



Flippin Middle School

School Report Card 2022-2023
146 School Lane | Flippin, AR 72634
870-453-6464

Principal
Superintendent

Gregg Yarbrough
Kelvin Hudson

School Characteristics

Enrollment	243
Avg. Class Size	12
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$12,523
• State avg.	\$12,267
School Letter Grade	C
Overall Score	66.13

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	71%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkfejOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	32.71	27.14	26.39	13.75	40.15	34.02	29.05	25.73	11.20	36.93	35.26	38.44	28.88	26.29	29.74	15.09	44.83	40.16	39.01	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	41.38	36.21	RV	RV	22.41	43.75	29.69	RV	RV	26.56	26.56	39.79	46.77	20.97	16.13	16.13	32.26	32.26	38.62	
All Students Number of Students			24	21	RV	RV	13	28	19	RV	RV	17			29	13	10	10	20			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.74	N<10	N<10	N<10	N<10	N<10	0.00	31.23	
Caucasian	>95%	<5%	42.86	35.71	RV	RV	21.43	42.11	31.58	RV	RV	26.32	26.32	47.99	42.86	23.21	RV	RV	33.93	33.93	45.88	
Economically Disadvantaged	>95%	<5%	41.38	36.21	RV	RV	22.41	43.75	29.69	RV	RV	26.56	26.56	30.04	46.77	20.97	16.13	16.13	32.26	32.26	29.63	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%	11.11	RV	RV	<5%	<5%	<5%	0.00	7.78	RV	RV	<5%	<5%	<5%	0.00	8.99	
Students without Disabilities	>95%	<5%	34.69	40.82	RV	RV	24.49	28.57	36.73	RV	RV	34.69	34.69	45.35	36.00	24.00	20.00	20.00	40.00	40.00	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	36.21	RV	RV	22.41	43.75	29.69	RV	RV	26.56	26.56	41.33	47.54	21.31	RV	RV	31.15	31.15	40.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	28.78	N<10	N<10	N<10	N<10	N<10	33.33	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2020-2021							2021-2022							2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	21.43	28.57	50.00	RV	RV	33.33	16.67	50.00	50.00	87.02	RV	RV	27.27	45.45	72.73	72.73	88.57	
Female Students	>95%	<5%	39.29	RV	RV	10.71	35.71	31.25	37.50	RV	RV	31.25	31.25	45.57	44.83	RV	RV	24.14	37.93	37.93	43.87	
Male Students	>95%	<5%	43.33	46.67	RV	RV	10.00	56.25	RV	RV	6.25	21.88	21.88	34.26	48.48	RV	RV	9.09	27.27	27.27	33.77	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students	RV	RV	RV	45.61	35.09	RV	40.35	29.69	50.00	RV	RV	20.31	20.31	40.50	19.35	61.29	RV	RV	19.35	19.35	40.41	
Percentage of Students																						
All Students Number of Students			RV	26	20	RV	23	19	32	RV	RV	13			12	38	RV	RV	12			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.74	N<10	N<10	N<10	N<10	N<10	0.00	33.21	
Caucasian	RV	RV	RV	47.27	32.73	RV	38.18	31.58	47.37	RV	RV	21.05	21.05	49.62	RV	58.93	19.64	RV	21.43	21.43	48.30	
Economically Disadvantaged	RV	RV	RV	45.61	35.09	RV	40.35	29.69	50.00	RV	RV	20.31	20.31	30.31	19.35	61.29	RV	RV	19.35	19.35	31.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	6.67	<5%	6.67	6.67	7.83	RV	RV	<5%	<5%	<5%	0.00	9.25	
Students without Disabilities	>95%	<5%	RV	39.58	41.67	RV	47.92	RV	57.14	20.41	RV	24.49	24.49	46.18	RV	64.00	22.00	RV	24.00	24.00	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	45.61	35.09	RV	40.35	29.69	50.00	RV	RV	20.31	20.31	41.77	19.67	60.66	RV	RV	19.67	19.67	41.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	59.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	33.33	26.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	57.14	21.43	78.57	RV	RV	25.00	16.67	41.67	41.67	86.41	RV	RV	45.45	<5%	45.45	45.45	86.22
Female Students	>95%	<5%	RV	44.83	RV	10.34	41.38	RV	50.00	RV	<5%	21.88	21.88	39.71	RV	65.52	RV	<5%	24.14	24.14	40.08
Male Students	>95%	<5%	RV	46.43	39.29	RV	39.29	31.25	50.00	RV	RV	18.75	18.75	41.26	RV	57.58	RV	<5%	15.15	15.15	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	36.21	RV	36.21	RV	43.10	29.69	23.44	26.56	20.31	46.88	46.88	36.67	40.32	RV	25.81	RV	33.87	33.87	34.50
All Students Number of Students			21	RV	21	RV	25	19	15	17	13	30			25	RV	16	RV	21		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.94	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	37.50	RV	33.93	RV	41.07	31.58	19.30	26.32	22.81	49.12	49.12	45.92	37.50	RV	26.79	RV	35.71	35.71	43.26
Economically Disadvantaged	>95%	<5%	36.21	RV	36.21	RV	43.10	29.69	23.44	26.56	20.31	46.88	46.88	27.56	40.32	RV	25.81	RV	33.87	33.87	25.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	22.22	<5%	22.22	RV	RV	13.33	6.67	20.00	20.00	10.66	RV	RV	<5%	<5%	<5%	0.00	10.26
Students without Disabilities	>95%	<5%	30.61	RV	38.78	RV	46.94	22.45	22.45	30.61	24.49	55.10	55.10	41.18	34.00	RV	32.00	RV	42.00	42.00	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.21	RV	36.21	RV	43.10	29.69	23.44	26.56	20.31	46.88	46.88	38.21	39.34	RV	26.23	RV	34.43	34.43	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	24.98	N<10	N<10	N<10	N<10	N<10	33.33	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	71.43	14.29	85.71	RV	RV	41.67	33.33	75.00	75.00	84.08	RV	RV	18.18	27.27	45.45	45.45	84.53
Female Students	>95%	<5%	35.71	RV	35.71	RV	46.43	31.25	31.25	RV	RV	37.50	37.50	33.31	41.38	RV	RV	13.79	31.03	31.03	32.83
Male Students	>95%	<5%	36.67	RV	36.67	RV	40.00	RV	RV	25.00	31.25	56.25	56.25	39.87	39.39	RV	33.33	RV	36.36	36.36	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	31.75	38.10	RV	RV	30.16	40.98	24.59	RV	RV	34.43	34.43	40.88	26.67	25.00	28.33	20.00	48.33	48.33	38.94	
All Students Number of Students			20	24	RV	RV	19	25	15	RV	RV	21			16	15	17	12	29			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	32.37	N<10	N<10	N<10	N<10	N<10	33.33	30.26	
Caucasian	>95%	<5%	32.20	37.29	RV	RV	30.51	39.66	25.86	RV	RV	34.48	34.48	49.43	25.93	22.22	29.63	22.22	51.85	51.85	47.48	
Economically Disadvantaged	>95%	<5%	31.75	38.10	RV	RV	30.16	40.98	24.59	RV	RV	34.43	34.43	31.80	26.67	25.00	28.33	20.00	48.33	48.33	29.34	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.01	RV	RV	<5%	<5%	<5%	0.00	6.80	
Students without Disabilities	>95%	<5%	23.21	42.86	RV	RV	33.93	32.08	28.30	RV	RV	39.62	39.62	46.62	RV	RV	35.42	25.00	60.42	60.42	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.75	38.10	RV	RV	30.16	40.98	24.59	RV	RV	34.43	34.43	42.85	26.67	25.00	28.33	20.00	48.33	48.33	41.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.51	N<10	N<10	N<10	N<10	N<10	20.00	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	57.07	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	42.86	71.43	RV	RV	15.38	61.54	76.92	76.92	88.84	RV	RV	27.27	54.55	81.82	81.82	86.61
Female Students	>95%	<5%	RV	35.48	RV	16.13	41.94	RV	RV	20.69	20.69	41.38	41.38	46.33	RV	RV	30.30	21.21	51.52	51.52	44.12
Male Students	>95%	<5%	40.63	40.63	RV	RV	18.75	53.13	RV	RV	18.75	28.13	28.13	35.74	RV	RV	25.93	18.52	44.44	44.44	34.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	37.70	31.15	RV	49.18	RV	32.79	44.26	RV	52.46	52.46	45.29	RV	38.33	33.33	RV	45.00	45.00	46.64
All Students Number of Students			RV	23	19	RV	30	RV	20	27	RV	32			RV	23	20	RV	27		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	38.35	N<10	N<10	N<10	N<10	N<10	33.33	41.61
Caucasian	>95%	<5%	RV	37.93	31.03	RV	48.28	RV	34.48	44.83	RV	51.72	51.72	55.25	RV	38.89	33.33	RV	46.30	46.30	55.94
Economically Disadvantaged	>95%	<5%	RV	37.70	31.15	RV	49.18	RV	32.79	44.26	RV	52.46	52.46	36.16	RV	38.33	33.33	RV	45.00	45.00	36.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.76	RV	RV	8.33	<5%	8.33	8.33	11.11
Students without Disabilities	>95%	<5%	RV	40.74	35.19	RV	53.70	RV	35.85	47.17	RV	56.60	56.60	50.96	RV	39.58	39.58	RV	54.17	54.17	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.70	31.15	RV	49.18	RV	32.79	44.26	RV	52.46	52.46	46.82	RV	38.33	33.33	RV	45.00	45.00	48.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.82	N<10	N<10	N<10	N<10	N<10	40.00	30.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	61.09	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	14.29	71.43	85.71	RV	RV	69.23	30.77	>95%	100.00	88.16	RV	RV	36.36	45.45	81.82	81.82	89.69
Female Students	>95%	<5%	RV	RV	30.00	23.33	53.33	RV	34.48	44.83	RV	55.17	55.17	45.04	RV	45.45	30.30	RV	39.39	39.39	46.83
Male Students	>95%	<5%	RV	45.16	32.26	RV	45.16	RV	31.25	43.75	RV	50.00	50.00	45.52	RV	RV	37.04	14.81	51.85	51.85	46.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	25.00	39.06	20.31	15.63	35.94	36.07	RV	31.15	RV	44.26	44.26	40.73	26.67	21.67	33.33	18.33	51.67	51.67	40.11
All Students Number of Students			16	25	13	10	23	22	RV	19	RV	27			16	13	20	11	31		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	31.41	N<10	N<10	N<10	N<10	N<10	0.00	30.57
Caucasian	>95%	<5%	25.00	40.00	RV	RV	35.00	36.21	RV	31.03	RV	44.83	44.83	50.35	27.78	18.52	33.33	20.37	53.70	53.70	50.13
Economically Disadvantaged	>95%	<5%	25.00	39.06	20.31	15.63	35.94	36.07	RV	31.15	RV	44.26	44.26	31.74	26.67	21.67	33.33	18.33	51.67	51.67	30.24
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.51	RV	RV	8.33	<5%	8.33	8.33	9.55
Students without Disabilities	>95%	<5%	19.30	42.11	21.05	17.54	38.60	28.30	RV	35.85	RV	50.94	50.94	46.01	RV	RV	39.58	22.92	62.50	62.50	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.00	39.06	20.31	15.63	35.94	36.07	RV	31.15	RV	44.26	44.26	42.87	26.67	21.67	33.33	18.33	51.67	51.67	42.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.84	N<10	N<10	N<10	N<10	N<10	40.00	23.62
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	54.63	---	---	---	---	---	---	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	64.29	92.86	RV	RV	38.46	53.85	92.31	92.31	88.84	RV	RV	63.64	36.36	>95%	100.00	88.01
Female Students	>95%	<5%	RV	RV	21.88	21.88	43.75	34.48	RV	RV	17.24	41.38	41.38	39.22	RV	30.30	RV	18.18	42.42	42.42	38.21
Male Students	>95%	<5%	RV	50.00	RV	9.38	28.13	37.50	RV	37.50	RV	46.88	46.88	42.16	RV	RV	44.44	18.52	62.96	62.96	41.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	RV	RV	54.84	17.74	RV	RV	27.42	45.76	28.81	RV	RV	25.42	25.42	41.93	34.48	RV	31.03	RV	34.48	34.48	38.53	
All Students Number of Students			34	11	RV	RV	17	27	17	RV	RV	15			20	RV	18	RV	20			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.15	N<10	N<10	N<10	N<10	N<10	50.00	31.08	
Caucasian	RV	RV	56.90	17.24	RV	RV	25.86	44.64	30.36	RV	RV	25.00	25.00	49.38	35.71	RV	30.36	RV	33.93	33.93	46.03	
Economically Disadvantaged	RV	RV	54.84	17.74	RV	RV	27.42	45.76	28.81	RV	RV	25.42	25.42	32.65	34.48	RV	31.03	RV	34.48	34.48	29.18	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.81	N<10	N<10	N<10	N<10	N<10	0.00	5.49	
Students without Disabilities	RV	RV	48.15	20.37	RV	RV	31.48	40.74	31.48	RV	RV	27.78	27.78	47.90	RV	36.00	36.00	RV	40.00	40.00	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	54.84	17.74	RV	RV	27.42	45.76	28.81	RV	RV	25.42	25.42	43.79	34.48	RV	31.03	RV	34.48	34.48	40.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.04	N<10	N<10	N<10	N<10	N<10	50.00	24.57	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	48.67	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	53.85	30.77	84.62	RV	RV	27.27	45.45	72.73	72.73	87.35	RV	RV	58.33	16.67	75.00	75.00	87.18
Female Students	>95%	<5%	51.52	RV	RV	12.12	27.27	RV	RV	18.18	18.18	36.36	36.36	49.83	RV	RV	37.04	<5%	40.74	40.74	44.77
Male Students	>95%	<5%	58.62	RV	RV	13.79	27.59	56.76	RV	RV	8.11	18.92	18.92	34.54	38.71	32.26	RV	RV	29.03	29.03	32.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	40.32	32.26	RV	RV	27.42	32.20	45.76	RV	RV	22.03	22.03	35.99	27.59	37.93	RV	RV	34.48	34.48	39.40	
All Students Number of Students			25	20	RV	RV	17	19	27	RV	RV	13			16	22	RV	RV	20			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.03	N<10	N<10	N<10	N<10	N<10	50.00	32.41	
Caucasian	>95%	<5%	39.66	34.48	RV	RV	25.86	32.14	46.43	RV	RV	21.43	21.43	44.00	28.57	37.50	RV	RV	33.93	33.93	48.38	
Economically Disadvantaged	>95%	<5%	40.32	32.26	RV	RV	27.42	32.20	45.76	RV	RV	22.03	22.03	26.47	27.59	37.93	RV	RV	34.48	34.48	29.45	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.02	N<10	N<10	N<10	N<10	N<10	0.00	5.88	
Students without Disabilities	>95%	<5%	37.74	30.19	RV	RV	32.08	29.63	46.30	RV	RV	24.07	24.07	41.11	RV	40.00	30.00	RV	40.00	40.00	44.82	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.32	32.26	RV	RV	27.42	32.20	45.76	RV	RV	22.03	22.03	37.64	27.59	37.93	RV	RV	34.48	34.48	41.48	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.92	N<10	N<10	N<10	N<10	N<10	0.00	24.37	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.74	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	58.33	8.33	66.67	RV	RV	18.18	54.55	72.73	72.73	80.61	RV	RV	25.00	33.33	58.33	58.33	85.37
Female Students	>95%	<5%	40.63	37.50	RV	RV	21.88	RV	50.00	RV	22.73	31.82	31.82	37.74	RV	40.74	RV	<5%	37.04	37.04	39.97
Male Students	>95%	<5%	40.00	RV	RV	6.67	33.33	40.54	43.24	RV	RV	16.22	16.22	34.36	32.26	35.48	RV	RV	32.26	32.26	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	36.51	26.98	19.05	17.46	36.51	49.15	RV	18.64	RV	32.20	32.20	35.91	37.93	29.31	RV	RV	32.76	32.76	38.34
All Students Number of Students			23	17	12	11	23	29	RV	11	RV	19			22	17	RV	RV	19		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.64	N<10	N<10	N<10	N<10	N<10	50.00	30.14
Caucasian	>95%	<5%	38.98	27.12	RV	RV	33.90	48.21	RV	19.64	RV	32.14	32.14	43.68	39.29	28.57	RV	RV	32.14	32.14	47.40
Economically Disadvantaged	>95%	<5%	36.51	26.98	19.05	17.46	36.51	49.15	RV	18.64	RV	32.20	32.20	27.29	37.93	29.31	RV	RV	32.76	32.76	29.15
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	7.75	N<10	N<10	N<10	N<10	N<10	0.00	8.20
Students without Disabilities	>95%	<5%	29.63	27.78	22.22	20.37	42.59	46.30	20.37	RV	RV	33.33	33.33	40.56	RV	34.00	28.00	RV	38.00	38.00	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.51	26.98	19.05	17.46	36.51	49.15	RV	18.64	RV	32.20	32.20	37.58	37.93	29.31	RV	RV	32.76	32.76	40.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.08	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	48.85



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.77	61.54	92.31	RV	RV	27.27	63.64	90.91	90.91	81.27	RV	RV	25.00	33.33	58.33	58.33	86.62
Female Students	>95%	<5%	39.39	30.30	RV	RV	30.30	RV	RV	18.18	22.73	40.91	40.91	36.15	40.74	RV	RV	11.11	33.33	33.33	37.69
Male Students	>95%	<5%	33.33	RV	RV	23.33	43.33	54.05	RV	RV	8.11	27.03	27.03	35.70	35.48	32.26	RV	RV	32.26	32.26	38.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	31.33	21.69	21.69	25.30	46.99	43.10	29.31	RV	RV	27.59	27.59	46.27	32.73	RV	32.73	RV	43.64	43.64	43.17	
All Students Number of Students			26	18	18	21	39	25	17	RV	RV	16			18	RV	18	RV	24			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.96	N<10	N<10	N<10	N<10	N<10	50.00	35.21	
Caucasian	>95%	<5%	32.47	22.08	20.78	24.68	45.45	46.30	25.93	RV	RV	27.78	27.78	54.30	35.29	RV	35.29	RV	43.14	43.14	51.08	
Economically Disadvantaged	>95%	<5%	31.33	21.69	21.69	25.30	46.99	43.10	29.31	RV	RV	27.59	27.59	36.66	32.73	RV	32.73	RV	43.64	43.64	33.28	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	6.06	N<10	N<10	N<10	N<10	N<10	0.00	5.90	
Students without Disabilities	>95%	<5%	25.97	23.38	23.38	27.27	50.65	36.17	29.79	RV	RV	34.04	34.04	52.39	29.41	RV	35.29	RV	47.06	47.06	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.42	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	21.69	21.69	25.30	46.99	42.11	29.82	RV	RV	28.07	28.07	48.26	32.73	RV	32.73	RV	43.64	43.64	45.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	31.54	N<10	N<10	N<10	N<10	N<10	0.00	26.51	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	49.13	---	---	---	---	---	---	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	72.22	88.89	RV	RV	30.00	60.00	90.00	90.00	90.14	RV	RV	60.00	40.00	>95%	100.00	88.99
Female Students	>95%	<5%	22.92	22.92	25.00	29.17	54.17	32.26	38.71	RV	RV	29.03	29.03	53.87	RV	RV	43.48	17.39	60.87	60.87	50.29
Male Students	>95%	<5%	42.86	RV	RV	20.00	37.14	55.56	RV	RV	11.11	25.93	25.93	38.96	43.75	RV	RV	6.25	31.25	31.25	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	31.33	30.12	21.69	16.87	38.55	39.66	36.21	RV	RV	24.14	24.14	38.35	20.00	41.82	20.00	18.18	38.18	38.18	37.71
All Students Number of Students			26	25	18	14	32	23	21	RV	RV	14			11	23	11	10	21		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.24	N<10	N<10	N<10	N<10	N<10	0.00	30.59
Caucasian	>95%	<5%	32.47	29.87	19.48	18.18	37.66	38.89	38.89	RV	RV	22.22	22.22	47.19	RV	39.22	21.57	RV	39.22	39.22	46.67
Economically Disadvantaged	>95%	<5%	31.33	30.12	21.69	16.87	38.55	39.66	36.21	RV	RV	24.14	24.14	28.25	20.00	41.82	20.00	18.18	38.18	38.18	27.67
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	4.78	N<10	N<10	N<10	N<10	N<10	0.00	4.46
Students without Disabilities	>95%	<5%	25.97	32.47	23.38	18.18	41.56	29.79	40.43	RV	RV	29.79	29.79	43.48	RV	41.18	21.57	RV	41.18	41.18	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.95	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.33	30.12	21.69	16.87	38.55	38.60	36.84	RV	RV	24.56	24.56	40.04	20.00	41.82	20.00	18.18	38.18	38.18	39.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	23.18	N<10	N<10	N<10	N<10	N<10	0.00	20.02
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	45.17	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	44.44	44.44	88.89	RV	RV	20.00	40.00	60.00	60.00	81.57	RV	RV	30.00	60.00	90.00	90.00	81.79
Female Students	>95%	<5%	RV	29.17	31.25	RV	43.75	RV	45.16	RV	9.68	25.81	25.81	38.57	RV	RV	26.09	26.09	52.17	52.17	37.54
Male Students	>95%	<5%	37.14	31.43	RV	RV	31.43	51.85	RV	RV	11.11	22.22	22.22	38.14	RV	43.75	RV	12.50	28.13	28.13	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	38.55	21.69	20.48	19.28	39.76	50.00	29.31	RV	RV	20.69	20.69	39.11	45.45	23.64	RV	RV	30.91	30.91	36.14
All Students Number of Students			32	18	17	16	33	29	17	RV	RV	12			25	13	RV	RV	17		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.92	N<10	N<10	N<10	N<10	N<10	50.00	28.14
Caucasian	>95%	<5%	38.96	23.38	19.48	18.18	37.66	50.00	29.63	RV	RV	20.37	20.37	47.55	45.10	25.49	RV	RV	29.41	29.41	44.93
Economically Disadvantaged	>95%	<5%	38.55	21.69	20.48	19.28	39.76	50.00	29.31	RV	RV	20.69	20.69	29.76	45.45	23.64	RV	RV	30.91	30.91	26.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	0.00	6.54	N<10	N<10	N<10	N<10	N<10	0.00	7.06
Students without Disabilities	>95%	<5%	33.77	23.38	22.08	20.78	42.86	42.55	31.91	RV	RV	25.53	25.53	44.07	41.18	25.49	RV	RV	33.33	33.33	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.23	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.55	21.69	20.48	19.28	39.76	49.12	29.82	RV	RV	21.05	21.05	40.98	45.45	23.64	RV	RV	30.91	30.91	38.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.25	N<10	N<10	N<10	N<10	N<10	0.00	20.04
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.44	---	---	---	---	---	---	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.89	55.56	94.44	RV	RV	30.00	30.00	60.00	60.00	85.09	RV	RV	30.00	50.00	80.00	80.00	82.20
Female Students	>95%	<5%	29.17	29.17	20.83	20.83	41.67	48.39	32.26	RV	RV	19.35	19.35	40.48	RV	RV	13.04	17.39	30.43	30.43	36.37
Male Students	>95%	<5%	51.43	RV	RV	17.14	37.14	51.85	RV	RV	11.11	22.22	22.22	37.79	53.13	RV	RV	9.38	31.25	31.25	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	81.2684	74.5728	77.9206	81.4704	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.3393	77.2663	76.5626	82.8433	N<10	---	77.4616	69.7857	73.6236	83.7476	N<10	---	81.5375	73.9161	77.7268	82.0692	N<10	---
Economically Disadvantaged	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	81.2684	74.5728	77.9206	81.4704	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	76.9602	78.2880	77.6241	83.1674	N<10	---	77.6503	82.4182	80.0342	83.6858	N<10	---
Students without Disabilities	76.1304	75.7840	75.7097	82.4365	N<10	---	77.6577	69.0764	73.3671	84.0219	N<10	---	82.1545	72.6514	77.4030	80.9279	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	---	77.5066	71.0723	74.2894	83.8420	N<10	---	81.1489	74.4288	77.7888	81.4817	N<10	---
Former English Learner (Monitored 1-4 years)	76.3967	76.8035	76.3721	82.6156	N<10	---	---	---	---	---	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.6973	77.5362	76.6167	82.3399	N<10	---	76.9701	66.7613	71.8657	84.6250	N<10	---	84.2173	65.0810	74.6491	84.7586	N<10	---
Female Students	77.5180	78.7376	78.0003	81.4662	N<10	---	76.0231	71.6059	73.8145	79.5971	N<10	---	80.1553	74.2752	77.2153	80.6083	N<10	---
Male Students	75.3555	74.7949	74.8021	83.7224	N<10	---	78.9901	70.5386	74.7643	87.9406	N<10	---	82.2129	74.8252	78.5191	82.2019	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	85.2605	81.4371	83.3488	84.0255	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.1558	82.0883	82.1989	82.2909	N<10	---	80.7160	78.3864	79.5512	81.2980	N<10	---	85.3299	82.0967	83.7133	84.5953	N<10	---
Economically Disadvantaged	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	85.2605	81.4371	83.3488	84.0255	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	74.4546	77.5213	76.9879	79.0617	N<10	---
Students without Disabilities	82.0809	82.4105	82.3596	83.2530	N<10	---	81.0631	79.1094	80.0863	81.3461	N<10	---	87.5596	82.2703	84.9150	85.0816	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	---	80.4175	78.4291	79.4233	80.8977	N<10	---	85.2605	81.4371	83.3488	84.0255	N<10	---
Former English Learner (Monitored 1-4 years)	82.0493	82.3035	82.2841	82.5587	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	79.8766	91.8349	85.8557	86.0423	N<10	---	79.9630	78.9450	79.4540	84.3768	N<10	---	88.2510	84.6472	86.4491	93.4343	N<10	---
Female Students	82.4924	83.1401	82.8704	83.0943	N<10	---	81.6974	80.0142	80.8558	82.0798	N<10	---	84.8555	81.2403	83.0479	83.9285	N<10	---
Male Students	81.5733	81.4026	81.6543	81.9833	N<10	---	79.1818	76.8986	78.0402	79.7563	N<10	---	85.7433	81.6718	83.7075	84.1411	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	80.0664	74.4944	77.2804	76.1408	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5821	76.8652	79.0270	80.0110	N<10	---	77.5799	74.5077	76.0438	78.6035	N<10	---	80.0853	74.9667	77.5260	76.0597	N<10	---
Economically Disadvantaged	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	80.0664	74.4944	77.2804	76.1408	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.0038	76.2109	78.5664	80.9661	N<10	---	77.3619	73.9547	75.6583	78.3399	N<10	---	79.9015	73.8780	76.8898	76.6539	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	---	77.5689	74.5374	76.0531	78.6379	N<10	---	80.0664	74.4944	77.2804	76.1408	N<10	---
Former English Learner (Monitored 1-4 years)	81.6853	76.4202	78.8690	80.2365	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.7379	74.8375	77.6831	82.8765	N<10	---	76.6721	79.4182	78.0452	87.0340	N<10	---	76.3765	72.6624	74.5195	76.4870	N<10	---
Female Students	82.7618	75.3887	79.0242	80.6049	N<10	---	78.7473	77.7243	78.2358	81.5793	N<10	---	78.2062	73.1681	76.6872	75.4501	N<10	---
Male Students	80.3604	77.6046	78.6852	79.7999	N<10	---	76.7833	72.4128	74.5981	76.6770	N<10	---	81.7342	75.6835	78.7088	76.7600	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	81.0449	79.7099	80.3774	77.6487	N<10	---	78.4962	80.2454	79.3708	73.5169	N<10	---	79.8550	82.8810	81.3680	77.3691	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0629	80.1826	80.6227	77.7201	N<10	---	78.6950	80.4898	79.5924	75.0945	N<10	---	79.2900	82.4900	80.8900	77.1622	N<10	---
Economically Disadvantaged	81.0449	79.7099	80.3774	77.6487	N<10	---	78.4962	80.2454	79.3708	73.5169	N<10	---	79.8550	82.8810	81.3680	77.3691	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	81.3437	86.2937	83.8187	76.2755	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9144	80.0041	80.4592	77.2428	N<10	---	77.7843	78.7333	78.2588	72.8273	N<10	---	80.6689	83.3659	82.0174	77.7529	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	---	78.6276	80.3628	79.4952	73.7877	N<10	---	79.8550	82.8810	81.3680	77.3691	N<10	---
Former English Learner (Monitored 1-4 years)	81.0449	79.7099	80.3774	77.6487	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	80.4081	83.0394	81.7238	82.9450	N<10	---	81.9730	80.0649	81.0190	70.9625	N<10	---	81.8931	84.6632	83.2782	78.2770	N<10	---
Female Students	81.1491	78.2069	79.6780	79.1232	N<10	---	79.1520	81.7259	80.4389	76.2441	N<10	---	80.9403	84.0652	82.5028	75.3686	N<10	---
Male Students	80.8996	81.8050	81.3523	75.5934	N<10	---	77.7093	78.4688	78.0890	70.2443	N<10	---	79.1428	82.1038	80.6233	78.6819	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	80.4068	78.8706	79.5641	80.4458	N<10	---	78.4924	75.9817	77.2371	79.2798	N<10	---	81.6513	78.2334	79.9423	79.8560	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	80.3702	79.1821	79.6797	80.4499	N<10	---	78.6267	75.7445	77.1856	79.7063	N<10	---	81.5750	78.2483	79.9116	80.0097	N<10	---	
Economically Disadvantaged	80.4068	78.8706	79.5641	80.4458	N<10	---	78.4924	75.9817	77.2371	79.2798	N<10	---	81.6513	78.2334	79.9423	79.8560	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	81.8671	79.0656	80.1411	79.4701	N<10	---	78.4473	80.1051	79.2762	79.6855	N<10	---	76.4929	79.4860	77.9895	78.6021	N<10	---	
Students without Disabilities	80.2350	78.8464	79.4939	80.5606	N<10	---	78.5009	75.2045	76.8527	79.2047	N<10	---	82.5333	78.0192	80.2762	80.0704	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.4068	78.8706	79.5641	80.4458	N<10	---	78.5238	75.9909	77.2573	79.3712	N<10	---	81.6211	78.2112	79.9162	79.8518	N<10	---	
Former English Learner (Monitored 1-4 years)	80.4068	78.8706	79.5641	80.4458	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	81.7808	76.2912	79.0360	83.2404	N<10	---	83.9385	74.9516	79.4450	78.3440	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.2368	82.1372	80.6021	83.5416	N<10	---	78.8323	76.1233	77.4778	82.1608	N<10	---	82.5591	76.4907	79.5249	83.1985	N<10	---	
Female Students	81.1202	78.7000	79.8747	80.8036	N<10	---	78.8656	77.7299	78.2978	79.7131	N<10	---	81.2074	77.9802	79.5938	79.2760	N<10	---	
Male Students	79.5745	79.0716	79.2022	80.0284	N<10	---	78.1415	74.3381	76.2398	78.8764	N<10	---	82.0434	78.4570	80.2502	80.3683	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	44.03	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	42.50	50.00	45.45	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.10	60.17	35.19	38.89	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Economically Disadvantaged	46.09	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58	60.00	33.90	37.29	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	29.41	20.00	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	54.17	0.00	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	49.00	56.25	54.17	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.97	61.32	41.67	45.83	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	44.03	47.62	41.94	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99	59.38	34.48	36.21	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	37.50	75.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	68.18	45.45	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Female Students	43.94	38.71	38.71	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.87	61.29	32.14	42.86	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Male Students	44.12	56.25	45.16	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.97	58.82	35.48	32.26	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	43.08	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.40	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	41.13	47.27	43.64	54.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.44	62.07	55.77	56.86	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43



Economically Disadvantaged	44.35	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.78	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Students without Disabilities	42.11	54.00	50.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	64.71	63.83	63.83	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.80
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	43.08	46.55	43.10	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.40	62.50	53.45	55.36	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	53.85	92.31	76.92	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.19	68.18	100.00	90.91	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.23
Female Students	43.55	44.44	51.85	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66	57.58	45.16	43.33	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02
Male Students	42.65	48.39	35.48	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	67.74	62.96	69.23	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	39.84	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	40.16	31.48	25.93	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10	49.12	31.48	38.89	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.55
Economically Disadvantaged	40.98	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.34	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	38.79	32.69	28.85	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.68	51.96	36.73	46.94	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	39.84	31.58	26.32	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07	50.85	32.14	41.07	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	59.09	90.00	80.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.39	66.67	58.33	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Female Students	40.74	38.10	33.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	53.45	33.33	51.85	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Male Students	39.19	27.78	22.22	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15	48.33	31.03	31.03	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	42.62	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.79	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	44.74	22.45	36.73	38.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.82	59.09	32.61	47.83	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60



Economically Disadvantaged	44.07	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	40.91	0.00	9.09	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.00	28.57	45.24	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15	53.64	34.78	50.00	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	41.67	22.64	37.74	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.49	56.78	32.65	46.94	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	45.00	60.00	100.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	70.00	80.00	90.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Female Students	46.97	22.22	44.44	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.38	56.00	33.33	61.11	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.47
Male Students	37.50	23.08	30.77	27.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.81	57.35	32.26	38.71	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
All Grades																										
All Students	42.41	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.81	57.69	38.29	45.00	49.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	42.08	38.32	38.03	51.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.29	57.64	38.83	45.37	50.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.34	
Economically Disadvantaged	43.90	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20	57.69	38.29	45.00	49.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.96	
Non-Economically Disadvantaged	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	39.29	10.26	2.63	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	56.76	3.13	3.33	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07	
Students without Disabilities	43.02	43.23	44.27	50.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13	57.86	44.21	51.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	42.19	37.66	37.39	50.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75	57.52	38.46	44.75	49.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	38.89	40.91	40.91	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	42.86	21.43	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.45	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	48.91	80.00	82.22	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.85	68.18	70.45	79.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	
Female Students	43.95	35.85	42.45	49.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92	57.20	36.54	48.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.36	
Male Students	40.98	39.20	33.06	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83	58.14	39.83	41.88	49.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.5%	88.5%	---	93.6%	88.2%	---	90.7%	89.0%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.7%	---	N<10	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	91.1%	90.1%	---	93.3%	89.9%	---	90.0%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	91.4%	85.8%	---	93.5%	85.4%	---	90.7%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	86.7%	83.0%	---	>95%	83.0%	---	N<10	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	97.1%	91.3%	---	95.5%	90.1%	---	95.0%	91.1%
Four-Year Graduation Rate Male Students	---	87.5%	85.8%	---	92.0%	86.4%	---	85.7%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	85.5%	90.2%	---	91.5%	89.9%	---	93.5%	89.6%
Five-Year Graduation Rate African-American	---	N<10	86.7%	---	N<10	86.5%	---	N<10	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	84.6%	91.8%	---	91.1%	91.3%	---	93.2%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%	---	N<10	89.0%	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.0%	87.7%	---	91.4%	87.4%	---	93.3%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	92.9%	86.4%	---	86.7%	85.9%	---	N<10	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	85.7%	92.5%	---	97.1%	92.4%	---	95.5%	91.6%
Five-Year Graduation Rate Male Students	---	85.3%	88.0%	---	87.5%	87.5%	---	91.7%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		43	27,779		65	28,962		50	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		52	34,243		71	35,209		58	36,845
Number of Graduates that have taken ACT in High School		66	28,543		35	26,985		62	27,783
ACT Reading Average		18.26	19.75		20.29	19.52		19.77	19.48
ACT English Average		17.88	18.82		18.03	18.42		18.42	18.23
ACT Math Average		16.94	18.48		17.23	18.18		17.37	18.00
ACT Science Average		18.08	19.64		19.14	19.41		19.55	19.31
ACT Composite Average		17.94	19.32		18.91	19.03		18.90	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			680		1	525			532
SAT Critical Reading Mean			611		700	609			613
SAT Math Mean			586		690	583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		6	27,806		6	27,061		14	27,457
Number of AP Exams Taken		10	40,443		18	41,280		15	42,965
Number of AP Exams Scored 3, 4, or 5		0	14,527		5	17,425		6	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	29.3%	41.2%	---	24.4%	41.3%	---	33.8%	41.2%
African-American	---	RV	34.7%	---	RV	33.6%	---	RV	34.0%
Hispanic	---	100.0%	33.0%	---	0.0%	34.5%	---	100.0%	34.5%
Caucasian	---	29.2%	45.2%	---	23.1%	45.4%	---	31.8%	45.3%
Economically Disadvantaged	---	29.7%	34.1%	---	24.4%	34.5%	---	33.8%	34.6%
Students with Disabilities	---	6.3%	20.2%	---	11.1%	15.0%	---	0.0%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	0.0%	19.2%	---	0.0%	17.8%
Homeless	---	0.0%	25.9%	---	0.0%	25.0%	---	0.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	0.0%	43.1%	---	0.0%	43.9%
Gifted and Talented	---	83.3%	63.6%	---	50.0%	65.3%	---	62.5%	66.4%
College Credit Accumulation Rates									



All Students	---	53.3%	52.6%	---	68.2%	51.0%	---	20.0%	45.4%
African-American	---	RV	34.7%	---	RV	34.4%	---	RV	25.6%
Hispanic	---	50.0%	47.3%	---	0.0%	45.8%	---	0.0%	38.7%
Caucasian	---	53.9%	57.5%	---	71.4%	55.4%	---	11.1%	51.2%
Economically Disadvantaged	---	53.3%	42.1%	---	68.2%	43.9%	---	20.0%	38.7%
Students with Disabilities	---	0.0%	32.1%	---	50.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	0.0%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	55.9%	---	0.0%	48.6%	---	0.0%	43.4%
Gifted and Talented	---	60.0%	69.4%	---	83.3%	65.1%	---	50.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	D	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	61.54	N/A	N/A	66.13	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		1	415		3	419
Count of Schools with Rating = D		CV	CV		1	233		0	255
Count of Schools with Rating = F		CV	CV		1	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	0	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	2	40,574	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	243	818	300,653	234	811	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	3	28,217	0	3	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	243	821	363,542	234	812	345,261
Student Primary Learning Device is a Personal Device	1	5	91,048	0	0	108,765
Student Primary Learning Device is Provided by the School	242	814	340,684	234	811	317,349



Student Internet Access is Available in Primary Residence	205	727	412,336	201	712	420,035
Student Internet Access is Not Available in Primary Residence	18	49	9,298	23	51	11,125
Student Internet Access is Not Affordable in Primary Residence	11	24	17,339	5	14	15,827
Student Internet Access in Residence is Residential Broadband	149	529	223,900	154	525	242,239
Student Internet Access in Residence is Cellular Network	15	30	38,515	15	31	36,772
Student Internet Access in Residence is Hot Spot	5	20	20,315	4	25	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	16	30	13,842	8	18	14,842
Student Internet Access in Residence is Satellite	6	18	10,822	4	20	10,896
Student Internet Access in Residence is Dial-up	6	14	1,003	5	11	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	12	9,467	0	7	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	61	244	81,416	48	189	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	144	471	321,360	153	517	329,695			
Annual Accreditation Status									
Accredited	Y	3	1,041	Y	3	1,041	Y	3	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.65 %	96.04 %	94.72 %	88.73 %	89.42 %	92.61 %	92.51 %	92.68 %	92.87 %
Attendance Rate African American	N<10	N<10	93.63 %		N<10	91.47 %	%	100 %	92.04 %
Attendance Rate Hispanic	N<10	96.74 %	94.66 %	N<10	91.52 %	92.7 %	95.45 %	95.43 %	92.94 %
Attendance Rate Caucasian	96.53 %	95.99 %	95.15 %	88.56 %	89.31 %	92.98 %	92.26 %	92.76 %	93.16 %
Attendance Rate Economically Disadvantaged	96.61 %	96.23 %	94.24 %	89.14 %	89.54 %	92.05 %	92.51 %	92.68 %	92.36 %
Attendance Rate Non-Economically Disadvantaged			95.89 %			93.91 %	%	%	94.16 %
Attendance Rate Students with Disabilities	95.33 %	95.93 %	94.51 %	90.36 %	90.59 %	92.56 %	91.92 %	91.6 %	92.75 %
Attendance Rate Students without Disabilities	96.95 %	96.08 %	94.77 %	88.36 %	89.09 %	92.62 %	92.67 %	93.01 %	92.9 %
Attendance Rate English Learners (EL)		N<10	94.01 %	N<10	N<10	92.3 %	%	99.12 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	94.87 %	N<10	N<10	93.2 %	99.41 %	99.26 %	93.43 %	
Attendance Rate Former EL (Monitored 1-4 years)	N<10	96.15 %		N<10	94.52 %	99.41 %	99.41 %	94.74 %	
Attendance Rate Homeless	N<10	95.05 %	91.9 %	85.66 %	86.69 %	88.9 %	91.94 %	91.99 %	89.58 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %		N<10	92.03 %	%	91.86 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		95.56 %		N<10	N<10	93.76 %	95.12 %	95.6 %	94.09 %
Attendance Rate Gifted and Talented	96.61 %	96.93 %	96.52 %	89.39 %	91.97 %	94.98 %	94.36 %	94.71 %	95.17 %
Attendance Rate Female Students	96.59 %	96.64 %	94.81 %	88.15 %	89.4 %	92.52 %	93.7 %	92.87 %	92.8 %
Attendance Rate Male Students	96.72 %	95.37 %	94.64 %	89.33 %	89.45 %	92.68 %	91.36 %	92.48 %	92.93 %
Attendance Rate Migrant		92.78 %		N<10	N<10	90.34 %	%	%	91.29 %
Dropout Rate									
Dropout Rate		2.98 %	2.22 %		1.29 %	2.21 %		1.57 %	2.25 %
College Remediation Rate									
College Remediation Rate		75.8 %	68.0 %		74.3 %	70.1 %		27.3 %	36.8 %
Enrollment									
October 1 Enrollment	257	845	473,004	251	844	473,861	243	837	476,579



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions			212		2	844			1,049
Weapons Incidents			598			999	1	1	1,167
Staff Assaults			356			813	2	2	1,263
Student Assaults	2	2	1,498	2	2	4,551	6	7	6,374
Referrals to Law Enforcement			13			60		0	76
School-related Arrests			5			8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	38	10	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	37	10	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	16	RV	RV	RV	---	RV	RV
Female	22	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,018	0	4	662	0	2	662
Percent of Students Retained at Grade 1	0.00%	0.00%	2.86%	0.00%	6.45%	1.87%	0.00%	2.53%	1.79%
Number of Students Retained at Grade 2	0	0	417	0	0	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%	0.00%	0.00%	0.81%	0.00%	3.51%	0.69%
Number of Students Retained at Grade 3	0	0	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	0	147	0	0	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	0	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	1	1	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	1.75%	1.75%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	0	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.00%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	2	2	206	0	0	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	3.39%	3.39%	0.53%	0.00%	0.00%	0.42%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.7 %	92.9 %	96.4 %	94.2 %	89.7 %	92.0 %	93.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	53.0 %	50.0 %	43.0 %	48.0 %	48.0 %	50.0 %	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	43.0 %	45.0 %	54.0 %	51.0 %	45.0 %	50.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	27	68	45,402	28	109	36,007	25	62	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105	0	0	8,140	0	0	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944	0	0	7,502	0	0	6,876
Number Certified by National Board for Professional Teaching Standards	2	1	2,179	1	1	1,412	2	2	1,146
Number of Teachers Teaching with Provisional License	2	5	393	0	0	821	1	1	1,138
Percentage of Teachers Teaching with Provisional License	7.4%	7.4%	0.9%	0.0%	0.0%	2.3%	4.0%	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	2	792	2	4	513	1	3	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.9%	1.7%	7.1%	3.7%	1.4%	4.0%	4.8%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	7	1,185	2	4	1,334	2	4	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	7.4%	10.3%	2.6%	7.1%	3.7%	3.7%	8.0%	6.5%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1	2,115	0	9	1,073	3	6	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	1.5%	4.7%	0.0%	8.3%	3.0%	12.0%	9.7%	4.7%
Number of Inexperienced Teachers ^^	4	21	15,008	2	54	9,104	2	7	6,068
Percentage of Teachers who are Inexperienced ^^	14.8%	30.9%	33.1%	7.1%	49.5%	25.3%	8.0%	11.3%	18.6%
Number of Teachers, Principals, and Assistant Principals	31	78	47,904	29	116	37,645	26	64	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	4	21	15,138	2	54	9,179	2	7	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.9%	30.9%	31.6%	6.9%	49.5%	24.4%	7.7%	10.9%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

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	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Bryan Benedict	6.00	Bryan Benedict	7.00	Bryan Benedict	8.00
Curt Bryant	12.25	Curt Bryant	8.00	Curt Bryant	9.00
Stacie Goldsmith	6.00	Stacie Goldsmith	14.00	Stacie Goldsmith	9.00
Roger Leonard	6.00	Roger Leonard	8.00	Roger Leonard	9.00
Brent Mitchell	8.25	Brent Mitchell	7.00	Brent Mitchell	23.00



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,912,807	\$5,890,652	\$3,417,194,950	\$1,881,091	\$6,034,901	\$3,515,024,059	\$1,988,132	\$6,646,739	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$439,965	\$1,709,107	\$974,156,345	\$558,192	\$2,149,073	\$1,142,707,978	\$594,877	\$2,911,584	\$1,279,554,881
State and Local Grand Total Expenditures	\$2,352,772	\$7,599,759	\$4,391,351,295	\$2,439,283	\$8,183,974	\$4,657,732,036	\$2,583,009	\$9,558,323	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,248	\$6,879	\$7,276	\$7,639	\$7,254	\$7,457	\$8,202	\$7,175	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,667	\$1,996	\$2,074	\$2,267	\$2,583	\$2,424	\$2,454	\$3,143	\$2,703
State and Local Per-pupil Expenditures	\$8,915	\$8,875	\$9,350	\$9,906	\$9,838	\$9,882	\$10,656	\$10,318	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$149,432	\$567,317	\$415,314,714	\$187,270	\$910,065	\$486,740,584	\$333,244	\$1,045,219	\$566,390,373
Federal Non-Personnel Expenditures	\$212,088	\$687,380	\$274,984,145	\$164,168	\$579,609	\$332,536,167	\$462,886	\$997,433	\$281,620,920
Federal Grand Total Expenditures	\$361,520	\$1,254,697	\$690,298,859	\$351,438	\$1,489,674	\$819,276,750	\$796,130	\$2,042,652	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$566	\$663	\$884	\$761	\$1,094	\$1,033	\$1,375	\$1,128	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$804	\$803	\$585	\$667	\$697	\$705	\$1,910	\$1,077	\$595
Federal Per-pupil Expenditures	\$1,370	\$1,465	\$1,470	\$1,427	\$1,791	\$1,738	\$3,284	\$2,205	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$2,062,238	\$6,457,969	\$3,832,509,664	\$2,068,361	\$6,944,966	\$4,001,764,642	\$2,321,377	\$7,691,958	\$4,245,902,294
Total Non-Personnel Expenditures	\$652,053	\$2,396,487	\$1,249,140,490	\$722,361	\$2,728,682	\$1,475,244,144	\$1,057,763	\$3,909,017	\$1,561,175,801



Total Grand Total Expenditures	\$2,714,292	\$8,854,456	\$5,081,650,154	\$2,790,721	\$9,673,648	\$5,477,008,786	\$3,379,139	\$11,600,975	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,814	\$7,542	\$8,160	\$8,400	\$8,348	\$8,490	\$9,577	\$8,303	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,471	\$2,799	\$2,660	\$2,934	\$3,280	\$3,130	\$4,364	\$4,220	\$3,298
Total Per-pupil Expenditures	\$10,285	\$10,340	\$10,820	\$11,334	\$11,628	\$11,620	\$13,941	\$12,523	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.8	36.4	38.9		36.4	38.9	
Average Teacher Salary		\$45,175	\$52,552	\$47,007	\$53,416		\$49,881	\$55,156	
Extracurricular Expenditures		\$159,978	\$189,738,811	\$166,633	\$229,886,043		\$179,973	\$242,780,990	
Capital Expenditures		\$1,719,071	\$661,642,529	\$937,740	\$685,229,336		\$1,136,864	\$814,651,252	
Debt Service Expenditures		\$331,110	\$311,189,045	\$270,775	\$302,936,284		\$272,466	\$335,069,210	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	70.8%	100.0%	65.6%	70.9%	72.8%	58.8%	71.2%	72.9%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
5										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
6										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
7										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
8										



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.77	20.97	16.13	16.13
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36	24	20	20
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.77	20.97	16.13	16.13
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36	24	20	20
Female	>95%	44.83	RV	RV	24.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40	RV	RV	28
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	44.83	RV	RV	24.14
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	RV	28
Male	>95%	48.48	RV	RV	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	24	12
Male Non-English Learner	>95%	48.48	RV	RV	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	24	12
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	23.21	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.86	23.21	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	26.09	RV	RV
Caucasian Female	>95%	42.31	RV	RV	26.92
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	26.92
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
Caucasian Male	>95%	43.33	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner	>95%	43.33	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	19.35	61.29	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	64	22	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	19.35	61.29	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	64	22	RV
Female	>95%	RV	65.52	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	65.52	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	60	RV	<5%
Male	>95%	RV	57.58	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	57.58	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	58.93	19.64	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	58.93	19.64	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	60.87	23.91	RV
Caucasian Female	>95%	RV	61.54	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	61.54	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Caucasian Male	>95%	RV	56.67	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.74	<5%
Caucasian Male Non-English Learner	>95%	RV	56.67	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	40.32	RV	25.81	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34	RV	32	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	40.32	RV	25.81	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34	RV	32	RV
Female	>95%	41.38	RV	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	16
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	41.38	RV	RV	13.79
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	16
Male	>95%	39.39	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	44	<5%
Male Non-English Learner	>95%	39.39	RV	33.33	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	26.79	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	RV	26.79	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.61	RV	32.61	RV
Caucasian Female	>95%	38.46	RV	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	15.38
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	17.39
Caucasian Male	>95%	36.67	RV	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	<5%
Caucasian Male Non-English Learner	>95%	36.67	RV	33.33	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	26.67	25	28.33	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	35.42	25
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.67	25	28.33	20
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	35.42	25
Female	>95%	RV	RV	30.3	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.48	24.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.3	21.21
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	24.14
Male	>95%	RV	RV	25.93	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.84	26.32
Male Non-English Learner	>95%	RV	RV	25.93	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	25.93	22.22	29.63	22.22
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.93	22.22	29.63	22.22
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	32.14	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36	28
Caucasian Male	>95%	RV	RV	26.92	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	26.32



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	38.33	33.33	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	39.58	39.58	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	38.33	33.33	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	39.58	39.58	RV
Female	>95%	RV	45.45	30.3	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.83	34.48	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	45.45	30.3	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	34.48	RV
Male	>95%	RV	RV	37.04	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	47.37	21.05
Male Non-English Learner	>95%	RV	RV	37.04	14.81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	38.89	33.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	38.89	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.64	40.91	RV
Caucasian Female	>95%	RV	46.43	RV	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	46.43	RV	10.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	12
Caucasian Male	>95%	RV	RV	34.62	15.38
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.37	21.05
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	15.38
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.37	21.05



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	26.67	21.67	33.33	18.33
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	RV	RV	39.58	22.92
English Learner	---	---	---	---	---
Non-English Learner	>95%	26.67	21.67	33.33	18.33
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	39.58	22.92
Female	>95%	RV	30.3	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	20.69
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	30.3	RV	18.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.59	20.69
Male	>95%	RV	RV	44.44	18.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	57.89	26.32
Male Non-English Learner	>95%	RV	RV	44.44	18.52
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	27.78	18.52	33.33	20.37
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	40.91	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.78	18.52	33.33	20.37
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.91	25
Caucasian Female	>95%	RV	RV	25	21.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	24
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	21.43
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	24
Caucasian Male	>95%	RV	RV	42.31	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.89	26.32
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	19.23
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	RV	34.48	RV	31.03	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	36	36	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	34.48	RV	31.03	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	36	36	RV
Female	>95%	RV	RV	37.04	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.48	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	37.04	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%
Male	>95%	38.71	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	<5%
Male Non-English Learner	>95%	38.71	32.26	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	<5%
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	35.71	RV	30.36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	35.42	35.42	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	35.71	RV	30.36	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	35.42	35.42	RV
Caucasian Female	>95%	RV	RV	34.62	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	34.62	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40.91	<5%
Caucasian Male	>95%	40	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner	>95%	40	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	27.59	37.93	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40	30	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	27.59	37.93	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40	30	RV
Female	>95%	RV	40.74	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.48	RV	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	40.74	RV	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	43.48	RV	<5%
Male	>95%	32.26	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	14.81
Male Non-English Learner	>95%	32.26	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	14.81
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.57	37.5	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.57	37.5	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.58	29.17	RV
Caucasian Female	>95%	RV	42.31	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	45.45	RV	<5%
Caucasian Male	>95%	33.33	33.33	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	33.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	37.93	29.31	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34	28	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.93	29.31	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34	28	RV
Female	>95%	40.74	RV	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.09	13.04
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	40.74	RV	RV	11.11
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
Male	>95%	35.48	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	7.41
Male Non-English Learner	>95%	35.48	32.26	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	37.04	RV	7.41
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.29	28.57	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.29	28.57	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.17	33.33	RV	RV
Caucasian Female	>95%	42.31	RV	RV	11.54
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	42.31	RV	RV	11.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	13.64
Caucasian Male	>95%	36.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male Non-English Learner	>95%	36.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	32.73	RV	32.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	RV	35.29	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	32.73	RV	32.73	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.41	RV	35.29	RV
Female	>95%	RV	RV	43.48	17.39
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	43.48	17.39
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	43.48	17.39
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	17.39
Male	>95%	43.75	RV	RV	6.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.29	RV	RV	7.14
Male Non-English Learner	>95%	43.75	RV	RV	6.25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	39.29	RV	RV	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.29	RV	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.29	RV	35.29	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.91	RV	38.3	RV
Caucasian Female	>95%	RV	RV	47.62	9.52
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	9.52
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Male	>95%	46.67	RV	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	7.69
Caucasian Male Non-English Learner	>95%	46.67	RV	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	7.69



Flippin School District - 4501000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	20	41.82	20	18.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	41.18	21.57	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	20	41.82	20	18.18
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.18	21.57	RV
Female	>95%	RV	RV	26.09	26.09
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	26.09	26.09
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.09	26.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	26.09
Male	>95%	RV	43.75	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.86	RV	14.29
Male Non-English Learner	>95%	RV	43.75	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.86	RV	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	39.22	21.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	39.22	21.57	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	38.3	23.4	RV
Caucasian Female	>95%	RV	RV	28.57	23.81
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	23.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Caucasian Male	>95%	RV	40	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	38.46	RV	15.38
Caucasian Male Non-English Learner	>95%	RV	40	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	15.38



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	45.45	23.64	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.18	25.49	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	45.45	23.64	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.18	25.49	RV	RV
Female	>95%	RV	RV	13.04	17.39
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	13.04	17.39
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	13.04	17.39
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	17.39
Male	>95%	53.13	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	10.71
Male Non-English Learner	>95%	53.13	RV	RV	9.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.1	25.49	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.1	25.49	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.43	27.66	RV	RV
Caucasian Female	>95%	RV	RV	9.52	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	9.52	14.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	14.29
Caucasian Male	>95%	50	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.31	RV	RV	11.54
Caucasian Male Non-English Learner	>95%	50	RV	RV	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	35.32	25.11	26.81	12.77
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	26.13	27.14	31.66	15.08
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.32	25.11	26.81	12.77
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	26.13	27.14	31.66	15.08
Female	>95%	29.46	23.21	30.36	16.96
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24	23	34	19
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	29.46	23.21	30.36	16.96
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	24	23	34	19
Male	>95%	40.65	26.83	23.58	8.94
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	28.28	31.31	29.29	11.11
Male Non-English Learner	>95%	40.65	26.83	23.58	8.94
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.28	31.31	29.29	11.11
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.02	24.42	27.65	12.9
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25.95	26.49	32.43	15.14
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.02	24.42	27.65	12.9
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.95	26.49	32.43	15.14
Caucasian Female	>95%	29.7	22.77	30.69	16.83
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.18	23.08	34.07	18.68
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.7	22.77	30.69	16.83
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.18	23.08	34.07	18.68
Caucasian Male	>95%	39.66	25.86	25	9.48
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	29.79	30.85	11.7
Caucasian Male Non-English Learner	>95%	39.66	25.86	25	9.48
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	29.79	30.85	11.7



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	20.85	45.11	24.26	9.79
Students with Disabilities	>95%	58.33	38.89	RV	RV
Students without Disabilities	>95%	14.07	46.23	28.14	11.56
English Learner	---	---	---	---	---
Non-English Learner	>95%	20.85	45.11	24.26	9.79
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	58.33	38.89	RV	RV
Non-English Learner Students without Disabilities	>95%	14.07	46.23	28.14	11.56
Female	>95%	14.29	48.21	27.68	9.82
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	11	47	31	11
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	14.29	48.21	27.68	9.82
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	11	47	31	11
Male	>95%	26.83	42.28	21.14	9.76
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.17	45.45	25.25	12.12
Male Non-English Learner	>95%	26.83	42.28	21.14	9.76
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	17.17	45.45	25.25	12.12
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.2	43.78	24.88	10.14
Caucasian Students with Disabilities	>95%	59.38	40.63	RV	RV
Caucasian Students without Disabilities	>95%	14.59	44.32	29.19	11.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.2	43.78	24.88	10.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	59.38	40.63	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	14.59	44.32	29.19	11.89
Caucasian Female	>95%	13.86	47.52	28.71	9.9
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	10.99	46.15	31.87	10.99
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	13.86	47.52	28.71	9.9
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	10.99	46.15	31.87	10.99
Caucasian Male	>95%	27.59	40.52	21.55	10.34
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	18.09	42.55	26.6	12.77
Caucasian Male Non-English Learner	>95%	27.59	40.52	21.55	10.34
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	18.09	42.55	26.6	12.77



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	37.45	25.11	25.53	11.91
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.15	26.13	29.65	14.07
English Learner	---	---	---	---	---
Non-English Learner	>95%	37.45	25.11	25.53	11.91
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.15	26.13	29.65	14.07
Female	>95%	35.71	29.46	19.64	15.18
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	31	30	22	17
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	35.71	29.46	19.64	15.18
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31	30	22	17
Male	>95%	39.02	21.14	30.89	8.94
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	29.29	22.22	37.37	11.11
Male Non-English Learner	>95%	39.02	21.14	30.89	8.94
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	29.29	22.22	37.37	11.11
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.33	24.88	25.35	12.44
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.73	25.95	29.73	14.59
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.33	24.88	25.35	12.44
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.73	25.95	29.73	14.59
Caucasian Female	>95%	36.63	28.71	18.81	15.84
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.87	29.67	20.88	17.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.63	28.71	18.81	15.84
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.87	29.67	20.88	17.58
Caucasian Male	>95%	37.93	21.55	31.03	9.48
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	27.66	22.34	38.3	11.7
Caucasian Male Non-English Learner	>95%	37.93	21.55	31.03	9.48
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.66	22.34	38.3	11.7



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	74.57	81.27	77.92	81.47	N<10	---
Students with Disabilities	82.42	77.65	80.03	83.69	N<10	---
Students without Disabilities	72.65	82.15	77.4	80.93	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.57	81.27	77.92	81.47	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	82.42	77.65	80.03	83.69	N<10	---
Non-English Learner Students without Disabilities	72.65	82.15	77.4	80.93	N<10	---
Female	74.28	80.16	77.22	80.61	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.41	80.04	76.73	80.47	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.28	80.16	77.22	80.61	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.41	80.04	76.73	80.47	N<10	---
Male	74.83	82.21	78.52	82.2	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.92	84.18	78.05	81.37	N<10	---
Male Non-English Learner	74.83	82.21	78.52	82.2	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.92	84.18	78.05	81.37	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---



	2022-2023					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.92	81.54	77.73	82.07	N<10	---
Caucasian Students with Disabilities	82.03	77.17	79.6	86.2	N<10	---
Caucasian Students without Disabilities	72.11	82.51	77.31	81.15	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	73.92	81.54	77.73	82.07	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.03	77.17	79.6	86.2	N<10	---
Caucasian Non-English Learner without Disabilities	72.11	82.51	77.31	81.15	N<10	---
Caucasian Female	73.96	79.95	76.95	80.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.9	80.16	76.53	80.34	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	73.96	79.95	76.95	80.77	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.9	80.16	76.53	80.34	N<10	---
Caucasian Male	73.88	82.86	78.37	83.15	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.36	84.75	78.06	81.92	N<10	---
Caucasian Male Non-English Learner	73.88	82.86	78.37	83.15	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.36	84.75	78.06	81.92	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.44	85.26	83.35	84.03	N<10	---
Students with Disabilities	77.52	74.45	75.99	79.06	N<10	---
Students without Disabilities	82.27	87.56	84.92	85.08	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	81.44	85.26	83.35	84.03	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	77.52	74.45	75.99	79.06	N<10	---



	2022-2023					
Non-English Learner Students without Disabilities	82.27	87.56	84.92	85.08	N<10	---
Female	81.24	84.86	83.05	83.93	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.99	85.94	83.47	83.79	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.24	84.86	83.05	83.93	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.99	85.94	83.47	83.79	N<10	---
Male	81.67	85.74	83.71	84.14	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.16	89.94	87.05	86.98	N<10	---
Male Non-English Learner	81.67	85.74	83.71	84.14	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.16	89.94	87.05	86.98	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.1	85.33	83.71	84.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.67	87.54	85.11	85.95	N<10	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.1	85.33	83.71	84.6	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.67	87.54	85.11	85.95	N<10	---
Caucasian Female	81.73	84.43	83.08	85.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.5	85.65	83.57	85.13	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.73	84.43	83.08	85.14	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.5	85.65	83.57	85.13	N<10	---
Caucasian Male	82.49	86.3	84.4	84.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.16	89.94	87.05	86.98	N<10	---
Caucasian Male Non-English Learner	82.49	86.3	84.4	84.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.16	89.94	87.05	86.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	74.49	80.07	77.28	76.14	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.88	79.9	76.89	76.65	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	74.49	80.07	77.28	76.14	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.88	79.9	76.89	76.65	N<10	---
Female	73.17	78.21	75.69	75.45	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.5	77.82	75.16	75.61	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.17	78.21	75.69	75.45	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.5	77.82	75.16	75.61	N<10	---
Male	75.68	81.73	78.71	76.76	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.04	81.66	78.35	77.54	N<10	---
Male Non-English Learner	75.68	81.73	78.71	76.76	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Non-English Learner without Disabilities	75.04	81.66	78.35	77.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.97	80.09	77.53	76.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.4	79.92	77.16	76.58	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	74.97	80.09	77.53	76.06	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.4	79.92	77.16	76.58	N<10	---
Caucasian Female	72.96	78.17	75.56	74.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.22	77.76	74.99	75.07	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	72.96	78.17	75.56	74.99	N<10	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.22	77.76	74.99	75.07	N<10	---
Caucasian Male	76.76	81.8	79.28	77.01	N<10	---



	2022-2023					
	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.22	81.73	78.98	77.85	N<10	---
Caucasian Male Non-English Learner	76.76	81.8	79.28	77.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.22	81.73	78.98	77.85	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	82.88	79.86	81.37	77.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.37	80.67	82.02	77.75	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	82.88	79.86	81.37	77.37	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.37	80.67	82.02	77.75	N<10	---
Female	84.07	80.94	82.5	75.37	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	84.07	80.94	82.5	75.37	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	84.07	80.94	82.5	75.37	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	84.07	80.94	82.5	75.37	N<10	---
Male	82.1	79.14	80.62	78.68	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.84	80.47	81.65	79.54	N<10	---
Male Non-English Learner	82.1	79.14	80.62	78.68	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.84	80.47	81.65	79.54	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.49	79.29	80.89	77.16	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.97	80.11	81.54	77.55	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.49	79.29	80.89	77.16	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.97	80.11	81.54	77.55	N<10	---
Caucasian Female	83.85	80.88	82.37	75.13	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	83.85	80.88	82.37	75.13	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.85	80.88	82.37	75.13	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.85	80.88	82.37	75.13	N<10	---
Caucasian Male	81.59	78.23	79.91	78.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.3	79.51	80.91	79.42	N<10	---
Caucasian Male Non-English Learner	81.59	78.23	79.91	78.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.3	79.51	80.91	79.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.23	81.65	79.94	79.86	N<10	---
Students with Disabilities	79.49	76.49	77.99	78.6	N<10	---
Students without Disabilities	78.02	82.53	80.28	80.07	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.23	81.65	79.94	79.86	N<10	---



	2022-2023					
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	79.49	76.49	77.99	78.6	N<10	---
Non-English Learner Students without Disabilities	78.02	82.53	80.28	80.07	N<10	---
Female	77.98	81.21	79.59	79.28	N<10	---
Female Students with Disabilities	79.63	78.98	79.31	79.97	N<10	---
Female Students without Disabilities	77.79	81.47	79.63	79.2	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.98	81.21	79.59	79.28	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	79.63	78.98	79.31	79.97	N<10	---
Female Non-English Learner without Disabilities	77.79	81.47	79.63	79.2	N<10	---
Male	78.46	82.04	80.25	80.37	N<10	---
Male Students with Disabilities	79.41	75.25	77.33	77.92	N<10	---
Male Students without Disabilities	78.24	83.57	80.91	80.92	N<10	---
Male Non-English Learner	78.46	82.04	80.25	80.37	N<10	---
Male Non-English Learner with Disabilities	79.41	75.25	77.33	77.92	N<10	---
Male Non-English Learner without Disabilities	78.24	83.57	80.91	80.92	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.25	81.58	79.91	80.01	N<10	---



	2022-2023					
Caucasian Students with Disabilities	79.77	76.41	78.09	78.81	N<10	---
Caucasian Students without Disabilities	77.99	82.44	80.21	80.21	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.25	81.58	79.91	80.01	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.77	76.41	78.09	78.81	N<10	---
Caucasian Non-English Learner without Disabilities	77.99	82.44	80.21	80.21	N<10	---
Caucasian Female	77.9	80.93	79.42	79.33	N<10	---
Caucasian Female with Disabilities	80.32	78.06	79.19	80.56	N<10	---
Caucasian Female without Disabilities	77.62	81.26	79.44	79.19	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.9	80.93	79.42	79.33	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	80.32	78.06	79.19	80.56	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.62	81.26	79.44	79.19	N<10	---
Caucasian Male	78.55	82.13	80.34	80.59	N<10	---
Caucasian Male with Disabilities	79.5	75.59	77.55	77.93	N<10	---
Caucasian Male without Disabilities	78.34	83.53	80.94	81.16	N<10	---
Caucasian Male Non-English Learner	78.55	82.13	80.34	80.59	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.5	75.59	77.55	77.93	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.34	83.53	80.94	81.16	N<10	---



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