

## FMS School Improvement Plan 2026-27

The Flippin Middle School Improvement plan is a continuous cycle of studying data, planning for improvement, following the plan, checking on the success of the plan, then starting all over again by studying the data, planning for improvement, following the plan, and checking for success of the plan, etc.

### Plan:

- Data
  - Explore all data to make decisions
- Literacy Plan
  - The school will address the five components of Effective Literacy Instruction.
    - Five Components of Effective Literacy Instruction per the National Reading Panel
      - Phonemic Awareness
      - Phonics
      - Vocabulary
      - Fluency
      - Comprehension
- Professional Learning Communities
  - School leadership teams will develop and use programs and materials to supplement programs for the purpose of increasing student achievement both academically and in the area of assessment.
- All students will work to improve ATLAS scores with a focus on reading, math, and science.
- Every student will work toward improving their independent reading level by more than one grade level.
- Ready for Learning Plan
  - The school will implement a system of blended learning to ensure flexibility of both onsite and remote instruction and provide support for teachers, parents, and students.

### Do:

- Human Capital
  - Maintain
    - Paraprofessionals will continue to assist classroom teachers for student success
    - Summer school teachers will provide needed reading support and close learning gaps
    - After-school tutoring for remote learners and onsite (seated) students
    - Special Education teachers will co-teach in regular education classes for inclusion

- Math, science, and dyslexia specialists from Coop to provide support in their respective areas
    - Bailey Group consultation about new HQIM to improve instruction
  - Additional Supports to be provided for 26-27:
    - Use of all teaching staff to provide RTI
    - Continue process of training Mentor teachers to provide new staff support through master/lead teacher designation.
- Program Development and Curriculum
  - Maintain
    - Intervention support for Grades 5-8
      - Homeroom/QUIPS time for RTI and remediation
      - Susan Barton Interventions
    - Software/Curriculum/Assessments
      - Accelerated Reading grades 5, 6
      - STAR Reading grades 6
      - RISE Arkansas
      - iReady Diagnostic Assessment 5-8
      - C-Topp Screener
      - ESSA Reports
      - Grade-level data
      - Canvas Learning Management System (6th Literacy, Social Studies; 7- 8 all subjects)
      - iReady instructional components for 5-8 in Reading and Math
      - ATLAS Summative Assessments
      - IAC, History, and Science Bee (expanded: 5-6 team, 7-8 team)
      - Phonics 1st 5th grade SPED
      - Structures grades 6-8 SPED
      - My Perspectives ELA curriculum
      - ATLAS Science interim testing
      - Blookit and Kahoot 5-8 all subjects for formative assessment of classroom concepts
      - Illustrative Math Curriculum
      - Student Success Plans created in 7th/8th Grade to follow students into HS and help guide decisions
  - Additional Supports to be provided for 26-27:
    - iReady Skills intervention lessons for RTI groups
    - Bridges & Boundaries World Geography (5th Social Studies)
- Professional Development
  - Maintain
    - Professional Learning Communities
    - RISE Arkansas
    - Content Specific
    - Canvas Learning Management System for Digital Learning
    - iReady
    - Inclusive practices for special education
    - Updated Math, Literacy, and Social Studies Standards

- ATLAS interim and summative testing
    - High Quality Instructional Materials (HQIM)
    - PCMA Restraint training for SPED team
  - Additional Supports to be provided for 26-27:
    - Continue Mentor/Lead Teacher training for staff
    - Continue The Writing Revolution for ELA, SPED, and Social Studies teachers (later incorporate Science, then Math teachers)
    - Establish and train a Cardiac Emergency Response Team
- Materials/Technology
  - Maintain
    - Chromebooks for all students
    - Remote learning supplies for students including: Chromebook bags, take home calculators (grades 6-8), and take home chargers (grades 5-8)
    - Go Guardian
    - Chromebooks for teachers 5-8
    - Virtual instruction supplies for teachers including: Chromebook monitors, headphones, wireless mice, hot spots
    - Increased student safety with installation of vape detectors in middle school bathrooms
    - Check out system with 1 to 1 ratio Chromebooks for students
    - Collaboration with all schools for technology delivered and returned
    - Banzai Digital Citizenship courses grades 6-8
    - Enhanced system of Chromebook movement, CB follows student from 5th through 8th grade
    - 1:1 Mice and earbuds provided to students for summative testing
    - Hacktopia cyber-security challenge competition participation
    - Python Circuit Playground Express Grant for integration of coding into 8th grade career development classes
  - Additional Supports to be provided for 26-27:
    - Sea Perch Robotics practice and competition
    - STEM Faire practice materials through the Excellence in STEM Educational Grant from the Arkansas STEM Coalition
    - Capture the Flag Coding Competition
- Professional Learning Communities
  - Maintain:
    - Content Teams will meet regularly throughout the year
      - Agendas/Minutes
      - Determine essential skills, create common assessments, and set proficiency goals
    - Curriculum Alignment
    - Vertical content meetings
    - Weekly grade level meetings grades 5
    - Bi-weekly grade level meetings grades 6
    - Monthly grade level meetings 7th, 8th
  - Additional Supports to be provided for 26-27:
    - PD consultation to guide PLC's as needed

- Health and Wellness
  - Maintain
    - Committee of stakeholders with facilitator
    - Meetings with Agenda/Minutes/Sign-in Sheets
    - Required Policy Reviews
    - Health & Wellness Plan
    - Incorporate “Plan, Do, Check” Tool quarterly
    - Checklist
    - Quarterly distribution options from food pantry program
    - Change drive in collaboration with Arvest Bank for food pantry program
    - Classroom Door Blinds for security
    - Perimeter gates
    - Expand and increase Student Support Center for social and emotional wellness as well as hygiene and physical needs
    - Universal Crisis Plan
    - Removal of student phones from classrooms
    - Series of bullying, vaping, and addiction assemblies
  - Additional Supports to be provided for 26-27:
    - Implement Cardiac Emergency Response Plan
    - Continue Update security of doors and windows (classrooms universally labelled, updated interior door locks, current phase – exterior doors)
    - Research providing Life 360 food plan for 5-6 grades
- Family and Community Engagement
  - Maintain
    - Committee of stakeholders with elementary facilitator
    - Meetings with Agenda/Minutes/Sign-in Sheets
    - Family and Community Engagement Plan
    - Parent Call System
    - Parent Communication Remind App
    - District Website
    - Parent Program/Technology support
    - Ongoing social media, all calls and parent communication app
    - Family Survey regarding effective communication
    - In-Person Parent/Student Orientation
    - Continue to grow and improve Fall Festival
    - STEAM night in collaboration with Elementary and High School
    - STEAM summer resource distribution
    - Connect 7th-8th parents to Canvas for increased monitoring of student assignments and progress
    - Capitol & Central High School trip
  - Additional Supports to be provided for 26-27:
    - Regional STEM Faire Participation
    - Increased partnerships with community members for assemblies and events or activities

## Check:

- Human Capital
  - Check for data to determine success of paraprofessionals, tutoring, summer school, and virtual academy regarding students' success and modify as needed.
- Program Development/Curriculum
  - Check for data to determine success of software, curriculum implementation and assessments on student learning and modify as needed.
- Professional Development
  - Check for data to determine success of professional development offerings and focus areas.
- Materials/Technology
  - Check for data via needs assessments and technology surveys from teachers and parents and modify as needed.
- Professional Learning Communities
  - Check for documentation, conduct observations of PLC team progress and goal completion, and student achievement.
- Health and Wellness
  - Review the school Health and Wellness Priority as well as the ASBA policies for Health and Wellness annually to determine actions and needs.
- Family and Community Engagement:
  - Review the school FACE Plan annually and data from parent surveys and school/community events to determine actions and needs.