786	76.9049	N<10	---	77.5726	75.6482	76.6104	78.2050	N<10	---
Male Students	71.2929	71.3840	71.5561	N<10	N<10	---	73.5534	70.8246	72.2609	78.5123	N<10	---	76.6298	76.9529	76.7914	75.9065	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	---	---	---	---	---	---	---	---	---
Grade 01	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	40.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.71	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	39.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.68	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.33	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	29.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Male Students	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	21.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.19	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	21.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.30	62.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.34



Economically Disadvantaged	22.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.12	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Students without Disabilities	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.23	61.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	21.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.19	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.42	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Male Students	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64	
Economically Disadvantaged	35.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.38	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Students without Disabilities	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.55	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	
Male Students	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.31	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	42.37	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	42.59	33.33	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33	57.03	33.87	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.63	



Economically Disadvantaged	45.45	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.22	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	50.00	14.29	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	59.38	11.76	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Students without Disabilities	39.53	40.54	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.17	57.00	42.55	34.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.37	33.33	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27	57.58	34.38	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.86	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	60.94	31.03	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.56
Male Students	42.11	24.24	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.73	54.41	37.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	43.66	28.33	31.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	43.75	29.63	35.19	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29	65.87	40.74	40.74	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88
Economically Disadvantaged	44.29	28.33	31.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.40	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	25.00	0.00	7.69	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.04	63.16	5.56	5.56	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08
Students without Disabilities	48.25	36.17	38.30	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04	65.96	55.26	55.26	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	43.57	28.81	32.20	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65	65.15	39.29	39.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.73	63.64	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	42.19	29.63	40.74	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.74	66.00	52.63	47.37	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Male Students	44.87	27.27	24.24	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.03	64.63	32.43	35.14	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	36.64	30.63	33.33	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.68	57.92	36.67	33.33	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	36.69	31.37	35.29	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.12	58.00	37.07	33.62	45.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28



Economically Disadvantaged	37.98	30.63	33.33	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	57.92	36.67	33.33	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Non-Economically Disadvantaged	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	33.77	7.41	14.81	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	55.29	8.57	8.57	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.01
Students without Disabilities	37.50	38.10	39.29	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.97	58.79	48.24	43.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.35
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	36.60	30.91	33.64	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.83	57.92	36.67	33.33	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	21.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.73	63.64	72.73	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	36.54	37.78	44.44	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56	57.83	39.58	35.42	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36
Male Students	36.72	25.76	25.76	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.38	58.00	34.72	31.94	41.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.5%	88.5%	---	93.6%	88.2%	---	90.7%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.7%	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	91.1%	90.1%	---	93.3%	89.9%	---	90.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	91.4%	85.8%	---	93.5%	85.4%	---	90.7%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.7%	83.0%	---	>95%	83.0%	---	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.1%	91.3%	---	95.5%	90.1%	---	95.0%	91.1%
Four-Year Graduation Rate Male Students	---	87.5%	85.8%	---	92.0%	86.4%	---	85.7%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	85.5%	90.2%	---	91.5%	89.9%	---	93.5%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.7%	---	N<10	86.5%	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	84.6%	91.8%	---	91.1%	91.3%	---	93.2%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%	---	N<10	89.0%	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.7%	---	91.4%	87.4%	---	93.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.9%	86.4%	---	86.7%	85.9%	---	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	85.7%	92.5%	---	97.1%	92.4%	---	95.5%	91.6%
Five-Year Graduation Rate Male Students	---	85.3%	88.0%	---	87.5%	87.5%	---	91.7%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		43	27,779		65	28,962		50	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		52	34,243		71	35,209		58	36,845
Number of Graduates that have taken ACT in High School		66	28,543		35	26,985		62	27,783
ACT Reading Average		18.26	19.75		20.29	19.52		19.77	19.48
ACT English Average		17.88	18.82		18.03	18.42		18.42	18.23
ACT Math Average		16.94	18.48		17.23	18.18		17.37	18.00
ACT Science Average		18.08	19.64		19.14	19.41		19.55	19.31
ACT Composite Average		17.94	19.32		18.91	19.03		18.90	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			680		1	525			532
SAT Critical Reading Mean			611		700	609			613
SAT Math Mean			586		690	583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		6	27,806		6	27,061		14	27,457
Number of AP Exams Taken		10	40,443		18	41,280		15	42,965
Number of AP Exams Scored 3, 4, or 5		0	14,527		5	17,425		6	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	29.3%	41.2%	---	24.4%	41.3%	---	33.8%	41.2%
African-American	---	RV	34.7%	---	RV	33.6%	---	RV	34.0%
Hispanic	---	100.0%	33.0%	---	0.0%	34.5%	---	100.0%	34.5%
Caucasian	---	29.2%	45.2%	---	23.1%	45.4%	---	31.8%	45.3%
Economically Disadvantaged	---	29.7%	34.1%	---	24.4%	34.5%	---	33.8%	34.6%
Students with Disabilities	---	6.3%	20.2%	---	11.1%	15.0%	---	0.0%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	0.0%	19.2%	---	0.0%	17.8%
Homeless	---	0.0%	25.9%	---	0.0%	25.0%	---	0.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	0.0%	43.1%	---	0.0%	43.9%
Gifted and Talented	---	83.3%	63.6%	---	50.0%	65.3%	---	62.5%	66.4%
College Credit Accumulation Rates									



All Students	---	53.3%	52.6%	---	68.2%	51.0%	---	20.0%	45.4%
African-American	---	RV	34.7%	---	RV	34.4%	---	RV	25.6%
Hispanic	---	50.0%	47.3%	---	0.0%	45.8%	---	0.0%	38.7%
Caucasian	---	53.9%	57.5%	---	71.4%	55.4%	---	11.1%	51.2%
Economically Disadvantaged	---	53.3%	42.1%	---	68.2%	43.9%	---	20.0%	38.7%
Students with Disabilities	---	0.0%	32.1%	---	50.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	0.0%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	55.9%	---	0.0%	48.6%	---	0.0%	43.4%
Gifted and Talented	---	60.0%	69.4%	---	83.3%	65.1%	---	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	F	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	56.98	N/A	N/A	65.02	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		1	415		3	419
Count of Schools with Rating = D		CV	CV		1	233		0	255
Count of Schools with Rating = F		CV	CV		1	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	0	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	2	2	40,574	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	318	818	300,653	323	811	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	3	28,217	0	3	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	320	821	363,542	323	812	345,261
Student Primary Learning Device is a Personal Device	0	5	91,048	0	0	108,765
Student Primary Learning Device is Provided by the School	320	814	340,684	323	811	317,349



Student Internet Access is Available in Primary Residence	263	727	412,336	262	712	420,035
Student Internet Access is Not Available in Primary Residence	31	49	9,298	24	51	11,125
Student Internet Access is Not Affordable in Primary Residence	12	24	17,339	7	14	15,827
Student Internet Access in Residence is Residential Broadband	216	529	223,900	201	525	242,239
Student Internet Access in Residence is Cellular Network	9	30	38,515	10	31	36,772
Student Internet Access in Residence is Hot Spot	2	20	20,315	5	25	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	10	30	13,842	6	18	14,842
Student Internet Access in Residence is Satellite	6	18	10,822	9	20	10,896
Student Internet Access in Residence is Dial-up	5	14	1,003	1	11	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	12	9,467	0	7	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	59	244	81,416	35	189	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	201	471	321,360	227	517	329,695			
Annual Accreditation Status									
Accredited	Y	3	1,041	Y	3	1,041	Y	3	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.22 %	96.04 %	94.72 %	88.49 %	89.42 %	92.61 %	92.34 %	92.68 %	92.87 %
Attendance Rate African American		N<10	93.63 %	N<10	N<10	91.47 %	%	100 %	92.04 %
Attendance Rate Hispanic	95.8 %	96.74 %	94.66 %	88.93 %	91.52 %	92.7 %	93.75 %	95.43 %	92.94 %
Attendance Rate Caucasian	95.3 %	95.99 %	95.15 %	88.75 %	89.31 %	92.98 %	92.62 %	92.76 %	93.16 %
Attendance Rate Economically Disadvantaged	95.65 %	96.23 %	94.24 %	88.19 %	89.54 %	92.05 %	92.34 %	92.68 %	92.36 %
Attendance Rate Non-Economically Disadvantaged			95.89 %			93.91 %	%	%	94.16 %
Attendance Rate Students with Disabilities	96.36 %	95.93 %	94.51 %	89.72 %	90.59 %	92.56 %	91.98 %	91.6 %	92.75 %
Attendance Rate Students without Disabilities	94.66 %	96.08 %	94.77 %	87.97 %	89.09 %	92.62 %	92.53 %	93.01 %	92.9 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %	N<10	N<10	92.3 %	%	99.12 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %	N<10	N<10	93.2 %	%	99.26 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %	N<10	N<10	94.52 %	%	99.41 %	94.74 %
Attendance Rate Homeless	92.81 %	95.05 %	91.9 %	88.83 %	86.69 %	88.9 %	93.07 %	91.99 %	89.58 %
Attendance Rate Children in Foster Care		N<10	94.03 %		N<10	92.03 %	%	91.86 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %		N<10	93.76 %	%	95.6 %	94.09 %
Attendance Rate Gifted and Talented		96.93 %	96.52 %	N<10	91.97 %	94.98 %	90.69 %	94.71 %	95.17 %
Attendance Rate Female Students	95.92 %	96.64 %	94.81 %	89.03 %	89.4 %	92.52 %	92.48 %	92.87 %	92.8 %
Attendance Rate Male Students	94.36 %	95.37 %	94.64 %	87.81 %	89.45 %	92.68 %	92.2 %	92.48 %	92.93 %
Attendance Rate Migrant			92.78 %	N<10	N<10	90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate		2.98 %	2.22 %		1.29 %	2.21 %		1.57 %	2.25 %
College Remediation Rate									
College Remediation Rate		75.8 %	68.0 %		74.3 %	70.1 %		27.3 %	36.8 %
Enrollment									
October 1 Enrollment	300	845	473,004	327	844	473,861	327	837	476,579



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212		2	844			1,049
Weapons Incidents			598			999		1	1,167
Staff Assaults			356			813		2	1,263
Student Assaults		2	1,498		2	4,551		7	6,374
Referrals to Law Enforcement			13			60		0	76
School-related Arrests			5			8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	51	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	44	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	26	RV	RV	RV	---	RV	RV
Female	25	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	74	17.75%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.24%	RV	RV	RV	0.00%
Caucasian	70	16.79%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	41	9.83%	RV	RV	RV	0.00%
Female	33	7.91%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,018	4	4	662	2	2	662
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%	6.45%	6.45%	1.87%	2.53%	2.53%	1.79%
Number of Students Retained at Grade 2	0	0	417	0	0	286	2	2	246
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%	3.51%	3.51%	0.69%
Number of Students Retained at Grade 3	0	0	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	1	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	1.75%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	2	206	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	3.39%	0.53%	0.00%	0.00%	0.42%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.7 %	98.7 %	92.9 %	95.8 %	94.2 %	89.7 %	92.0 %	93.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	53.0 %	50.0 %	63.0 %	48.0 %	48.0 %	60.0 %	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	43.0 %	45.0 %	38.0 %	51.0 %	45.0 %	36.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	23	68	45,402	24	109	36,007	25	62	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105	0	0	8,140	0	0	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944	0	0	7,502	0	0	6,876
Number Certified by National Board for Professional Teaching Standards	1	1	2,179	0	1	1,412	1	2	1,146
Number of Teachers Teaching with Provisional License	2	5	393	0	0	821	0	1	1,138
Percentage of Teachers Teaching with Provisional License	8.7%	7.4%	0.9%	0.0%	0.0%	2.3%	0.0%	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	2	2	792	2	4	513	2	3	668
Percentage of Teachers Teaching with Emergency Teaching Permit	8.7%	2.9%	1.7%	8.3%	3.7%	1.4%	8.0%	4.8%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	4	7	1,185	2	4	1,334	2	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	17.4%	10.3%	2.6%	8.3%	3.7%	3.7%	8.0%	6.5%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	2,115	0	9	1,073	0	6	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.5%	4.7%	0.0%	8.3%	3.0%	0.0%	9.7%	4.7%
Number of Inexperienced Teachers ^^	9	21	15,008	6	54	9,104	5	7	6,068
Percentage of Teachers who are Inexperienced ^^	39.1%	30.9%	33.1%	25.0%	49.5%	25.3%	20.0%	11.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	26	78	47,904	27	116	37,645	26	64	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	9	21	15,138	6	54	9,179	5	7	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	34.6%	30.9%	31.6%	22.2%	49.5%	24.4%	19.2%	10.9%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	25	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	0	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	0	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	1	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	0	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	0.0%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	2	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	8.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	2	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	8.0%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	0	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	0.0%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	0	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	0.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	5	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	0.8%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	26	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	5	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	19.2%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	7.00	Bryan Benedict	8.00
Curt Bryant	12.25	Curt Bryant	8.00	Curt Bryant	9.00
Stacie Goldsmith	6.00	Stacie Goldsmith	14.00	Stacie Goldsmith	9.00
Roger Leonard	6.00	Roger Leonard	8.00	Roger Leonard	9.00
Brent Mitchell	8.25	Brent Mitchell	7.00	Brent Mitchell	23.00



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,318,745	\$5,890,652	\$3,417,194,950	\$2,349,130	\$6,034,901	\$3,515,024,059	\$2,582,814	\$6,646,739	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$605,904	\$1,709,107	\$974,156,345	\$786,302	\$2,149,073	\$1,142,707,978	\$916,583	\$2,911,584	\$1,279,554,881
State and Local Grand Total Expenditures	\$2,924,649	\$7,599,759	\$4,391,351,295	\$3,135,432	\$8,183,974	\$4,657,732,036	\$3,499,396	\$9,558,323	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,603	\$6,879	\$7,276	\$7,264	\$7,254	\$7,457	\$7,922	\$7,175	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,987	\$1,996	\$2,074	\$2,431	\$2,583	\$2,424	\$2,811	\$3,143	\$2,703
State and Local Per-pupil Expenditures	\$9,590	\$8,875	\$9,350	\$9,695	\$9,838	\$9,882	\$10,734	\$10,318	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$269,766	\$567,317	\$415,314,714	\$529,628	\$910,065	\$486,740,584	\$849,800	\$1,045,219	\$566,390,373
Federal Non-Personnel Expenditures	\$258,122	\$687,380	\$274,984,145	\$261,006	\$579,609	\$332,536,167	\$736,825	\$997,433	\$281,620,920
Federal Grand Total Expenditures	\$527,889	\$1,254,697	\$690,298,859	\$790,634	\$1,489,674	\$819,276,750	\$1,586,625	\$2,042,652	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$885	\$663	\$884	\$1,638	\$1,094	\$1,033	\$2,607	\$1,128	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$846	\$803	\$585	\$807	\$697	\$705	\$2,260	\$1,077	\$595
Federal Per-pupil Expenditures	\$1,731	\$1,465	\$1,470	\$2,445	\$1,791	\$1,738	\$4,867	\$2,205	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$2,588,511	\$6,457,969	\$3,832,509,664	\$2,878,758	\$6,944,966	\$4,001,764,642	\$3,432,614	\$7,691,958	\$4,245,902,294
Total Non-Personnel Expenditures	\$864,027	\$2,396,487	\$1,249,140,490	\$1,047,308	\$2,728,682	\$1,475,244,144	\$1,653,408	\$3,909,017	\$1,561,175,801



Total Grand Total Expenditures	\$3,452,538	\$8,854,456	\$5,081,650,154	\$3,926,066	\$9,673,648	\$5,477,008,786	\$5,086,022	\$11,600,975	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,488	\$7,542	\$8,160	\$8,901	\$8,348	\$8,490	\$10,529	\$8,303	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,833	\$2,799	\$2,660	\$3,238	\$3,280	\$3,130	\$5,072	\$4,220	\$3,298
Total Per-pupil Expenditures	\$11,321	\$10,340	\$10,820	\$12,140	\$11,628	\$11,620	\$15,601	\$12,523	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8	36.4	38.9		36.4	38.9	
Average Teacher Salary		\$45,175	\$52,552	\$47,007	\$53,416		\$49,881	\$55,156	
Extracurricular Expenditures		\$159,978	\$189,738,811	\$166,633	\$229,886,043		\$179,973	\$242,780,990	
Capital Expenditures		\$1,719,071	\$661,642,529	\$937,740	\$685,229,336		\$1,136,864	\$814,651,252	
Debt Service Expenditures		\$331,110	\$311,189,045	\$270,775	\$302,936,284		\$272,466	\$335,069,210	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	77.3%	100.0%	65.6%	77.4%	72.8%	58.8%	77.4%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	40.3	26.87	16.42	16.42
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	26	34	20	20
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.3	26.87	16.42	16.42
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	26	34	20	20
Female	>95%	31.25	37.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.31	RV	19.23
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	31.25	37.5	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	42.31	RV	19.23
Male	>95%	48.57	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	25	20.83
Male Non-English Learner	>95%	48.57	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	27.69	16.92	15.38
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Non-English Learner	>95%	40	27.69	16.92	15.38
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	26.53	34.69	RV	RV
Caucasian Female	>95%	RV	40	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	16
Caucasian Female Non-English Learner	>95%	RV	40	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	16
Caucasian Male	>95%	48.57	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25	20.83
Caucasian Male Non-English Learner	>95%	48.57	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	25.37	38.81	RV
Students with Disabilities	>95%	RV	RV	11.76	5.88
Students without Disabilities	>95%	RV	RV	48	30
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	25.37	38.81	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	5.88
Non-English Learner Students without Disabilities	>95%	RV	RV	48	30
Female	>95%	RV	RV	43.75	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.15	26.92
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	43.75	25
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	26.92
Male	>95%	RV	RV	34.29	22.86
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	50	33.33
Male Non-English Learner	>95%	RV	RV	34.29	22.86
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	24.62	40	RV
Caucasian Students with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Students without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Non-English Learner	>95%	RV	24.62	40	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.98	28.57
Caucasian Female	>95%	RV	RV	46.67	23.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	48	24
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	23.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	48	24
Caucasian Male	>95%	RV	RV	34.29	22.86
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	50	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	34.29	22.86
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	33.33



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.78	19.4	17.91	17.91
Students with Disabilities	>95%	RV	RV	5.88	5.88
Students without Disabilities	>95%	32	24	22	22
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.78	19.4	17.91	17.91
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	32	24	22	22
Female	>95%	43.75	RV	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.38	23.08
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	43.75	RV	RV	21.88
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	23.08
Male	>95%	45.71	RV	RV	14.29
Male Students with Disabilities	>95%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	RV	RV	29.17	20.83
Male Non-English Learner	>95%	45.71	RV	RV	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.62	20	18.46	16.92
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Non-English Learner	>95%	44.62	20	18.46	16.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	32.65	24.49	22.45	20.41
Caucasian Female	>95%	43.33	RV	RV	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	20
Caucasian Female Non-English Learner	>95%	43.33	RV	RV	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	20
Caucasian Male	>95%	45.71	RV	RV	14.29
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	45.71	RV	RV	14.29
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	54.84	RV	20.97	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	>95%	39.53	RV	27.91	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	54.84	RV	20.97	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	39.53	RV	27.91	RV
Female	>95%	RV	RV	30.43	17.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	23.53
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.43	17.39
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Male	>95%	69.23	RV	RV	5.13
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	57.69	RV	RV	7.69
Male Non-English Learner	>95%	69.23	RV	RV	5.13
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	7.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.33	RV	21.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Non-English Learner	>95%	53.33	RV	21.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.59	RV	29.27	RV
Caucasian Female	>95%	RV	RV	30.43	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	30.43	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Male	>95%	67.57	RV	RV	5.41
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	54.17	RV	RV	8.33
Caucasian Male Non-English Learner	>95%	67.57	RV	RV	5.41
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	37.1	37.1	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	RV	30.23	53.49	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	37.1	37.1	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	RV	30.23	53.49	RV
Female	>95%	RV	RV	56.52	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	76.47	5.88
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	56.52	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	76.47	5.88
Male	>95%	RV	48.72	25.64	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	42.31	38.46	RV
Male Non-English Learner	>95%	RV	48.72	25.64	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	RV	42.31	38.46	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	35	38.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Non-English Learner	>95%	RV	35	38.33	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	26.83	56.1	RV
Caucasian Female	>95%	RV	RV	56.52	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	56.52	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	76.47	5.88
Caucasian Male	>95%	RV	45.95	27.03	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	41.67	12.5
Caucasian Male Non-English Learner	>95%	RV	45.95	27.03	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	12.5



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	41.94	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	23.26	RV	37.21	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	41.94	RV	25.81	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	23.26	RV	37.21	RV
Female	>95%	RV	RV	39.13	13.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.94	17.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	39.13	13.04
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Male	>95%	51.28	RV	RV	15.38
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	RV	26.92	19.23
Male Non-English Learner	>95%	51.28	RV	RV	15.38
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	19.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	26.67	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Non-English Learner	>95%	40	RV	26.67	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.02	19.51
Caucasian Female	>95%	RV	RV	39.13	13.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	39.13	13.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian Male	>95%	48.65	RV	RV	16.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	48.65	RV	RV	16.22
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	47.29	20.93	18.6	13.18
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	32.26	26.88	23.66	17.2
English Learner	---	---	---	---	---
Non-English Learner	>95%	47.29	20.93	18.6	13.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	32.26	26.88	23.66	17.2
Female	>95%	30.91	30.91	20	18.18
Female Students with Disabilities	>95%	RV	RV	<5%	8.33
Female Students without Disabilities	>95%	RV	34.88	25.58	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30.91	30.91	20	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	RV	34.88	25.58	RV
Male	>95%	59.46	RV	17.57	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	44	RV	22	RV
Male Non-English Learner	>95%	59.46	RV	17.57	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	44	RV	22	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.4	21.6	19.2	12.8
Caucasian Students with Disabilities	>95%	RV	RV	5.71	<5%
Caucasian Students without Disabilities	>95%	31.11	27.78	24.44	16.67
Caucasian Non-English Learner	>95%	46.4	21.6	19.2	12.8
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.71	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.11	27.78	24.44	16.67
Caucasian Female	>95%	30.19	32.08	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female without Disabilities	>95%	RV	35.71	26.19	RV
Caucasian Female Non-English Learner	>95%	30.19	32.08	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.71	26.19	RV
Caucasian Male	>95%	58.33	RV	18.06	RV
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	41.67	RV	22.92	RV
Caucasian Male Non-English Learner	>95%	58.33	RV	18.06	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.67	RV	22.92	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	14.73	31.01	37.98	16.28
Students with Disabilities	>95%	36.11	52.78	RV	RV
Students without Disabilities	>95%	RV	22.58	50.54	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	14.73	31.01	37.98	16.28
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	36.11	52.78	RV	RV
Non-English Learner Students without Disabilities	>95%	RV	22.58	50.54	RV
Female	>95%	RV	21.82	49.09	RV
Female Students with Disabilities	>95%	RV	RV	16.67	8.33
Female Students without Disabilities	>95%	RV	RV	58.14	18.6
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	21.82	49.09	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Female Non-English Learner without Disabilities	>95%	RV	RV	58.14	18.6
Male	>95%	16.22	37.84	29.73	16.22
Male Students with Disabilities	>95%	RV	58.33	RV	<5%
Male Students without Disabilities	>95%	RV	28	44	RV
Male Non-English Learner	>95%	16.22	37.84	29.73	16.22
Male Non-English Learner with Disabilities	>95%	RV	58.33	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	28	44	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.2	29.6	39.2	16
Caucasian Students with Disabilities	>95%	37.14	51.43	RV	RV
Caucasian Students without Disabilities	>95%	RV	21.11	52.22	RV
Caucasian Non-English Learner	>95%	15.2	29.6	39.2	16
Caucasian Non-English Learner with Disabilities	>95%	37.14	51.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	RV	21.11	52.22	RV
Caucasian Female	>95%	RV	20.75	50.94	RV
Caucasian Female with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Female without Disabilities	>95%	RV	RV	59.52	16.67
Caucasian Female Non-English Learner	>95%	RV	20.75	50.94	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	59.52	16.67
Caucasian Male	>95%	16.67	36.11	30.56	16.67
Caucasian Male with Disabilities	>95%	RV	58.33	RV	<5%
Caucasian Male without Disabilities	>95%	RV	25	45.83	RV
Caucasian Male Non-English Learner	>95%	16.67	36.11	30.56	16.67
Caucasian Male Non-English Learner with Disabilities	>95%	RV	58.33	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	25	45.83	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	43.41	18.6	21.71	16.28
Students with Disabilities	>95%	RV	RV	<5%	5.56
Students without Disabilities	>95%	27.96	22.58	29.03	20.43
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.41	18.6	21.71	16.28
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	27.96	22.58	29.03	20.43
Female	>95%	36.36	21.82	23.64	18.18
Female Students with Disabilities	>95%	RV	RV	<5%	8.33
Female Students without Disabilities	>95%	25.58	RV	30.23	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	36.36	21.82	23.64	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Female Non-English Learner without Disabilities	>95%	25.58	RV	30.23	RV
Male	>95%	48.65	16.22	20.27	14.86
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30	22	28	20
Male Non-English Learner	>95%	48.65	16.22	20.27	14.86
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	30	22	28	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.4	19.2	22.4	16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.71
Caucasian Students without Disabilities	>95%	26.67	23.33	30	20
Caucasian Non-English Learner	>95%	42.4	19.2	22.4	16
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.71
Caucasian Non-English Learner without Disabilities	>95%	26.67	23.33	30	20
Caucasian Female	>95%	35.85	RV	24.53	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female without Disabilities	>95%	26.19	RV	30.95	RV
Caucasian Female Non-English Learner	>95%	35.85	RV	24.53	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Female Non-English Learner without Disabilities	>95%	26.19	RV	30.95	RV
Caucasian Male	>95%	47.22	16.67	20.83	15.28
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.08	22.92	29.17	20.83
Caucasian Male Non-English Learner	>95%	47.22	16.67	20.83	15.28
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.08	22.92	29.17	20.83



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.17	77.85	78.01	N<10	N<10	---
Students with Disabilities	75.33	79.73	77.53	N<10	N<10	---
Students without Disabilities	79.26	77.13	78.2	N<10	N<10	---
Non-English Learner	78.17	77.85	78.01	N<10	N<10	---
Non-English Learner Students with Disabilities	75.33	79.73	77.53	N<10	N<10	---
Non-English Learner Students without Disabilities	79.26	77.13	78.2	N<10	N<10	---
Female	78.34	77.03	77.68	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.08	77.13	78.1	N<10	N<10	---
Female Non-English Learner	78.34	77.03	77.68	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.08	77.13	78.1	N<10	N<10	---
Male	78.03	78.51	78.27	N<10	N<10	---
Male Students with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Male Students without Disabilities	79.43	77.13	78.28	N<10	N<10	---
Male Non-English Learner	78.03	78.51	78.27	N<10	N<10	---
Male Non-English Learner with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Male Non-English Learner without Disabilities	79.43	77.13	78.28	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.69	77.47	77.58	N<10	N<10	---



	2022-2023					
Caucasian Students with Disabilities	75.15	79.81	77.48	N<10	N<10	---
Caucasian Students without Disabilities	78.63	76.6	77.62	N<10	N<10	---
Caucasian Non-English Learner	77.69	77.47	77.58	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	75.15	79.81	77.48	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.63	76.6	77.62	N<10	N<10	---
Caucasian Female	77.23	76.06	76.64	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.71	76	76.85	N<10	N<10	---
Caucasian Female Non-English Learner	77.23	76.06	76.64	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.71	76	76.85	N<10	N<10	---
Caucasian Male	78.03	78.51	78.27	N<10	N<10	---
Caucasian Male with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Caucasian Male without Disabilities	79.43	77.13	78.28	N<10	N<10	---
Caucasian Male Non-English Learner	78.03	78.51	78.27	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.09	81.41	78.25	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.43	77.13	78.28	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	74.64	76.13	75.38	76.74	N<10	---
Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Students without Disabilities	72.94	77.03	74.98	77.66	N<10	---
Non-English Learner	74.64	76.13	75.38	76.74	N<10	---
Non-English Learner Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Non-English Learner Students without Disabilities	72.94	77.03	74.98	77.66	N<10	---
Female	72.18	78.28	75.23	78.21	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Male	75.99	74.95	75.47	75.91	N<10	---
Male Students with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Male Students without Disabilities	73.33	75.02	74.18	77.11	N<10	---
Male Non-English Learner	75.99	74.95	75.47	75.91	N<10	---
Male Non-English Learner with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Male Non-English Learner without Disabilities	73.33	75.02	74.18	77.11	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.18	75.67	74.92	76.93	N<10	---
Caucasian Students with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Caucasian Students without Disabilities	72.16	76.39	74.27	77.99	N<10	---
Caucasian Non-English Learner	74.18	75.67	74.92	76.93	N<10	---
Caucasian Non-English Learner with Disabilities	78.21	74.24	76.22	74.7	N<10	---
Caucasian Non-English Learner without Disabilities	72.16	76.39	74.27	77.99	N<10	---
Caucasian Female	72.18	78.28	75.23	78.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Caucasian Female Non-English Learner	72.18	78.28	75.23	78.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.28	80.38	76.33	78.57	N<10	---
Caucasian Male	75.34	74.15	74.74	76.17	N<10	---
Caucasian Male with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Caucasian Male without Disabilities	72.08	73.78	72.93	77.61	N<10	---
Caucasian Male Non-English Learner	75.34	74.15	74.74	76.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.11	74.8	77.95	73.41	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.08	73.78	72.93	77.61	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.43	77.01	76.72	76.74	N<10	---
Students with Disabilities	76.85	76.83	76.84	74.7	N<10	---
Students without Disabilities	76.25	77.08	76.67	77.66	N<10	---
Non-English Learner	76.43	77.01	76.72	76.74	N<10	---
Non-English Learner Students with Disabilities	76.85	76.83	76.84	74.7	N<10	---
Non-English Learner Students without Disabilities	76.25	77.08	76.67	77.66	N<10	---
Female	75.65	77.57	76.61	78.21	N<10	---
Female Students with Disabilities	73.85	74.84	74.35	N<10	N<10	---
Female Students without Disabilities	76.25	78.48	77.36	78.57	N<10	---



	2022-2023					
Female Non-English Learner	75.65	77.57	76.61	78.21	N<10	---
Female Non-English Learner with Disabilities	73.85	74.84	74.35	N<10	N<10	---
Female Non-English Learner without Disabilities	76.25	78.48	77.36	78.57	N<10	---
Male	76.95	76.63	76.79	75.91	N<10	---
Male Students with Disabilities	78.35	77.83	78.09	73.41	N<10	---
Male Students without Disabilities	76.26	76.03	76.14	77.11	N<10	---
Male Non-English Learner	76.95	76.63	76.79	75.91	N<10	---
Male Non-English Learner with Disabilities	78.35	77.83	78.09	73.41	N<10	---
Male Non-English Learner without Disabilities	76.26	76.03	76.14	77.11	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.96	76.59	76.27	76.93	N<10	---
Caucasian Students with Disabilities	76.81	76.78	76.8	74.7	N<10	---
Caucasian Students without Disabilities	75.6	76.5	76.05	77.99	N<10	---
Caucasian Non-English Learner	75.96	76.59	76.27	76.93	N<10	---
Caucasian Non-English Learner with Disabilities	76.81	76.78	76.8	74.7	N<10	---
Caucasian Non-English Learner without Disabilities	75.6	76.5	76.05	77.99	N<10	---
Caucasian Female	74.92	77.07	76	78.21	N<10	---
Caucasian Female with Disabilities	73.46	74.51	73.98	N<10	N<10	---
Caucasian Female without Disabilities	75.39	77.87	76.63	78.57	N<10	---
Caucasian Female Non-English Learner	74.92	77.07	76	78.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	73.46	74.51	73.98	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.39	77.87	76.63	78.57	N<10	---
Caucasian Male	76.64	76.27	76.46	76.17	N<10	---
Caucasian Male with Disabilities	78.35	77.83	78.09	73.41	N<10	---
Caucasian Male without Disabilities	75.76	75.45	75.6	77.61	N<10	---
Caucasian Male Non-English Learner	76.64	76.27	76.46	76.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.35	77.83	78.09	73.41	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	75.76	75.45	75.6	77.61	N<10	---