



Flippin Elementary School

School Report Card 2024-2025
144 School Lane. | Flippin, AR 72634
870-453-8860

Principal

Tracie Luttrell

Superintendent

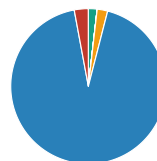
Kelvin Hudson

School Characteristics

Enrollment	274
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$15,553
• State avg.	\$12,963
School Letter Grade	C
Overall Score	381.25

Student Demographics

Race/Ethnicity Statistics



1.8% Native American
0.0% Asian
0.0% African American
0.0% Hawaiian/Pacific Islander
2.2% Hispanic/Latino
93.1% White
2.9% Two or More Races

Other Demographics

English Learners	N/D
Low-income	77%
Students eligible to receive special education	23%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>) The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjUrM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopf=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	38.76	27.91	18.60	14.73	33.33	30.00	33.64	24.55	11.82	36.36	34.71	34.10	29.09	28.18	23.64	19.09	42.73	39.34	35.30
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	98.53	1.47	40.30	26.87	16.42	16.42	32.84	RV	30.77	28.85	RV	40.38	40.38	36.06	32.84	23.88	20.90	22.39	43.28	43.28	35.89
All Students Number of Students			27	18	11	11	22	RV	16	15	RV	21			22	16	14	15	29		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	19.71	---	---	---	---	---	---	18.99
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.72	N<10	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	40.00	27.69	16.92	15.38	32.31	RV	29.79	31.91	RV	42.55	42.55	42.90	33.33	22.22	22.22	22.22	44.44	44.44	43.25
Economically Disadvantaged	98.53	1.47	40.30	26.87	16.42	16.42	32.84	RV	30.77	28.85	RV	40.38	40.38	28.33	32.84	23.88	20.90	22.39	43.28	43.28	28.20
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	52.92	---	---	---	---	---	---	55.87
Students with Disabilities	95.24	4.76	RV	RV	5.88	5.88	11.76	RV	RV	13.33	<5%	13.33	13.33	12.75	50.00	RV	RV	20.00	30.00	30.00	12.51
Students without Disabilities	100.00	0.00	26.00	34.00	20.00	20.00	40.00	RV	37.84	35.14	RV	51.35	51.35	40.55	25.53	25.53	25.53	23.40	48.94	48.94	40.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.11
Non-English Learners (includes Former EL Monitored 1-4 years)	98.53	1.47	40.30	26.87	16.42	16.42	32.84	RV	30.77	28.85	RV	40.38	40.38	37.33	32.84	23.88	20.90	22.39	43.28	43.28	37.29



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	68.16	---	---	---	---	---	---	---	67.84
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.93	N<10	N<10	N<10	N<10	N<10	42.86	22.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	17.91	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.59	---	---	---	---	---	---	46.63	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	87.06	---	---	---	---	---	---	89.14	
Female Students	97.30	2.70	31.25	37.50	RV	RV	31.25	RV	RV	30.77	15.38	46.15	46.15	38.88	RV	RV	27.78	33.33	61.11	61.11	38.51	
Male Students	100.00	0.00	48.57	RV	RV	14.29	34.29	RV	RV	26.92	7.69	34.62	34.62	33.37	51.61	RV	RV	9.68	22.58	22.58	33.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.48	---	---	---	---	---	---	18.66	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students	98.53	1.47	RV	25.37	38.81	RV	62.69	RV	44.23	19.23	RV	36.54	36.54	37.48	17.91	38.81	22.39	20.90	43.28	43.28	39.30	
Percentage of Students																						
All Students Number of Students			RV	17	26	RV	42	RV	23	10	RV	19			12	26	15	14	29			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	17.68	---	---	---	---	---	---	18.45	
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.48	N<10	N<10	N<10	N<10	N<10	N<10	30.74	
Caucasian	100.00	0.00	RV	24.62	40.00	RV	63.08	RV	46.81	RV	17.02	36.17	36.17	45.58	19.05	36.51	23.81	20.63	44.44	44.44	48.04	
Economically Disadvantaged	98.53	1.47	RV	25.37	38.81	RV	62.69	RV	44.23	19.23	RV	36.54	36.54	28.71	17.91	38.81	22.39	20.90	43.28	43.28	30.90	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	56.62	---	---	---	---	---	---	61.12	
Students with Disabilities	95.24	4.76	RV	RV	11.76	5.88	17.65	RV	RV	6.67	6.67	13.33	13.33	14.12	RV	RV	15.00	15.00	30.00	30.00	14.88	
Students without Disabilities	100.00	0.00	RV	RV	48.00	30.00	78.00	RV	45.95	RV	21.62	45.95	45.95	41.99	RV	42.55	25.53	RV	48.94	48.94	44.23	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15.12	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.53	1.47	RV	25.37	38.81	RV	62.69	RV	44.23	19.23	RV	36.54	36.54	38.67	17.91	38.81	22.39	20.90	43.28	43.28	40.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	65.11	---	---	---	---	---	---	68.42	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.10	N<10	N<10	N<10	N<10	N<10	28.57	24.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.01	---	---	---	---	---	---	19.26
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.98	---	---	---	---	---	---	53.37
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	86.95	---	---	---	---	---	---	89.33
Female Students	97.30	2.70	RV	RV	43.75	25.00	68.75	RV	50.00	RV	19.23	38.46	38.46	34.54	RV	38.89	27.78	RV	47.22	47.22	36.73
Male Students	100.00	0.00	RV	RV	34.29	22.86	57.14	RV	38.46	RV	15.38	34.62	34.62	40.28	RV	38.71	RV	22.58	38.71	38.71	41.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.70	---	---	---	---	---	---	27.14

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students	98.53	1.47	44.78	19.40	17.91	17.91	35.82	30.77	30.77	19.23	19.23	38.46	38.46	35.76	20.90	38.81	25.37	14.93	40.30	40.30	38.25	
Percentage of Students																						
All Students Number of Students			30	13	12	12	24	16	16	10	10	20			14	26	17	10	27			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	15.55	---	---	---	---	---	---	17.35	
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.63	N<10	N<10	N<10	N<10	N<10	N<10	27.09	
Caucasian	100.00	0.00	44.62	20.00	18.46	16.92	35.38	27.66	31.91	RV	RV	40.43	40.43	44.98	RV	38.10	25.40	RV	39.68	39.68	47.90	
Economically Disadvantaged	98.53	1.47	44.78	19.40	17.91	17.91	35.82	30.77	30.77	19.23	19.23	38.46	38.46	27.31	20.90	38.81	25.37	14.93	40.30	40.30	30.25	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.20	---	---	---	---	---	---	59.06	
Students with Disabilities	95.24	4.76	RV	RV	5.88	5.88	11.76	RV	RV	<5%	13.33	13.33	13.33	14.89	RV	RV	5.00	15.00	20.00	20.00	16.48	
Students without Disabilities	100.00	0.00	32.00	24.00	22.00	22.00	44.00	RV	29.73	27.03	RV	48.65	48.65	39.79	RV	38.30	34.04	RV	48.94	48.94	42.65	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.53	1.47	44.78	19.40	17.91	17.91	35.82	30.77	30.77	19.23	19.23	38.46	38.46	37.51	20.90	38.81	25.37	14.93	40.30	40.30	40.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	57.81	---	---	---	---	---	---	60.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



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Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.79	N<10	N<10	N<10	N<10	N<10	42.86	25.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	13.01	---	---	---	---	---	---	21.48
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.43	---	---	---	---	---	---	49.73
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	84.75	---	---	---	---	---	---	88.14
Female Students	97.30	2.70	43.75	RV	RV	21.88	34.38	RV	RV	26.92	15.38	42.31	42.31	33.92	RV	27.78	38.89	RV	55.56	55.56	36.44
Male Students	100.00	0.00	45.71	RV	RV	14.29	37.14	38.46	RV	RV	23.08	34.62	34.62	37.51	RV	51.61	RV	12.90	22.58	22.58	39.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.85	---	---	---	---	---	---	19.33

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MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade English Language Arts (ELA)																						
All Students	97.83	2.17	54.84	RV	20.97	RV	30.65	33.33	40.00	RV	RV	26.67	26.67	36.04	33.33	RV	26.67	RV	40.00	40.00	39.18	
Percentage of Students																						
All Students Number of Students			34	RV	13	RV	19	20	24	RV	RV	16			15	RV	12	RV	18			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	18.87	---	---	---	---	---	---	20.25	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.23	N<10	N<10	N<10	N<10	N<10	50.00	30.99	
Caucasian	97.67	2.33	53.33	RV	21.67	RV	31.67	31.58	42.11	RV	RV	26.32	26.32	43.47	33.33	RV	28.57	RV	40.48	40.48	46.62	
Economically Disadvantaged	97.83	2.17	54.84	RV	20.97	RV	30.65	33.33	40.00	RV	RV	26.67	26.67	27.68	33.33	RV	26.67	RV	40.00	40.00	31.06	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.06	---	---	---	---	---	---	59.04	
Students with Disabilities	100.00	0.00	RV	RV	5.26	<5%	5.26	RV	RV	8.33	<5%	8.33	8.33	10.92	RV	RV	14.29	<5%	14.29	14.29	12.06	
Students without Disabilities	96.88	3.12	39.53	RV	27.91	RV	41.86	25.00	43.75	RV	RV	31.25	31.25	41.07	RV	32.26	32.26	RV	51.61	51.61	44.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.60	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.83	2.17	54.84	RV	20.97	RV	30.65	33.33	40.00	RV	RV	26.67	26.67	37.70	33.33	RV	26.67	RV	40.00	40.00	40.49	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	59.32	---	---	---	---	---	---	67.07	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.99	N<10	N<10	N<10	N<10	N<10	0.00	24.44
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.75	---	---	---	---	---	---	21.14
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	50.36	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43	N<10	N<10	N<10	N<10	N<10	87.50	89.55
Female Students	95.83	4.17	RV	RV	30.43	17.39	47.83	RV	34.48	RV	13.79	34.48	34.48	38.86	RV	RV	34.78	17.39	52.17	52.17	42.04
Male Students	100.00	0.00	69.23	RV	RV	5.13	20.51	35.48	45.16	RV	RV	19.35	19.35	33.35	RV	RV	18.18	9.09	27.27	27.27	36.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.78	---	---	---	---	---	---	19.92

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																					
All Students	97.83	2.17	RV	37.10	37.10	RV	45.16	43.33	36.67	RV	RV	20.00	20.00	37.74	31.11	35.56	RV	RV	33.33	33.33	42.81
Percentage of Students																					
All Students Number of Students			RV	23	23	RV	28	26	22	RV	RV	12			14	16	RV	RV	15		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	17.30	---	---	---	---	---	---	20.35
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.40	N<10	N<10	N<10	N<10	N<10	50.00	34.42
Caucasian	97.67	2.33	RV	35.00	38.33	RV	46.67	42.11	38.60	RV	RV	19.30	19.30	45.96	30.95	35.71	RV	RV	33.33	33.33	51.54
Economically Disadvantaged	97.83	2.17	RV	37.10	37.10	RV	45.16	43.33	36.67	RV	RV	20.00	20.00	28.79	31.11	35.56	RV	RV	33.33	33.33	33.73
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	57.02	---	---	---	---	---	---	65.04
Students with Disabilities	100.00	0.00	RV	RV	<5%	5.26	5.26	RV	RV	<5%	<5%	<5%	0.00	11.74	RV	RV	7.14	<5%	7.14	7.14	14.50
Students without Disabilities	96.88	3.12	RV	30.23	53.49	RV	62.79	29.17	45.83	RV	RV	25.00	25.00	42.94	RV	45.16	RV	16.13	45.16	45.16	48.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	14.98
Non-English Learners (includes Former EL Monitored 1-4 years)	97.83	2.17	RV	37.10	37.10	RV	45.16	43.33	36.67	RV	RV	20.00	20.00	39.09	31.11	35.56	RV	RV	33.33	33.33	44.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	60.14	---	---	---	---	---	---	67.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.91	N<10	N<10	N<10	N<10	N<10	0.00	26.30
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	25.16	---	---	---	---	---	---	21.77
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.64	---	---	---	---	---	---	55.16
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	85.83	N<10	N<10	N<10	N<10	N<10	87.50	89.50
Female Students	95.83	4.17	RV	RV	56.52	<5%	60.87	37.93	37.93	RV	RV	24.14	24.14	34.53	RV	RV	30.43	8.70	39.13	39.13	39.41
Male Students	100.00	0.00	RV	48.72	25.64	RV	35.90	48.39	35.48	RV	RV	16.13	16.13	40.82	RV	RV	13.64	13.64	27.27	27.27	46.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.78	---	---	---	---	---	---	18.68

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																					
All Students	97.83	2.17	41.94	RV	25.81	RV	40.32	RV	30.00	33.33	RV	45.00	45.00	35.61	RV	26.67	RV	28.89	46.67	46.67	39.27
Percentage of Students																					
All Students Number of Students			26	RV	16	RV	25	RV	18	20	RV	27			RV	12	RV	13	21		
African American	---	---	---	---	---	---	---	---	---	---	---	---	15.41		---	---	---	---	---	---	17.22
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.33	N<10	N<10	N<10	N<10	N<10	50.00	28.73
Caucasian	97.67	2.33	40.00	RV	26.67	RV	41.67	RV	29.82	33.33	RV	45.61	45.61	44.90	RV	26.19	RV	28.57	47.62	47.62	48.73
Economically Disadvantaged	97.83	2.17	41.94	RV	25.81	RV	40.32	RV	30.00	33.33	RV	45.00	45.00	26.96	RV	26.67	RV	28.89	46.67	46.67	30.71
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	54.23		---	---	---	---	---	---	60.22
Students with Disabilities	100.00	0.00	RV	RV	<5%	5.26	5.26	RV	RV	<5%	8.33	8.33	8.33	12.50	RV	RV	7.14	7.14	14.29	14.29	14.74
Students without Disabilities	96.88	3.12	23.26	RV	37.21	RV	55.81	RV	31.25	41.67	RV	54.17	54.17	40.22	RV	RV	22.58	38.71	61.29	61.29	44.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	10.03
Non-English Learners (includes Former EL Monitored 1-4 years)	97.83	2.17	41.94	RV	25.81	RV	40.32	RV	30.00	33.33	RV	45.00	45.00	37.77	RV	26.67	RV	28.89	46.67	46.67	41.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	49.61		---	---	---	---	---	---	57.90
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.15	N<10	N<10	N<10	N<10	N<10	33.33	25.43
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.75	---	---	---	---	---	---	20.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	48.91	---	---	---	---	---	---	51.25
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.97	N<10	N<10	N<10	N<10	N<10	100.00	86.68
Female Students	95.83	4.17	RV	RV	39.13	13.04	52.17	RV	41.38	RV	13.79	41.38	41.38	33.03	RV	RV	17.39	30.43	47.83	47.83	36.55
Male Students	100.00	0.00	51.28	RV	RV	15.38	33.33	32.26	RV	38.71	RV	48.39	48.39	38.09	RV	RV	18.18	27.27	45.45	45.45	41.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.60	---	---	---	---	---	---	17.51

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 3																												
All Students	77.8546	78.1662	78.0104	N<10	N<10	---	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---	72.9748	79.0069	N<10	N<10	79.0069	N<10	N<10	N<10	75.9909	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.4723	77.6875	77.5799	N<10	N<10	---	79.7261	78.4566	N<10	N<10	78.4566	N<10	N<10	N<10	79.0913	N<10	---	72.6971	79.0799	N<10	N<10	79.0799	N<10	N<10	N<10	75.8885	N<10	---
Economically Disadvantaged	77.8546	78.1662	78.0104	N<10	N<10	---	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---	72.9748	79.0069	N<10	N<10	79.0069	N<10	N<10	N<10	75.9909	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	79.7321	75.3278	77.5300	N<10	N<10	---	77.5714	81.5149	N<10	N<10	81.5149	N<10	N<10	N<10	79.5431	N<10	---	75.0679	77.9065	N<10	N<10	77.9065	N<10	N<10	N<10	76.4872	N<10	---
Students without Disabilities	77.1292	79.2628	78.1960	N<10	N<10	---	80.3613	78.3596	N<10	N<10	78.3596	N<10	N<10	N<10	79.3605	N<10	---	72.0842	79.4751	N<10	N<10	79.4751	N<10	N<10	N<10	75.7796	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8546	78.1662	78.0104	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	72.9748	79.0069	N<10	N<10	79.0069	N<10	N<10	N<10	75.9909	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	79.5554	79.2711	N<10	N<10	79.2711	N<10	N<10	N<10	79.4132	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.0262	78.3419	77.6841	N<10	N<10	---	79.7839	78.3764	N<10	N<10	78.3764	N<10	N<10	N<10	79.0802	N<10	---	78.8770	80.1239	N<10	N<10	80.1239	N<10	N<10	N<10	79.5004	N<10	---
Male Students	78.5124	78.0266	78.2695	N<10	N<10	---	79.2941	80.2937	N<10	N<10	80.2937	N<10	N<10	N<10	79.7939	N<10	---	66.1208	77.7097	N<10	N<10	77.7097	N<10	N<10	N<10	71.9152	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1Qh9i0DMCPG34QAGGk4MQt5FrRwKhNNYmXshLUGd2Dc/edit?usp=sharing)																												



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 4																												
All Students	76.1305	74.6370	75.3838	76.7387	N<10	---	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---	76.2409	73.2916	N<10	N<10	73.2916	84.3812	N<10	84.3812	74.7663	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.6685	74.1768	74.9226	76.9341	N<10	---	73.7777	70.6502	N<10	N<10	70.6502	80.7851	N<10	80.7851	72.2139	N<10	---	76.3485	73.6162	N<10	N<10	73.6162	84.5976	N<10	84.5976	74.9824	N<10	---
Economically Disadvantaged	76.1305	74.6370	75.3838	76.7387	N<10	---	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---	76.2409	73.2916	N<10	N<10	73.2916	84.3812	N<10	84.3812	74.7663	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	74.2352	78.2127	76.2239	74.7009	N<10	---	78.1550	69.8968	N<10	N<10	69.8968	75.0700	N<10	75.0700	74.0259	N<10	---	75.8216	70.4531	N<10	N<10	70.4531	78.0477	N<10	78.0477	73.1374	N<10	---
Students without Disabilities	77.0309	72.9386	74.9847	77.6557	N<10	---	72.8817	70.9854	N<10	N<10	70.9854	82.2045	N<10	82.2045	71.9335	N<10	---	76.4086	74.4270	N<10	N<10	74.4270	86.9145	N<10	86.9145	75.4178	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1305	74.6370	75.3838	76.7387	N<10	---	---	---	---	---	---	---	---	---	---	---	---	76.2409	73.2916	N<10	N<10	73.2916	84.3812	N<10	84.3812	74.7663	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	73.9542	70.7640	N<10	N<10	70.7640	80.7534	N<10	80.7534	72.3591	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2751	72.1848	75.2299	78.2050	N<10	---	73.7902	70.8337	N<10	N<10	70.8337	81.3688	N<10	81.3688	72.3119	N<10	---	79.9911	73.0289	N<10	N<10	73.0289	83.5266	N<10	83.5266	76.5100	N<10	---
Male Students	74.9454	75.9922	75.4688	75.9065	N<10	---	74.1128	70.6966	N<10	N<10	70.6966	80.1585	N<10	80.1585	72.4047	N<10	---	72.4907	73.5543	N<10	N<10	73.5543	85.2357	N<10	85.2357	73.0225	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
All Grades																												
All Students	77.0069	76.4310	76.7190	76.7387	N<10	---	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---	74.2333	76.8047	N<10	N<10	76.8047	84.3812	N<10	84.3812	75.5190	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	76.5859	75.9624	76.2742	76.9341	N<10	---	76.3013	73.9620	N<10	N<10	73.9620	80.7851	N<10	80.7851	75.1316	N<10	---	74.0933	76.9909	N<10	N<10	76.9909	84.5976	N<10	84.5976	75.5421	N<10	---
Economically Disadvantaged	77.0069	76.4310	76.7190	76.7387	N<10	---	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---	74.2333	76.8047	N<10	N<10	76.8047	84.3812	N<10	84.3812	75.5190	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	76.8309	76.8504	76.8407	74.7009	N<10	---	77.8515	75.9382	N<10	N<10	75.9382	75.0700	N<10	75.0700	76.8949	N<10	---	75.3505	75.1115	N<10	N<10	75.1115	78.0477	N<10	78.0477	75.2310	N<10	---
Students without Disabilities	77.0824	76.2513	76.6668	77.6557	N<10	---	75.9114	73.9724	N<10	N<10	73.9724	82.2045	N<10	82.2045	74.9419	N<10	---	73.7690	77.5083	N<10	N<10	77.5083	86.9145	N<10	86.9145	75.6387	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0069	76.4310	76.7190	76.7387	N<10	---	---	---	---	---	---	---	---	---	---	---	---	74.2333	76.8047	N<10	N<10	76.8047	84.3812	N<10	84.3812	75.5190	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	76.3778	74.4450	N<10	N<10	74.4450	80.7534	N<10	80.7534	75.4114	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	77.5726	75.6482	76.6104	78.2050	N<10	---	76.5043	74.2492	N<10	N<10	74.2492	81.3688	N<10	81.3688	75.3768	N<10	---	79.2875	77.5100	N<10	N<10	77.5100	83.5266	N<10	83.5266	78.3987	N<10	---
Male Students	76.6298	76.9529	76.7914	75.9065	N<10	---	76.2463	74.6484	N<10	N<10	74.6484	80.1585	N<10	80.1585	75.4473	N<10	---	68.6932	76.0316	N<10	N<10	76.0316	85.2357	N<10	85.2357	72.3624	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQt5FrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9liDMCPG34QAGGk4MQt5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	
Economically Disadvantaged	60.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	52.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10	
Male Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86	
Economically Disadvantaged	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.25	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Students without Disabilities	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82	
Male Students	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	64.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Economically Disadvantaged	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Students without Disabilities	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Male Students	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2023-2024												2024-2025											
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22	68.12	41.54	44.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	54.17	36.36	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78	68.75	40.98	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
Economically Disadvantaged	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22	68.12	41.54	44.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	56.67	13.33	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07	67.50	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.17
Students without Disabilities	53.95	45.45	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.48	68.37	51.11	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.72	35.42	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.22	68.12	41.54	44.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.56	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68	71.62	57.14	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08
Male Students	53.85	30.43	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44	64.06	23.33	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12	63.54	47.62	40.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	61.02	45.61	31.58	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04	62.22	48.72	40.54	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.70
Economically Disadvantaged	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12	63.83	47.62	40.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.83	8.33	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38	57.14	14.29	16.67	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.65
Students without Disabilities	58.00	55.32	38.30	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57	66.18	64.29	50.00	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.48	45.76	32.20	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.12	63.54	47.62	40.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	70.00	41.38	34.48	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	66.67	50.00	52.63	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Male Students	51.56	50.00	30.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.72	60.42	45.45	28.57	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	56.56	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65	59.27	43.93	42.86	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.22	41.58	36.36	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.09	60.15	44.00	43.88	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Economically Disadvantaged	56.41	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	59.30	43.93	42.86	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.56	11.11	12.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	59.21	17.65	25.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88
Students without Disabilities	56.87	51.25	43.75	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18	59.29	56.16	50.68	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.56	41.12	36.19	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65	59.27	43.93	42.86	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.19	40.74	41.51	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52	58.49	54.55	57.41	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.19
Male Students	52.45	41.51	30.77	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58	60.24	32.69	27.45	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.7%	89.0%	---	90.7%	89.0%	---	>95%	90.2%
Four-Year Graduation Rate African-American	---	N<10	85.2%	---	N<10	85.1%	---	N<10	86.6%
Four-Year Graduation Rate Asian	---	N<10	96.2%	---	N<10	96.3%	---	N<10	95.0%
Four-Year Graduation Rate Caucasian	---	90.0%	90.4%	---	90.0%	90.6%	---	>95%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%	---	N<10	75.2%	---	N<10	80.3%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%	---	N<10	88.5%	---	N<10	89.0%
Four-Year Graduation Rate Native American	---	N<10	87.5%	---	N<10	81.0%	---	N<10	87.8%
Four-Year Graduation Rate Two or More Races	---	N<10	87.9%	---	N<10	86.2%	---	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	---	90.7%	86.5%	---	90.7%	86.9%	---	>95%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	85.1%	---	N<10	85.4%	---	N<10	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	83.2%	---	N<10	82.9%	---	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%	---	N<10	82.9%	---	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%	---	N<10	67.9%	---	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%	---	N<10	94.6%	---	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.1%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	95.0%	91.1%	---	96.0%	91.0%	---	94.4%	91.9%
Four-Year Graduation Rate Male Students	---	85.7%	86.9%	---	86.2%	87.0%	---	97.1%	88.5%
Four-Year Graduation Rate Migrant	---	N<10	82.9%	---	N<10	82.9%	---	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	93.5%	89.6%	---	90.7%	90.2%	---	90.7%	90.1%
Five-Year Graduation Rate African-American	---	N<10	86.6%	---	N<10	86.5%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	96.1%	---	N<10	96.8%	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.1%	---	90.0%	91.5%	---	90.0%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%	---	N<10	76.0%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.2%	---	N<10	89.6%	---	N<10	89.7%
Five-Year Graduation Rate Native American	---	N<10	85.5%	---	N<10	89.1%	---	N<10	82.3%
Five-Year Graduation Rate Two or More Races	---	N<10	87.7%	---	N<10	89.2%	---	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	---	93.3%	87.0%	---	90.7%	87.8%	---	90.7%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.8%	---	N<10	87.4%	---	N<10	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	83.8%	---	N<10	85.0%	---	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%	---	N<10	81.8%	---	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%	---	N<10	73.2%	---	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	93.8%	---	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.5%	---	N<10	97.3%
Five-Year Graduation Rate Female Students	---	95.5%	91.6%	---	95.0%	92.2%	---	96.0%	92.1%
Five-Year Graduation Rate Male Students	---	91.7%	87.7%	---	85.7%	88.2%	---	86.2%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	83.6%	---	N<10	84.3%	---	N<10	83.8%



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		50	28,866		69	30,389		52	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11		58	36,845		81	38,256		64	37,569
Number of Graduates that have taken ACT in High School		62	27,783		46	27,840		64	29,637
ACT Reading Average		19.77	19.48		17.87	19.36		18.98	19.48
ACT English Average		18.42	18.23		17.61	18.18		17.63	18.05
ACT Math Average		17.37	18.00		16.43	17.84		17.36	17.81
ACT Science Average		19.55	19.31		17.46	19.20		18.91	19.28
ACT Composite Average		18.90	18.90		17.48	18.79		18.39	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZl66l/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			532			625			631
SAT Critical Reading Mean			613			620			612
SAT Math Mean			586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		14	27,457		12	28,546		23	29,976
Number of AP Exams Taken		15	42,965		12	46,568		15	49,580
Number of AP Exams Scored 3, 4, or 5		6	18,601		4	21,744		3	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	---	33.8%	41.2%	---	43.8%	40.8%	---	39.7%	42.0%
African-American	---	RV	34.0%	---	RV	35.8%	---	RV	38.0%
Hispanic	---	100.0%	34.5%	---	0.0%	34.8%	---	100.0%	35.5%
Caucasian	---	31.8%	45.3%	---	47.7%	44.4%	---	40.0%	45.6%
Economically Disadvantaged	---	33.8%	34.6%	---	43.8%	34.8%	---	39.7%	36.5%



Students with Disabilities	---	0.0%	15.8%	---	33.3%	16.2%	---	25.0%	17.0%
Current English Learners (EL)	---	0.0%	17.8%	---	0.0%	19.5%	---	0.0%	17.0%
Homeless	---	0.0%	24.0%	---	25.0%	26.6%	---	33.3%	29.3%
Children in Foster Care	---	0.0%	21.9%	---	0.0%	24.4%	---	0.0%	29.3%
Children with Parent that is Military Connected	---	0.0%	43.9%	---	0.0%	48.0%	---	0.0%	53.0%
Gifted and Talented	---	62.5%	66.4%	---	81.8%	66.2%	---	52.4%	66.3%
College Credit Accumulation Rates									
All Students	---	20.0%	45.4%	---	43.8%	40.8%	---	57.1%	50.1%
African-American	---	RV	25.6%	---	RV	35.8%	---	RV	30.8%
Hispanic	---	0.0%	38.7%	---	0.0%	34.8%	---	0.0%	43.4%
Caucasian	---	11.1%	51.2%	---	47.7%	44.4%	---	57.1%	56.1%
Economically Disadvantaged	---	20.0%	38.7%	---	43.8%	34.8%	---	57.1%	43.1%
Students with Disabilities	---	0.0%	22.1%	---	33.3%	16.2%	---	100.0%	22.0%
Current English Learners (EL)	---	0.0%	26.8%	---	0.0%	19.5%	---	0.0%	24.9%
Homeless	---	0.0%	25.6%	---	25.0%	26.6%	---	25.0%	27.1%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	24.4%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	43.4%	---	0.0%	48.0%	---	0.0%	49.0%
Gifted and Talented	---	50.0%	65.6%	---	81.8%	66.2%	---	81.8%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	---	N/A	N/A	C	B	N/A
Overall ESSA Index Score	65.02	N/A	N/A	---	N/A	N/A	381.25	505.29	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)									
Count of Schools with Rating = A		0	80		--	--		0	128
Count of Schools with Rating = B		0	202		--	--		2	295
Count of Schools with Rating = C		3	419		--	--		1	329
Count of Schools with Rating = D		0	255		--	--		0	121
Count of Schools with Rating = F		0	79		--	--		0	108
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857	0	0	13,857	0	0	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669	0	0	64,409	0	0	65,924
Student Primary Learning Device Away from School is a Tablet	0	0	50,180	0	0	58,182	0	0	63,992
Student Primary Learning Device Away from School is a Chromebook	323	811	281,545	296	744	267,135	280	730	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	0	0	24,736
Student Does not use a Learning Device Away from School	0	3	31,515	0	1	34,854	1	3	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	66,447	0	0	76,421	0	0	85,438
Student Primary Learning Device Away from School is Not Shared	323	812	345,261	296	744	333,676	280	730	319,316



Student Primary Learning Device is a Personal Device	0	0	108,765	0	0	119,392	0	0	132,450
Student Primary Learning Device is Provided by the School	323	811	317,349	296	744	301,866	280	730	281,253
Student Internet Access is Available in Primary Residence	262	712	420,035	254	652	422,022	249	668	424,230
Student Internet Access is Not Available in Primary Residence	24	51	11,125	27	57	11,876	14	33	11,246
Student Internet Access is Not Affordable in Primary Residence	7	14	15,827	7	13	13,884	4	11	11,469
Student Internet Access in Residence is Residential Broadband	201	525	242,239	174	477	253,046	167	473	261,042
Student Internet Access in Residence is Cellular Network	10	31	36,772	10	34	35,492	15	36	34,472
Student Internet Access in Residence is Hot Spot	5	25	20,734	18	37	19,350	16	41	18,094



Student Internet Access in Residence is Community Provided Wi-Fi	6	18	14,842	19	26	15,354	10	22	15,401
Student Internet Access in Residence is Satellite	9	20	10,896	9	22	10,584	16	34	10,458
Student Internet Access in Residence is Dial-up	1	11	920	1	8	848	1	6	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	7	9,757	0	4	9,464	0	2	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	35	189	80,712	45	148	79,905	42	118	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	227	517	329,695	209	500	332,781	207	548	339,123
Annual Accreditation Status									
Accredited	Y	3	1,054	Y	3	1,063	Y	3	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	N	0	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	92.34 %	92.68 %	92.87 %	91.82 %	91.91 %	93.02 %	90.68 %	91.04 %	92.75 %
Attendance Rate African American		N<10	92.04 %		N<10	92.11 %		N<10	92.1 %



Attendance Rate Hispanic	N<10	95.43 %	92.94 %	N<10	93.45 %	93.06 %	N<10	88.96 %	92.79 %
Attendance Rate Caucasian	92.62 %	92.76 %	93.16 %	91.61 %	91.81 %	93.35 %	91.08 %	91.68 %	92.99 %
Attendance Rate Economically Disadvantaged	92.34 %	92.68 %	92.36 %	91.82 %	91.91 %	92.57 %	91.64 %	91.61 %	92.41 %
Attendance Rate Non-Economically Disadvantaged			94.16 %			94.22 %			93.36 %
Attendance Rate Students with Disabilities	91.98 %	91.6 %	92.75 %	92.79 %	92.08 %	92.99 %	89.87 %	89.22 %	92.73 %
Attendance Rate Students without Disabilities	92.53 %	93.01 %	92.9 %	91.32 %	91.85 %	93.03 %	91.09 %	91.62 %	92.76 %
Attendance Rate English Learners (EL)		N<10	92.5 %		N<10	92.68 %		N<10	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	93.43 %		N<10	93.52 %		N<10	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	94.74 %		N<10	94.71 %		N<10	94.4 %
Attendance Rate Homeless	93.07 %	91.99 %	89.58 %	90.08 %	89.23 %	90.09 %	88.93 %	88.92 %	90.09 %
Attendance Rate Children in Foster Care		N<10	91.98 %		N<10	91.89 %			91.74 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.09 %		N<10	94.22 %			93.87 %
Attendance Rate Gifted and Talented	N<10	94.71 %	95.17 %	N<10	93.7 %	95.32 %	N<10	94.16 %	95.03 %
Attendance Rate Female Students	92.48 %	92.87 %	92.8 %	91.91 %	92.09 %	92.97 %	90.82 %	90.94 %	92.73 %



Attendance Rate Male Students	92.2 %	92.48 %	92.93 %	91.74 %	91.74 %	93.07 %	90.54 %	91.13 %	92.78 %
Attendance Rate Migrant			91.29 %			91.49 %			91.58 %
Dropout Rate									
Dropout Rate		1.57 %	2.25 %		0.28 %	2.28 %		1.42 %	2.02 %
College Remediation Rate									
College Remediation Rate		52.0 %	34.9 %		38.1 %	31.9 %		28.6 %	30.0 %
Enrollment									
October 1 Enrollment	327	837	476,579	299	768	475,207	274	742	474,337



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921		1	857
Weapons Incidents		1	1,167		1	935		1	798
Staff Assaults		2	1,263	1	1	1,858			1,785
Student Assaults		7	6,374		2	6,805		10	6,163
Referrals to Law Enforcement		0	76	0	0	56			60
School-related Arrests		0	9	0	0	11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	133	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	118	RV	RV	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	41	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	56	RV	RV	RV	RV	RV	RV
Female	77	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	63	18.69%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	62	18.40%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	32	9.50%	RV	RV	RV	0.00%
Female	31	9.20%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	662	0	0	665	1	1	594
Percent of Students Retained at Grade 1	2.53%	2.53%	1.79%	0.00%	0.00%	1.86%	2.00%	2.00%	1.70%
Number of Students Retained at Grade 2	2	2	246	0	0	278	2	2	298
Percent of Students Retained at Grade 2	3.51%	3.51%	0.69%	0.00%	0.00%	0.76%	3.51%	3.51%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	0	0	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	0.00%	0.00%	0.29%
Number of Students Retained at Grade 4	0	0	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33	0	0	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	185	0	0	148	0	0	124
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%	0.00%	0.00%	0.34%
Number of Students Retained at Grade 8	0	0	162	0	0	150	0	0	143



Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%	0.00%	0.00%	0.39%
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Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.0 %	93.6 %	94.5 %	100.0 %	98.4 %	95.0 %	100.0 %	100.0 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	60.0 %	49.0 %	48.0 %	64.0 %	47.0 %	52.0 %	64.0 %	49.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	49.0 %	44.0 %	36.0 %	53.0 %	47.0 %	36.0 %	51.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	25	62	32,666	25	62	32,834	25	63	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	7,522	1	6	6,807	3	12	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	6,876	1	6	6,571	3	12	7,764
Number Certified by National Board for Professional Teaching Standards	1	2	1,146	1	2	994	1	1	832
Number of Teachers Teaching with Provisional License	0	1	1,138	0	1	1,138	0	0	1,031
Percentage of Teachers Teaching with Provisional License	0.0%	1.6%	3.5%	0.0%	1.6%	3.5%	0.0%	0.0%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	2	3	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	8.0%	4.8%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	4	1,806	0	1	1,867	0	0	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	8.0%	6.5%	5.5%	0.0%	1.6%	5.7%	0.0%	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	6	1,544	0	6	1,670	0	7	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	9.7%	4.7%	0.0%	9.7%	5.1%	0.0%	11.1%	5.3%
Number of Inexperienced Teachers ^^	5	7	6,068	2	4	6,263	1	4	6,313
Percentage of Teachers who are Inexperienced ^^	20.0%	11.3%	18.6%	8.0%	6.5%	19.1%	4.0%	6.3%	19.2%
Number of Teachers, Principals, and Assistant Principals	26	64	34,409	26	65	34,542	26	66	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	7	6,150	2	4	6,336	1	4	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.2%	10.9%	17.9%	7.7%	6.2%	18.3%	3.8%	6.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	25	---	6,738	25	---	7,084	25	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	---	1,443	1	---	1,265	3	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	---	1,382	1	---	1,201	3	---	1,493
Number Certified by National Board for Professional Teaching Standards	1	---	211	1	---	203	1	---	187
Number of Teachers Teaching with Provisional License	0	---	343	0	---	353	0	---	334
Percentage of Teachers Teaching with Provisional License	0.0%	---	5.1%	0.0%	---	5.0%	0.0%	---	4.7%



Number of Teachers Teaching with Emergency Teaching Permit	2	---	206	0	---	251	0	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	8.0%	---	3.1%	0.0%	---	3.5%	0.0%	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	---	549	0	---	604	0	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	8.0%	---	8.1%	0.0%	---	8.5%	0.0%	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	533	0	---	741	0	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.9%	0.0%	---	10.5%	0.0%	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	244	0	---	281	0	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	3.6%	0.0%	---	4.0%	0.0%	---	4.4%
Number of Inexperienced Teachers ^^	5	---	1,591	2	---	1,716	1	---	1,743
Percentage of Teachers who are Inexperienced ^^	0.8%	---	23.6%	8.0%	---	24.2%	4.0%	---	24.4%
Number of Teachers, Principals, and Assistant Principals	26	---	7,579	26	---	7,869	26	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	---	1,615	2	---	1,742	1	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.2%	---	21.3%	7.7%	---	22.1%	3.8%	---	23.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266
Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Bryan Benedict	8.00	Bryan Benedict	8.00	Bryan Benedict	6.00
	Curt Bryant	9.00	Curt Bryant	16.00	Curt Bryant	13.00
	Stacie Goldsmith	9.00	Stacie Goldsmith	17.00	Stacie Goldsmith	11.00
	Roger Leonard	9.00	Roger Leonard	13.00	Roger Leonard	10.00
	Brent Mitchell	23.00	Brent Mitchell	44.00	Brent Mitchell	43.00



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,582,814	\$6,646,739	\$3,679,511,921	\$2,793,720	\$8,150,683	\$3,988,682,467	\$2,988,316	\$7,182,480	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$916,583	\$2,911,584	\$1,279,554,881	\$924,052	\$2,613,062	\$1,401,477,677	\$1,076,879	\$3,174,869	\$1,458,716,492
State and Local Grand Total Expenditures	\$3,499,396	\$9,558,323	\$4,959,066,802	\$3,717,772	\$10,763,744	\$5,390,160,144	\$4,065,194	\$10,357,348	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$7,922	\$7,175	\$7,773	\$9,336	\$8,461	\$8,453	\$10,700	\$9,696	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,811	\$3,143	\$2,703	\$3,088	\$2,712	\$2,970	\$3,856	\$4,286	\$3,100
State and Local Per-pupil Expenditures	\$10,734	\$10,318	\$10,476	\$12,424	\$11,173	\$11,424	\$14,556	\$13,982	\$11,803
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$849,800	\$1,045,219	\$566,390,373	\$634,665	\$735,062	\$401,972,755	\$414,380	\$623,111	\$334,913,608
Federal Non-Personnel Expenditures	\$736,825	\$997,433	\$281,620,920	\$278,923	\$891,083	\$255,612,422	\$274,329	\$539,903	\$210,645,767
Federal Grand Total Expenditures	\$1,586,625	\$2,042,652	\$848,011,293	\$913,588	\$1,626,144	\$657,585,176	\$688,709	\$1,163,014	\$545,559,375



Federal Personnel Per-pupil Expenditures	\$2,607	\$1,128	\$1,197	\$2,121	\$763	\$852	\$1,484	\$841	\$712
Federal Non-Personnel Per-pupil Expenditures	\$2,260	\$1,077	\$595	\$932	\$925	\$542	\$982	\$729	\$448
Federal Per-pupil Expenditures	\$4,867	\$2,205	\$1,791	\$3,053	\$1,688	\$1,394	\$2,466	\$1,570	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$3,432,614	\$7,691,958	\$4,245,902,294	\$3,428,385	\$8,885,745	\$4,390,655,222	\$3,402,696	\$7,805,591	\$4,430,176,921
Total Non-Personnel Expenditures	\$1,653,408	\$3,909,017	\$1,561,175,801	\$1,202,975	\$3,504,144	\$1,657,090,098	\$1,351,208	\$3,714,771	\$1,669,362,259
Total Grand Total Expenditures	\$5,086,022	\$11,600,975	\$5,807,078,095	\$4,631,360	\$12,389,889	\$6,047,745,320	\$4,753,904	\$11,520,362	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$10,529	\$8,303	\$8,969	\$11,457	\$9,224	\$9,305	\$12,184	\$10,538	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$5,072	\$4,220	\$3,298	\$4,020	\$3,637	\$3,512	\$4,838	\$5,015	\$3,548
Total Per-pupil Expenditures	\$15,601	\$12,523	\$12,267	\$15,478	\$12,861	\$12,817	\$17,022	\$15,553	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.9	36.4	38.7		36.4	38.7	
Average Teacher Salary		\$49,881	\$55,156	\$54,807	\$59,022		\$54,272	\$59,814	



Extracurricular Expenditures	\$179,973	\$242,780,990	\$201,334	\$251,391,387	\$195,660	\$250,046,289
Capital Expenditures	\$1,136,864	\$814,651,252	\$682,643	\$950,238,663	\$82,480	\$874,476,874
Debt Service Expenditures	\$272,466	\$335,069,210	\$259,509	\$353,991,690	\$354,737	\$370,912,799
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	77.4%	72.9%	58.6%	77.3%	72.7%	59.7%
State Free and Reduced-Price Meal Rate††		58.7%		60.0%		60.0%
National Free and Reduced-Price Meal Rate†		59.8%		57.5%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Alternatively Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	32.84	23.88	20.9	22.39
Students with Disabilities	>95%	<5%	50	RV	RV	20
Students without Disabilities	>95%	<5%	25.53	25.53	25.53	23.4
Non-English Learner	>95%	<5%	32.84	23.88	20.9	22.39
Non-English Learner Students with Disabilities	>95%	<5%	50	RV	RV	20
Non-English Learner Students without Disabilities	>95%	<5%	25.53	25.53	25.53	23.4
Female	>95%	<5%	RV	RV	27.78	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	32.14	35.71
Female Non-English Learner	>95%	<5%	RV	RV	27.78	33.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.14	35.71
Male	>95%	<5%	51.61	RV	RV	9.68



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Male Non-English Learner	>95%	<5%	51.61	RV	RV	9.68
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	33.33	22.22	22.22	22.22
Caucasian Students with Disabilities	>95%	<5%	RV	RV	10.53	21.05
Caucasian Students without Disabilities	>95%	<5%	27.27	22.73	27.27	22.73
Caucasian Non-English Learner	>95%	<5%	33.33	22.22	22.22	22.22
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	10.53	21.05
Caucasian Non-English Learner without Disabilities	>95%	<5%	27.27	22.73	27.27	22.73



	2024-2025					
Caucasian Female	>95%	<5%	RV	RV	29.41	32.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	34.62	34.62
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.41	32.35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.62	34.62
Caucasian Male	>95%	<5%	51.72	RV	RV	10.34
Caucasian Male with Disabilities	>95%	<5%	RV	RV	9.09	18.18
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Male Non-English Learner	>95%	<5%	51.72	RV	RV	10.34
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	17.91	38.81	22.39	20.9
Students with Disabilities	>95%	<5%	RV	RV	15	15
Students without Disabilities	>95%	<5%	RV	42.55	25.53	RV
Non-English Learner	>95%	<5%	17.91	38.81	22.39	20.9
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	15	15
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.55	25.53	RV
Female	>95%	<5%	RV	38.89	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	39.29	RV	25
Female Non-English Learner	>95%	<5%	RV	38.89	27.78	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	39.29	RV	25
Male	>95%	<5%	RV	38.71	RV	22.58



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	16.67	25
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	21.05
Male Non-English Learner	>95%	<5%	RV	38.71	RV	22.58
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	16.67	25
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	21.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	19.05	36.51	23.81	20.63
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Students without Disabilities	>95%	<5%	RV	40.91	27.27	RV
Caucasian Non-English Learner	>95%	<5%	19.05	36.51	23.81	20.63
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.91	27.27	RV



	2024-2025					
Caucasian Female	>95%	<5%	RV	38.24	29.41	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	38.46	RV	23.08
Caucasian Female Non-English Learner	>95%	<5%	RV	38.24	29.41	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.46	RV	23.08
Caucasian Male	>95%	<5%	RV	34.48	RV	24.14
Caucasian Male with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	22.22
Caucasian Male Non-English Learner	>95%	<5%	RV	34.48	RV	24.14
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	18.18	27.27
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	22.22



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	20.9	38.81	25.37	14.93
Students with Disabilities	>95%	<5%	RV	RV	5	15
Students without Disabilities	>95%	<5%	RV	38.3	34.04	RV
Non-English Learner	>95%	<5%	20.9	38.81	25.37	14.93
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	5	15
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.3	34.04	RV
Female	>95%	<5%	RV	27.78	38.89	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	46.43	21.43
Female Non-English Learner	>95%	<5%	RV	27.78	38.89	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.43	21.43
Male	>95%	<5%	RV	51.61	RV	12.9



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	25
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Male Non-English Learner	>95%	<5%	RV	51.61	RV	12.9
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	25
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	38.1	25.4	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.26	15.79
Caucasian Students without Disabilities	>95%	<5%	RV	38.64	34.09	RV
Caucasian Non-English Learner	>95%	<5%	RV	38.1	25.4	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	15.79
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.64	34.09	RV



	2024-2025					
Caucasian Female	>95%	<5%	RV	29.41	38.24	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	46.15	19.23
Caucasian Female Non-English Learner	>95%	<5%	RV	29.41	38.24	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	46.15	19.23
Caucasian Male	>95%	<5%	RV	48.28	RV	13.79
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	27.27
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	48.28	RV	13.79
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	27.27
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	33.33	RV	26.67	RV
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Students without Disabilities	>95%	<5%	RV	32.26	32.26	RV
Non-English Learner	>95%	<5%	33.33	RV	26.67	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	32.26	32.26	RV
Female	>95%	<5%	RV	RV	34.78	17.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.44	5.56	RV	RV	47.06	23.53
Female Non-English Learner	>95%	<5%	RV	RV	34.78	17.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	47.06	23.53
Male	>95%	<5%	RV	RV	18.18	9.09



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	<5%	RV	RV	18.18	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	14.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.33	RV	28.57	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	34.48	17.24
Caucasian Non-English Learner	>95%	<5%	33.33	RV	28.57	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.38	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.48	17.24



	2024-2025					
Caucasian Female	>95%	<5%	RV	RV	38.1	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	50	18.75
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	50	18.75
Caucasian Male	>95%	<5%	RV	RV	19.05	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	15.38



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	31.11	35.56	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Students without Disabilities	>95%	<5%	RV	45.16	RV	16.13
Non-English Learner	>95%	<5%	31.11	35.56	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.16	RV	16.13
Female	>95%	<5%	RV	RV	30.43	8.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.44	5.56	RV	RV	41.18	11.76
Female Non-English Learner	>95%	<5%	RV	RV	30.43	8.7
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	41.18	11.76
Male	>95%	<5%	RV	RV	13.64	13.64



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Male Non-English Learner	>95%	<5%	RV	RV	13.64	13.64
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.95	35.71	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44.83	RV	13.79
Caucasian Non-English Learner	>95%	<5%	30.95	35.71	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	13.79



	2024-2025					
Caucasian Female	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	43.75	6.25
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	43.75	6.25
Caucasian Male	>95%	<5%	RV	RV	14.29	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15.38	23.08
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	23.08



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	RV	26.67	RV	28.89
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Students without Disabilities	>95%	<5%	RV	RV	22.58	38.71
Non-English Learner	>95%	<5%	RV	26.67	RV	28.89
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	22.58	38.71
Female	>95%	<5%	RV	RV	17.39	30.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.44	5.56	RV	RV	23.53	41.18
Female Non-English Learner	>95%	<5%	RV	RV	17.39	30.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	23.53	41.18
Male	>95%	<5%	RV	RV	18.18	27.27



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.43	35.71
Male Non-English Learner	>95%	<5%	RV	RV	18.18	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	35.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	26.19	RV	28.57
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Students without Disabilities	>95%	<5%	RV	RV	24.14	37.93
Caucasian Non-English Learner	>95%	<5%	RV	26.19	RV	28.57
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	24.14	37.93



	2024-2025					
Caucasian Female	>95%	<5%	RV	RV	19.05	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.12	5.88	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	19.05	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	37.5
Caucasian Male	>95%	<5%	RV	RV	19.05	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.08	38.46
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	38.46



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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	33.04	25	23.21	18.75
Students with Disabilities	>95%	<5%	58.82	RV	RV	11.76
Students without Disabilities	>95%	<5%	21.79	28.21	28.21	21.79
Non-English Learner	>95%	<5%	33.04	25	23.21	18.75
Non-English Learner Students with Disabilities	>95%	<5%	58.82	RV	RV	11.76
Non-English Learner Students without Disabilities	>95%	<5%	21.79	28.21	28.21	21.79
Female	>95%	<5%	20.34	22.03	30.51	27.12
Female Students with Disabilities	93.33	6.67	RV	RV	7.14	14.29
Female Students without Disabilities	>95%	<5%	RV	RV	37.78	31.11
Female Non-English Learner	>95%	<5%	20.34	22.03	30.51	27.12
Female Non-English Learner with Disabilities	93.33	6.67	RV	RV	7.14	14.29
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.78	31.11
Male	>95%	<5%	47.17	28.3	RV	RV



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	15	10
Male Students without Disabilities	>95%	<5%	39.39	36.36	RV	RV
Male Non-English Learner	>95%	<5%	47.17	28.3	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15	10
Male Non-English Learner without Disabilities	>95%	<5%	39.39	36.36	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	>95%	<5%	33.33	23.81	24.76	18.1	
Caucasian Students with Disabilities	>95%	<5%	56.25	RV	RV	12.5	
Caucasian Students without Disabilities	>95%	<5%	23.29	26.03	30.14	20.55	
Caucasian Non-English Learner	>95%	<5%	33.33	23.81	24.76	18.1	
Caucasian Non-English Learner with Disabilities	>95%	<5%	56.25	RV	RV	12.5	
Caucasian Non-English Learner without Disabilities	>95%	<5%	23.29	26.03	30.14	20.55	



	2024-2025					
Caucasian Female	>95%	<5%	20	21.82	32.73	25.45
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40.48	28.57
Caucasian Female Non-English Learner	>95%	<5%	20	21.82	32.73	25.45
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	15.38
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.48	28.57
Caucasian Male	>95%	<5%	48	26	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Caucasian Male without Disabilities	>95%	<5%	41.94	32.26	RV	RV
Caucasian Male Non-English Learner	>95%	<5%	48	26	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	10.53
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	41.94	32.26	RV	RV



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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	23.21	37.5	22.32	16.96
Students with Disabilities	>95%	<5%	55.88	RV	RV	8.82
Students without Disabilities	>95%	<5%	RV	43.59	26.92	RV
Non-English Learner	>95%	<5%	23.21	37.5	22.32	16.96
Non-English Learner Students with Disabilities	>95%	<5%	55.88	RV	RV	8.82
Non-English Learner Students without Disabilities	>95%	<5%	RV	43.59	26.92	RV
Female	>95%	<5%	RV	35.59	28.81	RV
Female Students with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	RV	37.78	35.56	RV
Female Non-English Learner	>95%	<5%	RV	35.59	28.81	RV
Female Non-English Learner with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	37.78	35.56	RV
Male	>95%	<5%	26.42	39.62	RV	RV



	2024-2025					
Male Students with Disabilities	>95%	<5%	50	RV	RV	15
Male Students without Disabilities	>95%	<5%	RV	51.52	RV	21.21
Male Non-English Learner	>95%	<5%	26.42	39.62	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	50	RV	RV	15
Male Non-English Learner without Disabilities	>95%	<5%	RV	51.52	RV	21.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	23.81	36.19	23.81	16.19
Caucasian Students with Disabilities	>95%	<5%	56.25	RV	RV	9.38
Caucasian Students without Disabilities	>95%	<5%	RV	42.47	28.77	RV
Caucasian Non-English Learner	>95%	<5%	23.81	36.19	23.81	16.19
Caucasian Non-English Learner with Disabilities	>95%	<5%	56.25	RV	RV	9.38
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.47	28.77	RV



	2024-2025					
Caucasian Female	>95%	<5%	RV	36.36	30.91	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	38.1	38.1	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	36.36	30.91	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.1	38.1	RV
Caucasian Male	>95%	<5%	28	36	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Male without Disabilities	>95%	<5%	RV	48.39	RV	22.58
Caucasian Male Non-English Learner	>95%	<5%	28	36	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	15.79	15.79
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	48.39	RV	22.58



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	23.21	33.93	22.32	20.54
Students with Disabilities	>95%	<5%	47.06	35.29	RV	RV
Students without Disabilities	>95%	<5%	12.82	33.33	29.49	24.36
Non-English Learner	>95%	<5%	23.21	33.93	22.32	20.54
Non-English Learner Students with Disabilities	>95%	<5%	47.06	35.29	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.82	33.33	29.49	24.36
Female	>95%	<5%	22.03	25.42	30.51	22.03
Female Students with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	RV	RV	37.78	28.89
Female Non-English Learner	>95%	<5%	22.03	25.42	30.51	22.03
Female Non-English Learner with Disabilities	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.78	28.89
Male	>95%	<5%	24.53	43.4	RV	RV



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	5	20
Male Students without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Male Non-English Learner	>95%	<5%	24.53	43.4	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5	20
Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	>95%	<5%	23.81	33.33	22.86	20	
Caucasian Students with Disabilities	>95%	<5%	46.88	34.38	RV	RV	
Caucasian Students without Disabilities	>95%	<5%	13.7	32.88	30.14	23.29	
Caucasian Non-English Learner	>95%	<5%	23.81	33.33	22.86	20	
Caucasian Non-English Learner with Disabilities	>95%	<5%	46.88	34.38	RV	RV	
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.7	32.88	30.14	23.29	



	2024-2025					
Caucasian Female	>95%	<5%	21.82	27.27	30.91	20
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.1	26.19
Caucasian Female Non-English Learner	>95%	<5%	21.82	27.27	30.91	20
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	26.19
Caucasian Male	>95%	<5%	26	40	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	5.26	21.05
Caucasian Male without Disabilities	>95%	<5%	RV	41.94	RV	19.35
Caucasian Male Non-English Learner	>95%	<5%	26	40	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.26	21.05
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	41.94	RV	19.35



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



Flippin School District - 4501000

Flippin Elementary School - 4501001

MODULE: Crosstab - Growth

	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.01	72.97	75.99	N<10	N<10	---
Students with Disabilities	77.91	75.07	76.49	N<10	N<10	---
Students without Disabilities	79.48	72.08	75.78	N<10	N<10	---
Non-English Learner	79.01	72.97	75.99	N<10	N<10	---
Non-English Learner Students with Disabilities	77.91	75.07	76.49	N<10	N<10	---
Non-English Learner Students without Disabilities	79.48	72.08	75.78	N<10	N<10	---
Female	80.12	78.88	79.5	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.84	80.56	81.2	N<10	N<10	---
Female Non- English Learner	80.12	78.88	79.5	N<10	N<10	---
Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non- English Learner without Disabilities	81.84	80.56	81.2	N<10	N<10	---
Male	77.71	66.12	71.92	N<10	N<10	---



	2024-2025					
Male Students with Disabilities	80.44	76.46	78.45	N<10	N<10	---
Male Students without Disabilities	75.99	59.59	67.79	N<10	N<10	---
Male Non-English Learner	77.71	66.12	71.92	N<10	N<10	---
Male Non-English Learner with Disabilities	80.44	76.46	78.45	N<10	N<10	---
Male Non-English Learner without Disabilities	75.99	59.59	67.79	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.08	72.7	75.89	N<10	N<10	---
Caucasian Students with Disabilities	78.57	75.82	77.2	N<10	N<10	---
Caucasian Students without Disabilities	79.3	71.35	75.32	N<10	N<10	---
Caucasian Non-English Learner	79.08	72.7	75.89	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	78.57	75.82	77.2	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.3	71.35	75.32	N<10	N<10	---



	2024-2025					
Caucasian Female	79.78	78.58	79.18	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.52	80.3	80.91	N<10	N<10	---
Caucasian Female Non-English Learner	79.78	78.58	79.18	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.52	80.3	80.91	N<10	N<10	---
Caucasian Male	78.26	65.8	72.03	N<10	N<10	---
Caucasian Male with Disabilities	81.82	77.89	79.85	N<10	N<10	---
Caucasian Male without Disabilities	76.09	58.41	67.25	N<10	N<10	---
Caucasian Male Non-English Learner	78.26	65.8	72.03	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.82	77.89	79.85	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.09	58.41	67.25	N<10	N<10	---



2024-2025						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	73.29	76.24	74.77	84.38	N<10	---
Students with Disabilities	70.45	75.82	73.14	78.05	N<10	---
Students without Disabilities	74.43	76.41	75.42	86.91	N<10	---
Non-English Learner	73.29	76.24	74.77	84.38	N<10	---
Non-English Learner Students with Disabilities	70.45	75.82	73.14	78.05	N<10	---
Non-English Learner Students without Disabilities	74.43	76.41	75.42	86.91	N<10	---
Female	73.03	79.99	76.51	83.53	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.24	81.15	78.2	86.33	N<10	---
Female Non- English Learner	73.03	79.99	76.51	83.53	N<10	---
Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non- English Learner without Disabilities	75.24	81.15	78.2	86.33	N<10	---
Male	73.55	72.49	73.02	85.24	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male Students without Disabilities	73.49	70.99	72.24	87.58	N<10	---
Male Non-English Learner	73.55	72.49	73.02	85.24	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.49	70.99	72.24	87.58	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.62	76.35	74.98	84.6	N<10	---
Caucasian Students with Disabilities	71.62	75.91	73.76	77.38	N<10	---
Caucasian Students without Disabilities	74.4	76.52	75.46	87.43	N<10	---
Caucasian Non-English Learner	73.62	76.35	74.98	84.6	N<10	---
Caucasian Non-English Learner with Disabilities	71.62	75.91	73.76	77.38	N<10	---
Caucasian Non-English Learner without Disabilities	74.4	76.52	75.46	87.43	N<10	---



	2024-2025					
Caucasian Female	73.35	80.66	77.01	83.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.77	81.74	78.25	86.85	N<10	---
Caucasian Female Non-English Learner	73.35	80.66	77.01	83.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.77	81.74	78.25	86.85	N<10	---
Caucasian Male	73.87	72.25	73.06	85.46	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.97	70.51	72.24	88.11	N<10	---
Caucasian Male Non-English Learner	73.87	72.25	73.06	85.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.97	70.51	72.24	88.11	N<10	---



2024-2025						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.8	74.23	75.52	84.38	N<10	---
Students with Disabilities	75.11	75.35	75.23	78.05	N<10	---
Students without Disabilities	77.51	73.77	75.64	86.91	N<10	---
Non-English Learner	76.8	74.23	75.52	84.38	N<10	---
Non-English Learner Students with Disabilities	75.11	75.35	75.23	78.05	N<10	---
Non-English Learner Students without Disabilities	77.51	73.77	75.64	86.91	N<10	---
Female	77.51	79.29	78.4	83.53	N<10	---
Female Students with Disabilities	70.97	74.24	72.61	N<10	N<10	---
Female Students without Disabilities	79.44	80.78	80.11	86.33	N<10	---
Female Non- English Learner	77.51	79.29	78.4	83.53	N<10	---
Female Non- English Learner with Disabilities	70.97	74.24	72.61	N<10	N<10	---
Female Non- English Learner without Disabilities	79.44	80.78	80.11	86.33	N<10	---
Male	76.03	68.69	72.36	85.24	N<10	---
Male Students with Disabilities	77.95	76.11	77.03	N<10	N<10	---



	2024-2025					
Male Students without Disabilities	74.93	64.42	69.68	87.58	N<10	---
Male Non-English Learner	76.03	68.69	72.36	85.24	N<10	---
Male Non-English Learner with Disabilities	77.95	76.11	77.03	N<10	N<10	---
Male Non-English Learner without Disabilities	74.93	64.42	69.68	87.58	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.99	74.09	75.54	84.6	N<10	---
Caucasian Students with Disabilities	76.02	75.85	75.94	77.38	N<10	---
Caucasian Students without Disabilities	77.39	73.36	75.38	87.43	N<10	---
Caucasian Non-English Learner	76.99	74.09	75.54	84.6	N<10	---
Caucasian Non-English Learner with Disabilities	76.02	75.85	75.94	77.38	N<10	---
Caucasian Non-English Learner without Disabilities	77.39	73.36	75.38	87.43	N<10	---



	2024-2025					
Caucasian Female	77.47	79.33	78.4	83.69	N<10	---
Caucasian Female with Disabilities	72.08	74.19	73.14	N<10	N<10	---
Caucasian Female without Disabilities	79.05	80.83	79.94	86.85	N<10	---
Caucasian Female Non-English Learner	77.47	79.33	78.4	83.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	72.08	74.19	73.14	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.05	80.83	79.94	86.85	N<10	---
Caucasian Male	76.47	68.43	72.45	85.46	N<10	---
Caucasian Male with Disabilities	78.65	76.96	77.81	N<10	N<10	---
Caucasian Male without Disabilities	75.2	63.48	69.34	88.11	N<10	---
Caucasian Male Non-English Learner	76.47	68.43	72.45	85.46	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.65	76.96	77.81	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.2	63.48	69.34	88.11	N<10	---

