



Flippin High School

School Report Card 2022-2023
103 Alford St. | Flippin, AR 72634
870-453-2233

Principal
Superintendent

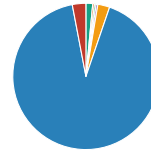
Philip Horn
Kelvin Hudson

School Characteristics

Enrollment	267
Avg. Class Size	9
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$12,523
• State avg.	\$12,267
School Letter Grade	C
Overall Score	65.71

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	69%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022					2022-2023										
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
All Grades All Students Reading																							
All Students	---	---	35.04	29.20	27.01	8.76	35.77	36.23	28.26	23.19	12.32	35.51	35.26	38.44	34.65	26.77	24.41	14.17	38.58	40.16	39.01		
Percentage of Students																							
9th Grade English Language Arts (ELA)																							
All Students	>95%	<5%	43.08	29.23	RV	RV	27.69	29.87	22.08	20.78	27.27	48.05	48.05	39.67	37.04	RV	31.48	RV	40.74	40.74	42.59		
Percentage of Students																							
All Students	Number of Students		28	19	RV	RV	18	23	17	16	21	37			20	RV	17	RV	22				
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.94	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.78	N<10	N<10	N<10	N<10	N<10	50.00	34.54		
Caucasian	>95%	<5%	40.00	30.00	RV	RV	30.00	30.14	23.29	19.18	27.40	46.58	46.58	49.07	35.56	RV	28.89	RV	40.00	40.00	51.26		
Economically Disadvantaged	>95%	<5%	43.08	29.23	RV	RV	27.69	29.87	22.08	20.78	27.27	48.05	48.05	29.75	37.04	RV	31.48	RV	40.74	40.74	32.03		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	12.50	4.34	N<10	N<10	N<10	N<10	N<10	14.29	4.90		
Students without Disabilities	>95%	<5%	35.71	32.14	RV	RV	32.14	23.19	24.64	23.19	28.99	52.17	52.17	44.72	29.79	RV	34.04	RV	44.68	44.68	48.10		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.08	29.23	RV	RV	27.69	29.87	22.08	20.78	27.27	48.05	48.05	42.31	37.04	RV	31.48	RV	40.74	40.74	45.27		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.28	N<10	N<10	N<10	N<10	N<10	60.00	25.08		
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---		



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	50.29
Gifted and Talented	N<10	N<10	RV	RV	<5%	83.33	83.33	RV	RV	38.89	55.56	94.44	94.44	85.58	N<10	N<10	N<10	N<10	N<10	75.00	88.54
Female Students	>95%	<5%	RV	41.94	RV	22.58	38.71	RV	RV	25.58	30.23	55.81	55.81	45.46	RV	RV	37.93	13.79	51.72	51.72	50.28
Male Students	>95%	<5%	64.71	RV	RV	11.76	17.65	41.18	RV	RV	23.53	38.24	38.24	34.16	56.00	RV	RV	<5%	28.00	28.00	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	52.38	22.22	RV	RV	25.40	48.05	27.27	RV	RV	24.68	24.68	27.43	58.18	25.45	RV	RV	16.36	16.36	26.51	
All Students Number of Students			33	14	RV	RV	16	37	21	RV	RV	19			32	14	RV	RV	RV			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.98	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.65	N<10	N<10	N<10	N<10	N<10	50.00	20.26	
Caucasian	>95%	<5%	50.00	23.33	RV	RV	26.67	47.95	27.40	RV	RV	24.66	24.66	35.15	56.52	28.26	RV	RV	15.22	15.22	33.92	
Economically Disadvantaged	>95%	<5%	52.38	22.22	RV	RV	25.40	48.05	27.27	RV	RV	24.68	24.68	18.68	58.18	25.45	RV	RV	16.36	16.36	16.97	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	0.00	3.15	N<10	N<10	N<10	N<10	N<10	0.00	3.66	
Students without Disabilities	>95%	<5%	46.30	24.07	RV	RV	29.63	44.93	27.54	RV	RV	27.54	27.54	30.91	52.08	29.17	RV	RV	18.75	18.75	29.85	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.38	22.22	RV	RV	25.40	48.05	27.27	RV	RV	24.68	24.68	29.17	58.18	25.45	RV	RV	16.36	16.36	28.25	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	13.03	N<10	N<10	N<10	N<10	N<10	0.00	11.16	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	30.99	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	33.33	83.33	RV	RV	27.78	27.78	55.56	55.56	71.62	N<10	N<10	N<10	N<10	N<10	50.00	69.82
Female Students	>95%	<5%	40.00	RV	RV	6.67	33.33	32.56	44.19	RV	RV	23.26	23.26	27.58	56.67	RV	RV	<5%	13.33	13.33	25.99
Male Students	>95%	<5%	63.64	RV	RV	6.06	18.18	67.65	RV	RV	17.65	26.47	26.47	27.29	60.00	RV	RV	8.00	20.00	20.00	27.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																						
All Students	RV	RV	44.78	32.84	RV	RV	22.39	36.36	19.48	24.68	19.48	44.16	44.16	30.53	45.45	RV	25.45	RV	29.09	29.09	31.82	
Percentage of Students																						
All Students Number of Students			30	22	RV	RV	15	28	15	19	15	34			25	RV	14	RV	16			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	10.98	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.21	N<10	N<10	N<10	N<10	N<10	50.00	23.50	
Caucasian	RV	RV	41.94	33.87	RV	RV	24.19	36.99	19.18	24.66	19.18	43.84	43.84	38.90	43.48	30.43	RV	RV	26.09	26.09	40.36	
Economically Disadvantaged	RV	RV	44.78	32.84	RV	RV	22.39	36.36	19.48	24.68	19.48	44.16	44.16	21.89	45.45	RV	25.45	RV	29.09	29.09	22.33	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	RV	RV	11.11	<5%	11.11	N<10	N<10	N<10	N<10	N<10	12.50	4.26	N<10	N<10	N<10	N<10	N<10	0.00	5.10	
Students without Disabilities	RV	RV	39.66	36.21	RV	RV	24.14	30.43	21.74	26.09	21.74	47.83	47.83	34.29	37.50	RV	29.17	RV	33.33	33.33	35.73	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	44.78	32.84	RV	RV	22.39	36.36	19.48	24.68	19.48	44.16	44.16	32.59	45.45	RV	25.45	RV	29.09	29.09	34.00	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.15	N<10	N<10	N<10	N<10	N<10	40.00	17.37	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	37.04	



	2020-2021							2021-2022							2022-2023						
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Gifted and Talented	N<10	N<10	RV	RV	8.33	58.33	66.67	RV	RV	33.33	50.00	83.33	83.33	74.83	N<10	N<10	N<10	N<10	N<10	62.50	77.11
Female Students	>95%	<5%	31.25	40.63	RV	RV	28.13	RV	25.58	30.23	RV	48.84	48.84	31.77	40.00	33.33	RV	RV	26.67	26.67	32.46
Male Students	>95%	<5%	57.14	RV	RV	11.43	17.14	50.00	RV	RV	20.59	38.24	38.24	29.35	52.00	RV	RV	<5%	32.00	32.00	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	38.36	21.92	20.55	19.18	39.73	54.84	19.35	RV	RV	25.81	25.81	37.51	35.62	20.55	15.07	28.77	43.84	43.84	40.83
All Students Number of Students			28	16	15	14	29	34	12	RV	RV	16			26	15	11	21	32		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	19.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.27	N<10	N<10	N<10	N<10	N<10	50.00	31.79
Caucasian	>95%	<5%	39.13	23.19	20.29	17.39	37.68	51.79	21.43	RV	RV	26.79	26.79	46.16	36.76	19.12	14.71	29.41	44.12	44.12	49.63
Economically Disadvantaged	>95%	<5%	38.36	21.92	20.55	19.18	39.73	54.84	19.35	RV	RV	25.81	25.81	27.34	35.62	20.55	15.07	28.77	43.84	43.84	30.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	4.44	N<10	N<10	N<10	N<10	N<10	0.00	4.34
Students without Disabilities	>95%	<5%	35.38	21.54	21.54	21.54	43.08	47.17	22.64	RV	RV	30.19	30.19	42.37	30.30	21.21	16.67	31.82	48.48	48.48	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.89	20.83	20.83	19.44	40.28	54.84	19.35	RV	RV	25.81	25.81	40.13	35.62	20.55	15.07	28.77	43.84	43.84	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.22	N<10	N<10	N<10	N<10	N<10	100.00	23.91
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.72	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	27.78	61.11	88.89	RV	RV	18.18	72.73	90.91	90.91	83.14	RV	RV	18.75	75.00	93.75	93.75	85.74
Female Students	>95%	<5%	RV	31.58	RV	26.32	42.11	RV	RV	10.71	25.00	35.71	35.71	43.40	30.00	RV	RV	35.00	52.50	52.50	48.02
Male Students	>95%	<5%	51.43	RV	RV	11.43	37.14	73.53	RV	RV	11.76	17.65	17.65	31.84	42.42	RV	RV	21.21	33.33	33.33	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	50.68	24.66	RV	RV	24.66	75.81	RV	RV	12.90	17.74	17.74	25.90	50.68	RV	21.92	RV	28.77	28.77	20.39	
All Students Number of Students			37	18	RV	RV	18	47	RV	RV	RV	11		37	RV	16	RV	21				
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	5.07		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.90	N<10	N<10	N<10	N<10	N<10	50.00	13.78	
Caucasian	>95%	<5%	50.72	26.09	RV	RV	23.19	75.00	RV	RV	12.50	17.86	17.86	32.53	50.00	22.06	RV	RV	27.94	27.94	26.67	
Economically Disadvantaged	>95%	<5%	50.68	24.66	RV	RV	24.66	75.81	RV	RV	12.90	17.74	17.74	16.50	50.68	RV	21.92	RV	28.77	28.77	12.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	2.72	N<10	N<10	N<10	N<10	N<10	0.00	3.00	
Students without Disabilities	>95%	<5%	46.15	26.15	RV	RV	27.69	71.70	RV	RV	15.09	20.75	20.75	29.30	45.45	RV	24.24	RV	31.82	31.82	22.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	25.00	RV	RV	25.00	75.81	RV	RV	12.90	17.74	17.74	27.69	50.68	RV	21.92	RV	28.77	28.77	21.86	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.56	N<10	N<10	N<10	N<10	N<10	66.67	8.58	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.93	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	44.44	16.67	61.11	RV	RV	27.27	54.55	81.82	81.82	69.13	RV	RV	43.75	18.75	62.50	62.50	59.73
Female Students	>95%	<5%	44.74	31.58	RV	RV	23.68	RV	RV	<5%	14.29	17.86	17.86	26.03	47.50	RV	27.50	RV	30.00	30.00	19.20
Male Students	>95%	<5%	57.14	RV	RV	8.57	25.71	RV	RV	5.88	11.76	17.65	17.65	25.76	54.55	RV	RV	12.12	27.27	27.27	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	31.08	37.84	RV	RV	31.08	51.61	24.19	RV	RV	24.19	24.19	29.91	43.84	17.81	20.55	17.81	38.36	38.36	28.52
All Students Number of Students			23	28	RV	RV	23	32	15	RV	RV	15			32	13	15	13	28		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	9.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.73	N<10	N<10	N<10	N<10	N<10	50.00	18.85
Caucasian	>95%	<5%	31.43	37.14	RV	RV	31.43	50.00	25.00	RV	RV	25.00	25.00	37.82	44.12	17.65	20.59	17.65	38.24	38.24	36.91
Economically Disadvantaged	>95%	<5%	31.08	37.84	RV	RV	31.08	51.61	24.19	RV	RV	24.19	24.19	21.06	43.84	17.81	20.55	17.81	38.36	38.36	19.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	11.11	<5%	11.11	11.11	4.56	N<10	N<10	N<10	N<10	N<10	0.00	4.77
Students without Disabilities	>95%	<5%	28.79	37.88	RV	RV	33.33	45.28	28.30	RV	RV	26.42	26.42	33.63	39.39	18.18	22.73	19.70	42.42	42.42	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.14	38.36	RV	RV	31.51	51.61	24.19	RV	RV	24.19	24.19	32.10	43.84	17.81	20.55	17.81	38.36	38.36	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.68	N<10	N<10	N<10	N<10	N<10	66.67	14.99
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.05	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	22.22	55.56	77.78	RV	RV	54.55	45.45	>95%	100.00	73.28	RV	RV	43.75	43.75	87.50	87.50	71.68
Female Students	>95%	<5%	36.84	28.95	RV	RV	34.21	50.00	RV	RV	10.71	28.57	28.57	31.56	42.50	RV	32.50	RV	42.50	42.50	28.63
Male Students	>95%	<5%	RV	47.22	RV	19.44	27.78	52.94	RV	RV	5.88	20.59	20.59	28.33	45.45	RV	RV	27.27	33.33	33.33	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	84.1930	79.9182	81.9072	79.4806	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.6909	79.8391	80.7878	78.5380	N<10	---	83.7931	78.3681	81.0806	84.8397	N<10	---	84.5681	78.6682	81.4441	79.1697	N<10	---
Economically Disadvantaged	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	84.1930	79.9182	81.9072	79.4806	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.1868	78.9059	80.0785	77.5743	N<10	---	83.4143	78.6633	81.0388	85.8786	N<10	---	83.5001	79.8210	81.4953	79.5184	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	---	83.7513	78.6769	81.2141	85.3120	N<10	---	84.1930	79.9182	81.9072	79.4806	N<10	---
Former English Learner (Monitored 1-4 years)	81.7745	79.8358	80.8177	78.4028	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.7766	76.5333	78.6549	81.2295	N<10	---	81.8514	76.3353	79.0933	85.5406	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4534	80.8766	81.1919	78.8374	N<10	---	82.9613	80.6293	81.7953	86.9437	N<10	---	85.3635	80.5236	82.6683	80.2289	N<10	---
Male Students	82.0850	78.8309	80.4560	77.9964	N<10	---	84.7273	76.2650	80.4962	83.2964	N<10	---	82.6129	79.0708	80.8418	78.4330	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	79.8919	82.7537	81.3228	79.1159	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4708	82.3952	81.3275	81.4050	N<10	---	80.2946	76.5035	78.3991	79.0895	N<10	---	79.8831	82.8660	81.3746	78.9262	N<10	---
Economically Disadvantaged	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	79.8919	82.7537	81.3228	79.1159	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.6327	82.8292	81.6172	81.2778	N<10	---	81.1012	76.7163	78.9291	79.6925	N<10	---	79.8987	83.1067	81.5027	78.7238	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	---	80.6680	76.7996	78.7505	79.5784	N<10	---	79.8919	82.7537	81.3228	79.1159	N<10	---
Former English Learner (Monitored 1-4 years)	80.5582	82.1554	81.2588	80.9219	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.4606	79.8984	79.1795	81.1173	N<10	---	79.1906	80.9134	80.0520	83.3079	N<10	---	78.9604	82.4780	80.7192	79.4048	N<10	---
Female Students	79.9829	82.0990	81.0409	81.7859	N<10	---	78.1023	74.4216	76.3414	76.8724	N<10	---	80.0606	81.4288	80.7447	77.0864	N<10	---
Male Students	81.2077	82.2192	81.4971	79.9769	N<10	---	82.9771	78.8605	80.9188	82.0139	N<10	---	79.6874	84.3597	82.0235	81.5758	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	81.5765	81.6289	81.5546	79.2606	N<10	---	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	81.0552	81.1821	81.0712	80.0307	N<10	---	82.3260	77.5862	79.9561	82.4283	N<10	---	81.6454	81.2632	81.4011	79.0191	N<10	---	
Economically Disadvantaged	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	81.5765	81.6289	81.5546	79.2606	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	83.2200	81.3732	82.2966	81.2731	N<10	---	82.3153	78.0460	80.1806	79.6879	N<10	---	83.9902	79.9565	81.9733	81.0359	N<10	---	
Students without Disabilities	80.8900	81.0459	80.9091	79.5560	N<10	---	82.4456	77.8576	80.1552	83.2878	N<10	---	81.2577	81.8477	81.4998	79.0283	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1323	81.0805	81.0523	79.7318	N<10	---	82.4299	77.8805	80.1583	82.8548	N<10	---	81.5765	81.6289	81.5546	79.2606	N<10	---	
Former English Learner (Monitored 1-4 years)	81.1323	81.0805	81.0523	79.7318	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.3391	78.6220	78.9805	81.1599	N<10	---	80.8421	78.0718	79.4569	84.6937	N<10	---	80.4734	81.5945	81.0339	77.8110	N<10	---	
Female Students	80.6492	81.5557	81.1094	80.4498	N<10	---	81.0599	78.2558	79.6612	83.0028	N<10	---	82.1976	81.0560	81.5367	78.3804	N<10	---	
Male Students	81.6392	80.5815	80.9933	79.0024	N<10	---	83.9069	77.4817	80.6943	82.6952	N<10	---	80.7913	82.3639	81.5776	80.3899	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELP A21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	61.11	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	62.06	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	N<10	56.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.87	46.38	47.83	63.97	N<10	N<10	N<10	N<10	91.30	N<10	N<10	61.82	76.36	30.00	27.50	50.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	N<10	55.84
Economically Disadvantaged	60.63	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	61.96	75.81	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	N<10	57.20
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.64	50.77	50.77	65.63	N<10	N<10	N<10	N<10	92.42	N<10	N<10	64.26	75.44	39.02	34.15	50.00	N<10	N<10	N<10	N<10	95.12	N<10	N<10	N<10	60.14
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	46.58	47.95	65.28	N<10	N<10	N<10	N<10	89.19	N<10	N<10	62.06	74.22	33.33	31.25	50.00	N<10	N<10	N<10	N<10	89.58	N<10	N<10	N<10	56.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	88.24	88.24	67.65	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.98	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Female Students	52.22	52.50	50.00	71.79	N<10	N<10	N<10	N<10	92.68	N<10	N<10	63.66	71.43	32.00	36.00	52.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	59.26
Male Students	72.22	39.39	45.45	57.58	N<10	N<10	N<10	N<10	84.85	N<10	N<10	60.12	77.59	34.78	26.09	47.37	N<10	N<10	N<10	N<10	78.26	N<10	N<10	N<10	54.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	42.75	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	46.95	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	N<10	59.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.44	27.45	24.00	51.02	N<10	N<10	N<10	N<10	92.45	N<10	N<10	48.12	80.56	37.88	42.42	46.97	N<10	N<10	N<10	N<10	87.88	N<10	N<10	N<10	59.52



Economically Disadvantaged	42.65	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	46.94	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	41.53	29.17	27.08	52.17	N<10	N<10	N<10	N<10	90.00	N<10	N<10	48.01	82.86	42.19	46.88	46.88	N<10	N<10	N<10	N<10	90.63	N<10	N<10	62.27
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.75	26.32	23.21	51.85	N<10	N<10	N<10	N<10	89.83	N<10	N<10	46.95	80.52	38.03	42.25	48.59	N<10	N<10	N<10	N<10	87.32	N<10	N<10	59.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.18	100.00	81.82	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.73	87.50	87.50	93.75	53.13	N<10	N<10	N<10	N<10	93.75	N<10	N<10	83.13
Female Students	48.44	29.63	33.33	50.00	N<10	N<10	N<10	N<10	89.29	N<10	N<10	50.36	76.14	42.11	42.11	42.11	N<10	N<10	N<10	N<10	89.47	N<10	N<10	58.93
Male Students	37.84	23.33	13.79	53.57	N<10	N<10	N<10	N<10	90.32	N<10	N<10	43.87	86.36	33.33	42.42	56.06	N<10	N<10	N<10	N<10	84.85	N<10	N<10	60.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	71.99	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	71.92	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.37
Economically Disadvantaged	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	72.83	75.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.06	N<10	N<10	69.62	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	71.11	73.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.38	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.50
Female Students	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.29	N<10	N<10	70.27	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Male Students	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	73.88	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	34.15	58.54	0.00	36.59	N<10	36.59	34.15	33.33	N<10	N<10	N<10	N<10	41.94	64.52	0.00	17.74	N<10	38.71	45.16	34.68	



Economically Disadvantaged	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	44.12	61.76	0.00	44.12	N<10	45.59	44.12	39.95	N<10	N<10	N<10	N<10	45.31	64.06	0.00	15.63	N<10	40.63	48.44	35.68
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	34.88	58.14	0.00	37.21	N<10	37.21	34.88	33.72	N<10	N<10	N<10	N<10	43.28	64.18	0.00	16.42	N<10	39.55	46.27	34.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	100.00	0.00	12.50	N<10	109.38	93.75	68.23
Female Students	N<10	N<10	N<10	N<10	35.00	65.00	0.00	30.00	N<10	35.00	40.00	34.17	N<10	N<10	N<10	N<10	56.76	70.27	0.00	16.22	N<10	47.30	62.16	42.12
Male Students	N<10	N<10	N<10	N<10	34.78	52.17	0.00	43.48	N<10	39.13	30.43	33.33	N<10	N<10	N<10	N<10	26.67	56.67	0.00	16.67	N<10	30.00	26.67	26.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	52.69	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.55	37.21	34.88	52.34	76.88	36.13	37.82	49.13	43.28	64.18	0.00	16.42	87.72	39.55	46.27	52.27	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	52.66	38.33	37.82	58.55	34.15	58.54	0.00	36.59	92.39	36.59	34.15	52.42	77.90	34.91	36.79	48.10	41.94	64.52	0.00	17.74	87.66	38.71	45.16	51.90	
Economically Disadvantaged	52.75	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.55	37.21	34.88	52.35	77.55	36.13	37.82	49.13	43.28	64.18	0.00	16.42	87.72	39.55	46.27	52.32	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	64.58	11.76	12.50	56.25	N<10	N<10	N<10	N<10	81.82	N<10	N<10	34.90	61.11	0.00	7.14	57.14	N<10	N<10	N<10	N<10	58.82	N<10	N<10	35.26	
Students without Disabilities	51.26	41.59	40.71	60.00	44.12	61.76	0.00	44.12	91.62	45.59	44.12	55.17	78.45	40.95	41.90	48.02	45.31	64.06	0.00	15.63	90.91	40.63	48.44	53.83	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.27	37.69	37.21	59.52	34.88	58.14	0.00	37.21	90.40	37.21	34.88	52.12	76.53	36.13	37.82	49.13	43.28	64.18	0.00	16.42	87.50	39.55	46.27	52.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	40.00	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.38	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	67.78	92.86	85.71	66.07	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.09	86.11	79.17	87.50	47.92	93.75	100.00	0.00	12.50	97.06	109.38	93.75	76.05	
Female Students	50.00	43.28	43.28	63.08	35.00	65.00	0.00	30.00	92.31	35.00	40.00	54.55	74.30	38.10	39.68	46.03	56.76	70.27	0.00	16.22	93.02	47.30	62.16	54.80	
Male Students	55.61	31.75	30.65	55.74	34.78	52.17	0.00	43.48	88.66	39.13	30.43	50.09	79.89	33.93	35.71	52.88	26.67	56.67	0.00	16.67	82.35	30.00	26.67	49.33	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	91.5%	91.5%	88.5%	93.6%	93.6%	88.2%	90.7%	90.7%	89.0%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.7%	N<10	N<10	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%	N<10	N<10	95.1%	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	91.1%	91.1%	90.1%	93.3%	93.3%	89.9%	90.0%	90.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%	N<10	N<10	85.9%	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	91.4%	91.4%	85.8%	93.5%	93.5%	85.4%	90.7%	90.7%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	86.7%	86.7%	83.0%	>95%	>95%	83.0%	N<10	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%	N<10	N<10	82.1%	N<10	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	97.1%	97.1%	91.3%	95.5%	95.5%	90.1%	95.0%	95.0%	91.1%
Four-Year Graduation Rate Male Students	87.5%	87.5%	85.8%	92.0%	92.0%	86.4%	85.7%	85.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%	N<10	N<10	82.2%	N<10	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	85.5%	85.5%	90.2%	91.5%	91.5%	89.9%	93.5%	93.5%	89.6%
Five-Year Graduation Rate African-American	N<10	N<10	86.7%	N<10	N<10	86.5%	N<10	N<10	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%	N<10	N<10	95.8%	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	84.6%	84.6%	91.8%	91.1%	91.1%	91.3%	93.2%	93.2%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%	N<10	N<10	89.0%	N<10	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%	N<10	N<10	88.6%	N<10	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	87.0%	87.0%	87.7%	91.4%	91.4%	87.4%	93.3%	93.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	92.9%	92.9%	86.4%	86.7%	86.7%	85.9%	N<10	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%	N<10	N<10	86.3%	N<10	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	85.7%	85.7%	92.5%	97.1%	97.1%	92.4%	95.5%	95.5%	91.6%
Five-Year Graduation Rate Male Students	85.3%	85.3%	88.0%	87.5%	87.5%	87.5%	91.7%	91.7%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%	N<10	N<10	79.5%	N<10	N<10	83.6%



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	43	43	27,779	65	65	28,962	50	50	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	52	52	34,243	71	71	35,209	58	58	36,845
Number of Graduates that have taken ACT in High School	66	66	28,543	35	35	26,985	62	62	27,783
ACT Reading Average	18.26	18.26	19.75	20.29	20.29	19.52	19.77	19.77	19.48
ACT English Average	17.88	17.88	18.82	18.03	18.03	18.42	18.42	18.42	18.23
ACT Math Average	16.94	16.94	18.48	17.23	17.23	18.18	17.37	17.37	18.00
ACT Science Average	18.08	18.08	19.64	19.14	19.14	19.41	19.55	19.55	19.31
ACT Composite Average	17.94	17.94	19.32	18.91	18.91	19.03	18.90	18.90	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			680	1	1	525			532
SAT Critical Reading Mean			611	700	700	609			613
SAT Math Mean			586	690	690	583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	6	6	27,806	6	6	27,061	14	14	27,457
Number of AP Exams Taken	10	10	40,443	18	18	41,280	15	15	42,965
Number of AP Exams Scored 3, 4, or 5	0	0	14,527	5	5	17,425	6	6	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	29.3%	29.3%	41.2%	24.4%	24.4%	41.3%	33.8%	33.8%	41.2%
African-American	RV	RV	34.7%	RV	RV	33.6%	RV	RV	34.0%
Hispanic	RV	100.0%	33.0%	RV	0.0%	34.5%	RV	100.0%	34.5%
Caucasian	29.2%	29.2%	45.2%	23.1%	23.1%	45.4%	31.8%	31.8%	45.3%
Economically Disadvantaged	29.7%	29.7%	34.1%	24.4%	24.4%	34.5%	33.8%	33.8%	34.6%
Students with Disabilities	6.3%	6.3%	20.2%	11.1%	11.1%	15.0%	0.0%	0.0%	15.8%
Current English Learners (EL)	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%	0.0%	0.0%	17.8%
Homeless	0.0%	0.0%	25.9%	0.0%	0.0%	25.0%	0.0%	0.0%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	0.0%	0.0%	43.1%	0.0%	0.0%	43.9%
Gifted and Talented	83.3%	83.3%	63.6%	50.0%	50.0%	65.3%	62.5%	62.5%	66.4%
College Credit Accumulation Rates									



All Students	53.3%	53.3%	52.6%	68.2%	68.2%	51.0%	20.0%	20.0%	45.4%
African-American	RV	RV	34.7%	RV	RV	34.4%	RV	RV	25.6%
Hispanic	RV	50.0%	47.3%	RV	0.0%	45.8%	RV	0.0%	38.7%
Caucasian	53.9%	53.9%	57.5%	71.4%	71.4%	55.4%	11.1%	11.1%	51.2%
Economically Disadvantaged	53.3%	53.3%	42.1%	68.2%	68.2%	43.9%	20.0%	20.0%	38.7%
Students with Disabilities	0.0%	0.0%	32.1%	50.0%	50.0%	22.5%	0.0%	0.0%	22.1%
Current English Learners (EL)	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%	0.0%	0.0%	26.8%
Homeless	0.0%	0.0%	29.1%	0.0%	0.0%	25.6%	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%	0.0%	0.0%	48.6%	0.0%	0.0%	43.4%
Gifted and Talented	60.0%	60.0%	69.4%	83.3%	83.3%	65.1%	50.0%	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	63.54	N/A	N/A	65.71	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		1	415		3	419
Count of Schools with Rating = D		CV	CV		1	233		0	255
Count of Schools with Rating = F		CV	CV		1	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	0	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	2	40,574	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	257	818	300,653	254	811	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	3	3	28,217	3	3	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	258	821	363,542	255	812	345,261
Student Primary Learning Device is a Personal Device	4	5	91,048	0	0	108,765
Student Primary Learning Device is Provided by the School	252	814	340,684	254	811	317,349



Student Internet Access is Available in Primary Residence	259	727	412,336	249	712	420,035
Student Internet Access is Not Available in Primary Residence	0	49	9,298	4	51	11,125
Student Internet Access is Not Affordable in Primary Residence	1	24	17,339	2	14	15,827
Student Internet Access in Residence is Residential Broadband	164	529	223,900	170	525	242,239
Student Internet Access in Residence is Cellular Network	6	30	38,515	6	31	36,772
Student Internet Access in Residence is Hot Spot	13	20	20,315	16	25	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	4	30	13,842	4	18	14,842
Student Internet Access in Residence is Satellite	6	18	10,822	7	20	10,896
Student Internet Access in Residence is Dial-up	3	14	1,003	5	11	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	9	12	9,467	7	7	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	124	244	81,416	106	189	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	126	471	321,360	137	517	329,695			
Annual Accreditation Status									
Accredited	Y	3	1,041	Y	3	1,041	Y	3	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.22 %	96.04 %	94.72 %	90.96 %	89.42 %	92.61 %	93.16 %	92.68 %	92.87 %
Attendance Rate African American		N<10	93.63 %	N<10	N<10	91.47 %	100 %	100 %	92.04 %
Attendance Rate Hispanic	N<10	96.74 %	94.66 %	92.21 %	91.52 %	92.7 %	97.08 %	95.43 %	92.94 %
Attendance Rate Caucasian	96.05 %	95.99 %	95.15 %	90.56 %	89.31 %	92.98 %	93.35 %	92.76 %	93.16 %
Attendance Rate Economically Disadvantaged	96.41 %	96.23 %	94.24 %	91.13 %	89.54 %	92.05 %	93.16 %	92.68 %	92.36 %
Attendance Rate Non-Economically Disadvantaged			95.89 %			93.91 %	%	%	94.16 %
Attendance Rate Students with Disabilities	95.8 %	95.93 %	94.51 %	92.02 %	90.59 %	92.56 %	90.31 %	91.6 %	92.75 %
Attendance Rate Students without Disabilities	96.33 %	96.08 %	94.77 %	90.71 %	89.09 %	92.62 %	93.67 %	93.01 %	92.9 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %	N<10	N<10	92.3 %	99.12 %	99.12 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %	N<10	N<10	93.2 %	99.22 %	99.26 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %		N<10	94.52 %	99.41 %	99.41 %	94.74 %
Attendance Rate Homeless	96.92 %	95.05 %	91.9 %	85.66 %	86.69 %	88.9 %	90.4 %	91.99 %	89.58 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %	N<10	N<10	92.03 %	91.86 %	91.86 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %		N<10	93.76 %	95.85 %	95.6 %	94.09 %
Attendance Rate Gifted and Talented	97.87 %	96.93 %	96.52 %	94.46 %	91.97 %	94.98 %	95.67 %	94.71 %	95.17 %
Attendance Rate Female Students	97.6 %	96.64 %	94.81 %	91.09 %	89.4 %	92.52 %	92.55 %	92.87 %	92.8 %
Attendance Rate Male Students	95.07 %	95.37 %	94.64 %	90.83 %	89.45 %	92.68 %	93.79 %	92.48 %	92.93 %
Attendance Rate Migrant			92.78 %		N<10	90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate	4.51 %	2.98 %	2.22 %	1.89 %	1.29 %	2.21 %	2.26 %	1.57 %	2.25 %
College Remediation Rate									
College Remediation Rate	75.8 %	75.8 %	68.0 %	74.3 %	74.3 %	70.1 %	27.3 %	27.3 %	36.8 %
Enrollment									
October 1 Enrollment	288	845	473,004	266	844	473,861	267	837	476,579



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212	2	2	844			1,049
Weapons Incidents			598			999		1	1,167
Staff Assaults			356			813		2	1,263
Student Assaults		2	1,498	2	2	4,551	1	7	6,374
Referrals to Law Enforcement			13			60		0	76
School-related Arrests			5			8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	22	24	21	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	20	24	21	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	14	19	15	RV	---	RV	RV
Female	RV	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	18	7.99%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	18	7.99%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	2.08%
Female	RV	0.00%	RV	RV	13	5.90%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		0	1,018		4	662		2	662
Percent of Students Retained at Grade 1		0.00%	2.86%		6.45%	1.87%		2.53%	1.79%
Number of Students Retained at Grade 2		0	417		0	286		2	246
Percent of Students Retained at Grade 2		0.00%	1.17%		0.00%	0.81%		3.51%	0.69%
Number of Students Retained at Grade 3		0	167		0	107		0	93
Percent of Students Retained at Grade 3		0.00%	0.47%		0.00%	0.30%		0.00%	0.26%
Number of Students Retained at Grade 4		0	147		0	60		0	57
Percent of Students Retained at Grade 4		0.00%	0.41%		0.00%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	0	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.00%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	1	271	0	91	0	97
Percent of Students Retained at Grade 6	1.75%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	0	439	0	195	0	185
Percent of Students Retained at Grade 7	0.00%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	2	206	0	162
Percent of Students Retained at Grade 8	0.00%	1.15%	3.39%	0.53%	0.00%	0.42%



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.7 %	92.9 %	92.8 %	94.2 %	89.7 %	100.0 %	93.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	53.0 %	50.0 %	39.0 %	48.0 %	48.0 %	36.0 %	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	43.0 %	45.0 %	61.0 %	51.0 %	45.0 %	64.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	29	68	45,402	69	109	36,007	21	62	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105	0	0	8,140	0	0	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944	0	0	7,502	0	0	6,876
Number Certified by National Board for Professional Teaching Standards	0	1	2,179	0	1	1,412	0	2	1,146
Number of Teachers Teaching with Provisional License	1	5	393	0	0	821	0	1	1,138
Percentage of Teachers Teaching with Provisional License	3.4%	7.4%	0.9%	0.0%	0.0%	2.3%	0.0%	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792	0	4	513	0	3	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.9%	1.7%	0.0%	3.7%	1.4%	0.0%	4.8%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	7	1,185	0	4	1,334	0	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.4%	10.3%	2.6%	0.0%	3.7%	3.7%	0.0%	6.5%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	1	2,115	9	9	1,073	4	6	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.4%	1.5%	4.7%	13.0%	8.3%	3.0%	19.0%	9.7%	4.7%
Number of Inexperienced Teachers ^^	9	21	15,008	47	54	9,104	1	7	6,068
Percentage of Teachers who are Inexperienced ^^	31.0%	30.9%	33.1%	68.1%	49.5%	25.3%	4.8%	11.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	32	78	47,904	71	116	37,645	21	64	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	9	21	15,138	47	54	9,179	1	7	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	28.1%	30.9%	31.6%	66.2%	49.5%	24.4%	4.8%	10.9%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	7.00	Bryan Benedict	8.00
Curt Bryant	12.25	Curt Bryant	8.00	Curt Bryant	9.00
Stacie Goldsmith	6.00	Stacie Goldsmith	14.00	Stacie Goldsmith	9.00
Roger Leonard	6.00	Roger Leonard	8.00	Roger Leonard	9.00
Brent Mitchell	8.25	Brent Mitchell	7.00	Brent Mitchell	23.00



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,659,100	\$5,890,652	\$3,417,194,950	\$1,804,680	\$6,034,901	\$3,515,024,059	\$1,922,337	\$6,646,739	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$663,238	\$1,709,107	\$974,156,345	\$804,578	\$2,149,073	\$1,142,707,978	\$984,764	\$2,911,584	\$1,279,554,881
State and Local Grand Total Expenditures	\$2,322,338	\$7,599,759	\$4,391,351,295	\$2,609,259	\$8,183,974	\$4,657,732,036	\$2,907,101	\$9,558,323	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$5,773	\$6,879	\$7,276	\$6,881	\$7,254	\$7,457	\$7,112	\$7,175	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,308	\$1,996	\$2,074	\$3,068	\$2,583	\$2,424	\$3,643	\$3,143	\$2,703
State and Local Per-pupil Expenditures	\$8,080	\$8,875	\$9,350	\$9,949	\$9,838	\$9,882	\$10,755	\$10,318	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$148,119	\$567,317	\$415,314,714	\$193,167	\$910,065	\$486,740,584	\$364,862	\$1,045,219	\$566,390,373
Federal Non-Personnel Expenditures	\$217,169	\$687,380	\$274,984,145	\$154,435	\$579,609	\$332,536,167	\$424,642	\$997,433	\$281,620,920
Federal Grand Total Expenditures	\$365,288	\$1,254,697	\$690,298,859	\$347,602	\$1,489,674	\$819,276,750	\$789,504	\$2,042,652	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$515	\$663	\$884	\$737	\$1,094	\$1,033	\$1,350	\$1,128	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$756	\$803	\$585	\$589	\$697	\$705	\$1,571	\$1,077	\$595
Federal Per-pupil Expenditures	\$1,271	\$1,465	\$1,470	\$1,325	\$1,791	\$1,738	\$2,921	\$2,205	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$1,807,219	\$6,457,969	\$3,832,509,664	\$1,997,848	\$6,944,966	\$4,001,764,642	\$2,287,199	\$7,691,958	\$4,245,902,294
Total Non-Personnel Expenditures	\$880,407	\$2,396,487	\$1,249,140,490	\$959,013	\$2,728,682	\$1,475,244,144	\$1,409,406	\$3,909,017	\$1,561,175,801



Total Grand Total Expenditures	\$2,687,626	\$8,854,456	\$5,081,650,154	\$2,956,861	\$9,673,648	\$5,477,008,786	\$3,696,605	\$11,600,975	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,288	\$7,542	\$8,160	\$7,618	\$8,348	\$8,490	\$8,461	\$8,303	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,063	\$2,799	\$2,660	\$3,657	\$3,280	\$3,130	\$5,214	\$4,220	\$3,298
Total Per-pupil Expenditures	\$9,351	\$10,340	\$10,820	\$11,274	\$11,628	\$11,620	\$13,675	\$12,523	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8	36.4	38.9		36.4	38.9	
Average Teacher Salary		\$45,175	\$52,552	\$47,007	\$53,416		\$49,881	\$55,156	
Extracurricular Expenditures		\$159,978	\$189,738,811	\$166,633	\$229,886,043		\$179,973	\$242,780,990	
Capital Expenditures		\$1,719,071	\$661,642,529	\$937,740	\$685,229,336		\$1,136,864	\$814,651,252	
Debt Service Expenditures		\$331,110	\$311,189,045	\$270,775	\$302,936,284		\$272,466	\$335,069,210	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	68.8%	100.0%	65.6%	68.8%	72.8%	58.8%	68.9%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	37.04	RV	31.48	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.79	RV	34.04	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.04	RV	31.48	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.79	RV	34.04	RV
Female	>95%	RV	RV	37.93	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	15.38
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.93	13.79
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Male	>95%	56	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.62	RV	RV	<5%
Male Non-English Learner	>95%	56	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.62	RV	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.56	RV	28.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.56	RV	28.89	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	33.33	RV
Caucasian Female	>95%	RV	RV	36	16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36	16
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
Caucasian Male	>95%	RV	RV	20	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	20	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	58.18	25.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.08	29.17	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	58.18	25.45	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.08	29.17	RV	RV
Female	>95%	56.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.85	RV	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	56.67	RV	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Male	>95%	60	RV	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.38	RV	RV	9.52
Male Non-English Learner	>95%	60	RV	RV	8
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	56.52	28.26	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	32.5	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	56.52	28.26	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	32.5	RV	RV
Caucasian Female	>95%	57.69	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	57.69	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.17	RV	RV	<5%
Caucasian Male	>95%	55	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	12.5	12.5
Caucasian Male Non-English Learner	>95%	55	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	12.5	12.5



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	RV	45.45	RV	25.45	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	37.5	RV	29.17	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	45.45	RV	25.45	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	37.5	RV	29.17	RV
Female	>95%	40	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	37.04	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40	33.33	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
Male	>95%	52	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	<5%
Male Non-English Learner	>95%	52	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	43.48	30.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35	35	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	43.48	30.43	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35	35	RV	RV
Caucasian Female	>95%	RV	38.46	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	41.67	RV	<5%
Caucasian Male	>95%	55	RV	RV	5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	25	6.25
Caucasian Male Non-English Learner	>95%	55	RV	RV	5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	RV	RV	25	6.25



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	35.62	20.55	15.07	28.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.3	21.21	16.67	31.82
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.62	20.55	15.07	28.77
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.3	21.21	16.67	31.82
Female	>95%	30	RV	RV	35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	26.32	RV	RV	36.84
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	30	RV	RV	35
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	26.32	RV	RV	36.84
Male	>95%	42.42	RV	RV	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.71	RV	RV	25
Male Non-English Learner	>95%	42.42	RV	RV	21.21
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.71	RV	RV	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	36.76	19.12	14.71	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.76	19.12	14.71	29.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.15	19.67	16.39	32.79
Caucasian Female	94.74	33.33	RV	RV	36.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	94.74	33.33	RV	RV	36.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	29.41	RV	RV	38.24
Caucasian Male	>95%	40.63	RV	RV	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.81	25.93
Caucasian Male Non-English Learner	>95%	40.63	RV	RV	21.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	25.93



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	50.68	RV	21.92	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.45	RV	24.24	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	50.68	RV	21.92	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	24.24	RV
Female	>95%	47.5	RV	27.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	44.74	RV	28.95	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	47.5	RV	27.5	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	44.74	RV	28.95	RV
Male	>95%	54.55	RV	RV	12.12
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	14.29
Male Non-English Learner	>95%	54.55	RV	RV	12.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	50	22.06	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50	22.06	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44.26	24.59	RV	RV
Caucasian Female	94.74	47.22	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	94.74	47.22	RV	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	44.12	RV	RV	<5%
Caucasian Male	>95%	53.13	RV	RV	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.44	RV	RV	14.81
Caucasian Male Non-English Learner	>95%	53.13	RV	RV	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.44	RV	RV	14.81



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	43.84	17.81	20.55	17.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	39.39	18.18	22.73	19.7
English Learner	---	---	---	---	---
Non-English Learner	>95%	43.84	17.81	20.55	17.81
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	39.39	18.18	22.73	19.7
Female	>95%	42.5	RV	32.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	39.47	RV	34.21	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	42.5	RV	32.5	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	39.47	RV	34.21	RV
Male	>95%	45.45	RV	RV	27.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	32.14
Male Non-English Learner	>95%	45.45	RV	RV	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	32.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	44.12	17.65	20.59	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.12	17.65	20.59	17.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.34	18.03	22.95	19.67
Caucasian Female	94.74	44.44	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	94.74	44.44	RV	33.33	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.44	41.18	RV	35.29	RV
Caucasian Male	>95%	43.75	RV	RV	28.13
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	33.33
Caucasian Male Non-English Learner	>95%	43.75	RV	RV	28.13
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	33.33



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	36.22	21.26	22.05	20.47
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	30.09	23.01	23.89	23.01
English Learner	---	---	---	---	---
Non-English Learner	>95%	36.22	21.26	22.05	20.47
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	30.09	23.01	23.89	23.01
Female	>95%	26.09	21.74	26.09	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.88	23.44	26.56	28.13
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	26.09	21.74	26.09	26.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	21.88	23.44	26.56	28.13
Male	>95%	48.28	20.69	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.82	22.45	RV	RV
Male Non-English Learner	>95%	48.28	20.69	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.82	22.45	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.28	21.24	20.35	22.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29	23	23	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.28	21.24	20.35	22.12
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29	23	23	25
Caucasian Female	>95%	26.23	21.31	24.59	27.87
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	21.05	22.81	26.32	29.82
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	26.23	21.31	24.59	27.87
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	21.05	22.81	26.32	29.82
Caucasian Male	>95%	48.08	21.15	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.53	23.26	RV	RV
Caucasian Male Non-English Learner	>95%	48.08	21.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.53	23.26	RV	RV



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	53.91	22.66	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.25	25.44	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	53.91	22.66	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	48.25	25.44	RV	RV
Female	RV	51.43	25.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	47.69	27.69	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	51.43	25.71	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	47.69	27.69	RV	RV
Male	>95%	56.9	18.97	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.98	22.45	RV	RV
Male Non-English Learner	>95%	56.9	18.97	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.98	22.45	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.63	24.56	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	46.53	27.72	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.63	24.56	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	46.53	27.72	RV	RV
Caucasian Female	RV	51.61	27.42	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	48.28	29.31	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	51.61	27.42	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	48.28	29.31	RV	RV
Caucasian Male	>95%	53.85	21.15	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.19	25.58	RV	RV
Caucasian Male Non-English Learner	>95%	53.85	21.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.19	25.58	RV	RV



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	44.53	21.09	22.66	11.72
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.6	22.81	25.44	13.16
English Learner	---	---	---	---	---
Non-English Learner	>95%	44.53	21.09	22.66	11.72
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	38.6	22.81	25.44	13.16
Female	>95%	41.43	RV	28.57	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.92	RV	30.77	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	41.43	RV	28.57	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.92	RV	30.77	RV
Male	>95%	48.28	18.97	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.82	RV	RV	20.41
Male Non-English Learner	>95%	48.28	18.97	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.82	RV	RV	20.41
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.86	22.81	21.05	12.28
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.62	24.75	23.76	13.86
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.86	22.81	21.05	12.28
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.62	24.75	23.76	13.86
Caucasian Female	>95%	40.32	RV	29.03	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.21	RV	31.03	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.32	RV	29.03	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.21	RV	31.03	RV
Caucasian Male	>95%	48.08	21.15	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.53	RV	RV	23.26
Caucasian Male Non-English Learner	>95%	48.08	21.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	39.53	RV	RV	23.26



MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	90.67%
Students with Disabilities	N<10
Students without Disabilities	91.18%
Non-English Learner	90.67%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.18%
Female	95.00%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.87%
Female Non-English Learner	95.00%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.87%
Male	85.71%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	85.71%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.21%
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	---
Hispanic Male with Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner with Disabilities	---
Caucasian	90.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.48%
Caucasian Non-English Learner	90.00%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.48%
Caucasian Female	94.44%
Caucasian Female with Disabilities	N<10



	2022-2023
Caucasian Female without Disabilities	94.29%
Caucasian Female Non-English Learner	94.44%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.29%
Caucasian Male	85.29%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.71%
Caucasian Male Non-English Learner	85.29%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.71%



MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	93.48%
Students with Disabilities	N<10
Students without Disabilities	91.89%
Non-English Learner	93.48%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.89%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.12%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.12%
Male	91.67%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.00%
Male Non-English Learner	91.67%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.00%
Hispanic	---
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	---
Hispanic Male with Disabilities	---
Hispanic Male Non-English Learner	---
Hispanic Male Non-English Learner with Disabilities	---
Caucasian	93.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.43%
Caucasian Non-English Learner	93.18%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.43%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10



	2022-2023
Caucasian Female without Disabilities	93.75%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.75%
Caucasian Male	91.30%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	89.47%
Caucasian Male Non-English Learner	91.30%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	89.47%



Flippin School District - 4501000

Flippin High School - 4501002

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.92	84.19	81.91	79.48	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.82	83.5	81.5	79.52	N<10	---
Non-English Learner	79.92	84.19	81.91	79.48	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.82	83.5	81.5	79.52	N<10	---
Female	80.52	85.36	82.67	80.23	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.06	84.86	82.16	80.57	N<10	---
Female Non-English Learner	80.52	85.36	82.67	80.23	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.06	84.86	82.16	80.57	N<10	---
Male	79.07	82.61	80.84	78.43	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.44	81.46	80.45	77.87	N<10	---
Male Non-English Learner	79.07	82.61	80.84	78.43	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.44	81.46	80.45	77.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.67	84.57	81.44	79.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.59	84.12	81.16	79.28	N<10	---
Caucasian Non-English Learner	78.67	84.57	81.44	79.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	84.12	81.16	79.28	N<10	---
Caucasian Female	78.84	86.21	82.19	81.47	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.53	86.12	81.96	82.13	N<10	---
Caucasian Female Non-English Learner	78.84	86.21	82.19	81.47	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.53	86.12	81.96	82.13	N<10	---
Caucasian Male	78.44	82.47	80.45	76.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.68	81.11	79.89	74.79	N<10	---
Caucasian Male Non-English Learner	78.44	82.47	80.45	76.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.68	81.11	79.89	74.79	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	82.75	79.89	81.32	79.12	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.11	79.9	81.5	78.72	N<10	---
Non-English Learner	82.75	79.89	81.32	79.12	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.11	79.9	81.5	78.72	N<10	---
Female	81.43	80.06	80.74	77.09	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.72	79.79	80.75	77.2	N<10	---
Female Non-English Learner	81.43	80.06	80.74	77.09	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.72	79.79	80.75	77.2	N<10	---
Male	84.36	79.69	82.02	81.58	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.99	80.05	82.52	80.8	N<10	---
Male Non-English Learner	84.36	79.69	82.02	81.58	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.99	80.05	82.52	80.8	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.87	79.88	81.37	78.93	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.26	79.89	81.58	78.48	N<10	---
Caucasian Non-English Learner	82.87	79.88	81.37	78.93	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.26	79.89	81.58	78.48	N<10	---
Caucasian Female	81.06	80.22	80.64	76.83	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.36	79.92	80.64	76.93	N<10	---
Caucasian Female Non-English Learner	81.06	80.22	80.64	76.83	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.36	79.92	80.64	76.93	N<10	---
Caucasian Male	84.9	79.51	82.2	81.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.65	79.85	82.75	80.43	N<10	---
Caucasian Male Non-English Learner	84.9	79.51	82.2	81.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.65	79.85	82.75	80.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.63	81.58	81.55	79.26	N<10	---
Students with Disabilities	79.96	83.99	81.97	81.04	N<10	---
Students without Disabilities	81.85	81.26	81.5	79.03	N<10	---
Non-English Learner	81.63	81.58	81.55	79.26	N<10	---
Non-English Learner Students with Disabilities	79.96	83.99	81.97	81.04	N<10	---



	2022-2023					
Non-English Learner Students without Disabilities	81.85	81.26	81.5	79.03	N<10	---
Female	81.06	82.2	81.54	78.38	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.06	81.75	81.31	78.54	N<10	---
Female Non-English Learner	81.06	82.2	81.54	78.38	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.06	81.75	81.31	78.54	N<10	---
Male	82.36	80.79	81.58	80.39	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.97	80.56	81.77	79.73	N<10	---
Male Non-English Learner	82.36	80.79	81.58	80.39	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.97	80.56	81.77	79.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.26	81.65	81.4	79.02	N<10	---
Caucasian Students with Disabilities	79.29	83.23	81.26	80.83	N<10	---
Caucasian Students without Disabilities	81.53	81.43	81.42	78.78	N<10	---
Caucasian Non-English Learner	81.26	81.65	81.4	79.02	N<10	---
Caucasian Non-English Learner with Disabilities	79.29	83.23	81.26	80.83	N<10	---
Caucasian Non-English Learner without Disabilities	81.53	81.43	81.42	78.78	N<10	---
Caucasian Female	80.17	82.55	81.26	78.68	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.25	82.29	81.16	78.98	N<10	---
Caucasian Female Non-English Learner	80.17	82.55	81.26	78.68	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female Non-English Learner without Disabilities	80.25	82.29	81.16	78.98	N<10	---
Caucasian Male	82.57	80.57	81.57	79.42	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.27	80.28	81.78	78.5	N<10	---
Caucasian Male Non-English Learner	82.57	80.57	81.57	79.42	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.27	80.28	81.78	78.5	N<10	---



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