



Flippin Middle School

School Report Card 2024-2025
146 School Lane | Flippin, AR 72634
870-453-6464

Principal

Gregg Yarbrough

Superintendent

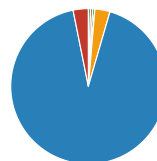
Kelvin Hudson

School Characteristics

Enrollment	222
Avg. Class Size	13
Avg. years teaching Experience	18
Per pupil spending	
• District avg.	\$15,553
• State avg.	\$12,963
School Letter Grade	B
Overall Score	515.07

Student Demographics

Race/Ethnicity Statistics



0.5% Native American
0.5% Asian
0.5% African American
0.0% Hawaiian/Pacific Islander
3.2% Hispanic/Latino
92.3% White
3.2% Two or More Races

Other Demographics

English Learners	N/D
Low-income	71%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>) The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjUrM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopf=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students	---	---	28.88	26.29	29.74	15.09	44.83	22.43	40.19	27.10	10.28	37.38	34.71	34.10	18.22	40.65	28.97	12.15	41.12	39.34	35.30
Percentage of Students																					
5th Grade English Language Arts (ELA)																					
All Students	98.28	1.72	46.77	20.97	16.13	16.13	32.26	30.51	30.51	RV	RV	38.98	38.98	36.57	RV	45.61	28.07	RV	38.60	38.60	36.66
Percentage of Students																					
All Students Number of Students			29	13	10	10	20	18	18	RV	RV	23			RV	26	16	RV	22		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	19.16	---	---	---	---	---	---	19.23
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.59	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Caucasian	98.18	1.82	42.86	23.21	RV	RV	33.93	30.36	28.57	RV	RV	41.07	41.07	43.34	RV	44.44	27.78	RV	38.89	38.89	44.13
Economically Disadvantaged	98.28	1.72	46.77	20.97	16.13	16.13	32.26	30.51	30.51	RV	RV	38.98	38.98	28.12	RV	45.61	28.07	RV	38.60	38.60	28.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.40	---	---	---	---	---	---	57.27
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.53	RV	RV	<5%	<5%	<5%	0.00	9.16
Students without Disabilities	97.87	2.13	36.00	24.00	20.00	20.00	40.00	RV	38.64	34.09	RV	52.27	52.27	41.69	RV	50.00	34.78	RV	47.83	47.83	41.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5.03
Non-English Learners (includes Former EL Monitored 1-4 years)	98.28	1.72	47.54	21.31	RV	RV	31.15	30.51	30.51	RV	RV	38.98	38.98	37.92	RV	45.61	28.07	RV	38.60	38.60	38.55



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	59.69	---	---	---	---	---	---	---	54.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	20.85	N<10	N<10	N<10	N<10	N<10	28.57	20.18	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	18.79	---	---	---	---	---	---	16.42	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.85	---	---	---	---	---	---	49.40	
Gifted and Talented	100.00	0.00	RV	RV	27.27	45.45	72.73	N<10	N<10	N<10	N<10	N<10	85.71	86.97	N<10	N<10	N<10	N<10	N<10	100.00	87.13	
Female Students	100.00	0.00	44.83	RV	RV	24.14	37.93	RV	RV	42.11	15.79	57.89	57.89	40.06	RV	44.83	RV	17.24	48.28	48.28	40.20	
Male Students	96.55	3.45	48.48	RV	RV	9.09	27.27	35.00	35.00	RV	RV	30.00	30.00	33.25	RV	46.43	RV	<5%	28.57	28.57	33.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.05	---	---	---	---	---	---	21.15	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNjNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1I/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024-2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	98.28	1.72	19.35	61.29	RV	RV	19.35	RV	32.20	28.81	RV	38.98	38.98	37.72	RV	31.58	31.58	RV	42.11	42.11	36.97	
Percentage of Students																						
All Students Number of Students			12	38	RV	RV	12	RV	19	17	RV	23			RV	18	18	RV	24			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	17.32	---	---	---	---	---	---	16.72	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.42	N<10	N<10	N<10	N<10	N<10	0.00	28.51	
Caucasian	98.18	1.82	RV	58.93	19.64	RV	21.43	RV	32.14	28.57	RV	39.29	39.29	45.63	RV	33.33	31.48	RV	42.59	42.59	45.11	
Economically Disadvantaged	98.28	1.72	19.35	61.29	RV	RV	19.35	RV	32.20	28.81	RV	38.98	38.98	28.47	RV	31.58	31.58	RV	42.11	42.11	28.36	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	57.24	---	---	---	---	---	---	58.19	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.93	RV	RV	<5%	<5%	<5%	0.00	9.32	
Students without Disabilities	97.87	2.13	RV	64.00	22.00	RV	24.00	RV	36.36	38.64	RV	52.27	52.27	42.98	RV	34.78	39.13	RV	52.17	52.17	42.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.28	1.72	19.67	60.66	RV	RV	19.67	RV	32.20	28.81	RV	38.98	38.98	38.85	RV	31.58	31.58	RV	42.11	42.11	38.50	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	59.27	---	---	---	---	---	---	53.93	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.45	N<10	N<10	N<10	N<10	N<10	28.57	21.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.45	---	---	---	---	---	---	18.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.92	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	RV	RV	45.45	<5%	45.45	N<10	N<10	N<10	N<10	N<10	71.43	87.23	N<10	N<10	N<10	N<10	N<10	85.71	85.28
Female Students	100.00	0.00	RV	65.52	RV	<5%	24.14	RV	RV	31.58	5.26	36.84	36.84	34.08	RV	RV	41.38	<5%	44.83	44.83	33.18
Male Students	96.55	3.45	RV	57.58	RV	<5%	15.15	RV	35.00	27.50	RV	40.00	40.00	41.18	RV	35.71	RV	17.86	39.29	39.29	40.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.53	---	---	---	---	---	---	20.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																					
All Students	98.28	1.72	40.32	RV	25.81	RV	33.87	16.95	40.68	25.42	16.95	42.37	42.37	35.42	RV	45.61	29.82	RV	36.84	36.84	37.60
Percentage of Students																					
All Students Number of Students			25	RV	16	RV	21	10	24	15	10	25			RV	26	17	RV	21		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	14.45	---	---	---	---	---	---	16.27
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.61	N<10	N<10	N<10	N<10	N<10	0.00	25.93
Caucasian	98.18	1.82	37.50	RV	26.79	RV	35.71	RV	41.07	25.00	RV	42.86	42.86	44.01	RV	46.30	29.63	RV	37.04	37.04	47.25
Economically Disadvantaged	98.28	1.72	40.32	RV	25.81	RV	33.87	16.95	40.68	25.42	16.95	42.37	42.37	26.52	RV	45.61	29.82	RV	36.84	36.84	28.98
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	54.19	---	---	---	---	---	---	58.85
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	10.74	RV	RV	<5%	<5%	<5%	0.00	12.03
Students without Disabilities	97.87	2.13	34.00	RV	32.00	RV	42.00	RV	38.64	34.09	RV	56.82	56.82	40.10	RV	41.30	36.96	RV	45.65	45.65	42.45
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7.34
Non-English Learners (includes Former EL Monitored 1-4 years)	98.28	1.72	39.34	RV	26.23	RV	34.43	16.95	40.68	25.42	16.95	42.37	42.37	37.07	RV	45.61	29.82	RV	36.84	36.84	39.94
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	51.54	---	---	---	---	---	---	47.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	21.92	N<10	N<10	N<10	N<10	N<10	42.86	23.19
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	---	20.59
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	44.63	---	---	---	---	---	---	53.45
Gifted and Talented	100.00	0.00	RV	RV	18.18	27.27	45.45	N<10	N<10	N<10	N<10	N<10	71.43	83.09	N<10	N<10	N<10	N<10	N<10	85.71	84.07
Female Students	100.00	0.00	41.38	RV	RV	13.79	31.03	RV	RV	31.58	26.32	57.89	57.89	32.78	RV	55.17	RV	<5%	31.03	31.03	34.91
Male Students	96.55	3.45	39.39	RV	33.33	RV	36.36	RV	47.50	RV	12.50	35.00	35.00	37.92	RV	35.71	RV	10.71	42.86	42.86	40.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.45	---	---	---	---	---	---	20.70

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MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade English Language Arts (ELA)																						
All Students	98.31	1.69	26.67	25.00	28.33	20.00	48.33	RV	50.00	21.15	RV	30.77	30.77	34.11	RV	39.66	31.03	RV	43.10	43.10	35.27	
Percentage of Students																						
All Students Number of Students			16	15	17	12	29	RV	26	11	RV	16			RV	23	18	RV	25			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	17.16	---	---	---	---	---	---	17.73	
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.00	N<10	N<10	N<10	N<10	N<10	N<10	27.77	
Caucasian	100.00	0.00	25.93	22.22	29.63	22.22	51.85	RV	52.08	20.83	RV	31.25	31.25	41.28	RV	39.29	32.14	RV	44.64	44.64	42.08	
Economically Disadvantaged	98.31	1.69	26.67	25.00	28.33	20.00	48.33	RV	50.00	21.15	RV	30.77	30.77	25.82	RV	39.66	31.03	RV	43.10	43.10	27.03	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	51.38	---	---	---	---	---	---	54.80	
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	0.00	7.91	RV	RV	<5%	<5%	<5%	0.00	7.72	
Students without Disabilities	97.78	2.22	RV	RV	35.42	25.00	60.42	RV	53.33	24.44	RV	35.56	35.56	38.71	RV	38.64	40.91	RV	56.82	56.82	40.26	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.31	1.69	26.67	25.00	28.33	20.00	48.33	RV	50.00	21.15	RV	30.77	30.77	36.29	RV	39.66	31.03	RV	43.10	43.10	37.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	43.59	---	---	---	---	---	---	48.35	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.88	N<10	N<10	N<10	N<10	N<10	0.00	18.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.14	---	---	---	---	---	---	16.35
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.83	---	---	---	---	---	---	45.79
Gifted and Talented	100.00	0.00	RV	RV	27.27	54.55	81.82	N<10	N<10	N<10	N<10	N<10	44.44	83.82	RV	RV	50.00	40.00	90.00	90.00	85.01
Female Students	100.00	0.00	RV	RV	30.30	21.21	51.52	RV	51.85	RV	14.81	29.63	29.63	38.26	RV	RV	33.33	19.05	52.38	52.38	39.30
Male Students	97.37	2.63	RV	RV	25.93	18.52	44.44	RV	48.00	RV	<5%	32.00	32.00	30.27	RV	45.95	29.73	RV	37.84	37.84	31.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.69	---	---	---	---	---	---	20.77

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)								
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Mathematics																						
All Students	98.31	1.69	RV	38.33	33.33	RV	45.00	RV	44.23	23.08	RV	32.69	32.69	37.39	RV	24.14	39.66	RV	53.45	53.45	39.30	
Percentage of Students																						
All Students Number of Students			RV	23	20	RV	27	RV	23	12	RV	17			RV	14	23	RV	31			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	15.59	---	---	---	---	---	---	16.61	
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.27	N<10	N<10	N<10	N<10	N<10	N<10	31.95	
Caucasian	100.00	0.00	RV	38.89	33.33	RV	46.30	RV	39.58	25.00	RV	35.42	35.42	46.26	RV	25.00	39.29	RV	53.57	53.57	48.21	
Economically Disadvantaged	98.31	1.69	RV	38.33	33.33	RV	45.00	RV	44.23	23.08	RV	32.69	32.69	28.06	RV	24.14	39.66	RV	53.45	53.45	30.50	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	56.85	---	---	---	---	---	---	60.19	
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	0.00	7.88	RV	RV	7.14	<5%	7.14	7.14	8.33	
Students without Disabilities	97.78	2.22	RV	39.58	39.58	RV	54.17	RV	46.67	26.67	RV	37.78	37.78	42.57	RV	25.00	50.00	RV	68.18	68.18	44.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.31	1.69	RV	38.33	33.33	RV	45.00	RV	44.23	23.08	RV	32.69	32.69	39.53	RV	24.14	39.66	RV	53.45	53.45	41.17	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	47.99	---	---	---	---	---	---	53.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.05	N<10	N<10	N<10	N<10	N<10	0.00	21.17
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	21.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	51.04	---	---	---	---	---	---	48.41
Gifted and Talented	100.00	0.00	RV	RV	36.36	45.45	81.82	N<10	N<10	N<10	N<10	N<10	55.56	86.06	RV	RV	40.00	50.00	90.00	90.00	87.87
Female Students	100.00	0.00	RV	45.45	30.30	RV	39.39	RV	37.04	RV	11.11	33.33	33.33	35.81	RV	RV	28.57	14.29	42.86	42.86	37.35
Male Students	97.37	2.63	RV	RV	37.04	14.81	51.85	RV	52.00	RV	8.00	32.00	32.00	38.85	RV	RV	45.95	13.51	59.46	59.46	41.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.92	---	---	---	---	---	---	19.62

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Science																					
All Students	98.31	1.69	26.67	21.67	33.33	18.33	51.67	RV	38.46	30.77	RV	53.85	53.85	34.52	RV	RV	34.48	29.31	63.79	63.79	36.63
Percentage of Students																					
All Students Number of Students			16	13	20	11	31	RV	20	16	RV	28			RV	RV	20	17	37		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	14.55	---	---	---	---	---	---	15.70
Hispanic	0.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.24	N<10	N<10	N<10	N<10	N<10	N<10	27.62
Caucasian	100.00	0.00	27.78	18.52	33.33	20.37	53.70	RV	37.50	31.25	RV	54.17	54.17	42.62	RV	RV	33.93	30.36	64.29	64.29	45.32
Economically Disadvantaged	98.31	1.69	26.67	21.67	33.33	18.33	51.67	RV	38.46	30.77	RV	53.85	53.85	26.17	RV	RV	34.48	29.31	63.79	63.79	28.03
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	51.92	---	---	---	---	---	---	57.04
Students with Disabilities	100.00	0.00	RV	RV	8.33	<5%	8.33	N<10	N<10	N<10	N<10	N<10	14.29	10.54	RV	RV	7.14	<5%	7.14	7.14	10.21
Students without Disabilities	97.78	2.22	RV	RV	39.58	22.92	62.50	RV	35.56	33.33	RV	60.00	60.00	38.72	RV	RV	43.18	38.64	81.82	81.82	41.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.57
Non-English Learners (includes Former EL Monitored 1-4 years)	98.31	1.69	26.67	21.67	33.33	18.33	51.67	RV	38.46	30.77	RV	53.85	53.85	36.46	RV	RV	34.48	29.31	63.79	63.79	38.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	---	---	---	---	---	47.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.00	N<10	N<10	N<10	N<10	N<10	0.00	21.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	18.01
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.83	---	---	---	---	---	---	48.51
Gifted and Talented	100.00	0.00	RV	RV	63.64	36.36	>95%	N<10	N<10	N<10	N<10	N<10	66.67	80.58	RV	RV	10.00	80.00	90.00	90.00	82.71
Female Students	100.00	0.00	RV	30.30	RV	18.18	42.42	RV	44.44	RV	25.93	44.44	44.44	33.77	RV	RV	33.33	23.81	57.14	57.14	35.40
Male Students	97.37	2.63	RV	RV	44.44	18.52	62.96	RV	RV	44.00	20.00	64.00	64.00	35.21	RV	RV	35.14	32.43	67.57	67.57	37.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.84	---	---	---	---	---	---	15.71

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024-2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade English Language Arts (ELA)																					
All Students	94.55	5.45	34.48	RV	31.03	RV	34.48	RV	44.44	24.07	RV	33.33	33.33	32.17	26.92	40.38	RV	RV	32.69	32.69	32.55
Percentage of Students																					
All Students Number of Students			20	RV	18	RV	20	RV	24	13	RV	18			14	21	RV	RV	17		
African American	0.00	100.00	---	---	---	---	---	---	---	---	---	---	---	15.12	N<10	N<10	N<10	N<10	N<10	N<10	15.90
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.97	N<10	N<10	N<10	N<10	N<10	0.00	24.50
Caucasian	96.00	4.00	35.71	RV	30.36	RV	33.93	RV	40.82	26.53	RV	36.73	36.73	39.35	RV	37.50	27.08	RV	35.42	35.42	39.58
Economically Disadvantaged	94.55	5.45	34.48	RV	31.03	RV	34.48	RV	44.44	24.07	RV	33.33	33.33	23.29	26.92	40.38	RV	RV	32.69	32.69	24.18
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	49.59	---	---	---	---	---	---	51.68
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.43	N<10	N<10	N<10	N<10	N<10	11.11	6.01
Students without Disabilities	93.48	6.52	RV	36.00	36.00	RV	40.00	RV	51.11	28.89	RV	40.00	40.00	36.46	RV	46.51	27.91	RV	37.21	37.21	37.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.16
Non-English Learners (includes Former EL Monitored 1-4 years)	94.55	5.45	34.48	RV	31.03	RV	34.48	RV	44.44	24.07	RV	33.33	33.33	34.52	26.92	40.38	RV	RV	32.69	32.69	34.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	36.97	---	---	---	---	---	---	36.22
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	16.83	N<10	N<10	N<10	N<10	N<10	33.33	16.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.81	---	---	---	---	---	---	13.33
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	43.86	---	---	---	---	---	---	45.97
Gifted and Talented	100.00	0.00	RV	RV	58.33	16.67	75.00	N<10	N<10	N<10	N<10	N<10	55.56	79.85	N<10	N<10	N<10	N<10	N<10	66.67	81.04
Female Students	96.30	3.70	RV	RV	37.04	<5%	40.74	RV	51.85	RV	14.81	37.04	37.04	36.02	RV	38.46	RV	7.69	34.62	34.62	37.17
Male Students	92.86	7.14	38.71	32.26	RV	RV	29.03	RV	37.04	RV	<5%	29.63	29.63	28.52	RV	42.31	RV	7.69	30.77	30.77	28.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.78	---	---	---	---	---	---	12.30

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	94.55	5.45	27.59	37.93	RV	RV	34.48	22.22	33.33	25.93	18.52	44.44	44.44	37.55	21.15	44.23	RV	RV	34.62	34.62	39.03	
Percentage of Students																						
All Students Number of Students			16	22	RV	RV	20	12	18	14	10	24			11	23	RV	RV	18			
African American	0.00	100.00	---	---	---	---	---	---	---	---	---	---	---	13.99	N<10	N<10	N<10	N<10	N<10	N<10	16.49	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.61	N<10	N<10	N<10	N<10	N<10	0.00	30.64	
Caucasian	96.00	4.00	28.57	37.50	RV	RV	33.93	22.45	30.61	26.53	20.41	46.94	46.94	47.26	22.92	39.58	RV	RV	37.50	37.50	48.13	
Economically Disadvantaged	94.55	5.45	27.59	37.93	RV	RV	34.48	22.22	33.33	25.93	18.52	44.44	44.44	27.60	21.15	44.23	RV	RV	34.62	34.62	30.19	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	57.37	---	---	---	---	---	---	59.80	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.66	N<10	N<10	N<10	N<10	N<10	0.00	8.16	
Students without Disabilities	93.48	6.52	RV	40.00	30.00	RV	40.00	RV	40.00	31.11	RV	53.33	53.33	42.56	RV	46.51	RV	20.93	41.86	41.86	44.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	94.55	5.45	27.59	37.93	RV	RV	34.48	22.22	33.33	25.93	18.52	44.44	44.44	39.88	21.15	44.23	RV	RV	34.62	34.62	41.37	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	46.43	---	---	---	---	---	---	46.84	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



		% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	19.27	N<10	N<10	N<10	N<10	N<10	33.33	23.49
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	---	21.34
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	49.61	---	---	---	---	---	---	51.91
Gifted and Talented	100.00	0.00	RV	RV	25.00	33.33	58.33	N<10	N<10	N<10	N<10	N<10	100.00	85.05	N<10	N<10	N<10	N<10	N<10	66.67	87.13
Female Students	96.30	3.70	RV	40.74	RV	<5%	37.04	RV	44.44	RV	14.81	37.04	37.04	36.24	RV	46.15	RV	15.38	26.92	26.92	37.76
Male Students	92.86	7.14	32.26	35.48	RV	RV	32.26	RV	RV	29.63	22.22	51.85	51.85	38.79	RV	42.31	RV	19.23	42.31	42.31	40.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	16.74	---	---	---	---	---	---	22.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Science																					
All Students Percentage of Students	96.36	3.64	37.93	29.31	RV	RV	32.76	RV	27.78	33.33	RV	50.00	50.00	36.34	RV	32.08	37.74	RV	49.06	49.06	38.33
All Students Number of Students			22	17	RV	RV	19	RV	15	18	RV	27			RV	17	20	RV	26		
African American	0.00	100.00	---	---	---	---	---	---	---	---	---	---	---	14.89	N<10	N<10	N<10	N<10	N<10	N<10	17.60
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.86	N<10	N<10	N<10	N<10	N<10	0.00	28.99
Caucasian	98.00	2.00	39.29	28.57	RV	RV	32.14	RV	28.57	34.69	RV	53.06	53.06	45.29	RV	30.61	38.78	RV	51.02	51.02	46.96
Economically Disadvantaged	96.36	3.64	37.93	29.31	RV	RV	32.76	RV	27.78	33.33	RV	50.00	50.00	27.36	RV	32.08	37.74	RV	49.06	49.06	29.82
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	53.96	---	---	---	---	---	---	57.75
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.84	N<10	N<10	N<10	N<10	N<10	11.11	11.75
Students without Disabilities	95.65	4.35	RV	34.00	28.00	RV	38.00	RV	26.67	40.00	RV	60.00	60.00	40.60	RV	31.82	43.18	RV	56.82	56.82	42.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6.96
Non-English Learners (includes Former EL Monitored 1-4 years)	96.36	3.64	37.93	29.31	RV	RV	32.76	RV	27.78	33.33	RV	50.00	50.00	38.70	RV	32.08	37.74	RV	49.06	49.06	40.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	42.83	---	---	---	---	---	---	42.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)							



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	75.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	19.94	N<10	N<10	N<10	N<10	N<10	33.33	23.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	20.12
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	48.68	---	---	---	---	---	---	51.59
Gifted and Talented	100.00	0.00	RV	RV	25.00	33.33	58.33	N<10	N<10	N<10	N<10	N<10	100.00	81.05	N<10	N<10	N<10	N<10	N<10	66.67	82.90
Female Students	100.00	0.00	40.74	RV	RV	11.11	33.33	RV	44.44	RV	7.41	40.74	40.74	35.13	RV	40.74	RV	11.11	44.44	44.44	37.94
Male Students	92.86	7.14	35.48	32.26	RV	RV	32.26	RV	RV	33.33	25.93	59.26	59.26	37.48	RV	RV	42.31	11.54	53.85	53.85	38.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.10	---	---	---	---	---	---	17.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	32.73	RV	32.73	RV	43.64	RV	55.77	21.15	RV	25.00	25.00	31.96	RV	40.82	28.57	RV	36.73	36.73	32.94	
Percentage of Students																						
All Students Number of Students			18	RV	18	RV	24	RV	29	11	RV	13			RV	20	14	RV	18			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	14.54	---	---	---	---	---	---	15.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.61	N<10	N<10	N<10	N<10	N<10	50.00	25.39	
Caucasian	100.00	0.00	35.29	RV	35.29	RV	43.14	RV	55.10	20.41	RV	24.49	24.49	39.14	RV	42.22	26.67	RV	35.56	35.56	40.21	
Economically Disadvantaged	100.00	0.00	32.73	RV	32.73	RV	43.64	RV	55.77	21.15	RV	25.00	25.00	23.73	RV	40.82	28.57	RV	36.73	36.73	24.08	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	47.72	---	---	---	---	---	---	52.10	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.34	N<10	N<10	N<10	N<10	N<10	0.00	5.19	
Students without Disabilities	100.00	0.00	29.41	RV	35.29	RV	47.06	RV	54.55	25.00	RV	29.55	29.55	36.20	RV	46.34	34.15	RV	43.90	43.90	37.19	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	32.73	RV	32.73	RV	43.64	RV	55.77	21.15	RV	25.00	25.00	34.42	RV	40.82	28.57	RV	36.73	36.73	35.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	32.20	---	---	---	---	---	---	36.46	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.12	N<10	N<10	N<10	N<10	N<10	28.57	19.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.50	---	---	---	---	---	---	16.89
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	43.95	---	---	---	---	---	---	45.80
Gifted and Talented	100.00	0.00	RV	RV	60.00	40.00	>95%	RV	RV	30.00	20.00	50.00	50.00	79.36	RV	RV	53.85	23.08	76.92	76.92	79.73
Female Students	100.00	0.00	RV	RV	43.48	17.39	60.87	RV	50.00	RV	<5%	38.46	38.46	36.42	RV	37.04	37.04	RV	48.15	48.15	36.95
Male Students	100.00	0.00	43.75	RV	RV	6.25	31.25	RV	61.54	RV	<5%	11.54	11.54	27.72	RV	45.45	RV	<5%	22.73	22.73	29.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	11.61	---	---	---	---	---	---	10.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students	100.00	0.00	20.00	41.82	20.00	18.18	38.18	RV	45.95	29.73	RV	29.73	29.73	27.34	RV	38.24	RV	20.59	44.12	44.12	31.47	
Percentage of Students																						
All Students	Number of Students		11	23	11	10	21	RV	17	11	RV	11			RV	13	RV	RV	15			
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	10.42	---	---	---	---	---	---	12.68	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.47	N<10	N<10	N<10	N<10	N<10	0.00	27.65	
Caucasian	100.00	0.00	RV	39.22	21.57	RV	39.22	RV	47.22	30.56	RV	30.56	30.56	35.32	RV	35.48	RV	22.58	48.39	48.39	40.02	
Economically Disadvantaged	100.00	0.00	20.00	41.82	20.00	18.18	38.18	RV	45.95	29.73	RV	29.73	29.73	22.11	RV	38.24	RV	20.59	44.12	44.12	26.50	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	40.77	---	---	---	---	---	---	46.73	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.51	N<10	N<10	N<10	N<10	N<10	12.50	7.90	
Students without Disabilities	100.00	0.00	RV	41.18	21.57	RV	41.18	RV	41.38	37.93	RV	37.93	37.93	31.55	RV	42.31	RV	26.92	53.85	53.85	36.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	10.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	20.00	41.82	20.00	18.18	38.18	RV	45.95	29.73	RV	29.73	29.73	29.21	RV	38.24	RV	20.59	44.12	44.12	33.26	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	35.98	---	---	---	---	---	---	46.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	20.14	N<10	N<10	N<10	N<10	N<10	33.33	20.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	14.57	---	---	---	---	---	---	19.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	36.59	---	---	---	---	---	---	45.95
Gifted and Talented	100.00	0.00	RV	RV	30.00	60.00	90.00	N<10	N<10	N<10	N<10	N<10	66.67	65.38	N<10	N<10	N<10	N<10	N<10	100.00	76.08
Female Students	100.00	0.00	RV	RV	26.09	26.09	52.17	RV	RV	22.22	<5%	22.22	22.22	26.47	RV	RV	22.22	16.67	38.89	38.89	31.10
Male Students	100.00	0.00	RV	43.75	RV	12.50	28.13	RV	RV	36.84	<5%	36.84	36.84	28.16	RV	RV	25.00	25.00	50.00	50.00	31.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.70	---	---	---	---	---	---	14.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2024-2025			% Not Tested 2024- 2025																			
8th Grade Science																						
All Students Percentage of Students	100.00	0.00	45.45	23.64	RV	RV	30.91	RV	46.15	28.85	RV	34.62	34.62	35.31	20.41	24.49	28.57	26.53	55.10	55.10	38.09	
All Students Number of Students			25	13	RV	RV	17	RV	24	15	RV	18			10	12	14	13	27			
African American	---	---	---	---	---	---	---	---	---	---	---	---	14.23		---	---	---	---	---	---	15.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.67	N<10	N<10	N<10	N<10	N<10	50.00	30.67	
Caucasian	100.00	0.00	45.10	25.49	RV	RV	29.41	RV	44.90	28.57	RV	34.69	34.69	43.76	RV	RV	28.89	28.89	57.78	57.78	47.23	
Economically Disadvantaged	100.00	0.00	45.45	23.64	RV	RV	30.91	RV	46.15	28.85	RV	34.62	34.62	26.89	20.41	24.49	28.57	26.53	55.10	55.10	29.03	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	51.50		---	---	---	---	---	---	57.75	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	8.88	N<10	N<10	N<10	N<10	N<10	0.00	9.65	
Students without Disabilities	100.00	0.00	41.18	25.49	RV	RV	33.33	RV	47.73	29.55	RV	36.36	36.36	39.36	RV	RV	34.15	31.71	65.85	65.85	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---	8.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	45.45	23.64	RV	RV	30.91	RV	46.15	28.85	RV	34.62	34.62	37.69	20.41	24.49	28.57	26.53	55.10	55.10	40.54	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	38.91		---	---	---	---	---	---	43.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024-2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.75	N<10	N<10	N<10	N<10	N<10	57.14	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	21.38	---	---	---	---	---	---	19.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.96	---	---	---	---	---	---	51.53
Gifted and Talented	100.00	0.00	RV	RV	30.00	50.00	80.00	RV	RV	90.00	10.00	>95%	100.00	78.66	RV	RV	23.08	69.23	92.31	92.31	81.30
Female Students	100.00	0.00	RV	RV	13.04	17.39	30.43	RV	46.15	RV	<5%	26.92	26.92	34.14	RV	RV	29.63	22.22	51.85	51.85	36.51
Male Students	100.00	0.00	53.13	RV	RV	9.38	31.25	RV	46.15	RV	7.69	42.31	42.31	36.42	RV	RV	27.27	31.82	59.09	59.09	39.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.73	---	---	---	---	---	---	13.93

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2024-2025	% Not Tested 2024-2025		EOC Algebra																		
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	RV	RV	13.33	20.00	33.33	13.70	26.87	RV	RV	46.67	53.33	>95%	43.75	30.81
All Students Number of Students			---	---	---	---	---	RV	RV	RV	RV	RV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	0.00	9.72	---	---	---	---	---	---	11.79
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	20.62	N<10	N<10	N<10	N<10	N<10	50.00	23.83
Caucasian	100.00	0.00	---	---	---	---	---	RV	RV	15.38	15.38	30.77	14.06	33.16	RV	RV	42.86	57.14	>95%	44.44	38.29
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	RV	13.33	20.00	33.33	13.70	18.96	RV	RV	46.67	53.33	>95%	43.75	22.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	40.96	---	---	---	---	---	---	48.69
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	0.00	3.84	---	---	---	---	---	0.00	5.02
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	13.33	20.00	33.33	15.87	30.32	RV	RV	46.67	53.33	>95%	48.84	34.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---							
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	5.43
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	RV	RV	13.33	20.00	33.33	13.70	28.57	RV	RV	46.67	53.33	>95%	44.68	32.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	36.31	---	---	---	---	---	---	38.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---							



			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	10.99	N<10	N<10	N<10	N<10	N<10	100.00	16.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	8.88	---	---	---	---	---	---	13.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.03	---	---	---	---	---	---	42.73
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	67.44	RV	RV	40.00	60.00	>95%	100.00	72.71
Female Students	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.90	27.32	N<10	N<10	N<10	N<10	N<10	41.67	31.55
Male Students	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.29	26.45	N<10	N<10	N<10	N<10	N<10	45.83	30.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	10.17	---	---	---	---	---	---	11.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1l/view>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 5																												
All Students	81.2684	74.5728	77.9206	81.4704	N<10	---	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	---	81.5899	81.6464	N<10	N<10	81.6464	78.3017	N<10	78.3017	81.6182	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5375	73.9161	77.7268	82.0692	N<10	---	80.4908	80.4248	N<10	N<10	80.4248	83.0302	N<10	83.0302	80.4578	N<10	---	81.3986	81.6745	N<10	N<10	81.6745	78.2031	N<10	78.2031	81.5366	N<10	---
Economically Disadvantaged	81.2684	74.5728	77.9206	81.4704	N<10	---	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	---	81.5899	81.6464	N<10	N<10	81.6464	78.3017	N<10	78.3017	81.6182	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	77.6503	82.4182	80.0342	83.6858	N<10	---	68.5319	77.6687	N<10	N<10	77.6687	81.7562	N<10	81.7562	73.1003	N<10	---	79.1287	83.8020	N<10	N<10	83.8020	81.8776	N<10	81.8776	81.4653	N<10	---
Students without Disabilities	82.1545	72.6514	77.4030	80.9279	N<10	---	84.8439	81.5765	N<10	N<10	81.5765	83.7663	N<10	83.7663	83.2102	N<10	---	82.1916	81.1195	N<10	N<10	81.1195	77.4078	N<10	77.4078	81.6555	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1489	74.4288	77.7888	81.4817	N<10	---	---	---	---	---	---	---	---	---	---	---	---	81.5899	81.6464	N<10	N<10	81.6464	78.3017	N<10	78.3017	81.6182	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.4746	80.5297	N<10	N<10	80.5297	83.2279	N<10	83.2279	80.5022	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.2173	65.0810	74.6491	84.7586	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1553	74.2752	77.2153	80.6083	N<10	---	82.7125	79.2716	N<10	N<10	79.2716	85.6537	N<10	85.6537	80.9921	N<10	---	83.7021	81.7326	N<10	N<10	81.7326	78.7881	N<10	78.7881	82.7174	N<10	---
Male Students	82.2129	74.8252	78.5191	82.2019	N<10	---	79.3255	81.1758	N<10	N<10	81.1758	81.9822	N<10	81.9822	80.2506	N<10	---	79.3214	81.5538	N<10	N<10	81.5538	77.7592	N<10	77.7592	80.4376	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1Qh9l9lDMCPG34QAGGK4MQt5FfRwKhNNYmXshLUGd2Dc/edit?usp=sharing)																												
	2022-2023						2023-2024											2024-2025										



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 6																												
All Students	85.2605	81.4371	83.3488	84.0255	N<10	---	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	---	85.0357	83.5462	N<10	N<10	83.5462	89.0999	N<10	89.0999	84.2910	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	85.3299	82.0967	83.7133	84.5953	N<10	---	82.9922	86.2292	N<10	N<10	86.2292	93.4941	N<10	93.4941	84.6107	N<10	---	85.1103	83.5271	N<10	N<10	83.5271	89.0817	N<10	89.0817	84.3187	N<10	---
Economically Disadvantaged	85.2605	81.4371	83.3488	84.0255	N<10	---	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	---	85.0357	83.5462	N<10	N<10	83.5462	89.0999	N<10	89.0999	84.2910	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	74.4546	77.5213	75.9879	79.0617	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	83.0975	81.1416	N<10	N<10	81.1416	84.8284	N<10	84.8284	82.1196	N<10	---
Students without Disabilities	87.5596	82.2703	84.9150	85.0816	N<10	---	84.0241	86.7514	N<10	N<10	86.7514	95.4155	N<10	95.4155	85.3877	N<10	---	85.6818	84.3478	N<10	N<10	84.3478	90.5238	N<10	90.5238	85.0148	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.2605	81.4371	83.3488	84.0255	N<10	---	---	---	---	---	---	---	---	---	---	---	---	85.0357	83.5462	N<10	N<10	83.5462	89.0999	N<10	89.0999	84.2910	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	83.3749	86.2193	N<10	N<10	86.2193	94.2226	N<10	94.2226	84.7971	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.2510	84.6472	86.4491	93.4343	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	85.4585	85.5705	N<10	N<10	85.5705	94.9705	N<10	94.9705	85.5145	N<10	---
Female Students	84.8555	81.2403	83.0479	83.9285	N<10	---	83.1320	85.5747	N<10	N<10	85.5747	92.0982	N<10	92.0982	84.3533	N<10	---	83.7997	83.2756	N<10	N<10	83.2756	85.6585	N<10	85.6585	83.5377	N<10	---
Male Students	85.7433	81.6718	83.7075	84.1411	N<10	---	83.6372	86.9156	N<10	N<10	86.9156	96.5170	N<10	96.5170	85.2764	N<10	---	85.6704	83.6852	N<10	N<10	83.6852	90.8672	N<10	90.8672	84.6778	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9iIDMCPG34QAGGK4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 7																												
All Students	80.0664	74.4944	77.2804	76.1408	N<10	---	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	---	82.4965	83.2422	N<10	N<10	83.2422	77.0361	N<10	77.0361	82.8693	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.0853	74.9667	77.5260	76.0597	N<10	---	81.7483	88.9400	N<10	N<10	88.9400	80.5309	N<10	80.5309	85.3442	N<10	---	82.5782	83.0617	N<10	N<10	83.0617	77.2335	N<10	77.2335	82.8199	N<10	---
Economically Disadvantaged	80.0664	74.4944	77.2804	76.1408	N<10	---	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	---	82.4965	83.2422	N<10	N<10	83.2422	77.0361	N<10	77.0361	82.8693	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.9015	73.8780	76.8898	76.6539	N<10	---	80.1515	90.6143	N<10	N<10	90.6143	80.8888	N<10	80.8888	85.3829	N<10	---	82.2306	83.4643	N<10	N<10	83.4643	76.2670	N<10	76.2670	82.8474	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0664	74.4944	77.2804	76.1408	N<10	---	---	---	---	---	---	---	---	---	---	---	---	82.4965	83.2422	N<10	N<10	83.2422	77.0361	N<10	77.0361	82.8693	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	80.5737	88.8995	N<10	N<10	88.8995	79.7380	N<10	79.7380	84.7366	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.3765	72.6624	74.5195	76.4870	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2062	73.1681	75.6872	75.4501	N<10	---	81.6063	90.3391	N<10	N<10	90.3391	78.8240	N<10	78.8240	85.9727	N<10	---	81.9768	82.4793	N<10	N<10	82.4793	76.9812	N<10	76.9812	82.2281	N<10	---
Male Students	81.7342	75.6835	78.7088	76.7600	N<10	---	79.3615	87.2094	N<10	N<10	87.2094	80.8109	N<10	80.8109	83.2855	N<10	---	83.0595	84.0686	N<10	N<10	84.0686	77.0955	N<10	77.0955	83.5640	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9iIDMCPG34QAGGK4MQt5FrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 8																												
All Students	79.8550	82.8810	81.3680	77.3691	N<10	---	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	---	80.8271	85.6010	90.4579	N<10	87.1511	81.8851	N<10	81.8851	83.9891	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.2900	82.4900	80.8900	77.1622	N<10	---	82.7081	85.2862	79.3644	N<10	83.6482	79.0377	N<10	79.0377	83.1782	N<10	---	80.9962	86.1498	89.7308	N<10	87.3157	82.2528	N<10	82.2528	84.1559	N<10	---
Economically Disadvantaged	79.8550	82.8810	81.3680	77.3691	N<10	---	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	---	80.8271	85.6010	90.4579	N<10	87.1511	81.8851	N<10	81.8851	83.9891	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.6689	83.3659	82.0174	77.7529	N<10	---	82.0137	84.8631	79.8896	N<10	83.1282	78.0711	N<10	78.0711	82.5710	N<10	---	80.8013	85.1177	90.4579	N<10	87.0714	82.2470	N<10	82.2470	83.9364	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8550	82.8810	81.3680	77.3691	N<10	---	---	---	---	---	---	---	---	---	---	---	---	80.8271	85.6010	90.4579	N<10	87.1511	81.8851	N<10	81.8851	83.9891	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	82.6571	85.2862	79.8896	N<10	83.6342	78.9894	N<10	78.9894	83.1457	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.8931	84.6632	83.2782	78.2770	N<10	---	85.8701	N<10	N<10	N<10	82.7149	85.2743	N<10	85.2743	84.2925	N<10	---	83.9456	N<10	89.6580	N<10	89.2582	85.3626	N<10	85.3626	86.6019	N<10	---
Female Students	80.9403	84.0652	82.5028	75.3686	N<10	---	85.7461	85.1049	N<10	N<10	82.9963	76.5022	N<10	76.5022	84.3712	N<10	---	81.7826	85.6397	N<10	N<10	87.1928	83.9113	N<10	83.9113	84.4877	N<10	---
Male Students	79.1428	82.1038	80.6233	78.6819	N<10	---	79.4395	85.4675	N<10	N<10	84.2986	81.5802	N<10	81.5802	81.8690	N<10	---	79.5371	85.5512	N<10	N<10	87.0947	79.1498	N<10	79.1498	83.3159	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
All Grades																												
All Students	81.6513	78.2334	79.9423	79.8560	N<10	---	81.7438	85.0926	79.8896	N<10	84.7156	84.1436	N<10	84.1436	83.2297	N<10	---	82.5585	83.2584	90.4579	N<10	83.7751	81.7144	N<10	81.7144	83.1668	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5750	78.2483	79.9116	80.0097	N<10	---	81.9376	85.0160	79.3644	N<10	84.6392	84.0541	N<10	84.0541	83.2884	N<10	---	82.6224	83.2892	89.7308	N<10	83.7470	81.9167	N<10	81.9167	83.1847	N<10	---
Economically Disadvantaged	81.6513	78.2334	79.9423	79.8560	N<10	---	81.7438	85.0926	79.8896	N<10	84.7156	84.1436	N<10	84.1436	83.2297	N<10	---	82.5585	83.2584	90.4579	N<10	83.7751	81.7144	N<10	81.7144	83.1668	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	76.4929	79.4860	77.9895	78.6021	N<10	---	76.8049	80.4785	N<10	N<10	80.4785	81.5522	N<10	81.5522	78.6417	N<10	---	81.8189	83.0919	N<10	N<10	83.0919	82.3926	N<10	82.3926	82.4554	N<10	---
Students without Disabilities	82.5333	78.0192	80.2762	80.0704	N<10	---	82.7488	86.1212	79.8896	N<10	85.5777	84.6709	N<10	84.6709	84.1633	N<10	---	82.7282	83.3003	90.4579	N<10	83.9318	81.5579	N<10	81.5579	83.3300	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6211	78.2112	79.9162	79.8518	N<10	---	---	---	---	---	---	---	---	---	---	---	---	82.5585	83.2584	90.4579	N<10	83.7751	81.7144	N<10	81.7144	83.1668	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	81.7438	85.0926	79.8896	N<10	84.7156	84.1436	N<10	84.1436	83.2297	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	83.9385	74.9516	79.4450	78.3440	N<10	---	81.1620	84.8233	N<10	N<10	86.0942	88.3841	N<10	88.3841	83.6281	N<10	---	81.6207	85.0471	N<10	N<10	85.1795	81.3667	N<10	81.3667	83.4001	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.5591	76.4907	79.5249	83.1985	N<10	---	82.9782	86.7456	N<10	N<10	85.9942	85.7227	N<10	85.7227	84.4862	N<10	---	84.0887	83.3866	89.6580	N<10	84.9947	85.0648	N<10	85.0648	84.5417	N<10	---
Female Students	81.2074	77.9802	79.5938	79.2760	N<10	---	83.2972	85.5846	N<10	N<10	85.0076	83.2130	N<10	83.2130	84.1524	N<10	---	82.7632	83.0268	N<10	N<10	83.6748	80.9850	N<10	80.9850	83.2190	N<10	---
Male Students	82.0434	78.4570	80.2502	80.3683	N<10	---	80.3471	84.6584	N<10	N<10	84.4530	84.9802	N<10	84.9802	82.4001	N<10	---	82.3671	83.4673	N<10	N<10	83.8689	82.4029	N<10	82.4029	83.1180	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	---	---	---	---	---	---	---	---	---
Grade 08	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9liDMCPG34QAGGk4MQt5FrRwKhNNYmx5hLUGd2Dc/edit?usp=sharing>)



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	60.83	41.82	36.36	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	57.50	37.04	37.04	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.02	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	62.28	41.51	37.74	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39	58.04	37.25	37.25	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.19	
Economically Disadvantaged	60.83	41.82	36.36	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	58.62	37.04	37.04	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	52.94	0.00	0.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.84	57.69	0.00	0.00	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.52	
Students without Disabilities	63.95	57.50	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.59	57.45	46.51	46.51	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.83	41.82	36.36	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67	57.50	37.04	37.04	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students	77.78	55.56	50.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	65.52	32.14	42.86	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.23	
Male Students	53.57	35.14	29.73	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	50.00	42.31	30.77	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	59.32	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	65.25	62.50	42.86	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	60.00	55.32	38.30	73.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	66.67	62.96	44.44	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	
Economically Disadvantaged	59.65	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	65.25	62.50	42.86	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	7.14	0.00	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	
Students without Disabilities	59.62	61.36	43.18	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33	66.67	80.95	57.14	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.88	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.32	54.90	37.25	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60	65.25	62.50	42.86	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	75.00	90.00	90.00	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	
Female Students	60.34	46.15	38.46	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	71.43	55.00	50.00	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88	
Male Students	58.33	64.00	36.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52	61.84	66.67	38.89	80.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.99	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	52.83	50.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	54.63	50.00	37.25	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	52.04	53.19	48.89	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	56.12	52.08	40.43	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.11
Economically Disadvantaged	52.83	50.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	54.63	50.00	37.25	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	54.55	60.47	51.16	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.23	58.70	56.82	41.86	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	52.83	50.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	54.63	50.00	37.25	39.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	50.00	42.31	46.15	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23	57.69	44.44	38.46	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Male Students	56.00	57.69	41.67	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	51.79	56.00	36.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19	49.04	53.19	48.89	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	49.04	34.09	30.23	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.66	50.00	55.81	48.78	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
Economically Disadvantaged	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19	49.04	53.19	48.89	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	46.81	37.50	37.50	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.17	51.14	64.10	56.41	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.21
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	49.09	34.04	32.61	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19	49.04	53.19	48.89	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27	50.00	91.67	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45
Female Students	48.21	27.27	45.45	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.94	55.36	48.00	48.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94
Male Students	50.00	40.00	20.83	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.50	41.67	59.09	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	55.73	45.37	37.62	59.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	56.89	50.72	41.26	54.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.10	46.07	38.83	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	58.10	52.04	42.49	55.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.09
Economically Disadvantaged	55.78	45.37	37.62	59.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	57.17	50.72	41.26	54.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53.66	5.26	0.00	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.86	50.00	4.88	2.56	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.94
Students without Disabilities	56.18	54.49	45.51	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23	58.52	61.90	50.30	53.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.02
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	55.73	45.37	37.62	59.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.70	56.89	50.72	41.26	54.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	27.27	29.41	31.25	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.73	40.00	44.44	35.29	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	63.51	85.29	64.71	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.71	60.26	84.21	81.58	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.88
Female Students	57.28	42.39	44.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.66	62.02	44.00	44.44	52.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.87
Male Students	54.44	47.79	31.82	61.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90	52.48	56.88	38.32	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.7%	89.0%	---	90.7%	89.0%	---	>95%	90.2%
Four-Year Graduation Rate African-American	---	N<10	85.2%	---	N<10	85.1%	---	N<10	86.6%
Four-Year Graduation Rate Asian	---	N<10	96.2%	---	N<10	96.3%	---	N<10	95.0%
Four-Year Graduation Rate Caucasian	---	90.0%	90.4%	---	90.0%	90.6%	---	>95%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%	---	N<10	75.2%	---	N<10	80.3%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%	---	N<10	88.5%	---	N<10	89.0%
Four-Year Graduation Rate Native American	---	N<10	87.5%	---	N<10	81.0%	---	N<10	87.8%
Four-Year Graduation Rate Two or More Races	---	N<10	87.9%	---	N<10	86.2%	---	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	---	90.7%	86.5%	---	90.7%	86.9%	---	>95%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	85.1%	---	N<10	85.4%	---	N<10	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	83.2%	---	N<10	82.9%	---	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%	---	N<10	82.9%	---	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%	---	N<10	67.9%	---	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%	---	N<10	94.6%	---	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.1%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	95.0%	91.1%	---	96.0%	91.0%	---	94.4%	91.9%
Four-Year Graduation Rate Male Students	---	85.7%	86.9%	---	86.2%	87.0%	---	97.1%	88.5%
Four-Year Graduation Rate Migrant	---	N<10	82.9%	---	N<10	82.9%	---	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	93.5%	89.6%	---	90.7%	90.2%	---	90.7%	90.1%
Five-Year Graduation Rate African-American	---	N<10	86.6%	---	N<10	86.5%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	96.1%	---	N<10	96.8%	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	93.2%	91.1%	---	90.0%	91.5%	---	90.0%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%	---	N<10	76.0%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.2%	---	N<10	89.6%	---	N<10	89.7%
Five-Year Graduation Rate Native American	---	N<10	85.5%	---	N<10	89.1%	---	N<10	82.3%
Five-Year Graduation Rate Two or More Races	---	N<10	87.7%	---	N<10	89.2%	---	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	---	93.3%	87.0%	---	90.7%	87.8%	---	90.7%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.8%	---	N<10	87.4%	---	N<10	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	83.8%	---	N<10	85.0%	---	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%	---	N<10	81.8%	---	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%	---	N<10	73.2%	---	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	93.8%	---	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.5%	---	N<10	97.3%
Five-Year Graduation Rate Female Students	---	95.5%	91.6%	---	95.0%	92.2%	---	96.0%	92.1%
Five-Year Graduation Rate Male Students	---	91.7%	87.7%	---	85.7%	88.2%	---	86.2%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	83.6%	---	N<10	84.3%	---	N<10	83.8%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		50	28,866		69	30,389		52	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11		58	36,845		81	38,256		64	37,569
Number of Graduates that have taken ACT in High School		62	27,783		46	27,840		64	29,637
ACT Reading Average		19.77	19.48		17.87	19.36		18.98	19.48
ACT English Average		18.42	18.23		17.61	18.18		17.63	18.05
ACT Math Average		17.37	18.00		16.43	17.84		17.36	17.81
ACT Science Average		19.55	19.31		17.46	19.20		18.91	19.28
ACT Composite Average		18.90	18.90		17.48	18.79		18.39	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZl66l/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			532			625			631
SAT Critical Reading Mean			613			620			612
SAT Math Mean			586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		14	27,457		12	28,546		23	29,976
Number of AP Exams Taken		15	42,965		12	46,568		15	49,580
Number of AP Exams Scored 3, 4, or 5		6	18,601		4	21,744		3	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	---	33.8%	41.2%	---	43.8%	40.8%	---	39.7%	42.0%
African-American	---	RV	34.0%	---	RV	35.8%	---	RV	38.0%
Hispanic	---	100.0%	34.5%	---	0.0%	34.8%	---	100.0%	35.5%
Caucasian	---	31.8%	45.3%	---	47.7%	44.4%	---	40.0%	45.6%
Economically Disadvantaged	---	33.8%	34.6%	---	43.8%	34.8%	---	39.7%	36.5%



Students with Disabilities	---	0.0%	15.8%	---	33.3%	16.2%	---	25.0%	17.0%
Current English Learners (EL)	---	0.0%	17.8%	---	0.0%	19.5%	---	0.0%	17.0%
Homeless	---	0.0%	24.0%	---	25.0%	26.6%	---	33.3%	29.3%
Children in Foster Care	---	0.0%	21.9%	---	0.0%	24.4%	---	0.0%	29.3%
Children with Parent that is Military Connected	---	0.0%	43.9%	---	0.0%	48.0%	---	0.0%	53.0%
Gifted and Talented	---	62.5%	66.4%	---	81.8%	66.2%	---	52.4%	66.3%
College Credit Accumulation Rates									
All Students	---	20.0%	45.4%	---	43.8%	40.8%	---	57.1%	50.1%
African-American	---	RV	25.6%	---	RV	35.8%	---	RV	30.8%
Hispanic	---	0.0%	38.7%	---	0.0%	34.8%	---	0.0%	43.4%
Caucasian	---	11.1%	51.2%	---	47.7%	44.4%	---	57.1%	56.1%
Economically Disadvantaged	---	20.0%	38.7%	---	43.8%	34.8%	---	57.1%	43.1%
Students with Disabilities	---	0.0%	22.1%	---	33.3%	16.2%	---	100.0%	22.0%
Current English Learners (EL)	---	0.0%	26.8%	---	0.0%	19.5%	---	0.0%	24.9%
Homeless	---	0.0%	25.6%	---	25.0%	26.6%	---	25.0%	27.1%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	24.4%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	0.0%	43.4%	---	0.0%	48.0%	---	0.0%	49.0%
Gifted and Talented	---	50.0%	65.6%	---	81.8%	66.2%	---	81.8%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	C	N/A	N/A	---	N/A	N/A	B	B	N/A
Overall ESSA Index Score	66.13	N/A	N/A	---	N/A	N/A	515.07	505.29	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)									
Count of Schools with Rating = A		0	80		--	--		0	128
Count of Schools with Rating = B		0	202		--	--		2	295
Count of Schools with Rating = C		3	419		--	--		1	329
Count of Schools with Rating = D		0	255		--	--		0	121
Count of Schools with Rating = F		0	79		--	--		0	108
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	0	0	12,857	0	0	13,857	0	0	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	0	64,669	0	0	64,409	0	0	65,924
Student Primary Learning Device Away from School is a Tablet	0	0	50,180	0	0	58,182	0	0	63,992
Student Primary Learning Device Away from School is a Chromebook	234	811	281,545	214	744	267,135	220	730	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	0	0	24,736
Student Does not use a Learning Device Away from School	0	3	31,515	0	1	34,854	1	3	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	66,447	0	0	76,421	0	0	85,438
Student Primary Learning Device Away from School is Not Shared	234	812	345,261	214	744	333,676	220	730	319,316



Student Primary Learning Device is a Personal Device	0	0	108,765	0	0	119,392	0	0	132,450
Student Primary Learning Device is Provided by the School	234	811	317,349	214	744	301,866	220	730	281,253
Student Internet Access is Available in Primary Residence	201	712	420,035	179	652	422,022	203	668	424,230
Student Internet Access is Not Available in Primary Residence	23	51	11,125	19	57	11,876	11	33	11,246
Student Internet Access is Not Affordable in Primary Residence	5	14	15,827	4	13	13,884	4	11	11,469
Student Internet Access in Residence is Residential Broadband	154	525	242,239	135	477	253,046	143	473	261,042
Student Internet Access in Residence is Cellular Network	15	31	36,772	14	34	35,492	7	36	34,472
Student Internet Access in Residence is Hot Spot	4	25	20,734	5	37	19,350	13	41	18,094



Student Internet Access in Residence is Community Provided Wi-Fi	8	18	14,842	3	26	15,354	6	22	15,401
Student Internet Access in Residence is Satellite	4	20	10,896	4	22	10,584	9	34	10,458
Student Internet Access in Residence is Dial-up	5	11	920	5	8	848	3	6	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	7	9,757	0	4	9,464	0	2	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	48	189	80,712	42	148	79,905	27	118	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	153	517	329,695	137	500	332,781	176	548	339,123
Annual Accreditation Status									
Accredited	Y	3	1,054	Y	3	1,063	Y	3	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	N	0	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	92.51 %	92.68 %	92.87 %	92.36 %	91.91 %	93.02 %	92.08 %	91.04 %	92.75 %
Attendance Rate African American		N<10	92.04 %		N<10	92.11 %	N<10	N<10	92.1 %



Attendance Rate Hispanic	N<10	95.43 %	92.94 %	N<10	93.45 %	93.06 %	N<10	88.96 %	92.79 %
Attendance Rate Caucasian	92.26 %	92.76 %	93.16 %	92.16 %	91.81 %	93.35 %	92.37 %	91.68 %	92.99 %
Attendance Rate Economically Disadvantaged	92.51 %	92.68 %	92.36 %	92.36 %	91.91 %	92.57 %	92.44 %	91.61 %	92.41 %
Attendance Rate Non-Economically Disadvantaged			94.16 %			94.22 %			93.36 %
Attendance Rate Students with Disabilities	91.92 %	91.6 %	92.75 %	91.84 %	92.08 %	92.99 %	91.5 %	89.22 %	92.73 %
Attendance Rate Students without Disabilities	92.67 %	93.01 %	92.9 %	92.52 %	91.85 %	93.03 %	92.3 %	91.62 %	92.76 %
Attendance Rate English Learners (EL)		N<10	92.5 %		N<10	92.68 %		N<10	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	93.43 %	N<10	N<10	93.52 %	N<10	N<10	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.74 %	N<10	N<10	94.71 %	N<10	N<10	94.4 %
Attendance Rate Homeless	91.94 %	91.99 %	89.58 %	89.56 %	89.23 %	90.09 %	89.87 %	88.92 %	90.09 %
Attendance Rate Children in Foster Care		N<10	91.98 %		N<10	91.89 %			91.74 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.09 %	N<10	N<10	94.22 %			93.87 %
Attendance Rate Gifted and Talented	94.36 %	94.71 %	95.17 %	93.26 %	93.7 %	95.32 %	93 %	94.16 %	95.03 %
Attendance Rate Female Students	93.7 %	92.87 %	92.8 %	93.18 %	92.09 %	92.97 %	92.13 %	90.94 %	92.73 %



Attendance Rate Male Students	91.36 %	92.48 %	92.93 %	91.57 %	91.74 %	93.07 %	92.04 %	91.13 %	92.78 %
Attendance Rate Migrant			91.29 %			91.49 %			91.58 %
Dropout Rate									
Dropout Rate		1.57 %	2.25 %		0.28 %	2.28 %		1.42 %	2.02 %
College Remediation Rate									
College Remediation Rate		52.0 %	34.9 %		38.1 %	31.9 %		28.6 %	30.0 %
Enrollment									
October 1 Enrollment	243	837	476,579	227	768	475,207	222	742	474,337



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921		1	857
Weapons Incidents	1	1	1,167		1	935		1	798
Staff Assaults	2	2	1,263		1	1,858			1,785
Student Assaults	6	7	6,374	2	2	6,805	10	10	6,163
Referrals to Law Enforcement		0	76		0	56			60
School-related Arrests		0	9		0	11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	95	17	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	85	12	RV	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	20	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	53	12	RV	RV	RV	RV	RV
Female	42	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	662	0	0	665	0	1	594
Percent of Students Retained at Grade 1	0.00%	2.53%	1.79%	0.00%	0.00%	1.86%	0.00%	2.00%	1.70%
Number of Students Retained at Grade 2	0	2	246	0	0	278	0	2	298
Percent of Students Retained at Grade 2	0.00%	3.51%	0.69%	0.00%	0.00%	0.76%	0.00%	3.51%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	0	0	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	0.00%	0.00%	0.29%
Number of Students Retained at Grade 4	0	0	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 4	0	0	33	0	0	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 5	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	185	0	0	148	0	0	124
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%	0.00%	0.00%	0.34%
Number of Students Retained at Grade 7	0	0	162	0	0	150	0	0	143
Number of Students Retained at Grade 8									



Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%	0.00%	0.00%	0.39%
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Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.0 %	93.6 %	94.5 %	100.0 %	98.4 %	95.0 %	100.0 %	100.0 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	49.0 %	48.0 %	46.0 %	47.0 %	52.0 %	52.0 %	49.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	49.0 %	44.0 %	54.0 %	53.0 %	47.0 %	48.0 %	51.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	25	62	32,666	26	62	32,834	26	63	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	7,522	2	6	6,807	2	12	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	6,876	2	6	6,571	2	12	7,764
Number Certified by National Board for Professional Teaching Standards	2	2	1,146	2	2	994	1	1	832
Number of Teachers Teaching with Provisional License	1	1	1,138	0	1	1,138	0	0	1,031
Percentage of Teachers Teaching with Provisional License	4.0%	1.6%	3.5%	0.0%	1.6%	3.5%	0.0%	0.0%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	1	3	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	4.0%	4.8%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	4	1,806	0	1	1,867	0	0	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	8.0%	6.5%	5.5%	0.0%	1.6%	5.7%	0.0%	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3	6	1,544	5	6	1,670	4	7	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12.0%	9.7%	4.7%	19.2%	9.7%	5.1%	15.4%	11.1%	5.3%
Number of Inexperienced Teachers ^^	2	7	6,068	2	4	6,263	3	4	6,313
Percentage of Teachers who are Inexperienced ^^	8.0%	11.3%	18.6%	7.7%	6.5%	19.1%	11.5%	6.3%	19.2%
Number of Teachers, Principals, and Assistant Principals	26	64	34,409	27	65	34,542	27	66	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	2	7	6,150	2	4	6,336	3	4	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.7%	10.9%	17.9%	7.4%	6.2%	18.3%	11.1%	6.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,738	---	---	7,084	---	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443	---	---	1,265	---	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382	---	---	1,201	---	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	---	211	---	---	203	---	---	187
Number of Teachers Teaching with Provisional License	---	---	343	---	---	353	---	---	334
Percentage of Teachers Teaching with Provisional License	---	---	5.1%	---	---	5.0%	---	---	4.7%



Number of Teachers Teaching with Emergency Teaching Permit	---	---	206	---	---	251	---	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%	---	---	3.5%	---	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549	---	---	604	---	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%	---	---	8.5%	---	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533	---	---	741	---	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%	---	---	10.5%	---	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244	---	---	281	---	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%	---	---	4.0%	---	---	4.4%
Number of Inexperienced Teachers ^^	---	---	1,591	---	---	1,716	---	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%	---	---	24.2%	---	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579	---	---	7,869	---	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615	---	---	1,742	---	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%	---	---	22.1%	---	---	23.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266
Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									



High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:
<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Bryan Benedict	8.00	Bryan Benedict	8.00	Bryan Benedict	6.00
	Curt Bryant	9.00	Curt Bryant	16.00	Curt Bryant	13.00
	Stacie Goldsmith	9.00	Stacie Goldsmith	17.00	Stacie Goldsmith	11.00
	Roger Leonard	9.00	Roger Leonard	13.00	Roger Leonard	10.00
	Brent Mitchell	23.00	Brent Mitchell	44.00	Brent Mitchell	43.00



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,988,132	\$6,646,739	\$3,679,511,921	\$2,176,381	\$8,150,683	\$3,988,682,467	\$2,080,168	\$7,182,480	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$594,877	\$2,911,584	\$1,279,554,881	\$670,735	\$2,613,062	\$1,401,477,677	\$841,533	\$3,174,869	\$1,458,716,492
State and Local Grand Total Expenditures	\$2,583,009	\$9,558,323	\$4,959,066,802	\$2,847,115	\$10,763,744	\$5,390,160,144	\$2,921,701	\$10,357,348	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$8,202	\$7,175	\$7,773	\$9,708	\$8,461	\$8,453	\$9,346	\$9,696	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$2,454	\$3,143	\$2,703	\$2,992	\$2,712	\$2,970	\$3,781	\$4,286	\$3,100
State and Local Per-pupil Expenditures	\$10,656	\$10,318	\$10,476	\$12,700	\$11,173	\$11,424	\$13,127	\$13,982	\$11,803
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$333,244	\$1,045,219	\$566,390,373	\$56,754	\$735,062	\$401,972,755	\$42,203	\$623,111	\$334,913,608
Federal Non-Personnel Expenditures	\$462,886	\$997,433	\$281,620,920	\$198,862	\$891,083	\$255,612,422	\$146,893	\$539,903	\$210,645,767
Federal Grand Total Expenditures	\$796,130	\$2,042,652	\$848,011,293	\$255,615	\$1,626,144	\$657,585,176	\$189,096	\$1,163,014	\$545,559,375



Federal Personnel Per-pupil Expenditures	\$1,375	\$1,128	\$1,197	\$253	\$763	\$852	\$190	\$841	\$712
Federal Non-Personnel Per-pupil Expenditures	\$1,910	\$1,077	\$595	\$887	\$925	\$542	\$660	\$729	\$448
Federal Per-pupil Expenditures	\$3,284	\$2,205	\$1,791	\$1,140	\$1,688	\$1,394	\$850	\$1,570	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,321,377	\$7,691,958	\$4,245,902,294	\$2,233,135	\$8,885,745	\$4,390,655,222	\$2,122,371	\$7,805,591	\$4,430,176,921
Total Non-Personnel Expenditures	\$1,057,763	\$3,909,017	\$1,561,175,801	\$869,596	\$3,504,144	\$1,657,090,098	\$988,426	\$3,714,771	\$1,669,362,259
Total Grand Total Expenditures	\$3,379,139	\$11,600,975	\$5,807,078,095	\$3,102,731	\$12,389,889	\$6,047,745,320	\$3,110,797	\$11,520,362	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$9,577	\$8,303	\$8,969	\$9,961	\$9,224	\$9,305	\$9,536	\$10,538	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$4,364	\$4,220	\$3,298	\$3,879	\$3,637	\$3,512	\$4,441	\$5,015	\$3,548
Total Per-pupil Expenditures	\$13,941	\$12,523	\$12,267	\$13,840	\$12,861	\$12,817	\$13,977	\$15,553	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.4	38.9	36.4	38.7		36.4	38.7	
Average Teacher Salary		\$49,881	\$55,156	\$54,807	\$59,022		\$54,272	\$59,814	



Extracurricular Expenditures	\$179,973	\$242,780,990	\$201,334	\$251,391,387	\$195,660	\$250,046,289
Capital Expenditures	\$1,136,864	\$814,651,252	\$682,643	\$950,238,663	\$82,480	\$874,476,874
Debt Service Expenditures	\$272,466	\$335,069,210	\$259,509	\$353,991,690	\$354,737	\$370,912,799
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	71.2%	72.9%	58.6%	70.5%	72.7%	59.7%
State Free and Reduced-Price Meal Rate††		58.7%		60.0%		60.0%
National Free and Reduced-Price Meal Rate†		59.8%		57.5%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Alternatively Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	45.61	28.07	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	50	34.78	RV
Non-English Learner	>95%	<5%	RV	45.61	28.07	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	50	34.78	RV
Female	>95%	<5%	RV	44.83	RV	17.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44	RV	20
Female Non-English Learner	>95%	<5%	RV	44.83	RV	17.24
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	20
Male	>95%	<5%	RV	46.43	RV	<5%



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Male Non-English Learner	>95%	<5%	RV	46.43	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	44.44	27.78	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	50	34.09	RV
Caucasian Non-English Learner	>95%	<5%	RV	44.44	27.78	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	34.09	RV
Caucasian Female	>95%	<5%	RV	42.31	RV	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	43.48	RV	21.74



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	42.31	RV	19.23
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	21.74
Caucasian Male	>95%	<5%	RV	46.43	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	57.14	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	46.43	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	<5%



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	RV	31.58	31.58	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	34.78	39.13	RV
Non-English Learner	>95%	<5%	RV	31.58	31.58	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	34.78	39.13	RV
Female	>95%	<5%	RV	RV	41.38	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	48	<5%
Female Non-English Learner	>95%	<5%	RV	RV	41.38	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	48	<5%
Male	>95%	<5%	RV	35.71	RV	17.86



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Male Non-English Learner	>95%	<5%	RV	35.71	RV	17.86
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	33.33	31.48	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	36.36	38.64	RV
Caucasian Non-English Learner	>95%	<5%	RV	33.33	31.48	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.36	38.64	RV
Caucasian Female	>95%	<5%	RV	RV	42.31	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	47.83	<5%



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.31	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.83	<5%
Caucasian Male	>95%	<5%	RV	35.71	RV	17.86
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	23.81
Caucasian Male Non-English Learner	>95%	<5%	RV	35.71	RV	17.86
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	23.81



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	45.61	29.82	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	41.3	36.96	RV
Non-English Learner	>95%	<5%	RV	45.61	29.82	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.3	36.96	RV
Female	>95%	<5%	RV	55.17	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48	RV	<5%
Female Non-English Learner	>95%	<5%	RV	55.17	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	48	RV	<5%
Male	>95%	<5%	RV	35.71	RV	10.71



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Male Non-English Learner	>95%	<5%	RV	35.71	RV	10.71
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	46.3	29.63	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	43.18	36.36	RV
Caucasian Non-English Learner	>95%	<5%	RV	46.3	29.63	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	43.18	36.36	RV
Caucasian Female	>95%	<5%	RV	57.69	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	52.17	RV	<5%



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	57.69	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male	>95%	<5%	RV	35.71	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.86	14.29
Caucasian Male Non-English Learner	>95%	<5%	RV	35.71	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	14.29



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	39.66	31.03	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	38.64	40.91	RV
Non-English Learner	>95%	<5%	RV	39.66	31.03	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.64	40.91	RV
Female	>95%	<5%	RV	RV	33.33	19.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Female Non-English Learner	>95%	<5%	RV	RV	33.33	19.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	23.53
Male	>95%	<5%	RV	45.95	29.73	RV



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	48.15	40.74	RV
Male Non-English Learner	>95%	<5%	RV	45.95	29.73	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	48.15	40.74	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	39.29	32.14	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	38.1	42.86	RV
Caucasian Non-English Learner	>95%	<5%	RV	39.29	32.14	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.1	42.86	RV
Caucasian Female	>95%	<5%	RV	RV	35	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	25



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	25
Caucasian Male	>95%	<5%	RV	44.44	30.56	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	46.15	42.31	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	44.44	30.56	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	46.15	42.31	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	24.14	39.66	RV
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Students without Disabilities	>95%	<5%	RV	25	50	RV
Non-English Learner	>95%	<5%	RV	24.14	39.66	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	25	50	RV
Female	>95%	<5%	RV	RV	28.57	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Female Non-English Learner	>95%	<5%	RV	RV	28.57	14.29
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Male	>95%	<5%	RV	RV	45.95	13.51



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	59.26	18.52
Male Non-English Learner	>95%	<5%	RV	RV	45.95	13.51
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	59.26	18.52
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	25	39.29	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	26.19	50	RV
Caucasian Non-English Learner	>95%	<5%	RV	25	39.29	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	26.19	50	RV
Caucasian Female	>95%	<5%	RV	RV	30	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	18.75



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	18.75
Caucasian Male	>95%	<5%	RV	RV	44.44	13.89
Caucasian Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	57.69	19.23
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	44.44	13.89
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	57.69	19.23



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	RV	RV	34.48	29.31
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Students without Disabilities	>95%	<5%	RV	RV	43.18	38.64
Non-English Learner	>95%	<5%	RV	RV	34.48	29.31
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	43.18	38.64
Female	>95%	<5%	RV	RV	33.33	23.81
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	41.18	29.41
Female Non-English Learner	>95%	<5%	RV	RV	33.33	23.81
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	29.41
Male	>95%	<5%	RV	RV	35.14	32.43



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	44.44	44.44
Male Non-English Learner	>95%	<5%	RV	RV	35.14	32.43
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	44.44
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	33.93	30.36
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.86	40.48
Caucasian Non-English Learner	>95%	<5%	RV	RV	33.93	30.36
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	40.48
Caucasian Female	>95%	<5%	RV	RV	35	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	31.25



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	31.25
Caucasian Male	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	42.31	46.15
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	33.33
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.31	46.15



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	94.55	5.45	26.92	40.38	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.48	6.52	RV	46.51	27.91	RV
Non-English Learner	94.55	5.45	26.92	40.38	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	93.48	6.52	RV	46.51	27.91	RV
Female	>95%	<5%	RV	38.46	RV	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Female Non-English Learner	>95%	<5%	RV	38.46	RV	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Male	92.86	7.14	RV	42.31	RV	7.69



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	91.3	8.7	RV	47.62	RV	9.52
Male Non-English Learner	92.86	7.14	RV	42.31	RV	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.3	8.7	RV	47.62	RV	9.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.5	27.08	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Non-English Learner	>95%	<5%	RV	37.5	27.08	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.5	30	RV
Caucasian Female	>95%	<5%	RV	RV	30.43	8.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	10



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30.43	8.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Male	>95%	<5%	RV	40	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	<5%	RV	40	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	94.55	5.45	21.15	44.23	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	93.48	6.52	RV	46.51	RV	20.93
Non-English Learner	94.55	5.45	21.15	44.23	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	93.48	6.52	RV	46.51	RV	20.93
Female	>95%	<5%	RV	46.15	RV	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Female Non-English Learner	>95%	<5%	RV	46.15	RV	15.38
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Male	92.86	7.14	RV	42.31	RV	19.23



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	91.3	8.7	RV	47.62	RV	23.81
Male Non-English Learner	92.86	7.14	RV	42.31	RV	19.23
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.3	8.7	RV	47.62	RV	23.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	22.92	39.58	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.5	RV	22.5
Caucasian Non-English Learner	>95%	<5%	22.92	39.58	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.5	RV	22.5
Caucasian Female	>95%	<5%	RV	RV	13.04	17.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	15	20



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	13.04	17.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	20
Caucasian Male	>95%	<5%	RV	40	RV	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30	25
Caucasian Male Non-English Learner	>95%	<5%	RV	40	RV	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	25



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	RV	32.08	37.74	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	31.82	43.18	RV
Non-English Learner	>95%	<5%	RV	32.08	37.74	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.82	43.18	RV
Female	>95%	<5%	RV	40.74	RV	11.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Female Non-English Learner	>95%	<5%	RV	40.74	RV	11.11
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	39.13	13.04
Male	92.86	7.14	RV	RV	42.31	11.54



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	91.3	8.7	RV	RV	47.62	14.29
Male Non-English Learner	92.86	7.14	RV	RV	42.31	11.54
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	91.3	8.7	RV	RV	47.62	14.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	30.61	38.78	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	31.71	43.9	RV
Caucasian Non-English Learner	>95%	<5%	RV	30.61	38.78	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	31.71	43.9	RV
Caucasian Female	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.1	14.29



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.1	14.29
Caucasian Male	>95%	<5%	RV	RV	44	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	15
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	44	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	15



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	RV	40.82	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46.34	34.15	RV
Non-English Learner	>95%	<5%	RV	40.82	28.57	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	46.34	34.15	RV
Female	>95%	<5%	RV	37.04	37.04	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	12
Female Non-English Learner	>95%	<5%	RV	37.04	37.04	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	12
Male	>95%	<5%	RV	45.45	RV	<5%



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	25	6.25
Male Non-English Learner	>95%	<5%	RV	45.45	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	6.25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	42.22	26.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	48.65	32.43	RV
Caucasian Non-English Learner	>95%	<5%	RV	42.22	26.67	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.65	32.43	RV
Caucasian Female	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	36.36	13.64



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	41.67	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	13.64
Caucasian Male	>95%	<5%	RV	RV	19.05	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67



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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	RV	38.24	RV	20.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	42.31	RV	26.92
Non-English Learner	>95%	<5%	RV	38.24	RV	20.59
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	26.92
Female	>95%	<5%	RV	RV	22.22	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	25	18.75
Female Non-English Learner	>95%	<5%	RV	RV	22.22	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	18.75
Male	>95%	<5%	RV	RV	25	25



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	40
Male Non-English Learner	>95%	<5%	RV	RV	25	25
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	40
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	35.48	RV	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	30.43	30.43
Caucasian Non-English Learner	>95%	<5%	RV	35.48	RV	22.58
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.43	30.43
Caucasian Female	>95%	<5%	RV	RV	25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	21.43



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Caucasian Male	>95%	<5%	RV	RV	26.67	26.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	26.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



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MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	>95%	<5%	20.41	24.49	28.57	26.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	34.15	31.71
Non-English Learner	>95%	<5%	20.41	24.49	28.57	26.53
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	34.15	31.71
Female	>95%	<5%	RV	RV	29.63	22.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	32	24
Female Non-English Learner	>95%	<5%	RV	RV	29.63	22.22
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	32	24
Male	>95%	<5%	RV	RV	27.27	31.82



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	43.75
Male Non-English Learner	>95%	<5%	RV	RV	27.27	31.82
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	43.75
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	28.89	28.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	35.14	35.14
Caucasian Non-English Learner	>95%	<5%	RV	RV	28.89	28.89
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.14	35.14
Caucasian Female	>95%	<5%	RV	RV	29.17	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.82	27.27



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.17	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	27.27
Caucasian Male	>95%	<5%	RV	RV	28.57	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	46.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	46.67



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	46.67	53.33
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	46.67	53.33
Non-English Learner	>95%	<5%	RV	RV	46.67	53.33
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	46.67	53.33
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	42.86	57.14
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.86	57.14
Caucasian Non-English Learner	>95%	<5%	RV	RV	42.86	57.14
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	57.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	20.37	41.67	28.24	9.72
Students with Disabilities	>95%	<5%	71.43	26.19	RV	RV
Students without Disabilities	>95%	<5%	8.05	45.4	34.48	12.07
Non-English Learner	>95%	<5%	20.37	41.67	28.24	9.72
Non-English Learner Students with Disabilities	>95%	<5%	71.43	26.19	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	8.05	45.4	34.48	12.07
Female	>95%	<5%	16.5	37.86	32.04	13.59
Female Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	<5%	RV	38.2	35.96	RV
Female Non-English Learner	>95%	<5%	16.5	37.86	32.04	13.59
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	38.2	35.96	RV
Male	>95%	<5%	RV	45.13	24.78	RV



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	52.94	32.94	RV
Male Non-English Learner	>95%	<5%	RV	45.13	24.78	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.94	32.94	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	20.2	40.89	28.57	10.34
Caucasian Students with Disabilities	>95%	<5%	72.5	25	RV	RV
Caucasian Students without Disabilities	>95%	<5%	7.36	44.79	34.97	12.88
Caucasian Non-English Learner	>95%	<5%	20.2	40.89	28.57	10.34
Caucasian Non-English Learner with Disabilities	>95%	<5%	72.5	25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	7.36	44.79	34.97	12.88
Caucasian Female	>95%	<5%	15.05	37.63	32.26	15.05
Caucasian Female with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	38.27	35.8	RV



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	15.05	37.63	32.26	15.05
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	38.27	35.8	RV
Caucasian Male	>95%	<5%	RV	43.64	25.45	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	51.22	34.15	RV
Caucasian Male Non-English Learner	>95%	<5%	RV	43.64	25.45	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	51.22	34.15	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	22.39	33.83	28.86	14.93
Students with Disabilities	>95%	<5%	71.43	23.81	RV	RV
Students without Disabilities	>95%	<5%	9.43	36.48	35.22	18.87
Non-English Learner	>95%	<5%	22.39	33.83	28.86	14.93
Non-English Learner Students with Disabilities	>95%	<5%	71.43	23.81	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.43	36.48	35.22	18.87
Female	>95%	<5%	24.47	37.23	26.6	11.7
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	17.5	37.5	31.25	13.75
Female Non-English Learner	>95%	<5%	24.47	37.23	26.6	11.7
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	17.5	37.5	31.25	13.75
Male	>95%	<5%	20.56	30.84	30.84	17.76



	2024-2025					
Male Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Students without Disabilities	RV	<5%	RV	35.44	39.24	RV
Male Non-English Learner	>95%	<5%	20.56	30.84	30.84	17.76
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Male Non-English Learner without Disabilities	RV	<5%	RV	35.44	39.24	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	21.69	32.8	29.63	15.87
Caucasian Students with Disabilities	>95%	<5%	72.5	RV	RV	<5%
Caucasian Students without Disabilities	>95%	<5%	8.05	35.57	36.24	20.13
Caucasian Non-English Learner	>95%	<5%	21.69	32.8	29.63	15.87
Caucasian Non-English Learner with Disabilities	>95%	<5%	72.5	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.05	35.57	36.24	20.13
Caucasian Female	>95%	<5%	22.35	36.47	28.24	12.94
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	15.07	36.99	32.88	15.07



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	22.35	36.47	28.24	12.94
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	15.07	36.99	32.88	15.07
Caucasian Male	>95%	<5%	21.15	29.81	30.77	18.27
Caucasian Male with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	RV	<5%	RV	34.21	39.47	RV
Caucasian Male Non-English Learner	>95%	<5%	21.15	29.81	30.77	18.27
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	RV	<5%	RV	34.21	39.47	RV



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	17.97	30.88	32.72	18.43
Students with Disabilities	>95%	<5%	52.38	42.86	RV	RV
Students without Disabilities	>95%	<5%	9.71	28	39.43	22.86
Non-English Learner	>95%	<5%	17.97	30.88	32.72	18.43
Non-English Learner Students with Disabilities	>95%	<5%	52.38	42.86	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	9.71	28	39.43	22.86
Female	>95%	<5%	14.42	40.38	30.77	14.42
Female Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	11.11	36.67	35.56	16.67
Female Non-English Learner	>95%	<5%	14.42	40.38	30.77	14.42
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	11.11	36.67	35.56	16.67
Male	>95%	<5%	21.24	22.12	34.51	22.12



	2024-2025					
Male Students with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	43.53	29.41
Male Non-English Learner	>95%	<5%	21.24	22.12	34.51	22.12
Male Non-English Learner with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.53	29.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	17.65	29.9	32.84	19.61
Caucasian Students with Disabilities	>95%	<5%	55	40	RV	RV
Caucasian Students without Disabilities	>95%	<5%	8.54	27.44	39.63	24.39
Caucasian Non-English Learner	>95%	<5%	17.65	29.9	32.84	19.61
Caucasian Non-English Learner with Disabilities	>95%	<5%	55	40	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	8.54	27.44	39.63	24.39
Caucasian Female	>95%	<5%	12.77	40.43	30.85	15.96
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	37.8	35.37	RV



	2024-2025					
Caucasian Female Non-English Learner	>95%	<5%	12.77	40.43	30.85	15.96
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	37.8	35.37	RV
Caucasian Male	>95%	<5%	21.82	20.91	34.55	22.73
Caucasian Male with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	43.9	30.49
Caucasian Male Non-English Learner	>95%	<5%	21.82	20.91	34.55	22.73
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	60.71	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.9	30.49



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	RV	RV	46.67	53.33
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	46.67	53.33
Non-English Learner	>95%	<5%	RV	RV	46.67	53.33
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	46.67	53.33
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	42.86	57.14
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	42.86	57.14
Caucasian Non-English Learner	>95%	<5%	RV	RV	42.86	57.14
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	57.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



Flippin School District - 4501000

Flippin Middle School - 4501003

MODULE: Crosstab - Growth

	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.65	81.59	81.62	78.3	N<10	---
Students with Disabilities	83.8	79.13	81.47	81.88	N<10	---
Students without Disabilities	81.12	82.19	81.66	77.41	N<10	---
Non-English Learner	81.65	81.59	81.62	78.3	N<10	---
Non-English Learner Students with Disabilities	83.8	79.13	81.47	81.88	N<10	---
Non-English Learner Students without Disabilities	81.12	82.19	81.66	77.41	N<10	---
Female	81.73	83.7	82.72	78.79	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.58	83.4	82.49	77.21	N<10	---
Female Non- English Learner	81.73	83.7	82.72	78.79	N<10	---
Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non- English Learner without Disabilities	81.58	83.4	82.49	77.21	N<10	---
Male	81.55	79.32	80.44	77.76	N<10	---



	2024-2025					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.54	80.68	80.61	77.66	N<10	---
Male Non-English Learner	81.55	79.32	80.44	77.76	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.54	80.68	80.61	77.66	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.67	81.4	81.54	78.2	N<10	---
Caucasian Students with Disabilities	83.87	78.72	81.29	81.83	N<10	---
Caucasian Students without Disabilities	81.16	82.02	81.59	77.34	N<10	---
Caucasian Non-English Learner	81.67	81.4	81.54	78.2	N<10	---



	2024-2025					
Caucasian	83.87	78.72	81.29	81.83	N<10	---
Non-English Learner with Disabilities						
Caucasian	81.16	82.02	81.59	77.34	N<10	---
Non-English Learner without Disabilities						
Caucasian Female	81.8	83.56	82.68	78.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.71	83.19	82.45	77.07	N<10	---
Caucasian Female Non-English Learner	81.8	83.56	82.68	78.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.71	83.19	82.45	77.07	N<10	---
Caucasian Male	81.55	79.32	80.44	77.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.54	80.68	80.61	77.66	N<10	---
Caucasian Male Non-English Learner	81.55	79.32	80.44	77.76	N<10	---



	2024-2025					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.54	80.68	80.61	77.66	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	83.55	85.04	84.29	89.1	N<10	---
Students with Disabilities	81.14	83.1	82.12	84.83	N<10	---
Students without Disabilities	84.35	85.68	85.01	90.52	N<10	---
Non-English Learner	83.55	85.04	84.29	89.1	N<10	---
Non-English Learner Students with Disabilities	81.14	83.1	82.12	84.83	N<10	---
Non-English Learner Students without Disabilities	84.35	85.68	85.01	90.52	N<10	---
Female	83.28	83.8	83.54	85.66	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.05	85.13	84.59	86.61	N<10	---
Female Non-English Learner	83.28	83.8	83.54	85.66	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Non-English Learner without Disabilities	84.05	85.13	84.59	86.61	N<10	---
Male	83.69	85.67	84.68	90.87	N<10	---
Male Students with Disabilities	81.45	84.81	83.13	85.92	N<10	---
Male Students without Disabilities	84.51	85.99	85.25	92.7	N<10	---
Male Non-English Learner	83.69	85.67	84.68	90.87	N<10	---
Male Non-English Learner with Disabilities	81.45	84.81	83.13	85.92	N<10	---
Male Non-English Learner without Disabilities	84.51	85.99	85.25	92.7	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2024-2025					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.53	85.11	84.32	89.08	N<10	---
Caucasian Students with Disabilities	81.14	83.1	82.12	84.83	N<10	---



	2024-2025					
Caucasian Students without Disabilities	84.34	85.8	85.07	90.53	N<10	---
Caucasian Non-English Learner	83.53	85.11	84.32	89.08	N<10	---
Caucasian Non-English Learner with Disabilities	81.14	83.1	82.12	84.83	N<10	---
Caucasian Non-English Learner without Disabilities	84.34	85.8	85.07	90.53	N<10	---
Caucasian Female	83.28	83.8	83.54	85.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.05	85.13	84.59	86.61	N<10	---
Caucasian Female Non-English Learner	83.28	83.8	83.54	85.66	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.05	85.13	84.59	86.61	N<10	---
Caucasian Male	83.66	85.8	84.73	90.89	N<10	---
Caucasian Male with Disabilities	81.45	84.81	83.13	85.92	N<10	---
Caucasian Male without Disabilities	84.51	86.18	85.35	92.8	N<10	---



	2024-2025					
Caucasian Male Non-English Learner	83.66	85.8	84.73	90.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.45	84.81	83.13	85.92	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.51	86.18	85.35	92.8	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	83.24	82.5	82.87	77.04	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.46	82.23	82.85	76.27	N<10	---
Non-English Learner	83.24	82.5	82.87	77.04	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.46	82.23	82.85	76.27	N<10	---
Female	82.48	81.98	82.23	76.98	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.09	81.45	81.77	75.54	N<10	---
Female Non-English Learner	82.48	81.98	82.23	76.98	N<10	---



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.09	81.45	81.77	75.54	N<10	---
Male	84.07	83.06	83.56	77.1	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.97	83.09	84.03	77.07	N<10	---
Male Non-English Learner	84.07	83.06	83.56	77.1	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.97	83.09	84.03	77.07	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian	83.06	82.58	82.82	77.23	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.4	82.21	82.81	76.54	N<10	---
Caucasian Non-English Learner	83.06	82.58	82.82	77.23	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.4	82.21	82.81	76.54	N<10	---
Caucasian Female	82.17	82.29	82.23	77.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82	81.6	81.8	76.32	N<10	---
Caucasian Female Non-English Learner	82.17	82.29	82.23	77.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82	81.6	81.8	76.32	N<10	---
Caucasian Male	83.95	82.86	83.41	76.85	N<10	---



	2024-2025					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.88	82.85	83.87	76.77	N<10	---
Caucasian Male Non-English Learner	83.95	82.86	83.41	76.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.88	82.85	83.87	76.77	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	85.6	80.83	83.99	81.89	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.12	80.8	83.94	82.25	N<10	---
Non-English Learner	85.6	80.83	83.99	81.89	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.12	80.8	83.94	82.25	N<10	---
Female	85.64	81.78	84.49	83.91	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Students without Disabilities	85.38	81.34	84.25	83.85	N<10	---
Female Non-English Learner	85.64	81.78	84.49	83.91	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.38	81.34	84.25	83.85	N<10	---
Male	85.55	79.54	83.32	79.15	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.7	79.96	83.45	79.75	N<10	---
Male Non-English Learner	85.55	79.54	83.32	79.15	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.7	79.96	83.45	79.75	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Non-English Learner without Disabilities						
Caucasian	86.15	81	84.16	82.25	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.75	81	84.12	82.71	N<10	---
Caucasian Non-English Learner	86.15	81	84.16	82.25	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.75	81	84.12	82.71	N<10	---
Caucasian Female	85.66	81.77	84.27	84.69	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.37	81.27	83.98	84.69	N<10	---
Caucasian Female Non-English Learner	85.66	81.77	84.27	84.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.37	81.27	83.98	84.69	N<10	---



	2024-2025					
Caucasian Male	86.75	80.02	84.01	79.17	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.6	84.34	79.81	N<10	---
Caucasian Male Non-English Learner	86.75	80.02	84.01	79.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	80.6	84.34	79.81	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.26	82.56	83.17	81.71	N<10	---
Students with Disabilities	83.09	81.82	82.46	82.39	N<10	---
Students without Disabilities	83.3	82.73	83.33	81.56	N<10	---
Non-English Learner	83.26	82.56	83.17	81.71	N<10	---
Non-English Learner Students with Disabilities	83.09	81.82	82.46	82.39	N<10	---
Non-English Learner Students without Disabilities	83.3	82.73	83.33	81.56	N<10	---
Female	83.03	82.76	83.22	80.99	N<10	---
Female Students with Disabilities	83.28	83.69	83.49	85.15	N<10	---



	2024-2025					
Female Students without Disabilities	82.98	82.61	83.18	80.32	N<10	---
Female Non-English Learner	83.03	82.76	83.22	80.99	N<10	---
Female Non-English Learner with Disabilities	83.28	83.69	83.49	85.15	N<10	---
Female Non-English Learner without Disabilities	82.98	82.61	83.18	80.32	N<10	---
Male	83.47	82.37	83.12	82.4	N<10	---
Male Students with Disabilities	82.99	80.77	81.88	80.85	N<10	---
Male Students without Disabilities	83.62	82.85	83.49	82.88	N<10	---
Male Non-English Learner	83.47	82.37	83.12	82.4	N<10	---
Male Non-English Learner with Disabilities	82.99	80.77	81.88	80.85	N<10	---
Male Non-English Learner without Disabilities	83.62	82.85	83.49	82.88	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.29	82.62	83.18	81.92	N<10	---
Caucasian Students with Disabilities	82.95	81.86	82.41	82.44	N<10	---
Caucasian Students without Disabilities	83.38	82.8	83.37	81.8	N<10	---
Caucasian Non-English Learner	83.29	82.62	83.18	81.92	N<10	---
Caucasian Non-English Learner with Disabilities	82.95	81.86	82.41	82.44	N<10	---
Caucasian Non-English Learner without Disabilities	83.38	82.8	83.37	81.8	N<10	---
Caucasian Female	82.97	82.82	83.16	81.41	N<10	---
Caucasian Female with Disabilities	82.87	84.14	83.5	85.74	N<10	---
Caucasian Female without Disabilities	82.99	82.63	83.11	80.77	N<10	---
Caucasian Female Non-English Learner	82.97	82.82	83.16	81.41	N<10	---
Caucasian Female Non-English Learner with Disabilities	82.87	84.14	83.5	85.74	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.99	82.63	83.11	80.77	N<10	---



	2024-2025					
Caucasian Male	83.56	82.45	83.21	82.36	N<10	---
Caucasian Male with Disabilities	82.99	80.77	81.88	80.85	N<10	---
Caucasian Male without Disabilities	83.75	82.97	83.62	82.84	N<10	---
Caucasian Male Non-English Learner	83.56	82.45	83.21	82.36	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.99	80.77	81.88	80.85	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.75	82.97	83.62	82.84	N<10	---

