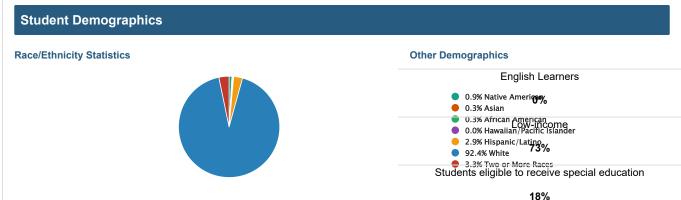


**Flippin School District** 

District Report Card 2023-2024 210 Alford St. | Flippin, AR 72634 870-453-2270

Superintendent Kelvin Hudson





## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234 What is the ESSA School Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\_What\_is\_the\_ESSA\_School\_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\_What is the ESSA\_School\_Index.pdf).

The full ESSA School Index report for each school is located in https://myschoolinfo.arkansas.gov/ (https://myschoolinfo.arkansas.gov/). Select the school, click the Reports Tab, then click ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-actessa/-informational-documents) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4l/edit?usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true)

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

# School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).





	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading								
All Students Percentage of Students			23.91	41.38	25.98	8.74	34.71	34.10
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	RV	30.77	28.85	RV	40.38	36.06
All Students Number of Students			RV	16	15	RV	21	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	100.00	0.00	RV	29.79	31.91	RV	42.55	42.90
Economically Disadvantaged	100.00	0.00	RV	30.77	28.85	RV	40.38	28.33
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	13.33	<5%	13.33	12.75
Students without Disabilities	100.00	0.00	RV	37.84	35.14	RV	51.35	40.55
Students with the most significant cognitive disabilities who take an alternate	e assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.77	28.85	RV	40.38	37.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Ind	icators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.93
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	100.00	0.00	RV	RV	30.77	15.38	46.15	38.88
Male Students	100.00	0.00	RV	RV	26.92	7.69	34.62	33.37
Migrant								

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)



	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics			1					
All Students Percentage of Students	100.00	0.00	RV	44.23	19.23	RV	36.54	37.48
All Students Number of Students			RV	23	10	RV	19	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.48
Caucasian	100.00	0.00	RV	46.81	RV	17.02	36.17	45.58
Economically Disadvantaged	100.00	0.00	RV	44.23	19.23	RV	36.54	28.71
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	6.67	6.67	13.33	14.12
Students without Disabilities	100.00	0.00	RV	45.95	RV	21.62	45.95	41.99
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	44.23	19.23	RV	36.54	38.67
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indi	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.10
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	100.00	0.00	RV	50.00	RV	19.23	38.46	34.54
Male Students	100.00	0.00	RV	38.46	RV	15.38	34.62	40.28
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science								
All Students Percentage of Students	100.00	0.00	30.77	30.77	19.23	19.23	38.46	35.76
All Students Number of Students			16	16	10	10	20	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.63
Caucasian	100.00	0.00	27.66	31.91	RV	RV	40.43	44.98
Economically Disadvantaged	100.00	0.00	30.77	30.77	19.23	19.23	38.46	27.31
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	13.33	13.33	14.89
Students without Disabilities	100.00	0.00	RV	29.73	27.03	RV	48.65	39.79
Students with the most significant cognitive disabilities who take an alternate ass	sessment: Number (F	Percent)	1				RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.77	30.77	19.23	19.23	38.46	37.51
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicator	ors: Number (Percent	)	1				RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented								
Female Students	100.00	0.00	RV	RV	26.92	15.38	42.31	33.92
Male Students	100.00	0.00	38.46	RV	RV	23.08	34.62	37.51
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)			1					
All Students Percentage of Students	100.00	0.00	33.33	40.00	RV	RV	26.67	36.04
All Students Number of Students			20	24	RV	RV	16	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	31.58	42.11	RV	RV	26.32	43.47
Economically Disadvantaged	100.00	0.00	33.33	40.00	RV	RV	26.67	27.68
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	10.92
Students without Disabilities	100.00	0.00	25.00	43.75	RV	RV	31.25	41.07
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	40.00	RV	RV	26.67	37.70
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	100.00	0.00	RV	34.48	RV	13.79	34.48	38.86
Male Students	100.00	0.00	35.48	45.16	RV	RV	19.35	33.35
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics			1					
All Students Percentage of Students	100.00	0.00	43.33	36.67	RV	RV	20.00	37.74
All Students Number of Students			26	22	RV	RV	12	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.40
Caucasian	100.00	0.00	42.11	38.60	RV	RV	19.30	45.96
Economically Disadvantaged	100.00	0.00	43.33	36.67	RV	RV	20.00	28.79
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	11.74
Students without Disabilities	100.00	0.00	29.17	45.83	RV	RV	25.00	42.94
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	43.33	36.67	RV	RV	20.00	39.09
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability India	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	85.83
Female Students	100.00	0.00	37.93	37.93	RV	RV	24.14	34.53
Male Students	100.00	0.00	48.39	35.48	RV	RV	16.13	40.82
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science								
All Students Percentage of Students	100.00	0.00	RV	30.00	33.33	RV	45.00	35.61
All Students Number of Students			RV	18	20	RV	27	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.33
Caucasian	100.00	0.00	RV	29.82	33.33	RV	45.61	44.90
Economically Disadvantaged	100.00	0.00	RV	30.00	33.33	RV	45.00	26.96
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	8.33	8.33	12.50
Students without Disabilities	100.00	0.00	RV	31.25	41.67	RV	54.17	40.22
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.00	33.33	RV	45.00	37.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability India	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.15
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	100.00	0.00	RV	41.38	RV	13.79	41.38	33.03
Male Students	100.00	0.00	32.26	RV	38.71	RV	48.39	38.09
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	30.51	30.51	RV	RV	38.98	36.57
All Students Number of Students			18	18	RV	RV	23	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.59
Caucasian	100.00	0.00	30.36	28.57	RV	RV	41.07	43.34
Economically Disadvantaged	100.00	0.00	30.51	30.51	RV	RV	38.98	28.12
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	9.53
Students without Disabilities	100.00	0.00	RV	38.64	34.09	RV	52.27	41.69
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (F	ercent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.51	30.51	RV	RV	38.98	37.92
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	86.97
Female Students	100.00	0.00	RV	RV	42.11	15.79	57.89	40.06
Male Students	100.00	0.00	35.00	35.00	RV	RV	30.00	33.25
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics			,					
All Students Percentage of Students	100.00	0.00	RV	32.20	28.81	RV	38.98	37.72
All Students Number of Students			RV	19	17	RV	23	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	30.42
Caucasian	100.00	0.00	RV	32.14	28.57	RV	39.29	45.63
Economically Disadvantaged	100.00	0.00	RV	32.20	28.81	RV	38.98	28.47
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	9.93
Students without Disabilities	100.00	0.00	RV	36.36	38.64	RV	52.27	42.98
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	32.20	28.81	RV	38.98	38.85
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	87.23
Female Students	100.00	0.00	RV	RV	31.58	5.26	36.84	34.08
Male Students	100.00	0.00	RV	35.00	27.50	RV	40.00	41.18
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science			1					
All Students Percentage of Students	100.00	0.00	16.95	40.68	25.42	16.95	42.37	35.42
All Students Number of Students			10	24	15	10	25	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.61
Caucasian	100.00	0.00	RV	41.07	25.00	RV	42.86	44.01
Economically Disadvantaged	100.00	0.00	16.95	40.68	25.42	16.95	42.37	26.52
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	10.74
Students without Disabilities	100.00	0.00	RV	38.64	34.09	RV	56.82	40.10
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	16.95	40.68	25.42	16.95	42.37	37.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	83.09
Female Students	100.00	0.00	RV	RV	31.58	26.32	57.89	32.78
Male Students	100.00	0.00	RV	47.50	RV	12.50	35.00	37.92
Migrant								

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)



	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	RV	50.00	21.15	RV	30.77	34.11
All Students Number of Students			RV	26	11	RV	16	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.00
Caucasian	100.00	0.00	RV	52.08	20.83	RV	31.25	41.28
Economically Disadvantaged	100.00	0.00	RV	50.00	21.15	RV	30.77	25.82
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	RV	53.33	24.44	RV	35.56	38.71
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	50.00	21.15	RV	30.77	36.29
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability India	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.88
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	83.82
Female Students	100.00	0.00	RV	51.85	RV	14.81	29.63	38.26
Male Students	100.00	0.00	RV	48.00	RV	<5%	32.00	30.27
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics			,					
All Students Percentage of Students	100.00	0.00	RV	44.23	23.08	RV	32.69	37.39
All Students Number of Students			RV	23	12	RV	17	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.27
Caucasian	100.00	0.00	RV	39.58	25.00	RV	35.42	46.26
Economically Disadvantaged	100.00	0.00	RV	44.23	23.08	RV	32.69	28.06
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	7.88
Students without Disabilities	100.00	0.00	RV	46.67	26.67	RV	37.78	42.57
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	44.23	23.08	RV	32.69	39.53
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indic	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.05
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	86.06
Female Students	100.00	0.00	RV	37.04	RV	11.11	33.33	35.81
Male Students	100.00	0.00	RV	52.00	RV	8.00	32.00	38.85
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science								
All Students Percentage of Students	100.00	0.00	RV	38.46	30.77	RV	53.85	34.52
All Students Number of Students			RV	20	16	RV	28	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	26.24
Caucasian	100.00	0.00	RV	37.50	31.25	RV	54.17	42.62
Economically Disadvantaged	100.00	0.00	RV	38.46	30.77	RV	53.85	26.17
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	10.54
Students without Disabilities	100.00	0.00	RV	35.56	33.33	RV	60.00	38.72
Students with the most significant cognitive disabilities who take an alternation	e assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	38.46	30.77	RV	53.85	36.46
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Ind	icators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	20.00
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	80.58
Female Students	100.00	0.00	RV	44.44	RV	25.93	44.44	33.77
Male Students	100.00	0.00	RV	RV	44.00	20.00	64.00	35.21
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	RV	44.44	24.07	RV	33.33	32.17
All Students Number of Students			RV	24	13	RV	18	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	23.97
Caucasian	100.00	0.00	RV	40.82	26.53	RV	36.73	39.35
Economically Disadvantaged	100.00	0.00	RV	44.44	24.07	RV	33.33	23.29
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	5.43
Students without Disabilities	100.00	0.00	RV	51.11	28.89	RV	40.00	36.46
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	44.44	24.07	RV	33.33	34.52
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability India	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	16.83
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	100.00	0.00	RV	51.85	RV	14.81	37.04	36.02
Male Students	100.00	0.00	RV	37.04	RV	<5%	29.63	28.52
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics								
All Students Percentage of Students	100.00	0.00	22.22	33.33	25.93	18.52	44.44	37.55
All Students Number of Students			12	18	14	10	24	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	22.45	30.61	26.53	20.41	46.94	47.26
Economically Disadvantaged	100.00	0.00	22.22	33.33	25.93	18.52	44.44	27.60
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.66
Students without Disabilities	100.00	0.00	RV	40.00	31.11	RV	53.33	42.56
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	22.22	33.33	25.93	18.52	44.44	39.88
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indic	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	RV	44.44	RV	14.81	37.04	36.24
Male Students	100.00	0.00	RV	RV	29.63	22.22	51.85	38.79
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science								
All Students Percentage of Students	100.00	0.00	RV	27.78	33.33	RV	50.00	36.34
All Students Number of Students			RV	15	18	RV	27	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	100.00	0.00	RV	28.57	34.69	RV	53.06	45.29
Economically Disadvantaged	100.00	0.00	RV	27.78	33.33	RV	50.00	27.36
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.84
Students without Disabilities	100.00	0.00	RV	26.67	40.00	RV	60.00	40.60
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	27.78	33.33	RV	50.00	38.70
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability India	cators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	19.94
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	RV	44.44	RV	7.41	40.74	35.13
Male Students	100.00	0.00	RV	RV	33.33	25.93	59.26	37.48
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)								
All Students Percentage of Students	100.00	0.00	RV	55.77	21.15	RV	25.00	31.96
All Students Number of Students			RV	29	11	RV	13	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.61
Caucasian	100.00	0.00	RV	55.10	20.41	RV	24.49	39.14
Economically Disadvantaged	100.00	0.00	RV	55.77	21.15	RV	25.00	23.73
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	100.00	0.00	RV	54.55	25.00	RV	29.55	36.20
Students with the most significant cognitive disabilities who take an alternate a	assessment: Number (F	ercent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	55.77	21.15	RV	25.00	34.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	43.95
Gifted and Talented	100.00	0.00	RV	RV	30.00	20.00	50.00	79.36
Female Students	100.00	0.00	RV	50.00	RV	<5%	38.46	36.42
Male Students	100.00	0.00	RV	61.54	RV	<5%	11.54	27.72
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics			1					
All Students Percentage of Students	100.00	0.00	RV	45.95	29.73	RV	29.73	27.34
All Students Number of Students			RV	17	11	RV	11	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	23.47
Caucasian	100.00	0.00	RV	47.22	30.56	RV	30.56	35.32
Economically Disadvantaged	100.00	0.00	RV	45.95	29.73	RV	29.73	22.11
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	6.51
Students without Disabilities	100.00	0.00	RV	41.38	37.93	RV	37.93	31.55
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	45.95	29.73	RV	29.73	29.21
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	ators: Number (Percent	)					RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	65.38
Female Students	100.00	0.00	RV	RV	22.22	<5%	22.22	26.47
Male Students	100.00	0.00	RV	RV	36.84	<5%	36.84	28.16
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Science								
All Students Percentage of Students	100.00	0.00	RV	46.15	28.85	RV	34.62	35.31
All Students Number of Students			RV	24	15	RV	18	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	27.67
Caucasian	100.00	0.00	RV	44.90	28.57	RV	34.69	43.76
Economically Disadvantaged	100.00	0.00	RV	46.15	28.85	RV	34.62	26.89
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	8.88
Students without Disabilities	100.00	0.00	RV	47.73	29.55	RV	36.36	39.36
Students with the most significant cognitive disabilities who take an alternate a	ssessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	46.15	28.85	RV	34.62	37.69
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indica	tors: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	47.96
Gifted and Talented	100.00	0.00	RV	RV	90.00	10.00	>95%	78.66
Female Students	100.00	0.00	RV	46.15	RV	<5%	26.92	34.14
Male Students	100.00	0.00	RV	46.15	RV	7.69	42.31	36.42
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	96.55	3.45	RV	46.43	32.14	RV	37.50	32.00
All Students Number of Students			RV	26	18	RV	21	
African American								
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.96
Caucasian	96.30	3.70	RV	50.00	32.69	RV	36.54	39.23
Economically Disadvantaged	96.55	3.45	RV	46.43	32.14	RV	37.50	23.64
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	4.32
Students without Disabilities	96.15	3.85	RV	46.00	36.00	RV	42.00	36.13
Students with the most significant cognitive disabilities who take an alternation	e assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	96.55	3.45	RV	46.43	32.14	RV	37.50	34.36
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Ind	icators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	76.36
Female Students	90.91	9.09	RV	RV	35.00	15.00	50.00	36.67
Male Students	100.00	0.00	RV	50.00	30.56	RV	30.56	27.63
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	96.49	3.51	23.64	54.55	RV	RV	21.82	31.55
All Students Number of Students			13	30	RV	RV	12	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.19
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	24.07
Caucasian	95.56	4.44	RV	51.16	25.58	RV	25.58	38.82
Economically Disadvantaged	96.49	3.51	23.64	54.55	RV	RV	21.82	23.52
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	3.71
Students without Disabilities	95.74	4.26	RV	62.22	26.67	RV	26.67	35.42
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	96.49	3.51	23.64	54.55	RV	RV	21.82	33.85
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indic	ators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	18.81
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	33.77
Gifted and Talented	100.00	0.00	RV	RV	50.00	<5%	50.00	73.74
Female Students	96.67	3.33	RV	58.62	RV	<5%	24.14	35.86
Male Students	96.30	3.70	RV	50.00	RV	<5%	19.23	27.35
Migrant								

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	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology								
All Students Percentage of Students	100.00	0.00	N<10	N<10	N<10	N<10	N<10	59.89
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	11.47
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.69
Caucasian	100.00	0.00	N<10	N<10	N<10	N<10	N<10	67.39
Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	45.62
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	6.50
Students without Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	61.18
Students with the most significant cognitive disabilities who take an alternat	e assessment: Number (F	Percent)					( %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	61.21
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Inc.	licators: Number (Percent	)					RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	21.13
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	36.41
Gifted and Talented	100.00	0.00	RV	RV	66.67	16.67	83.33	70.18
Female Students	100.00	0.00	N<10	N<10	N<10	N<10	N<10	58.23
Male Students	96.15	3.85	RV	40.00	RV	8.00	40.00	31.10
Migrant								

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ00GQxOTc.pdf&option=view)



	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra								
All Students Percentage of Students	100.00	0.00	RV	RV	13.33	20.00	33.33	62.01
All Students Number of Students			RV	RV	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	3.06
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	58.68
Caucasian	100.00	0.00	RV	RV	15.38	15.38	30.77	64.99
Economically Disadvantaged	100.00	0.00	RV	RV	13.33	20.00	33.33	52.22
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	3.07
Students without Disabilities	100.00	0.00	RV	RV	13.33	20.00	33.33	62.09
Students with the most significant cognitive disabilities who take an alternate as	sessment: Number (F	Percent)					( %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	RV	13.33	20.00	33.33	62.61
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicate	ors: Number (Percent	)					( %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	36.00
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	71.10
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	100.00	0.00	N<10	N<10	N<10	N<10	N<10	60.02
Male Students	100.00	0.00	N<10	N<10	N<10	N<10	N<10	64.00
Migrant								

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ00GQxOTc.pdf&option=view)



	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry			1					
All Students Percentage of Students	91.67	8.33	RV	RV	27.27	9.09	36.36	47.00
All Students Number of Students			RV	RV	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	2.27
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	9.26
Caucasian	90.91	9.09	RV	RV	20.00	10.00	30.00	52.59
Economically Disadvantaged	91.67	8.33	RV	RV	27.27	9.09	36.36	33.38
Non-Economically Disadvantaged								
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	1.30
Students without Disabilities	91.67	8.33	RV	RV	27.27	9.09	36.36	47.25
Students with the most significant cognitive disabilities who take an alternate	assessment: Number (F	Percent)					( %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	91.67	8.33	RV	RV	27.27	9.09	36.36	47.80
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indic	ators: Number (Percent	)					( %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care								
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	14.29
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	65.55
Female Students	85.71	14.29	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	100.00	0.00	N<10	N<10	N<10	N<10	N<10	50.69
Migrant								

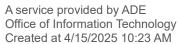
Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFlZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ00GQxOTc.pdf&option=view)



Flippin School District - 4501000

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3											
All Students	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.7261	78.4566	N<10	N<10	78.4566	N<10	N<10	N<10	79.0913	N<10	
Economically Disadvantaged	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	77.5714	81.5149	N<10	N<10	81.5149	N<10	N<10	N<10	79.5431	N<10	
Students without Disabilities	80.3613	78.3596	N<10	N<10	78.3596	N<10	N<10	N<10	79.3605	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented											
Female Students	79.7839	78.3764	N<10	N<10	78.3764	N<10	N<10	N<10	79.0802	N<10	
Male Students	79.2941	80.2937	N<10	N<10	80.2937	N<10	N<10	N<10	79.7939	N<10	
Migrant											

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4											
All Students	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.7777	70.6502	N<10	N<10	70.6502	80.7851	N<10	80.7851	72.2139	N<10	
Economically Disadvantaged	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	
Non-Economically Disadvantaged											



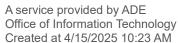
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Students W. FOUCATION JES	78.1550	69.8968	N<10 EA	RCH • CC	)MPARE •	INFORM 75.0700	N<10	75.0700	74.0259	N<10	
Students without Disabilities	72.8817	70.9854	N<10	N<10	70.9854	82.2045	N<10	82.2045	71.9335	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	73.7902	70.8337	N<10	N<10	70.8337	81.3688	N<10	81.3688	72.3119	N<10	
Male Students	74.1128	70.6966	N<10	N<10	70.6966	80.1585	N<10	80.1585	72.4047	N<10	

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5											
All Students	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.4908	80.4248	N<10	N<10	80.4248	83.0302	N<10	83.0302	80.4578	N<10	
Economically Disadvantaged	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	68.5319	77.6687	N<10	N<10	77.6687	81.7562	N<10	81.7562	73.1003	N<10	
Students without Disabilities	84.8439	81.5765	N<10	N<10	81.5765	83.7663	N<10	83.7663	83.2102	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	82.7125	79.2716	N<10	N<10	79.2716	85.6537	N<10	85.6537	80.9921	N<10	
Male Students	79.3255	81.1758	N<10	N<10	81.1758	81.9822	N<10	81.9822	80.2506	N<10	
Migrant											

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6											
All Students	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.9922	86.2292	N<10	N<10	86.2292	93.4941	N<10	93.4941	84.6107	N<10	
Economically Disadvantaged	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	
Non-Economically Disadvantaged											



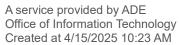
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Students in SOUCATION LES	N<10	N<10	N<10 EA	RCH • CC	MPARE .	INFORM N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.0241	86.7514	N<10	N<10	86.7514	95.4155	N<10	95.4155	85.3877	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	83.1320	85.5747	N<10	N<10	85.5747	92.0982	N<10	92.0982	84.3533	N<10	
Male Students	83.6372	86.9156	N<10	N<10	86.9156	96.5170	N<10	96.5170	85.2764	N<10	

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7											
All Students	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.7483	88.9400	N<10	N<10	88.9400	80.5309	N<10	80.5309	85.3442	N<10	
Economically Disadvantaged	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.1515	90.6143	N<10	N<10	90.6143	80.8888	N<10	80.8888	85.3829	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	81.6063	90.3391	N<10	N<10	90.3391	78.8240	N<10	78.8240	85.9727	N<10	
Male Students	79.3615	87.2094	N<10	N<10	87.2094	80.8109	N<10	80.8109	83.2855	N<10	
Migrant											

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8											
All Students	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.7081	85.2862	79.3644	N<10	83.6482	79.0377	N<10	79.0377	83.1782	N<10	
Economically Disadvantaged	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	
Non-Economically Disadvantaged											



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Students w SOUCATION SES	N<10	N<10	N<10	RCH • CC	MPARE •	INFORM N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.0137	84.8631	79.8896	N<10	83.1282	78.0711	N<10	78.0711	82.5710	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.8701	N<10	N<10	N<10	82.7149	85.2743	N<10	85.2743	84.2925	N<10	
Female Students	85.7461	85.1049	N<10	N<10	82.9963	76.5022	N<10	76.5022	84.3712	N<10	
Male Students	79.4395	85.4675	N<10	N<10	84.2986	81.5802	N<10	81.5802	81.8690	N<10	

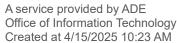
<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

Migrant



	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9											
All Students	86.7166	N<10	84.8356	74.5615	82.5753	N<10	N<10	N<10	84.6459	N<10	
African-American											
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	86.9300	N<10	85.3347	72.9740	82.6476	N<10	N<10	N<10	84.7888	N<10	
Economically Disadvantaged	86.7166	N<10	84.8356	74.5615	82.5753	N<10	N<10	N<10	84.6459	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.9338	N<10	86.7495	74.5615	83.8350	N<10	N<10	N<10	84.8844	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	86.7166	N<10	84.8356	74.5615	82.5753	N<10	N<10	N<10	84.6459	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	83.1496	N<10	82.1889	N<10	80.7675	N<10	N<10	N<10	81.9585	N<10	
Male Students	88.5541	N<10	85.8754	N<10	83.5066	N<10	N<10	N<10	86.0303	N<10	
Migrant											

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10											
All Students	82.1990	N<10	76.1352	81.2926	80.0791	N<10	83.6531	83.6531	81.2230	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.2849	N<10	N<10	82.9337	82.8694	N<10	83.7531	83.7531	82.5852	N<10	
Economically Disadvantaged	82.1990	N<10	76.1352	81.2926	80.0791	N<10	83.6531	83.6531	81.2230	N<10	
Non-Economically Disadvantaged											



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Students Woucarto mes	80.3420	N<10	N<10 SEA	RCH • CC	MPARE •	INFORM N<10	87.3014	87.3014	76.7626	N<10	
Students without Disabilities	82.6211	N<10	N<10	82.3533	81.7610	N<10	82.8046	82.8046	82.2367	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	82.1990	N<10	76.1352	81.2926	80.0791	N<10	83.6531	83.6531	81.2230	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.9466	N<10	N<10	80.4626	80.4626	N<10	81.5050	81.5050	80.3189	N<10	
Female Students	81.1406	N<10	N<10	82.1872	79.8508	N<10	84.3507	84.3507	80.4957	N<10	
Male Students	83.3389	N<10	N<10	80.3510	80.3570	N<10	82.8717	82.8717	82.0062	N<10	

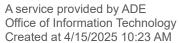
<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

Migrant



	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** wit ELP
Grade 11											
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American											
Hispanic											
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant											

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 12											
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American											
Hispanic											
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged											



Office of Information Techn Created at 4/15/2025 10:23	MY SCHOOL INFO								LEA# 4501000		
Students w 600 CATION 105	N<10	N<10	N<10	RCH • CC	MPARE •	INFORM N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care											
Children with Parent that is Military Connected											
Gifted and Talented											
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students											

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



**MODULE:** Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades											
All Students	81.0574	81.3515	82.1932	80.0049	81.3021	83.3916	83.2328	83.3628	81.1951	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	77.6829	N<10	N<10	N<10	82.1083	N<10	N<10	89.9667	79.8956	N<10	
Caucasian	81.1193	81.1215	83.6147	81.0458	81.4913	83.3146	83.2240	83.3002	81.3450	N<10	
Economically Disadvantaged	81.0574	81.3515	82.1932	80.0049	81.3021	83.3916	83.2328	83.3628	81.1951	N<10	
Non-Economically Disadvantaged											
Students with Disabilities	78.6588	78.5867	N<10	N<10	77.4276	79.8972	85.9301	81.1242	78.0858	N<10	
Students without Disabilities	81.5779	82.0544	83.9890	80.5470	82.1668	84.1416	82.5442	83.8593	81.8831	N<10	
Current English Learners (EL)											
Non-English Learners (includes Former EL Monitored 1-4 years)											
Former English Learner (Monitored 1-4 years)	81.0574	81.3515	82.1932	80.0049	81.3021	83.3916	83.2328	83.3628	81.1951	N<10	
Homeless	82.9917	80.9561	N<10	N<10	83.1490	85.7219	N<10	83.1002	83.2385	N<10	
Children in Foster Care											
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.0193	83.4939	N<10	78.3682	81.7724	86.0726	81.7727	85.0179	81.9075	N<10	
Female Students	81.1394	81.3834	78.6965	80.3584	80.8537	82.7919	83.8480	82.9991	80.9242	N<10	
Male Students	80.9840	81.3217	84.6409	79.5991	81.7138	83.9396	82.5518	83.7069	81.4406	N<10	
Migrant											

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

## MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

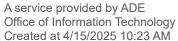
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10



Flippin School District - 4501000

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten							Leaning	Credits				
All Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Economically Disadvantaged	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Male Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1							Leaning	Ciedits				
All Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17



SEARCH • COMPARE • INFORM 42.19 N<10 N<10 N<10 N<10 N<10 42.19 Economica Non-Economically ------------------------Disadvantaged Students with Disabilities 31.25 N<10 31.25 Students without Disabilities 45.83 N<10 45.83 Current English Learners (EL) ------------------------------Non-English Learners 42.19 N<10 42.19 (includes Former EL Monitored 1-4 years) Former English Learner ------------------------------------(Monitored 1-4 years) Homeless N<10 Children in Foster Care ------------------------------------Children with Parent that is ------------------------------------Military Connected Gifted and Talented ------------------------------------Female Students 42.19 N<10 42.19 Male Students 42.19 N<10 42.19

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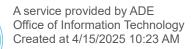
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
							Learning	Credits				
Grade 2												
All Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49
Economically Disadvantaged	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Non-Economically Disadvantaged												
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students without Disabilities	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Male Students	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3							Learning	Credits				
All Students	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	54.17	36.36	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78



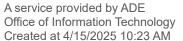
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					SEARCH	• COMPA	RF • INFC	)RM				
Economica. *oucation utaged	54.72	35.42	41.30	N<10	N<10	N<10	N<10	' N<10	N<10	N<10	N<10	44.22
Non-Economically Disadvantaged												
Students with Disabilities	56.67	13.33	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07
Students without Disabilities	53.95	45.45	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.48
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	55.56	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Male Students	53.85	30.43	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.02	45.61	31.58	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
Economically Disadvantaged	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
Non-Economically Disadvantaged												
Students with Disabilities	70.83	8.33	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	58.00	55.32	38.30	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	41.38	34.48	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Male Students	51.56	50.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	60.83	41.82	36.36	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	62.28	41.51	37.74	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39



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SEARCH • COMPARE • INFORM 60.83 41.82 36.36 N<10 N<10 N<10 50.67 Economica Non-Economically ---------------------Disadvantaged Students with Disabilities 52.94 0.00 0.00 63.33 N<10 N<10 N<10 N<10 N<10 N<10 N<10 29.84 Students without Disabilities 63.95 57.50 50.00 62.50 N<10 N<10 N<10 N<10 N<10 N<10 N<10 58.59 Current English Learners (EL) ---------------------------------Non-English Learners 60.83 41.82 36.36 62.73 N<10 N<10 N<10 N<10 N<10 N<10 N<10 50.67 (includes Former EL Monitored 1-4 years) Former English Learner ------------------------------------(Monitored 1-4 years) Homeless N<10 Children in Foster Care ------------------------------------Children with Parent that is ------------------------------------Military Connected N<10 Gifted and Talented N<10 Female Students 77.78 55.56 50.00 72.22 N<10 N<10 N<10 N<10 N<10 N<10 N<10 63.89 Male Students 53.57 35.14 29.73 58.11 N<10 N<10 N<10 N<10 N<10 N<10 N<10 44.44

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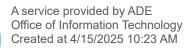
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.32	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	55.32	38.30	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89
Economically Disadvantaged	59.65	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.62	61.36	43.18	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	59.32	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Female Students	60.34	46.15	38.46	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74
Male Students	58.33	64.00	36.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	52.83	50.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.04	53.19	48.89	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61



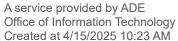
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					SEARCH	<ul> <li>COMPA</li> </ul>	RF • INIEC	)RM				
Economica. Four ATION Maged	52.83	50.00	44.00	51.02	N<10'	• COMPA N<10	N<10	N<10	N<10	N<10	N<10	49.51
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	54.55	60.47	51.16	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.23
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	52.83	50.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	42.31	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Male Students	56.00	57.69	41.67	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	49.04	34.09	30.23	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.66
Economically Disadvantaged	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	46.81	37.50	37.50	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.17
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Female Students	48.21	27.27	45.45	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.94
Male Students	50.00	40.00	20.83	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.50
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	54.17	N<10	36.00	N<10	N<10	N<10	N<10	N<10	84.91	N<10	N<10	58.08
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.36	N<10	36.96	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	59.03



SEARCH • COMPARE • INFORM 54.17 N<10 36.00 84.91 N<10 N<10 58.08 Economica Non-Economically ---------------------Disadvantaged Students with Disabilities N<10 Students without Disabilities 52.78 N<10 39.13 N<10 N<10 N<10 N<10 N<10 83.67 N<10 N<10 58.17 Current English Learners (EL) ------------------------------------Non-English Learners 54.17 N<10 36.00 N<10 N<10 N<10 N<10 N<10 84.91 N<10 N<10 58.08 (includes Former EL Monitored 1-4 years) Former English Learner ------------------------------------(Monitored 1-4 years) Homeless N<10 Children in Foster Care ------------------------------------Children with Parent that is ------------------------------------Military Connected 60.00 N<10 Gifted and Talented N<10 N<10 N<10 N<10 N<10 N<10 100.00 N<10 N<10 79.31 Female Students 45.65 N<10 55.56 N<10 N<10 N<10 N<10 N<10 89.47 N<10 N<10 60.94

N<10

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N<10

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N<10

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82.35

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N<10

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N<10

56.31

Male Students

Migrant

59.46

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N<10

25.00

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N<10

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N<10



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10							Learning	Credits				
All Students	51.69	42.00	25.49	60.00	N<10	N<10	N<10	N<10	98.08	N<10	N<10	55.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.38	46.15	30.00	58.97	N<10	N<10	N<10	N<10	97.56	N<10	N<10	58.01
Economically Disadvantaged	51.69	42.00	25.49	60.00	N<10	N<10	N<10	N<10	98.08	N<10	N<10	55.53
Non-Economically Disadvantaged												
Students with Disabilities	45.00	0.00	0.00	70.00	N<10	N<10	N<10	N<10	90.00	N<10	N<10	41.00
Students without Disabilities	53.06	52.50	31.71	57.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	58.96
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	51.69	42.00	25.49	60.00	N<10	N<10	N<10	N<10	98.08	N<10	N<10	55.53
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	54.17	83.33	50.00	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	70.00
Female Students	53.23	42.86	25.00	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.94
Male Students	50.00	40.91	26.09	56.82	N<10	N<10	N<10	N<10	95.65	N<10	N<10	53.81
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.14	N<10	N<10	78.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.92	N<10	N<10	78.85

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MY SCHOOL INFO

	100100 01 1/10	2020 10.2071			CEADCII							
Economica COUCATION Laged	60.71	N<10	N<10	N<10	SEARCH N<10	• COMPA	N<10	N<10	97.14	N<10	N<10	78.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.01	N<10	N<10	79.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.88
Female Students	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.22	N<10	N<10	75.34
Male Students	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.06	N<10	N<10	82.35
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	30.61	46.94	0.00	28.57	N<10	25.51	42.86	29.08
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	33.33	51.11	0.00	28.89	N<10	27.78	46.67	31.30
Economically Disadvantaged	N<10	N<10	N<10	N<10	30.61	46.94	0.00	28.57	N<10	25.51	42.86	29.08
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	33.33	48.89	0.00	26.67	N<10	27.78	46.67	30.56
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	30.61	46.94	0.00	28.57	N<10	25.51	42.86	29.08
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	90.91	90.91	0.00	45.45	N<10	100.00	90.91	69.70
Female Students	N<10	N<10	N<10	N<10	33.33	45.83	0.00	20.83	N<10	27.08	50.00	29.51
Male Students	N<10	N<10	N<10	N<10	28.00	48.00	0.00	36.00	N<10	24.00	36.00	28.67
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	56.09	43.68	35.54	58.20	30.61	46.94	0.00	28.57	93.71	25.51	42.86	50.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	43.10	29.41	16.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Caucasian	56.99	44.74	37.00	58.04	33.33	51.11	0.00	28.89	93.55	27.78	46.67	50.98

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MY SCHOOL INFO

LARS	realed at 4/ 13/	2025 10.23 AI	VI									
Economica. Foucation laged	56.06	43.68	35.54	58.20	SEARCH 30.61	• COMPA 46.94	RE INFO	28.57	93.71	25.51	42.86	50.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.19	6.67	4.05	56.14	N<10	N<10	N<10	N<10	85.00	N<10	N<10	34.94
Students without Disabilities	56.30	53.29	42.51	58.66	33.33	48.89	0.00	26.67	94.84	27.78	46.67	53.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.19	43.68	35.54	58.20	30.61	46.94	0.00	28.57	93.60	25.51	42.86	50.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	38.81	25.93	36.67	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	61.73	86.27	66.67	61.76	90.91	90.91	0.00	45.45	100.00	100.00	90.91	71.98
Female Students	57.16	42.05	41.88	57.00	33.33	45.83	0.00	20.83	96.43	27.08	50.00	51.45
Male Students	55.05	45.21	29.95	59.32	28.00	48.00	0.00	36.00	91.21	24.00	36.00	48.85
Migrant												



Flippin School District - 4501000

**MODULE: Achievement - NAEP Results** 

		St	ate NAEP Resu	ults			Nationa	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 94.24 English Learners (Literacy) = 95.22 Students with Disabilities (Mathematics) = 91.08 English Learners (Mathematics) = 91.52 Students with Disabilities (Literacy) = 87.94
English Learners (Literacy) = 91.51
Students with Disabilities (Mathematics) = 89.29
English Learners (Mathematics) = 93.24



**MODULE: Achievement - NAEP Results** 

		St	ate NAEP Resi	ults			Nationa	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 89.65
English Learners (Literacy) = 90.39
Students with Disabilities (Mathematics) = 92.64
English Learners (Mathematics) = 93.95

Students with Disabilities (Literacy) = 87.36 English Learners (Literacy) = 90.80 Students with Disabilities (Mathematics) = 89.69 English Learners (Mathematics) = 92.42

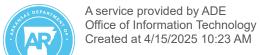


**MODULE: Graduation Rates** 

Flippin School District - 4501000

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	90.7%	89.0%
Four-Year Graduation Rate African-American	N<10	85.1%
Four-Year Graduation Rate Asian	N<10	96.3%
Four-Year Graduation Rate Caucasian	90.0%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	90.7%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.1%
Four-Year Graduation Rate Female Students	96.0%	91.0%
Four-Year Graduation Rate Male Students	86.2%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.9%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	90.7%	90.2%
Five-Year Graduation Rate African-American	N<10	86.5%



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Five-Year Graduation Rate Asian	N<10	96.8%
Five-Year Graduation Rate Caucasian	90.0%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.0%
Five-Year Graduation Rate Hispanic	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	90.7%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.5%
Five-Year Graduation Rate Female Students	95.0%	92.2%
Five-Year Graduation Rate Male Students	85.7%	88.2%
Five-Year Graduation Rate Migrant	N<10	84.3%

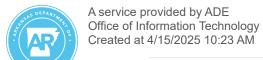
MY SCHOOL INFO



**MODULE: College Readiness** 

Flippin School District - 4501000

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	69	30,389
District Provided Remediation for Students Taking ACT	Υ	238
Number of Students Taking ACT in Grades 9-11	81	38,256
Number of Graduates that have taken ACT in High School	46	27,840
ACT Reading Average	17.87	19.36
ACT English Average	17.61	18.18
ACT Math Average	16.43	17.84
ACT Science Average	17.46	19.20
ACT Composite Average	17.48	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Gra (PDF)	duating Class 2024 Public High School Stu	dents Only
SAT® by College Board		
Number of Students Taking SAT College Admission Test		625
SAT Critical Reading Mean		620
SAT Math Mean		591
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	12	28,54
Number of AP Exams Taken	12	46,56
Number of AP Exams Scored 3, 4, or 5	4	21,74
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		536
College Going Rates In-State Only		
All Students	43.8%	40.8%
African-American	RV	35.8%
Hispanic	0.0%	34.8%
Caucasian	47.7%	44.4%
Economically Disadvantaged	43.8%	34.8%



formation Technology 4/15/2025 10:23 AM  MY SCHOOL INFO SEARCH • COMPARE • INFORM		
Students with Disabilities SEARCH • COMPARE • INFORM	33.3%	16.2%
Current English Learners (EL)	0.0%	19.5%
Homeless	25.0%	26.6%
Children in Foster Care	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.0%
Gifted and Talented	81.8%	66.2%
College Credit Accumulation Rates		
All Students	43.8%	40.8%
African-American	RV	35.8%
Hispanic	0.0%	34.8%
Caucasian	47.7%	44.4%
Economically Disadvantaged	43.8%	34.8%
Students with Disabilities	33.3%	16.2%
Current English Learners (EL)	0.0%	19.5%
Homeless	25.0%	26.6%
Children in Foster Care	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.0%
Gifted and Talented	81.8%	66.2%

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

MODULE: School Performance

	District	State
School Performance Rating		N/A
The website at the following link has more information on the school rating: Division of Eleme Offices - Public School Accountability - School Performance and Monitoring - Reporting (arka (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-	ansas.gov)	,
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	0	13,857
Student Primary Learning Device Away from School is a Laptop Computer	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	58,182
Student Primary Learning Device Away from School is a Chromebook	744	267,135
Student Primary Learning Device Away from School is a Smartphone	0	23,266
Student Does not use a Learning Device Away from School	1	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	76,421
Student Primary Learning Device Away from School is Not Shared	744	333,676
Student Primary Learning Device is a Personal Device	0	119,392
Student Primary Learning Device is Provided by the School	744	301,866
Student Internet Access is Available in Primary Residence	652	422,022
Student Internet Access is Not Available in Primary Residence	57	11,876
Student Internet Access is Not Affordable in Primary Residence	13	13,884
Student Internet Access in Residence is Residential Broadband	477	253,046
Student Internet Access in Residence is Cellular Network	34	35,492
Student Internet Access in Residence is Hot Spot	37	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	26	15,354

Student Internet Access in Residence is Satellite	FORM 22	10,584
Student Internet Access in Residence is Dial-up	8	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	4	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	148	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	500	332,781
Annual Accreditation Status		
Accredited	3	1,063
Accredited Cited	0	1
Accredited Probationary	0	5
Attendance Rate		
Attendance Rate All Students	91.91 %	93.02 %
Attendance Rate African American	N<10	92.11 %
Attendance Rate Hispanic	93.45 %	93.06 %
Attendance Rate Caucasian	91.81 %	93.35 %
Attendance Rate Economically Disadvantaged	91.91 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		94.22 %
Attendance Rate Students with Disabilities	92.08 %	92.99 %
Attendance Rate Students without Disabilities	91.85 %	93.03 %
Attendance Rate English Learners (EL)	N<10	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.71 %
Attendance Rate Homeless	89.23 %	90.09 %
Attendance Rate Children in Foster Care	N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.22 %
Attendance Rate Gifted and Talented	93.7 %	95.32 %
Attendance Rate Female Students	92.09 %	92.97 %
Attendance Rate Male Students	91.74 %	93.07 %
Attendance Rate Migrant		91.49 %
Dropout Rate		
Dropout Rate	0.28 %	2.28 %
College Remediation Rate		
College Remediation Rate	38.1 %	31.9 %

**Enrollment** 

October 1 Enrollment 768 475,207

Flippin School District - 4501000

MODULE: School Environment

100 % 100 %	<b>State</b> 100 % 100 %
100 %	100 %
100 %	100 %
Υ	100%
	921
1	935
1	1,858
2	6,805
0	56
0	11
	Y  1 1 2 0

## Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	230	23	43	RV	RV	RV	RV
African- American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	206	19	38	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	39	RV	12	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	112	15	31	RV	RV	RV	RV
Female	118	RV	10	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

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	Pre-K Enrollment	SEAR Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	65	7.80%	12	RV	33	5.40%
African- American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.12%
Caucasian	64	7.68%	12	RV	32	5.28%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.12%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	34	4.08%	RV	RV	13	2.52%
Female	31	3.72%	RV	RV	20	2.88%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



**MODULE: Retention** 

Flippin School District - 4501000

	District	State
Number of Students Retained at Grade 1	0	665
Percent of Students Retained at Grade 1	0.00%	1.86%
Number of Students Retained at Grade 2	0	278
Percent of Students Retained at Grade 2	0.00%	0.76%
Number of Students Retained at Grade 3	0	90
Percent of Students Retained at Grade 3	0.00%	0.25%
Number of Students Retained at Grade 4	0	67
Percent of Students Retained at Grade 4	0.00%	0.19%
Number of Students Retained at Grade 5	0	50
Percent of Students Retained at Grade 5	0.00%	0.14%
Number of Students Retained at Grade 6	0	113
Percent of Students Retained at Grade 6	0.00%	0.31%
Number of Students Retained at Grade 7	0	148
Percent of Students Retained at Grade 7	0.00%	0.40%
Number of Students Retained at Grade 8	0	150
Percent of Students Retained at Grade 8	0.00%	0.40%



**MODULE: Teacher Quality** 

Flippin School District - 4501000

	District	State
Percentage of Teachers Certified (Licensed)	98.4 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	62	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	6,571
Number Certified by National Board for Professional Teaching Standards	2	994
Number of Teachers Teaching with Provisional License	1	1,138
Percentage of Teachers Teaching with Provisional License	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.6%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.7%	5.1%
Number of Inexperienced Teachers ^^	4	6,263
Percentage of Teachers who are Inexperienced ^^	6.5%	19.1%
Number of Teachers, Principals, and Assistant Principals	65	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	4	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.2%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Ca	ards	
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		



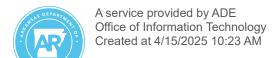
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/ed effectiveness/educator-workforce-data)

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		1,201
Number Certified by National Board for Professional Teaching Standards		203
Number of Teachers Teaching with Provisional License		353
Percentage of Teachers Teaching with Provisional License		5.0%
Number of Teachers Teaching with Emergency Teaching Permit		251
Percentage of Teachers Teaching with Emergency Teaching Permit		3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials		604
Percentage of Teachers Teaching with Emergency or Provisional Credentials		8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		4.0%
Number of Inexperienced Teachers ^^		1,716
Percentage of Teachers who are Inexperienced ^^		24.2%
Number of Teachers, Principals, and Assistant Principals		7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals		1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Card	ls	
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		





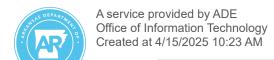
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	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		2,086
Number Certified by National Board for Professional Teaching Standards		328
Number of Teachers Teaching with Provisional License		195
Percentage of Teachers Teaching with Provisional License		1.9%
Number of Teachers Teaching with Emergency Teaching Permit		119
Percentage of Teachers Teaching with Emergency Teaching Permit		1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials		314
Percentage of Teachers Teaching with Emergency or Provisional Credentials		3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		5.3%
Number of Inexperienced Teachers ^^		1,570
Percentage of Teachers who are Inexperienced ^^		15.5%
Number of Teachers, Principals, and Assistant Principals		11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals		1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Card	ls	
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		





^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	District		
School Board Training			
	School Board Member	Hours of Training	
	Bryan Benedict	8.00	
	Curt Bryant	16.00	
	Stacie Goldsmith	17.00	
	Roger Leonard	13.00	
	Brent Mitchell	44.00	



**MODULE: School Expenditures** 

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$8,150,683	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$2,613,062	\$1,401,477,677
State and Local Grand Total Expenditures	\$10,763,744	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,461	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,712	\$2,970
State and Local Per-pupil Expenditures	\$11,173	\$11,424
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$735,062	\$401,972,755
Federal Non-Personnel Expenditures	\$891,083	\$255,612,422
Federal Grand Total Expenditures	\$1,626,144	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$763	\$852
Federal Non-Personnel Per-pupil Expenditures	\$925	\$542
Federal Per-pupil Expenditures	\$1,688	\$1,394
	District	State
Total Expenditures		
Total Personnel Expenditures	\$8,885,745	\$4,390,655,22
Total Non-Personnel Expenditures	\$3,504,144	\$1,657,090,09
Total Grand Total Expenditures	\$12,389,889	\$6,047,745,32
Total Personnel Per-pupil Expenditures	\$9,224	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$3,637	\$3,512



Total Per-pupil Expenditures

\$12,861 \$12,817

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	36.4	38.7
Average Teacher Salary	\$54,807	\$59,022
Extracurricular Expenditures	\$201,334	\$251,391,387
Capital Expenditures	\$682,643	\$950,238,663
Debt Service Expenditures	\$259,509	\$353,991,690
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	72.7%	59.7%
State Free and Reduced-Price Meal Rate††		60.0%
National Free and Reduced-Price Meal Rate†		57.5%

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

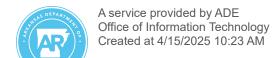
MODULE: Alternatively Tested

	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	



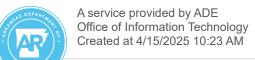
**MODULE: Crosstab - ATLAS** 

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	30.77	28.85	RV
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	RV	37.84	35.14	RV
English Learner						
Non-English Learner	>95%	<5%	RV	30.77	28.85	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	35.14	RV
Female	>95%	<5%	RV	RV	30.77	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	20
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Male	>95%	<5%	RV	RV	26.92	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Male Non-English Learner	>95%	<5%	RV	RV	26.92	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						





	SEARCH • COMPAR	RE • INFO	RM				
African-A							
African-American Female without Disabilities							
African-American Female English Learner							
African-American Female Non-English Learner							
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities							
Hispanic Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities							
Hispanic Female without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian		>95%	<5%	RV	29.79	31.91	RV
Caucasian Students with Disabilities		>95%	<5%	RV	RV	14.29	<5%
Caucasian Students without Disabilities		>95%	<5%	RV	36.36	39.39	RV
Caucasian Non-English Learner		>95%	<5%	RV	29.79	31.91	RV
Caucasian Non-English Learner with Disabilities		>95%	<5%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities		>95%	<5%	RV	36.36	39.39	RV
Caucasian Female		>95%	<5%	RV	RV	33.33	12.5
Caucasian Female with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities		>95%	<5%	RV	RV	42.11	15.79
Caucasian Female Non-English Learner		>95%	<5%	RV	RV	33.33	12.5
Caucasian Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities		>95%	<5%	RV	RV	42.11	15.79

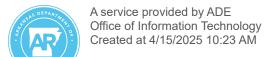




Caucasia, OUCATION	SEARCH CONFA	>95%	<5%	RV	RV	30.43	8.7
Caucasian Male with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	RV	35.71	14.29
Caucasian Male Non-English Learner		>95%	<5%	RV	RV	30.43	8.7
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	RV	35.71	14.29



MODULE. Clossian - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	44.23	19.23	RV
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	45.95	RV	21.62
English Learner						
Non-English Learner	>95%	<5%	RV	44.23	19.23	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.95	RV	21.62
Female	>95%	<5%	RV	50	RV	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	20	25
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	50	RV	19.23
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	25
Male	>95%	<5%	RV	38.46	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Male Non-English Learner	>95%	<5%	RV	38.46	RV	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	17.65
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



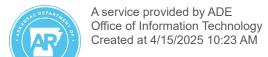
SEA	ARCH • COMPARE • INFO	)RM				
African-Acoustic Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.81	RV	17.02
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	48.48	RV	21.21
Caucasian Non-English Learner	>95%	<5%	RV	46.81	RV	17.02
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.48	RV	21.21
Caucasian Female	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.05	21.05
Caucasian Female Non-English Learner	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	21.05
Caucasian Male	>95%	<5%	RV	RV	17.39	17.39



Caucasia with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43



MODULE. Clossiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	30.77	30.77	19.23	19.23
Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Students without Disabilities	>95%	<5%	RV	29.73	27.03	RV
English Learner						
Non-English Learner	>95%	<5%	30.77	30.77	19.23	19.23
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.73	27.03	RV
Female	>95%	<5%	RV	RV	26.92	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35	20
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	26.92	15.38
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	20
Male	>95%	<5%	38.46	RV	RV	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	17.65	23.53
Male Non-English Learner	>95%	<5%	38.46	RV	RV	23.08
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	23.53
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



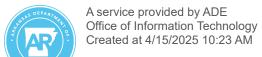
SEARCH	I • COMPARE • INFO	RM				
African-Acoustic Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.66	31.91	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	14.29
Caucasian Students without Disabilities	>95%	<5%	RV	30.3	30.3	RV
Caucasian Non-English Learner	>95%	<5%	27.66	31.91	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	14.29
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.3	30.3	RV
Caucasian Female	>95%	<5%	RV	RV	29.17	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.17	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Male	>95%	<5%	RV	RV	13.04	26.09



Caucasia OUCATION with Disabilities	SEARCH • COMPARE	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	RV	21.43	28.57
Caucasian Male Non-English Learner		>95%	<5%	RV	RV	13.04	26.09
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	RV	21.43	28.57



MODULE. Crossian - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	33.33	40	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	25	43.75	RV	RV
English Learner						
Non-English Learner	>95%	<5%	33.33	40	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	25	43.75	RV	RV
Female	>95%	<5%	RV	34.48	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	24	16
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	34.48	RV	13.79
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	16
Male	>95%	<5%	35.48	45.16	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Male Non-English Learner	>95%	<5%	35.48	45.16	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



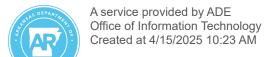
SEARCH • COI	MPARE • INFO	)RM				
African-A Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	31.58	42.11	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	23.91	45.65	RV	RV
Caucasian Non-English Learner	>95%	<5%	31.58	42.11	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	23.91	45.65	RV	RV
Caucasian Female	>95%	<5%	RV	37.04	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20.83	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20.83	16.67
Caucasian Male	>95%	<5%	33.33	46.67	RV	RV



Caucasia (** ** ANO** with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	33.33	46.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%



MODULE. Clossiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	43.33	36.67	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	29.17	45.83	RV	RV
English Learner						
Non-English Learner	>95%	<5%	43.33	36.67	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.17	45.83	RV	RV
Female	>95%	<5%	37.93	37.93	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	37.93	37.93	RV	RV
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Male	>95%	<5%	48.39	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Male Non-English Learner	>95%	<5%	48.39	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



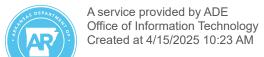
	SEARCH • COMPARE •	• INFORI	M				
African-A COURT Female without Disabilities							
African-American Female English Learner							
African-American Female Non-English Learner							
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<	:10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian	>98	5%	<5%	42.11	38.6	RV	RV
Caucasian Students with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95	5%	<5%	28.26	47.83	RV	RV
Caucasian Non-English Learner	>95	5%	<5%	42.11	38.6	RV	RV
Caucasian Non-English Learner with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95	5%	<5%	28.26	47.83	RV	RV
Caucasian Female	>95	5%	<5%	37.04	40.74	RV	RV
Caucasian Female with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95	5%	<5%	RV	45.83	RV	<5%
Caucasian Female Non-English Learner	>95	5%	<5%	37.04	40.74	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95	5%	<5%	RV	45.83	RV	<5%
Caucasian Male	>9	5%	<5%	46.67	36.67	RV	RV



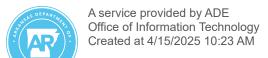
Caucasia (** v x x 10** with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	9.09
Caucasian Male Non-English Learner	>95%	<5%	46.67	36.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	9.09



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	30	33.33	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Students without Disabilities	>95%	<5%	RV	31.25	41.67	RV
English Learner						
Non-English Learner	>95%	<5%	RV	30	33.33	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.25	41.67	RV
Female	>95%	<5%	RV	41.38	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	RV	16
emale English Learner						
Female Non-English Learner	>95%	<5%	RV	41.38	RV	13.79
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Male	>95%	<5%	32.26	RV	38.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	52.17	8.7
Male Non-English Learner	>95%	<5%	32.26	RV	38.71	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	8.7
African-American						
African-American Students without Disabilities						
frican-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SE,	ARCH • COMPARE • INFO	RM				
African-Alexanor Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	29.82	33.33	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	32.61	41.3	RV
Caucasian Non-English Learner	>95%	<5%	RV	29.82	33.33	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.61	41.3	RV
Caucasian Female	>95%	<5%	RV	40.74	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	41.67	RV	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	40.74	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	16.67
Caucasian Male	>95%	<5%	RV	RV	40	10





Caucasia Vocation with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	9.09



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	30.51	30.51	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	38.64	34.09	RV
English Learner						
Non-English Learner	>95%	<5%	30.51	30.51	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.64	34.09	RV
Female	>95%	<5%	RV	RV	42.11	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	53.33	20
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	42.11	15.79
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	20
Male	>95%	<5%	35	35	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	44.83	RV	17.24
Male Non-English Learner	>95%	<5%	35	35	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	17.24
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



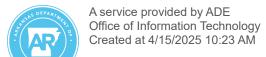
SEARCI	H • COMPARE • INFC	)RM				
African-Action Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.36	28.57	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.59	36.59	RV
Caucasian Non-English Learner	>95%	<5%	30.36	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.59	36.59	RV
Caucasian Female	>95%	<5%	RV	RV	42.11	15.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	53.33	20
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	15.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.33	20
Caucasian Male	>95%	<5%	35.14	32.43	RV	RV



Caucasia Coucano with Disabilities	SEARCH • COMPARE • INF( >95%	2RTVI <5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	42.31	RV	19.23
Caucasian Male Non-English Learner	>95%	<5%	35.14	32.43	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	RV	19.23



MODULE. CIOSSIAD - ATLAS		d 0/ No.				
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	RV	32.2	28.81	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	36.36	38.64	RV
English Learner						
Non-English Learner	>95%	<5%	RV	32.2	28.81	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.36	38.64	RV
Female	>95%	<5%	RV	RV	31.58	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	6.67
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	6.67
Male	>95%	<5%	RV	35	27.5	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	37.93	37.93	RV
Male Non-English Learner	>95%	<5%	RV	35	27.5	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	37.93	37.93	RV
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • CC	MPARE • INFO	ORM				
African-A COUCATION Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	32.14	28.57	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.59	39.02	RV
Caucasian Non-English Learner	>95%	<5%	RV	32.14	28.57	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.59	39.02	RV
Caucasian Female	>95%	<5%	RV	RV	31.58	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	6.67
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	6.67
Caucasian Male	>95%	<5%	RV	35.14	27.03	RV



Caucasia, Oct. 10 with Disabilities	SEARCH • CONPA	4RE • INFC >95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities		>95%	<5%	RV	38.46	38.46	RV
Caucasian Male Non-English Learner		>95%	<5%	RV	35.14	27.03	RV
Caucasian Male Non-English Learner with Disabilities		>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	38.46	38.46	RV



WODULE. Clussian - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	16.95	40.68	25.42	16.95
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	RV	38.64	34.09	RV
English Learner						
Non-English Learner	>95%	<5%	16.95	40.68	25.42	16.95
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	38.64	34.09	RV
Female	>95%	<5%	RV	RV	31.58	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	33.33
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	31.58	26.32
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	33.33
Male	>95%	<5%	RV	47.5	RV	12.5
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	48.28	RV	17.24
Male Non-English Learner	>95%	<5%	RV	47.5	RV	12.5
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	48.28	RV	17.24
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH	H • COMPARE • INFO	RM				
African-A **Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	41.07	25	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	<5%	RV	39.02	34.15	RV
Caucasian Non-English Learner	>95%	<5%	RV	41.07	25	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	39.02	34.15	RV
Caucasian Female	>95%	<5%	RV	RV	31.58	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	33.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	33.33
Caucasian Male	>95%	<5%	RV	48.65	RV	13.51



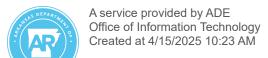
Caucasia, oucano with Disabilities	SEARCH • COMPARE • INFO >95%	2RTVI <5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	19.23
Caucasian Male Non-English Learner	>95%	<5%	RV	48.65	RV	13.51
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	19.23



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	50	21.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	53.33	24.44	RV
English Learner						
Non-English Learner	>95%	<5%	RV	50	21.15	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	53.33	24.44	RV
Female	>95%	<5%	RV	51.85	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	54.17	RV	16.67
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	51.85	RV	14.81
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.17	RV	16.67
Male	>95%	<5%	RV	48	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Male Non-English Learner	>95%	<5%	RV	48	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • (	COMPARE • INFO	)RM				
African-Acceptance without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	52.08	20.83	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	54.76	23.81	RV
Caucasian Non-English Learner	>95%	<5%	RV	52.08	20.83	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	54.76	23.81	RV
Caucasian Female	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	54.55	RV	18.18
Caucasian Female Non-English Learner	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	18.18
Caucasian Male	>95%	<5%	RV	50	RV	<5%





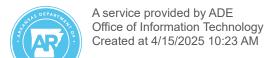
Caucasia (**) with Disabilities	SEARCH • COMPA	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	RV	35	5
Caucasian Male Non-English Learner		>95%	<5%	RV	50	RV	<5%
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	RV	35	5



MODULE. CIOSSIAD - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	44.23	23.08	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46.67	26.67	RV
English Learner						
Non-English Learner	>95%	<5%	RV	44.23	23.08	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.67	26.67	RV
Female	>95%	<5%	RV	37.04	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	25	12.5
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	37.04	RV	11.11
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	12.5
Male	>95%	<5%	RV	52	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28.57	9.52
Male Non-English Learner	>95%	<5%	RV	52	RV	8
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	9.52
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH	H • COMPARE • INFO	RM				
African-Acoustic Female without Disabilities	<del></del>					
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.58	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	28.57	RV
Caucasian Non-English Learner	>95%	<5%	RV	39.58	25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	28.57	RV
Caucasian Female	>95%	<5%	RV	RV	25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	13.64
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	13.64
Caucasian Male	>95%	<5%	RV	50	RV	8.33





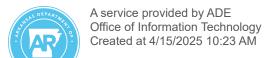
Caucasia Vento with Disabilities	SEARCH • COMPARE • N<	10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95	5%	<5%	RV	RV	30	10
Caucasian Male Non-English Learner	>95	5%	<5%	RV	50	RV	8.33
Caucasian Male Non-English Learner with Disabilities	N<	10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95	5%	<5%	RV	RV	30	10



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	RV	38.46	30.77	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	35.56	33.33	RV
English Learner	<del></del>					
Non-English Learner	>95%	<5%	RV	38.46	30.77	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	35.56	33.33	RV
Female	>95%	<5%	RV	44.44	RV	25.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	41.67	RV	29.17
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	44.44	RV	25.93
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	29.17
Male	>95%	<5%	RV	RV	44	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.62	23.81
Male Non-English Learner	>95%	<5%	RV	RV	44	20
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	23.81
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • C	OMPARE • INFO	)RM				
African-A Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.5	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	RV	35.71	33.33	RV
Caucasian Non-English Learner	>95%	<5%	RV	37.5	31.25	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	35.71	33.33	RV
Caucasian Female	>95%	<5%	RV	45.83	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	45.45	RV	27.27
Caucasian Female Non-English Learner	>95%	<5%	RV	45.83	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	27.27
Caucasian Male	>95%	<5%	RV	RV	45.83	20.83





Caucasia verto with Disabilities	SEARCH • COMPARE • IN N<10	NFORM N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	25
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	45.83	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	25



WIODOLE. Crosstab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	RV	44.44	24.07	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	51.11	28.89	RV
English Learner						
Non-English Learner	>95%	<5%	RV	44.44	24.07	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.11	28.89	RV
Female	>95%	<5%	RV	51.85	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	54.17	RV	16.67
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	51.85	RV	14.81
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.17	RV	16.67
Male	>95%	<5%	RV	37.04	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Male Non-English Learner	>95%	<5%	RV	37.04	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • COI	MPARE • INFO	)RM				
African-A Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	40.82	26.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	47.5	32.5	RV
Caucasian Non-English Learner	>95%	<5%	RV	40.82	26.53	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	47.5	32.5	RV
Caucasian Female	>95%	<5%	RV	50	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.38	RV	19.05
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	19.05
Caucasian Male	>95%	<5%	RV	RV	28	<5%



Caucasia oucano with Disabilities	CH • COMPARE • INFC N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	5.26



MODULE. CIOSSIAD - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	>95%	<5%	22.22	33.33	25.93	18.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40	31.11	RV
English Learner						
Non-English Learner	>95%	<5%	22.22	33.33	25.93	18.52
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40	31.11	RV
Female	>95%	<5%	RV	44.44	RV	14.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	16.67
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	44.44	RV	14.81
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	16.67
Male	>95%	<5%	RV	RV	29.63	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	38.1	28.57
Male Non-English Learner	>95%	<5%	RV	RV	29.63	22.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	28.57
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



American-Promise formate (Purplish Learner (Purplish Learner) (Purplish Learner (Purplish Learner) (Purplish Le	African African Search without Disabilities	RE • INFO	RM				
After an American Fernale Rengilar Learner without Disabilities         4.0	African Anadian Familia Lagran						
African-American Formale English Learner without Disabilities	- ·						
After an American Fernale Non-English Learner without Disabilities         4.0 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
Hispanic         Ne10         Ne10         Ne10         Ne10         Ne10         Ne10         Ne10         PRIAD         PRI	- ·						
Paganic Students with Disabilities   10   10   10   10   10   10   10   1	African-American Female Non-English Learner without Disabilities						
Highanic Sudants without Disabilities   Net	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Highanck Nor-English Learner with Disabilities         R-10         R	Hispanic Students with Disabilities						
Highanic Non-English Learner with Disabilities   1.0	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities         Net Out of March         Net Out Out Out Out Out Out Out Out Out Ou	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female         N	Hispanic Non-English Learner with Disabilities						
Hispanic Female with Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         N-10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities         N-10	Hispanic Female with Disabilities						
Hispanic Female Non-English Learner with Disabilities	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Hispanic Male Hispanic Male without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner with Disabilities						
Hispanic Male without Disabilities       N<10       N<10<	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner       N<10       N<10 </td <td>Hispanic Male</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities         N<10         D<10         N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian         >95%         <5%         22.45         30.61         26.53         20.41           Caucasian Students with Disabilities         N<10	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities       N×10       N×1	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities       >95%       <5%       RV       37.5       32.5       RV         Caucasian Non-English Learner       >95%       <5%	Caucasian	>95%	<5%	22.45	30.61	26.53	20.41
Caucasian Non-English Learner       \$95%       \$5%       \$22.45       30.61       26.53       20.41         Caucasian Non-English Learner with Disabilities       N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities       N<10	Caucasian Students without Disabilities	>95%	<5%	RV	37.5	32.5	RV
Caucasian Non-English Learner without Disabilities       >95%       <5%       RV       37.5       32.5       RV         Caucasian Female       >95%       <5%	Caucasian Non-English Learner	>95%	<5%	22.45	30.61	26.53	20.41
Caucasian Female       >95%       <5%       RV       41.67       RV       16.67         Caucasian Female with Disabilities       N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.5	32.5	RV
Caucasian Female without Disabilities >95% <5% RV 47.62 RV 19.05 Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Female	>95%	<5%	RV	41.67	RV	16.67
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities  N<10  N	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities  N<10  N<10	Caucasian Female without Disabilities	>95%	<5%	RV	47.62	RV	19.05
Caucasian Female Non-English Learner without Disabilities >95% <5% RV 47.62 RV 19.05	Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	RV	16.67
·	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male >95% <5% RV RV 28 24	Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	19.05
	Caucasian Male	>95%	<5%	RV	RV	28	24



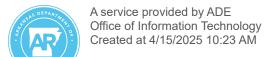
Caucasia Court of with Disabilities	• COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.84	31.58
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28	24
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	31.58



MODULE. CIOSSIAD - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	RV	27.78	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	26.67	40	RV
English Learner						
Non-English Learner	>95%	<5%	RV	27.78	33.33	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	26.67	40	RV
Female	>95%	<5%	RV	44.44	RV	7.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	8.33
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	44.44	RV	7.41
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	8.33
Male	>95%	<5%	RV	RV	33.33	25.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.86	33.33
Male Non-English Learner	>95%	<5%	RV	RV	33.33	25.93
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	33.33
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • CC	OMPARE • INFO	ORM				
African-A Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	28.57	34.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	27.5	42.5	RV
Caucasian Non-English Learner	>95%	<5%	RV	28.57	34.69	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	27.5	42.5	RV
Caucasian Female	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.38	RV	9.52
Caucasian Female Non-English Learner	>95%	<5%	RV	45.83	RV	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	9.52
Caucasian Male	>95%	<5%	RV	RV	36	28





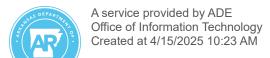
Caucasia, oucano with Disabilities	SEARCH • COMPAN	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	RV	47.37	36.84
Caucasian Male Non-English Learner		>95%	<5%	RV	RV	36	28
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	RV	47.37	36.84



MODULE. CIOSSIAD - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	RV	<5%	RV	55.77	21.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	54.55	25	RV
English Learner						
Non-English Learner	RV	<5%	RV	55.77	21.15	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	54.55	25	RV
Female	>95%	<5%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Male	>95%	<5%	RV	61.54	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	9.52	<5%
Male Non-English Learner	>95%	<5%	RV	61.54	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.52	<5%
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • CC	MPARE • INFO	DRM				
African-Account Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	55.1	20.41	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	53.66	24.39	RV
Caucasian Non-English Learner	RV	<5%	RV	55.1	20.41	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	53.66	24.39	RV
Caucasian Female	>95%	<5%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.1	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	<5%
Caucasian Male	>95%	<5%	RV	60	RV	<5%





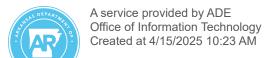
Caucasia Veatro with Disabilities	SEARCH • COMPARE • N<	10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95	5%	<5%	RV	RV	10	5
Caucasian Male Non-English Learner	>95	5%	<5%	RV	60	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<	10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95	5%	<5%	RV	RV	10	5



MODULE. Clossiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	RV	45.95	29.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	41.38	37.93	RV
English Learner						
Non-English Learner	>95%	<5%	RV	45.95	29.73	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.38	37.93	RV
Female	>95%	<5%	RV	RV	22.22	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	26.67	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	RV	22.22	<5%
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	<5%
Male	>95%	<5%	RV	RV	36.84	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	50	<5%
Male Non-English Learner	>95%	<5%	RV	RV	36.84	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • C	COMPARE • INFO	DRM				
African-Acoustic Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	>95%	<5%	RV	47.22	30.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.86	39.29	RV
Caucasian Non-English Learner	>95%	<5%	RV	47.22	30.56	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.86	39.29	RV
Caucasian Female	>95%	<5%	RV	RV	23.53	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.53	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Caucasian Male	>95%	<5%	RV	RV	36.84	<5%





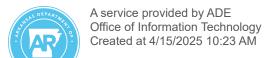
Caucasia  ocano with Disabilities	SEARCH • COMPARE • N<	NFOR 10	<b>V</b>   N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95	5%	<5%	RV	RV	50	<5%
Caucasian Male Non-English Learner	>95	5%	<5%	RV	RV	36.84	<5%
Caucasian Male Non-English Learner with Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95	5%	<5%	RV	RV	50	<5%



WODULE. Clossiab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	RV	46.15	28.85	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	47.73	29.55	RV
English Learner						
Non-English Learner	>95%	<5%	RV	46.15	28.85	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	47.73	29.55	RV
Female	>95%	<5%	RV	46.15	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	46.15	RV	<5%
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Male	>95%	<5%	RV	46.15	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.62	RV	9.52
Male Non-English Learner	>95%	<5%	RV	46.15	RV	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	9.52
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



Affician-American Female Regulain Learner	African-American Female Non-English Learner without Disabilities             African-American Female English Learner without Disabilities             African-American Female Non-English Learner without Disabilities         N<10         N<10           Hispanic         N<10         N<10           Hispanic Students without Disabilities         N<10         N<10           Hispanic Non-English Learner         N<10         N<10           Hispanic Non-English Learner without Disabilities             Hispanic Non-English Learner without Disabilities             Hispanic Female with Disabilities             Hispanic Female with Disabilities             Hispanic Female without Disabilities             Hispanic Female Wino-English Learner without Disabilities             Hispanic Female Non-English Learner without Disabilities             Hispanic Female Non-English Learner without Disabilities             Hispanic Female Non-English Learner without Disabilities             Hispanic Male              Hispanic Male Non-English Lear				
Affician-American Female Non-English Leamer without Disabilities	African-American Female Non-English Learner without Disabilities				
Affician-American Female English Learner without Disabilities	African-American Female English Learner without Disabilities				
African-American Famale Non-English Learner without Disabilities	African-American Female Non-English Learner without Disabilities             Hispanic         N<10				
Hispanic Students with Disabilities   N<10	Hispanic Students with Disabilities         N<10         N<10           Hispanic Students with Disabilities         N<10				
Hispanic Students with Disabilities Hispanic Students without Disabilities Hispanic Students without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Pemale without Disabilities Hispanic Pemale Non-English Learner with Disabilities Hispanic Pemale Non-English Learner without Disabilities Hispanic Male Non-Engl	Hispanic Students with Disabilities         N<10				
Highanic Students without Disabilities   N=10   N	Hispanic Students without Disabilities         N<10         N<10           Hispanic Non-English Learner         N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Non-English Leamer with Disabilities	Hispanic Non-English Learner with Disabilities         N<10         N<10           Hispanic Non-English Learner without Disabilities         N<10				
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Hispanic Non-English Learner with Disabilities         """"""""""""""""""""""""""""""""""""	N<10	N<10 N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities   N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner without Disabilities         N<10         N<10           Hispanic Female         N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Without Disabilities Hispanic Male Without Disabilities Hispanic Male Without Disabilities Hispanic Male Non-English Learner wi	Hispanic Female         N<10         N<10           Hispanic Female with Disabilities             Hispanic Female without Disabilities         N<10				
Hispanic Female with Disabilities	Hispanic Female with Disabilities         """         """           Hispanic Female without Disabilities         N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Female without Disabilities	Hispanic Female without Disabilities         N<10         N<10           Hispanic Female Non-English Learner         N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	Hispanic Female Non-English Learner         N<10         N<10           Hispanic Female Non-English Learner with Disabilities             Hispanic Female Non-English Learner without Disabilities         N<10				
Hispanic Female Non-English Learner with Disabilities         """"""""""""""""""""""""""""""""""""	Hispanic Female Non-English Learner with Disabilities             Hispanic Female Non-English Learner without Disabilities         N<10	N<10	N<10 N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female Non-English Learner without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N<10	N<10 N<10	N<10	N<10
Hispanic Male  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Hispanic Male         N<10         N<10           Hispanic Male without Disabilities         N<10				
Hispanic Male without Disabilities	Hispanic Male without Disabilities N<10 N<10 Hispanic Male Non-English Learner N<10 N<10 Hispanic Male Non-English Learner without Disabilities N<10 N<10 Caucasian Students with Disabilities N<10 N<10 Caucasian Students without Disabilities N<10 N<10 Caucasian Students without Disabilities N<10 N<10 Caucasian Non-English Learner Non-English Lea	N<10	N<10 N<10	N<10	N<10
Hispanic Male Non-English Learner         N<10	Hispanic Male Non-English Learner without Disabilities N<10 N<10 Caucasian Students with Disabilities N<10 N<10 Caucasian Students with Disabilities N<10 N<10 Caucasian Students without Disabilities N<10 N<10 Caucasian Non-English Learner Students without Disabilities P95% <5% Caucasian Non-English Learner with Disabilities N<10 N<10 Caucasian Non-English Learner with Disabilities N<10 N<10 Caucasian Non-English Learner without Disabilities N<10 N<10 Caucasian Female Non-English Learner without Disabilities P95% <5% Caucasian Female with Disabilities N<10 N<10 Caucasian Female with Disabilities N<10 N<10 Caucasian Female Non-English Learner Non-English Non-English Non-English Non-English Non-English Non-English Non-E	N<10	N<10 N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities       N<10       N<10<	Hispanic Male Non-English Learner without Disabilities  Caucasian  Septimary  Caucasian Students with Disabilities  N<10  N<10  N<10  Caucasian Students without Disabilities  Septimary  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  N<10  N<10  N<10  Caucasian Non-English Learner with Disabilities  N<10  Caucasian Non-English Learner without Disabilities  N<10  Caucasian Female  Septimary  Caucasian Female with Disabilities  N<10  N<10  Caucasian Female with Disabilities  N<10  N<10  Caucasian Female without Disabilities  N<10  N<10  Caucasian Female Non-English Learner  Septimary  Septi	N<10	N<10 N<10	N<10	N<10
Caucasian         >95%         <5%         RV         44.9         28.57         RV           Caucasian Students with Disabilities         N<10	Caucasian>95%<5%Caucasian Students with DisabilitiesN<10	N<10	N<10 N<10	N<10	N<10
Caucasian Students with Disabilities         N<10	Caucasian Students with DisabilitiesN<10N<10Caucasian Students without Disabilities>95%<5%	N<10	N<10 N<10	N<10	N<10
Caucasian Students without Disabilities       >95%       <5%       RV       46.34       29.27       RV         Caucasian Non-English Learner       >95%       <5%	Caucasian Students without Disabilities>95%<5%Caucasian Non-English Learner>95%<5%	RV	RV 44.9	28.57	RV
Caucasian Non-English Learner         >95%         <5%         RV         44.9         28.57         RV           Caucasian Non-English Learner with Disabilities         N<10	Caucasian Non-English Learner>95%<5%Caucasian Non-English Learner with DisabilitiesN<10	N<10	N<10 N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities       N<10	Caucasian Non-English Learner with Disabilities  N<10  N<10  N<10  Caucasian Non-English Learner without Disabilities  >95%  <5%  Caucasian Female  Caucasian Female with Disabilities  N<10  N<10  N<10  Caucasian Female without Disabilities  >95%  Caucasian Female Non-English Learner  >95%  Caucasian Female Non-English Learner  N<10  N<10  N<10	RV	RV 46.34	29.27	RV
Caucasian Non-English Learner without Disabilities       >95%       <5%       RV       46.34       29.27       RV         Caucasian Female       >95%       <5%	Caucasian Non-English Learner without Disabilities  Caucasian Female  Caucasian Female with Disabilities  Caucasian Female without Disabilities  N<10  N<10  Caucasian Female without Disabilities  >95%  <5%  Caucasian Female Non-English Learner  >95%  <5%  Caucasian Female Non-English Learner with Disabilities  N<10  N<10	RV	RV 44.9	28.57	RV
Caucasian Female         >95%         <5%         RV         41.67         RV         <5%           Caucasian Female with Disabilities         N<10	Caucasian Female>95%<5%Caucasian Female with DisabilitiesN<10	N<10	N<10 N<10	N<10	N<10
Caucasian Female with Disabilities         N<10	Caucasian Female with DisabilitiesN<10N<10Caucasian Female without Disabilities>95%<5%	RV	RV 46.34	29.27	RV
Caucasian Female without Disabilities  >95%  <5%  RV  RV  28.57  <5%  Caucasian Female Non-English Learner  >95%  <5%  RV  41.67  RV  <5%	Caucasian Female without Disabilities>95%<5%Caucasian Female Non-English Learner>95%<5%	RV	RV 41.67	RV	<5%
Caucasian Female Non-English Learner >95% <5% RV 41.67 RV <5%	Caucasian Female Non-English Learner>95%<5%Caucasian Female Non-English Learner with DisabilitiesN<10	N<10	N<10 N<10	N<10	N<10
	Caucasian Female Non-English Learner with Disabilities N<10 N<10	RV	RV RV	28.57	<5%
Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10		RV	RV 41.67	RV	<5%
	Caucasian Female Non-English Learner without Disabilities >95% <5%	N<10	N<10 N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities >95% <5% RV RV 28.57 <5%		RV	RV RV	28.57	<5%
	Caucasian Male >95% <5%	RV	RV 48	RV	8





Caucasia ocation with Disabilities	SEARCH • COMPARE • INF N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	10
Caucasian Male Non-English Learner	>95%	<5%	RV	48	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	10



WIODOLE. Crosstab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	13.33	20
Students with Disabilities						
Students without Disabilities	>95%	<5%	RV	RV	13.33	20
English Learner						
Non-English Learner	>95%	<5%	RV	RV	13.33	20
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	13.33	20
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH • COMPA	AKE • IINFO	RIVI				
African-A Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	15.38	15.38
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Non-English Learner	>95%	<5%	RV	RV	15.38	15.38
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10



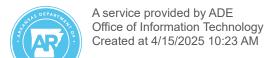
Caucasia, OUCATION with Disabilities	RCH • COMPARE • INFO	JINIVI 				
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	RV	46.43	32.14	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46	36	RV
English Learner						
Non-English Learner	>95%	<5%	RV	46.43	32.14	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46	36	RV
Female	90.91	9.09	RV	RV	35	15
Female Students with Disabilities						
Female Students without Disabilities	90.91	9.09	RV	RV	35	15
Female English Learner						
Female Non-English Learner	90.91	9.09	RV	RV	35	15
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	90.91	9.09	RV	RV	35	15
Male	>95%	<5%	RV	50	30.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	50	36.67	RV
Male Non-English Learner	>95%	<5%	RV	50	30.56	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	36.67	RV
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH •	COMPARE • INFO	)RM				
African-A Country Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	32.69	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	50	36.96	RV
Caucasian Non-English Learner	>95%	<5%	RV	50	32.69	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	36.96	RV
Caucasian Female	90.48	9.52	RV	RV	36.84	10.53
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	90.48	9.52	RV	RV	36.84	10.53
Caucasian Female Non-English Learner	90.48	9.52	RV	RV	36.84	10.53
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	90.48	9.52	RV	RV	36.84	10.53
Caucasian Male	>95%	<5%	RV	54.55	30.3	RV





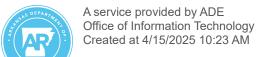
Caucasia, ocatio with Disabilities	SEARCH • COMPAR	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	55.56	37.04	RV
Caucasian Male Non-English Learner		>95%	<5%	RV	54.55	30.3	RV
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	55.56	37.04	RV



MODULE. Clossiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	38.64	50	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	30.77	56.41	RV	RV
English Learner						
Non-English Learner	>95%	<5%	38.64	50	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	30.77	56.41	RV	RV
Female	93.33	6.67	RV	RV	7.14	7.14
Female Students with Disabilities						
Female Students without Disabilities	93.33	6.67	RV	RV	7.14	7.14
Female English Learner						
Female Non-English Learner	93.33	6.67	RV	RV	7.14	7.14
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	93.33	6.67	RV	RV	7.14	7.14
Male	>95%	<5%	50	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	40	48	RV	RV
Male Non-English Learner	>95%	<5%	50	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	40	48	RV	RV
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARC	CH • COMPARE • INFO	)RM				
African-Africa	<del></del>					
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	34.15	53.66	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	61.11	RV	5.56
Caucasian Non-English Learner	>95%	<5%	34.15	53.66	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	61.11	RV	5.56
Caucasian Female	93.33	6.67	RV	RV	7.14	7.14
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	93.33	6.67	RV	RV	7.14	7.14
Caucasian Female Non-English Learner	93.33	6.67	RV	RV	7.14	7.14
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	93.33	6.67	RV	RV	7.14	7.14
Caucasian Male	>95%	<5%	44.44	44.44	RV	RV





Caucasia, ocano with Disabilities	SEARCH COMPARE NOTO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	44.44	44.44	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%



HODOLE. Crosslab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
JI	91.67	8.33	RV	RV	27.27	9.09
tudents with Disabilities						
tudents without Disabilities	91.67	8.33	RV	RV	27.27	9.09
inglish Learner						
lon-English Learner	91.67	8.33	RV	RV	27.27	9.09
inglish Learner Students without Disabilities						
lon-English Learner Students with Disabilities						
lon-English Learner Students without Disabilities	91.67	8.33	RV	RV	27.27	9.09
emale	N<10	N<10	N<10	N<10	N<10	N<10
emale Students with Disabilities						
emale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner						
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities						
emale Non-English Learner with Disabilities						
emale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
1ale	N<10	N<10	N<10	N<10	N<10	N<10
fale Students with Disabilities						
fale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with Disabilities						
fale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
frican-American						
frican-American Students without Disabilities						
frican-American English Learner						
frican-American Non-English Learner						
frican-American English Learner without Disabilities						
frican-American Non-English Learner without Disabilities						
frican-American Female						

	SEARCH • COMPARE •	• INFORI	M				
African-Acoustic Female without Disabilities			·				
African-American Female English Learner							
African-American Female Non-English Learner							
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic							
Hispanic Students with Disabilities							
Hispanic Students without Disabilities							
Hispanic Non-English Learner							
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities							
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male							
Hispanic Male without Disabilities							
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner without Disabilities							
Caucasian	90.	.91	9.09	RV	RV	20	10
Caucasian Students with Disabilities							
Caucasian Students without Disabilities	90.	.91	9.09	RV	RV	20	10
Caucasian Non-English Learner	90.	.91	9.09	RV	RV	20	10
Caucasian Non-English Learner with Disabilities							
Caucasian Non-English Learner without Disabilities	90.	.91	9.09	RV	RV	20	10
Caucasian Female	N<	<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities							
Caucasian Female without Disabilities	N<	<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities							
Caucasian Female Non-English Learner without Disabilities	N<	:10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<	:10	N<10	N<10	N<10	N<10	N<10



Caucasia, Oucario with Disabilities	• COMPARE • INFO	JR IVI 				
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
rade 9 Biology						
I	N<10	N<10	N<10	N<10	N<10	N<10
udents with Disabilities						
rudents without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner						
on-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities						
on-English Learner Students with Disabilities						
on-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale	N<10	N<10	N<10	N<10	N<10	N<10
emale Students with Disabilities						
emale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner						
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities						
emale Non-English Learner with Disabilities						
emale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ale						
ale Students with Disabilities						
ale Students without Disabilities						
ale Non-English Learner						
ale Non-English Learner with Disabilities						
ale Non-English Learner without Disabilities						
rican-American						
rican-American Students without Disabilities						
rican-American English Learner						
rican-American Non-English Learner						
rican-American English Learner without Disabilities						
rican-American Non-English Learner without Disabilities						
rican-American Female						



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African-A Female without Disabilities							
African-American Female English Learner	-						
African-American Female Non-English Learner	-						
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic	-						
Hispanic Students with Disabilities	-						
Hispanic Students without Disabilities	-						
Hispanic Non-English Learner	-						
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities	-						
Hispanic Female							
Hispanic Female with Disabilities	-						
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male							
Hispanic Male without Disabilities	-						
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner without Disabilities	-						
Caucasian	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities							
Caucasian Students without Disabilities	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	-						
Caucasian Non-English Learner without Disabilities	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities							
Caucasian Female without Disabilities	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	-						
Caucasian Female Non-English Learner without Disabilities	N	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	-						



Caucasia, Oucasio with Disabilities	SEARCH • COMPARE •	INFORM	 	 
Caucasian Male without Disabilities			 	 
Caucasian Male Non-English Learner			 	 
Caucasian Male Non-English Learner with Disabilities			 	 
Caucasian Male Non-English Learner without Disabilities			 	 



WIODULE. Crosstab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	RV	<5%	23.64	54.55	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	62.22	26.67	RV
English Learner						
Non-English Learner	RV	<5%	23.64	54.55	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	62.22	26.67	RV
Female	>95%	<5%	RV	58.62	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	61.54	RV	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	58.62	RV	<5%
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	61.54	RV	<5%
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	5	RV	RV	26.32	<5%
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	5	RV	RV	26.32	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10

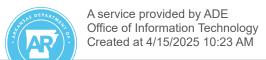
SEARC	H • COMPARE • INFO	PRM	NI -40	NI-40	N -40	N -40
African-Action Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	RV	51.16	25.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.87	5.13	RV	56.76	29.73	RV
Caucasian Non-English Learner	RV	<5%	RV	51.16	25.58	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.87	5.13	RV	56.76	29.73	RV
Caucasian Female	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	54.55	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Caucasian Male	>95%	<5%	RV	47.62	RV	<5%



Caucasia with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	5.88	RV	RV	31.25	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	47.62	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	5.88	RV	RV	31.25	<5%



MODULE: Clossiab - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner						
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



SEARCH • COMP.	ARE • INFC	JKIVI				
African-Action Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Thopathe Male						
Hispanic Male without Disabilities						
- '						
Hispanic Male without Disabilities						
Hispanic Male without Disabilities Hispanic Male Non-English Learner						
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities	 				 	
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian	  N<10	  N<10	  N<10	  N<10	  N<10	  N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities	  N<10 N<10	  N<10 N<10	  N<10 N<10	  N<10 N<10	  N<10 N<10	  N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities	  N<10 N<10 N<10	N<10 N<10 N<10	  N<10 N<10 N<10	  N<10 N<10 N<10	  N<10 N<10 N<10	  N<10 N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner	  N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	  N<10 N<10 N<10 N<10	  N<10 N<10 N<10 N<10	  N<10 N<10 N<10 N<10	  N<10 N<10 N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	  N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities	 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner without Disabilities  Caucasian Female	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male without Disabilities  Hispanic Male Non-English Learner without Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Students without Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Female  Caucasian Female  Caucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



Caucasia oucano with Disabilities	SEARCH • COMPARE • INFO N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	42.5	45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	37.14	48.57	RV	RV
English Learner						
Non-English Learner	>95%	<5%	42.5	45	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	37.14	48.57	RV	RV
Female	>95%	<5%	RV	52.38	RV	<5%
Female Students with Disabilities						
Female Students without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Female English Learner						
Female Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
Male	>95%	<5%	RV	RV	15.79	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male Non-English Learner	>95%	<5%	RV	RV	15.79	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



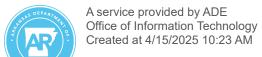
SEARCH • C	OMPARE • INFO	DRM				
African-A Cocation Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	40.63	46.88	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	37.93	48.28	RV	RV
Caucasian Non-English Learner	>95%	<5%	40.63	46.88	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	37.93	48.28	RV	RV
Caucasian Female	>95%	<5%	RV	RV	11.11	<5%
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Male	>95%	<5%	RV	RV	14.29	<5%



Caucasia ocation with Disabilities	SEARCH • COMPAI	RE • INFC N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		>95%	<5%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner		>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		>95%	<5%	RV	RV	18.18	<5%



WODULE. Clossian - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	RV	42.59	37.04	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	38.64	45.45	RV
English Learner						
Non-English Learner	>95%	<5%	RV	42.59	37.04	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.64	45.45	RV
- Female	>95%	<5%	RV	44.83	41.38	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.31	46.15	RV
Female English Learner						
emale Non-English Learner	>95%	<5%	RV	44.83	41.38	RV
Female English Learner without Disabilities						
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	<5%	RV	42.31	46.15	RV
Male	>95%	<5%	RV	40	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.74	5.26	RV	RV	44.44	11.11
Male Non-English Learner	>95%	<5%	RV	40	RV	8
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.74	5.26	RV	RV	44.44	11.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



SEARC	CH • COMPARE • INFO	RM	N 40	NI -40	N 40	N -40
African-A Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.1	40.48	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.74	5.26	RV	33.33	47.22	RV
Caucasian Non-English Learner	>95%	<5%	RV	38.1	40.48	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.74	5.26	RV	33.33	47.22	RV
Caucasian Female	>95%	<5%	RV	RV	45.45	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	45.45	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.62	<5%
Caucasian Male	>95%	<5%	RV	RV	35	10



Caucasia OUCATION with Disabilities	SEARCH • COMPA	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities		93.75	6.25	RV	RV	46.67	13.33
Caucasian Male Non-English Learner		>95%	<5%	RV	RV	35	10
Caucasian Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities		93.75	6.25	RV	RV	46.67	13.33



MODULE. Clossiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



SEARCH	H • COMPARE • INFO	DRM				
African-Action Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10



Caucasia Oucario with Disabilities	SEARCH • COMPARE • IN	IFORIVI 				
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



WIODOLE. CIOSSIAD - ATLAS						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female						
Female Students with Disabilities						
Female Students without Disabilities						
Female English Learner						
Female Non-English Learner						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



	SEARCH • COMPAI	RE • INFO	RM				
African-Atourno Female without Disabilities							
African-American Female English Learner							
African-American Female Non-English Learner							
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic							
Hispanic Students with Disabilities							
Hispanic Students without Disabilities							
Hispanic Non-English Learner							
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities							
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male							
Hispanic Male without Disabilities							
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner without Disabilities							
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female							
Caucasian Female with Disabilities							
Caucasian Female without Disabilities							
Caucasian Female Non-English Learner							
Caucasian Female Non-English Learner with Disabilities							
Caucasian Female Non-English Learner without Disabilities							
Caucasian Male		N<10	N<10	N<10	N<10	N<10	N<10



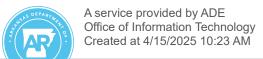
Caucasia Coucaro with Disabilities	EARCH • COMPARE • INFO N<10	JRIVI N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



WODULE. Clussiab - Allas						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner						
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities						
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



SEAR	CH • COMPARE • INF	ORM				
African-A ** emale without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10





Caucasia, Occasio with Disabilities	EARCH • COMPARE • INFO	ORM N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
rade 12 Geometry						
	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner						
on-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
nglish Learner Students without Disabilities						
on-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale	N<10	N<10	N<10	N<10	N<10	N<10
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner						
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities						
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
ale						
ale Students with Disabilities						
ale Students without Disabilities						
lale Non-English Learner						
ale Non-English Learner with Disabilities						
ale Non-English Learner without Disabilities						
frican-American						
frican-American Students without Disabilities						
frican-American English Learner						
frican-American Non-English Learner						
frican-American English Learner without Disabilities						
frican-American Non-English Learner without Disabilities						
frican-American Female						



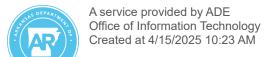
	SEARCH • COMPA	RE • INFO	RM				
African-A Female without Disabilities							
African-American Female English Learner							
African-American Female Non-English Learner							
African-American Female English Learner without Disabilities							
African-American Female Non-English Learner without Disabilities							
Hispanic							
Hispanic Students with Disabilities							
Hispanic Students without Disabilities							
Hispanic Non-English Learner							
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities							
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male							
Hispanic Male without Disabilities							
Hispanic Male Non-English Learner							
Hispanic Male Non-English Learner without Disabilities							
Caucasian		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male							



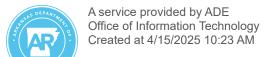
Caucasia Oucario with Disabilities	SEARCH • COMPARE •	INFORIVI 	 	 
Caucasian Male without Disabilities			 	 
Caucasian Male Non-English Learner			 	 
Caucasian Male Non-English Learner with Disabilities			 	 
Caucasian Male Non-English Learner without Disabilities			 	 



MODULE. CIOSSIAD - ATLAS							
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4	
All Grades ELA							
All	>97%	<3%	24.32	43.86	24.32	7.5	
Students with Disabilities	>95%	<5%	73.17	23.17	RV	RV	
Students without Disabilities	>95%	<5%	13.13	48.6	29.05	9.22	
English Learner							
Non-English Learner	>97%	<3%	24.32	43.86	24.32	7.5	
English Learner Students without Disabilities							
Non-English Learner Students with Disabilities	>95%	<5%	73.17	23.17	RV	RV	
Non-English Learner Students without Disabilities	>95%	<5%	13.13	48.6	29.05	9.22	
Female	>95%	<5%	18.72	42.86	27.09	11.33	
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Female Students without Disabilities	>95%	<5%	11.3	44.63	31.07	12.99	
Female English Learner							
Female Non-English Learner	>95%	<5%	18.72	42.86	27.09	11.33	
Female English Learner without Disabilities							
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Female Non-English Learner without Disabilities	>95%	<5%	11.3	44.63	31.07	12.99	
Male	RV	<5%	29.11	44.73	RV	RV	
Male Students with Disabilities	>95%	<5%	75	19.64	RV	RV	
Male Students without Disabilities	>95%	<5%	14.92	52.49	27.07	5.52	
Male Non-English Learner	RV	<5%	29.11	44.73	RV	RV	
Male Non-English Learner with Disabilities	>95%	<5%	75	19.64	RV	RV	
Male Non-English Learner without Disabilities	>95%	<5%	14.92	52.49	27.07	5.52	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American English Learner							
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American English Learner without Disabilities							
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10	



African Complex without Disphilities	H • COMPARE • INFO	)RM	N-40	N-40	Nado	N-10
African-Acceptation Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Hispanic Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian	>97%	<3%	23.44	43.39	25.44	7.73
Caucasian Students with Disabilities	>95%	<5%	72	24	RV	RV
Caucasian Students without Disabilities	>95%	<5%	12.27	47.85	30.37	9.51
Caucasian Non-English Learner	>97%	<3%	23.44	43.39	25.44	7.73
Caucasian Non-English Learner with Disabilities	>95%	<5%	72	24	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	12.27	47.85	30.37	9.51
Caucasian Female	>95%	<5%	18.03	42.62	27.87	11.48
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	11.73	43.83	31.48	12.96
Caucasian Female Non-English Learner	>95%	<5%	18.03	42.62	27.87	11.48
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.73	43.83	31.48	12.96
Caucasian Male	RV	<5%	27.98	44.04	RV	RV

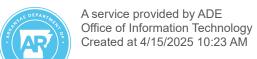




Caucasia Vicano with Disabilities	>95%	<5%	74.07	20.37	RV	RV
Caucasian Male without Disabilities	>95%	<5%	12.8	51.83	29.27	6.1
Caucasian Male Non-English Learner	RV	<5%	27.98	44.04	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	74.07	20.37	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	12.8	51.83	29.27	6.1



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	27.39	38.85	23.25	10.51
Students with Disabilities	>95%	<5%	72.73	24.24	RV	RV
Students without Disabilities	>95%	<5%	15.32	42.74	29.03	12.9
English Learner						
Non-English Learner	>95%	<5%	27.39	38.85	23.25	10.51
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	72.73	24.24	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	15.32	42.74	29.03	12.9
Female	>95%	<5%	26.71	41.1	22.6	9.59
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	17.89	44.72	26.02	11.38
emale English Learner						
Female Non-English Learner	>95%	<5%	26.71	41.1	22.6	9.59
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	17.89	44.72	26.02	11.38
Male	>95%	<5%	27.98	36.9	23.81	11.31
Male Students with Disabilities	>95%	<5%	72.09	25.58	RV	RV
Male Students without Disabilities	>95%	<5%	12.8	40.8	32	14.4
Male Non-English Learner	>95%	<5%	27.98	36.9	23.81	11.31
Male Non-English Learner with Disabilities	>95%	<5%	72.09	25.58	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	12.8	40.8	32	14.4
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



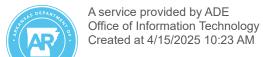
SEARCH •	<ul><li>COMPARE • INFO</li></ul>	)RM				
African-A COURT Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	>95%	<5%	RV	RV	16.67	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Non-English Learner	>95%	<5%	RV	RV	16.67	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	26.96	38.57	23.55	10.92
Caucasian Students with Disabilities	>95%	<5%	73.02	23.81	RV	RV
Caucasian Students without Disabilities	>95%	<5%	14.35	42.61	29.57	13.48
Caucasian Non-English Learner	>95%	<5%	26.96	38.57	23.55	10.92
Caucasian Non-English Learner with Disabilities	>95%	<5%	73.02	23.81	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	14.35	42.61	29.57	13.48
Caucasian Female	>95%	<5%	25.93	40.74	23.7	9.63
Caucasian Female with Disabilities	>95%	<5%	RV	RV	5	<5%
Caucasian Female without Disabilities	>95%	<5%	17.39	44.35	26.96	11.3
Caucasian Female Non-English Learner	>95%	<5%	25.93	40.74	23.7	9.63
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	17.39	44.35	26.96	11.3
Caucasian Male	>95%	<5%	27.85	36.71	23.42	12.03



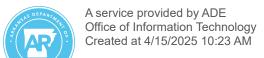
Caucasia, Sucation with Disabilities	• COMPARE • INFC >95%	/KIVI <5%	72.09	25.58	RV	RV
Caucasian Male without Disabilities	>95%	<5%	11.3	40.87	32.17	15.65
Caucasian Male Non-English Learner	>95%	<5%	27.85	36.71	23.42	12.03
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	72.09	25.58	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	11.3	40.87	32.17	15.65



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	20.36	35.56	28.57	15.5
Students with Disabilities	>95%	<5%	53.03	37.88	RV	RV
Students without Disabilities	>95%	<5%	12.17	34.98	34.6	18.25
English Learner						
Non-English Learner	>95%	<5%	20.36	35.56	28.57	15.5
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	>95%	<5%	53.03	37.88	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.17	34.98	34.6	18.25
Female	>95%	<5%	18.18	40.26	26.62	14.94
Female Students with Disabilities	>95%	<5%	56.52	43.48	RV	RV
Female Students without Disabilities	>95%	<5%	11.45	39.69	31.3	17.56
Female English Learner						
Female Non-English Learner	>95%	<5%	18.18	40.26	26.62	14.94
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	>95%	<5%	56.52	43.48	RV	RV
Female Non-English Learner without Disabilities	>95%	<5%	11.45	39.69	31.3	17.56
Male	>95%	<5%	22.29	31.43	30.29	16
Male Students with Disabilities	>95%	<5%	51.16	34.88	RV	RV
Male Students without Disabilities	>95%	<5%	12.88	30.3	37.88	18.94
Male Non-English Learner	>95%	<5%	22.29	31.43	30.29	16
Male Non-English Learner with Disabilities	>95%	<5%	51.16	34.88	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	12.88	30.3	37.88	18.94
African-American						
African-American Students without Disabilities						
African-American English Learner						
African-American Non-English Learner						
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities						
African-American Female						



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African-Action Female without Disabilities						
African-American Female English Learner						
African-American Female Non-English Learner						
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities						
Hispanic	>95%	<5%	RV	RV	21.43	7.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Non-English Learner	>95%	<5%	RV	RV	21.43	7.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.28	35.62	29.08	16.01
Caucasian Students with Disabilities	>95%	<5%	53.97	36.51	RV	RV
Caucasian Students without Disabilities	>95%	<5%	10.29	35.39	35.39	18.93
Caucasian Non-English Learner	>95%	<5%	19.28	35.62	29.08	16.01
Caucasian Non-English Learner with Disabilities	>95%	<5%	53.97	36.51	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.29	35.39	35.39	18.93
Caucasian Female	>95%	<5%	18.31	40.14	26.76	14.79
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	11.48	40.16	31.15	17.21
Caucasian Female Non-English Learner	>95%	<5%	18.31	40.14	26.76	14.79
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	11.48	40.16	31.15	17.21
Caucasian Male	>95%	<5%	20.12	31.71	31.1	17.07

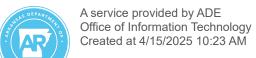




Caucasia ocano with Disabilities	SEARCH • COMPARE • IN >95%	<5%	51.16	34.88	RV	RV
Caucasian Male without Disabilities	>95%	<5%	9.09	30.58	39.67	20.66
Caucasian Male Non-English Learner	>95%	<5%	20.12	31.71	31.1	17.07
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	51.16	34.88	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	9.09	30.58	39.67	20.66



Level
RV
<5%
RV
RV
<5%
RV
RV
N<10
7.14
RV
N<10
7.14
RV
N<10
RV
RV
N<10
RV
N<10
N<10
N<10
N<10
N<10



SEARCH SEARCH	H • COMPARE • INFO	RM	N -40	N -40	Nego	N -40
African-A Country Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	35.94	50	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	26.79	57.14	RV	RV
Caucasian Non-English Learner	>95%	<5%	35.94	50	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	26.79	57.14	RV	RV
Caucasian Female	>95%	<5%	RV	57.69	RV	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	60	RV	8
Caucasian Female Non-English Learner	>95%	<5%	RV	57.69	RV	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	60	RV	8
Caucasian Male	>95%	<5%	42.11	44.74	RV	RV



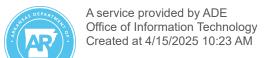
Caucasia verto with Disabilities	SEARCH • COMPARE • INFO	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	54.84	RV	6.45
Caucasian Male Non-English Learner	>95%	<5%	42.11	44.74	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	54.84	RV	6.45



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	46.67	38.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	40.38	42.31	RV	RV
English Learner						
Non-English Learner	>95%	<5%	46.67	38.33	RV	RV
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	40.38	42.31	RV	RV
Female	>95%	<5%	40.63	43.75	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	38.71	45.16	RV	RV
Female English Learner						
Female Non-English Learner	>95%	<5%	40.63	43.75	RV	RV
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	38.71	45.16	RV	RV
Male	>95%	<5%	53.57	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Male Non-English Learner	>95%	<5%	53.57	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



SEARC	CH • COMPARE • INFO	RM.				
African-A Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	44.9	40.82	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	39.53	44.19	RV	RV
Caucasian Non-English Learner	>95%	<5%	44.9	40.82	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	39.53	44.19	RV	RV
Caucasian Female	>95%	<5%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52	RV	<5%
Caucasian Male	>95%	<5%	56.52	RV	RV	<5%

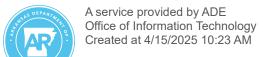




Caucasia with Disabilities	SEARCH • COMPARE • INFO	JRIVI N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner	>95%	<5%	56.52	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%



	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	RV	<5%	RV	44.44	36.51	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	39.22	45.1	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	43.55	37.1	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38	46	RV
Female	>95%	<5%	RV	45.71	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.75	43.75	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	44.12	41.18	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	41.94	45.16	RV
Male	>95%	<5%	RV	42.86	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	95	5	RV	RV	47.37	10.53
Male Non-English Learner	>95%	<5%	RV	42.86	RV	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	95	5	RV	RV	47.37	10.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10



SFAF	RCH • COMPARE • INFO	)RM				
African-Acoustion Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	40	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	47.62	RV
Caucasian Non-English Learner	>95%	<5%	RV	40	40	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	47.62	RV
Caucasian Female	>95%	<5%	RV	37.04	44.44	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.46	46.15	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	44.44	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	46.15	RV
Caucasian Male	>95%	<5%	RV	43.48	RV	8.7



Caucasia very with Disabilities	SEARCH • COMPARE • IN N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	5.88	RV	RV	50	12.5
Caucasian Male Non-English Learner	>95%	<5%	RV	43.48	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.12	5.88	RV	RV	50	12.5



**MODULE: Crosstab - Graduation Rates** 

Flippin School District - 4501000

Four Year Graduation Rates	
All	90.74%
Students with Disabilities	N<10
Students without Disabilities	93.62%
Non-English Learner	90.74%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	93.62%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	86.21%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.67%
Male Non-English Learner	86.21%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	91.67%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	90.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.02%
Caucasian Non-English Learner	90.00%

91.30%

#### Caucasian Non-English Learner with Disabilities SEARCH • COMPARE • INFORM N<10 Caucasian Non-English Learner without Disabilities 93.02% Caucasian Female >95% Caucasian Female with Disabilities N<10 95.00% Caucasian Female without Disabilities >95% Caucasian Female Non-English Learner N<10 Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities 95.00% Caucasian Male 85.71% Caucasian Male with Disabilities N<10 Caucasian Male without Disabilities 91.30% Caucasian Male Non-English Learner 85.71% Caucasian Male Non-English Learner with Disabilities N<10

Caucasian Male Non-English Learner without Disabilities



**MODULE: Crosstab - Graduation Rates** 

Five Year Graduation Rates	
All	90.67%
Students with Disabilities	N<10
Students without Disabilities	91.18%
Non-English Learner	90.67%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.18%
Female	95.00%
Female Students with Disabilities	N<10
Female Students without Disabilities	94.87%
Female Non-English Learner	95.00%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.87%
Male	85.71%
Male Students with Disabilities	N<10
Male Students without Disabilities	86.21%
Male Non-English Learner	85.71%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	86.21%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	90.00%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.48%
Caucasian Non-English Learner	90.00%

N<10

85.71%

### Caucasian Non-English Learner with Disabilities SEARCH • COMPARE • INFORM N<10 Caucasian Non-English Learner without Disabilities 90.48% Caucasian Female 94.44% Caucasian Female with Disabilities N<10 94.29% Caucasian Female without Disabilities 94.44% Caucasian Female Non-English Learner N<10 Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities 94.29% 85.29% Caucasian Male Caucasian Male with Disabilities N<10 Caucasian Male without Disabilities 85.71% Caucasian Male Non-English Learner 85.29%

Caucasian Male Non-English Learner with Disabilities

Caucasian Male Non-English Learner without Disabilities



**MODULE: Crosstab - Growth** 

Flippin School District - 4501000

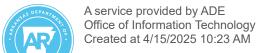
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.27	79.56	79.41	N<10	N<10	
Students with Disabilities	81.51	77.57	79.54	N<10	N<10	
Students without Disabilities	78.36	80.36	79.36	N<10	N<10	
Non-English Learner	79.27	79.56	79.41	N<10	N<10	
Non-English Learner Students with Disabilities	81.51	77.57	79.54	N<10	N<10	
Non-English Learner Students without Disabilities	78.36	80.36	79.36	N<10	N<10	
Female	78.38	79.78	79.08	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.76	81.35	78.55	N<10	N<10	
Female Non-English Learner	78.38	79.78	79.08	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	75.76	81.35	78.55	N<10	N<10	
Male	80.29	79.29	79.79	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	82.16	78.92	80.54	N<10	N<10	
Male Non-English Learner	80.29	79.29	79.79	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	82.16	78.92	80.54	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						



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African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.46	79.73	79.09	N<10	N<10	
Caucasian Students with Disabilities	80.61	77.85	79.23	N<10	N<10	
Caucasian Students without Disabilities	77.6	80.48	79.04	N<10	N<10	
Caucasian Non-English Learner	78.46	79.73	79.09	N<10	N<10	
Caucasian Non-English Learner with Disabilities	80.61	77.85	79.23	N<10	N<10	
Caucasian Non-English Learner without Disabilities	77.6	80.48	79.04	N<10	N<10	
Caucasian Female	77.38	79.71	78.54	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	75.17	81.03	78.1	N<10	N<10	
Caucasian Female Non-English Learner	77.38	79.71	78.54	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

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Caucasian Female Non-English Learner without Disabilities	75.17	81.03	78.1	N<10	N<10	
Caucasian Male	79.64	79.75	79.69	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.23	79.64	80.43	N<10	N<10	
Caucasian Male Non-English Learner	79.64	79.75	79.69	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.23	79.64	80.43	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	70.76	73.95	72.36	80.75	N<10	
Students with Disabilities	69.9	78.16	74.03	75.07	N<10	
Students without Disabilities	70.99	72.88	71.93	82.2	N<10	
Non-English Learner	70.76	73.95	72.36	80.75	N<10	
Non-English Learner Students with Disabilities	69.9	78.16	74.03	75.07	N<10	
Non-English Learner Students without Disabilities	70.99	72.88	71.93	82.2	N<10	
Female	70.83	73.79	72.31	81.37	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	71.06	74.87	72.96	81.94	N<10	
Female Non-English Learner	70.83	73.79	72.31	81.37	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	71.06	74.87	72.96	81.94	N<10	
Male	70.7	74.11	72.4	80.16	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	70.9	70.63	70.77	82.5	N<10	
Male Non-English Learner	70.7	74.11	72.4	80.16	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	70.9	70.63	70.77	82.5	N<10	
African-American						



	SEARC	CH • COM	DARE . IN	FORM.		
African-American Students without Disabilities	SLAINC					
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	70.65	73.78	72.21	80.79	N<10	
Caucasian Students with Disabilities	68.9	78.51	73.7	73.51	N<10	
Caucasian Students without Disabilities	71.07	72.65	71.86	82.52	N<10	
Caucasian Non-English Learner	70.65	73.78	72.21	80.79	N<10	
Caucasian Non-English Learner with Disabilities	68.9	78.51	73.7	73.51	N<10	

MY SCHOOL INFO
SEARCH • COMPARE • INFORM

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Caucasian Non-English Learner without Disabilities	71.07	72.65 COM	71.86	82.52	N<10	
Caucasian Female	70.6	73.41	72	81.48	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	71.22	74.5	72.86	82.54	N<10	
Caucasian Female Non-English Learner	70.6	73.41	72	81.48	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	71.22	74.5	72.86	82.54	N<10	
Caucasian Male	70.7	74.11	72.4	80.16	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	70.9	70.63	70.77	82.5	N<10	
Caucasian Male Non-English Learner	70.7	74.11	72.4	80.16	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	70.9	70.63	70.77	82.5	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5			Content	Science		Content
Grade 5			Content	Science		Content
	VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
All	VAS 80.53	VAS 80.47	Content VAS	Science VAS	VAS N<10	Content w/ELP VAS
All Students with Disabilities	<b>VAS</b> 80.53 77.67	80.47 68.53	80.5 73.1	Science VAS 83.23 81.76	N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities	80.53 77.67 81.58	80.47 68.53 84.84	80.5 73.1 83.21	83.23 81.76 83.77	N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner	80.53 77.67 81.58 80.53	80.47 68.53 84.84 80.47	80.5 73.1 83.21 80.5	83.23 81.76 83.27 83.23	N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without	80.53 77.67 81.58 80.53 77.67	80.47 68.53 84.84 80.47 68.53	80.5 73.1 83.21 80.5 73.1	83.23 81.76 83.77 83.23 81.76	N<10 N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	80.53 77.67 81.58 80.53 77.67 81.58	80.47 68.53 84.84 80.47 68.53 84.84	80.5 73.1 83.21 80.5 73.1 83.21	83.23 81.76 83.27 83.23 81.76 83.77	N<10 N<10 N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	80.53 77.67 81.58 80.53 77.67 81.58	80.47 68.53 84.84 80.47 68.53 84.84	80.5 73.1 83.21 80.5 73.1 83.21 80.99	83.23 81.76 83.77 83.23 81.76 83.77	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	80.53 77.67 81.58 80.53 77.67 81.58 79.27 N<10	80.47 68.53 84.84 80.47 68.53 84.84 82.71 N<10	80.5 73.1 83.21 80.5 73.1 83.21 80.99 N<10	83.23 81.76 83.27 83.23 81.76 83.77 85.65 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities Non-English Learner Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities	80.53 77.67 81.58 80.53 77.67 81.58 79.27 N<10 80.15	80.47 68.53 84.84 80.47 68.53 84.84 82.71 N<10 86.2	80.5 73.1 83.21 80.5 73.1 83.21 80.99 N<10 83.17	83.23 81.76 83.77 83.23 81.76 83.77 85.65 N<10 86.49	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	

80.15

86.2

83.17

N<10

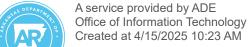
86.49

Female Non-English Learner without

Disabilities

STORY OF STREET	A service provided by ADE Office of Information Technology Created at 4/15/2025 10:23 AM
FOUCATION	Male

ovided by ADE ormation Technology	N //\/	CCLIC		IFO		
1/15/2025 10:23 AM		SCHC				
Male	SEAR( 81.18	CH • COM 79.33	PARE • IN 80.25	FORM 81.98	N<10	
Male Students with Disabilities	78.28	68.12	73.2	81.47	N<10	
Male Students without Disabilities	82.4	84.06	83.23	82.2	N<10	
Male Non-English Learner	81.18	79.33	80.25	81.98	N<10	
Male Non-English Learner with Disabilities	78.28	68.12	73.2	81.47	N<10	
Male Non-English Learner without Disabilities	82.4	84.06	83.23	82.2	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	



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Hispanic Male Non-English Learner without Disabilities	N<10	N<10	PARE • IN N<10	N<10	N<10	
Caucasian	80.42	80.49	80.46	83.03	N<10	
Caucasian Students with Disabilities	77.67	68.53	73.1	81.76	N<10	
Caucasian Students without Disabilities	81.48	85.09	83.29	83.52	N<10	
Caucasian Non-English Learner	80.42	80.49	80.46	83.03	N<10	
Caucasian Non-English Learner with Disabilities	77.67	68.53	73.1	81.76	N<10	
Caucasian Non-English Learner without Disabilities	81.48	85.09	83.29	83.52	N<10	
Caucasian Female	79.27	82.71	80.99	85.65	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	80.15	86.2	83.17	86.49	N<10	
Caucasian Female Non-English Learner	79.27	82.71	80.99	85.65	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	80.15	86.2	83.17	86.49	N<10	
Caucasian Male	81.05	79.28	80.17	81.61	N<10	
Caucasian Male with Disabilities	78.28	68.12	73.2	81.47	N<10	
Caucasian Male without Disabilities	82.32	84.4	83.36	81.67	N<10	
Caucasian Male Non-English Learner	81.05	79.28	80.17	81.61	N<10	
Caucasian Male Non-English Learner with Disabilities	78.28	68.12	73.2	81.47	N<10	
Caucasian Male Non-English Learner without Disabilities	82.32	84.4	83.36	81.67	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	86.22	83.37	84.8	94.22	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	86.75	84.02	85.39	95.42	N<10	
Non-English Learner	86.22	83.37	84.8	94.22	N<10	
N = 111	N. 40	N40	N .40	NI 40	N -40	

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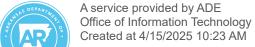
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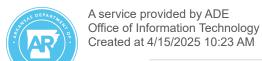
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MY SCHOOL INFO

Non-English Learner Students with Disabilities

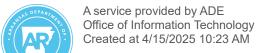


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Non-English Learner Students without Disabilities	86.75	84.02	85.39	95.42	N<10	
Female	85.57	83.13	84.35	92.1	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	86.03	83.51	84.77	93.21	N<10	
Female Non-English Learner	85.57	83.13	84.35	92.1	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	86.03	83.51	84.77	93.21	N<10	
Male	86.92	83.64	85.28	96.52	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	87.58	84.61	86.09	97.94	N<10	
Male Non-English Learner	86.92	83.64	85.28	96.52	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	87.58	84.61	86.09	97.94	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						



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Hispanic Female Non-English Learner	SEANC	COIVI				
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	86.23	82.99	84.61	93.49	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	86.71	83.8	85.26	94.47	N<10	
Caucasian Non-English Learner	86.23	82.99	84.61	93.49	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	86.71	83.8	85.26	94.47	N<10	
Caucasian Female	85.3	82.4	83.85	90.25	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	85.63	83.08	84.35	91.01	N<10	
Caucasian Female Non-English Learner	85.3	82.4	83.85	90.25	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	85.63	83.08	84.35	91.01	N<10	
Caucasian Male	87.16	83.58	85.37	96.74	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	87.91	84.59	86.25	98.27	N<10	
Caucasian Male Non-English Learner	87.16	83.58	85.37	96.74	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	87.91	84.59	86.25	98.27	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	88.9	80.57	84.74	79.74	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	90.61	80.15	85.38	80.89	N<10	
Non-English Learner	88.9	80.57	84.74	79.74	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	90.61	80.15	85.38	80.89	N<10	
Female	90.34	81.61	85.97	78.82	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	91.44	81.79	86.62	79.65	N<10	
Female Non-English Learner	90.34	81.61	85.97	78.82	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	91.44	81.79	86.62	79.65	N<10	
Male	87.21	79.36	83.29	80.81	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	89.57	78.08	83.82	82.45	N<10	
Male Non-English Learner	87.21	79.36	83.29	80.81	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	89.57	78.08	83.82	82.45	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	



Hispanic Students with Disabilities		CEADO		DADE . IN			
Hispanic Non-English Learner with Disabilities	Hispanic Students with Disabilities	SEAN	COIVI				
Hispanic Non-English Learner with Disabilities	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Disabilities   Hispanic Female with Disabilities   N<10	Hispanic Non-English Learner with Disabilities						
Hispanic Female with Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 ··· Hispanic Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 ··· Hispanic Female Non-English Learner with Disabilities ··· Inspanic Female Non-English Learner without Disabilities ··· Inspanic Female Non-English Learner without Disabilities ··· Inspanic Female Non-English Learner without Disabilities ··· Inspanic Male Without Disabilities ··· Inspanic Male without Disabilities ··· Inspanic Male Non-English Learner without Inspanic Male Non-English Learner Result Male Non-English Learner Without Non-English Learner Result Non-English Learner With Non-English Result Resu	Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female with Disabilities						
Hispanic Female Non-English Learner with Disabilities   N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Disabilities         N<10	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Disabilities  Hispanic Male  Hispanic Male without Disabilities	Hispanic Female Non-English Learner with Disabilities						
Hispanic Male without Disabilities	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without	Hispanic Male						
Hispanic Male Non-English Learner without Disabilities  Caucasian 88.94 81.75 85.34 80.53 N<10 Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Students without Disabilities 90.84 81.49 86.17 81.94 N<10 Caucasian Non-English Learner 88.94 81.75 85.34 80.53 N<10 Caucasian Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Non-English Learner with N<10 N<10 N<10 N<10 N<10 Caucasian Non-English Learner without Disabilities  Caucasian Non-English Learner without Poisabilities  Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Caucasian Female without Disabilities 91.93 83.46 87.69 79.62 N<10 Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Male without Disabilities						
Disabilities         Caucasian         88.94         81.75         85.34         80.53         N<10            Caucasian Students with Disabilities         N<10	Hispanic Male Non-English Learner						
Caucasian Students with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10          Caucasian Students without Disabilities         90.84         81.49         86.17         81.94         N<10          Caucasian Non-English Learner         88.94         81.75         85.34         80.53         N<10          N           Caucasian Non-English Learner with Disabilities         N<10	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without Disabilities         90.84         81.49         86.17         81.94         N<10            Caucasian Non-English Learner         88.94         81.75         85.34         80.53         N<10	Caucasian	88.94	81.75	85.34	80.53	N<10	
Caucasian Non-English Learner         88.94         81.75         85.34         80.53         N<10            Caucasian Non-English Learner with Disabilities         N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10             Caucasian Non-English Learner without Disabilities         90.84         81.49         86.17         81.94         N<10	Caucasian Students without Disabilities	90.84	81.49	86.17	81.94	N<10	
Disabilities         Caucasian Non-English Learner without Disabilities         90.84         81.49         86.17         81.94         N<10            Caucasian Female         90.63         83.04         86.83         78.69         N<10	Caucasian Non-English Learner	88.94	81.75	85.34	80.53	N<10	
Disabilities         Caucasian Female       90.63       83.04       86.83       78.69       N<10          Caucasian Female with Disabilities       N<10		N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities         N<10         N<10         N<10         N<10         N<10            Caucasian Female without Disabilities         91.93         83.46         87.69         79.62         N<10	Caucasian Non-English Learner without Disabilities	90.84	81.49	86.17	81.94	N<10	
Caucasian Female without Disabilities         91.93         83.46         87.69         79.62         N<10	Caucasian Female	90.63	83.04	86.83	78.69	N<10	
Caucasian Female Non-English Learner         90.63         83.04         86.83         78.69         N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 Disabilities  Caucasian Female Non-English Learner 91.93 83.46 87.69 79.62 N<10 without Disabilities	Caucasian Female without Disabilities	91.93	83.46	87.69	79.62	N<10	
Disabilities  Caucasian Female Non-English Learner 91.93 83.46 87.69 79.62 N<10 without Disabilities	Caucasian Female Non-English Learner	90.63	83.04	86.83	78.69	N<10	
without Disabilities	S S	N<10	N<10	N<10	N<10	N<10	
Caucasian Male 87.1 80.34 83.72 82.53 N<10		91.93	83.46	87.69	79.62	N<10	
	Caucasian Male	87.1	80.34	83.72	82.53	N<10	

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Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	89.56	79.2	84.38	84.65	N<10	
Caucasian Male Non-English Learner	87.1	80.34	83.72	82.53	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	89.56	79.2	84.38	84.65	N<10	

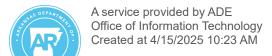
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	85.29	82.66	83.15	78.99	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.86	82.01	82.57	78.07	N<10	
Non-English Learner	85.29	82.66	83.15	78.99	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	84.86	82.01	82.57	78.07	N<10	
Female	85.1	85.75	84.37	76.5	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	85.09	83.68	83.19	76.89	N<10	
Female Non-English Learner	85.1	85.75	84.37	76.5	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	85.09	83.68	83.19	76.89	N<10	
Male	85.47	79.44	81.87	81.58	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	84.63	80.27	81.92	79.31	N<10	
Male Non-English Learner	85.47	79.44	81.87	81.58	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	84.63	80.27	81.92	79.31	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						

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Cated at 4/10/2020 10.20 AW		

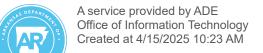
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African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	85.29	82.71	83.18	79.04	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	84.86	82.04	82.58	78.08	N<10	
Caucasian Non-English Learner	85.29	82.71	83.18	79.04	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	84.86	82.04	82.58	78.08	N<10	
Caucasian Female	85.1	86.45	85.2	76.75	N<10	

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Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	85.09	84.38	84.08	77.19	N<10	
Caucasian Female Non-English Learner	85.1	86.45	85.2	76.75	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	85.09	84.38	84.08	77.19	N<10	
Caucasian Male	85.47	78.8	81.07	81.43	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	84.63	79.58	81.01	79.01	N<10	
Caucasian Male Non-English Learner	85.47	78.8	81.07	81.43	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	84.63	79.58	81.01	79.01	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	86.72	84.65	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	85.93	84.88	N<10	N<10	
Non-English Learner	N<10	86.72	84.65	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	85.93	84.88	N<10	N<10	
Female	N<10	83.15	81.96	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	83.15	81.96	N<10	N<10	
Female Non-English Learner	N<10	83.15	81.96	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	83.15	81.96	N<10	N<10	
Male	N<10	88.55	86.03	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	



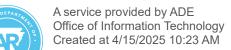
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Male Students without Disabilities	N<10	H • COM 87.57	86.6	N<10	N<10	
Male Non-English Learner	N<10	88.55	86.03	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	87.57	86.6	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	86.93	84.79	N<10	N<10	



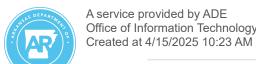
### MY SCHOOL INFO SEARCH • COMPARE • INFORM

Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	86.09	85.06	N<10	N<10	
Caucasian Non-English Learner	N<10	86.93	84.79	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	86.09	85.06	N<10	N<10	
Caucasian Female	N<10	82.01	81.08	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	82.01	81.08	N<10	N<10	
Caucasian Female Non-English Learner	N<10	82.01	81.08	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	82.01	81.08	N<10	N<10	
Caucasian Male	N<10	89.56	86.76	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	88.61	87.51	N<10	N<10	
Caucasian Male Non-English Learner	N<10	89.56	86.76	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	88.61	87.51	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	82.2	81.22	N<10	N<10	
Students with Disabilities	N<10	80.34	76.76	N<10	N<10	
Students without Disabilities	N<10	82.62	82.24	N<10	N<10	
Non-English Learner	N<10	82.2	81.22	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	80.34	76.76	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	82.62	82.24	N<10	N<10	
Female	N<10	81.14	80.5	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	

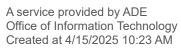


Female Students without Disabilines Female Non-English Learner Female Non-English Learner with Disabilities	N<10 N<10	81.22	PARE • INF 81.63	N<10	N<10	
•	N<10	Q1 1 <i>1</i>				
Female Non-English Learner with Disabilities		01.14	80.5	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	N<10	81.22	81.63	N<10	N<10	
Male	N<10	83.34	82.01	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	84.46	83.04	N<10	N<10	
Male Non-English Learner	N<10	83.34	82.01	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	84.46	83.04	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



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Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	82.28	82.59	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	82.23	82.43	N<10	N<10	
Caucasian Non-English Learner	N<10	82.28	82.59	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	82.23	82.43	N<10	N<10	
Caucasian Female	N<10	79.99	82.52	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	79.83	82.44	N<10	N<10	
Caucasian Female Non-English Learner	N<10	79.99	82.52	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	79.83	82.44	N<10	N<10	
Caucasian Male	N<10	84.69	82.66	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	85.37	82.41	N<10	N<10	
Caucasian Male Non-English Learner	N<10	84.69	82.66	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	85.37	82.41	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	

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Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						



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Hispanic Non-English Learner without Disabilities	SEAR(	CH • COM	PARE • IN	FORM 		
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

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	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS				
Grade 12										
All	N<10	N<10	N<10	N<10	N<10					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
Students without Disabilities	N<10	N<10	N<10	N<10	N<10					
Non-English Learner	N<10	N<10	N<10	N<10	N<10					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10					
Female	N<10	N<10	N<10	N<10	N<10					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Male										
Male Students with Disabilities										
Male Students without Disabilities										
Male Non-English Learner										
Male Non-English Learner with Disabilities										
Male Non-English Learner without Disabilities										
African-American										
African-American Students without Disabilities										
African-American Non-English Learner										
African-American Non-English Learner without Disabilities										
African-American Female										
African-American Female without Disabilities										

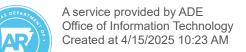


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African-American Female Non-English Learner	SEANC	COIVI	PARE • IN			
African-American Female Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	

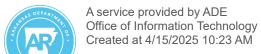


Disabilities  Caucasian Female Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 without Disabilities  Caucasian Male with Disabilities  Caucasian Male with Disabilities		Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	3						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	3						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male with Disabilities						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10 N<10  Disabilities  Caucasian Female Non-English Learner N<10 N<10 N<10 N<10 N<10	Caucasian Male						
Caucasian Female Non-English Learner with N<10 N<10 N<10 N<10 N<10	G	N<10	N<10	N<10	N<10	N<10	
						N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.35	81.06	81.2	83.39	N<10	
Students with Disabilities	78.59	78.66	78.09	79.9	N<10	
Students without Disabilities	82.05	81.58	81.88	84.14	N<10	
Non-English Learner	81.35	81.06	81.2	83.39	N<10	
Non-English Learner Students with Disabilities	78.59	78.66	78.09	79.9	N<10	
Non-English Learner Students without Disabilities	82.05	81.58	81.88	84.14	N<10	
Female	81.38	81.14	80.92	82.79	N<10	
Female Students with Disabilities	80.42	77.63	77.45	78.15	N<10	
Female Students without Disabilities	81.56	81.65	81.44	83.51	N<10	
Female Non-English Learner	81.38	81.14	80.92	82.79	N<10	
Female Non-English Learner with Disabilities	80.42	77.63	77.45	78.15	N<10	
Female Non-English Learner without Disabilities	81.56	81.65	81.44	83.51	N<10	
Male	81.32	80.98	81.44	83.94	N<10	
Male Students with Disabilities	77.53	79.18	78.41	80.89	N<10	
Male Students without Disabilities	82.58	81.5	82.34	84.78	N<10	
Male Non-English Learner	81.32	80.98	81.44	83.94	N<10	
Male Non-English Learner with Disabilities	77.53	79.18	78.41	80.89	N<10	



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Male Non-English Learner without Disabilities	82.58	81.5	PARE • IN 82.34	84.78	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	77.68	79.9	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	77.74	82.65	N<10	N<10	
Hispanic Non-English Learner	N<10	77.68	79.9	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	77.74	82.65	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.12	81.12	81.35	83.31	N<10	
Caucasian Students with Disabilities	78.23	78.72	78.56	79.49	N<10	
Caucasian Students without Disabilities	81.86	81.63	81.95	84.15	N<10	
Caucasian Non-English Learner	81.12	81.12	81.35	83.31	N<10	



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Caucasian Non-English Learner with Disabilities	SEAR( 78.23	78.72	PARE • IN 78.56	79.49	N<10	
Caucasian Non-English Learner without Disabilities	81.86	81.63	81.95	84.15	N<10	
Caucasian Female	81.08	81.03	81.2	82.41	N<10	
Caucasian Female with Disabilities	79.65	77.19	77.96	76.7	N<10	
Caucasian Female without Disabilities	81.32	81.52	81.63	83.24	N<10	
Caucasian Female Non-English Learner	81.08	81.03	81.2	82.41	N<10	
Caucasian Female Non-English Learner with Disabilities	79.65	77.19	77.96	76.7	N<10	
Caucasian Female Non-English Learner without Disabilities	81.32	81.52	81.63	83.24	N<10	
Caucasian Male	81.16	81.19	81.47	84.11	N<10	
Caucasian Male with Disabilities	77.53	79.37	78.81	80.89	N<10	
Caucasian Male without Disabilities	82.41	81.73	82.28	85.04	N<10	
Caucasian Male Non-English Learner	81.16	81.19	81.47	84.11	N<10	
Caucasian Male Non-English Learner with Disabilities	77.53	79.37	78.81	80.89	N<10	
Caucasian Male Non-English Learner without Disabilities	82.41	81.73	82.28	85.04	N<10	