



Flippin Elementary School

School Report Card 2023-2024
144 School Lane. | Flippin, AR 72634
870-453-8860

Principal
Superintendent

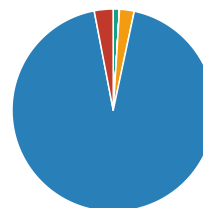
Tracie Luttrell
Kelvin Hudson

School Characteristics

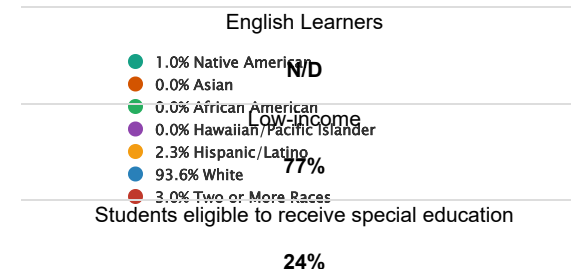
Enrollment	299
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$12,861
• State avg.	\$12,817
School Letter Grade	
Overall Score	---

Student Demographics

Race/Ethnicity Statistics



Other Demographics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf).

As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf).

The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.



How the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4l/edit?usp=sharing&ouid=114292992800628164614&rtfpof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4Sm8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



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MY SCHOOL INFO

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2023-2024
LEA# 4501001



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading									
All Students Percentage of Students	---	---	30.00	33.64	24.55	11.82	36.36	34.71	34.10
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	RV	30.77	28.85	RV	40.38	40.38	36.06
All Students Number of Students			RV	16	15	RV	21		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.00	27.72
Caucasian	100.00	0.00	RV	29.79	31.91	RV	42.55	42.55	42.90
Economically Disadvantaged	100.00	0.00	RV	30.77	28.85	RV	40.38	40.38	28.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	13.33	<5%	13.33	13.33	12.75
Students without Disabilities	100.00	0.00	RV	37.84	35.14	RV	51.35	51.35	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.77	28.85	RV	40.38	40.38	37.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	RV	30.77	15.38	46.15	46.15	38.88
Male Students	100.00	0.00	RV	RV	26.92	7.69	34.62	34.62	33.37
Migrant	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Mathematics									
All Students Percentage of Students	100.00	0.00	RV	44.23	19.23	RV	36.54	36.54	37.48
All Students Number of Students			RV	23	10	RV	19		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	50.00	28.48
Caucasian	100.00	0.00	RV	46.81	RV	17.02	36.17	36.17	45.58
Economically Disadvantaged	100.00	0.00	RV	44.23	19.23	RV	36.54	36.54	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	6.67	6.67	13.33	13.33	14.12
Students without Disabilities	100.00	0.00	RV	45.95	RV	21.62	45.95	45.95	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	44.23	19.23	RV	36.54	36.54	38.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	50.00	RV	19.23	38.46	38.46	34.54
Male Students	100.00	0.00	RV	38.46	RV	15.38	34.62	34.62	40.28
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science									
All Students Percentage of Students	100.00	0.00	30.77	30.77	19.23	19.23	38.46	38.46	35.76
All Students Number of Students			16	16	10	10	20		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.00	24.63
Caucasian	100.00	0.00	27.66	31.91	RV	RV	40.43	40.43	44.98
Economically Disadvantaged	100.00	0.00	30.77	30.77	19.23	19.23	38.46	38.46	27.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	13.33	13.33	13.33	14.89
Students without Disabilities	100.00	0.00	RV	29.73	27.03	RV	48.65	48.65	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	30.77	30.77	19.23	19.23	38.46	38.46	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	50.00	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	RV	26.92	15.38	42.31	42.31	33.92
Male Students	100.00	0.00	38.46	RV	RV	23.08	34.62	34.62	37.51
Migrant	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

	% Tested 2023-2024	% Not Tested 2023-2024	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	100.00	0.00	33.33	40.00	RV	RV	26.67	26.67	36.04
All Students Number of Students			20	24	RV	RV	16		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	27.23
Caucasian	100.00	0.00	31.58	42.11	RV	RV	26.32	26.32	43.47
Economically Disadvantaged	100.00	0.00	33.33	40.00	RV	RV	26.67	26.67	27.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	8.33	10.92
Students without Disabilities	100.00	0.00	25.00	43.75	RV	RV	31.25	31.25	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	40.00	RV	RV	26.67	26.67	37.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.00	21.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	100.00	0.00	RV	34.48	RV	13.79	34.48	34.48	38.86
Male Students	100.00	0.00	35.48	45.16	RV	RV	19.35	19.35	33.35
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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4th Grade Mathematics									
All Students Percentage of Students	100.00	0.00	43.33	36.67	RV	RV	20.00	20.00	37.74
All Students Number of Students			26	22	RV	RV	12		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	29.40
Caucasian	100.00	0.00	42.11	38.60	RV	RV	19.30	19.30	45.96
Economically Disadvantaged	100.00	0.00	43.33	36.67	RV	RV	20.00	20.00	28.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	0.00	11.74
Students without Disabilities	100.00	0.00	29.17	45.83	RV	RV	25.00	25.00	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	43.33	36.67	RV	RV	20.00	20.00	39.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.00	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	80.00	85.83
Female Students	100.00	0.00	37.93	37.93	RV	RV	24.14	24.14	34.53
Male Students	100.00	0.00	48.39	35.48	RV	RV	16.13	16.13	40.82
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

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4th Grade Science									
All Students Percentage of Students	100.00	0.00	RV	30.00	33.33	RV	45.00	45.00	35.61
All Students Number of Students			RV	18	20	RV	27		
African American	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	0.00	24.33
Caucasian	100.00	0.00	RV	29.82	33.33	RV	45.61	45.61	44.90
Economically Disadvantaged	100.00	0.00	RV	30.00	33.33	RV	45.00	45.00	26.96
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	<5%	8.33	8.33	8.33	12.50
Students without Disabilities	100.00	0.00	RV	31.25	41.67	RV	54.17	54.17	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.00	33.33	RV	45.00	45.00	37.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	25.00	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	100.00	83.97
Female Students	100.00	0.00	RV	41.38	RV	13.79	41.38	41.38	33.03
Male Students	100.00	0.00	32.26	RV	38.71	RV	48.39	48.39	38.09
Migrant	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3											
All Students	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.7261	78.4566	N<10	N<10	78.4566	N<10	N<10	N<10	79.0913	N<10	---
Economically Disadvantaged	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.5714	81.5149	N<10	N<10	81.5149	N<10	N<10	N<10	79.5431	N<10	---
Students without Disabilities	80.3613	78.3596	N<10	N<10	78.3596	N<10	N<10	N<10	79.3605	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.7839	78.3764	N<10	N<10	78.3764	N<10	N<10	N<10	79.0802	N<10	---
Male Students	79.2941	80.2937	N<10	N<10	80.2937	N<10	N<10	N<10	79.7939	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4											
All Students	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.7777	70.6502	N<10	N<10	70.6502	80.7851	N<10	80.7851	72.2139	N<10	---
Economically Disadvantaged	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---



Students with Disabilities	78.1550	69.8968	N<10	N<10	69.8968	75.0700	N<10	75.0700	74.0259	N<10	---
Students without Disabilities	72.8817	70.9854	N<10	N<10	70.9854	82.2045	N<10	82.2045	71.9335	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	73.7902	70.8337	N<10	N<10	70.8337	81.3688	N<10	81.3688	72.3119	N<10	---
Male Students	74.1128	70.6966	N<10	N<10	70.6966	80.1585	N<10	80.1585	72.4047	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
All Grades											
All Students	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.3013	73.9620	N<10	N<10	73.9620	80.7851	N<10	80.7851	75.1316	N<10	---
Economically Disadvantaged	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.8515	75.9382	N<10	N<10	75.9382	75.0700	N<10	75.0700	76.8949	N<10	---
Students without Disabilities	75.9114	73.9724	N<10	N<10	73.9724	82.2045	N<10	82.2045	74.9419	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.5043	74.2492	N<10	N<10	74.2492	81.3688	N<10	81.3688	75.3768	N<10	---
Male Students	76.2463	74.6484	N<10	N<10	74.6484	80.1585	N<10	80.1585	75.4473	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Economically Disadvantaged	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Male Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17



Economically Disadvantaged	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25
Students without Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Male Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49
Economically Disadvantaged	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students without Disabilities	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Male Students	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	54.17	36.36	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78



Economically Disadvantaged	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	56.67	13.33	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07
Students without Disabilities	53.95	45.45	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.56	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68
Male Students	53.85	30.43	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



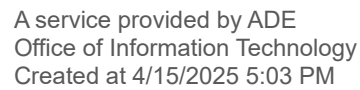
MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.02	45.61	31.58	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
Economically Disadvantaged	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	70.83	8.33	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	58.00	55.32	38.30	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	41.38	34.48	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Male Students	51.56	50.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	56.56	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	57.22	41.58	36.36	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.09



Economically Disadvantaged	56.41	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.56	11.11	12.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students without Disabilities	56.87	51.25	43.75	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.56	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.19	40.74	41.51	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
Male Students	52.45	41.51	30.77	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Flippin Elementary School - 4501001

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	90.7%	89.0%
Four-Year Graduation Rate African-American	---	N<10	85.1%
Four-Year Graduation Rate Asian	---	N<10	96.3%
Four-Year Graduation Rate Caucasian	---	90.0%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	75.2%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	81.0%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	90.7%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	---	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.1%
Four-Year Graduation Rate Female Students	---	96.0%	91.0%
Four-Year Graduation Rate Male Students	---	86.2%	87.0%
Four-Year Graduation Rate Migrant	---	N<10	82.9%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.7%	90.2%
Five-Year Graduation Rate African-American	---	N<10	86.5%



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Five-Year Graduation Rate Asian	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	90.0%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.0%
Five-Year Graduation Rate Hispanic	---	N<10	89.6%
Five-Year Graduation Rate Native American	---	N<10	89.1%
Five-Year Graduation Rate Two or More Races	---	N<10	89.2%
Five-Year Graduation Rate Economically Disadvantaged	---	90.7%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	---	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Five-Year Graduation Rate Female Students	---	95.0%	92.2%
Five-Year Graduation Rate Male Students	---	85.7%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	84.3%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		69	30,389
District Provided Remediation for Students Taking ACT		Y	238
Number of Students Taking ACT in Grades 9-11		81	38,256
Number of Graduates that have taken ACT in High School		46	27,840
ACT Reading Average		17.87	19.36
ACT English Average		17.61	18.18
ACT Math Average		16.43	17.84
ACT Science Average		17.46	19.20
ACT Composite Average		17.48	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			625
SAT Critical Reading Mean			620
SAT Math Mean			591
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		12	28,546
Number of AP Exams Taken		12	46,568
Number of AP Exams Scored 3, 4, or 5		4	21,744
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	536
College Going Rates In-State Only			
All Students	---	43.8%	40.8%
African-American	---	RV	35.8%
Hispanic	---	0.0%	34.8%
Caucasian	---	47.7%	44.4%
Economically Disadvantaged	---	43.8%	34.8%



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Students with Disabilities	---	33.3%	16.2%
Current English Learners (EL)	---	0.0%	19.5%
Homeless	---	25.0%	26.6%
Children in Foster Care	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.0%
Gifted and Talented	---	81.8%	66.2%
College Credit Accumulation Rates			
All Students	---	43.8%	40.8%
African-American	---	RV	35.8%
Hispanic	---	0.0%	34.8%
Caucasian	---	47.7%	44.4%
Economically Disadvantaged	---	43.8%	34.8%
Students with Disabilities	---	33.3%	16.2%
Current English Learners (EL)	---	0.0%	19.5%
Homeless	---	25.0%	26.6%
Children in Foster Care	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	48.0%
Gifted and Talented	---	81.8%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Performance

	School	District	State
School Performance Rating	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	0	0	13,857
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,409
Student Primary Learning Device Away from School is a Tablet	0	0	58,182
Student Primary Learning Device Away from School is a Chromebook	296	744	267,135
Student Primary Learning Device Away from School is a Smartphone	0	0	23,266
Student Does not use a Learning Device Away from School	0	1	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	76,421
Student Primary Learning Device Away from School is Not Shared	296	744	333,676
Student Primary Learning Device is a Personal Device	0	0	119,392
Student Primary Learning Device is Provided by the School	296	744	301,866



Student Internet Access is Available in Primary Residence	254	652	422,022
Student Internet Access is Not Available in Primary Residence	27	57	11,876
Student Internet Access is Not Affordable in Primary Residence	7	13	13,884
Student Internet Access in Residence is Residential Broadband	174	477	253,046
Student Internet Access in Residence is Cellular Network	10	34	35,492
Student Internet Access in Residence is Hot Spot	18	37	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	19	26	15,354
Student Internet Access in Residence is Satellite	9	22	10,584
Student Internet Access in Residence is Dial-up	1	8	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	4	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	45	148	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	209	500	332,781
Annual Accreditation Status			
Accredited	Y	3	1,063
Accredited Cited	N	0	1
Accredited Probationary	N	0	5
Attendance Rate			
Attendance Rate All Students	91.82 %	91.91 %	93.02 %
Attendance Rate African American		N<10	92.11 %
Attendance Rate Hispanic	N<10	93.45 %	93.06 %
Attendance Rate Caucasian	91.61 %	91.81 %	93.35 %
Attendance Rate Economically Disadvantaged	91.82 %	91.91 %	92.57 %
Attendance Rate Non-Economically Disadvantaged			94.22 %
Attendance Rate Students with Disabilities	92.79 %	92.08 %	92.99 %
Attendance Rate Students without Disabilities	91.32 %	91.85 %	93.03 %
Attendance Rate English Learners (EL)		N<10	92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	93.52 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	94.71 %



MY SCHOOL INFO

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Attendance Rate Homeless	90.08 %	89.23 %	90.09 %
Attendance Rate Children in Foster Care		N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.22 %
Attendance Rate Gifted and Talented	N<10	93.7 %	95.32 %
Attendance Rate Female Students	91.91 %	92.09 %	92.97 %
Attendance Rate Male Students	91.74 %	91.74 %	93.07 %
Attendance Rate Migrant			91.49 %
Dropout Rate			
Dropout Rate		0.28 %	2.28 %
College Remediation Rate			
College Remediation Rate		38.1 %	31.9 %
Enrollment			
October 1 Enrollment	299	768	475,207



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			921
Weapons Incidents		1	935
Staff Assaults	1	1	1,858
Student Assaults		2	6,805
Referrals to Law Enforcement	0	0	56
School-related Arrests	0	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	96	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	87	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	23	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	44	RV	RV	RV	RV	RV	RV
Female	52	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023



MY SCHOOL INFO

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	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	65	17.86%	RV	RV	RV	0.00%
African- American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	64	17.58%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	34	9.34%	RV	RV	RV	0.00%
Female	31	8.52%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	0	665
Percent of Students Retained at Grade 1	0.00%	0.00%	1.86%
Number of Students Retained at Grade 2	0	0	278
Percent of Students Retained at Grade 2	0.00%	0.00%	0.76%
Number of Students Retained at Grade 3	0	0	90
Percent of Students Retained at Grade 3	0.00%	0.00%	0.25%
Number of Students Retained at Grade 4	0	0	67
Percent of Students Retained at Grade 4	0.00%	0.00%	0.19%
Number of Students Retained at Grade 5	0	0	50
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%
Number of Students Retained at Grade 6	0	0	113
Percent of Students Retained at Grade 6	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	148
Percent of Students Retained at Grade 7	0.00%	0.00%	0.40%
Number of Students Retained at Grade 8	0	0	150
Percent of Students Retained at Grade 8	0.00%	0.00%	0.40%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	98.4 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	47.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	53.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	25	62	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	6	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	6	6,571
Number Certified by National Board for Professional Teaching Standards	1	2	994
Number of Teachers Teaching with Provisional License	0	1	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.6%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.6%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	6	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	9.7%	5.1%
Number of Inexperienced Teachers ^^	2	4	6,263
Percentage of Teachers who are Inexperienced ^^	8.0%	6.5%	19.1%
Number of Teachers, Principals, and Assistant Principals	26	65	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	2	4	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.7%	6.2%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	25	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	---	1,201
Number Certified by National Board for Professional Teaching Standards	1	---	203
Number of Teachers Teaching with Provisional License	0	---	353
Percentage of Teachers Teaching with Provisional License	0.0%	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	4.0%
Number of Inexperienced Teachers ^^	2	---	1,716
Percentage of Teachers who are Inexperienced ^^	8.0%	---	24.2%
Number of Teachers, Principals, and Assistant Principals	26	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	2	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.7%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			



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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	---	328
Number of Teachers Teaching with Provisional License	---	---	195
Percentage of Teachers Teaching with Provisional License	---	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			



^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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District		
School Board Training		
School Board Member		Hours of Training
Bryan Benedict		8.00
Curt Bryant		16.00
Stacie Goldsmith		17.00
Roger Leonard		13.00
Brent Mitchell		44.00



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,793,720	\$8,150,683	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$924,052	\$2,613,062	\$1,401,477,677
State and Local Grand Total Expenditures	\$3,717,772	\$10,763,744	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$9,336	\$8,461	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$3,088	\$2,712	\$2,970
State and Local Per-pupil Expenditures	\$12,424	\$11,173	\$11,424
	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$634,665	\$735,062	\$401,972,755
Federal Non-Personnel Expenditures	\$278,923	\$891,083	\$255,612,422
Federal Grand Total Expenditures	\$913,588	\$1,626,144	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$2,121	\$763	\$852
Federal Non-Personnel Per-pupil Expenditures	\$932	\$925	\$542
Federal Per-pupil Expenditures	\$3,053	\$1,688	\$1,394
	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$3,428,385	\$8,885,745	\$4,390,655,222
Total Non-Personnel Expenditures	\$1,202,975	\$3,504,144	\$1,657,090,098
Total Grand Total Expenditures	\$4,631,360	\$12,389,889	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$11,457	\$9,224	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$4,020	\$3,637	\$3,512



Total Per-pupil Expenditures

\$15,478

\$12,861

\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		36.4	38.7
Average Teacher Salary		\$54,807	\$59,022
Extracurricular Expenditures		\$201,334	\$251,391,387
Capital Expenditures		\$682,643	\$950,238,663
Debt Service Expenditures		\$259,509	\$353,991,690
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.3%	72.7%	59.7%
State Free and Reduced-Price Meal Rate††			60.0%
National Free and Reduced-Price Meal Rate†			57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	RV	30.77	28.85	RV
Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Students without Disabilities	>95%	<5%	RV	37.84	35.14	RV
Non-English Learner	>95%	<5%	RV	30.77	28.85	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.84	35.14	RV
Female	>95%	<5%	RV	RV	30.77	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	20
Female Non-English Learner	>95%	<5%	RV	RV	30.77	15.38
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	20
Male	>95%	<5%	RV	RV	26.92	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Male Non-English Learner	>95%	<5%	RV	RV	26.92	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	29.79	31.91	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.36	39.39	RV
Caucasian Non-English Learner	>95%	<5%	RV	29.79	31.91	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.36	39.39	RV
Caucasian Female	>95%	<5%	RV	RV	33.33	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	42.11	15.79
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.11	15.79
Caucasian Male	>95%	<5%	RV	RV	30.43	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.43	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	14.29



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	44.23	19.23	RV
Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Students without Disabilities	>95%	<5%	RV	45.95	RV	21.62
Non-English Learner	>95%	<5%	RV	44.23	19.23	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	6.67	6.67
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.95	RV	21.62
Female	>95%	<5%	RV	50	RV	19.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	20	25
Female Non-English Learner	>95%	<5%	RV	50	RV	19.23
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	25
Male	>95%	<5%	RV	38.46	RV	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Male Non-English Learner	>95%	<5%	RV	38.46	RV	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.81	RV	17.02
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	<5%	RV	48.48	RV	21.21
Caucasian Non-English Learner	>95%	<5%	RV	46.81	RV	17.02
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.48	RV	21.21
Caucasian Female	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.05	21.05
Caucasian Female Non-English Learner	>95%	<5%	RV	54.17	RV	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	21.05
Caucasian Male	>95%	<5%	RV	RV	17.39	17.39
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.39	17.39
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	30.77	30.77	19.23	19.23
Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Students without Disabilities	>95%	<5%	RV	29.73	27.03	RV
Non-English Learner	>95%	<5%	30.77	30.77	19.23	19.23
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	13.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.73	27.03	RV
Female	>95%	<5%	RV	RV	26.92	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35	20
Female Non-English Learner	>95%	<5%	RV	RV	26.92	15.38
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	20
Male	>95%	<5%	38.46	RV	RV	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	17.65	23.53
Male Non-English Learner	>95%	<5%	38.46	RV	RV	23.08
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	23.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	27.66	31.91	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	14.29
Caucasian Students without Disabilities	>95%	<5%	RV	30.3	30.3	RV
Caucasian Non-English Learner	>95%	<5%	27.66	31.91	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	14.29
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	30.3	30.3	RV
Caucasian Female	>95%	<5%	RV	RV	29.17	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.17	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	15.79
Caucasian Male	>95%	<5%	RV	RV	13.04	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.43	28.57
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.04	26.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	28.57



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	33.33	40	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	25	43.75	RV	RV
Non-English Learner	>95%	<5%	33.33	40	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	25	43.75	RV	RV
Female	>95%	<5%	RV	34.48	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	24	16
Female Non-English Learner	>95%	<5%	RV	34.48	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	16
Male	>95%	<5%	35.48	45.16	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Male Non-English Learner	>95%	<5%	35.48	45.16	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	31.58	42.11	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	23.91	45.65	RV	RV
Caucasian Non-English Learner	>95%	<5%	31.58	42.11	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	23.91	45.65	RV	RV
Caucasian Female	>95%	<5%	RV	37.04	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20.83	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	37.04	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20.83	16.67
Caucasian Male	>95%	<5%	33.33	46.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	54.55	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	33.33	46.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	<5%



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	43.33	36.67	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	29.17	45.83	RV	RV
Non-English Learner	>95%	<5%	43.33	36.67	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	29.17	45.83	RV	RV
Female	>95%	<5%	37.93	37.93	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Female Non-English Learner	>95%	<5%	37.93	37.93	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Male	>95%	<5%	48.39	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Male Non-English Learner	>95%	<5%	48.39	35.48	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	42.11	38.6	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	28.26	47.83	RV	RV
Caucasian Non-English Learner	>95%	<5%	42.11	38.6	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	28.26	47.83	RV	RV
Caucasian Female	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	45.83	RV	<5%
Caucasian Female Non-English Learner	>95%	<5%	37.04	40.74	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	<5%
Caucasian Male	>95%	<5%	46.67	36.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	50	RV	9.09
Caucasian Male Non-English Learner	>95%	<5%	46.67	36.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	9.09



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	30	33.33	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Students without Disabilities	>95%	<5%	RV	31.25	41.67	RV
Non-English Learner	>95%	<5%	RV	30	33.33	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.25	41.67	RV
Female	>95%	<5%	RV	41.38	RV	13.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	40	RV	16
Female Non-English Learner	>95%	<5%	RV	41.38	RV	13.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	16
Male	>95%	<5%	32.26	RV	38.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	52.17	8.7
Male Non-English Learner	>95%	<5%	32.26	RV	38.71	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	52.17	8.7
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	29.82	33.33	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	<5%	RV	32.61	41.3	RV
Caucasian Non-English Learner	>95%	<5%	RV	29.82	33.33	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.61	41.3	RV
Caucasian Female	>95%	<5%	RV	40.74	RV	14.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	41.67	RV	16.67
Caucasian Female Non-English Learner	>95%	<5%	RV	40.74	RV	14.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	41.67	RV	16.67
Caucasian Male	>95%	<5%	RV	RV	40	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	54.55	9.09
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	54.55	9.09



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	31.25	35.71	24.11	8.93
Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Students without Disabilities	>95%	<5%	18.82	41.18	28.24	11.76
Non-English Learner	>95%	<5%	31.25	35.71	24.11	8.93
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	<5%	18.82	41.18	28.24	11.76
Female	>95%	<5%	29.09	30.91	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	33.33	31.11	RV
Female Non-English Learner	>95%	<5%	29.09	30.91	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	33.33	31.11	RV
Male	RV	<5%	33.33	40.35	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male Students without Disabilities	>95%	<5%	RV	50	25	RV
Male Non-English Learner	RV	<5%	33.33	40.35	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	25	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	29.81	36.54	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	12	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	41.77	29.11	RV
Caucasian Non-English Learner	>95%	<5%	29.81	36.54	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	12	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.77	29.11	RV
Caucasian Female	>95%	<5%	27.45	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	34.88	30.23	RV
Caucasian Female Non-English Learner	>95%	<5%	27.45	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	34.88	30.23	RV
Caucasian Male	RV	<5%	32.08	39.62	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	50	27.78	RV
Caucasian Male Non-English Learner	RV	<5%	32.08	39.62	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	17.65	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	50	27.78	RV



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	32.14	40.18	16.96	10.71
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	20	45.88	21.18	12.94
Non-English Learner	>95%	<5%	32.14	40.18	16.96	10.71
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	20	45.88	21.18	12.94
Female	>95%	<5%	25.45	43.64	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Students without Disabilities	>95%	<5%	RV	48.89	22.22	RV
Female Non-English Learner	>95%	<5%	25.45	43.64	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.89	22.22	RV
Male	>95%	<5%	38.6	36.84	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Male Students without Disabilities	>95%	<5%	25	42.5	RV	RV
Male Non-English Learner	>95%	<5%	38.6	36.84	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Male Non-English Learner without Disabilities	>95%	<5%	25	42.5	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.77	42.31	16.35	10.58
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	18.99	48.1	20.25	12.66
Caucasian Non-English Learner	>95%	<5%	30.77	42.31	16.35	10.58
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	18.99	48.1	20.25	12.66
Caucasian Female	>95%	<5%	23.53	47.06	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	51.16	RV	11.63
Caucasian Female Non-English Learner	>95%	<5%	23.53	47.06	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	51.16	RV	11.63
Caucasian Male	>95%	<5%	37.74	37.74	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Caucasian Male without Disabilities	>95%	<5%	RV	44.44	RV	13.89
Caucasian Male Non-English Learner	>95%	<5%	37.74	37.74	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	44.44	RV	13.89



MODULE: Crosstab - ATLAS

	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	27.68	30.36	26.79	15.18
Students with Disabilities	>95%	<5%	59.26	RV	RV	11.11
Students without Disabilities	>95%	<5%	17.65	30.59	35.29	16.47
Non-English Learner	>95%	<5%	27.68	30.36	26.79	15.18
Non-English Learner Students with Disabilities	>95%	<5%	59.26	RV	RV	11.11
Non-English Learner Students without Disabilities	>95%	<5%	17.65	30.59	35.29	16.47
Female	>95%	<5%	RV	38.18	27.27	RV
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	RV	35.56	33.33	RV
Female Non-English Learner	>95%	<5%	RV	38.18	27.27	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	35.56	33.33	RV
Male	>95%	<5%	35.09	RV	26.32	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	17.65
Male Students without Disabilities	>95%	<5%	RV	25	37.5	RV
Male Non-English Learner	>95%	<5%	35.09	RV	26.32	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	17.65
Male Non-English Learner without Disabilities	>95%	<5%	RV	25	37.5	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25.96	30.77	27.88	15.38
Caucasian Students with Disabilities	>95%	<5%	60	RV	RV	12
Caucasian Students without Disabilities	>95%	<5%	15.19	31.65	36.71	16.46
Caucasian Non-English Learner	>95%	<5%	25.96	30.77	27.88	15.38
Caucasian Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	12
Caucasian Non-English Learner without Disabilities	>95%	<5%	15.19	31.65	36.71	16.46
Caucasian Female	>95%	<5%	RV	39.22	27.45	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	37.21	32.56	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	39.22	27.45	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.21	32.56	RV
Caucasian Male	>95%	<5%	32.08	RV	28.3	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	17.65
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner	>95%	<5%	32.08	RV	28.3	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	17.65
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



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Flippin District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.27	79.56	79.41	N<10	N<10	---
Students with Disabilities	81.51	77.57	79.54	N<10	N<10	---
Students without Disabilities	78.36	80.36	79.36	N<10	N<10	---
Non-English Learner	79.27	79.56	79.41	N<10	N<10	---
Non-English Learner Students with Disabilities	81.51	77.57	79.54	N<10	N<10	---
Non-English Learner Students without Disabilities	78.36	80.36	79.36	N<10	N<10	---
Female	78.38	79.78	79.08	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.76	81.35	78.55	N<10	N<10	---
Female Non-English Learner	78.38	79.78	79.08	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.76	81.35	78.55	N<10	N<10	---
Male	80.29	79.29	79.79	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.16	78.92	80.54	N<10	N<10	---
Male Non-English Learner	80.29	79.29	79.79	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.16	78.92	80.54	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.46	79.73	79.09	N<10	N<10	---
Caucasian Students with Disabilities	80.61	77.85	79.23	N<10	N<10	---
Caucasian Students without Disabilities	77.6	80.48	79.04	N<10	N<10	---
Caucasian Non-English Learner	78.46	79.73	79.09	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.61	77.85	79.23	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.6	80.48	79.04	N<10	N<10	---
Caucasian Female	77.38	79.71	78.54	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.17	81.03	78.1	N<10	N<10	---
Caucasian Female Non-English Learner	77.38	79.71	78.54	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.17	81.03	78.1	N<10	N<10	---
Caucasian Male	79.64	79.75	79.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.23	79.64	80.43	N<10	N<10	---
Caucasian Male Non-English Learner	79.64	79.75	79.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.23	79.64	80.43	N<10	N<10	---



MY SCHOOL INFO

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	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	70.76	73.95	72.36	80.75	N<10	---
Students with Disabilities	69.9	78.16	74.03	75.07	N<10	---
Students without Disabilities	70.99	72.88	71.93	82.2	N<10	---
Non-English Learner	70.76	73.95	72.36	80.75	N<10	---
Non-English Learner Students with Disabilities	69.9	78.16	74.03	75.07	N<10	---
Non-English Learner Students without Disabilities	70.99	72.88	71.93	82.2	N<10	---
Female	70.83	73.79	72.31	81.37	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.06	74.87	72.96	81.94	N<10	---
Female Non-English Learner	70.83	73.79	72.31	81.37	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.06	74.87	72.96	81.94	N<10	---
Male	70.7	74.11	72.4	80.16	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	70.9	70.63	70.77	82.5	N<10	---
Male Non-English Learner	70.7	74.11	72.4	80.16	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.9	70.63	70.77	82.5	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	70.65	73.78	72.21	80.79	N<10	---
Caucasian Students with Disabilities	68.9	78.51	73.7	73.51	N<10	---
Caucasian Students without Disabilities	71.07	72.65	71.86	82.52	N<10	---
Caucasian Non-English Learner	70.65	73.78	72.21	80.79	N<10	---
Caucasian Non-English Learner with Disabilities	68.9	78.51	73.7	73.51	N<10	---
Caucasian Non-English Learner without Disabilities	71.07	72.65	71.86	82.52	N<10	---
Caucasian Female	70.6	73.41	72	81.48	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.22	74.5	72.86	82.54	N<10	---
Caucasian Female Non-English Learner	70.6	73.41	72	81.48	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.22	74.5	72.86	82.54	N<10	---
Caucasian Male	70.7	74.11	72.4	80.16	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.9	70.63	70.77	82.5	N<10	---
Caucasian Male Non-English Learner	70.7	74.11	72.4	80.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.9	70.63	70.77	82.5	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



All Grades

All	74.45	76.38	75.41	80.75	N<10	---
Students with Disabilities	75.94	77.85	76.89	75.07	N<10	---
Students without Disabilities	73.97	75.91	74.94	82.2	N<10	---
Non-English Learner	74.45	76.38	75.41	80.75	N<10	---
Non-English Learner Students with Disabilities	75.94	77.85	76.89	75.07	N<10	---
Non-English Learner Students without Disabilities	73.97	75.91	74.94	82.2	N<10	---
Female	74.25	76.5	75.38	81.37	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.09	77.67	75.38	81.94	N<10	---
Female Non-English Learner	74.25	76.5	75.38	81.37	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.09	77.67	75.38	81.94	N<10	---
Male	74.65	76.25	75.45	80.16	N<10	---
Male Students with Disabilities	73.69	81.8	77.75	N<10	N<10	---
Male Students without Disabilities	75.08	73.71	74.4	82.5	N<10	---
Male Non-English Learner	74.65	76.25	75.45	80.16	N<10	---
Male Non-English Learner with Disabilities	73.69	81.8	77.75	N<10	N<10	---
Male Non-English Learner without Disabilities	75.08	73.71	74.4	82.5	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.96	76.3	75.13	80.79	N<10	---
Caucasian Students with Disabilities	75.01	78.16	76.59	73.51	N<10	---
Caucasian Students without Disabilities	73.65	75.74	74.69	82.52	N<10	---
Caucasian Non-English Learner	73.96	76.3	75.13	80.79	N<10	---
Caucasian Non-English Learner with Disabilities	75.01	78.16	76.59	73.51	N<10	---
Caucasian Non-English Learner without Disabilities	73.65	75.74	74.69	82.52	N<10	---
Caucasian Female	73.64	76.23	74.94	81.48	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.91	77.3	75.11	82.54	N<10	---
Caucasian Female Non-English Learner	73.64	76.23	74.94	81.48	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.91	77.3	75.11	82.54	N<10	---
Caucasian Male	74.27	76.37	75.32	80.16	N<10	---
Caucasian Male with Disabilities	73.69	81.8	77.75	N<10	N<10	---
Caucasian Male without Disabilities	74.55	73.81	74.18	82.5	N<10	---
Caucasian Male Non-English Learner	74.27	76.37	75.32	80.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	73.69	81.8	77.75	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.55	73.81	74.18	82.5	N<10	---